1. **Department:** Foreign Languages and Literatures

### Course prefix, number and title
LS 213, Intermediate Spanish I

### PREREQUISITES/COREQUISITES
LS 112 or Placement by Department of Foreign Languages and Literatures

### HOURS/CREDITS/RECITATION HOURS
3 class hours, 3 credits

### COURSE DESCRIPTION

Students of Spanish 213 will spend this semester reviewing the fundamental structures of the Spanish language by practicing their skills in listening, speaking, reading and writing. We will be working to refine your communicative abilities about issues concerning day-to-day life in Spanish-speaking countries. Speaking, oral comprehension, and conversation will be emphasized. Reading and writing play key roles in the course.

### Curricula for which this course is required:

For Liberal Arts and Sciences, Business and Fine Arts students, this course may fulfill foreign language requirements partially or completely. For all other students, this course may be taken as an elective.

### General Education Learning Objectives

By the end of this course, students will be able to:
- Communicate effectively through reading, writing, listening, and speaking;
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

### Course Objectives/ expected learning outcomes:

Upon successful completion of this course, students will be able to:
- Accomplish complex communicative tasks such as conducting a job interview or visiting the doctor’s office.
- Read and comprehend authentic reading material including newspaper or magazine articles, and passages from contemporary literary works.
- Formulate opinions; make judgments and/or suggestions, in oral and/or written form, on selected issues presented in the reading material.
- Summarize a narrative text, or create one on their own.

### Summary of main topics that can be covered in the course:

We will be working to refine communicative abilities about issues concerning day-to-day life in Spanish-speaking countries. Speaking, oral comprehension, and conversation will be emphasized. With time and practice, students will be able to understand Spanish speakers talking about everyday subjects, and be able to explain your opinions to them with precision. Reading and writing play key roles in the course. Each student will be expected to read texts dealing with Hispanic cultures and to write with accuracy about
issues of the day.

We will cover the first 4 chapters of *Enfoques*

### 9. Examples of texts/readings/other materials that are recommended for the course (as applicable):

**Sample Textbooks:**


### Methods by which student learning will be evaluated

Speaking abilities will be assessed by evaluating your level of comprehensibility, and fluency, and use of vocabulary in completing communicative tasks or oral narrations/presentations.

Listening comprehension abilities will be assessed by evaluating the understanding of oral messages including advertisements, weather broadcasts, warnings, etc.

Reading skills will be assessed by evaluating the understanding of newspapers articles, short stories, excerpts from literary passages, and any other authentic reading material.

Writing skills (including knowledge of grammar) will be assessed by evaluating the level of comprehensibility and lexical/grammatical accuracy of your written samples consisting of descriptions, narrations, or summaries.

### 10. Required Attire: Not Applicable

### 13. Academic Integrity Policy (department or college)

The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

### 14. Other expectations for student performance (if applicable): The student is expected to participate in group work/collaborative activities which are an essential component of this Spanish course. Class discussion and questions will take place in Spanish to allow you sufficient oral and aural practice of the language.