QUEENSBOROUGH COMMUNITY COLLEGE
DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Syllabus

COURSE INFORMATION
Course number and title: LG 111 Elementary German I
Hours: 4 class hours + 1 laboratory hour    4 credits
Prerequisite: None
Description:
Students learn the elements of German grammar and learn to understand and speak the language. Intensive oral practice as well as an introduction to writing simple compositions. Weekly attendance in the language laboratory (or online work) is required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/ RECOMMENDED
This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences, and the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES
Students will be able to:
- Communicate effectively through reading, writing, listening and speaking at novice level.
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES
Students will be able to communicate through speaking, listening, reading, and writing at a novice-mid proficiency level as described in the ACTFL proficiency guidelines*1

CURRICULAR OBJECTIVES
Students will be able to:
- Communicate through speaking, listening, reading, and writing at a novice-mid proficiency level as described in the ACTFL proficiency guidelines.
- Demonstrate ability to accomplish simple communicative tasks.
- Demonstrate ability to understand and give simple directions.

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES:
Upon successful completion of this course, students will be able to:
- Provide basic information in German on familiar topics about yourself, your house, your city, your classmates, your family, friends, hobbies, and daily activities.

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- Participate in simple conversations on everyday topics (such as greetings, food, life in school or at work, residence information, etc.).
- Read, understand, and write basic texts on familiar topics.
- Use and understand basic vocabulary related to your everyday life.

**Additional expectations for student performance** (if applicable): The student is expected to participate in group work/collaborative activities which are an essential component of this German course.

**EVALUATION METHODS**

**Students’ speaking skills** will be assessed by evaluating their degree of fluidity and comprehensibility as well as their pronunciation when participating in conversations with peers and/or the instructor.

Students’ listening abilities will be assessed by evaluating their general understanding of auditory messages such as commercials, short dialogues, or descriptions.

Students’ reading skills will be assessed by evaluating their general understanding of a variety of reading material, such as advertisements, or simple passages about familiar topics (eating out, spare time, friends).

Students’ writing skills will be assessed by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of their writing samples consisting of simple descriptions of themselves, others, and their environment.

Assessment of listening and conversational skills will occur through:
1. evaluations of in-class oral activities, such as in-class conversations with instructor, between pairs of students and in groups;
2. successful completion of online listening comprehension activities assigned in BB;
3. oral comprehension exercises on quizzes and exams; Individual oral exam is 5% of final grade;

Assessment of writing skills, including knowledge of grammar, will be accomplished through participatory exercises in class, homework assignments, successful completion of BB writing activities assigned by your instructor and through grammar, vocabulary, and/or composition exercises on quizzes and exams.

Assessment of reading skills will be accomplished through participatory exercises in class, homework assignments, successful completion BB reading activities assigned by your instructor and reading exercises on quizzes and exams.

Assessment of all skills described above will be reflected in the final exam (20% of the final grade). The final grade will be weighted as follows:

<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Weight (%)</th>
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<tbody>
<tr>
<td>Final exam</td>
<td>20%</td>
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<tr>
<td>Individual oral exam</td>
<td>5%</td>
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<tr>
<td>Midterm</td>
<td>30%</td>
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<tr>
<td>Quizzes</td>
<td>20%</td>
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<tr>
<td>Dictation and in class participation</td>
<td>10%</td>
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<tr>
<td>Online activities and home work</td>
<td>10%</td>
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<td>--------------------------------</td>
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<tr>
<td>Group/Individual presentation in class</td>
<td>5%</td>
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</tbody>
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### SUMMARY OF MAIN TOPICS COVERED IN THE COURSE
- Greeting and introducing themselves,
- Providing personal information (name, age, nationality)
- Talking about their work
- Talking about their leisure time
- Expressing likes, dislikes and preferences
- Ordering a meal in restaurant, or something to drink in a café
- Describing a place

### TEXTBOOKS:
**Required:**

**Recommended:** Paperback dictionary (Bookstore)
*Beolingus ©TU Chemnitz, 2006-2007* a bilingual online dictionary (spelling and pronunciation)
http://dict.tu-chemnitz.de/  
**Online sites:**
QCC Blackboard: http://www.qcc.cuny.edu/
Quick links > Blackboard > Blackboard Info > https://blackboard-doorway.cuny.edu
Or take the short cut: https://doorway.cuny.edu/Doorway?ApplicationName=blackboard
Grammar Doubts: http://webgerman.com/Animated/index.html
Type any text with German characters: http://german.typeit.org/
Information on Culture in German Speaking countries: www.german-way.com

### ACADEMIC INTEGRITY POLICY (department or college):
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

### DISSABILITIES:
If you need an accommodation based upon the impact of a disability you might have, you should contact your instructor privately to discuss your specific needs. Please contact the office of Services for Students with Disabilities in Science Building, room 132 (718 631 6257) to coordinate reasonable accommodations for you.