



The Office of Institutional  
Research and Assessment

# FACTBOOK 2013-2014



QUEENSBOROUGH   
COMMUNITY COLLEGE

222-05 56th Avenue • Bayside, NY 11364  
[www.qcc.cuny.edu/oira](http://www.qcc.cuny.edu/oira)

## Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is a source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment, the 2013-2014 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfer out, faculty and staff, financial aid, and college finances. The purpose of the Fact Book is to assist the college community in the planning and decision-making process by presenting a profile of the institution and trends in all academic areas.

The information included in the Fact Book 2013-2014 is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Academic Literacy Learning Center, the Registrar, the Human Resources and Labor Relations office, the Accounting & Related Entities office, the Budget & Financial Services office, the Sponsored Programs office, the Kurt R. Schmeller Library, and the Continuing Education and Workforce Development office.

This Fact Book can also be found on: [www.qcc.cuny.edu/oira](http://www.qcc.cuny.edu/oira)

For further details or analyses, contact the Office of Institutional Research and Assessment. Comments and suggestions for future editions of the Fact Book are welcome.

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## College Overview

Queensborough Community College, City University of New York, is dedicated to academic excellence and the development of the whole individual in an environment that promotes intellectual inquiry, global awareness, and lifelong active learning.

Committed equally to open-admission access for all learners and to academic excellence within an environment of diversity, Queensborough emphasizes the integration of academic and support services with a focused attention to pedagogy. The College offers associate degrees and certificate programs that prepare students for careers and for transfer to baccalaureate degree programs.

Queensborough provides a rich general education core aimed at enhancing students' critical thinking and decision making skills, utilizing effective learning strategies. Queensborough values the diversity of its members and strives to individualize the college experience through meaningful collaboration among students, faculty, and staff.

To help ensure excellence in teaching and learning, Queensborough engages in on-going assessment, promotes research on community college pedagogy, and supports scholarly accomplishments and professional advancement. (*Excerpt from the QCC mission statement: <http://www.qcc.cuny.edu/about/mission.html>*)

- The Fall 2013 student enrollment was 16,291 students out of which 14,354 were degree and certificate seeking students. Sixty-seven percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Criminal Justice (A.S.), Health Sciences (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).
- A total of 1,937 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough is a very diverse campus with students from 143 countries. The majority live in Queens. Thirty-eight percent report speaking a language other than English at home.
- Queensborough is an open-admissions campus; over seventy percent of the incoming freshmen require at least one remedial course. In the academic year 2012-13, 64 percent of all first-time full-time freshmen and 48 percent of all degree students received some form of financial grant aid.
- The six-year graduation rate for the Fall 2007 cohort is 28.7 percent from Queensborough with an additional 8.8 percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six year graduation rate to 37.5 percent. QCC graduates usually go on to other CUNY senior colleges like Queens College and Baruch College, but also enroll in non-CUNY colleges, e.g., SUNY Stony Brook, SUNY Binghamton, Adelphi, Cornell, NYU, and St. John's.
- QCC graduated 1,968 students in the academic year 2012-13. The curricula with the most degrees were Liberal Arts and Sciences (681), Business Administration (298), and Criminal Justice (146).
- Fifty-eight percent of the full-time faculty at Queensborough have earned doctoral degrees. Another 21 percent have terminal degrees in such fields as nursing, engineering, and the performing and visual arts.
- Student learning at Queensborough is supported by the Academies, the academic support centers, honors courses, student research programs, learning communities, academic service learning projects, collaborative assignments and projects, required writing-intensive courses, diversity and global learning, undergraduate research, and the common intellectual experience.

## A. QCC Enrollment

Queensborough Community College has seen significant enrollment growth, especially since the economic downturn of 2008. After an enrollment peak in fall 2011, fall 2013 had the second largest enrollment in the history of the college. A total of 16,291 undergraduate students were enrolled in 34 associate degree programs, seven certificate programs, and for-credit programs such as College Now.

Dual/Joint Transfer degree programs more than doubled enrollment from 677 in fall 2008 to 1,867 in fall 2013. Transfer degree programs overall saw an increase in enrollment. The Liberal Arts & Sciences (LA-AA) program is by far the largest with 5,464 students enrolled in fall 2013, many of whom are enrolled in pre-nursing courses. The Business Administration transfer program (BT-AS) has seen steady enrollment over the years and is the second largest program at QCC with a total of 1,659 students in fall 2013. The fastest growing transfer degree program is the Criminal Justice program (CJ-AS).

Over the past five years, career degree programs have seen a decline in enrollments with the exception of the Computer Engineering Technology program (CT-AAS), the Mechanical Engineering Technology program (MT-AAS), and the Medical Office Assistant program (MA-AAS), which have recently seen growth in enrollment.

Finally, we saw an increase in certificate students from 58 in fall 2012 to 83 in the fall of 2013. Over five years, however, certificate program enrollment is less than half what it was in fall 2008.

Fall 2013 has seen an increase in the percentage of full-time associate degree students from 66 percent in fall 2012 to 67 percent in fall 2013. Ten percent of first-time freshmen were part-time in fall 2013 compared to 8.5 percent in fall 2012. We saw a 3.7 percent growth in headcounts from fall 2012 to fall 2013. More female students were part-time than male students in fall 2013.

**Enrollment<sup>1</sup> by Curriculum**  
Spring 2008 to Fall 2013

QCC Code	Program	Degree	Sp '08	Fall '08	Sp '09	Fall '09	Sp '10	Fall '10	Sp '11	Fall '11	Sp '12	Fall '12	Sp '13	Fall '13
<b>DUAL/JOINT TRANSFER DEGREE</b>														
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	-	-	-	-	-	-	-	-	-	-	4	13
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	-	-	-	-	-	2	12	41	35	44	45	49
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.A./B.A.	-	49	216	582	691	874	862	1,173	1,148	1,225	1,151	1,254
LE-AA	QCC/QC Dual/Joint Education	A.A./B.A.	521	623	584	684	618	645	543	560	454	419	382	405
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing Nursing	A.A.S./B.S.	-	-	-	-	-	12	27	45	60	69	73	73
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	-	5	24	72	76	86	74	82	82	80	72	73
<b>Sub total</b>			<b>521</b>	<b>677</b>	<b>824</b>	<b>1,338</b>	<b>1,385</b>	<b>1,607</b>	<b>1,503</b>	<b>1,883</b>	<b>1,764</b>	<b>1,828</b>	<b>1,723</b>	<b>1,867</b>
<b>TRANSFER DEGREE</b>														
AM-AS	Gallery & Museum Studies	A.S.	-	1	4	14	12	21	17	18	15	12	13	7
BT-AS	Business Administration	A.S.	1,608	1,732	1,673	1,794	1,602	1,619	1,452	1,682	1,630	1,644	1,566	1,659
EH-AS	Environmental Health	A.S.	6	11	14	21	23	21	19	26	19	22	20	15
FA-AS	Visual and Performing Arts	A.S.	256	303	322	402	406	466	439	495	447	437	423	465
HS-AS	Health Sciences	A.S.	428	558	700	1,006	952	927	894	1,107	1,056	1,063	999	1,057
LA-AA	Liberal Arts & Sciences	A.A.	3,825	4,276	4,260	4,788	4,556	4,667	4,506	5,323	5,195	5,167	4,905	5,464
LS-AS	Liberal Arts & Sciences	A.S.	609	639	623	750	794	932	903	1,099	1,020	1,048	1,011	1,020
PE-AS	Engineering Science	A.S.	91	90	105	142	149	183	179	212	199	221	202	221
WE-AA	Liberal Arts & Sciences - weekend	A.A.	28	23	17	16	9	10	5	4	3	2	0	2
<b>Sub total</b>			<b>6,851</b>	<b>7,633</b>	<b>7,718</b>	<b>8,933</b>	<b>8,503</b>	<b>8,846</b>	<b>8,414</b>	<b>9,966</b>	<b>9,584</b>	<b>9,616</b>	<b>9,139</b>	<b>9,910</b>
<b>CAREER DEGREE</b>														
BA-AAS	Accounting	A.A.S.	349	369	353	406	362	384	314	373	336	318	276	272
BL-AAS	Management - Real Estate	A.A.S.	44	30	28	29	23	15	20	20	19	19	15	12
BM-AAS	Management - Marketing	A.A.S.	187	190	193	159	187	190	175	200	180	164	158	133
BS-AAS	Office Administration & Technology	A.A.S.	105	86	98	86	77	66	62	68	61	55	57	39
CT-AAS	Computer Engineering Tech.	A.A.S.	184	200	204	280	256	276	244	307	266	293	288	373
DA-AAS	Digital Art and Design	A.A.S.	198	193	212	249	249	258	241	268	260	267	229	244
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	103	106	89	94	98	96	89	99	101	92	86	98
DP-AAS	Computer Information Systems	A.A.S.	180	195	194	206	196	218	193	221	196	199	196	199
EM-AAS	Internet Technology	A.A.S.	49	57	46	49	45	59	58	66	63	63	61	58
ET-AAS	Electronic Engineering Tech.	A.A.S.	147	158	174	191	161	178	178	179	160	163	129	153
KM-AAS	Catholic Medical Center	A.A.S.	24	22	15	29	18	10	22	1	0	0	0	discont.
MA-AAS	Medical Office Assistant	A.A.S.	-	3	45	85	106	130	141	168	188	202	203	231
ME-AAS	Music Production	A.A.S.	191	203	195	195	173	175	173	197	193	214	170	185
MT-AAS	Mechanical Engineering Tech	A.A.S.	77	82	87	95	92	95	104	120	94	93	84	108
NP-AAS	Nursing - Pre Clinical <sup>2</sup>	A.A.S.	972	845	639	611	464	479	392	412	47	19	28	19
NS-AAS	Nursing Science	A.A.S.	359	345	332	361	363	355	308	283	263	228	208	189
PL-AAS	Laser and Fiber Optics Eng. Tech.	A.A.S.	16	19	16	18	14	11	13	11	11	11	12	4
TC-AAS	Telecommunications Tech.	A.A.S.	21	21	18	21	26	27	21	28	16	17	16	16
TM-AAS	Massage Therapy	A.A.S.	105	95	94	107	100	104	87	107	99	86	86	97
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	92	89	85	89	88	91	89	87	84	96	96	72
<b>Sub total</b>			<b>3,403</b>	<b>3,308</b>	<b>3,117</b>	<b>3,360</b>	<b>3,098</b>	<b>3,217</b>	<b>2,924</b>	<b>3,215</b>	<b>2,637</b>	<b>2,599</b>	<b>2,398</b>	<b>2,502</b>
<b>CERTIFICATE</b>														
AP-CERT	Photography	Cert.	20	17	9	8	5	5	7	7	9	8	6	9
AT-CERT	Accounting/Office Adm. Technology	Cert.	-	-	-	-	-	-	-	4	1	3	3	4
BC-CERT	School Secretary	Cert.	51	56	52	53	42	35	34	28	27	14	16	12
BD-CERT	Computer Information Systems	Cert.	8	13	16	16	12	14	8	7	5	4	8	10
BH-CERT	Health Care Office Admin.	Cert.	17	12	11	8	11	17	12	11	18	10	11	17
BW-CERT	Office Admin. Assistant	Cert.	3	2	2	5	5	4	5	5	4	4	2	0
CA-CERT	Comput. Architectural Design & Drafting	Cert.	11	6	2	8	7	3	0	0	0	0	0	discont.
CM-CERT	Computerized Manufacturing Tech.	Cert.	2	2	3	1	0	0	0	0	0	0	0	discont.
DC-CERT	Day Care Assistant	Cert.	17	20	14	13	11	3	5	0	0	1	0	discont.
EN-CERT	New Media Tech.	Cert.	1	0	0	2	3	0	1	5	0	0	0	4
MO-CERT	Medical Office Assistant	Cert.	50	52	40	35	34	21	27	26	19	14	20	27
<b>Sub total</b>			<b>180</b>	<b>180</b>	<b>149</b>	<b>149</b>	<b>130</b>	<b>102</b>	<b>99</b>	<b>93</b>	<b>83</b>	<b>58</b>	<b>66</b>	<b>83</b>
<b>Total Degree &amp; Certificate Students</b>			<b>10,955</b>	<b>11,798</b>	<b>11,808</b>	<b>13,780</b>	<b>13,116</b>	<b>13,772</b>	<b>12,940</b>	<b>15,157</b>	<b>14,068</b>	<b>14,101</b>	<b>13,326</b>	<b>14,362</b>
<b>NON-DEGREE</b>			<b>1,932</b>	<b>1,954</b>	<b>2,010</b>	<b>1,732</b>	<b>1,805</b>	<b>1,545</b>	<b>1,985</b>	<b>1,690</b>	<b>1,717</b>	<b>1,619</b>	<b>2,100</b>	<b>1,937</b>
<b>Grand Total</b>			<b>12,887</b>	<b>13,752</b>	<b>13,818</b>	<b>15,512</b>	<b>14,921</b>	<b>15,317</b>	<b>14,925</b>	<b>16,847</b>	<b>15,785</b>	<b>15,720</b>	<b>15,426</b>	<b>16,299</b>

Source: CUNY IRDB

<sup>1</sup> Double majors are counted twice; therefore, the total may be larger than the total headcount.

<sup>2</sup> Freshmen with an interest in nursing enroll now in the Liberal Arts subplan, "Pre-Clinical Nursing," which explains the drop in the NP enrollment numbers.

## Enrollment<sup>1</sup> Trends

### Trends of Degree Enrollment by Curriculum (F'08, F'12, F'13)

OCC Code	Programs	Degree	F'08	F'13	Growth % F'08/F'13	F'12	F'13	Growth % F'12/F'13
<b>DUAL/JOINT TRANSFER DEGREE</b>								
AF-AS	QCC/John Jay Dual/Joint Acct for Forensic Acct	A.S./B.S.	--	13	New	--	13	New
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	--	49	New	44	49	11.4%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.A./B.A.	49	1,254	2459.2%	1,225	1,254	2.4%
LE-AA	QCC/QC Dual/Joint Education	A.A./B.A.	623	405	-35.0%	419	405	-3.3%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing Nursing	A.S./B.S.	--	73	New	60	73	21.7%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.A.S./B.S.	5	73	1360.0%	80	73	-8.8%
<b>Sub total</b>			<b>677</b>	<b>1,867</b>	<b>175.8%</b>	<b>1828</b>	<b>1,867</b>	<b>2.1%</b>
<b>TRANSFER DEGREE</b>								
AM-AS	Gallery & Museum Studies	A.S.	1	7	New	12	7	-41.7%
BT-AS	Business Administration	A.S.	1,732	1,659	-4.2%	1,644	1,659	0.9%
EH-AS	Environmental Health	A.S.	11	15	36.4%	22	15	-31.8%
FA-AS	Visual and Performing Arts	A.S.	303	465	53.5%	437	465	6.4%
HS-AS	Health Sciences	A.S.	558	1,057	89.4%	1,063	1,057	-0.6%
LA-AA	Liberal Arts & Sciences	A.A.	4,276	5,464	27.8%	5,167	5,464	5.7%
LS-AS	Liberal Arts & Sciences	A.S.	639	1,020	59.6%	1,048	1,020	-2.7%
PE-AS	Engineering Science	A.S.	90	221	145.6%	221	221	0.0%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	23	2	-91.3%	2	2	--
<b>Sub total</b>			<b>7,633</b>	<b>9,910</b>	<b>29.8%</b>	<b>9,616</b>	<b>9,910</b>	<b>3.1%</b>
<b>CAREER DEGREE</b>								
BA-AAS	Accounting	A.A.S.	369	272	-26.3%	318	272	-14.5%
BL-AAS	Management - Real Estate	A.A.S.	30	12	-60.0%	19	12	-36.8%
BM-AAS	Management - Marketing	A.A.S.	190	133	-30.0%	164	133	-18.9%
BS-AAS	Office Administration & Technology	A.A.S.	86	39	-54.7%	55	39	-29.1%
CT-AAS	Computer Engineering Tech.	A.A.S.	200	373	86.5%	293	373	27.3%
DA-AAS	Digital Art and Design	A.A.S.	193	244	26.4%	267	244	-8.6%
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	106	98	-7.5%	92	98	6.5%
DP-AAS	Computer Information Systems	A.A.S.	195	199	2.1%	199	199	0.0%
EM-AAS	Internet Technology	A.A.S.	57	58	1.8%	63	58	-7.9%
ET-AAS	Electronic Engineering Tech.	A.A.S.	158	153	-3.2%	163	153	-6.1%
KM-AAS	Catholic Medical Center	A.A.S.	22	0	--	0	0	discont.
MA-AAS	Medical Office Assistant	A.A.S.	3	231	New	202	231	14.4%
ME-AAS	Music Production	A.A.S.	203	185	-8.9%	214	185	-13.6%
MT-AAS	Mechanical Engineering Tech	A.A.S.	82	108	31.7%	93	108	16.1%
NP-AAS	Nursing - Pre Clinical <sup>2</sup>	A.A.S.	845	19	-97.8%	19	19	0.0%
NS-AAS	Nursing Science	A.A.S.	345	189	-45.2%	228	189	-17.1%
PL-AAS	Laser and Fiber Optics Eng. Tech.	A.A.S.	19	4	--	11	4	--
TC-AAS	Telecommunications Tech.	A.A.S.	21	16	-23.8%	17	16	-5.9%
TM-AAS	Massage Therapy	A.A.S.	95	97	2.1%	86	97	12.8%
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	89	72	-19.1%	96	72	-25.0%
<b>Sub total</b>			<b>3,308</b>	<b>2,502</b>	<b>-24.4%</b>	<b>2,599</b>	<b>2,502</b>	<b>-3.7%</b>
<b>CERTIFICATE</b>								
AP-CERT	Photography	Cert.	17	9	-47.1%	8	9	12.5%
AT-CERT	Accounting/Office Adm. Technology	Cert.	--	4	New	3	4	33.3%
BC-CERT	School Secretary	Cert.	56	12	-78.6%	14	12	-14.3%
BD-CERT	Computer Information Systems	Cert.	13	10	-23.1%	4	10	150.0%
BH-CERT	Health Care Office Admin.	Cert.	12	17	41.7%	10	17	70.0%
BW-CERT	Office Admin. Assistant	Cert.	2	0	--	4	0	--
CA-CERT	Comput. Architectural Design & Drafting	Cert.	6	0	--	0	0	discont.
CM-CERT	Computerized Manufacturing Tech.	Cert.	2	0	--	0	0	discont.
DC-CERT	Day Care Assistant	Cert.	20	0	--	1	0	discont.
EN-CERT	New Media Tech.	Cert.	0	4	--	0	4	--
MO-CERT	Medical Office Assistant	Cert.	52	27	-48.1%	14	27	92.9%
<b>Sub total</b>			<b>180</b>	<b>83</b>	<b>-53.9%</b>	<b>58</b>	<b>83</b>	<b>43.1%</b>
<b>Total Degree &amp; Certificate</b>			<b>11,798</b>	<b>14,362</b>	<b>21.7%</b>	<b>14,101</b>	<b>14,362</b>	<b>1.9%</b>
NON-DEGREE			1,954	1,937	-0.9%	1,619	1,937	19.6%
<b>Grand total</b>			<b>13,752</b>	<b>16,299</b>	<b>18.5%</b>	<b>15,720</b>	<b>16,299</b>	<b>3.7%</b>

Source: CUNY IRDB

<sup>1</sup> Double majors are counted twice; therefore, the total may be larger than the total headcount.<sup>2</sup> Freshmen with an interest in nursing enroll now in the Liberal Arts subplan, "Pre-Clinical Nursing," which explains the drop in the NP enrollment numbers.



## Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2007 to Fall 2013

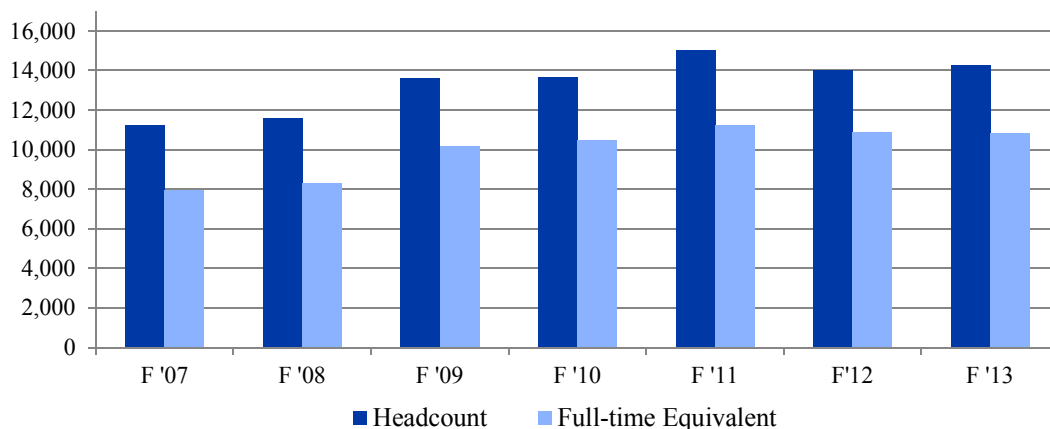
### All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2007	13,359	1.6%	8,644	4.9%	0.65
Fall 2008	13,752	2.9%	8,991	4.0%	0.65
Fall 2009	15,507	12.8%	10,804	20.2%	0.70
Fall 2010	15,316	-1.2%	11,007	1.9%	0.72
Fall 2011	16,837	9.9%	11,760	6.8%	0.70
Fall 2012	15,711	-6.7%	11,385	-3.2%	0.72
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70

### Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2007	11,239	4.3%	7,942	5.5%	0.71
Fall 2008	11,618	3.4%	8,314	4.7%	0.72
Fall 2009	13,627	17.3%	10,181	22.5%	0.75
Fall 2010	13,670	0.3%	10,502	3.2%	0.77
Fall 2011	15,056	10.1%	11,229	6.9%	0.75
Fall 2012	14,034	-6.8%	10,914	-2.8%	0.78
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76

### Associate Degree Students: Fall 2007 to Fall 2013



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

## Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2007 to Spring 2013

### All Undergraduates

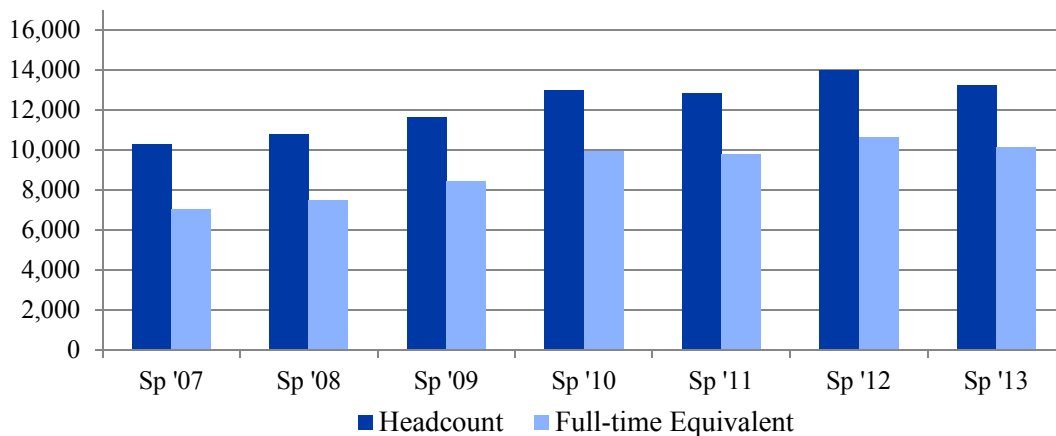
Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2007	12,583	3.4%	7,735	3.3%	0.61
Spring 2008	12,887	2.4%	8,156	5.4%	0.63
Spring 2009	13,818	7.2%	9,111	11.7%	0.66
Spring 2010	14,916	7.9%	10,506	15.3%	0.70
Spring 2011	14,920	0.0%	10,343	-1.6%	0.69
Spring 2012	15,776	5.7%	11,148	7.8%	0.71
Spring 2013 <sup>1</sup>	15,416	-2.3%	10,774	-3.4%	0.70

### Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2007	10,283	2.2%	7,034	2.9%	0.68
Spring 2008	10,775	4.8%	7,492	6.5%	0.70
Spring 2009	11,659	8.2%	8,436	12.6%	0.72
Spring 2010	12,984	11.4%	9,908	17.4%	0.76
Spring 2011	12,840	-1.1%	9,791	-1.2%	0.76
Spring 2012	13,976	8.8%	10,632	8.6%	0.76
Spring 2013 <sup>1</sup>	13,251	-5.2%	10,155	-4.5%	0.77

<sup>1</sup>Updated count; Factbook 2012-2013 numbers for Spring 2013 were preliminary.

### Associate Degree: Spring 2007 to Spring 2013



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

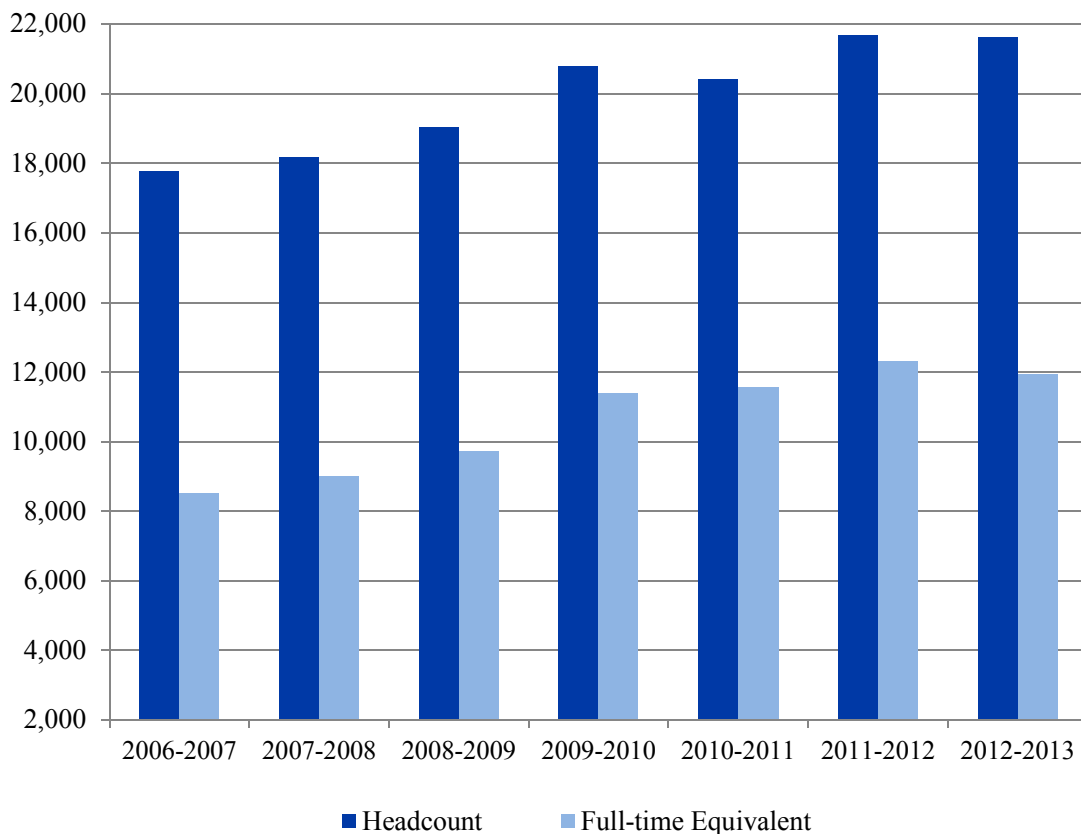
## Annual Unduplicated<sup>1</sup> Headcount Academic Years 2006-2007 to 2012-2013

Academic Year <sup>2</sup>	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2006-2007	17,761	3.8%	8,529	3.2%	0.48
2007-2008	18,187	2.4%	9,008	5.6%	0.50
2008-2009	19,033	4.7%	9,710	7.8%	0.51
2009-2010	20,779	9.2%	11,394	17.3%	0.55
2010-2011	20,426	-1.7%	11,566	1.5%	0.57
2011-2012	21,675	6.1%	12,302	6.4%	0.57
2012-2013 <sup>3</sup>	21,611	-0.3%	11,931	-3.0%	0.55

<sup>1</sup> A student is counted once independent of terms enrolled.

<sup>2</sup> All terms beginning with summer term. E.g.: 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012

<sup>3</sup> Updated count; Factbook 2012-2013 numbers for 2012-2013 were preliminary.

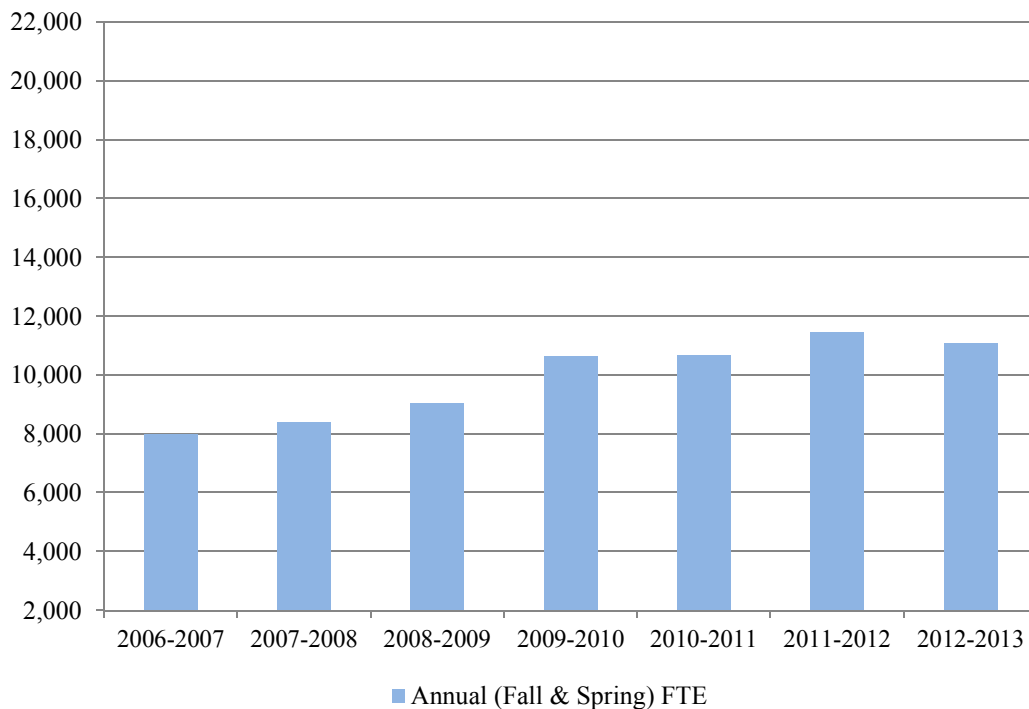


Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 for the term and by 30 for the year.

## Annual FTE (Fall & Spring Terms Only) Academic Years 2006-2007 to 2012-2013

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2006-2007	7,989	--	8,241	--	7,735	--
2007-2008	8,400	5.1%	8,644	4.9%	8,156	5.4%
2008-2009	9,052	7.8%	8,991	4.0%	9,111	11.7%
2009-2010	10,655	17.7%	10,804	20.2%	10,506	15.3%
2010-2011	10,675	0.2%	11,007	1.9%	10,343	-1.6%
2011-2012	11,454	7.3%	11,760	6.8%	11,148	7.8%
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 for the term and by 30 for the year.

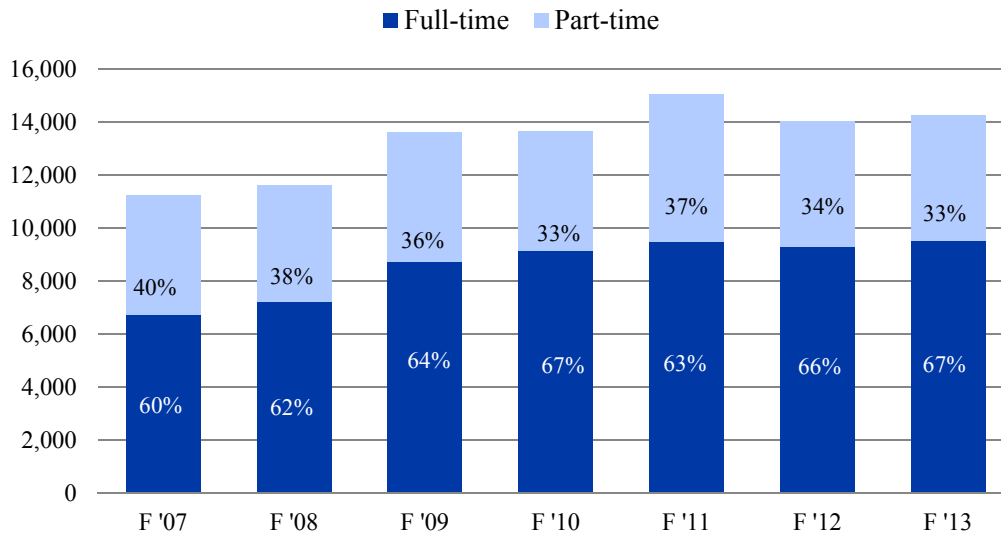
## QCC Enrollment Analysis

### Degree Students Fall 2013

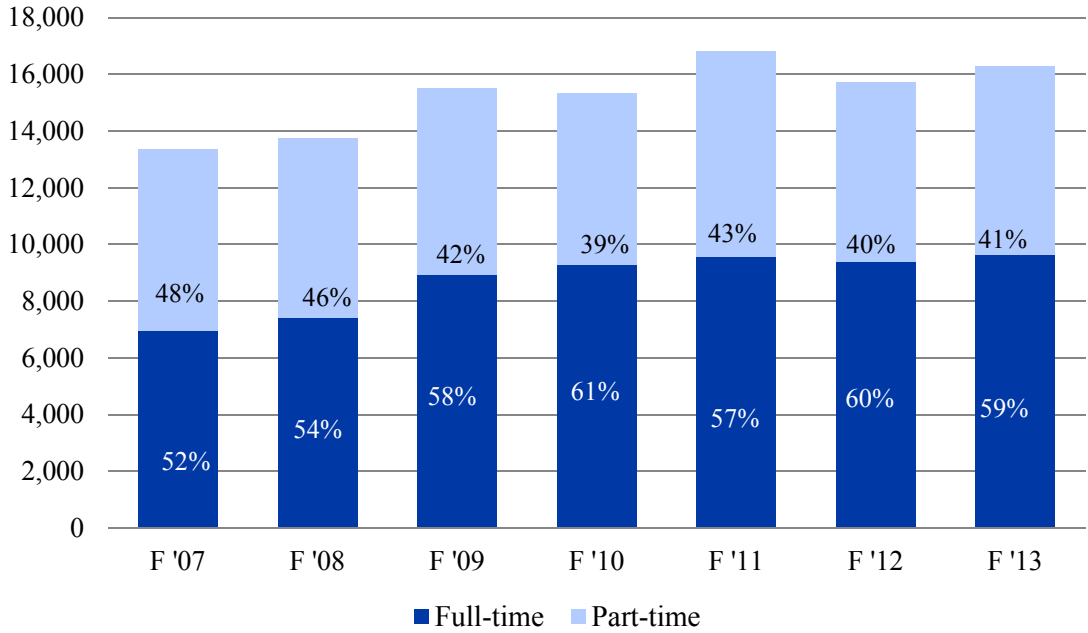
Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT- Total	Men	Women	PT- Total	
<b>Total Associate Degree Students</b>	N	<b>4,604</b>	<b>4,952</b>	<b>9,556</b>	<b>2,061</b>	<b>2,655</b>	<b>4,716</b>	<b>14,272</b>
	%	<b>48%</b>	<b>52%</b>	<b>100%</b>	<b>44%</b>	<b>56%</b>	<b>100%</b>	<b>100%</b>
First-Time Freshmen	N	1,542	1,500	3,042	165	174	339	3,381
	%	51%	49%	100%	49%	51%	100%	100%
Transfer Students	N	252	295	547	144	199	343	890
	%	46%	54%	100%	42%	58%	100%	100%
Continuing Students	N	2,585	2,908	5,493	1,443	1,927	3,370	8,863
	%	47%	53%	100%	43%	57%	100%	100%
Other	N	225	249	474	309	355	664	1,138
	%	47%	53%	100%	47%	53%	100%	100%
<b>Total Certificate Students</b>	N	<b>8</b>	<b>21</b>	<b>29</b>	<b>12</b>	<b>41</b>	<b>53</b>	<b>82</b>
	%	<b>28%</b>	<b>72%</b>	<b>100%</b>	<b>23%</b>	<b>77%</b>	<b>100%</b>	<b>100%</b>

Source: CUNY IRDB

### Associate Degree Students: Full- and Part-Time Status Fall '07 to Fall '13



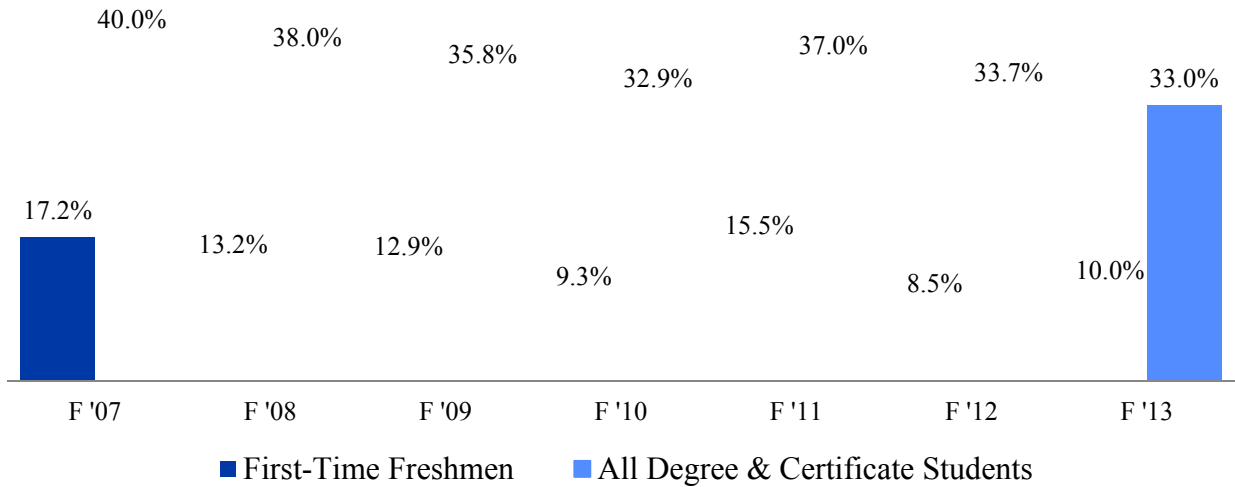
### All Students (Degree and Non-degree) Includes College Now students Fall '07 to Fall '13



### Difference in Part-Time Status between Freshmen and All Degree and Certificate Seeking Students

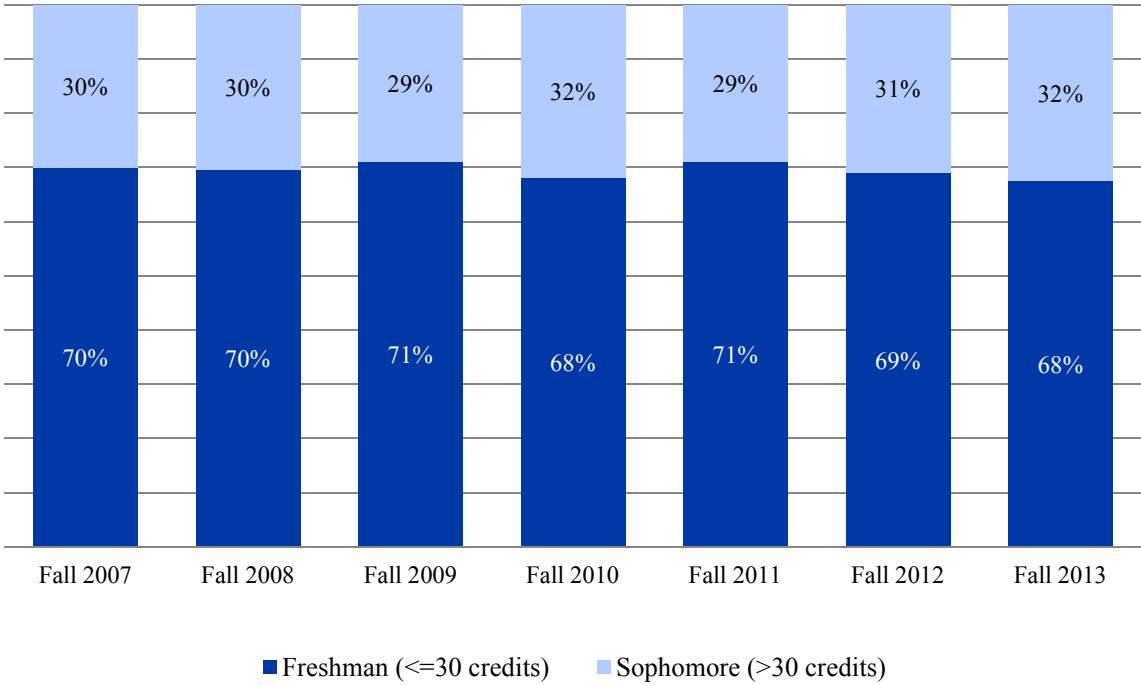
Fall '07 to Fall '13

#### Percent of Part-Time Students



## Class Level Standing by Credits Completed Associate Degree Students Fall '07 to Fall '13

Class Level Standing	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
Freshman (0 to 30 credits)	7,868	8,094	9,685	9,319	10,699	9,697	9,651
Sophomore (31 to 60+ credits)	3,371	3,524	3,942	4,351	4,357	4,337	4,621
<b>Total</b>	<b>11,239</b>	<b>11,618</b>	<b>13,627</b>	<b>13,670</b>	<b>15,056</b>	<b>14,034</b>	<b>14,272</b>



## B. New Student Profile

The college enrolled 3,396 first-time freshmen (3,381 degree and 15 certificate seeking first-time freshmen) and 899 advanced transfer students (890 degree and 9 certificate seeking advanced transfer students) in fall 2013. Freshmen were 50.5 percent male and primarily full-time (90 percent). Only 10 percent of freshmen were part-time in fall 2013.

Queensborough Community College is one of the most diverse campuses nation wide. Among freshmen, Hispanic students represented the largest ethnic group (30 percent), followed by an equal representation of Asian and Black students (22 percent each) and 18 percent White students. Six percent of freshmen were international students in fall 2013.

Over 44 percent of the fall 2013 freshmen spoke a language other than English at home. Spanish, Chinese, Korean, Bengali, and Urdu were the most prevalent non-English languages among freshmen in fall 2013.

The percentage of first-time freshmen entering with a GED as compared to a traditional high school diploma has declined from 9 percent in fall 2008 to 2 percent in fall 2013. Over sixty-five percent of freshmen (with a high school diploma) were New York City high school graduates and 51 percent of advanced transfer students came from a CUNY or SUNY school.

Sixty-eight percent of fall 2013 freshmen were required to take a remedial math course, 22 percent remedial writing, and 22 percent remedial reading.



## Profile of New Students Fall 2008 to Fall 2013

### Associate Degree and Certificate Seeking

	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
<b>First-Time Freshmen<sup>1</sup></b>	2,744	3,705	3,209	3,934	3,335	3,396
<b>Female</b>	53.8%	51.2%	51.9%	49.7%	50.1%	49.5%
<b>Male</b>	46.2%	48.8%	48.1%	50.3%	49.9%	50.5%
<b>Full-Time</b>	86.8%	87.1%	90.7%	84.5%	91.5%	90.0%
<b>Part-Time</b>	13.2%	12.9%	9.3%	15.5%	8.5%	10.0%
<b>Freshmen with GED</b>	254	339	171	184	116	68
% of all First-Time Freshmen	9%	9%	5%	5%	3%	2%
<b>High School Average (CAA)</b>	<b>Fall '08</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>
<b>Minimum</b>	55.6	54.3	53.9	54.2	54	54.5
<b>Median</b>	74.1	73.8	74.5	74.4	75.2	75.6
<b>Maximum</b>	95.8	97.4	96.3	96	96.7	97.2
<b>Have a H.S. average over 80</b>	21%	21%	23%	23%	28%	29%
<b>Have a H.S. average over 85</b>	8%	7%	8%	9%	10%	12%
<b>% without CAA</b>	31%	23%	13%	18%	17%	23%
<b>Median First Semester GPA</b>	<b>Fall '08</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12<sup>2</sup></b>	<b>Fall '13</b>
<b>First-Time Freshmen<sup>1</sup></b>	2.47	2.45	2.53	2.48	2.59	2.50
<b>Advanced Transfer</b>	3.00	3.00	3.18	3.00	3.27	3.00
<b>Advanced Transfer</b>	<b>Fall '08</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>
<b>from:</b>	853	1102	610	1125	734	899
<b>CUNY</b>	40.7%	41.8%	37.0%	39.6%	39.5%	41.4%
<b>SUNY</b>	14.3%	12.1%	10.8%	9.8%	8.0%	9.9%
<b>Other</b>	45.0%	46.1%	52.1%	50.6%	52.5%	48.7%
<b>Race and Ethnicity<sup>3</sup></b>	<b>Fall '08</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>
<b>First-Time Freshmen<sup>1</sup></b>						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	18%	18%	20%	21%	21%	22%
Black, Non-Hispanic	24%	26%	20%	24%	21%	22%
Hispanic	27%	27%	29%	28%	30%	30%
White, Non-Hispanic	22%	21%	23%	21%	19%	18%
Nonresident Alien	8%	7%	7%	6%	7%	6%
<b>Advanced Transfer</b>						
Am. Indian or Native American	0%	0%	0%	1%	0%	1%
Asian or Pacific Islander	24%	19%	26%	23%	22%	23%
Black, Non-Hispanic	26%	28%	20%	27%	25%	28%
Hispanic	20%	21%	17%	25%	26%	25%
White, Non-Hispanic	23%	25%	27%	21%	20%	19%
Nonresident Alien	8%	7%	9%	3%	7%	5%

<sup>1</sup> excludes Prelude to Success    <sup>2</sup> Updated count. The previous Factbook incorrectly displayed the mean rather than the median first semester GPA.    <sup>3</sup> IPEDS count

Source: CUNY IRDB

## High School Sources for QCC First-Time Freshmen

### Fall 2009 to Fall 2013

### Top 40 by Fall '13 Enrollment

	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
% from NYC High Schools	64.0%	72.4%	69.0%	68.7%	65.7%
<b>High School</b>					
Francis Lewis HS	158	188	218	151	157
Benjamin Cardozo HS	112	113	118	118	111
Forest Hills HS	130	117	133	89	108
Hillcrest HS	84	81	119	111	106
Bayside HS	134	135	172	130	105
John Bowne HS	83	64	88	115	95
Flushing HS	80	64	85	84	83
John Adams HS	55	50	66	45	65
Martin Van Buren HS	100	76	99	80	61
Newtown HS	118	79	89	77	58
Thomas Edison Voc-Tech HS	61	73	73	57	58
William C Bryant HS	59	78	87	60	55
Queens HS Teach Lib Arts Sci	43	38	50	46	53
Richmond Hill HS	64	80	59	44	47
Long Island City HS	60	46	47	52	45
Queens Vocational & Tech HS	30	29	46	45	43
Robert F Kennedy Community HS	18	22	34	43	40
Saint Francis Preparatory Sch	33	36	35	39	39
Aviation HS	22	26	25	26	30
Christ The King Regional HS	31	39	38	22	27
Holy Cross HS	30	31	41	23	24
Newcomers HS	30	13	23	21	22
Saint Johns Preparatory	20	27	46	16	22
High School For Construction Trades	0	7	26	15	22
Grover Cleveland HS	48	39	43	38	19
World Journalism Preparatory School	0	16	21	15	19
Academy of American Studies	12	6	14	13	17
Saint Marys HS	26	21	11	22	16
Excelsior Preparatory High School	14	3	9	17	16
Elmont Memorial Jr-Sr HS	29	28	20	16	16
Flushing International High School	20	16	13	16	16
Valley Stream Central HS	22	15	24	16	16
High School for Arts/Business	17	24	17	15	16
High School Hlth Prof Human	8	13	14	20	11
Information Technology High School	0	31	23	16	10
Academy For Careers in TV and Film	0	0	0	15	10
Queens Academy HS-Flushing	24	19	22	14	9
John Miller Great Neck N HS	2	6	3	16	8
Saint Agnes Academic School	20	25	18	14	8
Monsignor McClancy Memorial HS	9	9	16	14	7

Source: CUNY IRDB

## QCC First-Time Freshmen by Country of Birth

### TOP TEN NON-USA

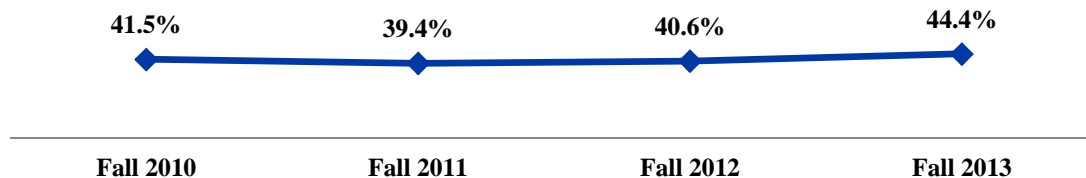
Fall 2010		Fall 2011		Fall 2012		Fall 2013	
COUNTRY	Heads	COUNTRY	Heads	COUNTRY	Heads	COUNTRY	Heads
1 China	135	China	132	China	141	China	178
2 Guyana	78	Jamaica	49	Ecuador	68	Guyana	58
3 Colombia	63	Guyana	47	Jamaica	58	Ecuador	46
4 Ecuador	57	Colombia	43	Guyana	54	Jamaica	46
5 Jamaica	52	South Korea	39	Columbia	50	Bangladesh	41
6 India	52	Ecuador	33	South Korea	41	South Korea	36
7 Dominican Republic	51	Trinidad and Tobago	32	Dominican Rep.	41	Dominican Rep.	34
8 South Korea	44	India	30	Haiti	36	Haiti	29
9 Uzbekistan	38	Haiti	28	Bangladesh	33	Colombia	26
10 Bangladesh	38	Dominican Republic	27	India	30	India	25

## QCC First-Time Freshmen Native Languages

### TOP FIVE LANGUAGES OTHER THAN ENGLISH

Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Language	Heads	Language	Heads	Language	Heads	Language	Heads
1 Spanish	398	Spanish	364	Spanish	365	Spanish	260
2 Chinese	153	Chinese	165	Chinese	153	Chinese	121
3 Russian	60	Korean	49	Bengali	41	Korean	35
4 Korean	58	Urdu	44	Korean	38	Bengali	34
5 Bengali	37	Russian	39	Urdu	36	Urdu	34

### Percent of First-Time Freshmen Who Speak a Language Other Than English at Home



Source: Fall 2010: CUNY IRDB, Fall 2011, 2012, Fall 2013: CUNYfirst and CAS Show File

## Remedial Needs of Incoming Freshmen PLACEMENT TEST TABLES<sup>1</sup>

### Reading Placement Test Results

Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '07	28.8%	33.8%	28.2%	9.3%	2,638	2,393	69.0%	31.0%
Fall '08	30.3%	28.0%	31.1%	10.6%	2,744	2,453	65.2%	34.8%
Fall '09	40.7%	27.2%	28.0%	4.2%	3,705	3,550	70.8%	29.2%
Fall '10	39.5%	23.6%	29.8%	7.2%	3,209	2,978	67.9%	32.1%
Fall '11	44.1%	27.0%	22.0%	6.9%	3,934	3,662	76.4%	23.6%
Fall '12	52.5%	21.8%	19.5%	6.2%	3,335	3,127	79.2%	20.8%
Fall '13	49.9%	22.6%	19.9%	7.7%	3,396	3,136	78.4%	21.6%

### Writing Placement Test Results

Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '07	28.8%	12.3%	50.1%	8.8%	2,638	2,405	45.1%	54.9%
Fall '08	30.3%	9.5%	51.1%	9.1%	2,744	2,495	43.8%	56.2%
Fall '09	40.7%	10.9%	45.6%	2.8%	3,705	3,603	53.1%	46.9%
Fall '10	39.5%	10.2%	43.4%	6.9%	3,209	2,989	53.4%	46.6%
Fall '11	44.1%	24.3%	24.6%	7.0%	3,934	3,659	73.5%	26.5%
Fall '12	52.5%	17.8%	23.8%	5.9%	3,335	3,139	74.7%	25.3%
Fall '13	49.9%	19.9%	22.8%	7.4%	3,396	3,144	75.4%	21.6%

### Math Placement Test Results

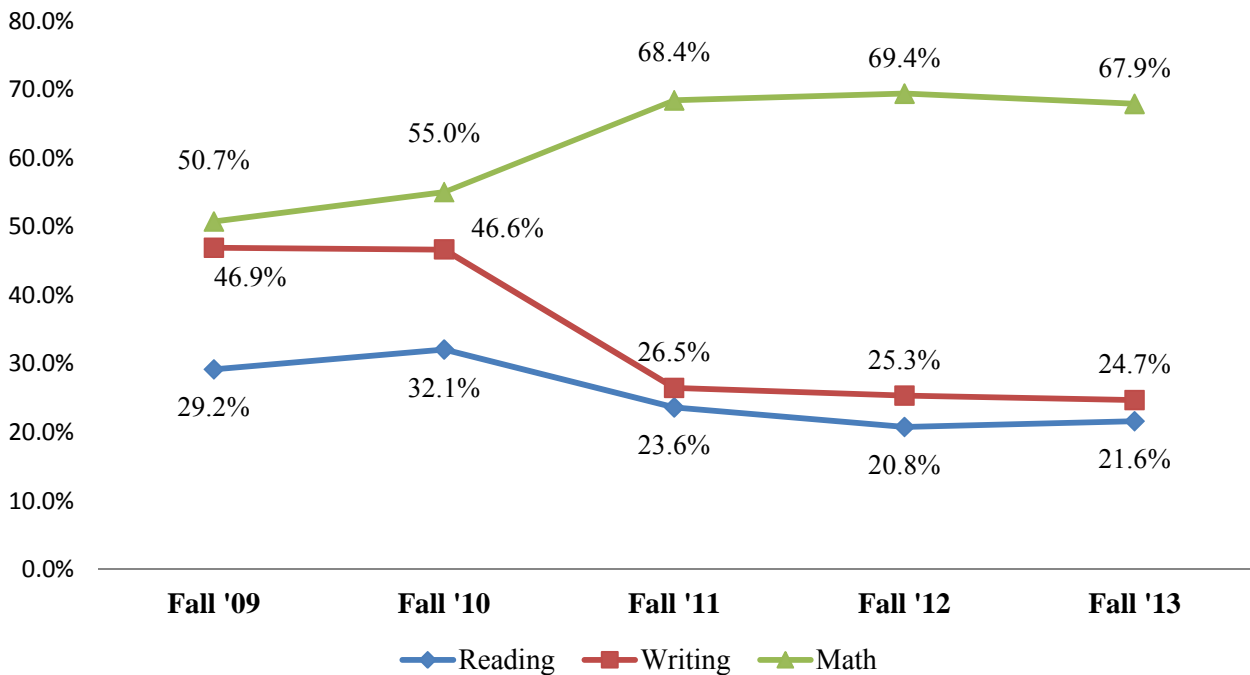
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '07	27.1%	16.6%	46.0%	10.2%	2,638	2,368	48.7%	51.3%
Fall '08	31.3%	10.2%	47.6%	11.0%	2,744	2,443	46.6%	53.4%
Fall '09	36.4%	10.2%	48.0%	5.5%	3,705	3,503	49.3%	50.7%
Fall '10	30.7%	10.8%	50.7%	7.8%	3,209	2,958	45.0%	55.0%
Fall '11	20.8%	8.7%	63.8%	6.7%	3,934	3,669	31.6%	68.4%
Fall '12	18.4%	10.2%	64.9%	6.5%	3,335	3,119	30.6%	69.4%
Fall '13	18.0%	12.0%	63.5%	6.5%	3,396	3,174	32.1%	67.9%

<sup>1</sup>Based on initial test results prior to any summer interventions preceding first fall. CUNYstart students and CLIP students excluded from count.

Source: CUNY IRDB

### Percent of Students with Initial Remedial Needs by Subject Fall Freshman Cohorts (Full- and Part-Time)



### Initial Remedial Needs in One, Two, or Three Subjects<sup>1</sup> Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in...						Total
	#	%	One subject		Two subjects		Three subjects		
			#	%	#	%	#	%	
Fall 2009	1,048	30.4%	983	28.5%	859	24.9%	559	16.2%	3,449
Fall 2010	801	27.5%	876	30.1%	703	24.1%	535	18.4%	2,915
Fall 2011	863	24.0%	1,631	45.3%	687	19.1%	422	11.7%	3,603
Fall 2012	731	23.9%	1,476	48.2%	493	16.1%	361	11.8%	3,061
Fall 2013	760	24.7%	1,454	47.2%	552	17.9%	316	10.3%	3,082

<sup>1</sup>Based on initial test results prior to any summer interventions preceding first fall.

Reading, Writing, and Math. Speech not counted. Students with unknown testing status, CUNYstart students and CLIP students excluded from count.

Source: CUNY IRDB

## C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 143 countries and speak 84 different languages; Twenty-six percent of the students were born outside the USA. They come from every corner of the globe including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages are Spanish, Chinese, Korean, Bengali, and Urdu.

Thirty percent of all degree students -- national and international -- are Hispanic, twenty-five percent are Asian or Pacific Islander, twenty-five percent are Black, and nineteen percent are White (CUNY Internal Count, page 20).

In fall 2013, the average age of first-time freshmen was 19.5 years while the average age for all associate degree seeking students was 23.2. Only 21 percent of our degree students were 25 or older.

Fifty-three percent of degree students were female in fall 2013. Among first-time freshmen, male and female students were represented equally.

Certificate students are primarily female and significantly older than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 18 percent of students commute from other boroughs and surrounding counties.

## STUDENTS BY COUNTRY OF BIRTH - FALL 2013

◆ 143 countries of birth, ◆ 84 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Albania	13	Guam	1	Puerto Rico	18
Algeria	2	Guatemala	25	Romania	11
Angola	1	Guinea	8	Russia	17
Anguilla	1	Guyana	338	Russian Federation	3
Antigua and Barbuda	2	Haiti	223	Rwanda	1
Argentina	12	Honduras	18	Saint Lucia	2
Armenia	7	Hong Kong	46	Saudi Arabia	7
Australia	3	Hungary	1	Senegal	1
Austria	3	India	177	Serbia	1
Azerbaijan	2	Indonesia	5	Sierra Leone	4
Bangladesh	198	Iran	7	Singapore	3
Barbados	7	Iran (Islamic Repub	2	Slovakia	5
Belize	1	Iraq	2	Slovenia	1
Benin	1	Ireland	2	Solomon Islands	1
Bolivia	5	Israel	24	Somalia	2
Brazil	13	Italy	11	South Africa	3
British West Indies	1	Jamaica	337	South Korea	244
Bulgaria	1	Japan	9	Spain	3
Burkina Faso	2	Jordan	2	Sri Lanka	16
Burma	1	Kazakhstan	4	St. Lucia	5
Cambodia	1	Kenya	4	St. Vincent and The	6
Cameroon	4	Kosovo	1	Suriname	13
Canada	15	Kuwait	4	Swaziland	1
Chile	7	Latvia	1	Sweden	1
China	690	Lebanon	1	Switzerland	1
Colombia	251	Liberia	4	Taiwan	42
Congo	4	Macedonia	2	Tajikistan	7
Costa Rica	2	Malaysia	11	Tanzania	3
Cote D'Ivoire	8	Mali	3	Thailand	2
Croatia	1	Mauritius	1	Togo	4
Cuba	5	Mexico	66	Trinidad and Tobago	137
Czechoslovakia	2	Mongolia	2	Tunisia	4
Dominica	6	Montenegro	4	Turkey	9
Dominican Republic	206	Morocco	5	Uganda	1
Dutch Antilles	3	Mozambique	1	Ukraine	7
Ecuador	201	Myanmar	7	United Arab Emirate	1
Egypt	4	Nepal	22	United Kingdom	3
El Salvador	40	Netherlands	1	Uruguay	4
Ethiopia	1	Niger	2	USA	5260
Finland	1	Nigeria	55	Uzbekistan	35
France	4	Northern Mariana Is	1	Venezuela	21
Gabon	2	Pakistan	152	Vietnam	5
Gambia	1	Palestine	1	Yemen	5
Georgia	2	Panama	11	Yugoslavia	2
Germany	3	Peru	82	Zaire	2
Ghana	29	Philippines	85	Zimbabwe	7
Greece	10	Poland	37	Not reported	6,728
Grenada	9	Portugal	1	Total # of Students	16,291

■ : Top 10 contries: USA, China, Guyana, Jamaica, Colombia, South Korea, Haiti, Dominican Republic, Ecuador, Bangladesh

26% report to be born outside the USA. 38% report speaking a language other than English at home.

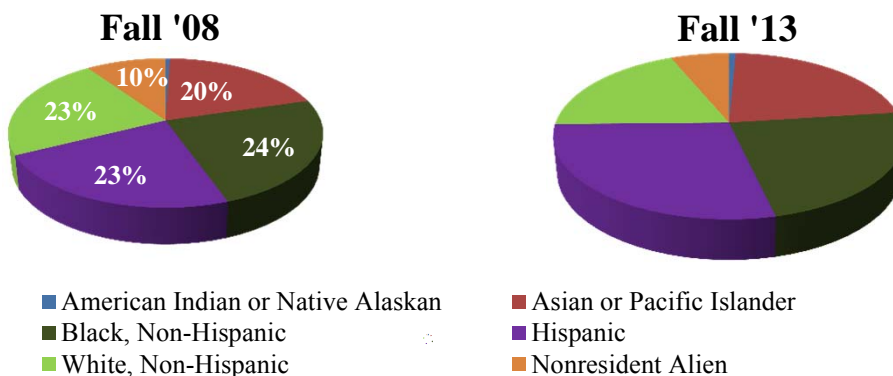
Top 5 non-English native languages: Spanish, Chinese, Korean, Bengali, Urdu

Source: CUNYfirst and CUNY IRDB

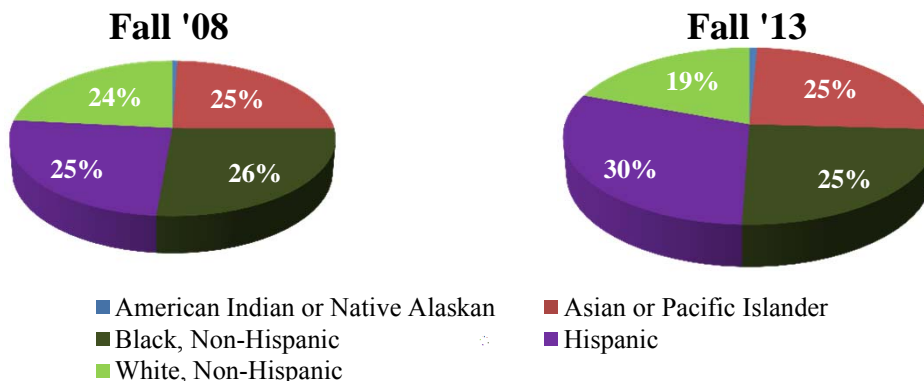
# Race and Ethnicity

## Degree & Certificate Students Fall 2008 to Fall 2013

IPEDS Count <sup>1</sup>						
	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
American Indian or Native Alaskan	1%	1%	1%	0%	1%	1%
Asian or Pacific Islander	20%	19%	20%	20%	22%	22%
Black, Non-Hispanic	24%	25%	24%	24%	23%	23%
Hispanic	23%	25%	25%	25%	26%	28%
White, Non-Hispanic	23%	22%	22%	23%	21%	19%
Nonresident Alien	10%	8%	8%	7%	7%	6%
Total	11,798	13,776	13,771	15,147	14,092	14,354



CUNY Internal Count <sup>2</sup>						
	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
American Indian or Native Alaskan	1%	1%	1%	0%	1%	1%
Asian or Pacific Islander	24%	23%	24%	23%	25%	25%
Black, Non-Hispanic	26%	27%	25%	26%	25%	25%
Hispanic	25%	27%	27%	27%	28%	30%
White, Non-Hispanic	23%	23%	23%	24%	22%	19%
Total	11,798	13,776	13,771	15,147	14,092	14,354



<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien"

<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

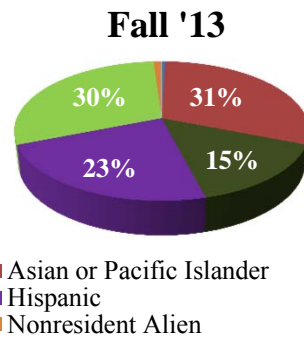
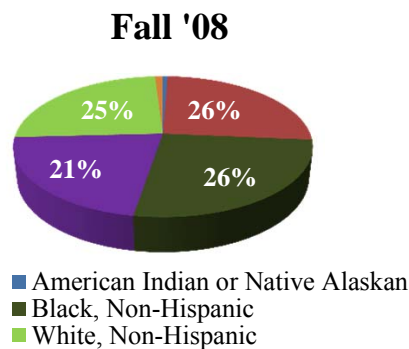
Source: CUNY IRDB



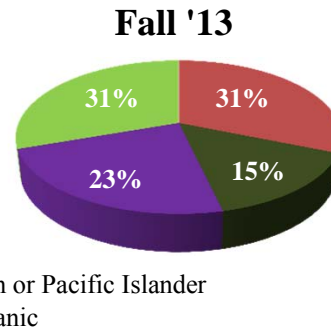
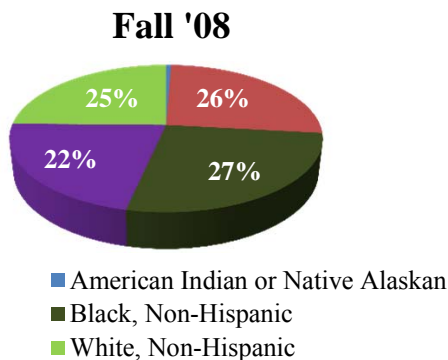
## Non-Degree Students Fall 2008 to Fall 2013

### Includes College Now Students

IPEDS Count <sup>1</sup>						
	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
American Indian or Native Alaskan	1%	0%	0%	1%	0%	0%
Asian or Pacific Islander	26%	28%	19%	31%	31%	31%
Black, Non-Hispanic	26%	25%	26%	27%	24%	15%
Hispanic	22%	21%	21%	24%	23%	23%
White, Non-Hispanic	25%	25%	33%	17%	21%	30%
Nonresident Alien	1%	2%	1%	1%	1%	1%
<b>Total</b>	<b>1,954</b>	<b>1,731</b>	<b>1,545</b>	<b>1,690</b>	<b>1,619</b>	<b>1,937</b>



CUNY Internal Count <sup>2</sup>						
	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
American Indian or Native Alaskan	1%	0%	0%	1%	1%	0%
Asian or Pacific Islander	26%	29%	19%	31%	31%	31%
Black, Non-Hispanic	27%	25%	26%	27%	24%	15%
Hispanic	22%	21%	21%	24%	23%	23%
White, Non-Hispanic	25%	25%	34%	17%	21%	30%
<b>Total</b>	<b>1,954</b>	<b>1,731</b>	<b>1,545</b>	<b>1,690</b>	<b>1,619</b>	<b>1,937</b>



<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien"

<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.  
 Source: CUNY IRDB

## Ten-Year Enrollment Trend by Race & Ethnicity All Undergraduates

Race/Ethnicity	Fall '03	Fall '04	Fall '05	Fall '06	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
	N	N	N	N	N	N	N	N	N	N	N
<b>American Indian or Native Alaskan</b>											
First-time Freshmen	7	7	7	16	14	19	32	24	35	36	34
Advanced Standing Transfers	3	3		7	3	4	5	3	7	1	5
Total New Students	10	10	7	23	17	23	37	27	42	37	39
Total Undergraduates	26	37	34	46	64	76	92	90	72	89	115
<b>Asian or Pacific Islander</b>											
First-time Freshmen	502	459	501	528	611	604	790	726	934	825	847
Advanced Standing Transfers	230	200	265	240	222	240	255	194	281	197	229
Total New Students	732	659	766	768	833	844	1,045	920	1,215	1,022	1,076
Total Undergraduates	2,825	3,026	3,025	3,180	3,312	3,398	3,701	3,638	4,080	4,078	4,212
<b>Black</b>											
First-time Freshmen	635	701	716	748	725	759	1,025	688	987	750	796
Advanced Standing Transfers	307	253	276	283	273	229	321	134	309	188	259
Total New Students	942	954	992	1,031	998	988	1,346	822	1,296	938	1,055
Total Undergraduates	3,511	3,671	3,599	3,663	3,527	3,633	4,100	3,871	4,310	3,840	3,838
<b>Hispanic</b>											
First-time Freshmen	568	600	607	669	768	836	1,070	1,012	1,141	1,076	1,096
Advanced Standing Transfers	164	194	173	184	190	181	235	109	283	197	233
Total New Students	732	794	780	853	958	1,017	1,305	1,121	1,424	1,273	1,329
Total Undergraduates	2,695	2,791	2,884	2,959	3,180	3,406	4,023	4,044	4,499	4,319	4,764
<b>White</b>											
First-time Freshmen	582	562	633	654	694	631	788	759	837	648	623
Advanced Standing Transfers	264	211	248	245	219	199	286	170	245	151	173
Total New Students	846	773	881	899	913	830	1,074	929	1,082	799	796
Total Undergraduates	3,413	3,273	3,296	3,302	3,276	3,239	3,591	3,673	3,876	3,385	3,362
<b>Total Enrollment</b>	<b>12,470</b>	<b>12,798</b>	<b>12,838</b>	<b>13,150</b>	<b>13,359</b>	<b>13,752</b>	<b>15,507</b>	<b>15,316</b>	<b>16,837</b>	<b>15,711</b>	<b>16,291</b>

Source: CUNY IRDB

## Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type In percent

Race/Ethnicity	Fall '03		Fall '04		Fall '05		Fall '06		Fall '07		Fall '08		Fall '09		Fall '10		Fall '11		Fall '12		Fall '13			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b>First-time Freshmen</b>																								
Asian or Pacific Islander	502	22%	459	20%	501	20%	528	20%	611	22%	604	21%	790	21%	726	23%	934	24%	825	25%	847	25%		
Black	635	28%	701	30%	716	29%	748	29%	725	26%	759	27%	1,025	28%	688	21%	987	25%	750	22%	796	23%		
Hispanic	568	25%	600	26%	607	25%	669	26%	768	27%	836	29%	1,070	29%	1,012	32%	1,141	29%	1,076	32%	1,096	32%		
American Indian or Native Alaskan	7	0%	7	0%	7	0%	16	1%	14	0%	19	1%	32	1%	24	1%	35	1%	36	1%	34	1%		
White	582	25%	562	24%	633	26%	654	25%	694	25%	631	22%	788	21%	759	24%	837	21%	648	19%	623	18%		
<b>Total First-time Freshmen</b>	<b>2,294</b>	<b>100%</b>	<b>2,329</b>	<b>100%</b>	<b>2,464</b>	<b>100%</b>	<b>2,615</b>	<b>100%</b>	<b>2,812</b>	<b>100%</b>	<b>2,849</b>	<b>100%</b>	<b>3,705</b>	<b>100%</b>	<b>3,209</b>	<b>100%</b>	<b>3,934</b>	<b>100%</b>	<b>3,335</b>	<b>100%</b>	<b>3,396</b>	<b>100%</b>		
<b>Advanced Standing Transfers</b>																								
Asian or Pacific Islander	230	24%	200	23%	265	28%	240	25%	222	24%	240	28%	255	23%	194	32%	281	25%	197	27%	229	25%		
Black	307	32%	253	29%	276	29%	283	30%	273	30%	229	27%	321	29%	134	22%	309	27%	188	26%	259	29%		
Hispanic	164	17%	194	23%	173	18%	184	19%	190	21%	181	21%	235	21%	109	18%	283	25%	197	27%	233	26%		
American Indian or Native Alaskan	3	0%	3	0%	0	0%	7	1%	3	0%	4	0%	5	0%	3	0%	7	1%	1	0%	5	1%		
White	264	27%	211	25%	248	26%	245	26%	219	24%	199	23%	286	26%	170	28%	245	22%	151	21%	173	19%		
<b>Total Adv. St. Transfers</b>	<b>968</b>	<b>100%</b>	<b>861</b>	<b>100%</b>	<b>962</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>907</b>	<b>100%</b>	<b>853</b>	<b>100%</b>	<b>1,102</b>	<b>100%</b>	<b>610</b>	<b>100%</b>	<b>1,125</b>	<b>100%</b>	<b>734</b>	<b>100%</b>	<b>899</b>	<b>100%</b>		
<b>All New Students</b>																								
Asian or Pacific Islander	732	22%	659	21%	766	22%	768	21%	833	22%	844	23%	1,045	22%	920	24%	1,215	24%	1,022	25%	1,076	25%		
Black	942	29%	954	30%	992	29%	1,031	29%	998	27%	988	27%	1,346	28%	822	22%	1,296	26%	938	23%	1,055	25%		
Hispanic	732	22%	794	25%	780	23%	853	24%	958	26%	1,017	27%	1,305	27%	1,121	29%	1,424	28%	1,273	31%	1,329	31%		
American Indian or Native Alaskan	10	0%	10	0%	7	0%	23	1%	17	0%	23	1%	37	1%	27	1%	42	1%	37	1%	39	1%		
White	846	26%	773	24%	881	26%	899	25%	913	25%	830	22%	1,074	22%	929	24%	1,082	21%	799	20%	796	19%		
<b>Total New Students</b>	<b>3,262</b>	<b>100%</b>	<b>3,190</b>	<b>100%</b>	<b>3,426</b>	<b>100%</b>	<b>3,574</b>	<b>100%</b>	<b>3,719</b>	<b>100%</b>	<b>3,702</b>	<b>100%</b>	<b>4,807</b>	<b>100%</b>	<b>3,819</b>	<b>100%</b>	<b>5,059</b>	<b>100%</b>	<b>4,069</b>	<b>100%</b>	<b>4,295</b>	<b>100%</b>		
<b>All Undergraduates</b>																								
Asian or Pacific Islander	2,825	23%	3,026	24%	3,025	24%	3,180	24%	3,312	25%	3,398	25%	3,701	24%	3,638	24%	4,080	24%	4,078	26%	4,212	26%		
Black	3,511	28%	3,671	29%	3,599	28%	3,663	28%	3,527	26%	3,633	26%	4,100	26%	3,871	25%	4,310	26%	3,840	24%	3,838	24%		
Hispanic	2,695	22%	2,791	22%	2,884	22%	2,959	23%	3,180	24%	3,406	25%	4,023	26%	4,044	26%	4,499	27%	4,319	27%	4,764	29%		
American Indian or Native Alaskan	26	0%	37	0%	34	0%	46	0%	64	0%	76	1%	92	1%	90	1%	72	0%	89	1%	115	1%		
White	3,413	27%	3,273	26%	3,296	26%	3,302	25%	3,276	25%	3,239	24%	3,591	23%	3,673	24%	3,876	23%	3,385	22%	3,362	21%		
<b>Total Undergraduates</b>	<b>12,470</b>	<b>100%</b>	<b>12,798</b>	<b>100%</b>	<b>12,838</b>	<b>100%</b>	<b>13,150</b>	<b>100%</b>	<b>13,359</b>	<b>100%</b>	<b>13,752</b>	<b>100%</b>	<b>15,507</b>	<b>100%</b>	<b>15,316</b>	<b>100%</b>	<b>16,837</b>	<b>100%</b>	<b>15,711</b>	<b>100%</b>	<b>16,291</b>	<b>100%</b>		
<b>Total Enrollment</b>	<b>12,470</b>		<b>12,798</b>		<b>12,838</b>		<b>13,150</b>		<b>13,359</b>		<b>13,752</b>		<b>15,507</b>		<b>15,316</b>		<b>16,837</b>		<b>15,711</b>		<b>16,291</b>			

Source: CUNY IRDB

## Student Age and Gender

### Student Age

	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13
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#### Average Age

All Associate Degree Students	24.0	23.8	23.5	23.4	23.3	23.2	23.2
First-Time Freshmen	19.8	19.6	19.9	19.5	19.7	19.5	19.5
Advanced Transfers	26.5	25.6	25.9	26.4	25.8	27.3	25.9

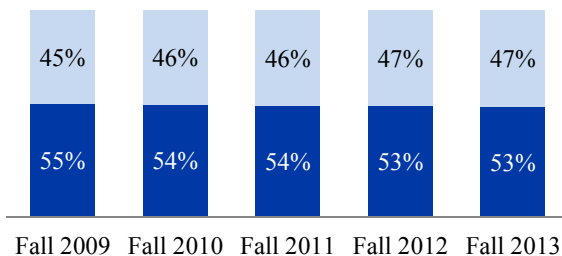
#### Percent of Associate Degree Students 25 Years and Older

All Associate Degree Students	26%	24%	23%	22%	22%	22%	21%
First-Time Freshmen	6%	5%	6%	4%	5%	4%	5%
Advanced Transfers	40%	37%	39%	40%	37%	43%	40%

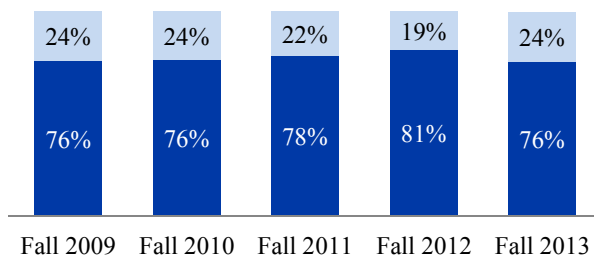
Age Group	Associate Degree Students				Certificate Students			
	Fall '10	Fall '11	Fall '12	Fall '13	Fall '10	Fall '11	Fall '12	Fall '13
19 & younger	38%	38%	38%	38%	14%	14%	3%	20%
20 - 22	31%	31%	32%	32%	34%	26%	33%	15%
23 - 24	9%	9%	9%	10%	7%	3%	16%	12%
25 - 29	10%	10%	10%	10%	8%	9%	9%	12%
30 - 44	9%	9%	9%	8%	13%	21%	22%	21%
45 & older	3%	2%	3%	3%	25%	26%	17%	21%

### Student Gender

#### Associate Degree Students



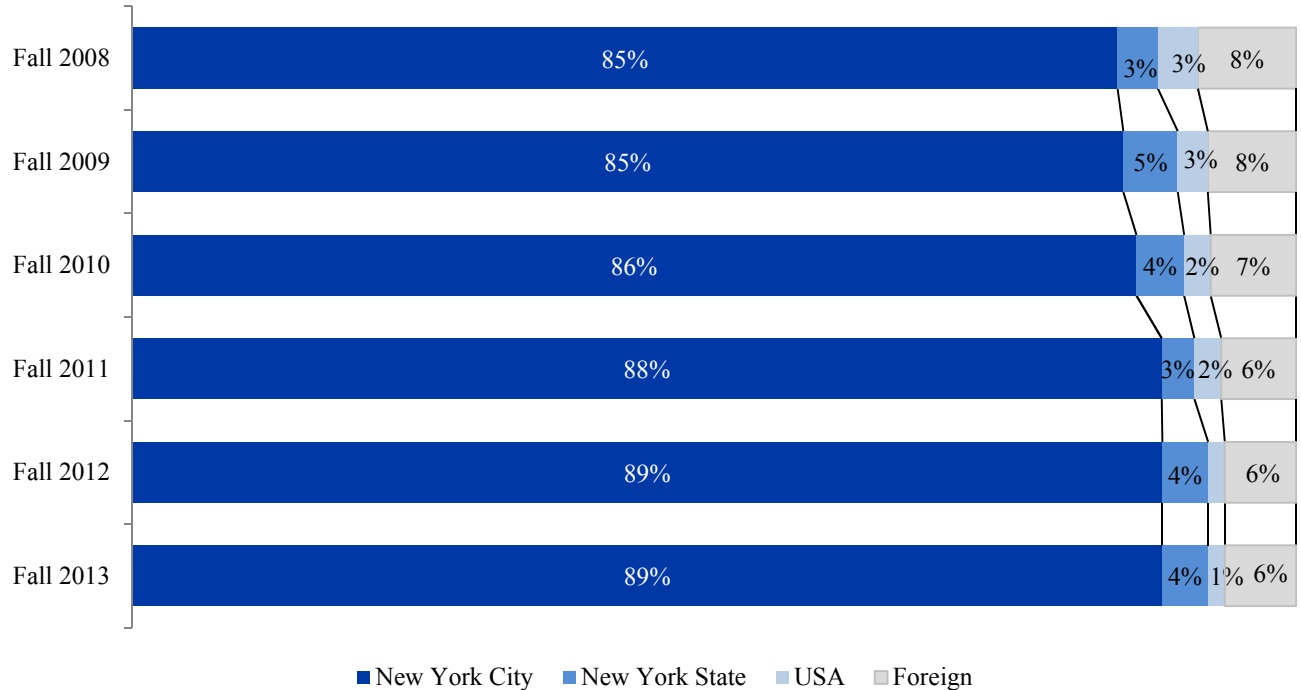
#### Certificate Students



■ Women ■ Men

Source: CUNY IRDB

## Enrollment by Residency Fall 2008 to Fall 2013



### Students Commute From ...

Counties	Fall '08		Fall '09		Fall '10		Fall '11		Fall '12		Fall '13	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	11,985	87.2%	13,497	87.0%	13,286	86.7%	14,390	85.5%	13,072	83.2%	13,299	81.6%
Bronx	194	1.4%	216	1.4%	249	1.6%	252	1.5%	323	2.1%	269	1.7%
Brooklyn	512	3.7%	598	3.9%	674	4.4%	790	4.7%	805	5.1%	852	5.2%
Manhattan	114	0.8%	143	0.9%	142	0.9%	159	0.9%	153	1.0%	162	1.0%
Nassau	809	5.9%	878	5.7%	812	5.3%	906	5.4%	835	5.3%	847	5.2%
Suffolk	62	0.5%	68	0.4%	55	0.4%	60	0.4%	52	0.3%	48	0.3%
Westchester	9	0.1%	9	0.1%	11	0.1%	19	0.1%	18	0.1%	26	0.2%
Richmond	11	0.1%	19	0.1%	14	0.1%	13	0.1%	15	0.1%	17	0.1%
Other NYS	17	0.1%	24	0.2%	18	0.1%	13	0.1%	10	0.1%	14	0.1%
NJ counties	4	0.0%	9	0.1%	10	0.1%	10	0.1%	3	0.0%	3	0.0%
Missing	35	0.3%	46	0.3%	45	0.3%	225	1.3%	425	2.7%	754	4.6%
<b>Total</b>	<b>13,752</b>	<b>100%</b>	<b>15,507</b>	<b>100%</b>	<b>15,316</b>	<b>100%</b>	<b>16,837</b>	<b>100%</b>	<b>15,711</b>	<b>100%</b>	<b>16,291</b>	<b>100%</b>

Source: CUNY IRDB

## **D. Academic Services**

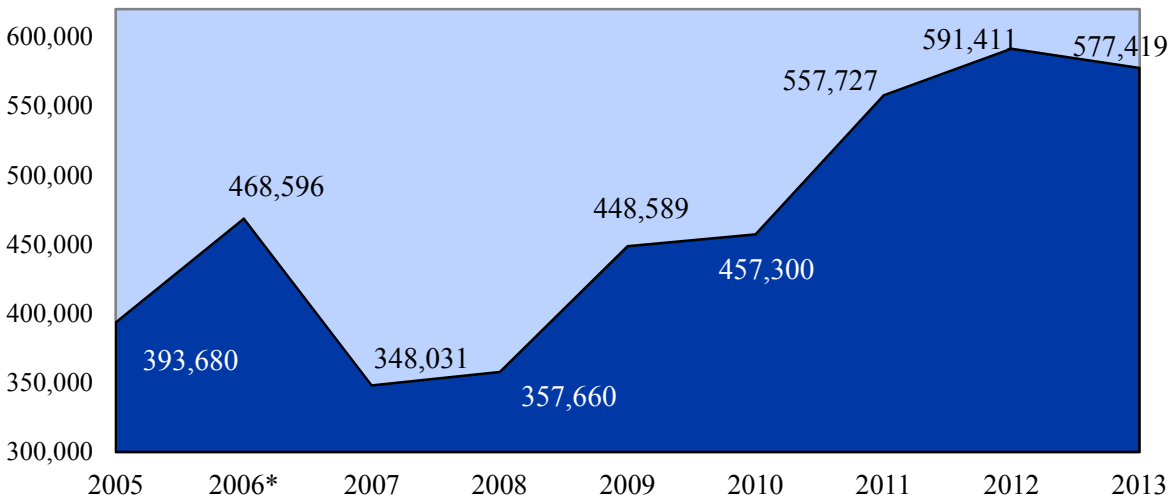
The Kurt R. Schmeller library continues to see an increase in library instructions, reference questions, and database searches and offered more library hours per week in 2013 than the year before. Programs in Continuing Education and Workforce Development continue to be strong and offerings have increased in the areas of remedial programs, community service programs, vocational grant programs, and in recreational programs.

## Kurt R. Schmeller Library

2/28/2014

Category	2012	2013	Change %
Circulation	61,874	66,710	7.8%
Circulating books	11,460	12,640	10.3%
Reserve	50,414	54,070	7.3%
Reference questions	24,604	27,174	10.4%
Student workstations	124	124	0.0%
Laptops loaned	19,959	20,886	4.6%
Library instruction			
# of sessions	325	456	40.3%
# of students	6,138	8,176	33.2%
Database searches	530,931	725,609	36.7%
Articles available via Electronic Reserve	906	860	-5.1%
Electronic reserve articles viewed	9,063	5,907	-34.8%
Library hours per week	73	78	6.8%
Patron count	591,411	577,419	-2.4%

### Patron Count 2005-2012

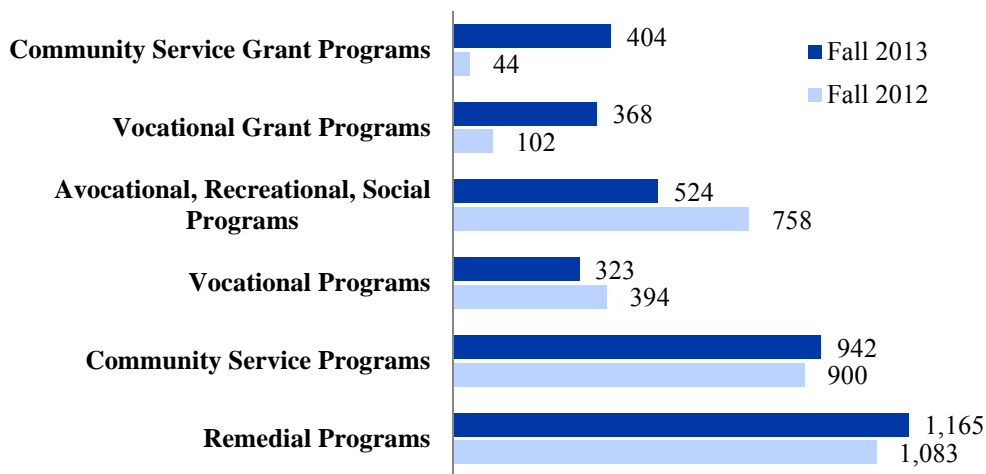


\* CUNY Libraries now offer both students and faculty the opportunity to request books from other CUNY Libraries via computer. This service was initiated in October 2006. The drop in the patron count during 2007-08 is attributed to two things: increased availability of library resources online and loss of library space, especially the temporary loss of a silent study area.

Source: Kurt R. Schmeller Library

## Continuing Education

Remedial Programs (including CUNYstart, CLIP)	<b>1,083</b>	33%	<b>1,165</b>	31%
Community Service Programs	<b>900</b>	28%	<b>942</b>	25%
Vocational Programs	<b>394</b>	12%	<b>323</b>	9%
Avocational, Recreational, Social Programs	<b>758</b>	23%	<b>524</b>	14%
<b>Grant Based Enrollment</b>				
Vocational Grant Programs	<b>102</b>	3%	<b>368</b>	10%
Community Service Grant Programs	<b>44</b>	1%	<b>404</b>	11%
Total	<b>3,281</b>		<b>3,726</b>	



By fall of 2013 the CUNY CareerPATH DOL grant was under way and was serving about 300 students. In addition, the department was awarded a Perkins Title V grant to support career readiness and job placement services. The Office of Continuing Education and Workforce Development continued to expand its career related offerings in Allied Healthcare and also added a Personal Trainer Certification to its roster of professional programs.

In the fall of 2013, the department assumed oversight of all campus-wide pre-college programming. Project Prize/Liberty Partnership and Career Clusters came under its leadership, as have CUNY-wide NYC DOE collaborative programs such as College Now, College Focus and others. Round 6 of the NYSED 21<sup>st</sup> Century Community Learning Center grant was also awarded to the department.

Tuition based vocational and avocational/recreational/social programs were consolidated due to limited fiscal and facility resources and to allow for the increase in grant opportunities and awards.

Source: Office of Continuing Education and Workforce Development



## **E. Grades, Academic Standing, Retention and Graduation**

The college-wide grade distribution is very stable at Queensborough. In the past seven years, semester grades showed the following pattern: about 30 percent of students received As, roughly 40 percent received grades between B+ and C, and 27 to 30 percent received grades below a C.

Students do better in freshmen composition courses than in gateway mathematics courses. This might be a reflection of incoming students' stronger remedial needs in mathematics.

The average number of credits earned by first-time, full-time freshmen is rising. While the fall 2006 freshmen cohort earned 14.4 non-equated credits on average in one year, the fall 2012 freshmen cohort earned 17.2 non-equated credits in the same time period. Twenty-four percent of fall 2012 first-time freshman took one or more courses in the summer after entry. Transfer students are more likely to take summer courses than first-time freshmen. Of the fall 2012 entering advanced transfers, 30.5 percent took one or more courses in the summer after entry.

The one-year retention rate of the fall 2012 first-time, full-time freshman cohort was 70.9 percent. An additional 2 percent transferred to another college within CUNY and 3.4 percent transferred to a college outside CUNY by fall 2013. The minority retention gap decreased for the fall 2012 cohort. While the one-year retention rate of underrepresented students (Black, Hispanic, Native American) was 7.4 percentage points lower for the fall 2011 cohort, the fall 2012 cohort showed a difference of 5.9 percentage points between underrepresented and non-underrepresented student groups. The one-year retention rate of male students was 6.6 percentage points lower compared to the rate of the female students for the fall 2011 cohort. This gender gap has widened slightly to 6.9 percentage points for the fall 2012 cohort.

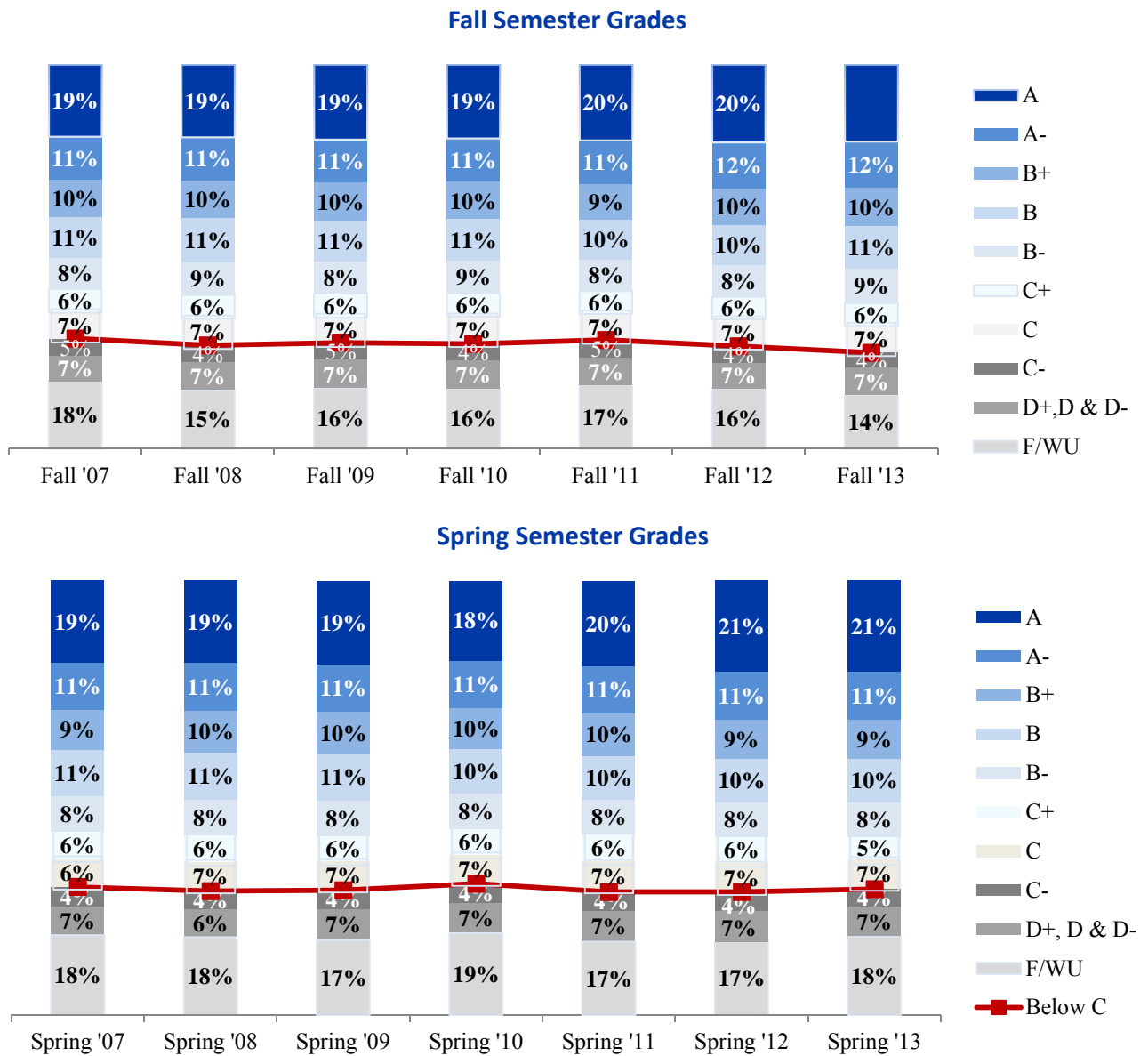
The three-year graduation rate at QCC has increased from 16.2 percent for the fall 2009 first-time full-time freshman cohort to 18.5 percent for the fall 2010 cohort. Thirty-one percent of the fall 2010 cohort was still enrolled at QCC or another CUNY college after three years and another 9 percent had transferred to a college outside CUNY.

The four-year graduation rate for the fall 2009 first-time full-time freshman cohort was 23.5 percent, the highest four-year rate in the last decade.

The six-year graduation rate for fall 2007 first-time full-time freshmen was 28.7 percent. An additional 8.8 percent graduated from another college (within or outside CUNY), which brings the overall six-year graduation rate to 37.5 percent for the fall 2007 first-time full-time freshmen cohort.

## Course Grade Analysis

### Fall and Spring Terms -- Excludes Equated Credit Course Grades



Source: CUNY IRDB, CUNYFirst

PMP Key Indicator: Percent of students passing with a C or better							
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Freshman composition	87.4%	87.0%	86.6%	85.1%	83.1%	82.3%	82.0%
Gateway mathematics courses	57.8%	56.3%	57.1%	60.3%	60.5%	65.4%	65.4%

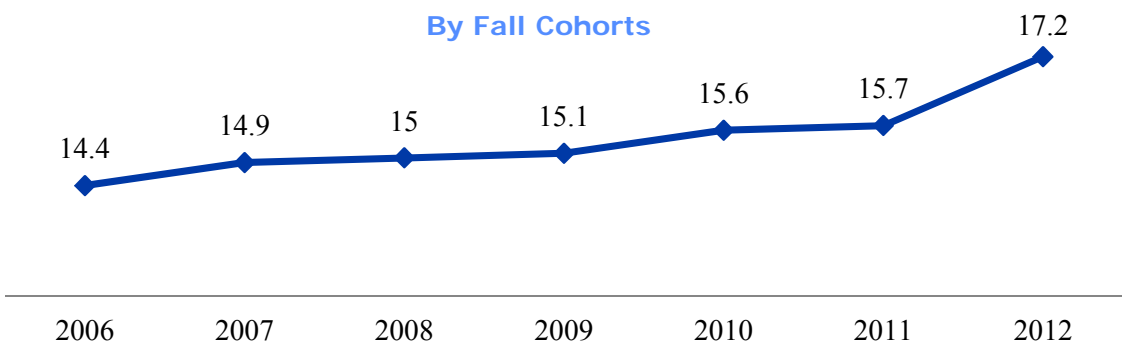
Source: PMP 2013, CUNY IRDB

## Freshmen and Transfers Taking One or More Courses in the Summer After Entry<sup>1</sup>

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2007	First-Time Freshmen	2,200	500	22.7%
	Advanced Transfers	660	171	25.9%
2008	First-Time Freshmen	2,340	491	21.0%
	Advanced Transfers	643	160	24.9%
2009	First-Time Freshmen	3,181	762	24.0%
	Advanced Transfers	827	228	27.6%
2010	First-Time Freshmen	2,731	581	21.3%
	Advanced Transfers	484	127	26.2%
2011	First-Time Freshmen	3,313	744	22.5%
	Advanced Transfers	834	223	26.7%
2012	First-Time Freshmen	2,794	669	23.9%
	Advanced Transfers	574	175	30.5%

<sup>1</sup> Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

## Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months<sup>2</sup>



<sup>2</sup> Based on a fall cohort of full-time first-time freshmen who were enrolled in the same college in the following spring. Beginning with 2005, credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB PMP Query

## One-Year Retention Rates First-time Full-time Freshmen

Fall Cohort	Total	Enrolled QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY <sup>1</sup>	Not Enrolled <sup>2</sup>
2006	2,051	65.8%	2.5%	5.0%	26.8%
2007	2,188	69.5%	2.7%	2.9%	25.0%
2008	2,383	70.6%	2.8%	3.3%	23.3%
2009	3,226	71.4%	1.5%	3.7%	23.5%
2010	2,912	72.1%	1.8%	2.6%	23.5%
2011 <sup>3</sup>	3,326	69.2%	1.2%	3.4%	26.2%
2012	3,050	70.9%	2.0%	3.4%	23.7%

## Three-Year Retention and Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>4</sup>	Not Enrolled <sup>5</sup>
2001	1,731	13.8%	1.4%	20.7%	9.7%	8.0%	46.0%
2002	1,742	14.4%	1.4%	20.2%	9.2%	7.7%	47.0%
2003	1,818	15.0%	1.4%	20.9%	8.2%	7.4%	46.9%
2004	1,808	12.8%	1.3%	21.5%	9.8%	7.1%	47.2%
2005	1,910	13.0%	2.5%	22.7%	9.7%	8.1%	43.8%
2006	2,051	12.8%	0.9%	21.4%	10.4%	8.1%	46.4%
2007	2,188	15.8%	1.2%	21.6%	9.9%	8.3%	43.1%
2008	2,383	13.8%	1.6%	23.3%	10.0%	8.0%	43.1%
2009	3,226	16.2%	0.5%	21.5%	8.6%	8.1%	45.0%
2010	2,912	18.5%	0.5%	22.2%	9.0%	8.8%	40.8%

A fraction of a percent is enrolled in non-degree CUNY courses by the fourth fall.

<sup>1</sup> Students who have not returned to CUNY by the second fall and have transferred to a community or senior college within the second academic year (by the second fall or third spring term). Source: National Student Clearinghouse

<sup>2</sup> Students who have not returned to CUNY by the second fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

<sup>3</sup> The Fall 2011 Freshman cohort was the first CUNYfirst fall cohort.

<sup>4</sup> Students who have not returned to CUNY by the fourth fall and have transferred to a community or senior college within the fourth academic year (by the fourth fall or fifth spring term). Source: National Student Clearinghouse

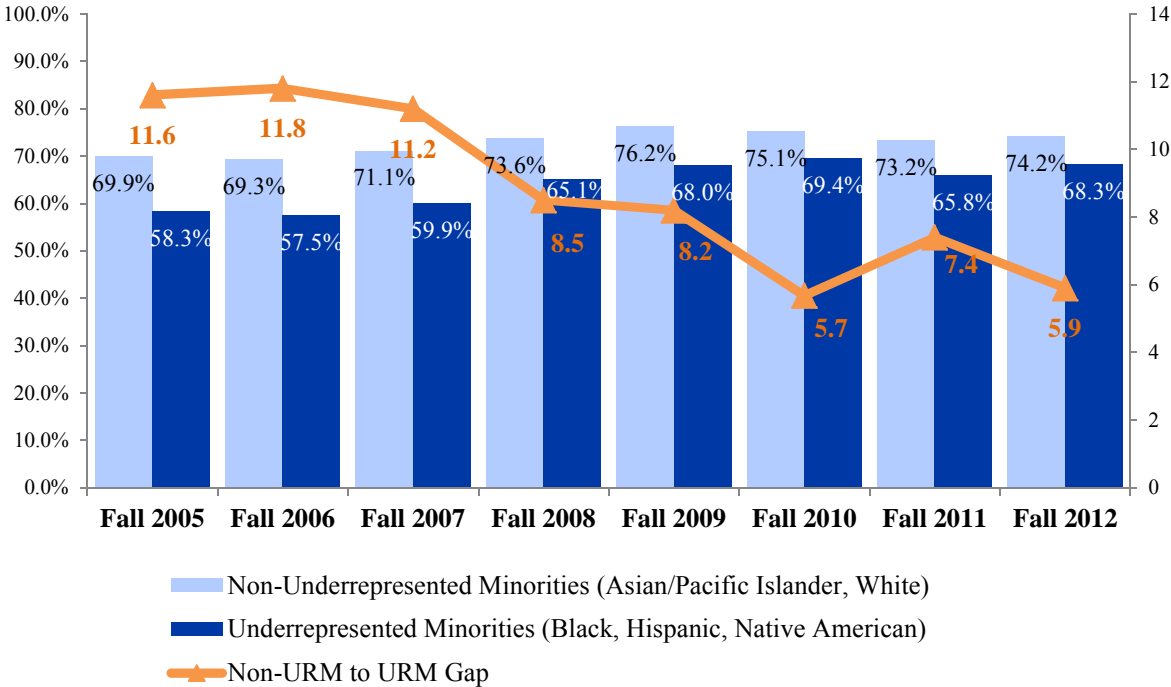
<sup>5</sup> Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

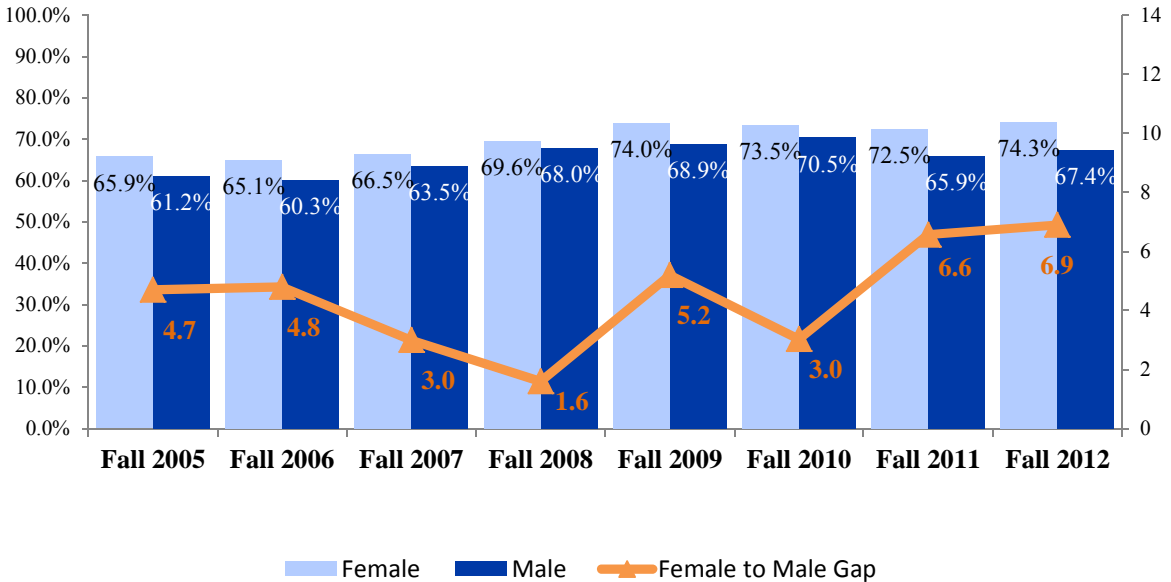
# Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate programs (incl. Prelude to Success)

## Majority to Minority Retention Gap



## Female to Male Retention Gap



Source: PMP & CUNY IRDB

## Four-Year Retention and Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at OCC	Earned Degree Outside OCC	Still Enrolled OCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>1</sup>	Not Enrolled <sup>2</sup>
2001	1,731	20.3%	2.3%	10.5%	8.4%	7.7%	50.1%
2002	1,742	21.4%	2.0%	9.8%	8.2%	8.1%	50.2%
2003	1,818	20.8%	1.9%	10.0%	7.6%	8.1%	51.2%
2004	1,808	20.0%	1.8%	9.7%	8.6%	7.9%	51.7%
2005	1,910	18.4%	3.4%	13.2%	9.9%	8.3%	46.5%
2006	2,051	19.0%	2.0%	10.5%	8.8%	9.3%	50.4%
2007	2,188	22.6%	2.0%	11.8%	9.7%	7.5%	46.2%
2008	2,383	20.7%	2.7%	11.5%	8.5%	8.9%	47.8%
2009	3,226	23.5%	1.3%	10.5%	8.4%	10.4%	45.9%

A fraction of a percent is enrolled in non-degree CUNY courses by the fifth fall.

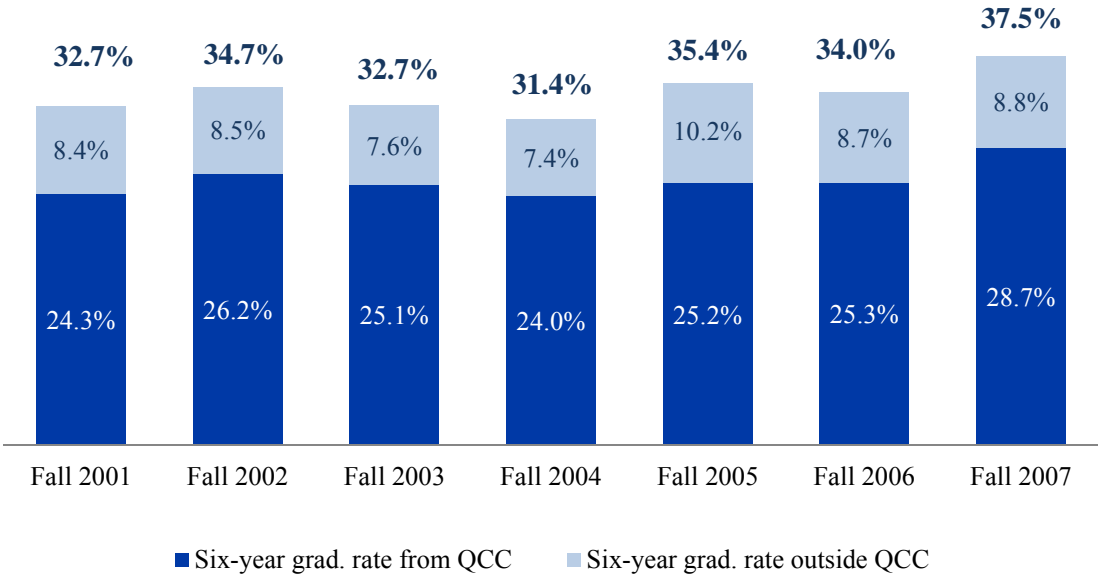
<sup>1</sup>Students who have not returned to CUNY by the fifth fall and have transferred to a community or senior college within the fifth academic year (by the fifth fall or sixth spring term). Source: National Student Clearinghouse

<sup>2</sup>Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

## Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year graduation rate	
		Certificate		Associate			Bachelor or Higher			QCC	Overall
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY		
2001	1,731	8	3	293	19	17	127	59	40	24.3%	32.7%
2002	1,742	8	2	323	14	17	133	67	41	26.2%	34.7%
2003	1,818	7	8	300	18	22	154	45	41	25.1%	32.7%
2004	1,808	6	3	298	16	12	134	56	43	24.0%	31.4%
2005	1,910	7	6	336	25	31	144	77	50	25.2%	35.4%
2006	2,051	6	4	361	26	25	155	77	43	25.3%	34.0%
2007	2,188	5	2	424	32	24	202	90	41	28.7%	37.5%



Source: CUNY IRDB, The National Student Clearinghouse

## Probation and Dismissal Statistics

### Spring 2010 to Spring 2013

Spring	2010 <sup>1</sup>		2011 <sup>2</sup>		2012 <sup>2</sup>		2013 <sup>2</sup>	
Total Students <sup>3</sup>	15,101		15,282		16,050		15,426	
	N	%	N	%	N	%	N	%
Academic Alert	1079	7%	787	5%	873	5%	950	6%
Academic Probation	1,479	10%	1,178	8%	1,423	9%	1,353	9%
Continued Probation	248	2%	183	1%	280	2%	180	1%
CCS Probation	-	-	293	2%	160	1%	217	1%
Dismissal	637	4%	340	2%	525	3%	562	4%

### Fall 2010 to Fall 2013

Fall	2010 <sup>2</sup>		2011 <sup>2</sup>		2012 <sup>2</sup>		2013 <sup>2</sup>	
Total Students <sup>3</sup>	15,503		16,946		15,843		16,509	
	N	%	N	%	N	%	N	%
Academic Alert	1,409	9%	1,385	8%	950	6%	993	6%
Academic Probation	1,762	11%	1,196	7%	1,174	7%	1,022	6%
Continued Probation	320	2%	242	1%	180	1%	180	1%
CCS Probation	25	0%	200	1%	217	1%	104	1%
Dismissal	408	3%	307	2%	345	2%	350	2%

<sup>1</sup> Based on the SIMS database

<sup>2</sup> Based on the CUNYfirst database

<sup>3</sup>Total students -- "head count before X grades" are not used since Spring 2013.

Source: Registrar Office



## F. Degrees Awarded and Transfer-Out

Queensborough Community College granted 1,951 associate degrees and 17 certificates in the academic year 2012-2013 (summer 2012, fall 2012, spring 2013 graduations combined). The programs with the largest numbers of graduates were the Liberal Arts & Sciences program (LA-AA), the Business Administration program (BT-AS), the Criminal Justice program (CJ-AS), the Nursing Science programs (NS-AAS and NH-AAS), the math and science focused Liberal Arts & Sciences program (LS-AS), and the Health Sciences program (HS-AS). These programs together granted a total of 1,417 associate's degrees in the academic year 2012-2013. The Health Sciences program (HS-AS) more than doubled the number of degrees awarded and the Criminal Justice program (CJ-AS) nearly doubled the number of degrees awarded from last year. To date, Queensborough Community College has awarded 58,860 degrees and certificates.

Eighty percent of 2012-2013 dual/joint program degree graduates (219 graduates) transferred to a senior college (CUNY or outside CUNY) within one year. 70.6 percent of graduates from transfer programs transferred and 43.1 percent of graduates from career programs transferred. Transfer rates were calculated by counting a graduate transferred if he or she had registered in a senior college (CUNY or outside CUNY) in any or all semester(s) of the academic year following the graduation year (for the 2012-2013 graduates, the academic terms were summer 2013, fall 2013, and spring 2014 -- summer only registrations not counted). Thirty-nine percent of all 2012-13 graduates who transferred to a senior school went to Queens College, 15 percent went to a school outside CUNY, 12 percent went to Baruch College, and ten percent went to John Jay.

A National Student Clearinghouse search revealed that many QCC students transfer to other schools before earning a degree. Not surprising, most students who transfer without a degree come from the largest programs such as the Liberal Arts and Sciences programs (LA-AA and LS-AS), the Business Administration program (BT-AS), the Health Sciences program (HS-AS), and the Criminal Justice program (CJ-AS). Some of the smaller programs however have proportionally larger percentages of students leaving for another school. For example about 10 percent of the students in the Engineering Science program (PE-AS), the Dual Joint Liberal Arts & Sciences and Education program (LE-AA), and the Business Accounting program (BA-AAS) students transfer to senior colleges before earning an associate degree at QCC.

## Degrees Awarded by Program

### Graduation Years' 2006-2007 to 2012-2013

QCC Code	Program	Degree	'06/'07	'07/'08	'08/'09	'09/'10	'10/'11	'11/'12	'12/'13
<b>DUAL/JOINT TRANSFER DEGREE</b>									
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	0	0	0	0	5	4
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	A.S.	0	0	0	7	24	83	146
LE-AA	QCC/QC Dual/Joint Education	A.A.	32	49	40	38	66	58	50
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	0	0	0	0	0	0	15
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	0	0	0	0	0	4
<b>Sub total</b>			<b>32</b>	<b>49</b>	<b>40</b>	<b>45</b>	<b>90</b>	<b>146</b>	<b>219</b>
<b>TRANSFER DEGREE</b>									
AM-AS	Gallery & Museum Studies	A.S.	0	0	0	0	3	3	4
BT-AS	Business Administration	A.S.	171	243	240	261	343	297	298
EH-AS	Environmental Health	A.S.	0	0	0	0	0	1	0
FA-AS	Visual and Performing Arts	A.S.	40	30	30	33	45	52	67
HS-AS	Health Sciences	A.S.	23	20	18	22	34	39	90
LA-AA	Liberal Arts & Sciences	A.A.	338	389	335	506	604	644	681
LS-AS	Liberal Arts & Sciences	A.S.	57	68	70	60	56	90	97
PE-AS	Engineering Science	A.S.	10	5	12	7	9	15	17
WE-AA	Liberal Arts & Sciences - weekend	A.A.	1	1	0	0	1	0	0
<b>Sub total</b>			<b>640</b>	<b>756</b>	<b>705</b>	<b>889</b>	<b>1,095</b>	<b>1,141</b>	<b>1,254</b>
<b>CAREER DEGREE</b>									
BA-AAS	Accounting	A.A.S.	36	48	38	56	83	44	50
BL-AAS	Management - Real Estate	A.A.S.	9	4	7	7	4	3	2
BM-AAS	Management - Marketing	A.A.S.	31	23	37	30	38	31	24
BS-AAS	Office Administration & Technology	A.A.S.	28	20	15	21	9	21	19
CT-AAS	Computer Engineering Tech.	A.A.S.	19	17	18	20	26	33	21
DA-AAS	Digital Art/Design	A.A.S.	19	24	27	38	43	34	47
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	6	9	8	16	15	8	21
DP-AAS	Computer Information Systems	A.A.S.	33	38	36	23	42	29	40
EM-AAS	Internet Tech.	A.A.S.	8	4	6	8	8	13	14
ET-AAS	Electronic Engineering Tech.	A.A.S.	20	17	20	31	23	18	24
MA-AAS	Medical Office Assistant	A.A.S.	0	0	0	1	11	14	27
ME-AAS	Music Production	A.A.S.	25	15	17	25	18	29	35
ML-AAS	Medical Laboratory Technology	A.A.S.	1	0	0	0	1	0	discont.
MT-AAS	Mechanical Engineering Tech	A.A.S.	4	7	8	4	8	11	10
NS-AAS	Nursing	A.A.S.	142	139	137	132	136	122	90
PL-AAS	Laser and Fiber Optics Engineering Tech.	A.A.S.	2	2	4	1	1	1	3
TC-AAS	Telecommunications Tech.	A.A.S.	7	5	0	2	6	6	6
TM-AAS	Massage Therapy	A.A.S.	20	22	12	21	19	17	21
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	17	21	19	19	25	16	24
<b>Sub total</b>			<b>427</b>	<b>415</b>	<b>409</b>	<b>455</b>	<b>516</b>	<b>450</b>	<b>478</b>
<b>CERTIFICATE</b>									
AP-CERT	Photography	Cert.	5	2	0	3	1	0	1
AT-CERT	Accounting/Office Adm. Tech.	Cert.	0	0	0	0	0	0	3
BC-CERT	School Secretary	Cert.	9	2	1	4	6	6	2
BD-CERT	Computer Information Systems	Cert.	2	3	1	1	1	0	0
BH-CERT	Health Care Office Administration	Cert.	6	6	3	1	4	3	5
BW-CERT	Office Administration Assistant	Cert.	0	0	1	3	3	1	1
CM-CERT	Computerized Manufacturing Tech.	Cert.	2	0	1	0	0	0	discont.
DC-CERT	Day Care Asst.	Cert.	7	5	2	2	1	1	discont.
EN-CERT	New Media Technology	Cert.	2	1	0	0	0	0	0
MO-CERT	Medical Office Assistant	Cert.	6	19	12	11	5	3	5
<b>Sub total</b>			<b>39</b>	<b>38</b>	<b>21</b>	<b>25</b>	<b>21</b>	<b>14</b>	<b>17</b>
<b>Total</b>			<b>1,138</b>	<b>1,258</b>	<b>1,175</b>	<b>1,414</b>	<b>1,722</b>	<b>1,751</b>	<b>1,968</b>

<sup>1</sup> Graduation year include summer, fall, and spring graduations. E.g. 05/06 includes summer 2005, fall 2005, and spring 2006 graduations.

Source: CUNY IRDB

## Degrees Awarded Trend Analysis

2007-2008, 2011-2012, & 2012-2013

QCC Code	Programs	Degree	07/08	12/13	Growth %	11/12	12/13	Growth %
<b>DUAL/JOINT TRANSFER DEGREE</b>								
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	--	4	New	5	4	--
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	A.S.	--	146	New	83	146	75.9%
LE-AA	QCC/QC Dual/Joint Education	A.A.	49	50	2.0%	58	50	-13.8%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	--	15	--	--	15	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	--	4	--	--	4	--
<b>Sub total</b>			<b>49</b>	<b>219</b>	<b>347%</b>	<b>146</b>	<b>219</b>	<b>50%</b>
<b>TRANSFER DEGREE</b>								
AM-AS	Gallery & Museum Studies	A.S.	--	4	New	3	4	33.3%
BT-AS	Business Administration	A.S.	243	298	22.6%	297	298	0.3%
EH-AS	Environmental Health	A.S.	0	0	--	1	0	--
FA-AS	Visual and Performing Arts	A.S.	30	67	123.3%	52	67	28.8%
HS-AS	Health Sciences	A.S.	20	90	350.0%	39	90	130.8%
LA-AA	Liberal Arts & Sciences	A.A.	389	681	75.1%	644	681	5.7%
LS-AS	Liberal Arts & Sciences	A.S.	68	97	42.6%	90	97	7.8%
PE-AS	Engineering Science	A.S.	5	17	240.0%	15	17	13.3%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	1	0	--	0	0	--
<b>Sub total</b>			<b>756</b>	<b>1,254</b>	<b>65.9%</b>	<b>1,141</b>	<b>1,254</b>	<b>9.9%</b>
<b>CAREER DEGREE</b>								
BA-AAS	Accounting	A.A.S.	48	50	4.2%	44	50	13.6%
BL-AAS	Management - Real Estate	A.A.S.	4	2	--	3	2	--
BM-AAS	Management - Marketing	A.A.S.	23	24	4.3%	31	24	-22.6%
BS-AAS	Office Administration & Technology	A.A.S.	20	19	-5.0%	21	19	-9.5%
CT-AAS	Computer Engineering Tech.	A.A.S.	17	21	23.5%	33	21	-36.4%
DA-AAS	Digital Art/Design	A.A.S.	24	47	95.8%	34	47	38.2%
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	9	21	133.3%	8	21	162.5%
DP-AAS	Computer Information Systems	A.A.S.	38	40	5.3%	29	40	37.9%
EM-AAS	Internet Tech.	A.A.S.	4	14	250.0%	13	14	7.7%
ET-AAS	Electronic Engineering Tech.	A.A.S.	17	24	41.2%	18	24	33.3%
MA-AAS	Medical Office Assistant	A.A.S.	0	27	--	14	27	92.9%
ME-AAS	Music Production	A.A.S.	15	35	133.3%	29	35	20.7%
MT-AAS	Mechanical Engineering Tech	A.A.S.	7	10	42.9%	11	10	-9.1%
NS-AAS	Nursing	A.A.S.	139	90	-35.3%	122	90	-26.2%
PL-AAS	Laser and Fiber Optics Engineering Tech.	A.A.S.	2	3	--	1	3	--
TC-AAS	Telecommunications Tech.	A.A.S.	5	6	20.0%	6	6	0.0%
TM-AAS	Massage Therapy	A.A.S.	22	21	-4.5%	17	21	23.5%
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	21	24	14.3%	16	24	50.0%
<b>Sub total</b>			<b>415</b>	<b>478</b>	<b>15.2%</b>	<b>450</b>	<b>478</b>	<b>6.2%</b>
<b>CERTIFICATE</b>								
AP-CERT	Photography	Cert.	2	1	--	0	1	--
AT-CERT	Accounting/Office Adm. Tech.	Cert.	0	3	--	0	3	--
BC-CERT	School Secretary	Cert.	2	2	--	6	2	--
BD-CERT	Computer Information Systems	Cert.	3	0	--	0	0	--
BH-CERT	Health Care Office Administration	Cert.	6	5	--	3	5	--
BW-CERT	Office Administration Assistant	Cert.	0	1	--	1	1	--
DC-CERT	Day Care Asst.	Cert.	5	0	--	1	0	discont.
EN-CERT	New Media Technology	Cert.	1	0	--	0	0	--
MO-CERT	Medical Office Assistant	Cert.	19	5	--	3	5	--
<b>Sub total</b>			<b>38</b>	<b>17</b>	<b>-55.3%</b>	<b>14</b>	<b>17</b>	<b>21.4%</b>
<b>Total</b>			<b>1,258</b>	<b>1,968</b>	<b>56.4%</b>	<b>1,751</b>	<b>1,968</b>	<b>12.4%</b>

Source: CUNY IRDB

## Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2013

DUAL/JOINT TRANSFER PROGRAMS		
QCC/York Dual/Joint Biotechnology	BY-AS	9
QCC/John Jay Dual Joint Criminal Justice	CJ-AS	260
QCC/QC Dual/Joint Education	LE-AA	913
QCC/Hunter-Bellevue Dual/Joint Nursing	NH-AAS	15
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	4
<b>Sub-total:</b>		<b>1,201</b>
TRANSFER PROGRAMS		
Gallery & Museum Studies	AM-AS	10
Business Administration	BT-AS	6,241
Environmental Health	EH-AS	124
Visual & Performing Arts	FA-AS	923
Health Sciences	HS-AS	442
Liberal Arts	LA-AA	15,274
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts & Science	LS-AS	2,501
Engineering Science	PE-AS	599
Liberal Arts & Sciences - weekend	WE-AA	4
<b>Sub-total:</b>		<b>26,221</b>
CAREER PROGRAMS		
Business Accounting	BA-AAS	2,373
Business Mgmt. - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	419
Business Management - Marketing	BM-AAS	4,054
Business Mgmt. - Transportation	BN-AAS	259 (No longer offered)
Office Administration & Tech.	BS-AAS	2,777
Computer Engineering Tech.	CT-AAS	1,706
Digital Art & Design	DA-AAS	274
Computerized Architectural and Industrial Design	DD-AAS	949
Computer Information Systems	DP-AAS	3,244
New Media Technology	EM-AAS	88
Electrical Engineering Tech.	ET-AAS	2,518
Medical Assistant	MA-AAS	53
Music Production	ME-AAS	346
Medical Laboratory Tech.	ML-AAS	950 (No longer offered)
Mechanical Engineering Tech.	MT-AAS	871
Nursing	NS-AAS	7,038
Laser & Fiber Optics Engineering Tech.	PL-AAS	215
Nuclear Physics & Health Tech.	PN-AAS	22 (No longer offered)
Telecommunications Tech.	TC-AAS	53
Massage Therapy	TM-AAS	163
Telecommunications: Verizon	TX-AAS	379
<b>Sub-total:</b>		<b>28,765</b>
CERTIFICATE PROGRAMS		
Photography	AP-CERT	124
Accounting/Office Adm. Tech.	AT-CERT	3
School Secretary	BC-CERT	56
Computer Information Systems	BD-CERT	472
Health Care Office Administration	BH-CERT	34
Microsoft Office Applications	BW-CERT	1,376
Computerized Manufacturing Tech.	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
New Media Technology	EN-CERT	5
Medical Office Assistant	MO-CERT	547
<b>Sub-total:</b>		<b>2,673</b>
<b>Grand Total:</b>		<b>58,860</b>

Source: CUNY IRDB

## 2012-2013 QCC Graduates Transfer Destinations<sup>1</sup> By Program

Program	Baruch	Brooklyn City	Hunter	John Jay	Lehman	Medgar Evers	NYC Tech	Queens	York	Prof. Studies/Grad Center	Outside CUNY	Total Transfers					
<b>Dual/Joint Transfer Degree</b>																	
BY-AS	QCC/York Dual/Joint Biotechnology										3	3					
CJ-AS	1			102				5	1		5	114					
LE-AA	QCC/QC Dual/Joint Education										42	1	44				
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing											10	2	12			
SF-AS	QCC/John Jay Dual/Joint Science for Forensics											3	3				
<b>SUBTOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>105</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>176</b>					
<b>Transfer Degree</b>																	
AM-AS	Gallery & Museum Studies										1	1					
BT-AS	128	9	3	1				78	7		14	240					
EH-AS	Environmental Health											0					
FA-AS	1	5	4	3			2	13	3		6	37					
HS-AS	Health Sciences										3	4	1	6	17	13	44
LA-AA	10	9	11	36	21	6	3	17	252	33	3	69	470				
LS-AS	2		8	11	2	3		1	33	5		14	79				
PE-AS	Engineering Science										10	1	3	14			
<b>SUBTOTAL</b>	<b>141</b>	<b>23</b>	<b>37</b>	<b>57</b>	<b>24</b>	<b>10</b>	<b>3</b>	<b>20</b>	<b>383</b>	<b>65</b>	<b>3</b>	<b>119</b>	<b>885</b>				
<b>Career Degree</b>																	
BA-AAS	3							1	26	4	2	36					
BL-AAS	Management -- Real Estate										1	1					
BM-AAS	1							2	3		1	7					
BS-AAS	Office Administration & Technology										1	2	1	5			
CT-AAS	Computer Engineering Tech.										3	2	5	10			
DA-AAS	Digital Art/Design										1	1	4	13	4	23	
DD-AAS	Comp. Architectural & Indust. Design										1	1	5	1	6	14	
DP-AAS	2			1				7	8	1	2	21					
EM-AAS	New Media Tech.										1	6	1	8			
ET-AAS	Electronic Engineering Tech.										1	2	6	9			
MA-AAS	Medical Assistant										2	1	1	5			
ME-AAS	1	1	2					2	2	1	2	11					
MT-AAS	Mechanical Engineering Tech.												1	1			
NS-AAS	Nursing Science										14	4	1	1	4	24	48
PL-AAS	Laser and Fiber Optics Eng. Tech.										1			1			
TC-AAS	Telecommunications Tech.										1			2	3		
TM-AAS	Massage Therapy										1		1	3			
TX-AAS	Telecommunications Tech. - Verizon													0			
<b>SUBTOTAL</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>18</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>30</b>	<b>65</b>	<b>16</b>	<b>0</b>	<b>57</b>	<b>206</b>				
<b>TOTAL TRANSFERS</b>	<b>149</b>	<b>25</b>	<b>43</b>	<b>85</b>	<b>130</b>	<b>14</b>	<b>3</b>	<b>50</b>	<b>495</b>	<b>86</b>	<b>3</b>	<b>184</b>	<b>1,267</b>				
<b>Percent of Total Transfers</b>	<b>12%</b>	<b>2%</b>	<b>3%</b>	<b>7%</b>	<b>10%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>39%</b>	<b>7%</b>	<b>0%</b>	<b>15%</b>	<b>100%</b>				

<sup>1</sup> Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) in any or all semesters of the academic year following the graduation year. Outside CUNY data obtained through the National Student Clearinghouse.

Source: CUNY IRDB, The National Student Clearinghouse

## Transfer Out with Degree<sup>1</sup> to CUNY Senior/Comprehensive Colleges

### 2008-2013 OCC Graduates by OCC Programs

QCC Graduation Year: Program		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	--	--	5	4	4	3
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	--	--	7	5	24	18	83	57	146	109
LE-AA	QCC/QC Dual/Joint Education	40	31	38	34	66	58	58	43	50	43
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	15	10
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	--	--	--	--	4	3
<b>Total</b>		<b>40</b>	<b>31</b>	<b>45</b>	<b>39</b>	<b>90</b>	<b>76</b>	<b>146</b>	<b>104</b>	<b>219</b>	<b>168</b>
<b>Transfer Degree</b>											
AM-AS	Gallery & Museum Studies	--	--	--	--	3	2	3	1	4	1
BT-AS	Business Administration	240	167	261	192	343	224	297	194	298	226
EH-AS	Environmental Health	--	--	--	--	--	--	1	0	--	--
FA-AS	Visual and Performing Arts	30	12	33	17	45	19	52	28	67	31
HS-AS	Health Sciences	18	12	22	11	34	19	39	21	90	31
LA-AA	Liberal Arts & Sciences	335	211	506	303	604	322	644	345	681	401
LS-AS	Liberal Arts & Sciences	70	34	60	41	56	34	90	56	97	65
PE-AS	Engineering Science	12	9	7	6	9	6	15	5	17	11
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	--	1	1	--	--	--	--
<b>Total</b>		<b>705</b>	<b>476</b>	<b>889</b>	<b>609</b>	<b>1,095</b>	<b>627</b>	<b>1,141</b>	<b>650</b>	<b>1,254</b>	<b>766</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	38	24	56	46	83	55	44	24	50	34
BL-AAS	Management - Real Estate	7	5	7	0	4	2	3	1	2	1
BM-AAS	Business Management	37	14	30	11	38	16	31	6	24	6
BS-AAS	Office Adm. & Tech.	15	3	21	3	9	0	21	7	19	4
CT-AAS	Computer EngineeringTech.	18	3	20	8	26	11	33	15	21	5
DA-AAS	Digital Art/Design	27	16	38	19	43	18	34	15	47	19
DD-AAS	Comp. Architect. & Indust. Design	8	0	16	1	15	2	8	2	21	8
DP-AAS	Computer Information Systems	36	19	23	7	42	17	29	19	40	19
EM-AAS	New Media Tech.	6	2	8	3	8	4	13	4	14	8
ET-AAS	Electronic Engineering Tech.	20	5	31	9	23	6	18	3	24	3
MA-AAS	Medical Office Assistant	--	--	1	0	11	1	14	0	27	5
ME-AAS	Music Production	17	4	25	12	18	7	29	8	35	9
ML-AAS	Medical Laboratory Technology	--	--	--	--	1	0	--	--	--	--
MT-AAS	Mechanical Engineering Tech	8	1	4	0	8	3	11	2	10	0
NS-AAS	Nursing Science	137	13	132	21	136	25	122	31	90	24
PL-AAS	Laser and Fiber Optics Eng. Tech.	4	1	1	1	1	0	1	0	3	1
TC-AAS	Telecommunications Tech.	--	--	2	1	6	2	6	2	6	1
TM-AAS	Massage Therapy	12	3	21	0	19	0	17	1	21	2
TX-AAS	Telecommunications Tech - Verizon	19	0	19	0	25	0	16	0	24	0
<b>Total</b>		<b>409</b>	<b>113</b>	<b>455</b>	<b>142</b>	<b>516</b>	<b>169</b>	<b>450</b>	<b>140</b>	<b>478</b>	<b>149</b>

<sup>1</sup> Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) in any or all semesters of the academic year following the graduation year.

Source: CUNY IRDB

**Transfer Out with Degree<sup>1</sup> to Non-CUNY Senior/Comprehensive Colleges**  
**2008-2013 QCC Graduates by QCC Program**

QCC Graduation Year: Program		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	--	--	5	--	4	--
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	--	--	7	1	24	1	83	5	146	5
LE-AA	QCC/QC Dual/Joint Education	40	2	38	1	66	2	58	5	50	1
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	15	2
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	--	--	--	--	4	--
<b>Total</b>		<b>40</b>	<b>2</b>	<b>45</b>	<b>2</b>	<b>90</b>	<b>3</b>	<b>146</b>	<b>10</b>	<b>219</b>	<b>8</b>
<b>Transfer Degree</b>											
AM-AS	Gallery & Museum Studies	--	--	--	--	3	--	3	--	4	--
BT-AS	Business Administration	240	15	261	12	343	22	297	17	298	14
EH-AS	Environmental Health	--	--	--	--	--	--	1	--	--	--
FA-AS	Visual and Performing Arts	30	3	33	5	45	5	52	7	67	6
HS-AS	Health Sciences	18	2	22	6	34	3	39	6	90	13
LA-AA	Liberal Arts & Sciences	335	37	506	49	604	70	644	60	681	69
LS-AS	Liberal Arts & Sciences	70	16	60	6	56	6	90	13	97	14
PE-AS	Engineering Science	12	1	7	--	9	2	15	5	17	3
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	--	1	--	--	--	--	--
<b>Total</b>		<b>705</b>	<b>74</b>	<b>889</b>	<b>78</b>	<b>1,095</b>	<b>108</b>	<b>1,141</b>	<b>108</b>	<b>1,254</b>	<b>119</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	38	--	56	--	83	2	44	1	50	2
BL-AAS	Management - Real Estate	7	--	7	1	4	--	3	--	2	--
BM-AAS	Business Management	37	3	30	4	38	6	31	2	24	1
BS-AAS	Office Adm. & Tech.	15	1	21	1	9	2	21	1	19	1
CT-AAS	Computer EngineeringTech.	18	2	20	3	26	9	33	5	21	5
DA-AAS	Digital Art/Design	27	1	38	2	43	4	34	4	47	4
DD-AAS	Comp. Architect. & Indust. Design	8	--	16	5	15	6	8	1	21	6
DP-AAS	Computer Information Systems	36	1	23	6	42	5	29	--	40	2
EM-AAS	New Media Tech.	6	--	8	2	8	1	13	3	14	--
ET-AAS	Electronic Engineering Tech.	20	4	31	11	23	6	18	5	24	6
MA-AAS	Medical Assistant	--	--	1	--	11	1	14	--	27	--
ME-AAS	Music Production	17	--	25	2	18	--	29	1	35	2
ML-AAS	Medical Laboratory Technology	--	--	--	--	1	0	--	--	--	--
MT-AAS	Mechanical Engineering Tech	8	4	4	--	8	2	11	3	10	1
NS-AAS	Nursing Science	137	6	132	13	136	26	122	23	90	24
PL-AAS	Laser and Fiber Optics Eng. Tech.	4	--	1	--	1	1	1	--	3	--
TC-AAS	Telecommunications Tech.	--	--	2	--	6	1	6	--	6	2
TM-AAS	Massage Therapy	12	--	21	--	19	1	17	--	21	1
TX-AAS	Telecommunications Tech - Verizon	19	--	19	--	25	2	16	1	24	--
<b>Total</b>		<b>409</b>	<b>22</b>	<b>455</b>	<b>50</b>	<b>516</b>	<b>75</b>	<b>450</b>	<b>50</b>	<b>478</b>	<b>57</b>

<sup>1</sup> Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year. Source: CUNY IRDB, The National Student Clearinghouse

**Transfer Out with Degree<sup>1</sup> to CUNY or Non-CUNY Senior/Comprehensive Colleges**  
**2008-2013 QCC Graduates by QCC Program**

QCC Graduation Year: Program		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		Number of Transfer	% of Graduates	Number of Transfer	% of Graduates	Number of Transfer	% of Graduates	Number of Transfer	% of Graduates	Number of Transfer	% of Graduates
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	--	--	4	80.0%	3	75.0%
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	--	--	6	85.7%	19	79.2%	62	74.7%	114	78.1%
LE-AA	QCC/QC Dual/Joint Education	33	82.5%	35	92.1%	60	90.9%	48	82.8%	44	88.0%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	12	80.0%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	--	--	--	--	3	75.0%
<b>Total</b>		<b>33</b>	<b>0.825</b>	<b>41</b>	<b>91%</b>	<b>79</b>	<b>88%</b>	<b>114</b>	<b>78%</b>	<b>176</b>	<b>80%</b>
<b>Transfer Degree</b>											
AM-AS	Gallery & Museum Studies	--	--	--	--	2	66.7%	1	33.3%	1	25.0%
BT-AS	Business Administration	182	75.8%	204	78.2%	246	71.7%	211	71.0%	240	80.5%
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
FA-AS	Visual and Performing Arts	15	50.0%	22	66.7%	24	53.3%	35	67.3%	37	55.2%
HS-AS	Health Sciences	14	77.8%	17	77.3%	22	64.7%	27	69.2%	44	48.9%
LA-AA	Liberal Arts & Sciences	248	74.0%	352	69.6%	392	64.9%	405	62.9%	470	69.0%
LS-AS	Liberal Arts & Sciences	50	71.4%	47	78.3%	40	71.4%	69	76.7%	79	81.4%
PE-AS	Engineering Science	10	83.3%	6	85.7%	8	88.9%	10	66.7%	14	82.4%
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	--	1	100.0%	--	--	--	--
<b>Total</b>		<b>519</b>	<b>73.6%</b>	<b>648</b>	<b>72.9%</b>	<b>735</b>	<b>67.1%</b>	<b>758</b>	<b>66.4%</b>	<b>885</b>	<b>70.6%</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	24	63.2%	46	82.1%	57	68.7%	25	56.8%	36	72.0%
BL-AAS	Management - Real Estate	5	71.4%	1	14.3%	2	50.0%	1	33.3%	1	50.0%
BM-AAS	Business Management	17	45.9%	15	50.0%	22	57.9%	8	25.8%	7	29.2%
BS-AAS	Office Adm. & Tech.	4	26.7%	4	19.0%	2	22.2%	8	38.1%	5	26.3%
CT-AAS	Computer EngineeringTech.	5	27.8%	11	55.0%	20	76.9%	20	60.6%	10	47.6%
DA-AAS	Digital Art/Design	17	63.0%	21	55.3%	22	51.2%	19	55.9%	23	48.9%
DD-AAS	Comp. Architect. & Indust. Design	0	0.0%	6	37.5%	8	53.3%	3	37.5%	14	66.7%
DP-AAS	Computer Information Systems	20	55.6%	13	56.5%	22	52.4%	19	65.5%	21	52.5%
EM-AAS	New Media Tech.	2	33.3%	5	62.5%	5	62.5%	7	53.8%	8	57.1%
ET-AAS	Electronic Engineering Tech.	9	45.0%	20	64.5%	12	52.2%	8	44.4%	9	37.5%
MA-AAS	Medical Assistant	--	--	--	--	2	18.2%	--	--	5	18.5%
ME-AAS	Music Production	4	23.5%	14	56.0%	7	38.9%	9	31.0%	11	31.4%
ML-AAS	Medical Laboratory Technology	--	--	--	--	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	5	62.5%	0	0.0%	5	62.5%	5	45.5%	1	10.0%
NS-AAS	Nursing Science	19	13.9%	34	25.8%	51	37.5%	54	44.3%	48	53.3%
PL-AAS	Laser and Fiber Optics Eng.Tech.	1	25.0%	1	100.0%	1	100.0%	0	0.0%	1	33.3%
TC-AAS	Telecommunications Tech.	--	--	1	50.0%	3	50.0%	2	33.3%	3	50.0%
TM-AAS	Massage Therapy	3	25.0%	--	--	1	5.3%	1	5.9%	3	14.3%
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	2	8.0%	1	6.3%	--	--
<b>Total</b>		<b>135</b>	<b>33.0%</b>	<b>192</b>	<b>43.1%</b>	<b>244</b>	<b>47.3%</b>	<b>190</b>	<b>42.2%</b>	<b>206</b>	<b>43.1%</b>

<sup>1</sup> Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year. Source: CUNY IRDB, The National Student Clearinghouse



**Transfer Out without a Degree<sup>1</sup> to CUNY Colleges the Year After Last Enrolled at QCC  
By First QCC Major**

Enrolled at QCC in:		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
Program		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	1	--	--	--	2	4
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	2	3	8	8	15	22	8	26	19	71
LE-AA	QCC/QC Dual/Joint Education	3	39	6	37	3	50	3	37	2	31
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	3	1	--	1	3	1	1
<b>Total</b>		<b>5</b>	<b>42</b>	<b>14</b>	<b>48</b>	<b>20</b>	<b>72</b>	<b>12</b>	<b>66</b>	<b>24</b>	<b>107</b>
<b>Transfer Degree</b>											
AF-AS	Acct. for Forensic Accounting	--	--	--	--	--	--	--	--	1	--
AM-AS	Gallery & Museum Studies	--	--	1	2	--	1	--	--	1	2
BT-AS	Business Administration	20	108	17	101	13	97	7	80	18	135
EH-AS	Environmental Health	--	1	2	1	1	1	--	1	--	--
FA-AS	Visual and Performing Arts	3	20	5	12	5	19	4	20	3	14
HS-AS	Health Sciences	16	27	14	25	16	39	8	47	26	57
LA-AA	Liberal Arts & Sciences	97	279	57	195	50	168	35	181	85	276
LS-AS	Liberal Arts & Sciences	5	47	7	49	13	60	12	68	24	107
PE-AS	Engineering Science	1	6	2	12	1	15	2	13	3	14
WE-AA	Lib. Arts & Sc. - weekend	--	1	--	1	--	--	--	2	--	--
<b>Total</b>		<b>142</b>	<b>489</b>	<b>105</b>	<b>398</b>	<b>99</b>	<b>400</b>	<b>68</b>	<b>412</b>	<b>161</b>	<b>605</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	4	24	7	22	1	28	2	27	2	33
BL-AAS	Management - Real Estate	--	2	--	3	1	--	--	1	--	--
BM-AAS	Business Management	4	4	2	7	1	4	1	7	2	4
BS-AAS	Office Adm. & Tech.	3	1	--	2	--	3	1	--	--	1
CT-AAS	Computer EngineeringTech.	1	7	4	1	1	7	2	3	2	6
DA-AAS	Digital Art/Design	3	6	1	3	2	7	--	7	--	5
DD-AAS	Comp. Architect. & Indust. Design	--	3	--	4	--	1	1	3	--	3
DP-AAS	Computer Information Systems	2	5	2	10	1	8	--	4	2	9
EM-AAS	New Media Tech.	--	4	--	2	2	3	--	1	--	4
ET-AAS	Electronic Engineering Tech.	4	2	1	3	3	2	--	--	1	2
MA-AAS	Medical Assistant	--	--	--	--	--	--	--	--	2	2
ME-AAS	Music Production	--	4	--	8	2	1	4	2	--	--
MT-AAS	Mechanical Engineering Tech	--	--	1	2	1	2	2	4	2	--
NS-AAS	Nursing Science incl. Pre Nursing	23	20	9	23	7	18	3	11	2	8
PL-AAS	Laser and Fiber Optics Eng. Tech.	--	--	--	--	--	--	--	--	--	--
TC-AAS	Telecommunications Tech.	--	1	--	2	--	--	--	--	--	1
TM-AAS	Massage Therapy	4	--	2	1	--	--	--	--	--	--
TX-AAS	Telecommunications Tech - Verizon	--	1	--	--	--	--	--	--	--	--
<b>Total</b>		<b>48</b>	<b>84</b>	<b>29</b>	<b>93</b>	<b>22</b>	<b>84</b>	<b>16</b>	<b>70</b>	<b>15</b>	<b>78</b>

<sup>1</sup> Students were counted as transferred if they were registered in a CUNY college in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB

**Transfer Out without a Degree<sup>1</sup> to Non-CUNY Colleges the Year After Last Enrolled at QCC**  
**By First QCC Major**

Enrolled at QCC in:		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
Program		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	--	--	--	1	1	3
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	2	2	13	8	14	20	16	14	25	28
LE-AA	QCC/QC Dual/Joint Education	5	14	8	18	5	17	8	7	7	9
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	2	2	1	3	--	2	--	1
<b>Total</b>		<b>7</b>	<b>16</b>	<b>23</b>	<b>28</b>	<b>20</b>	<b>40</b>	<b>24</b>	<b>24</b>	<b>33</b>	<b>41</b>
<b>Transfer Degree</b>											
AF-AS	Acct. for Forensic Accounting	--	--	--	--	--	--	--	--	--	--
AM-AS	Gallery & Museum Studies	--	--	--	--	--	--	--	1	--	1
BT-AS	Business Administration	28	40	24	41	16	35	15	22	26	65
EH-AS	Environmental Health	--	--	--	1	--	--	--	2	--	2
FA-AS	Visual and Performing Arts	6	13	11	11	6	12	3	13	4	16
HS-AS	Health Sciences	18	32	22	62	13	54	21	48	34	61
LA-AA	Liberal Arts & Sciences	101	152	119	172	87	138	80	160	113	194
LS-AS	Liberal Arts & Sciences	14	36	17	49	13	40	19	35	21	62
PE-AS	Engineering Science	--	8	2	10	2	9	4	13	5	7
WE-AA	Lib. Arts & Sc. - weekend	1	3	--	--	--	--	--	--	--	1
<b>Total</b>		<b>168</b>	<b>284</b>	<b>195</b>	<b>346</b>	<b>137</b>	<b>288</b>	<b>142</b>	<b>294</b>	<b>203</b>	<b>409</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	5	2	2	3	3	6	2	3	2	7
BL-AAS	Management - Real Estate					--	--	--	1	1	--
BM-AAS	Business Management		5	1	4	1	3	2	2	2	4
BS-AAS	Office Adm. & Tech.	1	1	1		--	1	--	--	2	1
CT-AAS	Computer EngineeringTech.	2	4	4	2	6	2	7	3	5	3
DA-AAS	Digital Art/Design		1	6	4	1	8	2	4	4	3
DD-AAS	Comp. Architect. & Indust. Design	1	6	1		2	1	3	3	1	0
DP-AAS	Computer Information Systems	2	2	2	1	2	1	2	1	5	7
EM-AAS	New Media Tech.			1	1	--	--	--	--	0	2
ET-AAS	Electronic Engineering Tech.	2	4	4	3	4	4	2	6	2	5
MA-AAS	Medical Assistant			2		1	2	1		4	0
ME-AAS	Music Production	4	3	5	5	2	3	1	2	3	1
MT-AAS	Mechanical Engineering Tech	1	3	3	1	--	--		3	2	4
NS-AAS	Nursing Science incl. Pre Nursing	15	22	16	21	9	16	5	15	1	2
PL-AAS	Laser and Fiber Optics Eng. Tech.		1	--	--	--	1	--	--	--	1
TC-AAS	Telecommunications Tech.		1	1		--	--	--	1	--	--
TM-AAS	Massage Therapy		1	1	1	3	2	2	--	--	1
TX-AAS	Telecommunications Tech - Verizon		1	--	--	--	--	--	--	1	--
<b>Total</b>		<b>33</b>	<b>57</b>	<b>50</b>	<b>46</b>	<b>34</b>	<b>50</b>	<b>29</b>	<b>44</b>	<b>35</b>	<b>41</b>

<sup>1</sup> Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB and National Student Clearinghouse

**Transfers Out without a Degree<sup>1</sup> to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC  
By First QCC Major**

Enrolled at QCC in: Program		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	1	--	--	1	3	7
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	4	5	21	16	29	42	24	40	44	99
LE-AA	QCC/QC Dual/Joint Education	8	53	14	55	8	67	11	44	9	40
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	2	5	2	3	1	5	1	2
<b>Total</b>		<b>12</b>	<b>58</b>	<b>37</b>	<b>76</b>	<b>40</b>	<b>112</b>	<b>36</b>	<b>90</b>	<b>57</b>	<b>148</b>
<b>Transfer Degree</b>											
AF-AS	Acct. for Forensic Accounting	--	--	--	--	--	--	--	--	1	--
AM-AS	Gallery & Museum Studies	--	--	1	2	--	1	--	1	1	3
BT-AS	Business Administration	48	148	41	142	29	132	22	102	44	200
EH-AS	Environmental Health	--	1	2	2	1	1	--	3	--	2
FA-AS	Visual and Performing Arts	9	33	16	23	11	31	7	33	7	30
HS-AS	Health Sciences	34	59	36	87	29	93	29	95	60	118
LA-AA	Liberal Arts & Sciences	198	431	176	367	137	306	115	341	198	470
LS-AS	Liberal Arts & Sciences	19	83	24	98	26	100	31	103	45	169
PE-AS	Engineering Science	1	14	4	22	3	24	6	26	8	21
WE-AA	Lib. Arts & Sc. - weekend	1	4	--	1	--	--	--	2	--	1
<b>Total</b>		<b>322</b>	<b>831</b>	<b>337</b>	<b>820</b>	<b>276</b>	<b>800</b>	<b>246</b>	<b>796</b>	<b>364</b>	<b>1014</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	9	26	9	25	4	34	4	30	4	40
BL-AAS	Management - Real Estate	--	2	--	3	1	--	--	2	1	--
BM-AAS	Business Management	4	9	3	11	2	7	3	9	4	8
BS-AAS	Office Adm. & Tech.	4	2	1	2	--	4	1	--	2	2
CT-AAS	Computer EngineeringTech.	3	11	8	3	7	9	9	6	7	9
DA-AAS	Digital Art/Design	3	7	7	7	3	15	2	11	4	8
DD-AAS	Comp. Architect. & Indust. Design	1	9	1	4	2	2	4	6	1	3
DP-AAS	Computer Information Systems	4	7	4	11	3	9	2	5	7	16
EM-AAS	New Media Tech.	4	4	1	3	2	3	--	1	--	6
ET-AAS	Electronic Engineering Tech.	6	6	5	6	7	6	2	6	3	7
MA-AAS	Medical Assistant	--	--	2	--	1	2	1	--	6	2
ME-AAS	Music Production	4	7	5	13	4	4	5	4	3	1
MT-AAS	Mechanical Engineering Tech	1	3	4	3	1	2	2	7	4	4
NS-AAS	Nursing Science incl. Pre Nursing	38	42	25	44	16	34	8	26	3	10
PL-AAS	Laser and Fiber Optics Eng. Tech.	--	1	--	--	--	1	--	--	--	1
TC-AAS	Telecommunications Tech.	--	2	1	2	--	--	--	1	--	1
TM-AAS	Massage Therapy	4	1	3	2	3	2	2	--	--	1
TX-AAS	Telecommunications Tech - Verizon	--	2	--	--	--	--	--	--	1	--
<b>Total</b>		<b>81</b>	<b>141</b>	<b>79</b>	<b>139</b>	<b>56</b>	<b>134</b>	<b>45</b>	<b>114</b>	<b>50</b>	<b>119</b>

<sup>1</sup> Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college outside CUNY in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB, The National Student Clearinghouse

## G. Faculty & Personnel

Queensborough Community College employed 383 full-time faculty members for the fall 2013 term. The number of full-time faculty has increased 26 percent over the last five years, from 304 in fall 2008 to 383 in fall 2013. The number of higher education officers (HEO) has also increased over five years from 103 in fall 2008 to 153 in fall 2013.

Women comprised 51.7 percent of full-time faculty in fall 2013, down from 53.1 percent in fall 2012. Sixty-four percent of HEOs were female in fall 2013.

The full-time equivalent (FTE) students to one full-time faculty ratio was 29.7 FTE students per faculty in fall 2013.

## Full-Time Faculty

### By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total N
	N	%	N	%	N	%	N	%	N	%	
2006	74	26%	55	19%	116	40%	18	6%	25	9%	288
2007	76	25%	62	21%	119	40%	13	4%	31	10%	301
2008	77	25%	61	20%	117	38%	13	4%	36	12%	304
2009	76	23%	84	26%	100	31%	17	5%	50	15%	327
2010	77	22%	95	27%	109	31%	19	5%	57	16%	357
2011	66	19%	103	30%	109	32%	23	7%	45	13%	346
2012	67	17%	97	25%	123	32%	14	4%	83	22%	384
2013	65	17%	91	24%	142	37%	13	3%	72	19%	383

Includes: Leaves, Subs.

### By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		% Female	Total M/F
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
2006	45	29	29	26	51	65	9	9	14	11	48.6%	288
2007	46	30	32	30	49	69	8	5	14	18	50.5%	301
2008	44	33	32	29	48	69	8	5	15	21	51.6%	304
2009	46	30	43	41	39	61	8	9	20	30	52.3%	327
2010	46	31	46	49	46	63	10	9	23	34	52.1%	357
2011	37	29	46	57	45	64	12	11	18	27	54.3%	346
2012	34	33	46	51	57	66	6	8	37	46	53.1%	384
2013	34	31	44	47	66	76	7	6	34	38	51.7%	383

Includes: Leaves, Subs.

### FTE Students per Full-Time Faculty

Fall Semester	2006	2007	2008	2009	2010	2011	2012	2013
Full-Time Faculty	288	301	304	327	357	346	384	383
FTE students	8,241	8,644	8,991	10,804	11,007	11,760	11,385	11,359
FTE students to one full-time faculty	28.6	28.7	29.6	33.0	30.8	34.0	29.6	29.7

Source: CUNY IRDB and Human Resources and Labor Relations Office (Nov. 2013)

## Higher Education Officer (HEO) Series

### By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2006	62	67%	30	33%	92
2007	60	63%	35	37%	95
2008	64	62%	39	38%	103
2009	78	64%	44	36%	122
2010	85	64%	48	36%	133
2011	84	65%	46	35%	130
2012	88	63%	52	37%	140
2013	98	64%	55	36%	153

## Other Instructional Staff (Full-Time)<sup>1</sup>

### By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2006	7	19%	30	81%	37
2007	9	24%	29	76%	38
2008	10	26%	29	74%	39
2009	10	27%	27	73%	37
2010	11	26%	31	74%	42
2011	9	23%	31	78%	40
2012	10	22%	35	78%	45
2013	9	21%	34	79%	43

<sup>1</sup> Includes College Laboratory Technician Titles and Clinical Professors.

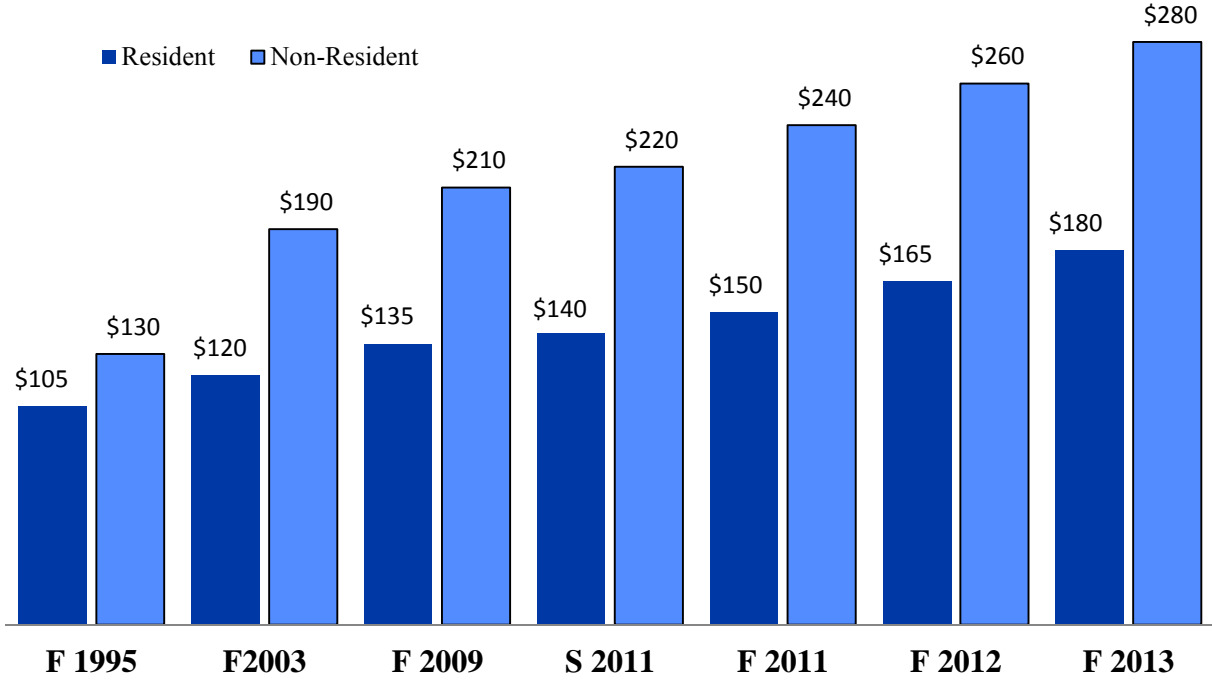
Source: Human Resources and Labor Relations Office

## **H. Tuition, Financial Aid, Budget, Grant Awards**

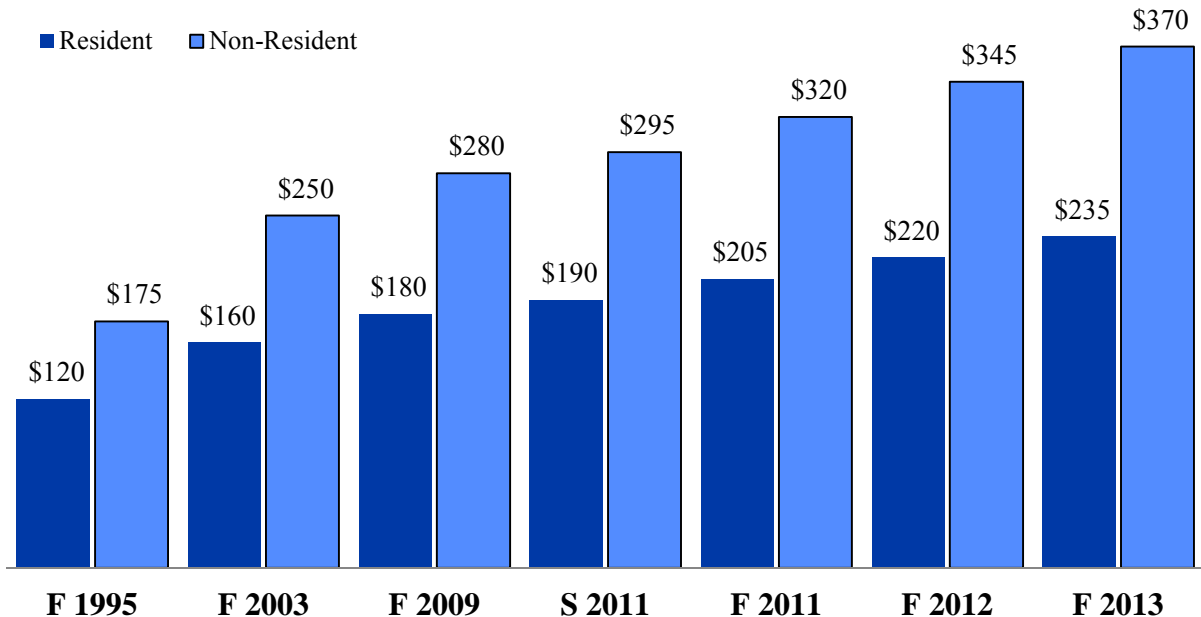
With the CUNY-wide policy of a rational tuition increase, the full-time undergraduate tuition for the academic year 2013-2014 is \$4,200. The tuition per degree credit is \$180 for residents and \$280 for non-residents. Non-degree students pay \$235 in-state and \$370 out-of-state per credit.

Sixty-four percent of first-time full-time freshmen received some form of financial grant aid (loans excluded) - federal, state, local, or institutional - in 2012-2013. Sixty-one percent of first-time full-time freshmen and 47 percent of all undergraduate students received Pell grants in the same time period.

## Tuition Rates for Part-Time Degree Students Per Credit Fall 1995 to Fall 2013



## Tuition Rates for Part-Time Non-Degree Students Per Credit Fall 1995 to Fall 2013

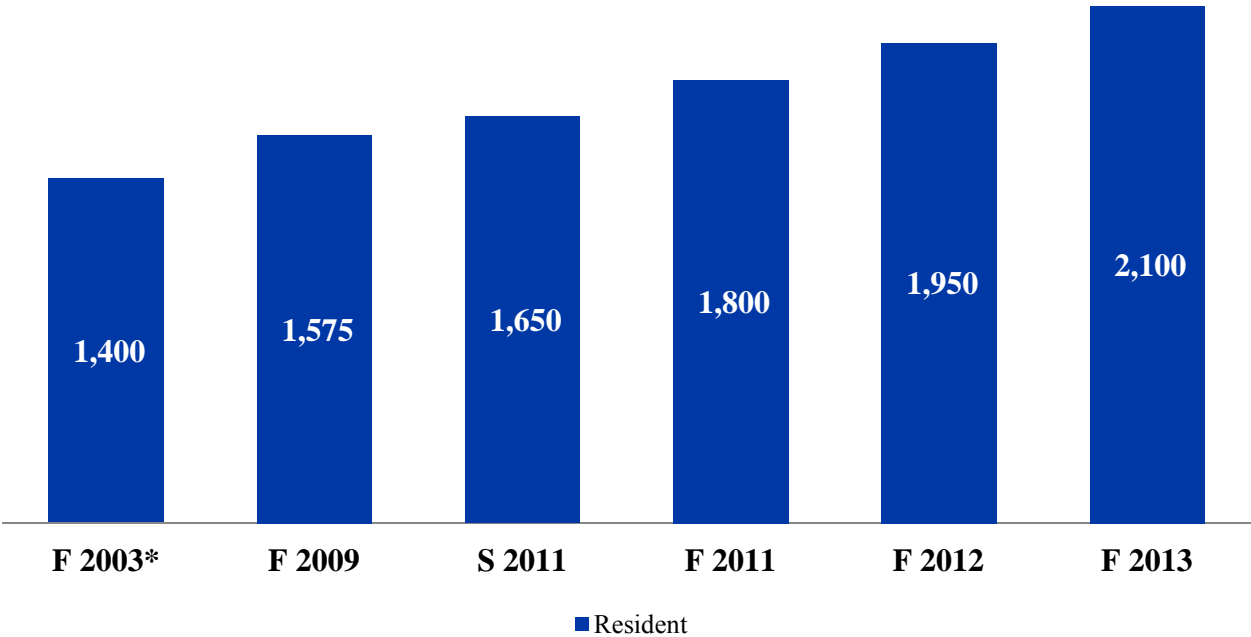


Source: Office of Finance and Administration  
<http://www.qcc.cuny.edu/bursar/tuition.html>



# Tuition Rates for Full-Time Students

## Fall 2003 to Fall 2013



Source: Office of Finance and Administration  
\* Starting with Fall 2003, Non-Residents pay per credit only

## Financial Aid

### Number and Percent of First-Time Full-Time Freshmen Receiving Aid

Academic Year	08/09		09/10		10/11		11/12 <sup>1</sup>		12/13	
<b>Any federal, state, local, or institutional grant aid</b>										
	N	%	N	%	N	%	N	%	N	%
Students receiving aid	1,650	67%	2,265	70%	2,021	69%	2,328	70%	1,945	64%
Average Amount	\$4,318.00		\$5,363.00		\$5,332.00		\$5,684.00		\$6,363.00	
Total Amount	\$7,123,932.00		\$12,146,551.00		\$10,775,438.00		\$12,935,767.00		\$12,050,817.00	
<b>Pell grant</b>										
	N	%	N	%	N	%	N	%	N	%
Students receiving aid	1,315	53%	1,895	59%	1,756	60%	2,077	62%	1,862	61%
Average Amount	\$3,588.00		\$4,457.00		\$4,518.00		\$4,514.00		\$4,657.00	
Total Amount	\$4,717,963.00		\$8,446,098.00		\$7,933,607.00		\$9,375,819.00		\$8,671,441.00	

<sup>1</sup>The number and percent of first-time full-time freshmen with any aid was updated from the last Fact Book.

### Number and Percent of All Undergraduate Students Receiving Aid

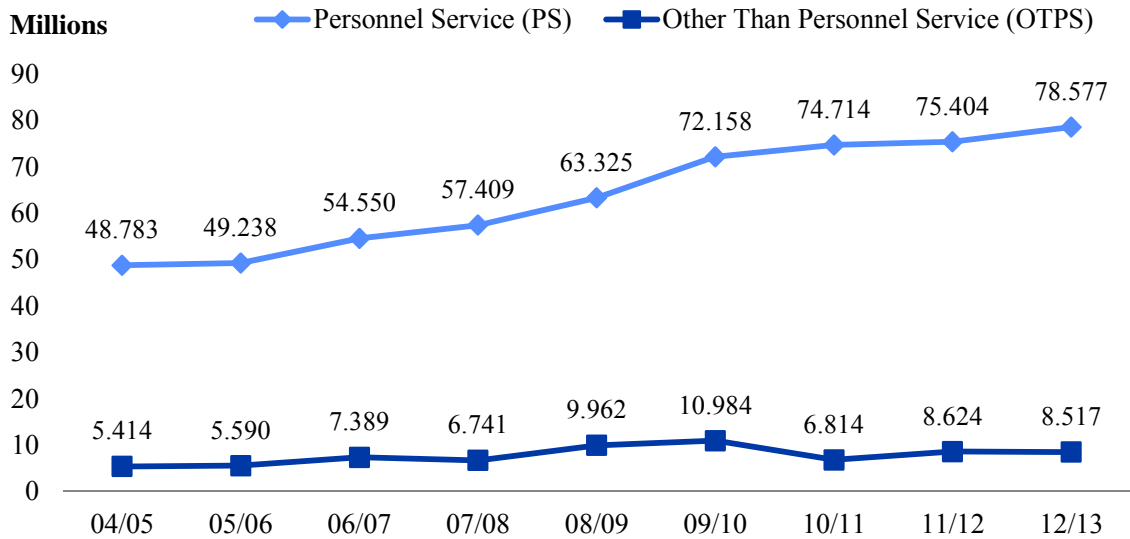
Academic Year	08/09		09/10		10/11		11/12		12/13	
<b>Any federal, state, local, or institutional grant aid</b>										
	N	%	N	%	N	%	N	%	N	%
Students receiving aid	6,053	44%	7,482	48%	7,951	52%	8,740	52%	7,549	48%
Average Amount	\$3,733.00		\$4,653.00		\$4,677.00		\$4,834.00		\$5,569.00	
Total Amount	\$22,596,213.00		\$34,812,035.00		\$37,185,583.00		\$42,253,207.00		\$42,039,315.00	
<b>Pell grant</b>										
	N	%	N	%	N	%	N	%	N	%
Students receiving aid	4,996	36%	6,545	42%	7,247	47%	8,168	49%	7,416	47%
Average Amount	\$3,173.00		\$3,931.00		\$3,984.00		\$3,938.00		\$4,099.00	
Total Amount	\$15,850,537.00		\$25,728,625.00		\$28,874,533.00		\$32,163,982.00		\$30,395,890.00	

Source: IPEDS

## Controllable Operating Allocation 2004-2013

Thousands	Personnel Service			College Other Than Personnel Service		
	Personnel Service	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2004-2005	\$48,783		\$48,783	\$5,414		\$5,414
2005-2006	\$49,238		\$49,238	\$5,590		\$5,590
2006-2007	\$54,550		\$54,550	\$7,389		\$7,389
2007-2008	\$57,409		\$57,409	\$6,741		\$6,741
2008-2009	\$63,102	\$223	\$63,325	\$8,229	\$1,732	\$9,962
2009-2010	\$71,871	\$287	\$72,158	\$8,810	\$2,175	\$10,984
2010-2011	\$74,427	\$287	\$74,714	\$4,852	\$1,963	\$6,814
2011-2012	\$75,136	\$268	\$75,404	\$6,476	\$2,148	\$8,624
2012-2013	\$78,281	\$296	\$78,577	\$6,530	\$1,987	\$8,517

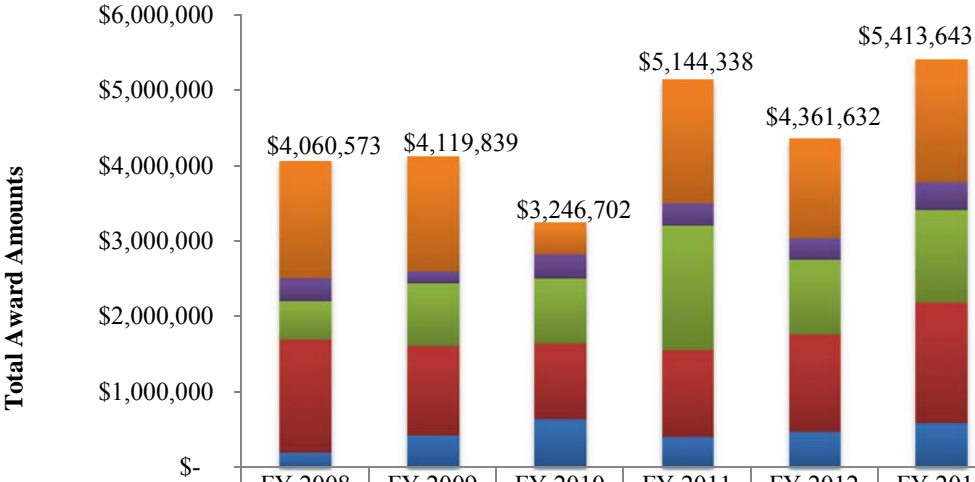
All amounts have been adjusted to reflect college and Tech Fee PS/OTPS Expenditures only. ACE, Philanthropy, fringe benefits, and centrally administered expenditures are excluded.



Source: Budget & Finance Services

# Sponsored Programs

## QCC Grant Awards FY 2008 - 2013

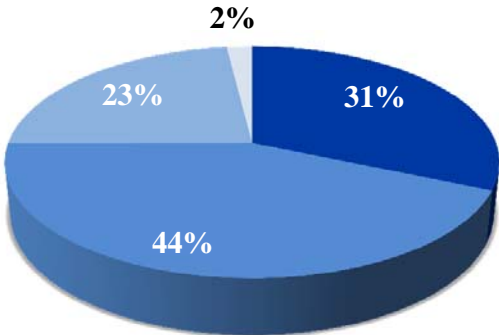


	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Student Support Services <sup>1</sup>	\$1,556,452	\$1,513,298	\$417,166	\$1,638,413	\$1,305,750	\$1,620,692
Equipment & Inst. Improvement	\$290,674	\$169,556	\$324,783	\$301,658	\$295,851	\$367,210
Program Development	\$518,334	\$816,723	\$851,607	\$1,645,247	\$989,835	\$1,228,580
Academic/ Career Support Services <sup>2</sup>	\$1,488,485	\$1,180,372	\$1,006,027	\$1,141,167	\$1,291,571	\$1,603,094
Research	\$206,628	\$439,890	\$650,119	\$417,853	\$478,625	\$594,067

<sup>1</sup> Services such as counseling and advisement (examples: NYSED Liberty Partnerships Program Project PRIZE)

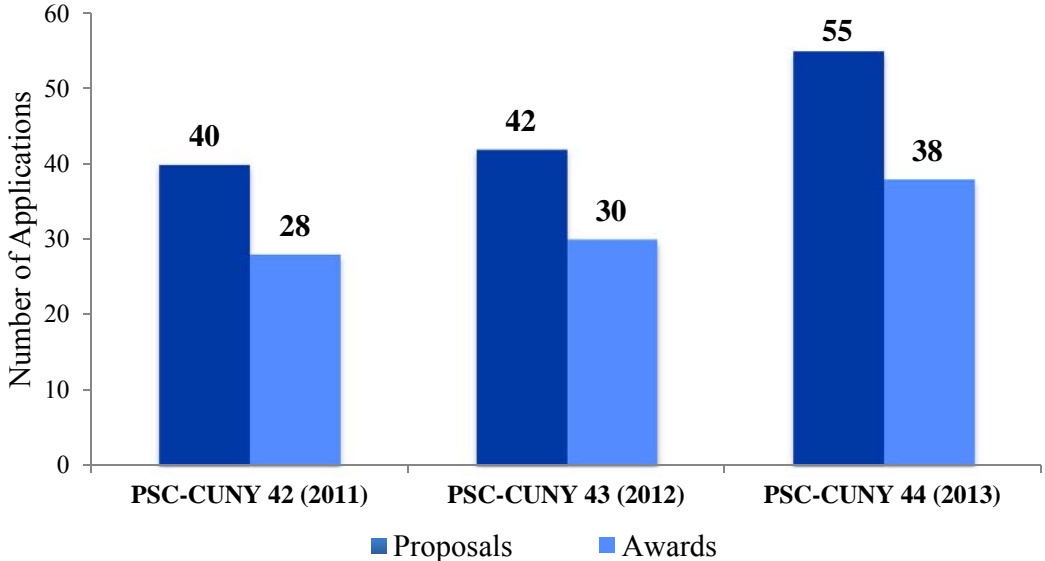
<sup>2</sup> Services such as student academic support, tutoring, and mentorships (examples: NSF STEM Talent Expansion Program)

## QCC FY 2013 Awards by Sponsor Type



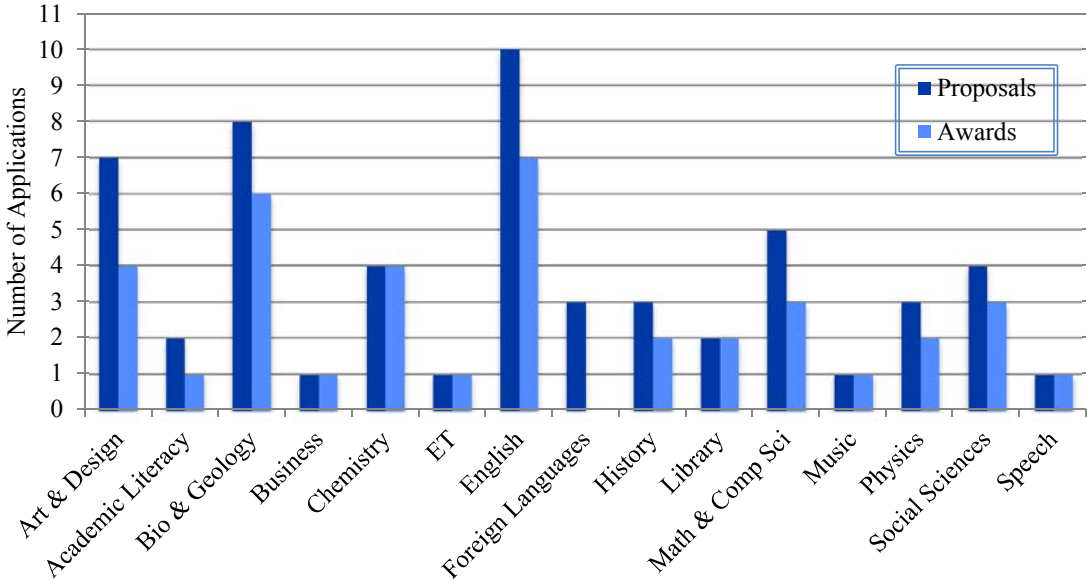
■ Federal ■ State/City ■ Private ■ PSC-CUNY

### PSC-CUNY\* Faculty Research Awards by Program Year



\* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and leverage external funding.

### PSC-CUNY Round 44 by Department *July 1, 2013 - June 30, 2014*



Source: Office of Sponsored Programs