

Student Learning Outcomes for Academic Programs

A.S. in Music

Catalog Year 2017-18

General Education Outcomes

1. Communicate effectively through written and oral forms
2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions
3. Reason quantitatively as required in various fields of interest and in everyday life
4. Apply information management and digital technology skills useful for academic research and lifelong learning
5. Discipline specific outcomes: A robust general education is founded on the knowledge, concepts, methods and perspectives that students gain through study of the social sciences and history, the natural sciences, the arts and the humanities. These disciplinary studies stimulate intellectual inquiry, global awareness, and cultural and artistic appreciation; they equip students to make informed judgments and engage with life beyond the classroom.
 - a. Apply concepts and perspectives from history or the social sciences to examine the formation of ideas, human behavior, social institutions, or social processes and to make informed judgments
 - b. Apply concepts and methods of the natural and physical sciences to examine natural phenomena and to make informed decisions
 - c. Apply aesthetic and intellectual criteria to examine or create works in the humanities and the arts and to make informed judgments

Program Outcomes

- A. Demonstrate competency in the technical and expressive skills requisite for artistic creation and performance in solo or ensemble settings
- B. Integrate theoretical knowledge, personal observation, and objective criticism in the analysis and evaluation of artistic work
- C. Assess musical works, notable musicians and performances, incorporating historical context and relevant social issues
- D. Apply quantitative relationships in the evaluation, analysis, or creation of art according to a musical paradigm
- E. Use printed, digital, and recorded sources in music according to professional and ethical standards

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