

PHYLLIS CURTIS-TWEED, PH.D.

SUMMARY

A collaborative higher education leader with a track record of effective leadership and accomplishments transforming institutions to promote student success. 25 years of experience in higher education: 15 years in higher education administration and 10 years teaching psychology courses. Known for vision-building and establishing strategies to achieve goals.

WORK EXPERIENCES/ACCOMPLISHMENTS

- Collaborated in developing and implemented the strategic plan using a Task Force approach that included a cross-section of the college community
 - Developed a shared governance model for the college
 - Developed and implemented a new academic advising model
 - Guided the college successfully through interim re-accreditation self-study
 - Established advisory board with industry leaders (marine science and insurance) resulting in increased internships and scholarships for students
 - Partnered with college foundation on fund-raising opportunities with re/insurance industry
 - Established more than 35 2+2 articulation agreements with partner universities in the US, UK, Canada, and West Indies
 - Established new programs and course offerings relative to college's mission, to transform lives through innovative education, in marine science, pre-health, pre-med, and insurance with CPCU certification
 - Started a new division- added Allied health to the Division of Nursing and Allied Health
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ADMINISTRATIVE EXPERIENCES

2017-Present VICE PRESIDENT, ACADEMIC AND STUDENT AFFAIRS, BERMUDA COLLEGE, BERMUDA

- Supervise all aspects of the academic enterprise, including 35 full-time faculty, adjuncts, program review, program development
- Supervise 3 Divisions with 19 degree/certificate programs
- Serve as accreditation liaison with NECHE
- Manage the budgets for Academic and Student Affairs
- Supervise the registrar, External Programmes, Student Life, Career and Counselling and Academic Advising and the Center for Learning and Academic Success
- Provide oversight for enrollment management
- Substitute for the President when needed
- Serve on Senior Leadership team, Emergency Management team
- Provide oversight to Academic Council
- Established relationships with partner universities to offer online Masters degree programs to eligible candidates in Educational Leadership and Business Administration
- Provide student affairs oversight for approximately 600 students

2014-2017 PRINCIPAL, THE BERKELEY INSTITUTE, BERMUDA

- Supervised 3 deputies, about 45 faculty and staff and approximately 500 students
- Collaborated with the Board of Governors on school policy
- Collaborated with the department of Education on establishing graduation requirements and testing protocols
- Established and managed annual budget
- Worked with Cambridge IGCSE curriculum and testing
- Established AP programming
- Expanded dual enrollment from 1-3 courses to associate degree completion
- Established Latin honours
- Created an objective prefect selection system

2012-2013 DEAN OF ACADEMIC AFFAIRS AND STUDENT SERVICES AT THE ORCHARD RIDGE CAMPUS OF OAKLAND COMMUNITY COLLEGE WITH PROMOTION TO COLLEGE-WIDE DEAN FOR ARTS, DESIGN, AND HUMANITIES FOR OAKLAND COMMUNITY COLLEGE (MICHIGAN)

- Supervised academic programs on five campuses with 50,000 students
- Supervised 19 departments in three Divisions Arts, Design and Humanities
- Worked on assessment committee
- Participated in union contract negotiations planning
- Completed programme reviews with modifications for Sign language, foreign language, and photography.
- Collaborated with campus deans for Student Affairs management
- Provided oversight for the dual enrolment program in the high school housed at the Orchard Ridge Campus

2006-2008 (INTERIM) ASSOCIATE PROVOST, MEDGAR EVERS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

- Developed professional development programming
- Provided oversight for curriculum development in collaboration with appropriate College Councils
- Collaborated with NYSED OHE on new program approvals as needed
- Substituted for the Provost as needed
- Provided oversight for all academic programs, Institutional Technology, and the Library
- Participated in hiring new personnel in areas of oversight
- Led implementation of Foundations of Excellence action items
- Worked with the Provost on policies as needed

2005-2006 ASSISTANT PROVOST, STUDENT SUCCESS, ASSESSMENT, AND RESEARCH, MEDGAR EVERS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

- Created a curriculum mapping database commended in accreditation report by MSCHE
- Participated in MSCHE accreditation
- Conducted extensive college-wide Professional development on curriculum mapping and with departmental follow-up
- Participated on CUNY wide committees on retention and reading/writing
- Led a sub committee on CUNY retention committee
- Provided oversight to assessment activities and institution research

2001-2005 HIRED IN 2001 AS ASSOCIATE DIRECTOR AND PROMOTED IN THE SAME YEAR TO DIRECTOR, FRESHMAN YEAR PROGRAM, MEDGAR EVERS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

- Managed the first-year program courses, advising, and counseling
- Assessed curriculum and developed first year experience curriculum
- Led the college in the validation of the Foundation of Excellence and self-study
- Provided oversight for Post Secondary Readiness and the Learning Center

TEACHING EXPERIENCES

Psychology: Taught psychology courses including introduction to psychology, social psychology, theories of personality, abnormal psychology, psychology of Women, gender and/or taught grand rounds at teaching hospitals on issues in psychology

2012-2013 ADJUNCT PROFESSOR, DEPARTMENT OF PSYCHOLOGY, OAKLAND COMMUNITY COLLEGE

2008-2012 ASSOCIATE PROFESSOR, DEPARTMENT OF PSYCHOLOGY, MEDGAR EVERS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

2001-2008 ADJUNCT ASSOCIATE PROFESSOR, FRESHMAN YEAR PROGRAM, MEDGAR EVERS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

1995-2001 INSTRUCTOR IN PSYCHOLOGY IN THE DEPARTMENT OF PSYCHIATRY, HARVARD MEDICAL SCHOOL & RESEARCH ASSOCIATE, THE JUDGE BAKER CHILDREN'S CENTER AND ADJUNCT INSTRUCTOR IN PSYCHOLOGY, SIMMONS COLLEGE

EDUCATION

Emory University

PH.D., EDUCATIONAL STUDIES: PSYCHOLOGY

University of Maryland, College Park

M.ED., CURRICULUM AND INSTRUCTION

University of Maryland, College Park

B.A., WORLD LANGUAGE EDUCATION

POST DOCTORAL TRAINING

Harvard Medical School

NATIONAL INSTITUTE OF MENTAL HEALTH MINORITY GRANT/ RESEARCH AWARD:

Co- Principal Investigator with Dr. William Beardslee on Supplemental Project to the Preventive Intervention Project

Harvard Medical School, Lab of Social Psychiatry

POSTDOCTORAL CLINICAL RESEARCH FELLOW IN PSYCHOLOGY:

National Institute of Mental Health Post-Doctoral Fellowship

COMMITTEES / MEMBERSHIPS / CONSULTANT ACTIVITIES

INVITED PRESENTATIONS

- 2012** **The IDEA Model: Teaching and Assessing Non-Traditional Students in the First Year of College**
A workshop scheduled to be presented at the 2012 Annual conference of the First-Year Experience and Students in Transition at San Antonio, Texas, February 17-21, 2012.
- 2009** **First Year Experience Faculty Development Seminar**
University of New Mexico, Fall 2009
- 2008** **Faculty member for the First Year Experience Leadership Institute**
National Resource Center for The First-Year Experience and Students in Transition at Charleston South Carolina, April 13-15.
- 2008** **Presenter for the First state-wide New Students Symposium**
Little Rock, Arkansas, April 2-3, 2008
- 2007-Present** **First Year Experience Faculty Development Workshops**
California State, Palm Beach Community College, Kean University, Northeastern Illinois University, Bethune-Cookman University, Wright State University and others

STRATEGIC PLANNING & ACCREDITATION ACTIVITIES

- 2023** **Commissioner-Elect, New England Commission for Higher Education (NECHE)**
- 2010** **Quality Enhance Plan (QEP) Lead Evaluator, Reaffirmation Committee for Benedict College for the Southern Association of Colleges and Schools Commission on Colleges**
Benedict College, November 9-11, 2010
- 2009 – 2010** **Evaluator, for the University of California, Bakersfield for the Western Association of Colleges and Schools (WASC)**
University of California, Bakersfield October 26-28, 2009
- 2008** **Quality Enhance Plan (QEP) Lead Evaluator, Reaffirmation Committee for Tuskegee University for the Southern Association of Colleges and Schools Commission on Colleges**
Tuskegee University, April 22-24, 2008
- 2007** **Consultant to Career Pathways Initiative (CPI)**
Arkansas Office of Higher Education
- 2004 – 2005** **City University of New York (CUNY) Task Force on Retention (Led Research Agenda/Proposal for Student Success);**
City University of New York (CUNY) Reading/Writing Committee;
Foundation of Excellence self-study and action plan (Strategic Planning);
President's Cabinet on Strategic Planning at Medgar Evers College

PROFESSIONAL ASSOCIATIONS

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| 2009 | Treasurer, Executive Board, Association for Moral Education |
| 2008 – 2009 | Chair, Nominations and Elections, Association for Moral Education |
| 2007 – 2010 | National Advisory Board for the National Resource Center for The First-Year Experience and Students in Transition |
| 2005 – 2008 | (Elected) Executive Board, Association for Moral Education |
| 2005 – 2007 | Advisor/Consultant, Foundations of Excellence in the First College Year |
| 2005 – 2007 | Referee, the Journal of Moral Education |

SELECTED CONFERENCES AND SEMINARS

READING LITERACY

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| 6/2021 | <p>School Readiness.</p> <p>This event featured, in a virtual, 90-minute workshop, information from P1/P2 teacher, a PTA President and parent, and officials from the Department of Education and Early Childhood, Special Education about how to give your child the best start for the new academic year, with opening remarks by Dr. Margie Gillis, CEO and President of Literacy How; and Dr. Phyllis Curtis-Tweed, moderator.</p> |
| 3/2021 | <p>School Talk and Home Talk: Supporting Literacy Growth of Young Children.</p> <p>This event featured Dr Julie Washington, Professor in the School of Education at the University of California, Director of the Learning Disabilities Research Innovation Hub and Director of the Dialect, Poverty and Academic Success lab at UCI.</p> |
| 11/2020 | <p>Reading Success for Every Child: Teaching Reading is Rocket Science.</p> <p>This event featured Dr Margie Gillis and panellists: Kim Manderson, Acting Reading Officer of the Department of Education; Martin James, Innovation Unit; Ms LaToya Pearman, PTA president and parent; and Dr Phyllis Curtis-Tweed, moderator.</p> |

FIRST YEAR EXPERIENCE

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| 2/2014 | <p>Curtis-Tweed, P. Shadko, J. Walter, T. Achieving Successful First-year College Experiences for High School Students. Presentation at the Annual Conference of the First year Experience in San Diego, February 16.</p> |
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FIRST YEAR EXPERIENCE

- 10/2009 Curtis-Tweed, P. The Changing Student in a Changing World: Meeting the Challenges of Change in Higher Education. Keynote address, 2009 New Jersey Association of New Students Advocates (NJANSA) at William Paterson University, New Jersey, October 30, 2009
- 2/2008 Greenfield, E., Curtis-Tweed, P., Dolinsky. (2008). Strategies and Techniques for Implementing a First Year Experience Plan. A Preconference workshop at the Annual Conference of the First Year Experience in San Francisco, California, February 15.
- 7/2007 Curtis-Tweed, P.M., Zummo, J., Alexander, J., Smiley, E. Moshette, E. (2007). Synthesizing Best Practices for First Year Programs. Presentation at the Annual International Conference on the First year Experience and Students in Transition, July 9-12, Hawaii's Big Island, Hawaii.
- 2/2007 Curtis-Tweed, P.M., & Zummo, J. (2007). Foundations of Excellence: Campus Culture, Change and the First Year Experience. Presentation at the Pre-conference of the Annual Conference on the First year Experience and Students in Transition, February 15-20, 2007
- 2/2006 Greenfield, E., Curtis-Tweed, P., Dolinsky, B., Evenbeck, S., & Matthews, R. (2006). Strategies for Implementing First Year Programs at the Annual Conference of the First Year Experience in Atlanta, GA, February 24-28.

ISSUES IN PSYCHOLOGY AND/OR MORAL EDUCATION

- 7/2022 Special Interest Group (SIG) Workshop: Anti-racist and Decolonizing Education. Pre-conference workshop at the 48th Annual Conference of the Association for Moral Education, July 19-23, 2022.
- 7/2022 Orchard, J., Salter, E., Mitchell, R., Glowach, T., Curtis-Tweed, P., Wenham, L. Maradi, S., Saleh, S., Brown, A. Moral Education and the Challenge of In-Service Professional formation for Teachers in England. Symposium at the 48th Annual Conference of the Association for Moral Education, July 19-23, 2022.
- 7/2022 Curtis-Tweed, P. Agency to transform a legacy of colonialism. Paper presentation at the 48th Annual Conference of the Association for Moral Education, July 19-23, 2022.
- 10/2021 Lamb, S. Curtis-Tweed, P., Forrest, M., Intention and Impact: Interrogating our responsibility to vulnerable others (Part 1). Symposium at the 47th Annual Conference of the Association for Moral Education, Nov 3-7, 2021 (online conference)
- 10/2021 Lamb, S., Curtis-Tweed, P., Saleem, R., Blum, L. Intention and Impact: Interrogating our responsibility to vulnerable others (Part 2). Symposium at the 47th Annual Conference of the Association for Moral Education, Nov 3-7, 2021 (online conference)

ISSUES IN PSYCHOLOGY AND/OR MORAL EDUCATION

- 11/2020 Curtis-Tweed, P., Thompson, W., Lawrence L. Racism, agency, and moral outrage: Implications for moral education and moral action. Symposium at the 46th Annual Conference of the Association for Moral Education, October 28-November 1, 2020 (online conference)
- 11/2018 Nordmann, N., Berkowitz, M., Curtis-Tweed, P. & Gates, B. Mobilizing Moral Agency. Presentation at the 2018 Annual Meeting of the Association for Moral Education, at November 8-10
- 7/2010 Curtis-Tweed, P. On becoming a terrorist: The transformation of human and moral agency. Presentation at the Oxford Round Table, Harris Manchester College of the University of Oxford, July 20th, 2010
- 7/2009 Curtis-Tweed, P. Agency and the Cultivation of Tolerance. Presentation at the 2009 Annual Meeting of the Association for Moral Education, at Utrecht University, Netherlands, July 2-4, 2009.
- 11/2004 Curtis-Tweed, P. (2005). American Democracy in Action: Agency in social justice at the 2004 Annual Meeting of the Association for Moral Education, at Dana Point, California, November 10-14, 2004.

PUBLICATIONS

FIRST YEAR EXPERIENCE

Dolinsky, B., Matthews, R., Greenfield, G., Curtis-Tweed, P., Evenbeck, S. (Nov-Dec 2007). Assessment is Key for Implementing Successful First Year Experience Programs. *Assessment Update*, Volume 19, (6), 9-11.

Curtis-Tweed, P.M., Withers, D.C., Carroll, J. & Gibson-Ballah, G. (2005). Medgar Evers College. In Barbara F. Tobolowsky, Bradley E. Cox, & Mary T. Wagner (Eds.) *Exploring the Evidence: Reporting research on First-Year Seminars* (Vol. III), pp85-88.

ISSUES IN PSYCHOLOGY

Curtis-Tweed, P. In Berkow, P. & Hoopingarner, M. (Producers). (2011). *French Fries are not vegetables and other college lessons: A documentary on the First Year of College* [DVD]. NY: Bedford/St. Martin's.

Curtis-Tweed, P. (2011). John Dewey. In Sam Goldstein and Jack A. Naglieri (Eds.), *the encyclopedia of child behavior and development*, pp. 495-497. NY: Springer US.

Curtis-Tweed, P. (2011). Perspective-taking. In Sam Goldstein and Jack A. Naglieri (Eds.), *The encyclopedia of child behavior and development*, pp. 1082-1084. NY: Springer US.

Curtis-Tweed, P. (2011). Selman's Stages of Friendship. In Sam Goldstein and Jack A. Naglieri (Eds.), *the encyclopedia of child behavior and development*, pp. 1327-1328. NY: Springer US.

ISSUES IN PSYCHOLOGY

Curtis-Tweed, P. (2011). Self- Understanding. In Sam Goldstein and Jack A. Naglieri (Eds.), the encyclopedia of child behavior and development, pp.1326-1327. NY: Springer US.

Curtis-Tweed, P. (2010). On becoming a terrorist: the transformation of human and moral agency, *Forum on Public Policy: A Journal of the Oxford Round Table*, 10(4), pp1-16.

Curtis-Tweed, P.M. (2005). Malcolm X. In John Shook (Gen Ed.), *The Dictionary of Modern American Philosophers*. Thoemmes Continuum.

Curtis-Tweed, P.M. (2005). Moral and civic responsibility and the commercialization of higher education. *The Philosopher's Index*.

Curtis-Tweed, P. M. (2005). Moral Educators Speak out on Moral Values. *AME Forum: Newsletter of the Association for Moral Education*, Volume 31(1), p.7.

ADDITIONAL PUBLICATIONS

Wenham, L., Orchard, J., Brown, A., Curtis-Tweed, P., Evans, M., Saleh, S.(2022). A " race and education' film club: New Reflexive possibilities. *BERA Blog*. British Education Research Association. November 11, 2022. [https//www.BERA.ac.uk>blog>a-race-and-education-film-club](https://www.BERA.ac.uk>blog>a-race-and-education-film-club).

Curtis-Tweed, P. M. (2022). The education system of Bermuda (2022).In S. Jornitz, M. Parreira do Amaral (eds.), *The Education Systems of the Americas*, *Global Education Systems*, pp. 141-174. https://doi.org/10.1007/978-3-030-41651-5_46

Curtis-Tweed, P. M. (2021). Neocolonialism and Education Reform: An Intersection between Moral Agency and Revolution. *Voices of Education*, Vol 7, pp. 61-67.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 7, August, 2021.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 6, November, 2020.

Curtis-Tweed, P. M. & Woods. L. (2019). Book Review: *LEADERSHIFT: The 11 Essential Changes Every Leader Must Embrace*. *Voices of Education*, Vol 5, pp. 33-34.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 5, August, 2019.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 4, August, 2018.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 3, August, 2017.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 2, August, 2016.

Curtis-Tweed, P. M. & Woods. L. (Eds). *Voices in education, Student success: A national focus*, Vol. 1, June, 2015.