# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Report</td>
<td>3</td>
</tr>
<tr>
<td>Educational Advancement and Innovative Opportunities Fuel Success</td>
<td>5</td>
</tr>
<tr>
<td>A Culture of Giving</td>
<td>9</td>
</tr>
<tr>
<td>Queensborough Students</td>
<td>12</td>
</tr>
<tr>
<td>Alumni Profile</td>
<td>16</td>
</tr>
<tr>
<td>Snapshots</td>
<td>18</td>
</tr>
<tr>
<td>Queensborough Faculty</td>
<td>22</td>
</tr>
<tr>
<td>QCC’s Cultural Beacons Offer a World of Diversity</td>
<td>25</td>
</tr>
<tr>
<td>Tigers Dominate the Athletic Arena</td>
<td>28</td>
</tr>
<tr>
<td>Queensborough Pays Tribute to Helen Marshall</td>
<td>30</td>
</tr>
<tr>
<td>Queensborough Community College Fund, Inc.</td>
<td>31</td>
</tr>
<tr>
<td>Annual Report of Donors</td>
<td>34</td>
</tr>
<tr>
<td>Facts and Figures</td>
<td>47</td>
</tr>
</tbody>
</table>
Each year I am proud to have the opportunity to share the impressive achievements of our students and faculty at Queensborough. Here, students are inspired to demonstrate their intellectual curiosity by earning prestigious scholarships, participating in internship programs, excelling in the fine and performing arts and competing with students from virtually every academic area on both regional and national levels.

What made 2013 for Queensborough especially noteworthy were phrases that begin with “first...” “best...” and “only....”

For example, Marjorie Morales and Daniel Novoa, Science, Technologies, Engineering & Mathematics (STEM) Academy, were the first community college students to be accepted into the Exceptional Research Opportunities Program of the Howard Hughes Medical Institute (HHMI).

One of their distinguished mentors, Dr. Patricia Schneider, Biological Sciences and Geology, STEM Academy, was awarded a five-year, $1.5 million grant from the National Institutes of Health (NIH), thus broadening the range of research opportunities for students to pursue advanced degrees and academic careers in biomedical fields.

Another STEM Academy student, Viviana Torres, won the Biochemistry Award at the Annual Biomedical Research Conference for Minority Students (ABRCMS), a yearly event that attracts the best minority students in the country.

The result of a strong collaboration between faculty and students transformed long hours in the lab into a superb outcome at the 2013 American Chemical Society (ACS) Northeast Regional Meeting where our students presented nearly 30% of the research findings—more than any other college or university. Queensborough was the only community college to participate in the event.

At Queensborough, undergraduate research is considered one of the critical elements for academic success. It is one of seven High Impact Practices of the Queensborough Academies, a major academic initiative launched last fall designed to increase retention and graduation rates through an enriched and engaged undergraduate experience.

The initiative is built on Queensborough’s Freshman Academies, launched in 2009 through a collaboration of Academic and Student Affairs to provide strong advisement and support services for first-time, full-time freshmen.

We conducted years of analysis through the College’s Office of Institutional Research on the impact of the Academies which yielded positive results in student retention, graduation and academic performance. We have decided to build on and leverage our resources to scale up the Queensborough Academies and serve all full-time degree students, from admission to graduation.

Other changes implemented have been to restructure academic advisement using a caseload approach; enhance technology; strengthen outreach and intervention strategies; and expand the High Impact Practices—nationally recognized as best practices in higher education. We are one of the few community colleges in the country offering such a program on this scale.
Every full-time student is matched to an Academy adviser in one of the five Academies who serves as an ongoing personal guide to students whether they plan to transfer to a senior college or enter the workforce.

Now, more than ever, students must be given the most up-to-date resources to strategically link their course selections to their professional goals. To facilitate this, we’ve created the CareerTraQ website to help students with regard to their majors, continued study and potential careers. Additionally, Starfish Retention Solutions, a promising new technology resource, streamlines communication between advisers and faculty to better serve students. The planning and implementation of both CareerTraQ and Starfish were coordinated by the outstanding efforts of the Academic Computing Center, Career Services, the Office of Information Technology and the Four-Year College Transfer Office.

Resources will extend to students who want to attend college, through Queensborough’s $700,000 Health Resources and Services Administration (HRSA) Nursing Workforce Diversity Grant. The award will give faculty and staff in Project Prize the necessary tools to provide support for at-risk middle and high school students. The students are paired with student mentors in the Health Related Sciences Academy. At Queensborough, 95% of Project Prize students move on to a four-year college or university.

Connections are made not just between coursework and career guidance but also between gaining knowledge beyond the classroom through such High Impact Practices as Global and Diversity Learning. These potentially life-changing experiences serve as a gateway for students to reach out to far-away cultures as well as the local community.

For instance, a group of students took part in a six-week long trip to France as part of the summer Study Abroad program. The trip, which included excursions to Paris, Versailles, Lyon and the Loire Valley, was made possible through Study/Travel Opportunities for CUNY Students and led by Dr. Federica Goldoni, Department of Foreign Languages and Literatures, Liberal Arts Academy.

Various High Impact Practices sometimes align so that students benefit from several collaborations at once.

Specifically, Dr. Rose-Marie Äikäs, Social Sciences, Liberal Arts Academy, and Professor Ted Rosen of the Business Academy provided indictment documents of closed cases to Criminal Justice students in the Con Edison Hate Crimes Student Internship Program. After conducting extensive research, interns presented the facts of the hate crimes—committed in Queens County—before the Honorable Roger N. Rosengarten, New York State Supreme Court. The project was coordinated by the College’s Kupferberg Holocaust Resource Center and Archives.

As we celebrate the beginning of the New Year, let us continue to foster successful partnerships both within the college and with our local community.

Toward this end I am glad to announce that Queensborough will support the curriculum for the Business Technology Early College High School (B-TECH), a new school that will partner with the New York City Department of Education and SAP—an international company that specializes in business enterprise software. This program, scheduled to begin in fall 2014, will allow students to earn a high school diploma and an Associate degree in six years.

We are making great strides in cultivating the kinds of ideas that spur growth, innovation and pedagogy for the members of our entire college community and beyond. The momentum for progress in education is building and I see Queensborough at the forefront of these exciting developments.

Best wishes for prosperity in the year ahead,

Dr. Diane B. Call
President, Queensborough Community College
The inauguration of Dr. Diane B. Call as President took place during the College’s 52nd Annual Commencement Ceremony on May 31 amid a gathering of some 2,000 graduates, distinguished faculty, administrators, elected officials and honored guests. Dr. Call, whose career spans four decades at the College and CUNY in positions that encompass virtually all major areas of administration and academics at Queensborough, is the College’s first female president.

Allan H. Dobrin, Executive Vice Chancellor and Chief Operating Officer of The City University of New York, presided over the installation of Dr. Call, saying, “It is my pleasure to present Dr. Diane Bova Call for her investiture as the fifth President of Queensborough Community College.” Mr. Dobrin hailed Dr. Call for her “vision and leadership,” citing that her “exemplary background in the world of academia makes her singularly prepared for a position of this stature.”

Dr. Call’s many accomplishments include the creation of a student centered learning environment in collaboration with faculty and Student Affairs colleagues through curriculum and pedagogical innovations, undergraduate research, instructional support and student service programs. She has led efforts to establish programs for the recruitment and retention of faculty, along with a variety of teaching modalities, high impact activities, e-learning, academic leadership and pedagogical research in community college teaching and learning.

Additionally, Dr. Call started the tradition of inviting members of previous graduating classes to participate in commencement ceremonies. In 2013, alumni guests included members of the Class of 1963. The previous year featured Queensborough’s first graduating class, The Pioneers, who traveled from around the country to unite once again with former classmates and to celebrate the achievements of present-day students.

“I believe deeply in a strong and engaged faculty, a student-centered learning environment and community partnerships to advance education and participation in our cultural resources.”

– Dr. Diane B. Call
This fall marked the launch of the Queensborough Academies for all full-time students, in all areas of study, for their entire academic career at Queensborough—one of the few community colleges in the country offering such a program on this scale. The initiative is comprised of three main elements: Advisement, High Impact Practices and Technology. Built on Queensborough’s nationally acclaimed Freshman Academies, the initiative’s mission is to increase retention and graduation rates by enriching the College experience.

Every full-time student is matched to an adviser based on his/her area of study in one of the five Academies: Business; Liberal Arts (including Education and Criminal Justice); Health Related Sciences; Visual and Performing Arts (VAPA); and Science, Technologies, Engineering & Mathematics (STEM). Advisers guide students throughout their academic experience at Queensborough, whether they plan to transfer to a senior college or enter the workforce.

The key components are High Impact Practices utilized by faculty and students across the Academies. They are: Writing Intensive; Academic Service Learning; Learning Communities; Collaborative Projects; The Common Intellectual Experience; Undergraduate Research; and Global and Diversity Learning. High Impact Practices showed promising results in preliminary analyses of the past five semesters—many students received better course grades, and the performance gap was narrowed among minority students.

Technology is an integral component of the Queensborough Academies. A comprehensive website provides current and prospective students with access to information on curriculum, transfer agreements and potential careers. Starfish Retention Solutions, a tracking software technology system, helps advisers intervene when students experience challenges in their studies, and such interventions allow faculty to document improved student performance and see the results of their referrals. Queensborough received one of 19 national grants from the Bill & Melinda Gates Foundation to implement the Starfish system for the purpose of meeting retention and graduation rates.
A $1.5 million dollar grant from the National Institutes of Health (NIH) was awarded to Dr. Patricia Schneider of the Department of Biological Sciences and Geology to continue the successful Bridges to the Baccalaureate Program. The long-range goals of the program are to increase the retention and graduation rates of under-represented minority science students and to facilitate their transfer to baccalaureate programs in biomedicine and behavioral science.

The grant began in September and will continue through August 2018.

Dr. Schneider established the Bridges program in 2002 in conjunction with Queens College (and more recently has included The City College of New York). The program enables students to conduct research under the supervision of experienced biology, chemistry, physics, mathematics and behavioral science faculty members. These research mentors serve as role models and provide students with encouragement, career advisement and visibility within the academic community.

The success of the Bridges Program led to Queensborough’s acceptance in 2011 as the first community college in the country to become an associate member of the Howard Hughes Medical Institute (HHMI) Science Education Alliance (SEA), a major research initiative.

To date, more than 160 Queensborough students have conducted research under the supervision of Bridges mentors, many of them receiving research awards from such acclaimed organizations as the Metropolitan Association of College and University Biologists (MACUB) and the Annual Biomedical Research Conference for Minority Students (ABRCMS).

Queensborough’s commitment to providing a quality science program for its students is reflected in its steadfast support of courses in Biology, Chemistry and Physics and providing state-of-the-art technology so that students can prepare professional scientific presentations, at both regional and national levels.

“The undergraduate research experience is a key component of the College’s High Impact Practices. Broadening the range of research opportunities will allow more students to experience the rewards of lab study and faculty mentoring, which will then encourage them to pursue advanced degrees—and careers—in biomedical/behavioral fields.”

– Dr. Patricia Schneider, Biological Sciences and Geology Principal Investigator, NIH grant
Queensborough was selected to receive a Health Resources and Services Administration (HRSA) Nursing Workforce Diversity three-year grant—totaling more than $700,000—which provides a pipeline of resources for at-risk middle and high school students so they may attend college. A team of faculty and staff will identify high school students in Project PRIZE on campus who will benefit most from the services of the grant and pair them with Queensborough student mentors in the Health Related Sciences Academy. Project PRIZE, a Liberty Partnerships Program funded by the New York State Education Department, provides middle and high school students with a wide variety of activities and personalized academic guidance. At Queensborough, 95% of Project PRIZE students move on to a four-year college or university. Sherri-Ann Simmons Terry is the former and longtime Project Director of Project PRIZE. We welcome Yicel Nota-Latif as the new Project Director.

Established in 1967, Queensborough’s acclaimed Nursing program is a major educator of registered nurses in Queens. The Nursing program is renowned for its diversity, diligence in keeping pace with technology, addressing the needs of veterans and offering dual/joint programs with CUNY’s Hunter College and York College.

“Our goal is to increase nursing education opportunities for students from disadvantaged backgrounds, including underrepresented racial and ethnic minorities.”
– Professor Regina Cardaci, Nursing Department Project Director, Nursing Workforce Diversity grant

Construction for the new Science Building and Courtyard Enclosure, designed by Goshow Architects, began in November. The major facility enhancement will provide Queensborough’s 16,000+ students with an attractive, sleek dining area and a venue for enclosed College functions.

Features will include a skylighted central space with dining tables and a lattice wall panel with greenery. The Science building, completed in 1968, is part of the original 37-acre campus.
Since its official launch five years ago, the Edge for Success Fundraising Campaign has enabled scores of deserving students to continue their education, achieve their academic goals and pursue their dreams. The goal of the campaign, designed by Charlene Prounis, Class of 1976 and Co-President and Managing Partner at Flashpoint Medica, is to raise $25 million for Queensborough Community College students and its programs by 2015.

Donor contributions support student scholarships, faculty and professional development activities, the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives (KHRCA), the QCC Art Gallery and Queensborough’s Performing Arts Center (QPAC).

The Partners for Progress Gala 2013 raised a record amount of money at the annual event thanks to the generosity of corporate, community and business leaders, alumni, faculty, staff, students, retirees and friends.

Underscoring the importance Queensborough places on cultivating relationships with the greater New York community—all three Honorees were selected for their distinguished leadership positions in the areas of finance, business and civic empowerment.

Alumni Partner of the Year:
Joseph R. Ficalora, Class of ‘67, is the President and Chief Executive Officer of New York Community Bancorp, Inc., the twenty-first largest bank holding company in the nation, with assets of $43.5 billion. He is also director of its two primary subsidiaries, New York Community Bank and New York Commercial Bank. Under Mr. Ficalora’s leadership, the Company has evolved from a mutual savings bank with seven branches in Queens and Nassau Counties to a publicly traded, multi-bank holding company with 276 branch offices serving consumers and businesses throughout Metro New York, New Jersey, Florida, Ohio and Arizona.

“A Culture of Giving”

“Queensborough’s faculty members reached out to me and made certain I achieved a solid academic foundation so that I could go on to bigger things.”

– Joseph R. Ficalora, Class of ‘67,
President and Chief Executive Officer,
New York Community Bancorp, Inc.
Campus Partner of the Year

John Kuitwaard, President, Metropolitan Food Service, Inc., believes that businesses are built on mutually beneficial relationships. His company, based in Massapequa, Long Island, has a 25-year history at Queensborough and is the sole provider of on-campus dining and catering. Founded in 1983, the family-run business is an emerging leader in the food service industry, having been ranked in *Food Management* magazine’s “Top 50 Management Companies” list for the past several years. At Queensborough, Metropolitan offers a variety of food choices and has three facilities on the campus: the Science Café, the Oakland Café and Tiger Bites Pizzeria. Additionally, the company was one of the first food service corporations in the nation to open a Starbucks Coffee Bar on a major university campus, and more recently Queensborough became one of the first colleges in the country to open a Jamba Juice Smoothie Bar.

Community Partner of the Year

Dong Chan Kim is the President of Korean American Civic Empowerment (KACE), a non-partisan, not-for-profit organization established in New York City in 1996 and New Jersey in 2000. KACE’s mission is to empower the Korean American community and to help promote human rights issues around the world. In 2010, members of KACE partnered with Dr. Arthur Flug, the Executive Director of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives (KHRCA) to develop the Asian Social Justice Internship Program, in which QCC students learn about the history of WWII and then interview local Asian-American residents who were teenagers during WWII and suffered trauma as the result of the occupation of their country.
Twenty-one fundraising teams, comprising students, faculty, staff and alumni, walked two miles around the college track during the 6th Annual Walk to Aspire, held on the first day of spring. Signs, banners, t-shirts and hats were emblazoned with team names such as We Mean Business (Business); Nuts and Volts (Engineering Technology); and A³ (The Liberal Arts Academy and the Future Teacher Society).

The event celebrated funds raised by QCC students—more than $25,000—for student scholarships, allowing hardworking, eager students to come to Queensborough and gain the “Edge for Success.” Walk to Aspire, co-sponsored by the QCC Fund Board and the Student Government Association, has raised nearly $130,000 for scholarships since its inception in 2007.

Queensborough extends a special thank you to the event sponsors: Healthfirst, White Castle, Champion Vending, Fidelis Cares, SBS Promo, Pragmatech Sound Corp., Kai Bailey Empowerment Center, Alpha Auto Collision & Repair, Ovation Payroll, NYC TLC Insurance BKG, Inc. and Pepsi.

What Student Scholarship Recipients are Saying

“QCC provides a good learning platform because of its small class sizes—we can easily have interactions with professors.” Last spring, as President of the Asian Society, Tsun Wai participated in the Walk to Aspire event. “It is a wonderful way to raise money for student scholarships.”

Tsun Wai Choi, Biotechnology, Sciences, Technologies, Engineering & Mathematics (STEM) Academy, Walk to Aspire Scholar

Upon hearing of Queensborough’s strong programs in the Health Related Sciences Academy, Amanda enrolled in the fall of 2013 to study Diagnostic Medical Sonography. “I especially enjoy my classes in psychology and love getting involved on campus—Queensborough makes it possible to have a lot of positive experiences.”

Amanda Lazarus, Southpole Foundation Scholar

“I am fortunate to have participated in the scholars program at my high school which helped prepare me for the rigorous coursework here. I am also glad to have been encouraged to join the Barnes & Noble Student Impact Team where I’ve met many wonderful people from different backgrounds.”

Rubal Chaudary, Nursing, Health Related Sciences Academy, Barnes & Noble Student Impact Team

The Barnes & Noble Student Impact Team is a group of dedicated students who make time to volunteer because they feel it is important to give back to their school. Their goal is to meet donors, express their appreciation and to encourage continued giving so that other students may benefit from the same generosity. Impact Team students participate in special events, such as the Donor Appreciation Reception, the Partners for Progress Gala and Borough Hall testimonies, representing the entire student body of Queensborough.
...Collaborate

Students in the WIKI Interdisciplinary Group, a Collaborative Project, High Impact Practice activity, produced a series of digital media videos under the mentorship of Jillian Abbot, an adjunct instructor in the Department of English, Liberal Arts Academy.

One example is Serwaa Bonnah’s digital story, *We are all in this Together*, which blends visual, auditory and textual elements to chronicle her migration from Ghana to the U.S. “I learned surprising things about myself through this project, including how much my native flag means to me. The bright colors, which represent independence, wealth, natural beauty and African freedom, fill me with pride.”

WIKI partners English with Academic Literacy courses so that students may electronically archive and share their written, visual, oral compositions and research with others.

...Are Global

Staying at the Schloss Leopoldskron, where *The Sound of Music* was filmed; attending lectures given by world-renowned scholars; walking through the Dachau Concentration Camp—these were just some of the experiences that students had during the Salzburg Global Seminar trip to Austria.

The central theme of the seminar, a Global and Diversity Learning High Impact Practice, was *Global Citizenship: Ethics and Engagement*. This is the fifth year that QCC students received scholarships to participate in this prestigious program.

The trip to Salzburg was preceded by 10 weeks of preparation that included an orientation, assigned readings on sustainability and presentations.

Faculty advisers who have accompanied students over the past four years include Dr. Thomas Gerson, Science, Technologies, Engineering & Mathematics (STEM) Academy; Dr. Mark Van Ells, History, Liberal Arts Academy; Professor Alexandra Tarasko, Nursing, Health Related Sciences Academy, and Chair, Faculty Executive Committee; and Dr. Lorena Ellis, Foreign Languages and Literatures, Liberal Arts Academy.
A group of Queensborough students flew to Paris for a six-week excursion to Versailles, Lyon and the Loire Valley as part of the Summer Study Abroad Program. One of those students was Jessica Colon, a student in the Liberal Arts Academy who was selected as a recipient of the Benjamin A. Gilman International Scholarship award for participation in the program. She was also one of seven Queensborough students to receive a Study/Travel Opportunities for CUNY Students (STOCS) scholarship award. Dr. Federica Goldoni, Department of Foreign Languages and Literatures, Liberal Arts Academy, accompanied the students as instructor, mentor and group leader.

...COMPETE

Each semester, the Math Club participates in two math contests, one organized by NYSMARTYC (New York State Math Association of Two-Year Colleges), and one organized by AMATYC (American Math Association of Two-Year Colleges).

In the spring, Queensborough won first place—out of 30 participating community colleges—in the New York State Mathematics Association of Two-Year Colleges (NYSMARTYC) competition, which was held at participating colleges across New York State. In the fall NYSMARTYC contest, Queensborough again won first place in in the State out of 29 colleges participating. Drs. Howard Sporn and Robert Holt of the Mathematics and Computer Science Department are the faculty advisors/coaches for the Math Club.

Students in the Science, Technologies, Engineering & Mathematics (STEM) Academy won first prize for their design of an electronically-efficient go-cart, at the 2013 Lower Hudson Valley Engineering Expo. Among the competing institutions were Villanova University, New York City College of Technology (CUNY) and the United States Military Academy at West Point.
Conduct Research

Undergraduate Research, a High Impact Learning Practice, is an area where Queensborough’s students consistently shine.

Queensborough was the only community college to participate in the 2013 American Chemical Society (ACS) Northeast Regional Meeting (NERM), held at Yale University. Chemistry major Sandy Enriquez, now in her fifth semester, presented her research findings from her internships at Stony Brook University as well as research projects completed under the mentorship of Dr. Paris Svoronos, Professor of Chemistry at Queensborough. Although undergraduate research in Queensborough’s Department of Chemistry began in 2000 with just one student, by 2004 Queensborough had the highest number of student presentations at any city-wide, regional or national American Chemical Society Conference.

Faculty mentors across several areas of study worked together to prepare students for the Northeast Regional Meeting exposition.

Biological Sciences and Geology: Drs. Nidhi Gadura, Andrew Nguyen, Mangala Tawde, Monica Trujillo, Naydu Carmona, Susan McLaughlin and Areti Tsiola-Tsimounis

Chemistry: Drs. David Sarno, Derek Bruzewicz, Sasan Karimi, Jun H. Shin, Julie Pigza, Soraya Svoronos, Paris Svoronos as well as College Lab Technicians Pedro Irigoyen, Bruce Montalbano, Gobind Vaswani and Tian Chun (Andrew) Xu

Engineering Technology: Dr. Kee Park

Physics: Dr. Dimitrios Kokkinos

Viviana Torres, a Biology student in the Science, Technologies, Engineering & Mathematics (STEM) Academy, won the Biochemistry Award at the Annual Biomedical Research Conference for Minority Students (ABRCMS), a yearly event that attracts the best minority students in the country at every level. Biology students Jessica Montes and Lucia Nunez were also selected as presenters at the prestigious meeting. All three students are participants in the Research Initiative for Minority Students (RIMS) program funded by the National Institutes of Health (NIH) Bridges to Baccalaureate Program at Queensborough. Since 2004, sixteen Bridges students have received ABRCMS research awards.

Marjorie Morales and Daniel Novoa were the first community college students to be accepted into the Exceptional Research Opportunities Program (EXROP) of the Howard Hughes Medical Institute (HHMI). The program provides undergraduate students with summer research experiences that encourage them to pursue careers in academic science. Two years ago, Queensborough became the first community college in the country to become an associate member of the HHMI Science Education Alliance (SEA). The students’ winning applications were due in large part to the research they acquired under SEA as well as to the outstanding guidance of Drs. Patricia Schneider, Urzula Golebiewska and Raji Subramanian.
Ideas become reality in the Engineering Technology lab as students in the STEM Academy transform their three-dimensional images into three-dimensional objects. The process involves utilizing student skills in mechanical design by taking a student’s drawings and converting them, using specialized software, into a compatible format for the **3D Printers**. The printers have special fibers which melt under high temperature and are pushed through extruders to create objects. The Engineering Technology lab currently houses fourteen, 3D printers and is planning to add more to open doors to employment opportunities in several areas such as the automotive, construction and home appliance industries.

Grainger® has recognized Queensborough’s outstanding students for the sixth year in a row as Engineering Technology students Michael Lawrence and Bryon Singh each received a $2,000 **Grainger Tools for Tomorrow® Scholarship**. The award also provides both recipients with a customized Westward® toolkit that includes professional tools for the graduating students’ trade area of expertise. Queensborough is one of the few community colleges to have more than one student is selected as a Grainger scholarship recipient.

Grainger® scholarship recipient, Bryon Singh, worked with a team of fellow students developing models for the 3D printers, such as tools and gears for the Mechanical Engineering Department. The team also created models of human hands and skulls to be used as learning tools for students in the Health Related Sciences Academy.

**Phi Beta Kappa Scholar**

Paula Villacres, ‘13, received the **2013 Phi Beta Kappa Association of New York Scholarship**, awarded to outstanding students who start at a community college and are inspired to continue their liberal arts education leading to a Bachelor’s degree. At Queensborough, Paula maintained a perfect G.P.A. and was named a member of the College’s Phi Theta Kappa Honor Society in December 2012. During Queensborough’s commencement ceremony on May 31, she was presented with The President’s Award for Outstanding Achievement in the Associate in Arts Degree program.
Jasmine Hatcher, who graduated with an Associate in Science degree from Queensborough in 2006, received a 2013 National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) Award.

Her selection was based on her “outstanding abilities and accomplishments, as well as her potential to contribute to strengthening the vitality of the United States science and engineering enterprise.”

She is one of only a few students of The City University of New York (CUNY) to receive the coveted award. Jasmine’s degree from Queensborough completed a proud family tradition, as both her mother and older sister earned Associate in Science degrees from Queensborough.

Her connection to Queensborough begins with her mother Gina Joseph, who is originally from Haiti. She graduated from Queensborough with an Associate in Science degree and then worked as a phlebotomist, setting an example to her children of the value of a quality education. Jasmine’s older sister, Lisa—who is a Registered Nurse at Winthrop Hospital—graduated from Queensborough in 2001 with an Associate in Science degree in Nursing. Lisa went on to obtain her baccalaureate degree at SUNY Downstate Medical Center and graduated magna cum laude in 2004.

Jasmine attended Hillcrest High School in Jamaica, Queens. She assumed that, like other members of her family, she would pursue a career in Nursing. In her first semester at QCC, Jasmine was selected to participate in a nursing related research project under the mentorship of Dr. Sharon Lall-Ramnarine, Chemistry Department, STEM Academy. That project sparked her interest in research and changed the course of her academic future.
“Research is essential at the community college level,” said Dr. Lall-Ramnarine. “I want to help students focus on long-term goals—to continue their education and broaden the scope of career possibilities. Our students work alongside graduate students and post-doctoral Associates from four-year schools and research institutions, as well as their peers, and that ignites the desire to further their studies and continue their research.”

Jasmine was among the first group of students to work at Brookhaven National Laboratory with Dr. Lall-Ramnarine, who noted that undergraduate students working alongside graduate students and post-doctoral students provided an “invaluable learning experience”. “At Brookhaven, our students are respected and it changes scientists’ view of what community college students can accomplish and the quality of the work they can produce.”

Jasmine developed into a budding scientist, demonstrating her scholarly talent both in and out of the lab. After she transferred to Queens College in 2006, she worked with additional mentors, including Dr. Robert Engel, who was once a mentor to Dr. Lall-Ramnarine and Dr. James Wishart who is Dr. Lall-Ramnarine’s collaborator in chemistry at Brookhaven.

In 2009, Jasmine returned to Brookhaven where she probed radiolitic damage of ionic liquids and worked with Dr. Wishart and nuclear engineers. Her goal was to bridge the two areas of research, finding a niche for her own study in Radiation Chemistry.

“Jasmine enjoys connecting with people and took advantage of every opportunity to further her knowledge. Her skill set was established at Queensborough and refined at Queens College and Brookhaven prior to entering graduate school,” added Dr. Lall-Ramnarine.

Jasmine is currently pursuing her graduate degree in chemistry at Hunter College under the supervision of Lynn Francesconi. She had previously published five scholarly articles in Synthesis, Journal of Physical Chemistry B, and the Journal of Electrochemical Society Transactions. The articles are a result of her work at Queensborough Community College, Queens College and Brookhaven National Laboratory.

“I am immensely grateful to all of my mentors who supported me through my undergraduate education.”
– Jasmine Hatcher, ’06

A NEW CHAIRPERSON FOR THE ALUMNI ASSOCIATION

The Alumni Association, chaired by Michael S. Conigliario, Class of ’92, encourages Queensborough alumni to work with one another to support the College and its students.
The first Asian Social Justice Student Internship Ceremony took place at the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives (KHRCA). Student interns interviewed local Asian-American residents who were teenagers during WWII and suffered trauma as a result of the occupation of their country. “I can take up the mantle for survivors and be a part of rebuilding their lives globally,” said Susan E. Stuart, Student Intern.

Queensborough graduated 45 Nursing students—twenty percent of whom were men—at the semi-annual Candlelighting Ceremony.

Twenty students from the Visual and Performing Arts Academy—including six Irene Ryan Acting Scholarship nominees—traveled to Cape Cod for the Kennedy Center American College Theatre Festival (KCACTF).

Students from Queensborough, Pace University, The City College of New York and Queens College participated in Mock Trial Team scrimmages on campus before four Queensborough faculty “judges” as well as the Honorable Neil R. Finkston and the Honorable Richard Kestenbaum, both from the Village of Great Neck.

Broadway stars aligned in Queens for Black History Month as the Black Stars of the Great White Way rocked the QPAC stage.
MARCH

Israeli-born artist David Gev presented *The Train From Auschwitz: A Journey from Shame to Self-Realization* at The Kupferberg Holocaust Resource Center and Archives, a video installation that incorporated fused glass works to tell the story of his father’s journey among concentration camps and his own journey as the son of a Holocaust survivor.

**Rich Little** brought his collection of impressions and voices to the Queensborough Performing Arts Center stage.

Students in the Speech Communication and Theatre Arts Department took audiences to the small town of Grover’s Corner in their production of Thornton Wilder’s *Our Town*, a classic of American theatre.

APRIL

The **Fed Challenge Team** participated in the third annual Fed Challenge Scrimmage with North Shore Community College and Gateway Community College, in New Haven. Special guest Paul Solman, PBS economic commentator of *Making Sen$e*, spoke on the historical perspective of economic swings.

At the **2013 Spring Presidential Lecture Series** QCC Professor Jules Allen of the Art and Design Department discussed his professional career as a renowned photographer of the contemporary black experience.

Actor, singer and musician **Hal Linden** commanded the stage at Queensborough’s Performing Arts Center as he headlined an event also featuring The Diva Jazz Orchestra and comedian Ross Bennett.
MAY

Queensborough’s proud diversity shined brightly at the semi-annual Candlelighting Ceremony with nearly half of the graduating students hailing from Asia, the Caribbean, Africa, Pakistan, the Middle East and Central and South America.

More than 300 students presented an all-time record 255 abstracts of research findings and projects across the academic disciplines at QCC’s 9th Annual Honors Conference. In addition to Queensborough, participating colleges included Borough of Manhattan Community College, Kingsborough Community College, New York City College of Technology, Queens College and Nassau Community College.

Students performed pieces by renowned choreographers Paul Taylor, Robert Battle and Emily Berry in the Spring Dance Concert.

The annual Honors Convocation recognized outstanding students with 12 honors credits and a minimum 3.40 G.P.A.

JUNE

The QCC Art Gallery exhibit, New Light on Early Art Forms of the Indian Subcontinent, depicted works that reveal complex cultural influences from Scytho-Parthian to Greco-Roman traditions.

JULY

Korean Comfort Women traveled from South Korea to the Kupferberg Holocaust Resource Center and Archives to meet student interns face to face so they could speak about the tyranny they experienced during WWII. In 1937 over 200,000 Korean teenage girls were forcibly taken from their homes, raped and forced to become sex slaves to the Japanese Army for the next eight years.

AUGUST

Some 2,500 new students received a warm welcome at the Freshman First Orientation. They were greeted by Dr. Diane B. Call, President and Ellen Hartigan, Vice President for Student Affairs as well as members of the Student Government Association (SGA).

SEPTEMBER

The QCC Art Gallery opened the exhibit Art As Witness: Rosemarie Kozcy, documenting Ms. Kozcy’s childhood experience in concentration camps.

At an annual dinner reception, President Call offered a warm welcome to new members of the College community including 426 full-time faculty; the largest number in the past eight years.
October

The 2013 Fall Presidential Lecture Series featured former editor in chief of *BusinessWeek* and the founding dean of the CUNY Graduate School of Journalism Stephen B. Shepard, who spoke about the future of journalism.

The Dean’s List Ceremony honored more than 930 students as well as 120 students who completed the 30-credit milestone toward earning their associate degree.

Scores of students pledged to complete their associate degrees during the Completion Day event.

The QCC Fund Board, Inc. hosted the 2013 Celebration of Donors Reception, attended by student scholarship recipients, alumni, faculty members, administrators and many other friends, distinguished guests and donors.

November

Students in the Visual and Performing Arts Academy presented their interpretation of *Spring Awakening*, the rock musical that won 8 Tony Awards.

Former New York State Assembly Member Nettie Mayersohn received the Kupferberg Holocaust Resource Center and Archives Freedom Award for her steadfast dedication to, and support of, human rights.

December

The Honorable Jenny Rivera, New York State Court of Appeals, spoke to a wide audience on the topic of career opportunities for students in the court system and hailed the benefits of entering the David A. Garfinkel Essay Contest —sponsored by the Historical Society of the Courts of the State of New York, an annual statewide contest for all SUNY and CUNY community college students. Two Queensborough students have won in the past: Ruby Singh in 2012 and Dawar Jamal in 2009.
Help Veterans Transition from Soldiers to Scholars

A vast number of additional troops are expected to be returning soon from Afghanistan, and many will be looking to continue their education and pursue new careers.

Dr. William Ebenstein, Dean for Health and Human Services at The City University of New York, tapped Queensborough to launch the Veterans Initiative for Accelerated Access in the Nursing Program to accelerate the education of Veterans who are medics by offering college credit for comparable military medical education and training. The mission is to provide additional medical and academic skills through the bridge program so that qualified candidates may enter the College’s nursing program. The Veterans Initiative features a team of nursing faculty and administrators, including Professor Georgina Colalillo, Project Director; Professor Alexandra Tarasko, Deputy Chairperson; Professor Carol Soto; Kevin Stevens, Director of Military and Veterans Services; and Gail Patterson, Advisor for the Health Related Sciences Academy. Additional team leaders for The City University of New York include Lisa Beatha, Director of CUNY Course & Transfer Information.

“We believe Veterans can transfer their skills to the Nursing program which will afford them the opportunity to achieve upward mobility.”

– Carol Soto, Professor, Nursing, Curriculum Development and Design, Veterans Initiative for Accelerated Access in the Nursing Program

There are some 4,200 Veterans attending two and four-year colleges across CUNY with approximately 300 currently enrolled at Queensborough.
Collaborate on Research

Queensborough’s faculty received three CUNY Community College Collaborative Incentive Research Grants: Dr. Paul Sideris, Chemistry, Science, Technologies, Engineering & Mathematics (STEM) Academy; Dr. Julia Rothenberg, Social Sciences, Liberal Arts Academy; Professors Nick Dizinno and Jeffrey Schwartz, Engineering, and Drs. Azita Mayeli and Daniel Garbin, Mathematics, STEM Academy.

The National Science Foundation (NSF) awarded Queensborough $171,000 over a three-year period as the lead institution in collaboration with Allegheny Community College in Pennsylvania and St. Mary’s College in Maryland. The project is funded through NSF’s Transforming Undergraduate Education in Science, Technologies, Engineering and Mathematics. Queensborough’s project team will focus on student-driven activities in laboratory research. Dr. Jun Shin, along with Drs. Sasan Karimi and Paris Svoronos, Department of Chemistry, STEM Academy, are principal investigator and co-PIs, respectively.

Lead in the Development of Curricular Materials

Expanding the study of Latino history and culture is the mission of a $359,659 grant awarded by the National Endowment for the Humanities (NEH) to the American Social History Project/Center for Media Learning at The CUNY Graduate Center, in partnership with Queensborough, as part of the NEH Bridging Cultures at Community Colleges Initiative. The program, which began in 2013 and runs through 2015, involves faculty members and administrators from 36 community colleges throughout the greater New York region.

Dr. Megan Elias, History, Liberal Arts Academy, is the grant’s Lead Faculty Mentor, and Michele Cuomo, former Associate Dean for Academic Affairs at Queensborough, is a Lead Administrator. Acting as principal investigator of Bridging Historias is Dr. Pennee Bender of The Graduate Center. Additional Queensborough faculty members who are an integral part of the project are Dr. Aranzazu Borrachero, Foreign Languages and Literatures, Liberal Arts Academy; Dr. Amy Traver, Social Sciences, Liberal Arts Academy; and Dr. Ian Beckford, Academic Assessment Manager, Learning Outcomes, Academic Affairs.

“Latino students who see themselves as an important part of American history will be empowered, and those who become teachers will bring this history to a new generation of learners.”

– Megan Elias, Associate Professor, History, Lead Faculty Mentor, NEH Bridging Cultures at Community Colleges Initiative
**Receive Honors and Recognition**

Dr. Paris Svoronos, STEM Academy, was honored by *Phi Theta Kappa, the National Honor Society*, for his ten years of service as campus advisor to QCC's Lambda Sigma Chapter. Along with his co-advisor, Dr. Emily Tai, History, Dr. Svoronos has led the development of Queensborough’s chapter to the benefit of high achieving students who have gone on to even greater academic success and service to their communities.

Imparting knowledge of different life experiences is the essence of *In Your Own Sweet Way*, another notable book of photographs by Professor Jules Allen, Art and Design, Visual and Performing Arts (VAPA) Academy, in collaboration with Faustino Quintanilla, Executive Director of the QCC Art Gallery. The book’s images form a compelling narrative about contemporary African cities.

Several faculty members were honored at **CUNY’s Annual Salute to Scholars Reception**, celebrating recipients of major awards and fellowships from July 2012 through August 2013. Queensborough awardees were Dr. Megan Elias, History; Drs. Sharon Ellerton, Nidhi Gadura, Susan McLaughlin and Urszula Golebiewska, Biology, STEM Academy; Dr. Tirandai Hemraj-Benny, Chemistry; Dr. Andrea Salis, Health Related Sciences Academy; and Professor Aaron Slodounik, Art & Design, VAPA.

**The Metropolitan Museum of Art** invited Professor Ernie Jackson, Visual and Performing Arts (VAPA) Academy, to perform on a guitar from the museum’s rare musical instrument collection. He selected the piece,*Rochester Schottische*, composed by W.H. Rulison and arranged by Justin Holland—the first African-American classical guitarist. Professor Jackson, a Justin Holland scholar, is the author of *The Music of Justin Holland*, among several other books.

**Link Cultural Resources to the Classroom**

The **National Endowment for the Humanities (NEH) Challenge Grant** continued with its second successful year, featuring a series of human rights symposia held at the Kupferberg Holocaust Resource Center and Archives (KHRCA). The purpose of the grant is to be a national demonstration model as to how cultural resources at community college campuses can strengthen their Humanities programs and resources.

Colloquia held in the spring, coordinated by Dr. Sarah Danielsson, History, featured *Genocide, Justice and Human Rights, Non-Combatants at War: The Use and Abuse of the Image of Wartime Nursing in the Crimean and WWI*; and *Downfall*, a film on the final days of Adolf Hitler. Dr. Susan Jacobowitz, English, Liberal Arts Academy, was chosen to coordinate the 2013-14 seminar series, beginning with the fall presentation of *The Soap Myth*. Other symposia were *Narratives of Belated Experience: Musical Testimony from the Holocaust*; and *Disabilities & the Holocaust: A History Revealed*. The KHRCA records each presentation for preservation and future classroom study.
Rare and beautiful artifacts, representing the diverse cultures of sub-Saharan Africa, were the focus of a major exhibit from The Stewart J. Warkow Collection at the QCC Art Gallery.

More than one thousand pieces were showcased, including ceremonial and beaded masks, intricate sculptures and a wide array of miniatures made of iron, copper, wood and brass.

Although most of the works dated back to the 19th century, one of the more notable exceptions was a life-sized raffia costume crafted in the 18th century by the Toma people of Guinea.

The recent acquisitions complement the Gallery's extensive African Art collection, considered one of the foremost collections of African Art in New York City.

Another exhibit, Art as a Witness, consisted of Standing Man, a set of acrylic paintings and the drawing series, I Weave You a Shroud by the artist Rosemarie Koczý (1939-2007). “She was a master of several mediums, who poured her anguish into her art,” said Faustino Quintanilla, Executive Director of the QCC Art Gallery.

The Standing Man Series was on loan from the De Stadshof Foundation, Netherlands, and thirty-three out of 100 drawings were from the I Weave You a Shroud series at the Musée de la Création Franche, Bègles, France. The other sixty-seven works are part of the QCC Art Gallery permanent collection. Known initially for her tapestries, Rosemarie Koczý’s work is housed in institutions around the world, including the QCC Art Gallery; Guggenheim Museum, New York City; Collection de l’art Brut Lausanne, Switzerland; Milwaukee Art Museum; and Yad Vashem, the Israeli Holocaust Museum in Jerusalem.
**Pat Boone**, one of history’s top recording artists, appeared at the Queensborough Performing Arts Center (QPAC) to sing the iconic hits that catapulted him to a brilliant career. The famous voice behind such songs as *Bernadine* and *Love Letters in the Sand* has sold over 45 million records and had 38 top 40 hits. He still holds the Billboard record for spending 220 consecutive weeks on the charts with one or more songs each week. Even as his star power continued to rise, Mr. Boone nurtured another dream—to go to college and become an English teacher. He moved with his family to New York and enrolled at Columbia University School of General Studies where he graduated magna cum laude in 1958. He also attended the University of North Texas. “This was a rare opportunity to see an American cultural legend live,” said Susan Agin, Executive and Artistic Director of QPAC.

**“We have the privilege of playing host to some of the most influential, thrilling performers of our time.”**

-- Susan Agin, Artistic and Executive Director Queensborough Performing Arts Center

Legendary actor, singer and dancer Ben Vereen returned to the Queensborough Performing Arts Center to join the cast of *Black Stars of the Great White Way*. He shared the stage with Tony-nominated performers Keith David, Ted Levy, Larry Marshall, Norm Lewis and Andre De Shields who flawlessly delivered Broadway showstoppers from *Eubie, Smokey Joe’s Café, Porgy and Bess, Ain’t Misbehavin* and *Bubbling Brown Sugar*. Susan Agin noted that, “All of the performers who participated in this event are an integral part of Broadway’s long, storied history, and it was incredible to have on our QPAC stage—in one concert—a group of entertainers who have won numerous awards including NAACP, Drama Desk, Tony, Grammy and Emmy awards.”

**“I love the fact that Queensborough is diverse. I’ve had the honor of singing with great artists from many backgrounds and am very proud of my loyal following around the world.”**

-- Pat Boone
More than 160 people attended the exhibit opening, Their Brother's Keepers: American Liberators of the Nazi Death Camps, at the Kupferberg Holocaust Resource Center and Archives. The exhibit featured photographs depicting the liberation of concentration camps across Europe. A highlight of the event was the presentation of a plaque to Dr. Diane B. Call, President of Queensborough Community College, whose father, First Sergeant Charles Francis Bova, was one of the American Liberators who bore witness to the devastation of the Holocaust. Among the distinguished guests at the event were survivor Irving Roth and his liberator, Rick Carrier, who was the first soldier to enter the gates of Buchenwald Concentration Camp. “This exhibit is a testimonial to the many G.I.s living in Queens and beyond, who in the cause of freedom, broke through the gates of the death camps of Nazi Germany,” said Dr. Arthur Flug, Executive Director of the Kupferberg Holocaust Resource Center and Archives.

In honor of Veteran’s Day, members of the College community gathered for a Remembrance and Reflection Ceremony at the Charles F. Bova, Sr. Veterans Memorial. Kevin Stevens, Director of Military and Veterans Services, offered greetings and extended a special thanks to President Call; Ellen Hartigan, Vice President for Student Affairs; Dr. Paul Jean-Pierre, Associate Dean of Student Affairs and the faculty and staff for their continued support of the service members and their families.
TIGERS DOMINATE THE ATHLETIC ARENA

On the court and on the field, QCC’s Tigers reaffirmed their leading position during the CUNY Athletic Conference, garnering 9 of 13 conference titles.

The Men’s Baseball Team hit it out of the park with a 23-14 title game victory over Bronx Community College, garnering a second consecutive CUNY Athletic Conference championship. Among the Conference honorees were Roger Mischel, Coach of the Year; Lebro Burnette, Player of the Year; Thomas Grillo, Rookie of the Year and CUNY All Star; Alex Pangourelis, CUNY Championship Most Valued Player (MVP) and Mark Salazar, Pitcher of Year.

Both the Men’s and Women’s Outdoor Track and Field Teams were declared CUNY Athletic Conference Champions and boasted four CUNY All-Star, CUNY Athletic Conference athletes, namely: Nathan Cyrille; David Johnson, Fritz-Michael Parkinson; and Jovanni Parkinson. Additionally, Zachary Merded was named All American (Steeplechase) National Junior College Athletic Association (NJCAA) National Championships.

“Talent, team spirit and good sportsmanship propelled our Tigers and Lady Tigers to championships this year. I am extremely proud of their winning mindset, both as athletes and students.”

– Peter Marchitello, Athletic Director, Health Physical Education and Dance Department
The sweep continued as the **Men’s Soccer Team** topped Bronx Community College 2-0 to win their second conference championship in three years. Amidullah Popal and Andres Huerfano were named All Star, CUNY Athletic Conference, while Fookkee Liao was named Player of the Year.

The **Women’s Volleyball Team** netted their third conference title in four years, defeating Kingsborough Community College, three sets to one. CUNYAC honors went to Jason Demas, who was named Coach of the Year for the second year in row. All Star players included Luverie Lumbera and Sabrina Rodriguez while Angelica Mae Aquino was hailed as Player of the Year and Tournament Most Valued Player (MVP).

Additionally, 12 athletes were chosen for the **Academic All Region and CUNY Athletic Conference Team** for winter and spring 2013. The prerequisite is 12 credits per semester and a cumulative G.P.A. of 3.25.
As an educator at heart, **Borough President Helen Marshall** has been a champion for public higher education throughout her career. She has repeatedly taken the initiative to support the more than 16,000 students who attend Queensborough Community College on an annual basis by ensuring that they would have a safe and accessible environment that is conducive to learning. The capital projects that she has supported on behalf of Queensborough Community College have been numerous, and the following are just a few of the highlights:

- The building of the Kupferberg Holocaust Resource Center as a beacon of light for human rights
- Bringing the Q27 bus directly onto Queensborough’s campus to ensure that public transportation is readily available and easily accessible to students who want to obtain a college degree
- Creation of student labs, such as the Fiber Optic Distance Learning Lab and the Mechanical Technology Lab
- The interactive kiosks for the QCC Art Gallery’s permanent collection of African Art; the permanent exhibit and archives of Pre-Columbian artifacts within the QCC Art Gallery; and the permanent interactive exhibit for the Kupferberg Holocaust Resource Center
- ADA renovations to the College’s Humanities Theatre, classrooms and other spaces on campus
- Replacement of exterior doors and locking mechanisms, providing a centralized electronic locking system and a surveillance system to assure the security of each campus building
- Renovation of the College’s Shadowbox Theatre
- The design and construction of a new student cafeteria
- Replacement and ADA upgrading of interior corridor fire doors
- Repairs to the college’s aging infrastructure, such as fixing and replacing its leaky roofs, floor tiles, installation of campus lighting and theatre lighting and HVAC upgrades to not only ensure the health and safety for the students, faculty, staff and visitors to the campus, but also to maximize the availability of classroom space for students seeking a college education
- A new entranceway to Queensborough Community College and modernization of its pedestrian malls to express the open, safe, welcoming and inclusive nature of the community college to its students, their families and the community.

**Helen Marshall has been a champion of education and The City University of New York. Through the years, she has been very close with Queensborough and steadfast in her support of our mission, facilities, programming and most of all, our students.**

— **Dr. Diane B. Call**

President, Queensborough Community College
The Queensborough Community College Fund, Inc., is a non-profit organization established in 1975 to raise funds from private sources to advance the educational and cultural programs of Queensborough Community College. Gifts to the QCC Fund bridge the gap between the actual cost of educating students and the funds provided by students’ tuition and allocations from New York City and New York State. Funds are used to guarantee scholarships for future generations of students and enrich the student learning experience.

The Fund is a public benefit corporation existing under, and by virtue of, Section 402 of the New York State Not-for-Profit Corporation law for the express purpose of aiding and promoting educational and charitable purposes and lawful activities of Queensborough Community College, a College of The City University of New York. The Fund has tax exempt status under section 501(c)(3) of the U.S. Internal Revenue Code.

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Alumni, faculty, students and friends contribute along with businesses, corporations and private foundations. Contributions are tax-deductible to the extent allowable by the IRS.

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The Board of Directors of the QCC Fund, Inc., is comprised of local business, civic and community leaders, alumni and friends of the College. The Fund Board manages the assets of the QCC Fund and is charged with fundraising for the College.

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Mr. Douglas E. Salane
Ms. Sonin Saleh
Ms. Reva Salk
Mr. Leonard Saltz
Mr. Gerard W. Salvia, Jr., ’06
Mr. Manuel Samudio
Dr. & Mrs. Alexander Samuels
Mr. Jesus Sanchez
Ms. Lana Sarrantonio, ’70
Mrs. Christine N. Sawh, ’88
Ms. Carmen Ann A. Saxida, ’85
Queensborough Community College

Mr. Pasquale N. Scagliusi, ’73
Ms. Barbara Schein
Ms. Barbara Scheiner, ’70
Mr. Frank B. Schneer, ’79
Mr. Brian J. Schneider, ’93
Mrs. Irene Schneider
Mr. & Mrs. Irving Schnitzer
Ms. Pamela Schwager
Ms. Pauline L. Schwager, ’80
Prof. Susan M. Schwager, ’66
Ms. Dorothy Seelig, ’80
Ms. Bernice Seigal
Ms. Martha L. Sendoya, ’01
Ms. Lillian Sforza, ’80
Ms. Barbara Shalek
Mrs. Linda M. Shemanski, ’93
Ms. Cynthia Shephard, ’70
Mr. Scott C. Sherman
Ms. Eugenia Shiff
Ms. Adele Shoulson
Ms. Evangelia Sideris
Ms. Georgia Sideris
Mrs. Dolores Sidor
Mr. Bruce Siegal
Mr. Mark D. Siegel, ’79
Mr. Avinadav Siev
Mr. Jack Silverman
Mrs. Senta K. Simon
Mr. Victor Simon
Mr. Nicholas Simos
Ms. Shelly Singh
Mr. Yuvaraj Singh, ’06
Ms. Ki Siu, ’99
Ms. Barbara Sklar, ’66
Ms. Renee Sklar
Ms. Helen Skurowitz
Mrs. Lorna G. Small, ’77
Mrs. Anita Smith
Mr. Brian P. Smith, ’90
Mr. Selden Smith
Mr. William Smith
Ms. Andrea Niaidecky, ’90
Mr. Harvey Sobel
Mr. Eliott Socci
Ms. Doris Solkoff
Mr. Scott L. Sommer, ’71
Mrs. Regina Spenicer
Ms. Lynne Spinelli
Professor Charles J. Spiteri, ’67
Ms. Irma Spivak
Dr. Howard Sporn
Ms. Rae Stahl
Ms. Monica Stancanelli-Leggio
Dr. Linda C. Stanley
Mr. Richard Stark, ’74
Mr. Eugene Stein, ’63
Mr. & Mrs. Paul Stein
Mr. & Mrs. Philip Steinberg
Ms. Gene Stern
Ms. Kitty Stewart
Ms. Joyce Stewart Bee
Mrs. Laura Stiefel
Single Stop
Ms. Doris A. Stovell, ’83
Mr. Anthony G. Szymanski
Professor & Mrs. Yehuda Tamir
Mr. & Mrs. Harry Tannenbaum
Ms. Daisy M. Tavaera, ’99
Ms. Bernice A. Taylor, ’79
Father Michael Tedone
Ms. Carol A. Terrano, ’75
Ms. Susan Terris
Ms. Amanda M. Thinesen, ’10
Ms. Bessie J. Thomas, ’76
Ms. Diane E. Thomas, ’93
Mrs. Marie F. Thomas, ’09
Ms. Patricia Thomas
Ms. Mary O. Thomasson, ’91
Ms. Barbara A. Thompson, ’03
Ms. Dorrit Title
Mr. Joel Tolchinsky, ’67
Ms. Iris Topel
Ms. Moriah Trenk
Ms. Rochelle Trimoglie
Mrs. May C. Truxal, ’69
Mr. Joseph L. Turrisi, ’97
Mr. Bruce Tush, ’11
Mr. Howard J. Uffer, ’83
Ms. Judy E. Ullrich
Ms. Karen A. Uzenski, ’71
Mr. Ronald W. Uzenski, ’72
Ms. Linda Vallerugo
Ms. Mollie Vancier
Ms. Preethi Varghese, ’00
Mr. Steve Veliz, ’05
Ms. Katie Vincent
Mr. Roy Viskupic, ’65
Visual Persuasion Studio
Mrs. Regina B. Vogelman
Mr. & Mrs. William Vorlage
Ms. Viola A. Vrede, ’86
Ms. Elizabeth Wainwright, ’76
Mr. & Mrs. Sheldon Wald
Ms. Odiah V. Wallace, ’01
Mrs. Gisele N. Warshawsky
Ms. Rose G. Warshawsky
Mrs. Carol Weiner
Mr. Howard Weiner
Ms. Karen Weiner
Mrs. Miriam Weiner
Ms. Marilyn Weinman, ’75
Mr. Adele S. Weintrab
Mrs. Joan Weintraub
Ms. Madeline Weisenfeld
Ms. Vivian Weiser
Mr. Jeffrey H. Weiss, ’81
Mr. & Mrs. Daniel Weisser
Mrs. Rose Welfeld
Mrs. Gardenia Wensek, ’93
Mr. Gary A. Wexler, ’78
Mrs. Patricia Whalen
Ms. Marie E. Wheeler-Thomson, ’79
Mr. & Mrs. Richard Whitney
Ms. Cynthia Wiesenfeld
Ms. Molly Wilensky
Ms. Delois Williams, ’82
Mr. Gerald Williams, ’82
Mr. Kenrowe Williams
Mrs. Ella J. Wilson, ’87
Mr. Brian K. Winick
Ms. Delcy Winters
Ms. Arlene F. Wittig, ’05
Mrs. Arlene Wolinsky
Ms. Violet Wynet, ’70
Ms. Amanda Yachechak

Rabbi & Mrs. Gordon Yaffe
Dr. Meredith Young
Mrs. Violetta Yunatan, ’94
Mrs. Anne Zajac, ’73
Ms. Lidalba Zapata, ’99
Mrs. Ethel Zaremba
Ms. Marlene Zaslavksy
Ms. Herta Zauberman

Ziona Chapter of Hadassah
Ms. Bobbie
Zimmerman-Deans, ’76
Ms. Betty L. Zimmermann
Mr. Stephen J.
Zimmermann, ’79
Mrs. Shirley Zimmet
Mr. John S. Zuk, Jr., ’74

The Jackson and Muriel Lum Endowment Fund Provides Scholarships to Outstanding Students

Mr. and Mrs. Jackson Lum have donated $100,000 to establish the Jackson and Muriel Lum Endowment Fund at Queensborough Community College. The main purpose of the endowment is to generate annual funds to provide scholarships and awards to outstanding students in the Electrical and Computer Engineering Technology program. An additional contribution of $20,000 was made in his father’s name to the Harry Lum Memorial Endowment Fund so that his father’s legacy will continue to be remembered by the students of Queensborough. Harry Lum had worked in the cafeteria at Queensborough and took special pleasure in preparing and serving desserts to the delight of all who tasted them.

A former faculty member in Queensborough’s Engineering and Technology Department, Mr. Jackson Lum and his wife, Muriel, founded Logic Controls in 1982 and worked together to build the company. Logic Controls was renowned as a leading provider of Point of Sale (POS) system software products and PC-based peripherals. Mr. Jackson Lum holds 44 patents in display systems and products. They sold the Long Island-based company to Bematech in 2008.

Beginning as an instructor at Queensborough in 1970, Mr. Lum was appointed Assistant Professor in 1971 and, in 1976 earned Tenure and was promoted to Associate Professor. He was promoted to full Professor in 1983, and in 1991 was designated Professor Emeritus.

Mr. Lum holds a bachelor’s degree of Science in Electrical Engineering from Renssalaer Polytechnic Institute in Troy, New York and a master’s degree in Electrical Engineering from Polytechnic Institute in Brooklyn. He is also licensed as a Professional Engineer.
College Operating Budget/Expenditures for FY 2013

Total: $123 million

Total Fundraising Revenues

Sources: College Operating Budget: FY2013 Queensborough Community College Expenditures by Major Purpose and Major Object (Preliminary); Total Fundraising Revenues: CUNY College Comprehensive Fundraising Summary FY 2013.
Fall 2013 Enrollment (Degree and Non-Degree)

Full-time vs. Part-time Attendance

Top Five Curricula by Enrollment

1. Liberal Arts and Sciences (A.A.) 5,464
2. Business Administration 1,658
3. Criminal Justice (Dual/Joint Degree with John Jay College) 1,254
4. Health Sciences 1,057
5. Liberal Arts and Sciences (A.S.) 1,021
