In Step with Success

Annual Report
January 1, 2014 – December 31, 2014
At Queensborough, our goal is to motivate students to develop the learning skills and professional attitude necessary to successfully enter the increasingly competitive, global workforce. Queensborough provides these essential academic tools in numerous ways.

For example, I am pleased to share the news that Queensborough is one of eight lead colleges to be awarded grant funds from Governor Cuomo’s NY CUNY 2020 Awards to connect academic excellence with entrepreneurship and local economic development. Queensborough’s historic award of $11.5 million is geared toward two major initiatives.

The first, The Center for Allied Healthcare Education and Workforce Development, in partnership with Urban Health Plan, Inc., was awarded a $10 million dollar grant to establish a healthcare clinic and training center in Northern Queens. Initial activities include the purchase and renovation of a training center and Community Health Center; renovation and new equipment for the biotechnology laboratory in Queensborough’s Medical Arts Building; and the design of a video conferencing system on campus and at the CUNY School of Law, to serve students at both institutions as well as the new health center.

The second award to Queensborough is a $1.5 million dollar grant to establish an Advanced Manufacturing Center with particular emphasis on a new 3-D printing technology program. This current and rapidly advancing technology enables manufacturers to produce parts locally that are currently developed overseas. As a result, manufacturers will have a steady need for workers, and our students will be ready for these new and exciting career opportunities.

This past fall also marked the opening of the Business Technology Early College High School (BTECH) on September 4, with 115 students in the first cohort. The six-year initiative—developed through the partnership of Queensborough, multinational technology software corporation SAP, the New York City Department of Education and CUNY—allows students to earn a high school diploma and an associate degree in Computer Information Systems or Internet Technology. BTECH’s mission is to combine academic excellence and technical proficiency, thus empowering students to be successful in our modern, information-based global economy and community. The first class of ninth graders brings together a diverse group of students representing Asian, African American and Hispanic cultures. These students are paired with SAP mentors who help them stay focused on their education to prepare for careers in Information Technology. Many Queensborough faculty members were instrumental in developing the high school curriculum—notably, Professor Stu Asser and Dr. Belle Birchfield, Engineering Technology; Professors Leslie Francis, Kathy Villani and Dr. Jonas Falik, Business —and over a dozen colleagues from the Departments of English, Speech and Theatre, Mathematics and Academic Literacy.

Long a hallmark of Queensborough’s faculty excellence, our colleagues have had continuing success with major research grant awards. They provide personalized guidance and mentorship so students may better achieve academic excellence and fully realize their potential. Two such faculty mentors, Dr. Nidhi Gadura and Dr. Paris Svoronos, have been awarded a major grant of more than $600,000 over a three-year period to implement their project, Undergraduate Research as a Tool to Engage, Retain and Graduate. The goal of the grant is to ignite interest in science research for at-risk and underprivileged students.

“\textbf{The historic $11.5 million award places us as a vanguard to serve two vital industry sectors: technology and healthcare. I am extremely proud that Queensborough has been selected for our innovative ideas and leadership to provide current and prospective students the education to pursue promising careers in fields so important economically to New York City, and especially the borough of Queens.}”

\textit{Dr. Diane B. Call, President of Queensborough Community College}
Many of our remarkable students are excelling across academic disciplines. This year five Queensborough students were chosen as recipients of the 2014 University Student Senate scholarships for the fall semester, including two Ernesto Malave Merit Scholarships and three Donald and Mary Ellen Passantino Scholarships for students with disabilities. Ms. Lourdes Carballo, a Malave Merit Scholar, was also named a 2014 Coca-Cola Leaders of Promise Scholar for her outstanding academic achievement and leadership potential. The 2014 Coca-Cola Leaders of Promise scholarship provides new Phi Theta Kappa members with financial resources to help defray educational expenses while enrolled in a two-year college, and provides opportunities for civic engagement by participating in programs of social concern. This year’s recipients were selected by a panel of independent judges from more than 900 applicants.

This year a recent graduate, Sandy Enriquez, earned the American Chemical Society ACS-Scholars Program award. This is the fifth time a Queensborough student has won this highly competitive honor, an unprecedented feat for a community college. Ms. Enriquez’s academic highlights include more than 32 Honors credits in Chemistry, Biology and Calculus; summer research internships, and presentations at regional conferences.

We also congratulate Yueting Chen, Class of 2014 and now a biology student at Stony Brook University, for being the recipient of a Jack Kent Cooke Foundation Undergraduate Scholarship. It is the first awarded to a Queensborough student and is the largest private scholarship for community college transfer students in the country. Awardees this year included 85 finalists selected from 3,705 applications representing 737 community colleges from across the United States.

The excitement of what we have already accomplished informs so much of what we do at Queensborough. It is expressed through ambition, intellectual curiosity and imagination. The core of our mission is to support a student-centered learning environment, community partnerships and a strong and engaged faculty. All of these priorities are interrelated, and they will continue to be our focus in addressing differences in learning styles, active learning and the effective use of technology to increase student retention and timely graduation.

Best wishes for prosperity in the year ahead.

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In Step with Success

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$11.5 Million NY CUNY 2020 Award

Queensborough is one of eight lead CUNY colleges to be awarded grant funds to serve the greater New York City community by connecting academic excellence with entrepreneurship and local economic development.

The first of the two grant initiatives to be led by Queensborough is The Center for Allied Healthcare Education and Workforce Development, which was awarded $10 million dollars to establish a healthcare clinic and training center in Northern Queens in partnership with Urban Health Plan, Inc., a federally qualified community health center. The proposed 19,000 square-foot facility will provide training programs and clinical rotations for nursing students as well as continuing education students preparing for careers as Phlebotomists and Medical Assistants. The training center will provide classes in health information technology, a component of healthcare administration essential to the future of healthcare management. The partnership between The Center for Allied Healthcare Education and Workforce Development and Urban Health Plan, Inc. will allow academically successful nursing students to continue their coursework toward a Bachelor in Science (B.S.) degree through Queensborough’s dual/joint programs with York College and Hunter Bellevue School of Nursing at Hunter College.

Urban Health Plan will provide primary and specialty care for this underserved community in an affordable and high quality manner. The CUNY School of Law will provide free legal services and online healthcare educational opportunities to the community. And lastly, the award will allow Queensborough to upgrade the biotechnology laboratory on campus with state of the art equipment to serve our current and future degree students. These students will participate in research projects and gain clinical experience at the Urban Health Plan site. The initiative expects to add over 700 jobs over three years, with 600 of these job positions filled by graduates entering the workforce in professions related to allied healthcare education, a focus of the Regional Economic Development Council.

Additionally, Queensborough was awarded a $1.5 million dollar grant to plan and implement an Advanced Manufacturing for Economic Development initiative. This project will create an Advanced Manufacturing Center focused on 3-D printing, to be renovated and equipped with 3-D printing equipment within six months. The center will provide workshops and courses to industry, college and high school faculty, and students. Examples of 3-D applications are reconstructing bones in forensic pathology, generating dental models and automotive parts. Students will gain the skills to design and produce these sophisticated components through collaboration with the Queens College Computer Science Department and local high schools, which will create new courses for students to learn program and parts processes.

“This award brings our education, healthcare and legal services all under one roof in the heart of our community.”
Denise Ward
Vice President, Pre-College, Continuing Education and Workforce Development & Project Director for the Proposal

“The momentum of 3-D printing to transform manufacturing means industries will need employees who understand how to use the new technology. The grant will support the students as they train to become highly skilled at using 3-D printers and computer drafting software."
Stuart M. Asser – Professor and Chairperson, Department of Engineering Technology & Project Director for the Proposal
Queensborough Awarded $20,000 Capital One CUNY-Wide Entrepreneurship Challenge Grant

Start small, expand, go global, reinvest, scale back and reinvent. These phrases and words are just a sampling of the business lexicon that was second nature to CUNY’s community college students as they competed in the Capital One CUNY-wide Entrepreneurship Challenge.

The program was led by Christine Mooney, a Professor in Queensborough’s Business Department and the principal researcher of the program. The grant is in partnership with Dr. Stuart Schulman of Baruch College and led by Dr. John Clark, CUNY Center for Student Entrepreneurship.

The competition began in October with students practicing their sales presentation ideas to faculty and fellow students. In November, students participated in workshops with volunteer business executives from the New York City area who offered advice and feedback to the contestants.

In January, students entered the Entrepreneurship Business Bowl where they formally presented their business plan. Participants will compete in subjects including accounting, business law and computer information systems.

Business Technology Early College High School Initiative (BTECH)

BTECH (Business Technology Early College High School) is an innovative new six-year education program that was developed through the partnership of Queensborough Community College, multinational technology software corporation SAP, the New York City Department of Education and CUNY.

The initiative enables students to earn a high school diploma and an associate degree in either Computer Information Systems or Internet Technology. The BTECH school will provide applicable experience in the business technology field for the 115 students now enrolled in the first BTECH cohort.

A core academic curriculum—designed by faculty at Queensborough Community College—will help students develop a strong background in Liberal Arts & Sciences and dedication to educational technology. BTECH students will take the same courses as other Queensborough students in Business, CIS (Computer Information Systems) and Internet Technology as well as other programs. Queensborough instructors will teach these courses with the same level of academic rigor as all other courses.

Queensborough and the teachers and principal of the Martin Van Buren High School are working together to ensure alignment of learning outcomes.

“The combination of New York City’s amazing diversity, ripe network of local businesses and development programs for community college students creates an ideal environment for the initiative.”

Professor Christine Mooney
Business Academy
Queensborough Community College
U.S. Department of Education Minority Science and Engineering Improvement Program (MSEIP) $657,063 Grant for 2014-2017

Queensborough Community College is the recipient of a $657,063 grant from the U.S. Department of Education Minority Science and Engineering Improvement Program (MSEIP). The project, Queensborough MSEIP – Undergraduate Research as a Tool to Engage, Retain and Graduate, began in September 2014 and will continue through 2017.

The goal of the grant is to ignite interest in scientific research, particularly for at-risk and underprivileged students at the high school and community college level. The initiative engages high school students through summer workshop programs held at Queensborough to help them receive additional guidance and instruction in the sciences, while Queensborough students are given opportunities to conduct Science, Technologies Engineering and Mathematics (STEM) research on and off campus. Partners in the project include York College, Queens College and Brookhaven National Laboratory at Stony Brook University. Participating college students will receive a stipend and take a pledge to graduate from Queensborough and move on to senior colleges. Queensborough faculty from the departments of Biology, Chemistry, Physics, Math and Engineering will mentor students who conduct long-term STEM research projects.

The grant will fund Faculty Development Workshops for undergraduate students in STEM research and provide support for STEM activities outside the classroom, such as those sponsored by the STEM Research Club and the Chemistry Club. Guest speakers will be invited on campus to talk about potential careers in science.

“Many students have engaged in my molecular biology lab projects. Several of them have won regional and national awards for their scientific presentations even when they were competing with students from senior colleges. This has been a life changing experience for all of them. These students have gone on to senior colleges and most of them were the first members in their family to attend college. By providing students the resources and experiences needed to succeed in STEM we will be building a stronger and diverse workforce.”

Dr. Nidhi Gadura
Department of Biological Sciences and Geology and Grant Project Director

Dr. Paris Svoronos, Department of Chemistry, Co-Grant Project Director, in the lab with students Daysi Proano and Sandy Enriquez, ’14
A National Science Foundation (NSF) RUI Grant for $200,000: Rhomboids from Streptomyces

The mysteries of how soil bacteria communicate with each other to sense changes in the environment are the basis of a $200,000 National Science Foundation (NSF) Research in Undergraduate Institutions (RUI) grant, awarded to Co-Principal Investigators Drs. Naydu Carmona and Monica Trujillo of the Biological Sciences and Geology Department. Dr. Peter Novick, Biological Sciences and Geology Department, is the senior project director for the grant.

The researchers are interested in analyzing and explaining the role of a family of protein-degrading enzymes, the rhomboid proteases, present in all forms of life, in bacterial communication. These proteases have been implicated in cell death, metabolism, and more recently in Parkinson’s disease. The researchers hypothesize that rhomboid proteases play a role in the communication of Streptomyces. These soil bacteria produce over two-thirds of the clinically useful antibiotics.

The grant will allow students opportunities to directly participate in the research, working mostly during the summer as research assistants. Their work will be presented at state, regional and national conferences and they will have opportunities to author publications on their own research. Queensborough students will apply their knowledge by serving as mentors to high school students.

“This award was possible because of persistent team work and the support of many members of our department. I am thrilled to be able to do research at QCC, with QCC faculty and with our outstanding students.”

Dr. Monica Trujillo
Biological Sciences and Geology

“I am very excited to have been granted this opportunity to not only investigate an important question, but also to have our students actively participate in the research process.”

Dr. Naydu Carmona
Biological Sciences and Geology
Since its launch six years ago, the Edge for Success Fundraising campaign has enabled hundreds of deserving students to continue their education, achieve their academic goals and pursue their career dreams. Donor contributions support student scholarships and enhance the student learning experience at Queensborough through faculty development initiatives, as well as internships, exhibits and programs at the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives (KHRCA), the QCC Art Gallery and the Queensborough Performing Arts Center (QPAC).

The Partners for Progress Gala Pays Tribute to Those Who Inspire Success in Students Past, Present and Future

“We value education and community and want to support Queensborough’s vision to help students realize their potential, both academically and in the workforce.”

Ms. Helen Lee, Executive Vice President
F&T Group

2014 Community Partner of the Year
F&T Group Endowed Scholarship at Queensborough Community College

F&T Group, the global development company headquartered in Flushing, Queens, integrates real estate service companies to effectively handle acquisitions, planning, design, development, construction and management of mixed-use projects in China and New York City.

Renowned for its commitment to its community, the F&T Group has donated $30,000 to establish a scholarship endowment for ambitious, hardworking students at Queensborough Community College.

“We value education and community and want to support Queensborough’s vision to help students realize their potential, both academically and in the workforce,” said Ms. Helen Lee, Executive Vice President of F&T Group. Ms. Lee attended the New York University Stern School of Business where she earned her Baccalaureate degree in Finance.

F&T Group’s motto of “Global vision for local development” emphasizes respect for local voices and traditions, fostering and advancing new technology and sustaining a synergy of eastern and western cultures.
2014 Alumni Partner of the Year

Barry L. Pulchin, Class of 1966, is a Member and Director of Forensic Accounting and Valuation Services of Prager Metis CPAs, LLC, with offices in New York, Nassau County, Westchester County, New Jersey, Los Angeles and London. His firm specializes in investigative and forensic accounting and business valuations on a wide range of issues, including minority shareholder disputes and estate and gift taxes. In March 2013, he was appointed Chartered Global Management Accountant.

Mr. Pulchin has lectured to Certified Public Accountants for the Foundation of Accounting Education, the Nassau County Bar Association, the Suffolk County Bar Association, among others.

Mr. Pulchin, who graduated Queensborough with an Associate degree in Applied Science, went on to Baruch College where he obtained a Bachelor of Business Administration Degree in Public Accounting. Currently, he is a member of Queensborough's Alumni Association Cabinet.

Special Guests

Dr. Amy Wong, Gift in Memory of her Late Husband
Dr. Pak Kuen Wong, (January 10, 1935-January 9, 2014)

Inspired to help support scientific research and resources for students in the Chemistry Department, Dr. Amy Wong contributed $250,000 to the Queensborough Community College Fund, Inc. in memory of her late husband, Dr. Pak Kuen Wong, who was a Professor in the Department of Chemistry at the college for more than 30 years.

Dr. Wong was born in 1935 in Zhongshan, China and attended Kings High School in Hong Kong. He traveled to Australia to study science and obtained his Bachelors’ in Science degree from New South Wales University of Technology in 1962. It was in Australia where he met his wife, Amy, who was enrolled at the University of Sydney.

In the early 70s, as a Research Associate at Brookhaven, Dr. Wong co-published six scientific papers on physical chemistry. During the time he was at Brookhaven, he was appointed assistant professor in the Department of Chemistry at Queensborough. His vision was to introduce new technology and promote undergraduate research.

In 1975 Dr. Wong was awarded tenure, and in 1976 was promoted to Associate Professor. He was awarded full professorship in 1993, and in 1998 was elected Chair of the Department. He retired and became Professor Emeritus in 2005.

Mr. and Mrs. Jackson Lum

Mr. and Mrs. Jackson Lum donated $100,000 to establish the Jackson and Muriel Lum Endowment at Queensborough Community College to provide scholarships and awards to students in the Electrical and Computer Engineering Technology program. The funds are to be used to make a significant difference in a student’s life.

Thanks to the generosity of Professor Emeritus Jackson Lum and his wife, Muriel Lum, an additional endowment was also established in honor of Jackson’s father, Harry Lum. Each semester the College hosts a “Harry Lum Day” in honor of Jackson’s father, Harry, who worked in the kitchen at Queensborough and took a great deal of pride in preparing food, particularly desserts. On this day students receive complimentary desserts in tribute to Harry’s culinary skills and in recognition of Jackson and Muriel’s support of higher education.

A former faculty member in Queensborough’s Engineering and Technology Department, Mr. Lum and his wife, Muriel, founded Logic Controls in 1982. Beginning as an instructor at Queensborough in 1970, Mr. Lum was appointed Assistant Professor in 1971 and, in 1976 earned Tenure and was promoted to Associate Professor. He was promoted to full Professor in 1983, and in 1991 was designated Professor Emeritus.
7th Annual Walk to Aspire

More than a dozen fundraising teams comprised of students, faculty, staff and alumni walked two miles around the college track during the 7th Annual Walk to Aspire, on May 7. Signs and banners marking the event were visible all across the campus, and t-shirts and hats celebrating the event were worn by members of the College Discovery Program; QCC Alumni Association; Student Government Association; Phi Theta Kappa; Music Team; Business Academy; Future Teachers Association; Nursing Association as well as several other groups.

The mission of this annual event is to bring the campus community together and to bring alumni back to our campus to help raise scholarship funds for hard working students eager to obtain a college degree at Queensborough Community College.

The success of the fundraising efforts were the result of students, faculty and staff holding raffles, donating sports memorabilia, garnering sponsorships from family and friends and hosting a variety of contests.

“The purpose of our student-focused grassroots fundraising campaign is to create a culture of giving by raising money for scholarships so that others have the opportunity to obtain a college degree.”

Rosemary Sullivan Zins
Vice President for Institutional Advancement
Queensborough Community College
Helping Others is at the Heart of Service-Learning Pedagogy
as an effective High Impact Practice

The Common Read service learning initiative brings people together to understand and empathize with others. Stories inspire discussion, cultural connections and an intellectually engaged community. These factors are the driving force of the Common Read Initiative. During the spring semester, some 1300 students read author Somaly Mam’s *The Road of Lost Innocence: The True Story of a Cambodian Heroine*, together with more than 35 faculty members from across the academic disciplines. The autobiography chronicles the experiences of a young Cambodian woman, a victim of human trafficking, who escapes a life of abuse and uses her freedom to help rescue hundreds of women and children trapped in similar situations.

In their discussions on and research into human trafficking, students learned that this human rights issue is not only a problem abroad but locally.

“I strongly believe that it is important to involve our college community in co-curricular, cross-disciplinary events such as the Common Read. The initiative supports many of the High Impact Practices and has been effective in improving student retention and graduation rates.”

Susan Madera, Academic Program Manager, High Impact Practices

...Strong Work Ethics through High Impact Practices

New York State Senator José Peralta addresses Queensborough students on the importance of human rights.
**Academic Service Learning**

Unique and inspiring works of art were featured in *A Colorful Expression of Mind, a Venture House Group Exhibition* at the QCC Art Gallery. The mission was to reduce the stigma associated with mental illness by providing community education through an exhibition of the works of artists who are members of Venture House. The goals of Venture House coincide with those of advanced students in the nursing program, whose training has included rotations in both community nursing homes and psychiatric hospital wards. Their experience in these settings provides them with a broader, more holistic view of people with mental illness.

“We are happy to welcome back the members of Venture House whose varied art is a wonderful addition to our other existing exhibits,” said Faustino Quintanilla, Executive Director of the QCC Art Gallery who noted that the display would not be possible without the partnership of David Plotka, Program Director for Venture House. Other key players in the initiative were Alexandra Tarasko, Professor and Deputy Chairperson, Nursing Department; Jo Pantaleo, Director, Academic Literacy Learning Center and Project Director, Office of Academic Service Learning at Queensborough; and Mary Bandziukas, Project Coordinator of Academic Service Learning at Queensborough.

“We support their creative talents and strengths. What truly matters is that the nursing students make a connection to members of Venture House and have an understanding of their life experiences.”

*Alexandra Tarasko, Professor and Deputy Chairperson, Nursing Department*

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**Human Security in the Information Age**

Queensborough student Hokyung Kwon was selected by the One-to-World Organization to attend the 54th Annual Naval Academy Foreign Affairs Conference (NAFAC) at the Naval Academy in Annapolis, Maryland, last spring. Each year the conference brings together more than 150 undergraduate students from the U.S. and over a dozen foreign countries for three days of critical discussion, lectures, informal exchanges and social events.

The theme of the conference was “Human Security in the Information Age”. Students represented their countries of origin and shared their views on world affairs as members of the select delegation. President Bill Clinton was the 2014 NAFAC Forrestal Speaker of the event.

The NAFAC opportunity for students at The City University of New York (CUNY) is sponsored by the Office of Student Affairs, International Student & Scholar Services and the One to World Organization.
Voices of All Generations

Voices of all generations were lifted in song when Queensborough’s Music Department Concert joined with the Corona Youth Project Choral Festival for a special performance at the Queensborough Performing Arts Center (QPAC) last spring.

More than 100 singers ranging in age from 12 to 75 performed with the Queensborough Chorus and Pop Choir; Cardozo High School Choir and the Corona Youth Music Project for the celebratory musical collaboration.

Dr. Steven Dahlke, Professor in the Music Department, Project Coordinator and Conductor of the massed choirs stated, “There is an exciting intergenerational aspect to this project that helps students learn what it takes be an engaged singer. The Queensborough singers work in tandem with the Cardozo High School Choir to encourage the younger singers of the Corona Youth Project. Our ‘senior’ singers lead the daily vocal warm-up exercises.”

Dr. Dahlke added that the concert would not have been possible without the leadership of Alvaro F. Rodas, President and CEO of the Corona Youth Music Project, a global movement founded to empower youth, fight poverty and promote social inclusion through music, education and performance.

A documentary video of the performance was created by students in the Music Department under the guidance of Professor Robert E. Anderson.

Eun Lee is the conductor of the children’s choir at the Corona Youth Music Project and David Goldman conducted the Cardoza High School Choir.

The college community, along with local middle school and high school children, caught the science bug at the second annual I Love Science Day. The young visitors to the college had close encounters with a Ball Python, Milk Snake, Bearded Dragon and Tegu Lizard. By presenting their knowledge of the human heart and blood flow, hydra, DNA, bacteria, laser optics, 3-D printing and robotics to the curious children, Queensborough students were able to demonstrate what they learned and apply it to “the real world”, a core goal of the service-learning initiative. The event was sponsored by the Science, Technologies, Engineering & Mathematics (STEM) Academy Research Club and was again a great success thanks to the time and efforts of Queensborough faculty, including Drs. Nidhi Gadura; Paris Svoronos, Sharon Lall-Ramnarine and Jun H. Shin, Chemistry; Susan McLaughlin; Peter Novick and Sharon El-Illerton, Biological Sciences and Geology.
At a recent Mock Trial Team rehearsal, former team member Lijuan He stopped by to say hello, as she often does. It means a lot to Lijuan that she stays in touch with the members of her former team and their mentors because her experiences on the Mock Trial Team helped change her life. Lijuan, a business administration major in her third semester said, “English was my second language before joining the Mock Trial Team, but as I practiced and studied the cases, my conversational skills dramatically improved. I feel honored to have been part of the group.” Lijuan is currently Treasurer of the Student Government.

Queensborough’s Mock Trial Team, established in 2007, has competed with more than twenty teams from such esteemed universities as University of Pennsylvania, Cornell University, American University, Yale University, Brandeis University and the United States Coast Guard Academy. In 2011, Queensborough earned a tie score in the opinion of one scoring judge in a round against Yale University. In February 2014, Queensborough competed in a round against Brandeis University and earned a tie, where one scoring judge gave the round to Queensborough and the other to Brandeis.

The President of the Mock Trial Team, Michael Rawls, is a third semester business administration student. He explained that learning about affidavits, statutes, depositions, case law and direct and cross-examination inspired him to explore trial and corporate law as a possible career.

Other team members include Odessa Harper, a first semester nursing student who wants to build on her skills by playing the role of an expert witness. Her nursing major helps make her a better expert witness. The Mock Trial Team draws interest from students in other academic departments. Professor Elaine Thompson, one of the Mock Trial Team’s advisors/coaches, and a faculty member from the Speech Communication and Theatre Arts Department remarked that participating in the Mock Trial Team “is excellent practice for speech students to gain self-confidence, speak off-script and stay in character.”

Professor Ted Rosen, a member of the Business Department Faculty and one of the advisors/coaches for the Mock Trial Team, added, “The students spend a great deal of time preparing for scrimmages and tournaments and it shows. They compete aggressively and consistently leave a positive impression on the judges.”

Professor Leslie Francis, also one of the team’s Faculty advisers/coaches, echoed the words of a former team member. “Mock Trial is a life changing experience.” Professor Francis emphasized that students gain self-confidence and experience in public speaking by being on the team.

Queensborough’s Mock Trial Team boasts a remarkably diverse group of students who, over the years of its existence, have ranged in age from 17 to 45 with many hailing from countries around the world including the Democratic Republic of Georgia, South Korea and Mexico.

This is the eighth year Queensborough is participating in the American Mock Trial Association (AMTA) tournament. There are over 600 mock trial teams competing with more than 300 undergraduate colleges and universities across the nation, including approximately four two-year colleges (of which Queensborough is one). In past years, Queensborough team members have won three Outstanding Witness Awards. In addition, in three separate regional tournaments, the Queensborough team has received The Spirit of AMTA Award, which is presented to one team that best exemplifies the ideals of honesty, civility and fair play and is awarded based on ranks given each team by their opponents.

The student members of the QCC Mock Trial team are: Michael Rawls, President of the Mock Trial Team; Sylvia Diyarza, Vice-President; Jonathan Escutia, Senator; Kyle Chin-How; Jodi-Ann Grant; Alim Greaves; Odessa Harper; Tajia Kelly; Jennisa Lopez; Nicolas McDonald; Yeno Ninasona; Shanya McLeary; Shaniece Walker and Monique Webb.
**Undergraduate Research**

Each year, The American Chemical Society selects approximately 100 students out of several thousand applicants nationwide and awards them with a renewable scholarship of up to $5,000 until they receive their baccalaureate degree. Winning this extremely competitive award is a considerable achievement for community college students who must compete with four-year colleges and universities. The students must also demonstrate academic excellence in Chemistry, Biology, Mathematics, Physics and Engineering, conduct research in the Chemical Sciences, give presentations at research conferences, enroll in Honors classes and participate in campus activities. Sandy Enriquez, Class of 2014, is the fifth Queensborough student to receive this award. In the summer of 2014, she participated in Princeton University’s Research Experience for Undergraduates Program at the Center for Mid-InfraRed Technologies for Health and the Environment. At Queensborough, Sandy completed more than 32 credits of Honors classes and served as President of both the Chemistry Club and Phi Theta Kappa.

For the third year in a row Queensborough students participated in the **Undergraduate Research Symposium at Columbia University** and for the last three years have presented the largest number of poster presentations. Out of a total 22 accepted submissions, fifteen were by Queensborough students. This remarkable achievement by our freshmen and sophomore students is particularly significant since many of the competing presenters were juniors and seniors from institutions such as Johns Hopkins University, Cooper Union, The University of Southern California and Syracuse University. Queensborough’s student presentations were based on research conducted on campus or during internships at Stony Brook University, Binghamton University, The Food and Drug Administration and the New York City-Division of Environmental Protection.

Outstanding faculty across several areas of study worked together to mentor students in undergraduate research and prepare them for scientific presentations and symposia: Dr. Nidhi Gadura, Biological Sciences and Geology; Drs. Jun Shin; Derek Bruzewicz; Paul Sideris; David Sarno; Paris and Soraya Svoronos and Pedro Irigoyen, Chemistry. Drs. John Buoncora and Kee Park, Electrical Computer and Engineering Technology.

**The Observatory dome, located on top of the Kurt R. Schmeller Library building, houses the state-of-the-art 16” Meade reflecting telescope, thus providing Astronomy students with a glimpse not only of distant galaxies, but also into potential careers in physics or other sciences.**

**Dr. Dinah L. Moché, Physics, was instrumental in making this research opportunity possible.**
Academic Accomplishments
Lead to Recognition and Scholarships

Grainger has recognized Queensborough’s outstanding students for the seventh year in a row. Engineering Technology students David Cox, Jr., who constructed electronic circuits for robotics, and Giancarlos Llanos Romero, who developed and designed Electrical Technologies labs using Computer Aided Design (CAD), each received a $2,000 Grainger Tools for Tomorrow Scholarship. The award provides both students with a customized Westward toolkit that includes professional tools for the graduating students’ trade area of expertise. Queensborough is one of the few community colleges to have more than one student selected as a Grainger scholarship recipient.

Lourdes Carballo was named a 2014 Coca-Cola Leaders of Promise Scholar for her outstanding academic achievement and leadership potential. The scholarship provides new Phi Theta Kappa members with financial resources to help defray educational expenses while enrolled in a two-year college, and to provide opportunities for civic engagement by participating in programs of social concern. This year’s recipients were selected by a panel of independent judges from more than 900 applicants.

Emelin Herrera, Class of 2014, received a Guttman Transfer Scholarship, awarded to outstanding students who transfer to an eligible CUNY senior college. Guttman Scholars receive $4,000 paid over two years. CUNY is able to offer these scholarships through an endowment provided by the Stella and Charles Gutman Foundation. At Queensborough, Emelin won a 2014 English Department Award for her short story “The Shift”, a work of science fiction which she read aloud as a presenter at Queensborough’s 2014 Honors Conference.

Katreena Stuart was nominated to receive the Kennedy Center’s American College Theatre Festival (KCACTF), Region II Irene Ryan Acting Scholarship. She was nominated based on her performance in 12 Angry Jurors, a play directed by Professor Arthur Adair of the Speech, Communication and Theatre Arts Department. The production was an associate entry in the Kennedy Center’s American College Theatre Festival and received two Irene Ryan Acting Scholarship Nominations. The nominees were invited to audition at the Regional Festival in January 2015 for a chance to attend the National Festival in Washington, D.C. and represent the Region. Also nominated for The Irene Ryan Acting Scholarship in May of 2014 for The Kennedy Center’s American College Theatre Festival were Taylor Laurie Harrel and Jessica Hussain for their performances in Milk Milk Lemonade.

Eun Jung Shin, Class of 2014, a former Chemistry student and member of Phi Theta Kappa at Queensborough received a Finch Foundation Scholarship. The grant is for non-traditional female students who graduate from a community college and transfer to a four-year college. Eun Shin is attending Queens College where she is continuing her undergraduate biochemistry research.

Oluwadamilisi (Kay) Atanda, Class of 2012, continues to garner extraordinary accolades. He was awarded a 2014 Thomas R. Pickering Graduate Foreign Affairs Fellowship, which helps support the preparation of future Foreign Service Officers. Kay is one of only 20 undergraduates chosen from colleges across the country to receive the award. This past spring, Kay graduated from The Colin Powell School for Civic and Global Leadership of the City College of New York with a B.A. in Political Science and Public Policy. He plans to attend Columbia University for his master’s degree program.
Chinara Feizullayeva, a Chemistry student at Queensborough, is the co-author of the peer reviewed article titled “Controlled Fabrication of Self-Assembled Arrays of Silver Nanoparticles” published in the Journal of Inorganic and Organometallic Polymers and Materials. Her mentor, Dr. Moni Chauhan, Chemistry Department, said, “This is an outstanding accomplishment as it is rare for a community college student to publish a peer reviewed article while still enrolled.” Chinara has served as Vice President of the Motor Club, an activity group that introduces students to the car culture, and she has won the Choong-Shick Hong Memorial Scholarship from the Department of Social Sciences, The Belle Vader Mancott Award, The Walter Zozulin Memorial Award from Department of Chemistry and certificate of recognition for participation in the Grants Program at Queensborough Community College. She has received scholarships from College Science and Technology Entry Program (CSTEP) and Continuing Student Academic Merit Scholarship.

**Phi Theta Kappa Scholar All New York Academic Team**

Lida Ramos Arce, Class of 2014, graduated in May with an Associate degree in Business Administration. Her many accomplishments include being named to the 2014 All New York Academic Team and winning the 2014 David A. Garfinkel Essay Competition. Lida exhibited excellent leadership skills and while at Queensborough served the college community as Executive Vice President of the Student Government Association and Delegate for the CUNY Student Senate. She also participated in the Kupferberg Holocaust Resource Center and Archives' student internship program. Her remarkable experiences while a student at Queensborough included a trip to Austria as part of the Salzburg Global Seminar. Lida has transferred to Baruch College where she is continuing her studies in economics.
A new initiative called the CUNY Research Scholars Program was launched at Queensborough this past fall. The program provides funded laboratory experiences for associate degree students over a one-year period. The goal is to encourage undergraduate participation in basic research and to increase interest in STEM disciplines and potential research careers.

Students work under the guidance of Queensborough faculty mentors from the Departments of Social Sciences; Science, Technologies, Engineering and Mathematics (STEM); Biology; Chemistry; and Physics. In addition to conducting research, students will participate in formal and informal faculty-directed activities.

The program, an opportunity for and limited to associate degree students, is being established at ten CUNY campuses for a total of 150 student scholars. CUNY Associate Dean for Research, Dr. Avrom Caplan, will oversee this CUNY-wide program, which is funded by the Office of the Mayor of New York City.

Dr. Patricia Schneider of the Biological Sciences and Geology Department has been a leader in encouraging and supporting students in undergraduate research. The NIH Bridges to Baccalaureate program at Queensborough boasts 149 Bridges students with a transfer rate of 84% compared to 16% non-Bridges students. The project has produced one Ph.D., two Doctors of Pharmacy, one Doctor of Osteopathic Medicine, and 11 master’s degrees. Currently there are nine in Ph.D. programs and nine in Master of Science degree programs. The program was featured in a recent article by the Associate Dean of University Research, An Overview of Undergraduate Research in the CUNY Community College System (Caplan, A.J., and MacLachlan, E.S. 2014).

The National Endowment for the Humanities (NEH) Challenge Grant continued for its third successful year, featuring a series of human rights symposia held at the Kupferberg Holocaust Resource Center and Archives (KHRCA). The purpose of the grant is to demonstrate on a national scale how cultural institutions on community college campuses strengthen their Humanities programs and resources. All events are open to students, faculty and the public.

Colloquia held in the spring and coordinated by Dr. Susan Jacobowitz included “Mentally Ill People as Unfit for Society,” by Dr. Christian Perring, Department of Philosophy and Religious Studies at Dowling College. Dr. Perring presented a lecture on how the concept of unfitness in 1930s Germany led to the Nazi persecution of people with mental illness.

Professor Cary Lane, Academic Literacy, and Dr. Steven Dahlke, Department of Music, were chosen to coordinate the 2014-15 seminar series, beginning with the fall presentation of Culture as Survival: Music and Theater in the Nazi Concentration Camps and Ghettos. Other events were Writing as Testimony: A Workshop Series on Responding to Genocide with Poetry, Graphic Narratives and Creative Writing. The writing workshop and seminar series focused on the challenges of responding to genocide through written interpretation and creative expression and was conducted by Drs. Susan Jacobowitz and Joel Kuszai, and Professor Jodie Childers of the English Department.
Insight into the relationship between high-impact practices and underserved student success is at the heart of Queensborough’s campus-based research project, Advancing Underserved Student Success through Faculty Intentionality in Problem-Centered Learning. Queensborough is one of seven minority-serving institutions selected to participate in the national project funded by TG Philanthropy and part of the Association of American Colleges and Universities (AAC&U).

Dr. Andrea Salis, Faculty Fellow in the Office of Academic Advisement at Queensborough, and Dr. JaneE Hindman, Center for Excellence in Teaching and Learning (CETL), are the co-principal investigators of the grant which began in October 2014 and will continue through December 2015.

The Queensborough faculty team that will participate in the project includes Dr. Franca Ferrari, Speech, Communication and Theatre Arts; Dr. Simran Kaur, Biological Sciences and Geology; Dr. Amy Traver, Social Sciences; Dr. Tanya Zhelezcheva, English; and Dr. Kostas Stroumbakis, Mathematics and Computer Sciences.

**Faculty Excellence Awards**

The Faculty Excellence Award recognizes scholars whose diverse talents and interests represent the best of what Queensborough has to offer. Honorees are noted for the contributions they have made to their discipline, for achieving and maintaining high academic standards, and for sharing their passions and achievements with students, colleagues and the larger community.

Dr. Edmund Clingan  
Department of History  

Dr. Jeffery J. Jankowski  
Department of Social Sciences  

Dr. Paul J. Marchese  
Department of Physics
New Authors/Publications:

*Service-Learning at the American Community College: Theoretical and Empirical Perspectives* (Palgrave MacMillan 2014)

At Queensborough, and at a growing number of other community colleges, studies show that service learning initiatives have positive outcomes across virtually all areas of study. Considered a critical element for academic success, service learning is one of seven High Impact Practices of the Queensborough Academies, a major academic initiative launched in the fall of 2013 designed to increase retention and graduation rates through an enriched and engaged academic experience.

Edited by Dr. Amy E. Traver, Department of Social Sciences and Dr. Zivah Perel Katz, Department of English, chapters for the book were contributed by faculty from CUNY as well as from colleges across the nation. At Queensborough, chapters were authored by Dr. Diane B. Call, President of Queensborough Community College; Josephine Pantaleo, Director, Academic Literacy Learning Center and Project Director, Office of Academic Service Learning; Dr. Victor Fichera, Principal Investigator for Academy Assessment Protocol, Institutional Research; Sharon Ellerton, Biological Sciences and Geology and Faculty Liaison, Office of Academic Service Learning; Dr. Regina Rochford, Academic Literacy; and Cristina Di Meo, Arlene Kemmerer and Mary Bandziukas, Academic Service Learning.

**America and WWI**

Dr. Mark D. Van Ells, Department of History

Dr. Van Ells’ narrative takes readers on a journey back in history to the major battles and battlefields, eyewitness accounts, special memorials and “then and now” photographs of the experiences of American soldiers in foreign lands during WWI.

Queensborough faculty published several chapters in the book *Tapping the Potential of All: Undergraduate Research at Community Colleges*

*Summer Journal Club Enriches Research Experiences at Queensborough*

Dr. Monica Trujillo and Dr. Nidhi Gadura, Biological Sciences and Geology

*Increasing Retention, Graduation through the Queensborough Bridge STEP Program*

Dr. Nidhi Gadura, Biological Sciences and Geology; Dr. Paul Marchese, Physics and Dr. Paris Svoronos, Chemistry

**Faculty Notes:**

Dr. Azita Mayeli, Mathematics and Computer Science, was promoted to the CUNY Graduate Center’s Doctoral Faculty. She is the author and publisher of over 30 articles in mathematics and physics journals.

Dr. James Nichols of the History Department, Liberal Arts Academy, published a peer-reviewed article, “Searching for Liberty in the Borderlands: Runaway Slaves in Texas and Fugitive Peons in Northern Mexico in the Wake of Guadalupe Hidalgo”.

Dr. Franca Ferrari-Bridgers, along with Professors Rosanne Vogel and Barbara Lynch from the Department of Speech Communication and Theatre Arts, presented their research findings at “The International Listening Association Convention,” in Minneapolis. Their research paper, *A New Instrument to Assess Students’ Critical Listening Skills*, is the result of a two-year study analyzing the critical listening skills of full-time Speech students.

Dr. Sasan Karimi, Professor and Chair of the Chemistry Department, hosted world-renowned chemist Ronald Breslow, who addressed colleagues on the topic: “How did it all get started? Prebiotic chemistry: the origin of terrestrial homochirality in amino acids and nucleosides.”
A Business Leader and Intrepreneur within a Global Company

Ronald S. Appel graduated with an Associate in Arts (A.A.) degree in Liberal Arts and Sciences from Queensborough Community College in 1981. Currently he is Vice President and General Manager of the Repair Business Group at Henry Schein, Inc.

His distinguished career at Henry Schein, Inc. spans some three decades. He initially learned about Henry Schein through his father, a pediatrician, as Ron would occasionally pick-up medical products from Henry Schein, his father’s exclusive provider of medical supplies for his entire career in medicine.

Ron, who grew up in Flushing, explained that high school was less than inspiring. “I was low on the academic totem pole back then, but after enrolling at Queensborough, my attitude towards academics changed. I realized that I could be a successful student.” He added, “There are many students who would benefit from a school like Queensborough Community College. The faculty helps build self-esteem and encourages students to finish their associate degree and further their education.”

Ron began his career at Henry Schein in 1982 as an Operations Analyst to handle special projects at the Port Washington, NY distribution center while completing both his undergraduate and master’s degrees. In 1984 Ron received his Bachelor of Business Administration (B.B.A.) in Business Management from Adelphi University, New York, and in 1987 he received his Master of Business Administration (M.B.A.) in Business Administration and Marketing Management from Saint John’s University, New York.

As Henry Schein, Inc. continued to grow, Ron formed and led a staff within the company that began managing a specialized service of health care repair for dentists, physicians and veterinarians. Today, Ron’s arm of the company has sales of $48 million with five locations, and a staff of 120 employees.

“I enjoy managing my own business within a business. I’m an ‘intrepreneur’ within a global company.”

Henry Schein Inc., a Fortune 500 Company and a member of the NASDAQ 100 Index, is the global distributor of healthcare products and services to office-based healthcare practitioners. The company first started out as a pharmacy in Woodside, Queens, then moved to Flushing and today is headquartered in Melville, Long Island. It employs 17,000 people in 124 countries, serves more than 800,000 customers, including dental practitioners and laboratories, physician practices and animal health clinics. It boasts sales of $10 billion and is listed in Fortune magazine as the ‘world’s most admired companies’.
Cultural Highlights

QCC Art Gallery

The many contradictions and searing realities of a culture and country was captured in Afghanistan – A Distant War, a retrospective of images taken by TIME Magazine photographer Robert Nickelsberg, at the QCC Art Gallery.

Mr. Nickelsberg began documenting Afghanistan in 1988 when he accompanied a group of mujahedeen crossing the border from Pakistan during the war with the Soviet Union. He was one of the few photographers to create a visual narrative of the rise of fundamentalist groups such as the Taliban and al-Qaeda in the Afghanistan-Pakistan tribal areas.

“"It is both pertinent and essential in these times to learn about an ancient land with deep roots in history, religion, art, music and literature. My photographs will help students to further understand and consider how all of this applies to what they are studying and planning for the future. For faculty this work provides a crossover between departments and disciplines, and shows the importance of history and the importance of taking stock, of keeping a record.” – Robert Nickelsberg

More than 40 works of art were displayed by advanced students in the Department of Art and Design at the 2014 Juried Student Exhibition at the QCC Art Gallery. The exhibit celebrated achievement in the foundational practices of drawing, painting, sculpture, digital photography and design. The student show was curated by Dr. Hayes Peter Mauro, Assistant Professor, Department of Art and Design.

József Jakovits (1909-1994) was an enigmatic artist whose career was a study in contradictions. His works were little known in his native Hungary except in intellectual and artistic circles, where he is still hailed as Hungary’s foremost Surrealist sculptor. Jakovits immigrated to America in 1965 after Hungary’s cultural czar, György Aczél, told him that his art would never be publicly accepted. He settled in New York City where he lived in poverty for more than 20 years, hoping that his work would be recognized. During that time he struggled with English and shunned social interaction. He believed that “the artist must by necessity stand outside the social group.”

Dr. Gary Van Wyk, curator of the exhibit, is a noted scholar on African art, acclaimed author and co-founder of Axis Gallery in New York City. The József Jakovits exhibit and accompanying catalogue were made possible by a grant from The Hungary Initiatives Foundation.
Korean Comfort Women, who now are in their 80s and 90s, traversed from South Korea to
the Kupferberg Holocaust Resource Center and Archives to share their stories of a more than
70-year search for justice. The event, “In the Face of Tyranny, I Will Not Be Silent: Comfort
Women Survivors Speak”, included special presentations by Holocaust survivors and interns
from the Asian Social Justice Internship Program. The event was sponsored by The Kupferberg
Holocaust Resource Center & Archives (KHRC), Korean American Civic Empowerment (KACE),
the Korean American Association of Greater New York (KAAGNY), Korean American Lawyers
was very moved by the interview because I felt as though Ilchool Kang could be my own grand-
mother. I reassured her that her story will live on and never be forgotten!” said Wu Li, one of
10 Queensborough students in the Asian Social Justice Internship Program to interview Korean
Comfort Women via skype.

To insure that the Korean Comfort Women will not pass into history as little more than a
distant memory, the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives
has initiated The Asian Social Justice Project, which will recognize and keep alive the historical
significance of the Comfort Women by providing a permanent exhibit. It will include interviews
with Comfort Women by Queensborough students, emotionally moving paintings by artist Steve Cavallo, and a collection of written and oral
memoirs of women throughout Asia who were forced into being Comfort Women.

The exhibit will be interactive and designed to compel viewers to move from a point of merely seeking knowledge to emerging as vocal advo-
cates for the Comfort Women. Visitors will be invited to record their responses to the display in writing or by means of artistic expression.

**The Drs. Bebe and Owen Bernstein Lecture Series**

Roger Grunwald, a professional actor, educator and co-author for over 30 years, performed *The Mitzvah*. His combination one person play and
lecture sheds light on one of the most astonishing stories of World War II: How tens of thousands of German men, classified as “mischlinge” (the
derogatory term that Nazis used to describe those descended from one, two or three Jewish grandparents), ended up serving in Hitler’s army.
Mr. Grunwald, himself the child of a Holocaust survivor, performed his play for an audience of more than 300 people, which included many other
Holocaust survivors.

Vivid compositions of patriotic themes were featured in *Soldier in Art: The Work of Arthur Szyk*, an exhibit that
brought together 40 replicas of his work from 1930-1950, including Art Deco paintings and Bezalel-style art objects,
cartoon art, illustrations and advertisements. Known for his anti-Nazi art of the 1930s and 1940s, Szyk used his work as
a rallying point to warn about the rise of fascism then taking place in many parts of Europe and Asia. Before the war, he
escaped the rise of fascism in Europe and settled in the U.S., where he continued unifying public opinion in opposition
to the threat posed by fascism, and the Nazis in particular.

The lecturer for the exhibit was Dr. Steve Luckert, who is the curator of the permanent exhibition at the United States
Holocaust Memorial Museum in Washington, D.C.
A variety of talented performers from around the world showcased their exciting brand of entertainment for another stellar season at the Queensborough Performing Arts Center (QPAC).

Broadway royalty Patti Lupone captivated audiences with her iconic voice as she sang songs from her acclaimed concert Coulda, Woulda, Shoulda...played that part. Featured were all-time classics from Hair and Funny Girl, and Tony Award-winning songs from Gypsy and Evita.

Hundreds of fans thrilled to see the legendary Michael Bolton perform “When a Man Loves a Woman,” his number one blockbuster hit and Grammy Award-winning vocal performance. Other signature classics included: “That’s What Love is All About,” “(Sittin’ On) The Dock of the Bay,” “Time, Love And Tenderness,” and “How Am I Supposed to Live Without You.”

The intergalactic musical phenomenon, The VOCA People, combined a cappella vocals with beat box sounds to create an out-of-this-world musical experience.

“Enjoyment and enrichment are first and foremost. I hope that audiences might share the magic of live theater with a neighbor, grandchild or friend. And I hope that throughout the year their excitement builds, as each season is delightful and unique.”

Susan Agin
Executive and Artistic Director, QPAC
A Glimpse of Events

January
Entertainers Scot Bruce and Mike Albert brought Elvis back to life with electrifying renditions of Presley’s hits in Blue Suede Birthday – The Elvis BASH! at the Queensborough Performing Arts Center (QPAC).
The Kupferberg Holocaust Resource Center and Archives (KHRCA) partnered with the International March of the Living in creating an exhibit for International Holocaust Remembrance Day at the United Nations.
Queensborough graduated 50 Nursing students—twenty percent of whom were men—at the semi-annual Candlelighting Ceremony. Queensborough has one of the highest percentages of male nurse graduates in the country.
The QCC Art Gallery exhibit, Powerful Arts of Cameroon – the Amadou Njoya Collection, displayed more than 100 objects that illustrated the essence of Cameroonian tradition in the Grassland where traditional healers work hand-in-hand with medical doctors.

February
Grammy Award-winning singer Michael Bolton dazzled audiences at QPAC with several of his signature classics.
The Queensborough Mock Trial Team earned praise as the only community college to compete with four-year institutions in the American Mock Trial Association Regional Tournament held at Roger Williams University.

March
Double-platinum band Cherry Poppin’ Daddies rocked audiences with their multi-genre infused music at QPAC.
At the 2014 Spring Presidential Lecture Series, Dr. Jilani Warsi, Academic Literacy, addressed issues of language acquisition, Universal Grammar, and teaching a foreign language.

April
Queensborough presented its 20th Annual Asian Cultural Festival in celebration of the Asian Heritage Month on campus.
During the festival, the first celebration of Harry Lum Day occurred. An endowment was established by Jackson and Muriel Lum to recognize Jackson’s father who worked in the cafeteria at Queensborough. The event is held once per semester and students receive complimentary desserts to commemorate Harry Lum who brought joy into peoples’ lives with the food and desserts that he prepared.
The QCC Art Gallery exhibited Classicism and Exile: The Life and Work of Marcel Salinas 1913-2010, a reflective work of the Egyptian born painter Marcel Salinas.
The New York Tenors: Daniel Rodriguez, Michael Amante, and Andy Cooney, blended their harmonious voices in a masterful concert at QPAC.
May

Fundraising teams comprised of students, faculty, staff and alumni, walked two miles around the college track during the 7th Annual Walk to Aspire to raise money for student scholarships and to highlight the importance of “giving back.”

More than 50 students participated in the Annual Multilingual Poetry Celebration.

The Second Annual Asian Social Justice Student Internship Completion Ceremony took place at the KHRCA.

Commemorating the 50th Anniversary of the enactment of the Civil Rights Act of 1964, members of the Queensborough community discussed the nation’s history at the Law Day Program sponsored by the Mock Trial Association and the Office of Student Activities.

The QCC Art Gallery exhibited the 2014 Juried Student Exhibition which displayed more than 40 works of art by advanced students in the Department of Art and Design. Dr. Hayes Peter Mauro, Art and Design Department, curated the show.

Some 200 students presented their research findings in various academic disciplines at Queensborough’s 10th Annual Honors Conference. In addition to Queensborough, participating colleges included Borough of Manhattan Community College, Kingsborough Community College, New York City College of Technology, Queens College and Nassau Community College.

Students from the QCC Chorus, Pop Choir, and soloists from the Voice Classes performed in the Spring Choral Celebration.

The Music Society presented a concert celebrating music by The Beatles, Pantera, Paul McCartney, and original compositions by Queensborough students.

Professor Evy Poumpouras of the Criminal Justice program led the Queensborough community in a showing of support for the #BringBackOurGirls movement.

The Spring Dance Concert featured performances by Queensborough dance students and choreography by Malcolm Jason Low.

June

Detailed replicas of anti-Nazi art were featured in Soldier in Art: The Work of Arthur Szyk, an exhibit held at the KHRCA.

The QCC Art Gallery exhibited Afghanistan – a Distant War, a collection of images taken by TIME Magazine photographer Robert Nickelsberg.
July
Queensborough participated in the 6th Annual CUNY Night at MCU Park (home of the Brooklyn Cyclones Baseball Team) honoring the CUNY Service Corp.

August
Korean Comfort Women traveled from South Korea to the KHRCA to meet Queensborough students and share their struggles for survival during WWII.

September
Broadway royalty and two-time Tony Award winner Patti Lupone took the stage at QPAC to perform songs from her new concert.

Professional actor, lecturer, and son of an Auschwitz survivor Roger Grunwald, presented his one-man show, The Mitzvah Project, at the KHRCA.

October
The Annual Celebration of Service honored members of the College community who have served Queensborough for 20, 30 and 40 years.

In a pledge to complete their associate degrees, Queensborough students participated in Completion Week contests, celebrations and a “selfie” challenge.

November
The 2014 Fall Presidential Lecture Series featured Mr. Chase F. Robinson, President and Distinguished Professor of History at the Graduate Center at CUNY. Mr. Robinson addressed the modern and contemporary issues of the Middle East and why he decided to devote his academic career to Islamic history.

Student actors in the Speech, Communication and Theatre Arts Department presented a modern translation of Sophocle’s ancient play, Elektra, directed by Georgia McGill, Professor and Chairperson of the Speech, Communication and Theatre Arts Department.

December
Charlie Brown and the rest of the gang all grown up and struggling with many of the issues that confront teens today was the plot for Dog Sees God: Confessions of a Teenage Blockhead. The play, which spotlighted student actors in the Speech, Communication and Theatre Arts Department, was directed by Professor Liisa Yonker.

In celebration of the second Annual Harry Lum Day students received complimentary desserts in memory and recognition of Harry Lum and his support for the value of higher education.
The QCC Tigers dominated on the court and on the field in yet another successful year of athletic achievements. For winning more championships than any other CUNY community college, Queensborough was awarded the 2014 CUNYAC Commissioner’s Cup trophy.

Both the Men’s and Women’s Outdoor Track and Field Teams were crowned CUNY Athletic Conference Champions and featured five Academic All Region XV & CUNY Athletic Conference standouts: Lideyni Flores, Wendy Gonzalez, Gladys Guaman, Silmady Sanchez and Alex Mancheno. In addition, Tshani Mitchell was nominated an All-American in the National Junior College Athletic Association (NJCAA), and Lia Briffa earned the Honorable Mention award for Scholar Athlete in the CUNY Athletic Conference.

Also winning the CUNY Athletic Conference Championship was the Women’s Indoor Track Team. Gonzalez, Guaman and Briffa were all Conference honorees here as well.

The sweep continued as the Men’s and Women’s Cross Country Teams both ran wild, winning this year’s CUNY Cross Country Championships. Richard Brienza, Edina Music and Diana Ramales were all named CUNY Athletic Conference All-Stars. The Men’s Team was also declared the 2014 Region XV Champions. Richard Brienza claimed 1st place and Head Coach Chris Omeltchenko was named the 2014 Region XV Coach of the Year.
The **Women’s Basketball Team** captured their fifth CUNY Athletic Conference Championship title, defeating Bronx Community College by 50 points (89-39). CUNYAC honors went to David Chambers, who was named Coach of the Year, and Khandija Carrol, who was named Rookie of the Year. All-Star players included Gessell Prentice and Shantana Kanhoye, with Shantana earning the Tournament Most Valuable Player (MVP) award.

Additionally, 18 athletes were chosen for the **Academic All Region and CUNY Athletic Conference Team** for winter and spring 2014. The prerequisite is 12 credits per semester and a cumulative G.P.A. of 3.25.

In other good news, the **CUNY Athletic Conference Community College Baseball All-Stars Pitcher of the Year** was awarded to Tigers sophomore Matthew Brown. He was also voted 2nd Team All Region, Region XV and nominated for All American. During his 2014 season with the Tigers, Matthew had an outstanding 13 strikeouts in 12 innings pitched. In addition, former QCC baseball standout Jose Velez Jr. signed a minor league contract to play with the **Minnesota Twins**.

The **Men’s Soccer Team** defended their title against the Borough of Manhattan Community College and claimed their second consecutive CUNYAC Championship in a 3-1 victory. Sebastian Ramirez was named the Most Valuable Player (MVP). All-Star players included Manuel Amaya, Kevin Gordillo, Daniel Gutierrez, Sebastian Morales, Sebastian Ramirez, and Abdul Mujtabah earned the Rookie of the Year award.
Queensborough’s 53rd Commencement Exercises

“This is a very special occasion that each and every one of you will always remember because it represents your amazing accomplishments and determination to succeed and realize your academic and professional dreams.”

Dr. Diane B. Call
President, Queensborough Community College

The Class of 2014 comprised some 2,000 graduates from more than 125 countries, a representation of the diverse Queens community.

Outstanding graduates included Yueting Chen who earned an Associate degree in Liberal Arts and Sciences from Queensborough in January 2014 and is currently a student at Stony Brook University. Ms. Chen was chosen as one of 85 students to receive a 2014 Jack Kent Cooke Undergraduate Transfer Scholarship (3,705 undergraduate community college students in the USA applied this year). The competitive scholarship—the first of its kind awarded to a Queensborough student—provides up to $30,000 per year to top community college transfer students seeking to complete their bachelor’s degrees. It is the largest private scholarship for community college transfer students in the country. Awardees this year included 85 finalists selected from 3,705 applications representing 737 community colleges from across the U.S.

There were 26 other Honors Scholars recognized for their outstanding academic accomplishments.

The following top Commencement Award winners of the Class of 2014 were honored during the ceremony:

*The President’s Award for Outstanding Achievement in the Associate in Arts Degree – Mr. James Conroy*

*The President’s Award for Outstanding Achievement in the Associate in Science Degree – Mr. Kin Cheung Leung and Mr. Sung Sohn*

*The President’s Award for Outstanding Achievement in the Associate in Applied Science Degree – Mr. Allen Berlot*

*John F. Kennedy Memorial Award for outstanding College and community leadership – Mr. Damian Ewko*

Special guests included several members of Queensborough’s Silver Anniversary Class of 1989 and Golden Jubilee Class of 1964.

*From left: Ms. Lorraine Boettcher, ‘89; Mrs. Uris McKay, ‘89; Mr. Herman Barger, ‘64; Mr. Joseph Maccone, ‘64; Mr. Michael Tobin, ‘64; Ira Schwartz, Esq., ‘64; and Mr. Thomas Marski, ‘64*
The Queensborough Community College Fund, Inc., is a non-profit organization established in 1975 to raise funds from private sources to advance the educational and cultural programs of Queensborough Community College. Gifts to the QCC Fund bridge the gap between the actual cost of educating students and the funds provided by students’ tuition and allocations from New York City and New York State. Funds are used to guarantee scholarships for future generations of students and to enrich the student learning experience.

The Fund is a public benefit corporation existing under, and by virtue of, Section 402 of the New York State Not-for-Profit Corporation law for the express purpose of aiding and promoting educational and charitable purposes and lawful activities of Queensborough Community College, a College of The City University of New York. The Fund has tax exempt status under section 501(c)(3) of the U.S. Internal Revenue Code.

**Who Contributes to the Queensborough Community College Fund?**

Alumni, faculty, students and friends contribute along with businesses, corporations and private foundations. Contributions are tax-deductible to the extent allowable by the IRS.

**Board of Directors**

The Board of Directors of the QCC Fund, Inc., is comprised of local business, civic and community leaders, alumni and friends of the College. The Fund Board manages the assets of the QCC Fund and is charged with fundraising for the College.

**Queensborough Fund Board Officers**

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<th>Name</th>
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<td>Mark Kupferberg</td>
<td>Chair, QCC Fund, Inc.</td>
<td>Kepco, Inc.</td>
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<td>Charlene Prounis, ’76</td>
<td>Vice Chair, QCC Fund, Inc.</td>
<td>Chair, Edge for Success Campaign</td>
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<td>Charlotte Biblow, Esq.</td>
<td>Treasurer, QCC Fund, Inc.</td>
<td>Chair, Finance Committee</td>
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<td>Patricia Tiffany</td>
<td>Secretary, QCC Fund, Inc.</td>
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Norman Bigman, ‘62
Gannon Vitolo Contracting

Diane B. Call, Ed.D.
(Ex-Officio)
President, Queensborough Community College

Sandra Delson, Ed.D.
Delson Public Relations, Inc.

Sheena Gillespie, Ph.D.
Planned Giving Liaison
Queensborough Community College, Faculty (Retired)

Dominick Bruccoleri
Papazzio Restaurant & Caterers

Carol Conslato
Con Edison

Ira H. Futterman, Esq., ‘63
Pearlman, Apat, Futterman, Sirotkin & Seinfeld, LLP
(Retired)

Pearl Halegua
Chair, KHRCA/NEH Endowment Campaign
NYC Board of Education (Retired)
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Eleanor Imperato
Author

Bill Maloney
(Council of Advisors)
Barnes & Noble College Booksellers, Inc.

Philip A. Pecorino, Ph.D.
(Ex-Officio)
Chairperson, Faculty Executive Committee
Queensborough Community College

Gary Schulze
Metropolitan Transportation Authority (Retired)

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College Operating Budget/Expenditures for FY 2014

Total: $135 million

Total Fundraising Revenues

Sources: College Operating Budget: FY2014 Queensborough Community College Expenditures by Major Purpose and Major Object (Preliminary); Total Fundraising Revenues: CUNY College Comprehensive Fundraising Summary FY 2014.
Fall 2014 Enrollment (Degree and Non-Degree)

Full-time vs. Part-time Attendance

Ethnicity of Queensborough Students

Top Five Curricula by Enrollment

1. Liberal Arts and Sciences (A.A.) 5,511
2. Business Administration 1,562
3. Criminal Justice (Dual/Joint Degree with John Jay College) 1,330
4. Health Sciences 1,058
5. Liberal Arts and Sciences (A.S.) 866

Gender Distribution of Students

Male: 47%
Female: 53%

Age Distribution of Students