QUEENSBOROUGH C. COLLEGE
DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Syllabus

COURSE INFORMATION

Course number and title: LID 213: Intermediate Italian I
Hours: 3 class hours 3 credits
Prerequisite: LI 112 or appropriate placement
Description: General review of the grammar; readings and discussions in Italian.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/ RECOMMENDED

This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences. It fulfills the foreign language requirements for the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES

Students will be able to:

- Communicate effectively through reading, writing, listening and speaking;
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES

Students will be able to:

Communicate through speaking, listening, reading, and writing at an intermediate-low proficiency level as described in the ACTFL proficiency guidelines*, and as required for transferring to the junior year in a baccalaureate program in Humanities.

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES

Upon successful completion of this course students will be able to:

- Accomplish socially more complex communicative tasks, i.e. a job interview, a visit at the doctor’s.
- Read and comprehend authentic reading material including newspaper or magazine articles.
- Narrate in oral and/or written form past events.
- Describe future plans and predict future events.

EVALUATION METHODS

Students’ speaking abilities will be assessed by evaluating their degree of comprehensibility, and fluency, and the appropriateness of their lexical choice in completing communicative tasks or oral narrations/presentations.

Students listening comprehension abilities will be assessed by their degree of understating oral messages including advertisements, authentic conversations and etc….

Students’ reading skills will be assessed by evaluating their degree of comprehension of newspapers articles, excerpts from literary passages, and any other authentic reading material.

Students’ writing skills (including knowledge of grammar) will be assessed by evaluating the level of comprehensibility and lexical/grammatical accuracy of their written texts consisting of descriptions, narrations, or summaries.

ACADEMIC INTEGRITY

Please consult the QCC Catalogue, page 44-45, in the following link:

http://www.collegesource.org/displayinfo/catalink.asp?tid={E662A346-1456-4875-A9AE-F7151C00BAC2}&oig={FDD7D74B-D6F2-4138-9DF1-7E5511A93531}&vt=4

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE

- Looking for a job (read classified ads, send resumes, have a job interview).
- Give suggestions on a particular course of action or behavior.
- Describe and talk about one’s childhood.
- Describe and talk about past events.

TEXTS

REQUIRED:


RECOMMENDED:
