

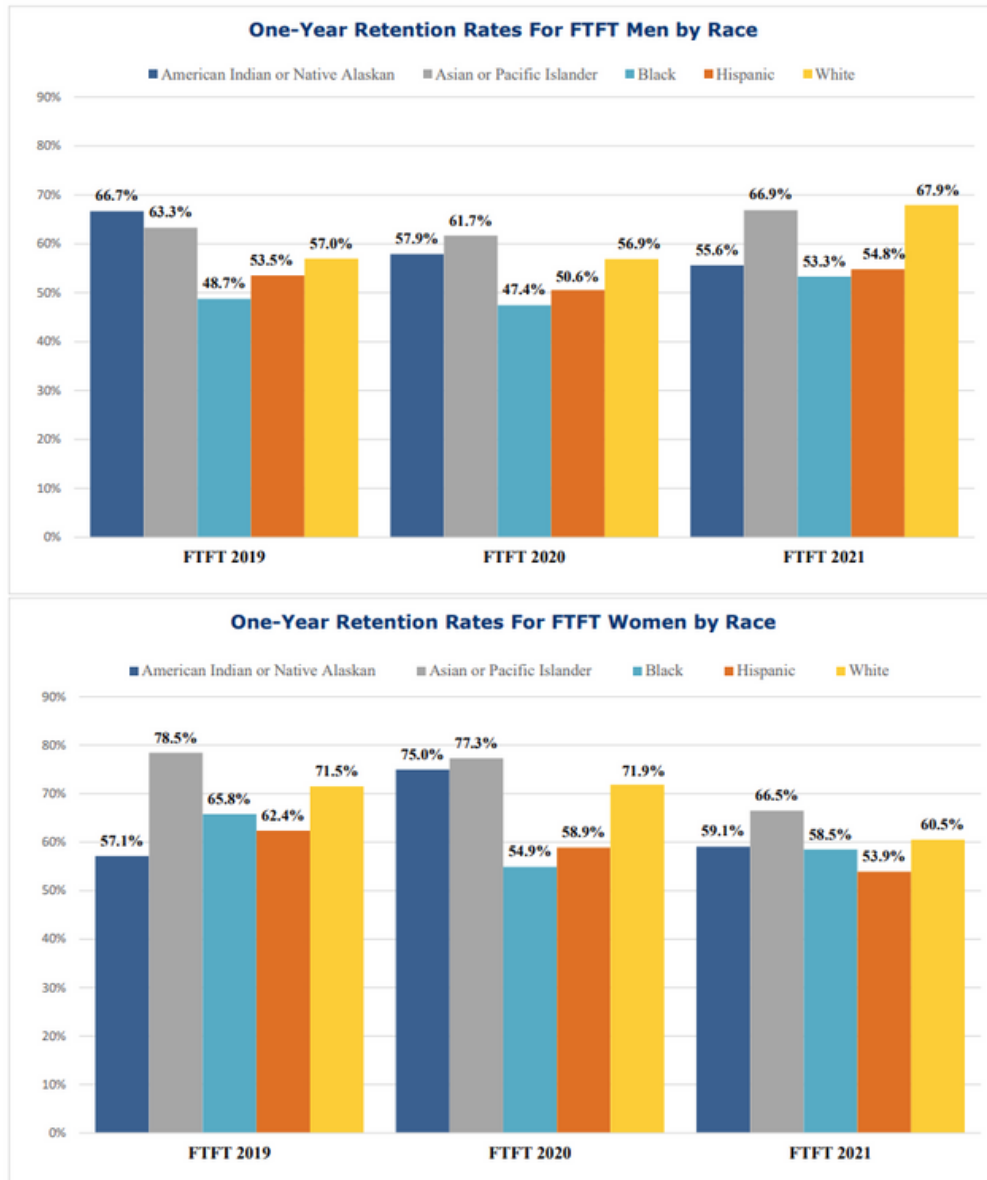
Transformation Strategy Overview

Our “Big Why”

Mission: Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation.

At QCC, we believe in our students' dreams and in their potential to reach their goals. On pathways paved with academic excellence, we will partner with them embracing their culture, ethnicity, background, and their individuality. We are committed to supporting their college journey. Our students' success is our success. One community, infinite possibilities.

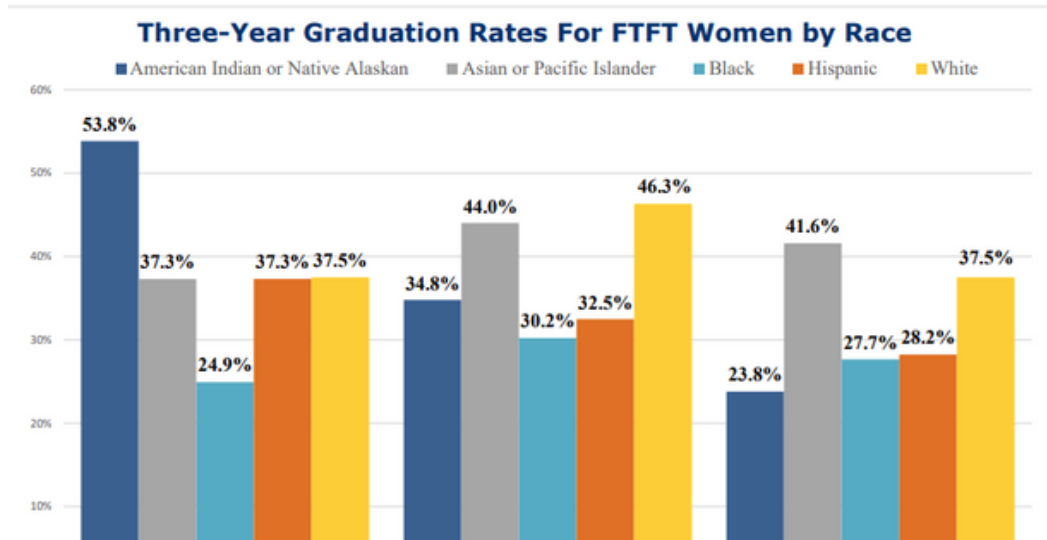
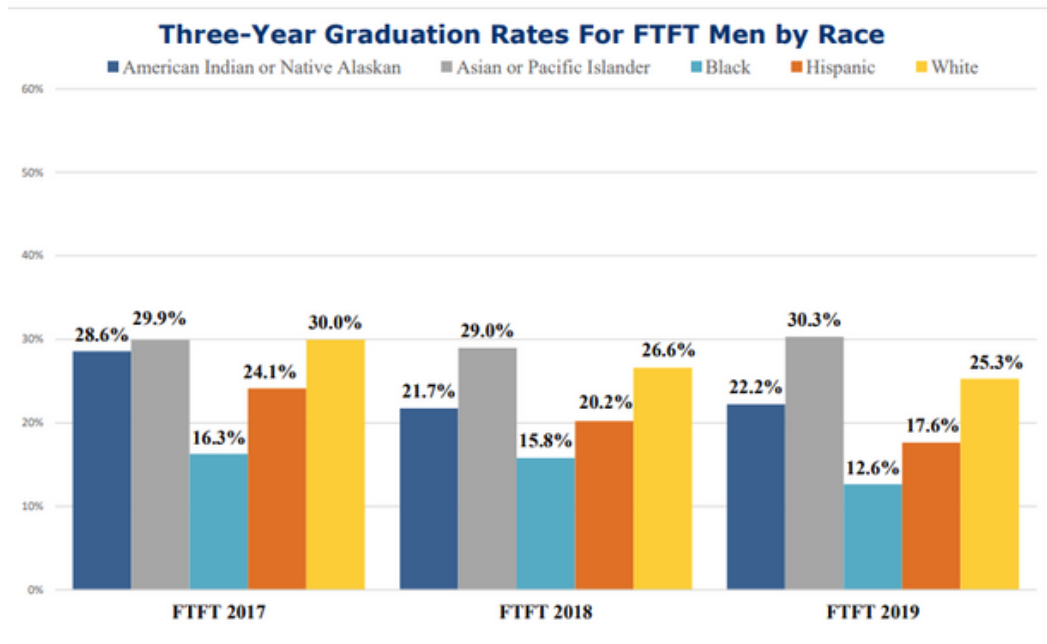
One-Year Retention Rate by Gender and Race First-time Full-time Freshmen



Note: Small sample sizes limits interpretation for the race American Indian/Native Alaskan.

Three-Year Graduation Rate by Gender and Race

First-time Full-time Freshmen



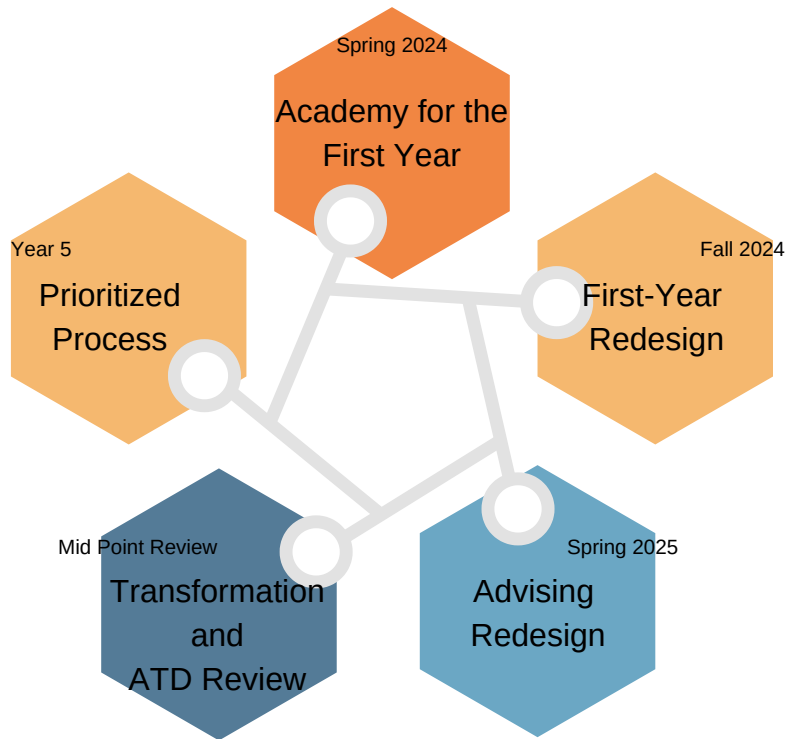
Ongoing Partnership

The John N. Gardner Institute for Excellence in Undergraduate Education (Gardner Institute) is a non-profit organization dedicated to partnering with colleges, universities, philanthropic organizations, educators, and other entities to increase institutional responsibility for improving outcomes associated with teaching, learning, retention, and completion. Through its efforts the Institute strives to advance higher education's larger goal of achieving equity and social justice. Specific focus is given to helping institutions develop and implement strategic action plans for first-year, second-year and/or transfer student success; improving teaching, learning and success in gateway courses; and conducting professional development focused on advancing educational excellence. For more information, visit www.jngi.org.

Transforming the Foundational Postsecondary Experience™ focuses on closing performance gaps and improving student success outcomes in ways that move toward eliminating factors such as demographics and zip code as the best predictors of who gets to graduate. The Foundational Postsecondary Experience refers to the critical first two years of college education and typically involves the accumulation of sixty semester credits toward a degree. Through a process of system redesign, institutions participating in the effort will develop and implement plans over a five-year period to close inequitable performance gaps, enhance teaching and learning practices, and promote student success, completion, and retention.

The Gardner Institute believes that Institutional Transformation occurs when race/ethnicity; family income; and zip codes are no longer the best predictors of a student's success and degree completion.

Prioritized Transformation Activities with the Gardner Institute



Links to Information: Planned Engagement Opportunities

Year 1

Academy on the First Year of College -- <https://gardnerinstitute.org/service/academy-first-college-year>

Optional: Academy on Emergency Aid for Basic Needs -- available Spring 2024

First-Year Redesign -- <https://gardnerinstitute.org/service/first-year-redesign/>

Year 2

Advising Redesign -- available Spring 2025

Review / Refresh / Re-Prioritize with Gardner Institute and Achieving The Dream in year 2.5-3

Year 3

To Be Determined based on review and prioritization

