



2019-2020

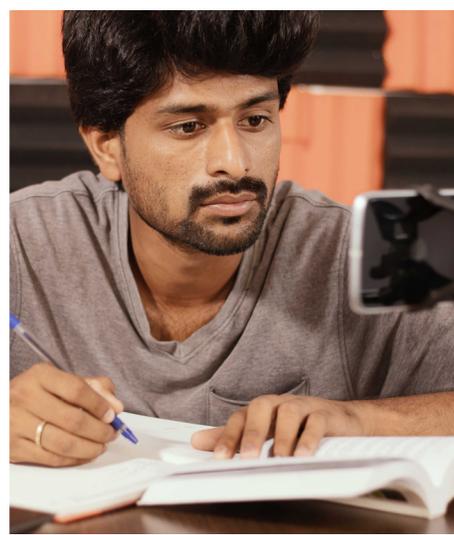
FACT BOOK

THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT



QUEENSBOROUGH | **CU**
COMMUNITY COLLEGE | **NY**

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Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is the source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2019-2020 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfers, faculty and staff, financial aid, and college finances. The Fact Book assists the college community in planning and decision-making by presenting profiles and trends in academic and non-academic areas of the institution.

The information included in the 2019-2020 Fact Book is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Office of Human Resources and Labor Relations, the Office of Accounting & Related Entities, the Office of Budget & Financial Services, the Office of Grants and Sponsored Programs, the Kurt R. Schmeller Library, and the Office of Continuing Education and Workforce Development.

Along with the Fact Book is a list of additional reports & resources available on the OIRA website: www.qcc.cuny.edu/oira

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College Overview

Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation. (QCC mission statement).

The Fall 2019 student enrollment was 14,035 (with two double majors), out of which 12,454 were degree and certificate seeking students. Sixty-seven percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Criminal Justice (A.S.), Health Sciences (A.S.), Business Administration (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).

- A total of 1,581 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough has a very diverse campus with students from 123 countries. The majority live in Queens. Thirty-two percent report speaking a language other than English at home.
- Queensborough is an open-admissions campus; about 45 percent of incoming freshmen require at least one remedial course. In the 2017-2018 academic year, 78 percent of all first-time full-time freshmen and 54 percent of all degree students received federal, state, local, and/or institutional grant aid.
- The six-year graduation rate for the Fall 2013 cohort was 34.1 percent from Queensborough, with an additional 8.8 percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 42.9 percent. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Binghamton, Molly College, NYU, Long Island University, Fordham, Adelphi, and St. John's).
- QCC graduated 2,471 students in the 2018-19 academic year, the highest number of graduates in one academic year since the inception of the college. The curricula with the most degrees were Liberal Arts and Sciences (822), Business Administration (325), and Criminal Justice (243).
- Over 80 percent of the full-time faculty at Queensborough have earned doctorates or other terminal non-doctoral degrees in fields such as nursing, engineering, and the visual and performing arts.

A. QCC Enrollment

In Fall 2019, a total of 14,035 undergraduates were enrolled in Queensborough Community College in 39 associate degree programs, five certificate programs, and for-credit/non-degree programs such as College Now. Two additional students were enrolled in a second major.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 3,819 students enrolled in Fall 2019, some of whom were enrolled in pre-nursing courses. Criminal Justice (CJ-AS) is the second largest program at QCC with a total of 1,221 students in Fall 2019.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 2,216 students enrolled in Fall 2019. The largest of these is the Criminal Justice (CJ-AS) dual-joint degree program with John Jay College. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensics (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with Hunter College, York College, and the CUNY School of Professional Studies that enable graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 333 students in Fall 2019. The dual-joint programs in Biotechnology (BY-AS) and Chemistry (CHY-AS) allow QCC graduates to complete Bachelor of Science degrees at York College.

While enrollment in most programs declined from last fall, Fall 2019 saw enrollment grow in several programs such as Management - Marketing (BM-AAS) and Music Production (ME-AAS). The recently created dual-joint program in Computer Science and Information Security (CSS-AS) saw a sizable increase of 54 percent from Fall 2018. In the last year, new programs have also been created in Psychology (PSYC-AS) and Film and Media Production (FLMP-AS). The popularity of the Psychology program, with more than 400 students enrolled in Fall 2019, may partially explain the decline in the Liberal Arts and Sciences (LA-AS) major.

Starting with Fall 2016, the newly accredited programs for Art (Art and Design & Art History), Dance, Music, and Theatre (Acting & Technical Theatre) enabled students previously enrolled under the generic Visual and Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline in FA-AS (see pages 3 and 4) reflects this change.

Over ninety percent of first-time freshmen and 67 percent of all degree-seeking students at Queensborough were enrolled full-time in Fall 2019. Over the last few years, the percentage of students who have accumulated more than 30 credits and achieved sophomore status has increased while enrollment has decreased.

Enrollment by Curriculum¹ Spring 2014 to Fall 2019

QCC Code	Program	Degree	Sp '14	Fall '14	Sp '15	Fall '15	Sp '16	Fall '16	Sp '17	Fall '17	Sp '18	Fall '18	Sp '19	Fall '19
DUAL/JOINT TRANSFER DEGREE														
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	18	20	22	20	21	26	26	26	25	22	22	30
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	48	44	49	52	47	62	49	62	59	63	44	53
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	-	-	4	10	23	34	50	37	49	42	44
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,221	1,330	1,214	1,243	1,217	1,240	1,198	1,289	1,146	1,287	1,104	1,221
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	-	-	-	-	-	-	-	82	154	237	272	366
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	361	405	418	412	381	372	341	358	311	358	311	333
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	49	63	41	32	43	42	44	51	49	56	46	39
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	-	-	1	12	20	25	16	28	34	59	47
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	10	19	14	3	5	9	14	10	12	11	9	13
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	63	88	74	118	97	91	84	100	73	95	60	70
Subtotal			1,770	1,969	1,832	1,885	1,833	1,885	1,815	2,044	1,894	2,212	1,969	2,216
TRANSFER DEGREE														
AM-AS	Gallery and Museum Studies	A.S.	7	12	13	12	15	14	12	13	11	9	10	9
ART-AS	Art: Art and Design & Art History	A.S.	-	-	-	-	-	138	144	166	172	193	172	185
BT-AS	Business Administration	A.S.	1,550	1,562	1,437	1,557	1,464	1,502	1,415	1,452	1,313	1,385	1,205	1,204
DA-AS ²	Digital Art and Design	A.S.	222	215	179	232	235	257	256	300	291	332	299	334
DAN-AS	Dance	A.S.	-	-	-	-	-	26	27	32	35	35	30	40
EH-AS	Environmental Health	A.S.	4	4	2	2	4	4	2	-	-	-	-	-
ES-AS	Environmental Science	A.S.	-	-	-	-	-	12	19	27	25	36	35	30
FA-AS	Visual and Performing Arts	A.S.	449	443	437	423	392	85	59	11	7	-	-	-
FLMP-AS	Film and Media Production	A.S.	-	-	-	-	-	-	-	-	-	-	-	29
HS-AS	Health Sciences	A.S.	981	1,058	1,079	1,184	1,199	1,288	1,253	1,297	1,289	1,311	1,140	1,205
LA-AA ³	Liberal Arts and Sciences	A.A.	5,299	5,511	4,968	5,002	4,581	4,922	4,344	4,661	4,189	4,358	3,669	3,819
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	911	866	825	778	710	763	680	600	520	572	472	457
MUS-AS	Music	A.S.	-	-	-	-	-	35	41	53	38	41	36	47
PBH-AS	Public Health	A.S.	-	-	-	-	-	6	10	24	25	37	33	35
PE-AS	Engineering Science	A.S.	229	259	244	288	289	265	242	259	218	224	199	186
PSYC-AS	Psychology	A.S.	-	-	-	-	-	-	-	-	-	-	129	405
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	-	-	64	69	94	88	123	105	99
WE-AA	Liberal Arts and Sciences - weekend	A.A.	2	2	-	-	-	-	-	4	-	-	-	-
Subtotal			9,654	9,932	9,184	9,478	8,889	9,381	8,573	8,993	8,221	8,656	7,534	8,084
CAREER DEGREE														
ARC-AAS ⁴	Architectural Technology	A.A.S.	84	86	75	84	87	93	81	118	122	128	122	136
BA-AAS	Accounting	A.A.S.	260	341	342	386	368	377	323	327	330	283	249	277
BL-AAS	Management - Real Estate	A.A.S.	11	9	9	10	6	1	1	-	-	-	-	-
BM-AAS	Management - Marketing	A.A.S.	119	142	138	135	142	162	159	163	126	166	159	202
BS-AAS	Office Administration and Technology	A.A.S.	35	42	47	54	61	59	54	50	47	54	35	36
CT-AAS	Computer Engineering Technology	A.A.S.	327	328	335	345	288	325	273	307	245	257	205	233
DP-AAS	Computer Information Systems	A.A.S.	199	218	206	210	214	228	208	209	199	228	185	182
EM-AAS	Internet and Information Technology	A.A.S.	54	59	63	63	77	93	104	127	105	117	102	108
ET-AAS	Electronic Engineering Technology	A.A.S.	168	176	164	194	157	172	146	173	152	173	130	160
MA-AAS	Medical Assistant	A.A.S.	215	205	204	180	171	176	157	143	159	164	152	155
ME-AAS	Music Production	A.A.S.	171	192	162	179	159	166	151	165	163	174	145	186
MT-AAS	Mechanical Engineering Technology	A.A.S.	103	134	118	121	122	140	125	157	134	149	143	160
NS-AAS ⁵	Nursing Science	A.A.S.	174	156	182	191	187	169	160	179	162	168	165	162
TC-AAS	Telecommunications Technology	A.A.S.	19	17	13	10	6	6	12	10	12	13	10	15
TM-AAS	Massage Therapy	A.A.S.	99	92	102	106	109	135	126	133	129	129	122	113
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	72	51	50	28	29	-	-	-	-	-	-	-
Subtotal			2,110	2,248	2,210	2,296	2,183	2,302	2,080	2,261	2,085	2,203	1,924	2,125
CERTIFICATE														
BD-CERT	Computer Information Systems	Cert.	6	8	9	5	3	4	4	6	4	4	5	7
BH-CERT	Health Care Office Administration	Cert.	13	6	7	7	5	4	6	10	6	9	6	6
BW-CERT	Office Administration Assistant	Cert.	6	12	13	8	7	5	10	8	9	10	7	8
EN-CERT	Internet and Information Technology	Cert.	9	6	6	5	7	5	5	4	3	4	2	1
MO-CERT	Medical Office Assistant	Cert.	23	12	11	10	7	10	14	16	10	6	9	9
Subtotal			57	44	46	35	29	28	39	44	32	33	29	31
Total Degree and Certificate Students			13,591	14,193	13,272	13,694	12,934	13,596	12,507	13,342	12,232	13,105	11,456	12,456
NON-DEGREE			2,085	1,985	1,938	1,801	2,103	1,973	2,014	2,059	2,108	2,310	1,764	1,581
Grand Total⁶			15,676	16,178	15,210	15,495	15,037	15,569	14,521	15,401	14,340	15,415	13,220	14,037

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 5.

² The program was changed from an AAS to an AS in fall 2015.

³ Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

⁴ Formerly DD-AAS, Computerized Architectural and Industrial Design, changed in fall 2016.

⁵ The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

⁶ Grand Totals include discontinued programs that are not listed in the table. Fall 2014 includes one CUNY Baccalaureate student. Fall 2018 includes one 9999 (Unknown) case.

Source: CUNY IRDB

Enrollment Trends¹

Trends of Degree Enrollment by Curriculum (Fall '14, '18, and '19)

QCC Code	Programs	Degree	F'14	F'19	% Growth F'14/F'19	F'18	F'19	% Growth F'18/F'19
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	20	30	50.0%	22	30	36.4%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	44	53	20.5%	63	53	-15.9%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	44	New	49	44	-10.2%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,330	1,221	-8.2%	1,287	1,221	-5.1%
CSS-AS	QCC/John Jay Dual/Joint Computer Science & Info. Security	A.S./B.S.	-	366	New	237	366	54.4%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	405	333	-17.8%	358	333	-7.0%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	63	39	-38.1%	56	39	-30.4%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	47	New	34	47	38.2%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	19	13	-31.6%	11	13	-
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	88	70	-20.5%	95	70	-26.3%
Subtotal			1,969	2,216	12.5%	2,212	2,216	0.2%
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	12	9	-	9	9	-
ART-AS	Art: Art and Design & Art History	A.S.	-	185	New	193	185	-4.1%
BT-AS	Business Administration	A.S.	1,562	1,204	-22.9%	1,385	1,204	-13.1%
DA-AS ²	Digital Art and Design	A.S.	215	334	55.3%	332	334	0.6%
DAN-AS	Dance	A.S.	-	40	New	35	40	14.3%
EH-AS	Environmental Health	A.S.	4	-	discont.	-	-	discont.
ES-AS	Environmental Science	A.S.	-	30	New	36	30	-16.7%
FA-AS	Visual and Performing Arts	A.S.	443	-	discont.	-	-	discont.
FLMP-AS	Film and Media Production	A.S.	-	29	New	-	29	New
HS-AS	Health Sciences	A.S.	1,058	1,205	13.9%	1,311	1,205	-8.1%
LA-AA ³	Liberal Arts and Sciences	A.A.	5,511	3,819	-30.7%	4,358	3,819	-12.4%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	866	457	-47.2%	572	457	-20.1%
MUS-AS	Music	A.S.	-	47	New	41	47	14.6%
PBH-AS	Public Health	A.S.	-	35	New	37	35	-5.4%
PE-AS	Engineering Science	A.S.	259	186	-28.2%	224	186	-17.0%
PSYC-AS	Psychology	A.S.	-	405	New	-	405	New
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	99	New	123	99	-19.5%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	2	-	-	-	-	-
Subtotal			9,932	8,084	-18.6%	8,656	8,084	-6.6%
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	86	136	58.1%	128	136	6.3%
BA-AAS	Accounting	A.A.S.	341	277	-18.8%	283	277	-2.1%
BL-AAS	Management - Real Estate	A.A.S.	9	-	discont.	-	-	discont.
BM-AAS	Management - Marketing	A.A.S.	142	202	42.3%	166	202	21.7%
BS-AAS	Office Administration and Technology	A.A.S.	42	36	-14.3%	54	36	-33.3%
CT-AAS	Computer Engineering Technology	A.A.S.	328	233	-29.0%	257	233	-9.3%
DP-AAS	Computer Information Systems	A.A.S.	218	182	-16.5%	228	182	-20.2%
EM-AAS	Internet and Information Technology	A.A.S.	59	108	83.1%	117	108	-7.7%
ET-AAS	Electronic Engineering Technology	A.A.S.	176	160	-9.1%	173	160	-7.5%
MA-AAS	Medical Office Assistant	A.A.S.	205	155	-24.4%	164	155	-5.5%
ME-AAS	Music Production	A.A.S.	192	186	-3.1%	174	186	6.9%
MT-AAS	Mechanical Engineering Technology	A.A.S.	134	160	19.4%	149	160	7.4%
NS-AAS	Nursing Science	A.A.S.	156	162	3.8%	168	162	-3.6%
TC-AAS	Telecommunications Technology	A.A.S.	17	15	-	13	15	-
TM-AAS	Massage Therapy	A.A.S.	92	113	22.8%	129	113	-12.4%
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	51	-	discont.	-	-	discont.
Subtotal			2,248	2,125	-5.5%	2,203	2,125	-3.5%
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	8	7	-	4	7	-
BH-CERT	Health Care Office Administration	Cert.	6	6	-	9	6	-
BW-CERT	Office Administration Assistant	Cert.	12	8	-	10	8	-
EN-CERT	Internet and Information Technology	Cert.	6	1	-	4	1	-
MO-CERT	Medical Office Assistant	Cert.	12	9	-	6	9	-
Subtotal			44	31	-29.5%	33	31	-6.1%
Total Degree and Certificate Students			14,193	12,456	-12.2%	13,105	12,456	-5.0%
NON-DEGREE			1,985	1,581	-20.4%	2,310	1,581	-31.6%
Grand Total⁵			16,183	14,037	-13.3%	15,415	14,037	-8.9%

¹ Since double majors are counted twice, the total may be larger than the total headcount.² Changed from an AAS to an AS program in fall 2015.³ Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

Grand Totals include discontinued programs that are not listed in the table. Fall 2014 includes one CUNY Baccalaureate student. Fall 2018 includes one 9999 (Unknown) case.

Source: CUNY IRDB

Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2012 to Fall 2019

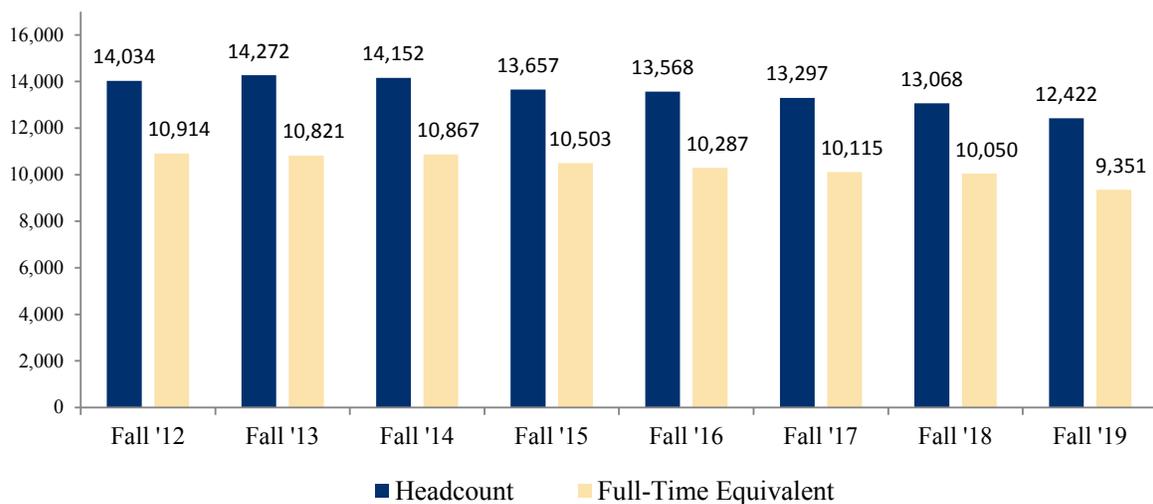
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2012	15,711	-6.7%	11,385	-3.2%	0.72
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69
Fall 2017	15,400	-1.1%	10,630	-1.3%	0.69
Fall 2018	15,411	0.1%	10,673	0.4%	0.69
Fall 2019	14,035	-8.9%	9,814	-8.0%	0.70

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2012	14,034	-6.8%	10,914	-2.8%	0.78
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76
Fall 2014	14,152	-0.8%	10,867	0.4%	0.77
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76
Fall 2017	13,297	-2.0%	10,115	-1.7%	0.76
Fall 2018	13,068	-1.7%	10,050	-0.6%	0.77
Fall 2019	12,422	-4.9%	9,351	-7.0%	0.75

Associate Degree Students: Fall 2012 to Fall 2019



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2012 to Spring 2019

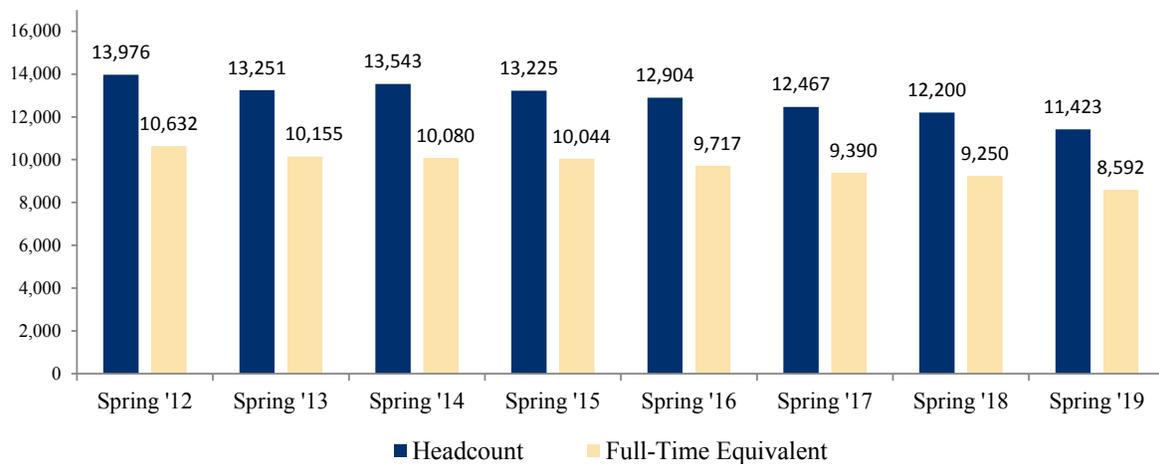
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2012	15,776	5.7%	11,148	7.8%	0.71
Spring 2013	15,416	-2.3%	10,774	-3.4%	0.70
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68
Spring 2017	14,520	-3.4%	9,839	-3.1%	0.68
Spring 2018	14,340	-1.2%	9,747	-0.9%	0.68
Spring 2019	13,216	-7.8%	9,035	-7.3%	0.68

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2012	13,976	8.8%	10,632	8.6%	0.76
Spring 2013	13,251	-5.2%	10,155	-4.5%	0.77
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75
Spring 2017	12,467	-3.4%	9,390	-3.4%	0.75
Spring 2018	12,200	-2.1%	9,250	-1.5%	0.76
Spring 2019	11,423	-6.4%	8,592	-7.1%	0.75

Associate Degree Students: Spring 2012 to Spring 2019



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

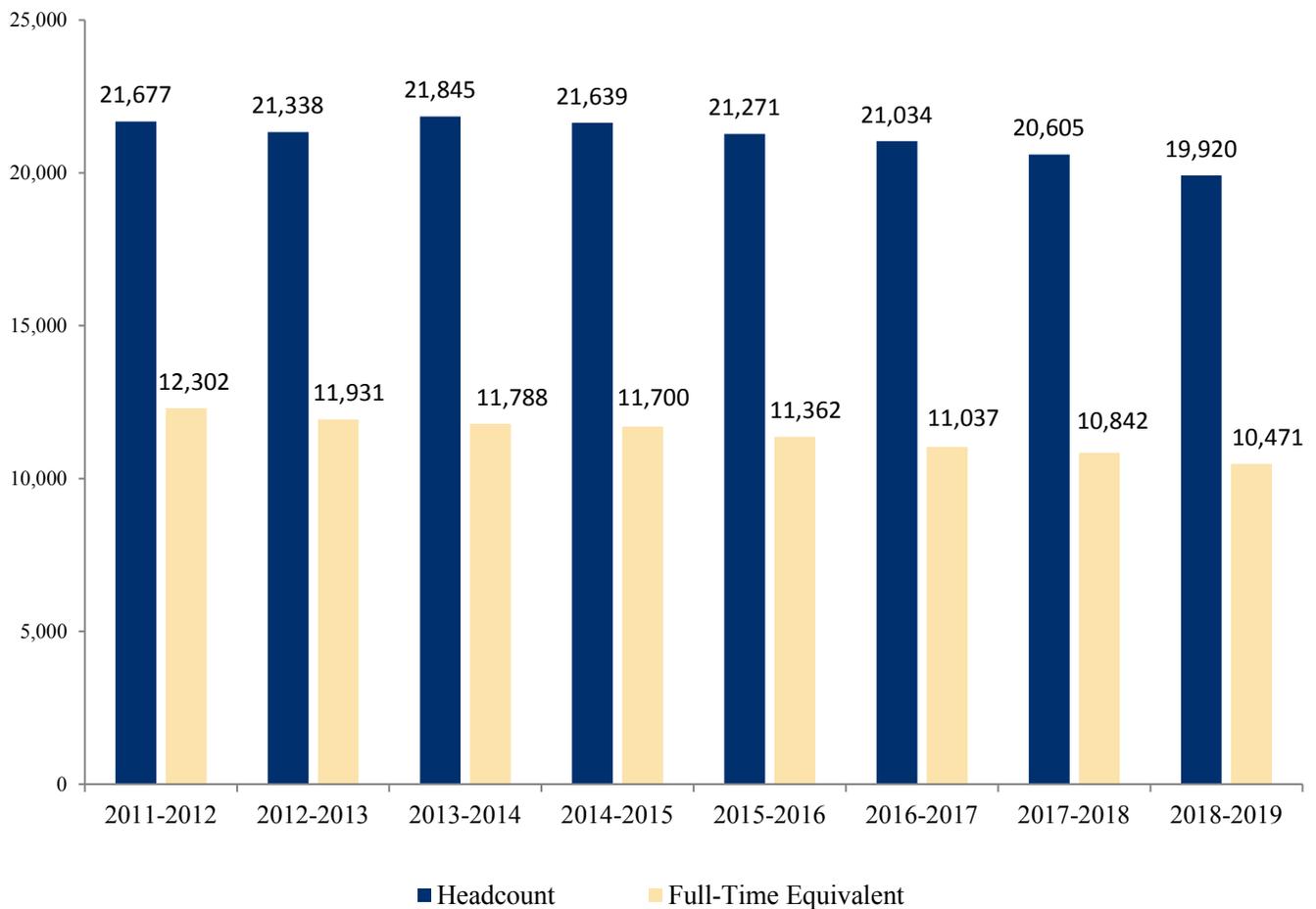
Annual Unduplicated Headcount¹

Academic Years 2011-2012 to 2018-2019

Academic Year ²	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-Time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2011-2012	21,677	6.1%	12,302	6.4%	0.57
2012-2013	21,338	-0.3%	11,931	-3.0%	0.55
2013-2014	21,845	1.1%	11,788	-1.2%	0.54
2014-2015	21,639	-0.9%	11,700	-0.7%	0.54
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53
2016-2017	21,034	-1.1%	11,037	-2.9%	0.52
2017-2018	20,605	-2.0%	10,842	-1.8%	0.53
2018-2019	19,920	-3.3%	10,471	-3.4%	0.53

¹ A student is counted once independent of terms enrolled.

² All years begin with the summer term, e.g., 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012



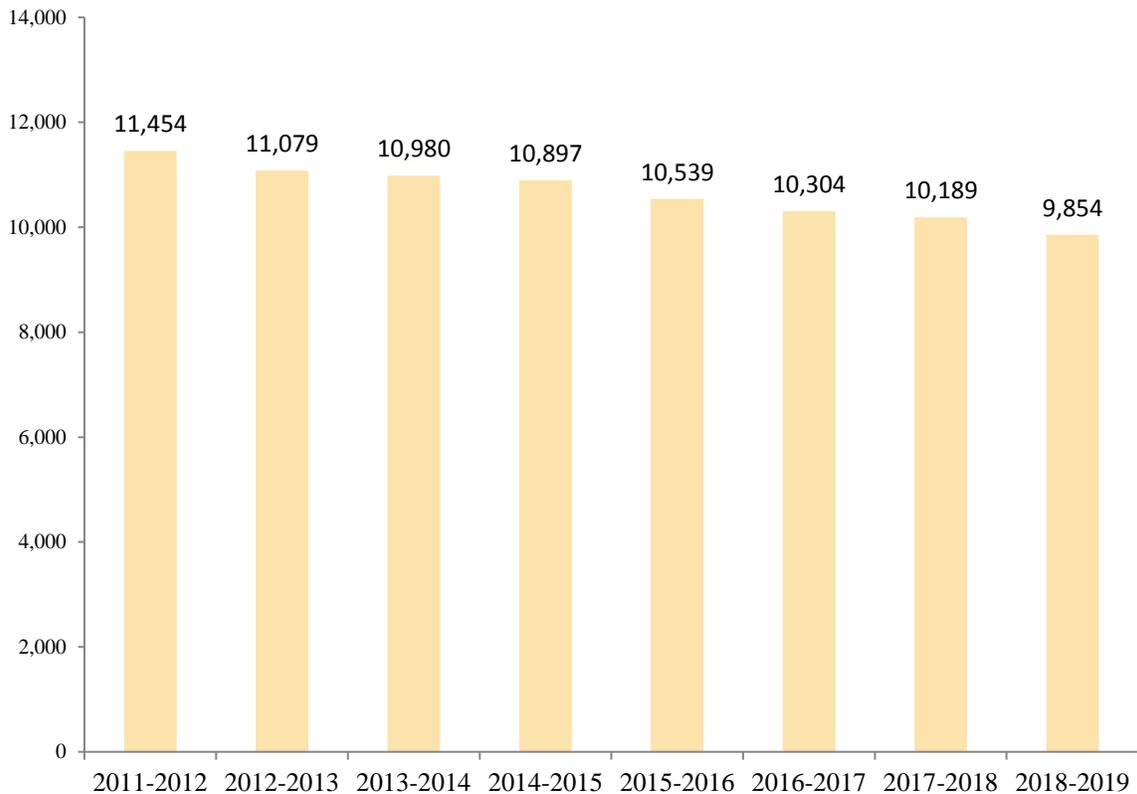
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

Annual FTE (Fall & Spring Terms Only)

Academic Years 2011-2012 to 2018-2019

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2011-2012	11,454	7.3%	11,760	6.8%	11,148	7.8%
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
2016-2017	10,304	-2.2%	10,768	-1.4%	9,839	-3.1%
2017-2018	10,189	-1.1%	10,630	-1.3%	9,747	-0.9%
2018-2019	9,854	-3.3%	10,673	0.4%	9,035	-7.3%



■ Annual (Fall & Spring) FTE

Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

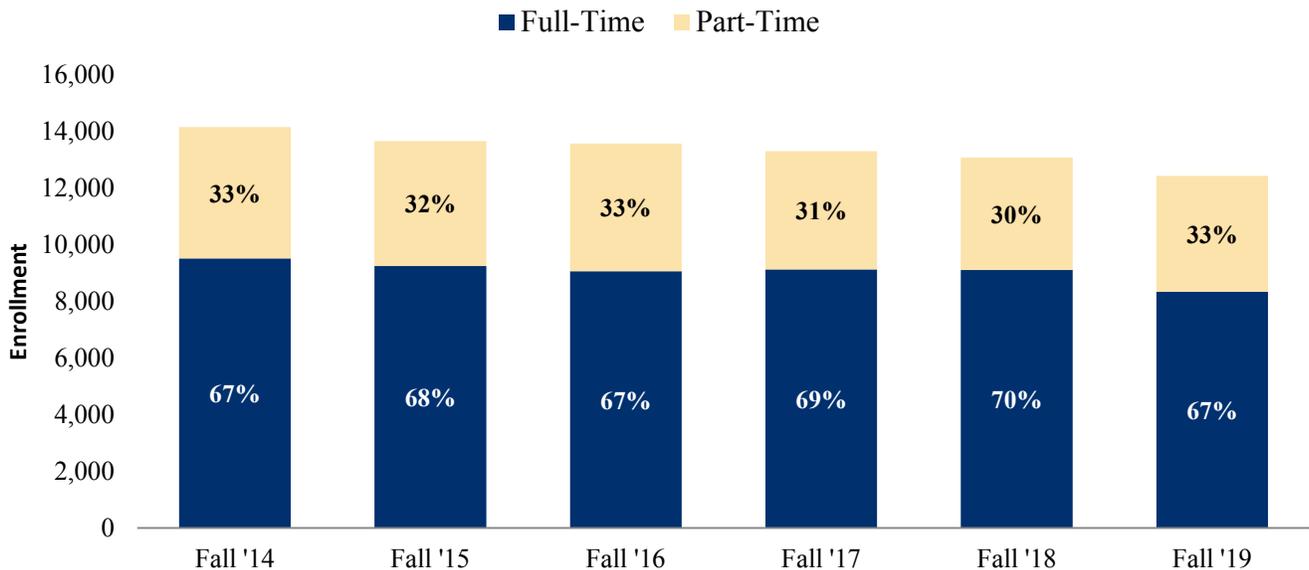
QCC Enrollment Analysis Degree Students Fall 2019

Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT-Total	Men	Women	PT-Total	
Total Associate Degree Students	N	4,077	4,259	8,336	1,830	2,256	4,086	12,422
	% ¹	49%	51%	67%	45%	55%	33%	100%
First-Time Freshmen	N	1,486	1,420	2,906	140	153	293	3,199
	%	51%	49%	100%	48%	52%	100%	100%
Advanced Transfer	N	306	324	630	113	228	341	971
	%	49%	51%	100%	33%	67%	100%	100%
Continuing	N	2,071	2,285	4,356	1,290	1,549	2,839	7,195
	%	48%	52%	100%	45%	55%	100%	100%
Other ²	N	214	230	444	287	326	613	1,057
	%	48%	52%	100%	47%	53%	100%	100%
Total Certificate Students	N	3	3	6	4	21	25	31
	% ¹	50%	50%	19%	16%	84%	81%	100%

¹Gender percentage based on proportion within FT/PT Total, which, in turn, is based on proportion within Grand Total.

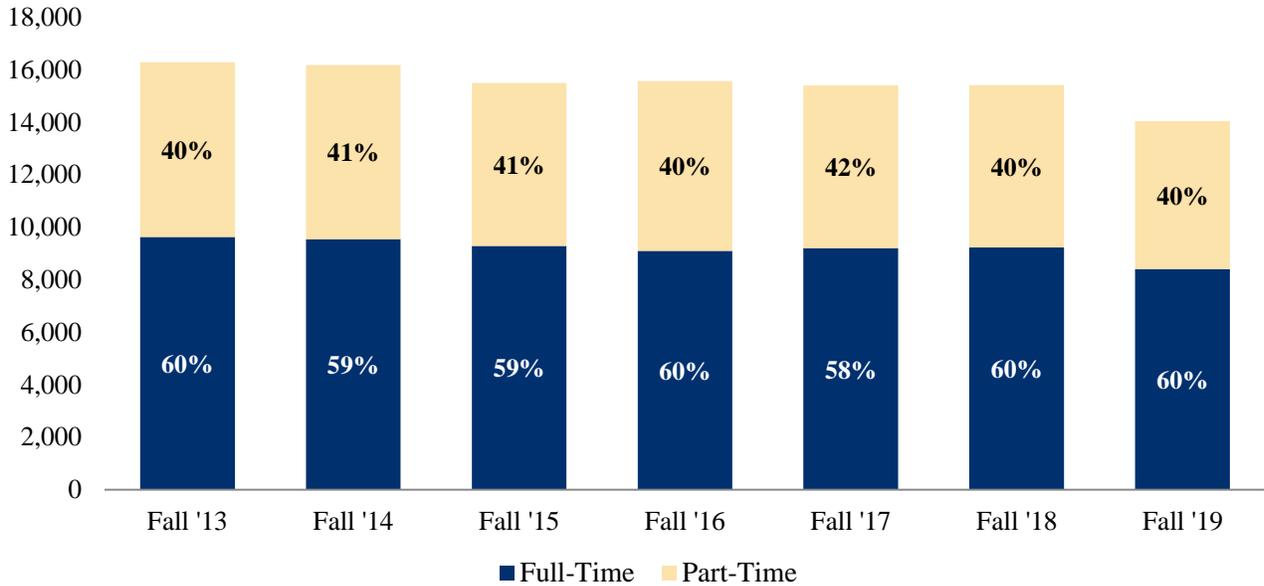
²Includes readmits, internal transfers from non-degree to degree, and unknowns

Associate Degree Students: Full-Time/Part-Time Status Fall 2014 to Fall 2019



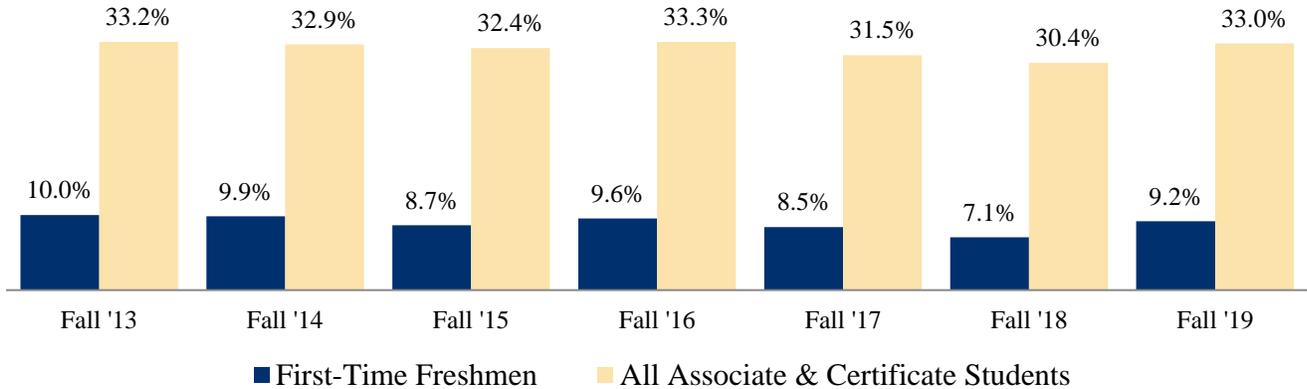
Source: CUNY IRDB

**All Students (Degree and Non-Degree)
Full-Time/Part-Time Status
Includes College Now students
Fall 2013 to Fall 2019**



**Difference in Part-Time Status between Freshmen and All Associate- and Certificate-Seeking Students
Fall 2013 to Fall 2019**

Percent Enrolled Part-Time

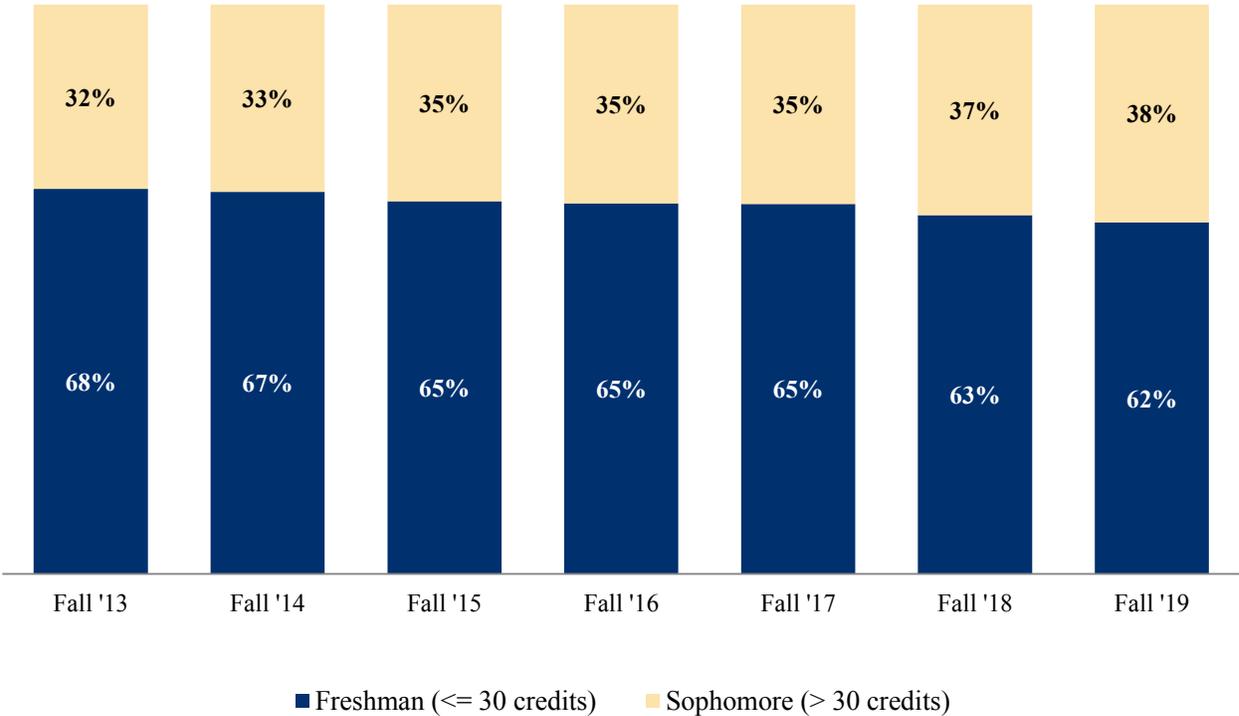


Class Level Standing by Credits Completed

Associate Degree Students

Fall 2013 to Fall 2019

Class Level Standing	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Freshman (0 to 30 credits)	9,651	9,492	8,941	8,829	8,617	8,243	7,672
Sophomore (31 to 60+ credits)	4,621	4,656	4,716	4,739	4,680	4,825	4,750
Total	14,272	14,148	13,657	13,568	13,297	13,068	12,422



B. New Student Profile

The College enrolled 3,203 first-time freshmen and 977 advanced transfer students in Fall 2019. Freshmen were about 51 percent male and 91 percent enrolled full-time. Only 9.2 percent of first-time freshmen were enrolled part-time in Fall 2019.

Queensborough Community College is one of the most diverse campuses in the nation. Among freshmen, Hispanic and Black students represent the largest groups (30 percent each), followed by Asian (22 percent) and White students (11 percent). Six percent of the freshmen class were non-resident aliens.

Over 35 percent of Fall 2018 freshmen speak a language other than English at home. Spanish, Chinese, Bengali, Creole, and Urdu were the most prevalent non-English languages among freshmen in Fall 2018. In Fall 2018 and Fall 2019, Queensborough freshmen came from 62 and 75 different countries, respectively.

Seventy-eight percent of freshmen (with recorded high school information) were graduates of a New York City high school in Fall 2019 and more than half of advanced transfer students came from a CUNY or SUNY school.

In Fall 2019, 45 percent of incoming (matriculated) freshmen were required to enroll in at least one remedial subject. 27 percent of freshmen needed remedial mathematics, 27 percent needed remedial writing, and 14 percent needed remedial reading. A relatively small group needed remediation in two (14%) or three (5%) subjects. In addition, students with double or triple remedial needs are served through CUNY Start and Math Start, programs for admitted but non-matriculated students. In Summer and Fall 2019, Queensborough enrolled 186 Math Start and 51 Reading/Writing Start students, and in Fall 2019, QCC enrolled 342 CUNY Start students¹. The CUNY Language Immersion Program (CLIP) enrolled 225 non-matriculated remedial students in Fall 2019. CUNY Start, Math Start, Reading/Writing Start, and CLIP students are not counted in the Fact Book¹.

¹Source: Office of Continuing Education and Workforce Development

Profile of New Students

Fall 2014 to Fall 2019

Associate- and Certificate-Seeking

	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
First-Time Freshmen	3,392	3,354	3,316	3,146	3,212	3,203
Female	49.9%	49.4%	48.7%	47.9%	46.3%	49.2%
Male	50.1%	50.6%	51.3%	52.1%	53.7%	50.8%
Full-Time	90.1%	91.3%	90.4%	91.5%	92.9%	90.8%
Part-Time	9.9%	8.7%	9.6%	8.5%	7.1%	9.2%
Freshmen with GED	92	74	92	82	62	182
% of all First-Time Freshmen	2.7%	2.0%	2.8%	2.6%	1.9%	5.7%
High School Average (CAA)						
Minimum	56.2	50.3	54	53.6	50.8	50.8
Median	75.9	76.4	76.6	75.5	75.6	76.1
Maximum	97.3	97.3	96.5	97.1	96	98.1
Have a H.S. average over 80¹	32%	33%	34%	28%	28%	33%
Have a H.S. average over 85¹	12%	14%	14%	11%	11%	15%
% without CAA	27%	26%	22%	20%	28%	26%
Median First Semester GPA						
First-Time Freshmen	2.35	2.33	2.33	2.26	2.14	2.04
Advanced Transfer	2.75	3.00	2.85	2.76	2.87	2.85
Advanced Transfer from:						
	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Advanced Transfer	1,030	1,074	978	1,017	970	977
CUNY	42.5%	46.0%	41.4%	43.8%	40.6%	58.1%
SUNY	10.1%	10.8%	12.1%	11.4%	10.6%	9.7%
Other	47.4%	43.2%	46.5%	44.8%	48.8%	32.1%
Race and Ethnicity						
First-Time Freshmen						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	22%	26%	23%	22%	22%	22%
Black, Non-Hispanic	26%	23%	25%	25%	29%	30%
Hispanic	31%	30%	32%	32%	30%	30%
White, Non-Hispanic	15%	15%	15%	15%	13%	11%
Nonresident Alien	5%	5%	4%	5%	5%	6%
Advanced Transfer						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	24%	26%	24%	25%	25%	28%
Black, Non-Hispanic	29%	27%	29%	28%	32%	30%
Hispanic	25%	25%	25%	27%	21%	20%
White, Non-Hispanic	17%	16%	16%	15%	16%	15%
Nonresident Alien	5%	6%	5%	5%	5%	6%

¹Out of those with a CAA. Source: CUNY IRDB

High School Sources for QCC First-Time Freshmen

Top 40 by Fall 2018 Enrollment

Fall 2015 to Fall 2019

	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
% from NYC High Schools ¹	85%	83%	86%	87%	78%
High School	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Francis Lewis High School	146	141	147	145	163
John Bowne High School	95	113	113	97	140
Benjamin Cardozo High School	98	123	119	90	128
Bayside High School	123	140	134	93	121
Hillcrest High School	93	113	125	96	117
Forest Hills High School	76	104	84	106	108
Martin Van Buren High School	78	68	51	46	60
Newtown High School	31	42	42	47	58
Richmond Hill High School	48	53	45	41	46
John Adams High School	58	53	62	36	46
Queens HS of Teaching, Liberal Arts, and the Sciences	61	61	60	47	43
Thomas A. Edison Career and Tech. Education HS	39	54	58	55	41
Robert F Kennedy Community High School	32	28	33	23	41
Flushing High School	85	64	49	36	37
Long Island City High School	43	21	27	23	37
Grover Cleveland High School	25	17	23	15	37
Queens Vocational & Tech High School	42	50	38	38	36
Sewanhaka High School	13	11	20	10	34
Veritas Academy	0	0	0	0	31
William C Bryant High School	37	41	40	24	29
Newcomers High School	24	16	15	6	29
Queens Metropolitan High School	46	49	23	23	28
Preparatory Academy For Writers	7	5	12	9	24
High School for Law Enforcement and Public Safety	10	10	22	20	23
Cambria Heights Academy for New Literacies	12	14	15	14	23
Humanities and Arts Magnet High School	13	11	7	14	22
Valley Stream Central High School	16	23	15	30	21
High School for Arts and Business	34	30	14	22	21
Flushing International High School	20	24	6	5	21
Hillside Arts and Letters Academy	10	15	21	7	21
Queens Academy High School	9	16	10	13	20
High School for Community Leadership	12	7	9	15	19
Maspeth High School	27	23	10	14	19
George Washington Carver High School	11	18	15	14	19
Hempstead High School	1	4	1	3	19
Math, Science Research and Technology Magnet HS	10	10	14	16	19
Aviation High School	37	27	19	19	18
Institute for Health Professions at Cambria Heights	0	0	7	13	17
Metropolitan Expeditionary Learning School	0	19	14	8	17
Academy of Medical Technology	4	1	2	1	16

¹ Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

QCC First-Time Freshmen by Country of Birth

Top Ten Non-USA

	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Country	Heads	Country	Heads	Country	Heads	Country	Heads
1	China	125	China	86	China	101	China	102
2	Jamaica	51	Guyana	45	Jamaica	58	Guyana	68
3	Bangladesh	41	Jamaica	44	Guyana	46	Jamaica	62
4	Guyana	40	Bangladesh	31	Bangladesh	42	Dominican Rep.	45
5	Haiti	39	Haiti	30	Dominican Rep.	30	Haiti	42
6	Dominican Rep.	36	Dominican Rep.	29	Haiti	26	Bangladesh	40
7	Ecuador	34	Pakistan	22	Ecuador	23	Ecuador	35
8	South Korea	28	India	20	Colombia	19	India	28
9	India	27	Colombia	19	South Korea	19	Pakistan	27
10	Pakistan	24	Ecuador	18	India	18	Mexico	24

QCC First-Time Freshmen Native Languages*

Top Five Languages Other Than English

	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Language	Heads	Language	Heads	Language	Heads	Language	Heads
1	Spanish	244	Spanish	234	Spanish	243	Spanish	169
2	Chinese	161	Chinese	115	Chinese	93	Chinese	96
3	Bengali	38	Bengali	44	Bengali	34	Bengali	37
4	Creole	30	Creole	30	Urdu	32	Creole	19
5	Urdu	29	Urdu	24	Creole	23	Urdu	15

*Due to a change in the admissions application, data for Fall 2019 is not available.

Percent of First-Time Freshmen Who Speak a Language Other Than English at Home



Source: CUNYfirst and CUNY IRDB

Remedial Needs of Incoming Freshmen

Placement Test Tables¹

Reading Placement Test Results

Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '13	49.9%	22.6%	19.9%	7.7%	3,396	3,136	78.4%	21.6%
Fall '14	45.3%	27.2%	21.8%	5.7%	3,392	3,199	76.9%	23.1%
Fall '15	47.6%	26.5%	19.3%	6.6%	3,354	3,134	79.3%	20.7%
Fall '16	52.4%	23.6%	17.4%	6.6%	3,316	3,096	81.4%	18.6%
Fall '17 ²	64.6%	24.1%	11.1%	0.2%	3,146	3,140	88.9%	11.1%
Fall '18	65.1%	23.8%	10.6%	0.4%	3,212	3,198	89.3%	10.7%
Fall '19	55.8%	28.0%	14.1%	2.1%	3,203	3,135	85.6%	14.4%

Writing Placement Test Results

Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '13	49.9%	19.9%	22.8%	7.4%	3,396	3,144	75.4%	24.6%
Fall '14	45.3%	23.2%	25.9%	5.6%	3,392	3,202	72.6%	27.4%
Fall '15	47.6%	18.6%	27.3%	6.5%	3,354	3,136	70.8%	29.2%
Fall '16	52.4%	17.3%	23.6%	6.7%	3,316	3,093	74.7%	25.3%
Fall '17 ²	64.6%	14.7%	20.5%	0.2%	3,146	3,140	79.5%	20.5%
Fall '18	65.0%	14.3%	20.2%	0.6%	3,212	3,194	79.7%	20.3%
Fall '19	55.8%	15.8%	26.4%	2.0%	3,203	3,139	73.0%	27.0%

Math Placement Test Results

Full- and Part-Time Freshmen

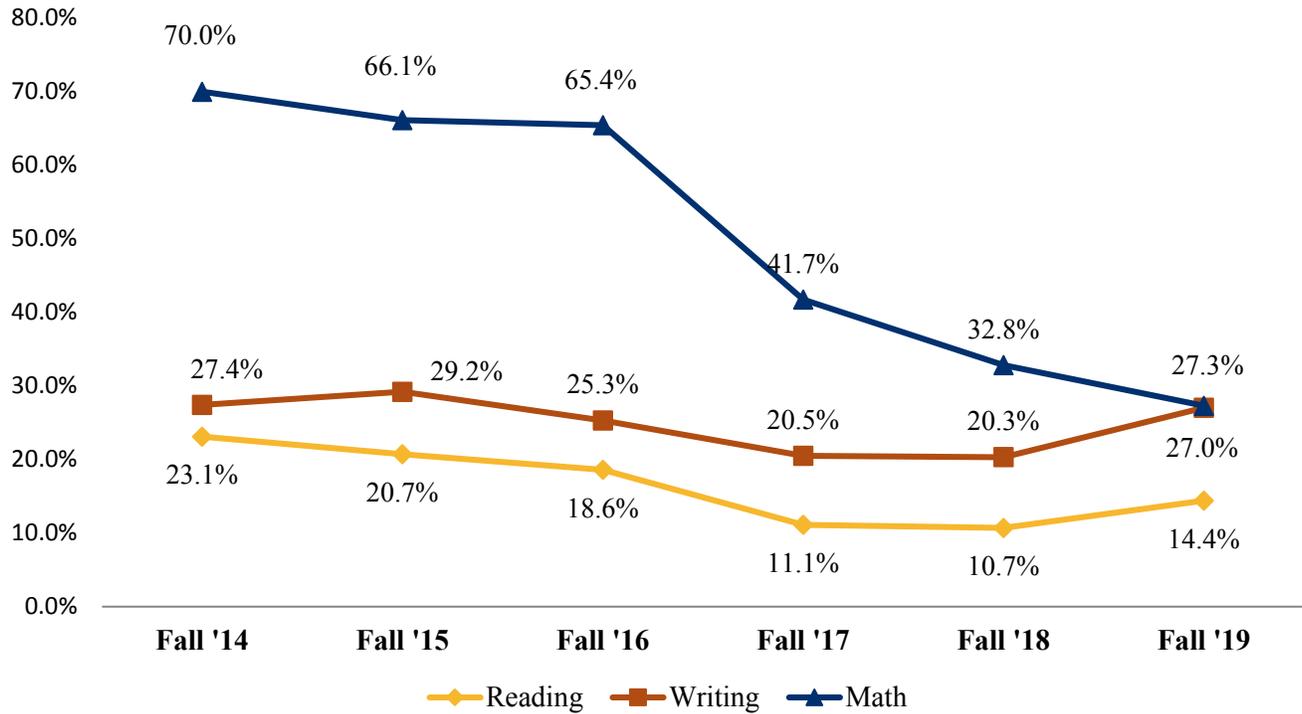
Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '13	18.0%	12.0%	63.5%	6.5%	3,396	3,174	32.1%	67.9%
Fall '14	12.4%	16.2%	66.4%	5.1%	3,392	2,849	30.0%	70.0%
Fall '15	15.9%	16.1%	62.3%	5.7%	3,354	3,163	33.9%	66.1%
Fall '16	16.5%	16.3%	61.8%	5.5%	3,316	3,135	34.6%	65.4%
Fall '17 ²	30.3%	27.4%	41.3%	1.1%	3,146	3,113	58.3%	41.7%
Fall '18	49.3%	17.4%	32.5%	0.8%	3,212	3,187	67.2%	32.8%
Fall '19	56.6%	15.1%	26.8%	1.4%	3,203	3,157	72.7%	27.3%

¹Based on initial test results prior to any summer interventions preceding first fall.

²Pass rates starting with the Fall 2017 cohort are higher in reading and math due in part to the switch to the ACCUPLACER test. Exempt rates for all three areas are higher due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB

Trends in Remedial Needs Fall Freshman Cohorts (Full- and Part-Time)



Initial Remedial Needs in One, Two, or Three Subjects¹ Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in...						Total
	N	%	One subject		Two subjects		Three subjects		
			N	%	N	%	N	%	
Fall 2013	760	24.7%	1,454	47.2%	552	17.9%	316	10.3%	3,082
Fall 2014	710	22.6%	1,475	46.9%	600	19.1%	358	11.4%	3,143
Fall 2015	771	25.0%	1,379	44.8%	607	19.7%	322	10.5%	3,079
Fall 2016	828	27.2%	1,387	45.6%	547	18.0%	277	9.1%	3,039
Fall 2017 ²	1,481	47.6%	1,105	35.5%	390	12.5%	133	4.3%	3,109
Fall 2018	1,757	55.4%	927	29.2%	372	11.7%	117	3.7%	3,173
Fall 2019	1,702	54.8%	816	26.3%	444	14.3%	145	4.7%	3,107

¹Based on initial test results prior to any summer interventions preceding first fall. For Reading, Writing, and Math. Speech not counted, along with students with unknown testing status and those in CUNY Start or CLIP.

²Initial remedial needs starting with the Fall 2017 cohort are lower in reading and math due in part to the switch to the ACCUPLACER test and are lower for all three areas due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 123 countries and speak 79 different languages. Twenty-two percent of them were born outside the USA and come from every corner of the globe, including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Korean, and Creole.

In Fall 2019, 29 percent of all degree and certificate seeking students -- national and international -- were Hispanic, 28 percent were Asian or Pacific Islander, 28 percent were Black, and 14 percent were White (CUNY Internal Count, page 20). Asian or Pacific Islander students make up a larger percentage of the non-degree population, standing at 38 percent for Fall 2019.

While 51 percent of first-time freshmen in Fall 2018 were male, 52 percent of all associate degree students were female. Certificate students tend to be significantly older and more likely to be female than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 14 percent of students commute from other boroughs and the surrounding counties.

STUDENTS BY COUNTRY OF BIRTH - FALL 2019

◆ 123 countries of birth ◆ 79 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	20	Guinea	1	Portugal	1
Albania	12	Guyana	266	Puerto Rico	15
Antigua and Barbuda	5	Haiti	190	Romania	3
Argentina	6	Honduras	19	Russian Federation	6
Armenia	3	Hong Kong	13	Rwanda	1
Australia	2	Hungary	2	Saint Kitts and Nevis	1
Bahamas	2	India	130	Saint Lucia	5
Bangladesh	262	Indonesia	7	Saudi Arabia	2
Barbados	4	Iran	8	Senegal	2
Belarus	4	Iraq	1	Serbia	1
Belgium	1	Ireland	4	Sierra Leone	1
Belize	3	Israel	12	Singapore	1
Benin	2	Italy	7	South Africa	1
Bolivia	4	Jamaica	289	South Korea	135
Brazil	8	Japan	5	Spain	6
Bulgaria	3	Jordan	4	Sri Lanka	13
Burkina Faso	3	Kazakhstan	2	St Vincent and the Grenadines	6
Cameroon	2	Kenya	1	Suriname	8
Canada	12	Kuwait	2	Sweden	1
Chile	2	Lebanon	1	Taiwan	13
China	498	Liberia	2	Tajikistan	1
Colombia	111	Macao	1	Thailand	2
Congo, Republic of the	4	Malawi	1	Trinidad and Tobago	75
Congo, The Democratic Republic of the	1	Malaysia	11	Turkey	6
Costa Rica	1	Mali	2	Ukraine	9
Cote D'Ivoire	5	Malta	1	United Arab Emirates	2
Croatia	1	Mexico	71	United Kingdom	9
Cuba	1	Montenegro	1	United States	6,042
Cyprus	2	Morocco	13	Uruguay	4
Denmark	1	Mozambique	1	Uzbekistan	25
Dominica	2	Myanmar	6	Venezuela	29
Dominican Republic	174	Nepal	11	Vietnam	7
East Timor	1	Netherlands	1	Yemen	23
Ecuador	151	Netherlands Antilles	1	Zambia	2
Egypt	9	Nicaragua	4	Zimbabwe	1
El Salvador	58	Niger	1		
France	3	Nigeria	55	Not reported	4,739
Georgia	3	North Korea	3		
Germany	5	Pakistan	106		
Ghana	11	Panama	1		
Greece	15	Paraguay	8		
Grenada	6	Peru	50	Total # of students	14,032
Guadeloupe	1	Philippines	49		
Guatemala	25	Poland	21		

■ : Top 10 countries: USA, China, Jamaica, Guyana, Bangladesh, Haiti, Dominican Republic, Ecuador, South Korea, and India

22.0% report to be born outside the USA. 31.5% report speaking a language other than English at home.

Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Korean, Creole

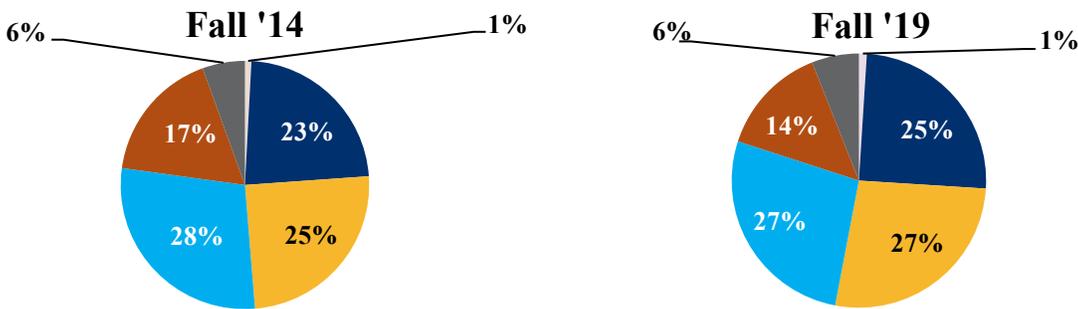
Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

Degree & Certificate Students Fall 2014 to Fall 2019

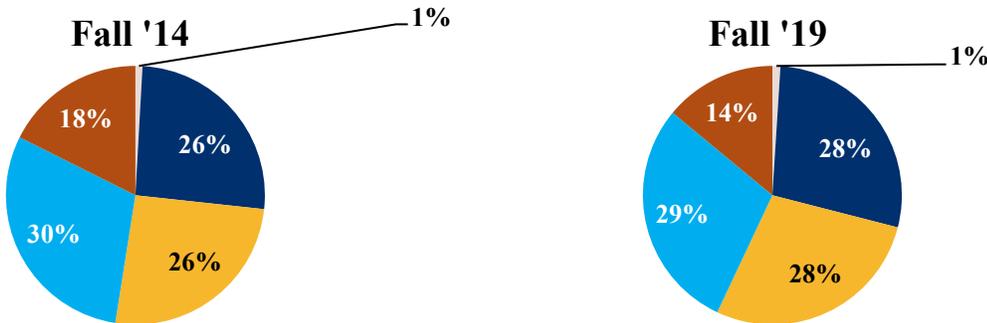
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
American Indian or Native Alaskan	1%	1%	0%	1%	1%	1%
Asian or Pacific Islander	23%	25%	26%	25%	25%	25%
Black	25%	24%	25%	25%	26%	27%
Hispanic	28%	28%	29%	29%	28%	27%
White	17%	16%	15%	15%	14%	14%
Nonresident Alien	6%	6%	5%	5%	6%	6%
Total	14,197	13,692	13,596	13,341	13,101	12,453



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count ²						
	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	26%	28%	28%	28%	28%	28%
Black	26%	25%	26%	26%	27%	28%
Hispanic	30%	30%	30%	30%	29%	29%
White	18%	16%	15%	15%	15%	14%
Total	14,197	13,692	13,596	13,341	13,101	12,453



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

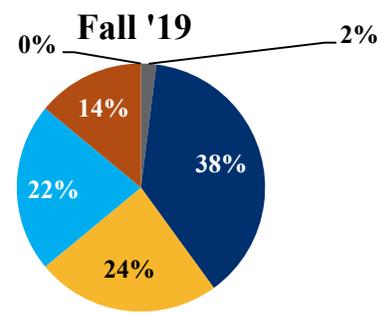
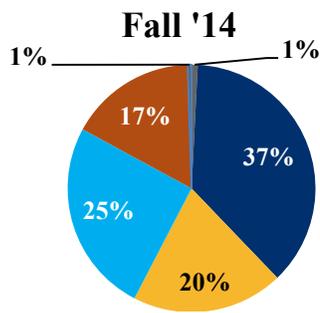
Source: CUNY IRDB

Race and Ethnicity

Non-Degree Students Fall 2014 to Fall 2019

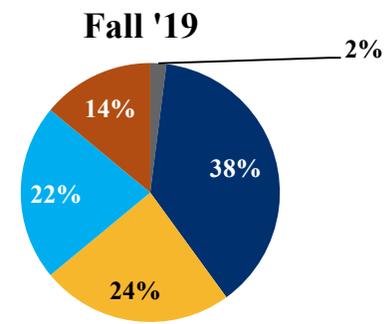
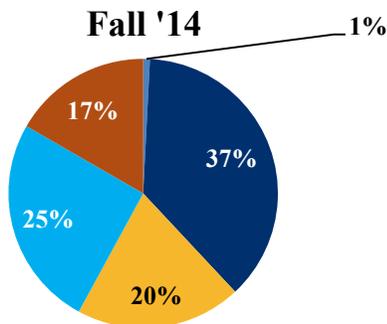
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
American Indian or Native Alaskan	1%	0%	1%	1%	1%	2%
Asian or Pacific Islander	37%	37%	34%	41%	41%	38%
Black	20%	24%	21%	19%	20%	24%
Hispanic	25%	22%	29%	25%	23%	22%
White	17%	16%	15%	15%	15%	14%
Nonresident Alien	1%	0%	0%	0%	0%	0%
Total	1,985	1,801	1,973	2,059	2,310	1,582



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count ²						
	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
American Indian or Native Alaskan	1%	0%	1%	1%	1%	2%
Asian or Pacific Islander	37%	38%	34%	41%	41%	38%
Black	20%	23%	21%	19%	20%	24%
Hispanic	25%	22%	29%	25%	23%	22%
White	17%	17%	15%	15%	15%	14%
Total	1,985	1,801	1,973	2,059	2,310	1,582



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Ten-Year Enrollment Trends by Race & Ethnicity

All Undergraduates

Race/Ethnicity	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
	N	N	N	N	N	N	N	N	N	N	N
American Indian or Native Alaskan											
First-time Freshmen	32	24	35	36	34	42	30	28	32	49	39
Advanced Standing Transfers	5	3	7	1	5	5	6	5	6	5	9
Total New Students	37	27	42	37	39	47	36	33	38	54	48
Total Undergraduates	92	90	72	89	115	141	137	137	136	174	160
Asian or Pacific Islander											
First-time Freshmen	790	726	934	825	847	841	934	820	756	772	788
Advanced Standing Transfers	255	194	281	197	229	270	313	260	281	281	319
Total New Students	1,045	920	1,215	1,022	1,076	1,111	1,247	1,080	1,037	1,053	1,107
Total Undergraduates	3,701	3,638	4,080	4,078	4,212	4,407	4,508	4,506	4,519	4,556	4,081
Black											
First-time Freshmen	1,025	688	987	750	796	894	814	837	802	942	996
Advanced Standing Transfers	321	134	309	188	259	309	300	300	295	315	299
Total New Students	1,346	822	1,296	938	1,055	1,203	1,114	1,137	1,097	1,257	1,295
Total Undergraduates	4,100	3,871	4,310	3,840	3,838	4,054	3,851	3,913	3,813	4,004	3,880
Hispanic											
First-time Freshmen	1,070	1,012	1,141	1,076	1,096	1,086	1,066	1,112	1,079	1,037	1,024
Advanced Standing Transfers	235	109	283	197	233	272	276	256	275	212	203
Total New Students	1,305	1,121	1,424	1,273	1,329	1,358	1,342	1,368	1,354	1,249	1,227
Total Undergraduates	4,023	4,044	4,499	4,319	4,764	4,749	4,476	4,645	4,563	4,398	3,932
White											
First-time Freshmen	788	759	837	648	623	529	510	519	477	412	356
Advanced Standing Transfers	286	170	245	151	173	174	179	157	160	157	147
Total New Students	1,074	929	1,082	799	796	703	689	676	637	569	503
Total Undergraduates	3,591	3,673	3,876	3,385	3,362	2,831	2,521	2,368	2,369	2,279	1,982
Total Enrollment	15,507	15,316	16,837	15,711	16,291	16,182	15,493	15,569	15,400	15,411	14,035

Source: CUNY IRDB (CUNY Internal Count)

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type

In Percent

Race/Ethnicity	Fall '09		Fall '10		Fall '11		Fall '12		Fall '13		Fall '14		Fall '15		Fall '16		Fall '17		Fall '18		Fall '19	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-Time Freshmen																						
American Indian or Native																						
Alaskan	32	1%	24	1%	35	1%	36	1%	34	1%	42	1%	30	1%	28	1%	32	1%	49	2%	39	1%
Asian or Pacific Islander	790	21%	726	23%	934	24%	825	25%	847	25%	841	25%	934	28%	820	25%	756	24%	772	24%	788	25%
Black	1,025	28%	688	21%	987	25%	750	22%	796	23%	894	26%	814	24%	837	25%	802	25%	942	29%	996	31%
Hispanic	1,070	29%	1,012	32%	1,141	29%	1,076	32%	1,096	32%	1,086	32%	1,066	32%	1,112	34%	1,079	34%	1,037	32%	1,024	32%
White	788	21%	759	24%	837	21%	648	19%	623	18%	529	16%	510	15%	519	16%	477	15%	412	13%	356	11%
Total First-time Freshmen	3,705	100%	3,209	100%	3,934	100%	3,335	100%	3,396	100%	3,392	100%	3,354	100%	3,316	100%	3,146	100%	3,212	100%	3,203	100%
Advanced Standing Transfers																						
American Indian or Native																						
Alaskan	5	0%	3	0%	7	1%	1	0%	5	1%	5	0%	6	1%	5	1%	6	1%	5	1%	9	1%
Asian or Pacific Islander	255	23%	194	32%	281	25%	197	27%	229	25%	270	26%	313	29%	260	27%	281	28%	281	29%	319	33%
Black	321	29%	134	22%	309	27%	188	26%	259	29%	309	30%	300	28%	300	31%	295	29%	315	32%	299	31%
Hispanic	235	21%	109	18%	283	25%	197	27%	233	26%	272	26%	276	26%	256	26%	275	27%	212	22%	203	21%
White	286	26%	170	28%	245	22%	151	21%	173	19%	174	17%	179	17%	157	16%	160	16%	157	16%	147	15%
Total Adv. Standing Transfers	1,102	100%	610	100%	1,125	100%	734	100%	899	100%	1,030	100%	1,074	100%	978	100%	1,017	100%	970	100%	977	100%
All New Students¹																						
American Indian or Native																						
Alaskan	37	1%	27	1%	42	1%	37	1%	39	1%	47	1%	36	1%	33	1%	38	1%	54	1%	48	1%
Asian or Pacific Islander	1,045	22%	920	24%	1,215	24%	1,022	25%	1,076	25%	1,111	25%	1,247	28%	1,080	25%	1,037	25%	1,053	25%	1,107	26%
Black	1,346	28%	822	22%	1,296	26%	938	23%	1,055	25%	1,203	27%	1,114	25%	1,137	26%	1,097	26%	1,257	30%	1,295	31%
Hispanic	1,305	27%	1,121	29%	1,424	28%	1,273	31%	1,329	31%	1,358	31%	1,342	30%	1,368	32%	1,354	33%	1,249	30%	1,227	29%
White	1,074	22%	929	24%	1,082	21%	799	20%	796	19%	703	16%	689	16%	676	16%	637	15%	569	14%	503	12%
Total New Students	4,807	100%	3,819	100%	5,059	100%	4,069	100%	4,295	100%	4,422	100%	4,428	100%	4,294	100%	4,163	100%	4,182	100%	4,180	100%
All Undergraduates																						
American Indian or Native																						
Alaskan	92	1%	90	1%	72	0%	89	1%	115	1%	141	1%	137	1%	137	1%	136	1%	174	1%	160	1%
Asian or Pacific Islander	3,701	24%	3,638	24%	4,080	24%	4,078	26%	4,212	26%	4,407	27%	4,508	29%	4,506	29%	4,519	29%	4,556	30%	4,081	29%
Black	4,100	26%	3,871	25%	4,310	26%	3,840	24%	3,838	24%	4,054	25%	3,851	25%	3,913	25%	3,813	25%	4,004	26%	3,880	28%
Hispanic	4,023	26%	4,044	26%	4,499	27%	4,319	27%	4,764	29%	4,749	29%	4,476	29%	4,645	30%	4,563	30%	4,398	29%	3,932	28%
White	3,591	23%	3,673	24%	3,876	23%	3,385	22%	3,362	21%	2,831	17%	2,521	16%	2,368	15%	2,369	15%	2,279	15%	1,982	14%
Total Undergraduates	15,507	100%	15,316	100%	16,837	100%	15,711	100%	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%	15,411	100%	14,035	100%
Total Enrollment	15,507		15,316		16,837		15,711		16,291		16,182		15,493		15,569		15,400		15,411		14,035	

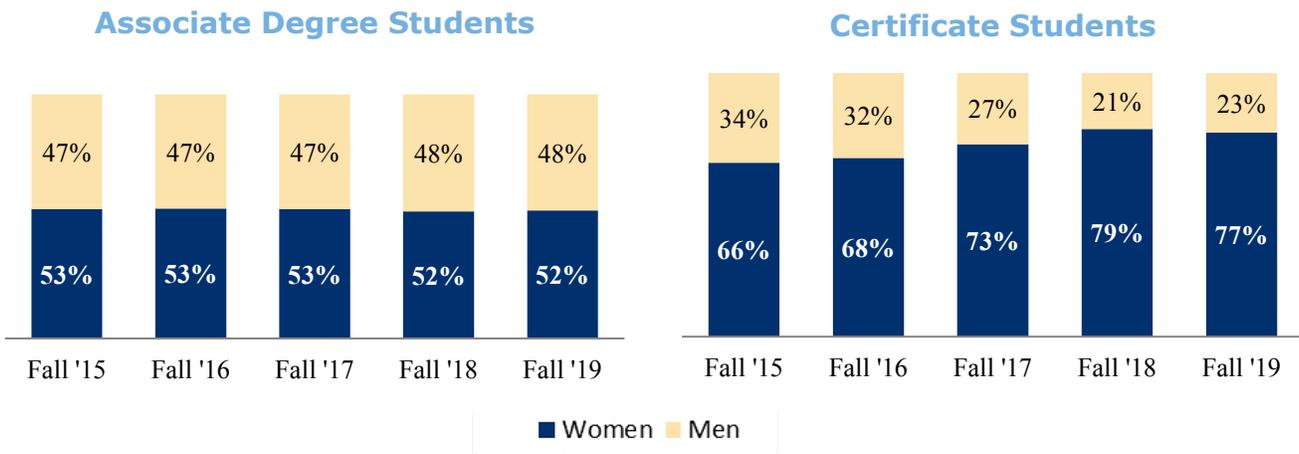
¹ First-Time Freshmen and Advanced Standing Transfers
Source: CUNY IRDB (CUNY Internal Count)

Student Age¹

	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Average Age							
All Associate Students	23.2	23.2	23.2	23.2	23.3	23.5	23.5
First-Time Freshmen	19.5	19.9	19.5	19.5	19.6	19.7	19.8
Advanced Transfers	25.9	25.7	26.0	25.7	25.7	26.2	26.3
Percent of Associate Students 25 Years and Older							
All Associate Students	21%	21%	22%	22%	23%	24%	24%
First-Time Freshmen	5%	6%	4%	4%	5%	6%	7%
Advanced Transfers	40%	38%	40%	39%	41%	40%	40%

Age Group	Associate Degree Students				Certificate Students			
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '16	Fall '17	Fall '18	Fall '19
19 & younger	37%	37%	36%	38%	21%	16%	12%	10%
20 - 22	31%	31%	30%	29%	21%	32%	24%	19%
23 - 24	10%	10%	10%	9%	21%	9%	18%	6%
25 - 29	11%	12%	12%	12%	18%	16%	9%	19%
30 - 44	9%	9%	10%	10%	11%	18%	27%	26%
45 & older	2%	2%	2%	3%	7%	9%	9%	19%

Student Gender



¹ Percentages may not add up to 100% due to rounding.

Source: CUNY IRDB

Enrollment by Residency

Fall 2014 to Fall 2019



Students Commute From ...

Counties	Fall '13		Fall '14		Fall '15		Fall '16		Fall '17		Fall '18	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	13,299	82%	13,551	84%	13,265	85%	13,206	85%	13,058	85%	12,785	83%
Bronx	269	1.7%	253	1.6%	220	1.4%	215	1.4%	217	1.4%	187	1.2%
Brooklyn	852	5.2%	807	5.0%	735	4.7%	665	4.3%	663	4.3%	646	4.2%
Manhattan	162	1.0%	161	1.0%	142	0.9%	133	0.9%	125	0.8%	116	0.8%
Nassau	847	5.2%	891	5.5%	875	5.6%	1,040	6.7%	1,048	6.8%	1,037	6.7%
Suffolk	48	0.3%	68	0.4%	79	0.5%	80	0.5%	62	0.4%	68	0.4%
Westchester	26	0.2%	24	0.1%	12	0.1%	5	0.0%	16	0.1%	12	0.1%
Richmond	17	0.1%	8	0.0%	15	0.1%	10	0.1%	13	0.1%	11	0.1%
Other NYS	9	0.1%	17	0.1%	21	0.1%	20	0.1%	17	0.1%	13	0.1%
NJ counties	10	0.1%	8	0.0%	10	0.1%	12	0.1%	12	0.1%	12	0.1%
Missing	752	4.6%	394	2.4%	119	0.8%	183	1.2%	169	1.1%	524	3.4%
Total	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%	15,411	100%

*Due to a change in the admissions application, data for Fall 2019 is not available.

Source: CUNY IRDB

D. Academic Services

The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. Perhaps due to the lower enrollment, patron count decreased in 2019. However, this may be an underestimate as patrons are only counted when leaving through the designated exit, and many leave through the designated entrance. Device circulation decreased in 2018, which includes the loaning of laptops, tablets, calculators, cordless chargers, headphones, DVDs, and the scanner key. Since 2015, the library has made material readily available to students and faculty directly through Blackboard.

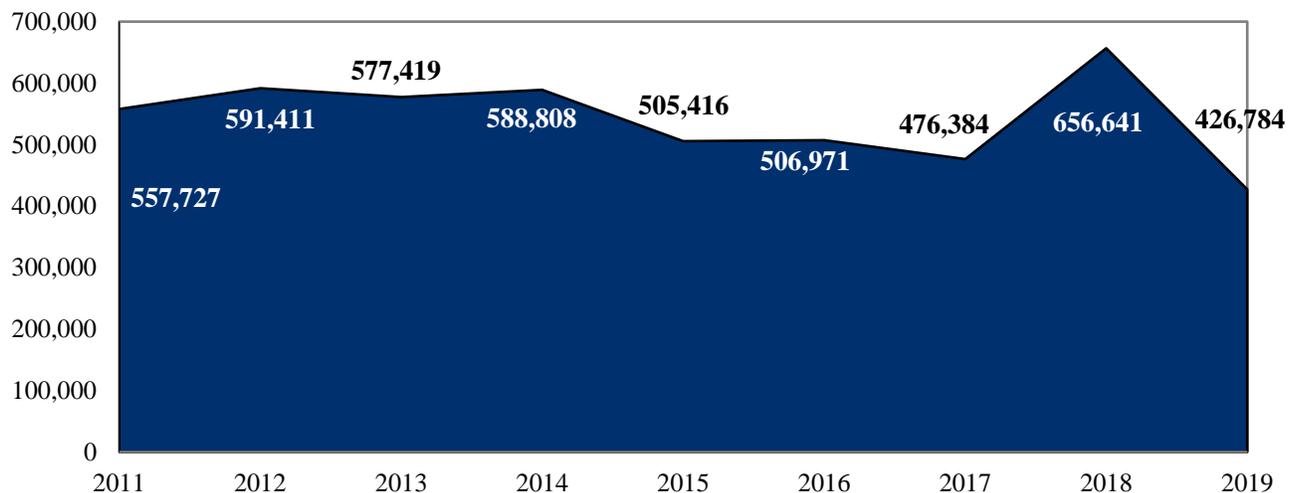
The Office of Continuing Education and Workforce Development has seen an enrollment increase of more than 98 percent from Fall 2018, due in part to strategic planning in funding for new programs, collaborations with outside partners, and enhanced marketing campaigns. This is despite losing 55 percent of total enrollment in FY 2019-2020 with the removal of Pre-College programs from the department.

Kurt R. Schmeller Library

2018-2019

Category	2018	2019	% Change
Circulation	77,108	71,447	-7.3%
Circulating books ¹	21,667	30,997	43.1%
Reserve ¹	18,610	13,886	-25.4%
Devices	36,831	26,564	-27.9%
Calculators	7,491	7,305	-2.5%
Cordless chargers/scanner keys	2,930	2,155	-26.5%
Laptops	26,257	17,057	-35.0%
Other devices	153	47	-69.3%
Reference questions	15,891	13,267	-16.5%
Student workstations			
Calculators	118	118	0.0%
Desktops	124	117	-5.6%
Laptops	71	95	33.8%
Tablets	14	14	0.0%
Library hours per week²	78	77	-1.3%
Patron count³	656,641	426,784	-35.0%

Patron Count 2010-2019



¹In preparation for a library system migration, the CUNY Office of Library Services combined reserve circulation with overall book circulation as of August 2, 2018. Circulation of reserve books has also declined as some faculty members changed course syllabi to rely on open educational resources instead of expensive, commercial textbooks, which students frequently borrowed from the library's collection.

²Library resources are available 24/7. Patrons can visit the library 77 hours per week and can chat online with librarians 24/7.

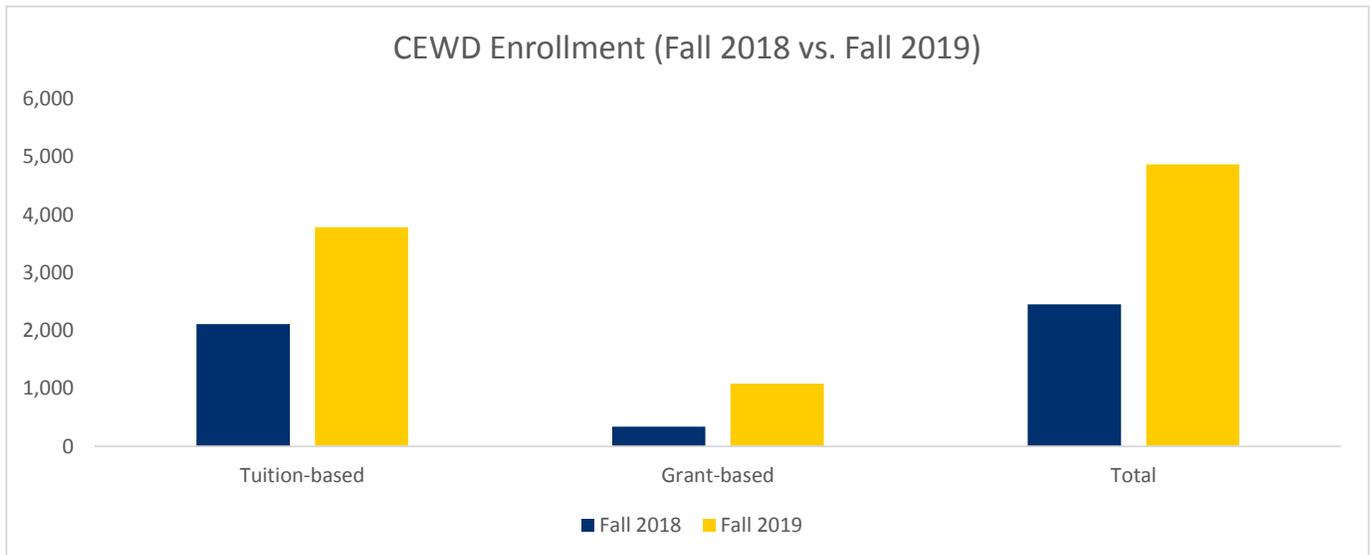
³The patron count underestimates the total number of visitors to the library. Patrons are only counted via a sensor when leaving the library through the designated exit. Many students, however, leave through the designated entrance and are not counted.

Source: Kurt R. Schmeller Library

Continuing Education and Workforce Development

Fall 2018-Fall 2019

Program Enrollment and Funding Sources	Tuition-based	Grant-based	Total
Fall 2018	2,113	340	2,453
Fall 2019	3,783	1,085	4,868
% Change	79.0%	219.1%	98.5%



In the Fall 2018 Fact Book, the Pre-College section made up 55% of total enrollment, or 2,993 out of 5,446 total enrollments. Continuing Education and Workforce Development made up the remaining 45% of total enrollment, or 2,453 enrollments.

The Pre-College section was removed from the CEWD starting FY2019-2020.

Despite the removal of the Pre-College section, the Continuing Education and Workforce Development program enrollments doubled from 2018 to 2019 because of strategic planning in funding for new programs, collaborations with outside partners, and enhanced marketing campaigns.

The total enrollment increased by 98%, from 2,453 to 4,868.

Grant-based program enrollment increased by 219%, from 340 to 1,085.

Tuition-based program enrollment increased by 79% from 2,113 to 3,783.

Source: Office of Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is relatively stable at Queensborough. In the past seven years, semester grades showed the following pattern: roughly one-third of grades were As, one-third were between B+ and C, and one-third were below a C. However, the percent of students with failing grades (F and WU) has increased from 14 percent in Fall 2013 to 19 percent in Fall 2019.

Freshmen perform better in freshman composition courses than in credit-bearing mathematics courses. This might be a reflection of incoming students' greater remedial needs in mathematics. The number of freshmen who enrolled in the required core courses in their first semester is increasing. In Fall 2019, close to 81 percent enrolled in a freshman composition course, 67 percent in a three-credit or more mathematics course, and about 16 percent in a course counting toward the 1C Science requirement. However, not all freshmen who enrolled received a C or better in these courses.

First-time full-time freshmen who entered QCC in Fall 2018 earned on average 20.5 college credits in their first year at Queensborough. Thirty percent of Fall 2018 first-time freshmen and 31 percent of advanced transfers took one or more courses in the summer after entry.

The one-year retention rate of the Fall 2018 first-time full-time freshman cohort was 62 percent. An additional 2.4 percent transferred to another college within CUNY and 2.2 percent transferred to a college outside CUNY by the following fall. The one-year retention gap for underrepresented minority students (Black, Hispanic, Native American) increased to 11.5 percent for the Fall 2018 first-time full-time freshmen cohort. The one-year retention rate gap between male and female students decreased slightly to 7.8 percent for the Fall 2018 cohort.

The three-year graduation rate at QCC was 28.1 percent for the Fall 2016 first-time full-time freshman cohort, a ten-year high.

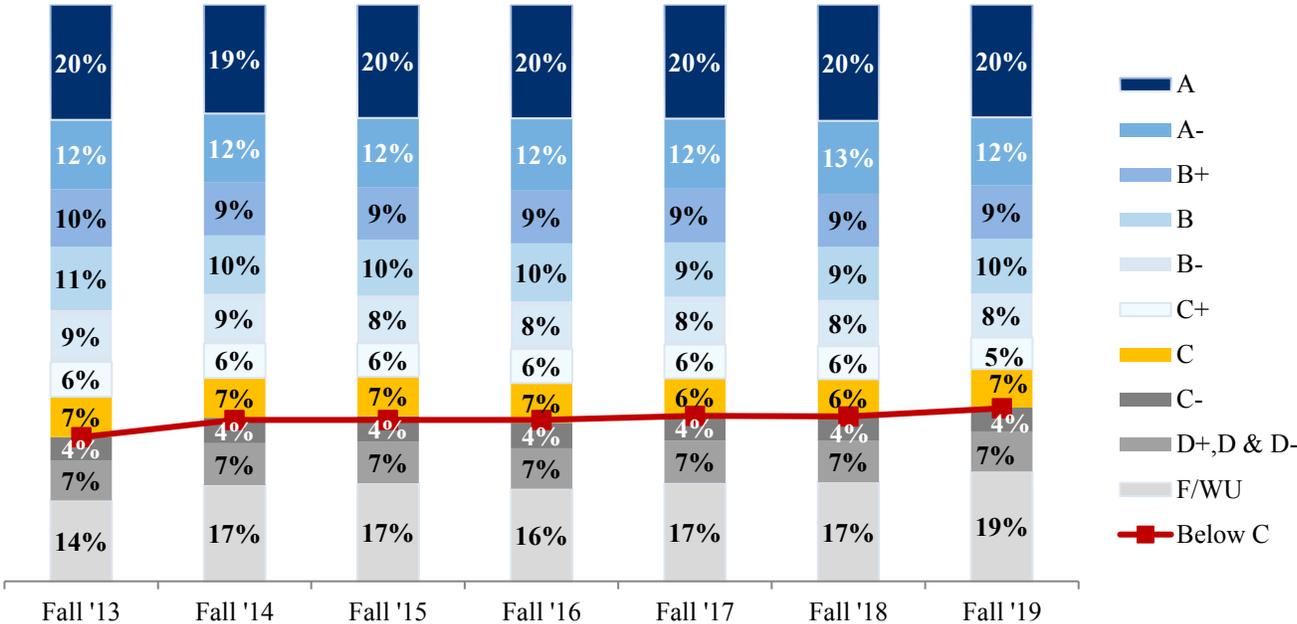
The four-year graduation rate at QCC of the Fall 2015 first-time full-time freshmen cohort was 30 percent, also a ten-year high. An additional 2.4 percent had graduated from another college and 21 percent were still pursuing their degree in Fall 2019 (either at QCC or another college within or outside CUNY).

The six-year graduation rate at QCC for Fall 2013 first-time full-time freshmen was 34.1 percent. An additional 8.8 percent graduated from another college (within or outside CUNY), bringing the overall six-year graduation rate to 42.9 percent.

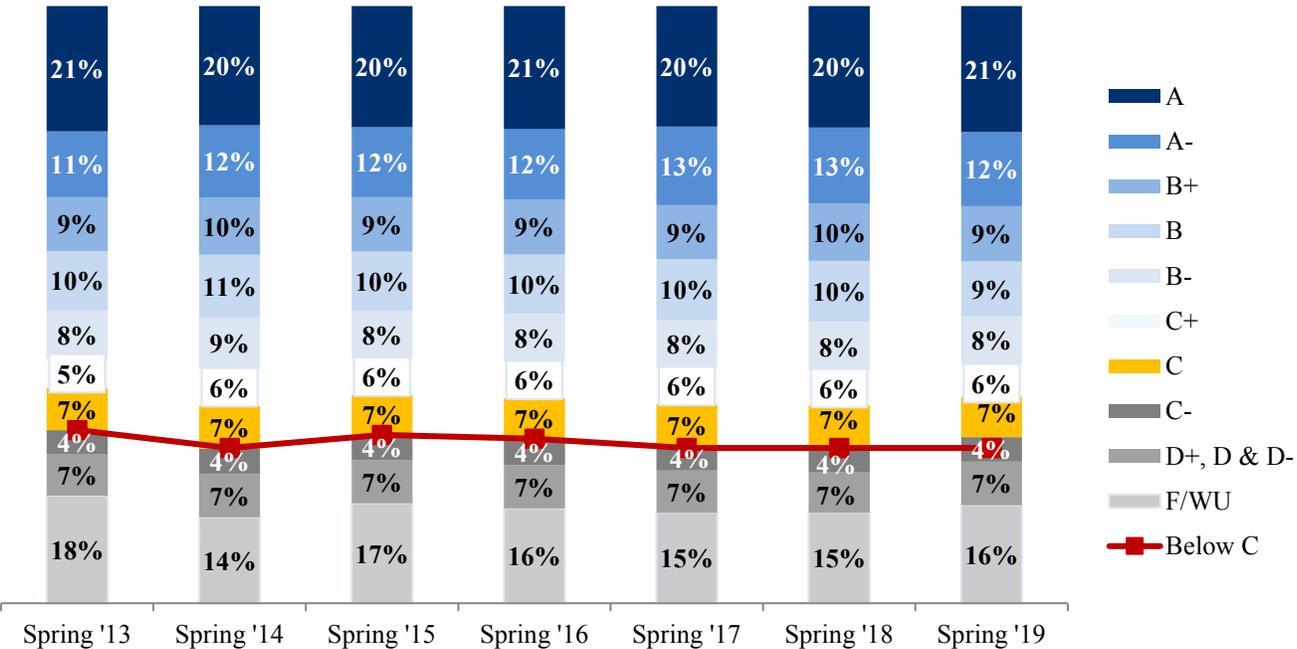
Final Course Grade Analysis

Fall and Spring Terms -- Excludes Equated Credit Course Grades

Fall Semester Grades (Excludes Equated Credit Grades)



Spring Semester Grades (Excludes Equated Credit Grades)



Source: CUNY IRDB

Required Core Milestones

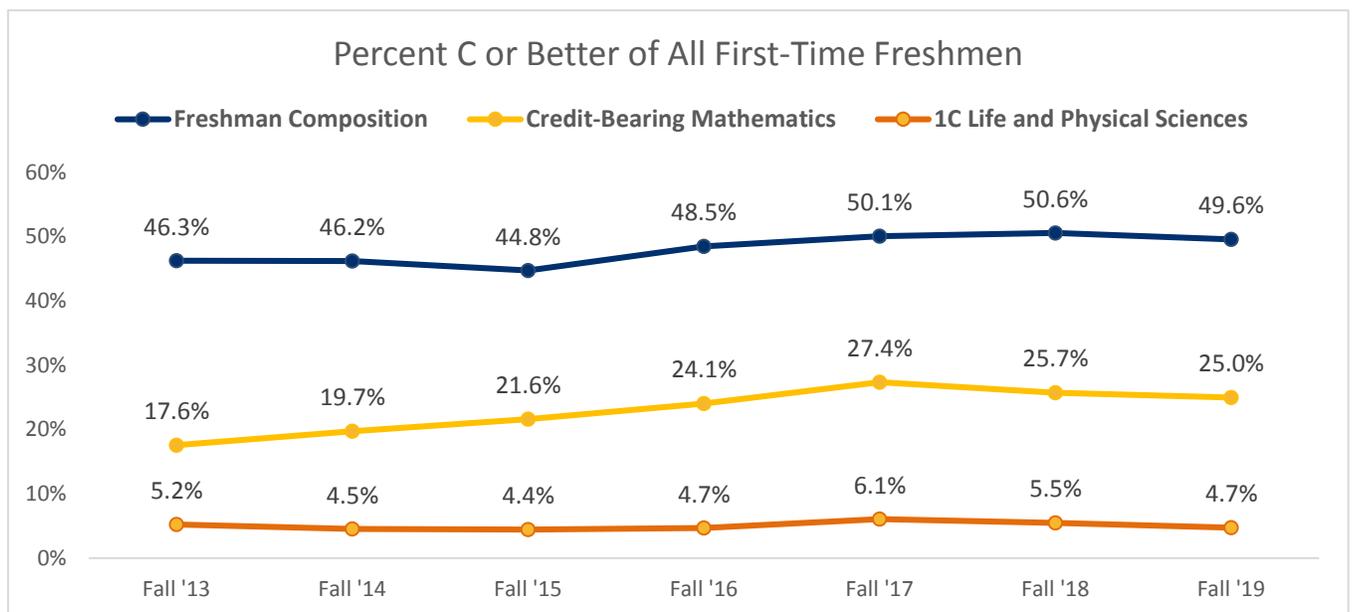
Percent of Freshmen Passing with a C or Better in First Freshmen Term

Required Core	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
# of All First-Time Freshmen	3,396	3,392	3,354	3,316	3,146	3,212	3,203
Freshman Composition¹							
Enrolled in Course	2,284	2,306	2,211	2,399	2,436	2,620	2,596
Percent of Total Freshmen	67.3%	68.0%	65.9%	72.3%	77.4%	81.6%	81.0%
C or Better in Course	1,572	1,568	1,501	1,609	1,575	1,625	1,588
Percent C or Better of Enrolled	68.8%	68.0%	67.9%	67.1%	64.7%	62.0%	61.2%
Percent C or Better of All Freshmen	46.3%	46.2%	44.8%	48.5%	50.1%	50.6%	49.6%
Credit-Bearing Mathematics²							
Enrolled in Course	1,023	1,182	1,235	1,395	1,783	1,961	2,130
Percent of Total Freshmen	30.1%	34.8%	36.8%	42.1%	56.7%	61.1%	66.5%
C or Better in Course	597	669	725	798	861	827	800
Percent C or Better of Enrolled	58.4%	56.6%	58.7%	57.2%	48.3%	42.2%	37.6%
Percent C or Better of All Freshmen	17.6%	19.7%	21.6%	24.1%	27.4%	25.7%	25.0%
Life and Physical Sciences³							
Enrolled in Course	315	311	313	378	439	445	522
Percent of Total Freshmen	9.3%	9.2%	9.3%	11.4%	14.0%	13.9%	16.3%
C or Better in Course	177	154	149	156	191	176	152
Percent C or Better of Enrolled	56.2%	49.5%	47.6%	41.3%	43.5%	39.6%	29.1%
Percent C or Better of All Freshmen	5.2%	4.5%	4.4%	4.7%	6.1%	5.5%	4.7%

¹ Includes English 101, 102, and 103.

² Includes any 3 or more credit math courses.

³ Includes any 3 or more credit courses that count toward the 1C science requirement.



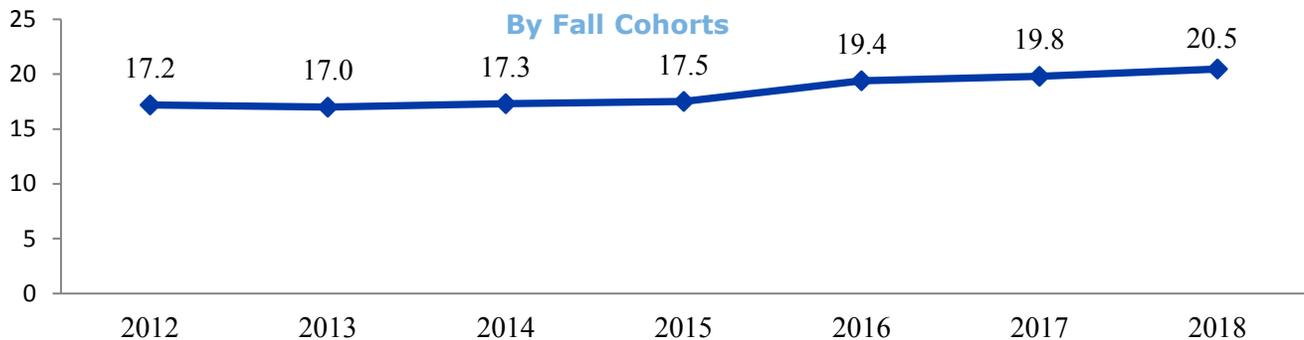
Source: CUNY IRDB

Freshmen and Transfers Taking One or More Courses in the Summer After Entry¹

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2013	First-Time Freshmen	2,832	650	23.0%
	Advanced Transfers	676	197	29.1%
2014	First-Time Freshmen	2,809	710	25.3%
	Advanced Transfers	765	217	28.4%
2015	First-Time Freshmen	2,755	630	22.9%
	Advanced Transfers	805	225	28.0%
2016	First-Time Freshmen	2,675	752	28.1%
	Advanced Transfers	724	186	25.7%
2017	First-Time Freshmen	2,508	581	23.2%
	Advanced Transfers	732	211	28.8%
2018	First-Time Freshmen	2,455	724	29.5%
	Advanced Transfers	689	214	31.1%

¹ Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months²



² Based on a fall cohort of first-time full-time freshmen who were enrolled in the same college in the following spring. Credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB

One-Year Retention Rates

First-time Full-time Freshmen

Fall Cohort	Total	Enrolled or Earned Degree at QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY ¹	Not Enrolled ²
2008	2,469	68.8%	4.6%	3.5%	23.1%
2009	3,226	71.4%	1.5%	3.2%	24.0%
2010	2,912	72.1%	1.8%	2.3%	23.8%
2011	3,326	69.2%	1.3%	3.0%	26.6%
2012	3,050	70.9%	2.1%	2.9%	24.1%
2013	3,055	69.0%	1.8%	2.8%	26.4%
2014 ³	3,057	62.2%	2.6%	2.4%	32.8%
2015	3,063	62.8%	2.3%	2.7%	32.2%
2016	2,998	67.3%	2.3%	2.5%	27.9%
2017	2,880	64.2%	1.9%	2.7%	31.3%
2018	2,985	62.0%	2.4%	2.2%	33.4%

A fraction of a percent or none have graduated or are enrolled in non-degree courses by the second fall.

Three-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ⁴	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁵	Not Enrolled ⁶
2006	2,169	12.2%	0.7%	20.4%	12.9%	7.4%	46.6%
2007	2,352	14.8%	1.0%	20.2%	12.2%	7.6%	44.3%
2008	2,469	13.5%	0.8%	22.7%	11.3%	7.8%	43.9%
2009	3,226	16.2%	0.7%	21.5%	8.6%	6.9%	46.2%
2010	2,912	18.5%	0.7%	22.2%	9.1%	6.4%	43.1%
2011	3,326	18.2%	0.4%	21.1%	8.9%	6.6%	44.9%
2012	3,050	22.0%	0.8%	19.3%	10.1%	5.9%	41.8%
2013	3,055	21.9%	0.6%	17.7%	10.5%	6.3%	43.1%
2014	3,057	22.6%	0.6%	16.4%	10.0%	5.0%	45.5%
2015	3,063	24.3%	0.5%	15.3%	9.7%	5.0%	45.2%
2016	2,998	28.1%	0.7%	13.6%	8.1%	4.3%	45.1%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fourth fall.

¹ Students who have not returned to CUNY by the second fall semester but were found enrolled in a community or senior college during the second fall (between late August and December).

² Students who have not returned to CUNY by the second fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the second fall.

³ The Fall 2014 Freshman cohort was the first cohort affected by academic probation policies changes.

⁴ By October 1 of the third fall semester.

⁵ Students who have not returned to CUNY by the fourth fall semester but were found enrolled in a community or senior college during the fourth fall and have yet to earn a degree.

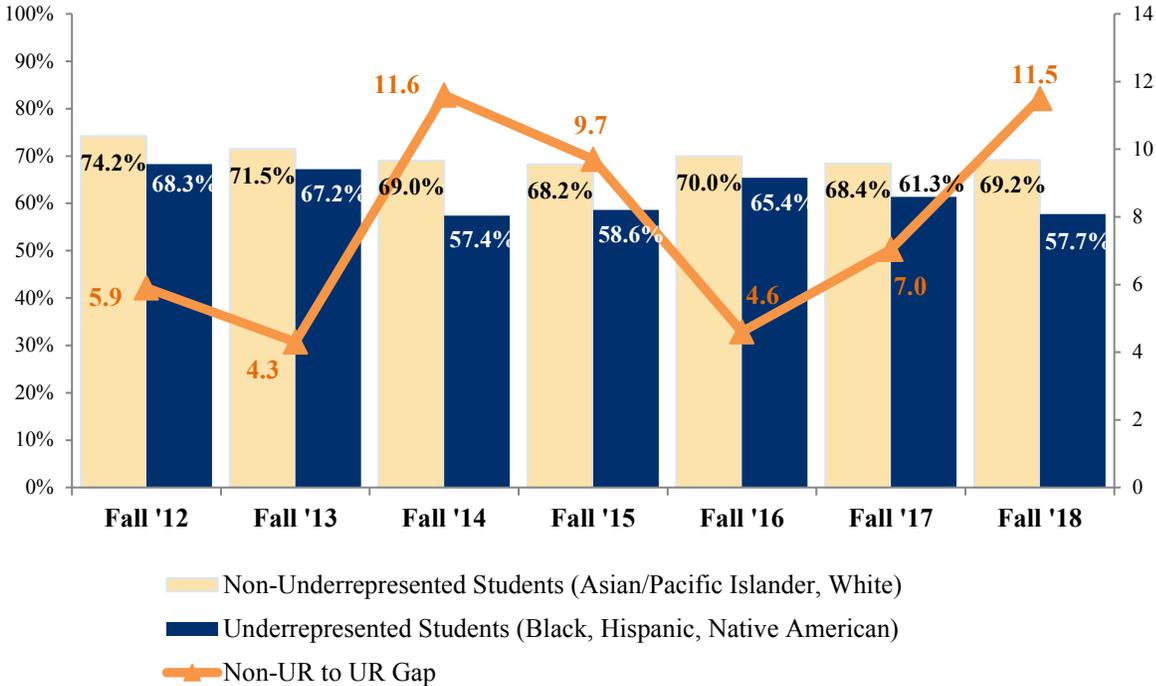
⁶ Students who have not returned to CUNY by the fourth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fourth fall.

Source: CUNY IRDB and The National Student Clearinghouse

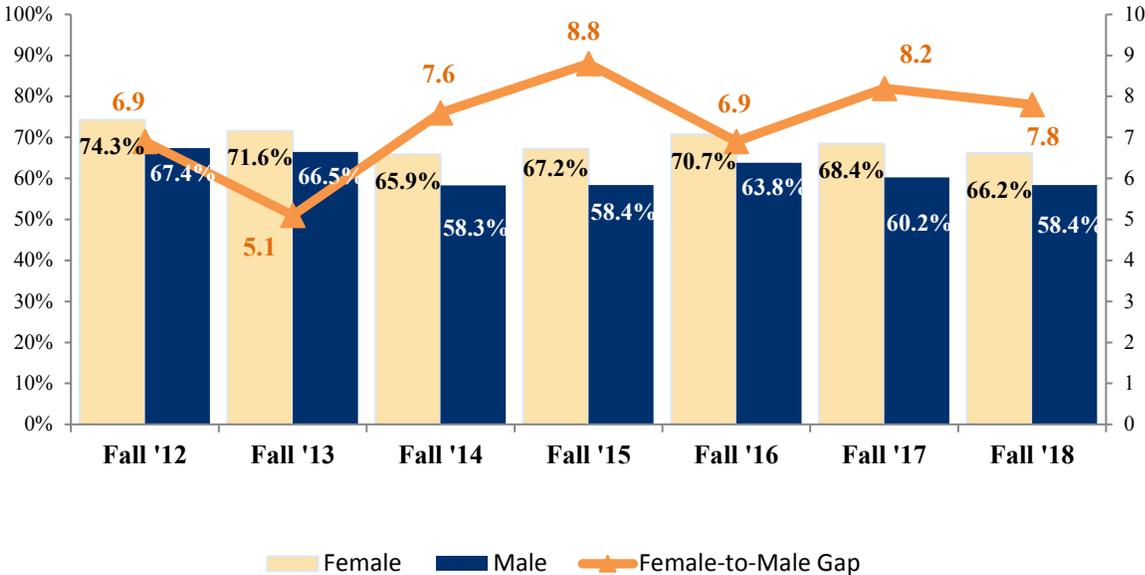
Retention Gaps

One-year retention rate of full-time first-time freshmen enrolled in associate degree programs (including Prelude to Success)

Majority to Minority Retention Gap



Female to Male Retention Gap



Source: PMP & CUNY IRDB

Four-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ¹	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ²	Not Enrolled ³
2005	2,072	17.1%	4.0%	12.6%	11.0%	7.3%	48.0%
2006	2,169	18.2%	2.8%	10.1%	10.5%	7.5%	50.9%
2007	2,352	21.2%	2.6%	11.2%	11.7%	6.1%	47.2%
2008	2,469	20.1%	3.3%	11.1%	9.6%	7.5%	48.5%
2009	3,226	23.5%	2.0%	10.5%	8.4%	6.9%	48.7%
2010	2,912	26.2%	2.3%	10.8%	8.8%	5.8%	46.1%
2011	3,326	25.5%	1.8%	10.4%	8.5%	5.8%	48.1%
2012	3,050	28.6%	2.6%	9.4%	10.3%	4.5%	44.6%
2013	3,055	28.8%	2.4%	8.6%	8.8%	5.2%	46.1%
2014	3,057	29.2%	2.6%	7.6%	8.9%	4.4%	47.3%
2015	3,063	30.0%	2.4%	7.7%	8.6%	4.6%	46.6%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fifth fall.

Six-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ¹	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁴	Not Enrolled ⁵
2003	1,929	24.1%	9.1%	3.0%	4.8%	5.2%	53.8%
2004	1,948	22.5%	9.9%	3.7%	6.2%	4.9%	52.9%
2005	2,072	23.6%	11.3%	5.7%	5.4%	5.4%	48.7%
2006	2,169	24.3%	10.2%	3.7%	5.0%	4.8%	52.0%
2007	2,352	26.9%	11.2%	3.7%	4.5%	4.0%	49.7%
2008	2,469	26.3%	10.9%	3.7%	4.9%	5.5%	48.6%
2009	3,226	29.6%	8.4%	2.8%	5.7%	3.8%	49.7%
2010	2,912	32.2%	8.7%	3.7%	4.8%	3.2%	47.4%
2011	3,326	31.6%	8.4%	3.7%	4.6%	3.5%	48.3%
2012	3,050	34.1%	8.9%	2.9%	4.8%	3.1%	46.3%
2013	3,055	34.1%	8.6%	2.5%	3.9%	3.5%	47.4%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the seventh fall.

¹ By October 1 of the fourth or sixth fall semester, respectively.

² Students who have not returned to CUNY by the fifth fall semester but were found enrolled in a community or senior college during the fifth fall (between late August and December).

³ Students who have not returned to CUNY by the fifth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fifth fall.

⁴ Students who have not returned to CUNY by the seventh fall semester but were found enrolled in a community or senior college during the seventh fall.

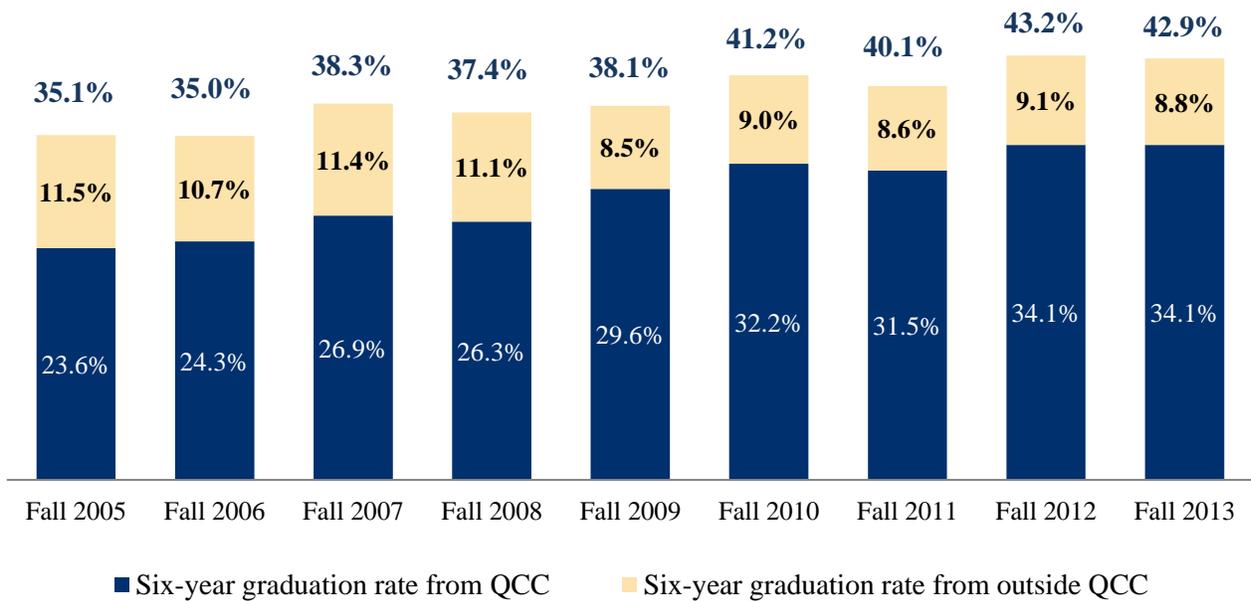
⁵ Students who have not returned to CUNY by the seventh fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the seventh fall.

Source: CUNY IRDB and The National Student Clearinghouse

Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six-Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher			QCC ¹	Overall ¹
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY		
2003	1,929	7	13	299	22	29	159	64	53	24.1%	33.5%
2004	1,948	6	12	299	20	29	134	81	56	22.5%	32.7%
2005	2,072	7	11	333	32	45	149	87	64	23.6%	35.1%
2006	2,169	6	14	359	31	32	161	102	54	24.3%	35.0%
2007	2,352	5	14	423	38	39	204	120	58	26.9%	38.3%
2008	2,469	2	19	462	30	39	185	117	70	26.3%	37.4%
2009	3,226	2	11	644	27	57	309	95	85	29.6%	38.1%
2010	2,912	2	17	611	22	42	325	99	82	32.2%	41.2%
2011	3,326	4	7	697	52	45	348	95	87	31.5%	40.1%
2012	3,050	0	11	660	40	39	380	113	75	34.1%	43.2%
2013	3,055	0	11	658	28	40	384	109	82	34.1%	42.9%

¹ Includes students who earned a certificate instead of an associate degree



Source: CUNY IRDB, National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2016 to Spring 2019

Spring	2016		2017		2018		2019	
Total Students	15,036		14,520		14,340		13,220	
	N	%	N	%	N	%	N	%
Academic Probation	1,441	10%	1,393	10%	1,384	10%	1,177	9%
Continued Probation	231	2%	225	2%	143	1%	270	2%
CCS Probation ¹	151	1%	666	5%	632	4%	612	5%
Dismissal	749	5%	255	2%	368	3%	432	3%

Fall 2016 to Fall 2019

Fall	2016		2017		2018		2019	
Total Students	15,569		15,400		15,411		14,037	
	N	%	N	%	N	%	N	%
Academic Probation	1,972	13%	1,939	13%	2,068	13%	1,633	12%
Continued Probation	191	1%	251	2%	255	2%	260	2%
CCS Probation ¹	59	0%	206	1%	401	3%	423	3%
Dismissal	545	4%	561	4%	378	2%	326	2%

¹CCS = Committee on Course and Standing

Source: Registrar Office

F. Degrees Awarded and Transfer-Outs

Queensborough Community College granted 2,471 associate degrees in the 2018-2019 academic year (which includes Summer 2018, Fall 2018, and Spring 2019 graduations), the largest number of degrees in one year since the inception of the college. The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Criminal Justice (CJ-AS), Health Sciences (HS-AS), and the Nursing Science programs (NPS-AAS, NS-AAS, NH-AAS, and NY-AAS). These programs together granted 1,740 associate degrees in AY 2018-19. To date, Queensborough has awarded 72,287 degrees and certificates.

Seventy-nine percent of dual-joint graduates, 70 percent of other transfer degree graduates (A.A. and A.S.), and 62 percent of career degree graduates (A.A.S.) transferred to a senior college (CUNY or non-CUNY) by the following academic year. Transfer rates were calculated by counting a graduate as transferred if he or she had registered in a senior or comprehensive college (CUNY or non-CUNY) later in the same academic year or in the academic year following the graduation year (e.g., for the AY 2018-19 graduates, the academic terms were Fall 2018, Spring 2019, Fall 2019, and Spring 2020; typical summer/winter only registrations not counted). Thirty-three percent of all 2018-19 graduates who transferred to a senior college went to Queens College, 13 percent went to John Jay, and nine percent each went to Baruch, Hunter, and York. An additional 12 percent transferred to a senior college outside CUNY.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. As expected, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA and LS-AS), Health Sciences (HS-AS), Business Administration (BT-AS), and Criminal Justice (CJ-AS). A greater percentage transfer to a school within CUNY than outside CUNY. They are also more likely to transfer to senior colleges than to two-year institutions.

Degrees Awarded by Program

Graduation Years' 2012-2013 to 2018-2019

QCC Code	Program	Degree	12/13	13/14	14/15	15/16	16/17	17/18	18/19
DUAL/JOINT TRANSFER DEGREE									
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	-	-	3	5	6	9	7
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	4	12	5	7	6	3	8
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	-	-	-	-	-	4	5
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	146	158	185	218	227	218	243
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	-	-	-	-	-	5	20
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	50	53	55	60	59	54	57
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	15	23	35	35	26	21	34
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	-	-	-	-	7	12	19
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	-	-	15	2	2	4	6
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	4	-	2	5	1	1	5
Subtotal			219	246	300	332	334	331	404
TRANSFER DEGREE									
AM-AS	Gallery and Museum Studies	A.S.	4	-	1	3	4	3	5
ART-AS	Art: Art and Design & Art History	A.S.	-	-	-	-	9	33	46
BT-AS	Business Administration	A.S.	298	315	304	342	352	388	325
DA-AS ²	Digital Art and Design	A.S.	47	47	44	31	50	57	61
DAN-AS	Dance	A.S.	-	-	-	-	1	4	7
EH-AS	Environmental Health	A.S.	-	-	2	-	-	-	-
ES-AS	Environmental Science	A.S.	-	-	-	-	1	1	2
FA-AS	Visual and Performing Arts	A.S.	67	61	71	100	63	9	-
FLMP-AS	Film and Media Production	A.S.	-	-	-	-	-	-	-
HS-AS	Health Sciences	A.S.	90	109	103	146	157	168	237
LA-AA	Liberal Arts and Sciences	A.A.	681	686	780	825	785	788	822
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	97	101	130	99	88	99	99
MUS-AS	Music	A.S.	-	-	-	-	1	8	8
PBH-AS	Public Health	A.S.	-	-	-	-	-	-	3
PE-AS	Engineering Science	A.S.	17	30	20	20	24	13	18
PSYC-AS	Psychology	A.S.	-	-	-	-	-	-	2
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	-	6	13	33
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	1	-	-	-	-	-
Subtotal			1,301	1,350	1,455	1,566	1,541	1,584	1,668
CAREER DEGREE									
ARC-AAS	Architectural Technology	A.A.S.	21	11	11	8	14	9	20
BA-AAS	Accounting	A.A.S.	50	44	43	49	65	65	61
BL-AAS	Management - Real Estate	A.A.S.	2	2	2	3	2	-	-
BM-AAS	Management - Marketing	A.A.S.	24	28	27	32	23	31	19
BS-AAS	Office Administration and Technology	A.A.S.	19	13	9	11	20	14	17
CT-AAS	Computer Engineering Technology	A.A.S.	21	33	33	33	42	25	34
DP-AAS	Computer Information Systems	A.A.S.	40	29	41	31	35	50	37
EM-AAS	Internet and Information Technology	A.A.S.	14	13	10	16	15	26	38
ET-AAS	Electronic Engineering Technology	A.A.S.	24	19	17	18	28	16	20
MA-AAS	Medical Assistant	A.A.S.	27	32	48	34	34	29	31
ME-AAS	Music Production	A.A.S.	35	25	25	25	20	20	14
MT-AAS	Mechanical Engineering Technology	A.A.S.	10	-	17	8	10	19	10
NS-AAS ³	Nursing	A.A.S.	90	63	39	49	42	51	54
TC-AAS	Telecommunications Technology	A.A.S.	6	2	5	3	1	-	1
TM-AAS	Massage Therapy	A.A.S.	21	16	23	8	28	33	33
Subtotal			404	330	350	328	379	388	389
CERTIFICATE									
BD-CERT	Computer Information Systems	Cert.	-	1	1	-	-	3	1
BH-CERT	Health Care Office Administration	Cert.	5	5	4	5	-	2	2
BW-CERT	Office Administration Assistant	Cert.	1	2	2	3	-	2	3
EN-CERT	Internet and Information Technology	Cert.	-	-	-	2	-	1	1
MO-CERT	Medical Office Assistant	Cert.	5	13	4	3	-	4	3
Subtotal			17	24	12	13	0	12	10
Grand Total⁴			1,968	1,973	2,141	2,268	2,254	2,315	2,471

¹ Graduation year includes summer, fall, and spring graduations. E.g., 08/09 includes summer 2008, fall 2008, and spring 2009 graduations.

² Changed from an AAS to an AS program in Fall 2015.

³ The decline in awards is due to an enrollment shift to the new dual-joint degree programs (see Dual-Joint Transfer Degree counts).

⁴ Grand Totals include discontinued programs that are not listed in the table.

Degrees Awarded Trend Analysis

2013-2014, 2017-2018, & 2018-2019

QCC Code	Programs	Degree	13/14	18/19	% Growth	17/18	18/19	% Growth
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	-	7	New	9	7	-
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	12	8	-	3	8	-
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	-	5	New	4	5	-
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	158	243	53.8%	218	243	11.5%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	-	20	New	5	20	-
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	53	57	7.5%	54	57	5.6%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	23	34	47.8%	21	34	61.9%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	-	19	New	12	19	58.3%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	-	6	New	4	6	-
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	-	5	-	1	5	-
Subtotal			246	404	64%	331	404	22.1%
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	-	5	-	3	5	-
ART-AS	Art: Art and Design & Art History	A.S.	-	46	New	33	46	39.4%
BT-AS	Business Administration	A.S.	315	325	3.2%	388	325	-16.2%
DA-AS ¹	Digital Art and Design	A.S.	47	61	29.8%	57	61	7.0%
DAN-AS	Dance	A.S.	-	7	New	4	7	-
ES-AS	Environmental Science	A.S.	-	2	New	1	2	-
FA-AS	Visual and Performing Arts	A.S.	61	-	discont.	9	-	discont.
HS-AS	Health Sciences	A.S.	109	237	117.4%	168	237	41.1%
LA-AA	Liberal Arts and Sciences	A.A.	686	822	19.8%	788	822	4.3%
LS-AS	Liberal Arts and Sciences (Mathematics & Science)	A.S.	101	99	-2.0%	99	99	0.0%
MUS-AS	Music	A.S.	-	8	New	8	8	-
PBH-AS	Public Health	A.S.	-	3	New	-	3	New
PE-AS	Engineering Science	A.S.	30	18	-40.0%	13	18	38.5%
PSYC-AS	Psychology	A.S.	-	2	-	-	2	-
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	33	New	13	33	153.8%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	1	-	-	-	-	-
Subtotal			1,350	1,668	23.6%	1,584	1,668	5.3%
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	11	20	-	9	20	-
BA-AAS	Accounting	A.A.S.	44	61	38.6%	65	61	-6.2%
BL-AAS	Management - Real Estate	A.A.S.	2	-	discont.	-	-	discont.
BM-AAS	Management - Marketing	A.A.S.	28	19	-32.1%	31	19	-38.7%
BS-AAS	Office Administration and Technology	A.A.S.	13	17	30.8%	14	17	21.4%
CT-AAS	Computer Engineering Technology	A.A.S.	33	34	3.0%	25	34	36.0%
DP-AAS	Computer Information Systems	A.A.S.	29	37	27.6%	50	37	-26.0%
EM-AAS ²	Internet and Information Technology	A.A.S.	13	38	192.3%	26	38	46.2%
ET-AAS	Electronic Engineering Technology	A.A.S.	19	20	5.3%	16	20	25.0%
MA-AAS	Medical Assistant	A.A.S.	32	31	-3.1%	29	31	6.9%
ME-AAS	Music Production	A.A.S.	25	14	-44.0%	20	14	-30.0%
MT-AAS	Mechanical Engineering Technology	A.A.S.	-	10	-	19	10	-47.4%
NS-AAS ²	Nursing	A.A.S.	63	54	-14.3%	51	54	5.9%
TC-AAS	Telecommunications Technology	A.A.S.	2	1	-	-	1	-
TM-AAS	Massage Therapy	A.A.S.	16	33	106.3%	33	33	0.0%
Subtotal			330	389	17.9%	388	389	0.3%
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	1	1	--	3	1	--
BH-CERT	Health Care Office Administration	Cert.	5	2	--	2	2	--
BW-CERT	Office Administration Assistant	Cert.	2	3	--	2	3	--
EN-CERT	Internet and Information Technology	Cert.	-	1	--	1	1	--
MO-CERT	Medical Office Assistant	Cert.	13	3	--	4	3	--
Subtotal			24	10	-58.3%	12	10	-16.7%
Grand Total³			1,973	2,471	25.2%	2,315	2,471	6.7%

¹ The program was changed from an AAS to an AS in Fall 2015.

² The decline in awards is due to an enrollment shift to the new dual joint degree programs (see Dual-Joint Transfer Degree counts).

³ Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2019

DUAL/JOINT TRANSFER PROGRAMS		
QCC/John Jay Dual/Joint Accounting for Forensic Acct.	AF-AS	30
QCC/York Dual/Joint Biotechnology	BY-AS	50
QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	CHY-AS	9
QCC/John Jay Dual/Joint Criminal Justice	CJ-AS	1,509
QCC/John Jay Dual/Joint Comp. Science & Info. Security	CSS-AS	25
QCC/Queens College Dual/Joint Childhood Education	LE-AA	1,251
QCC/Hunter-Bellevue Dual/Joint Nursing	NH-AAS	178
QCC/School of Professional Studies Dual/Joint Nursing	NPS-AAS	38
QCC/York Dual/Joint Nursing	NY-AAS	29
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	29
Subtotal:		3,148
TRANSFER PROGRAMS		
Gallery and Museum Studies	AM-AS	26
Art: Art and Design & Art History	ART-AS	88
Business Administration	BT-AS	8,267
Digital Art and Design ¹	DA-AS	564
Dance	DAN-AS	12
Environmental Health	EH-AS	126 (No longer offered)
Environmental Science	ES-AS	4
Visual and Performing Arts	FA-AS	1,227
Health Sciences	HS-AS	1,362
Liberal Arts and Sciences	LA-AA	19,960
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts and Sciences (Mathematics and Science)	LS-AS	3,122
Music	MUS-AS	17
Public Health	PBH-AS	3
Engineering Science	PE-AS	724
Psychology	PSYC-AS	2
Theatre: Acting & Technical Theatre	THE-AS	52
Liberal Arts and Sciences - weekend	WE-AA	5
Subtotal:		35,664
CAREER PROGRAMS		
Architectural Technology ²	ARC-AAS	1,022
Business Accounting	BA-AAS	2,700
Business Management - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	428 (No longer offered)
Business Management - Marketing	BM-AAS	4,214
Business Management - Transportation	BN-AAS	259 (No longer offered)
Office Administration and Technology	BS-AAS	2,861
Computer Engineering Technology	CT-AAS	1,906
Computer Information Systems	DP-AAS	3,467
Internet and Information Technology	EM-AAS	206
Electrical Engineering Technology	ET-AAS	2,636
Medical Assistant	MA-AAS	261
Music Production	ME-AAS	475
Medical Laboratory Technology	ML-AAS	950 (No longer offered)
Mechanical Engineering Technology	MT-AAS	935
Nursing	NS-AAS	7,336
Laser and Fiber Optics Engineering Technology	PL-AAS	218 (No longer offered)
Nuclear Physics and Health Technology	PN-AAS	22 (No longer offered)
Telecommunications Technology	TC-AAS	65
Massage Therapy	TM-AAS	304
Telecommunications Technology: Verizon	TX-AAS	452 (No longer offered)
Subtotal:		30,731
CERTIFICATE PROGRAMS		
Photography	AP-CERT	124 (No longer offered)
Accounting/Office Administration Technology	AT-CERT	5 (No longer offered)
School Secretary	BC-CERT	58 (No longer offered)
Computer Information Systems	BD-CERT	478
Health Care Office Administration	BH-CERT	52
Office Administration Assistant (Microsoft Office Applications)	BW-CERT	1,388
Computerized Manufacturing Technology	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
Internet and Information Technology	EN-CERT	9
Medical Office Assistant	MO-CERT	574
Subtotal:		2,744
Grand Total:		72,287

¹ The program was changed from an AAS to an AS in Fall 2015.

² Formerly DD-AAS, Computerized Architectural and Industrial Design, changed in Fall 2016.

2018-2019 QCC Graduates Transfer Destinations¹ By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	SPS/ Graduate Center /Other	Queens	Staten Island	York	Outside CUNY	Total Transfers
Dual/Joint Transfer Degree														
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting					7									7
BY-AS QCC/York Dual/Joint Biotechnology			1	1						3		2		7
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences			1	1						1			2	5
CJ-AS QCC/John Jay Dual/Joint Criminal Justice			1		162	1		1		4			11	180
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security					11					4			2	17
LE-AA QCC/Queens College Dual/Joint Childhood Education			1	2						35		1	2	41
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing				30					4					34
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing									18					18
NY-AAS QCC/York Dual/Joint Nursing									3			2		5
SF-AS QCC/John Jay Dual/Joint Science for Forensics					5									5
Subtotal	0	0	4	34	185	1	0	1	25	47	0	5	17	319
Transfer Degree														
AM-AS Gallery and Museum Studies				1						1			3	5
ART-AS Art: Art and Design & Art History		1	1	3				2		12	1		5	25
BT-AS Business Administration	117	8	2	4	3			2	2	74		12	21	245
DA-AS Digital Art/Design			4	1				2		26			4	37
DAN-AS Dance				2									1	3
ES-AS Environmental Science										1				1
FA-AS Visual and Performing Arts														0
FLMP-AS Film and Media Production														0
HS-AS Health Sciences	1	4	5	27	1	5		7	1	41		51	26	169
LA-AA Liberal Arts and Sciences	18	16	11	53	36	5	3	21	4	251		70	64	552
LS-AS Liberal Arts and Sciences (Mathematics and Science)	1	2	3	15	2	2		2		35		8	13	83
MUS-AS Music				1						4			1	6
PBH-AS Public Health												2		2
PE-AS Engineering Science			8		1					3			6	18
PSYC-AS Psychology										2				2
THE-AS Theatre: Acting & Technical Theatre		1	1	7	1			1		10		1	2	24
WE-AA Liberal Arts and Sciences - weekend														0
Subtotal	137	32	35	114	44	12	3	37	7	460	1	144	146	1,172
Career Degree														
ARC-AAS Architectural Technology			2					11					2	15
BA-AAS Business Accounting	13					1	1			33		3	1	52
BM-AAS Management - Marketing	2	1								1		1	1	6
BS-AAS Office Administration and Technology					1			1	1	1				4
CT-AAS Computer Engineering Technology								9		2			14	25
DP-AAS Computer Information Systems	3	1						2	1	12		1	3	23
EM-AAS Internet and Information Technology		1		8						14		2	4	29
ET-AAS Electronic Engineering Technology	1							6					9	16
MA-AAS Medical Assistant				2		1				2			1	6
ME-AAS Music Production								4		1			2	7
MT-AAS Mechanical Engineering Technology								2					3	5
NS-AAS Nursing Science				1					41				4	46
TC-AAS Telecommunications Technology								1					1	1
TM-AAS Massage Therapy										2		2	1	5
Subtotal	19	3	2	11	1	2	1	36	43	68	0	9	45	240
TOTAL TRANSFERS	156	35	41	159	230	15	4	74	75	575	1	158	208	1,731
Percent of Total Transfers	9%	2%	2%	9%	13%	1%	0%	4%	4%	33%	0%	9%	12%	100%

¹ Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse.
Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to CUNY Senior/Comprehensive Colleges 2014-2019 QCC Graduates by QCC Program

QCC Graduation Year:		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		Total Graduates	Number of Transfers								
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	3	3	5	3	6	4	9	9	7	7
BY-AS	QCC/York Dual/Joint Biotechnology	5	3	7	6	6	5	3	--	8	7
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	4	3	5	3
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	185	147	218	153	227	172	218	174	243	169
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	--	--	5	4	20	15
LE-AA	QCC/Queens College Dual/Joint Childhood Education	55	45	60	50	59	48	54	42	57	39
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	35	33	35	32	26	25	21	20	34	34
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	7	7	12	10	19	18
NY-AAS	QCC/York Dual/Joint Nursing	15	9	2	2	2	2	4	4	6	5
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	2	5	4	1	1	1	1	5	5
Subtotal		300	242	332	250	334	264	331	267	404	302
Transfer Degree											
AM-AS	Gallery and Museum Studies	1	1	3	3	4	2	3	--	5	2
ART-AS	Art: Art and Design & Art History	--	--	--	--	9	4	33	19	46	20
BT-AS	Business Administration	304	231	342	252	352	258	388	287	325	224
DA-AS	Digital Art/Design	44	20	31	14	50	27	57	26	61	33
DAN-AS	Dance	--	--	--	--	1	--	4	3	7	2
EH-AS	Environmental Health	2	1	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	1	1	1	1	2	1
FA-AS	Visual and Performing Arts	71	43	100	51	63	39	9	2	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	103	60	146	80	157	96	168	106	237	143
LA-AA	Liberal Arts and Sciences	780	488	825	489	785	491	788	487	822	488
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	130	84	99	64	88	65	99	72	99	70
MUS-AS	Music	--	--	--	--	1	1	8	4	8	5
PBH-AS	Public Health	--	--	--	--	--	--	--	--	3	2
PE-AS	Engineering Science	20	13	20	13	24	11	13	7	18	12
PSYC-AS	Psychology	--	--	--	--	--	--	--	--	2	2
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	6	3	13	5	33	22
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,455	941	1,566	966	1,541	998	1,584	1,019	1,668	1,026
Career Degree											
ARC-AAS	Architectural Technology	11	4	8	4	14	6	9	3	20	13
BA-AAS	Business Accounting	43	32	49	34	65	46	65	47	61	51
BL-AAS	Management - Real Estate	2	--	3	--	2	1	--	--	--	--
BM-AAS	Management - Marketing	27	10	32	12	23	13	31	12	19	5
BS-AAS	Office Administration and Technology	9	5	11	--	20	6	14	5	17	4
CT-AAS	Computer Engineering Technology	33	17	33	7	42	18	25	9	34	11
DP-AAS	Computer Information Systems	41	23	31	16	35	20	50	31	37	20
EM-AAS	Internet and Information Technology	10	5	16	7	15	13	26	17	38	25
ET-AAS	Electronic Engineering Technology	17	3	18	4	28	8	16	3	20	7
MA-AAS	Medical Assistant	48	5	33	9	34	6	29	5	31	5
ME-AAS	Music Production	25	5	25	14	20	4	20	5	14	5
MT-AAS	Mechanical Engineering Technology	17	4	8	6	10	--	19	6	10	2
NS-AAS	Nursing Science	39	15	49	24	42	31	51	41	54	42
PL-AAS	Laser and Fiber Optics Engineering Technology	1	1	--	--	--	--	--	--	--	--
TC-AAS	Telecommunications Technology	5	--	3	1	1	--	--	--	1	1
TM-AAS	Massage Therapy	23	2	8	2	28	1	33	2	33	4
TX-AAS	Telecommunications Technology - Verizon	23	--	29	--	--	--	--	--	--	--
Subtotal		374	131	356	140	379	173	388	186	389	195
Grand Total		2,129	1,314	2,254	1,356	2,254	1,435	2,303	1,472	2,461	1,523

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to Non-CUNY Senior/Comprehensive Colleges 2014-2019 QCC Graduates by QCC Program

QCC Graduation Year: Program		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		Total Graduates	Number of Transfers								
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	3	--	5	--	6	--	9	--	7	--
BY-AS	QCC/York Dual/Joint Biotechnology	5	1	7	--	6	--	3	2	8	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	4	1	5	2
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	185	5	218	6	227	2	218	7	243	11
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	--	--	5	1	20	2
LE-AA	QCC/Queens College Dual/Joint Childhood Education	55	3	60	2	59	1	54	1	57	2
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	35	1	35	1	26	--	21	--	34	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	7	--	12	--	19	--
NY-AAS	QCC/York Dual/Joint Nursing	15	6	2	--	2	--	4	--	6	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	--	5	1	1	--	1	--	5	--
Subtotal		300	16	332	10	334	3	331	12	404	17
Transfer Degree											
AM-AS	Gallery and Museum Studies	1	--	3	--	4	--	3	1	5	3
ART-AS	Art: Art and Design & Art History	--	--	--	--	9	2	33	2	46	5
BT-AS	Business Administration	304	19	342	19	352	21	388	20	325	21
DA-AS	Digital Art/Design	44	4	31	2	50	8	57	2	61	4
DAN-AS	Dance	--	--	--	--	1	1	4	1	7	1
EH-AS	Environmental Health	2	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	1	--	1	--	2	--
FA-AS	Visual and Performing Arts	71	8	100	12	63	4	9	2	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	103	10	146	23	157	12	168	19	237	26
LA-AA	Liberal Arts and Sciences	780	61	825	78	785	82	788	66	822	64
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	130	23	99	19	88	12	99	15	99	13
MUS-AS	Music	--	--	--	--	1	--	8	--	8	1
PBH-AS	Public Health	--	--	--	--	--	--	--	--	3	--
PE-AS	Engineering Science	20	5	20	3	24	8	13	4	18	6
PSYC-AS	Psychology	--	--	--	--	--	--	--	--	2	--
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	6	--	13	2	33	2
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,455	130	1,566	156	1,541	150	1,584	134	1,668	146
Career Degree											
ARC-AAS	Architectural Technology	11	1	8	--	14	--	9	2	20	2
BA-AAS	Business Accounting	43	--	49	2	65	--	65	--	61	1
BL-AAS	Management - Real Estate	2	--	3	--	2	1	--	--	--	--
BM-AAS	Management - Marketing	27	2	32	1	23	--	31	3	19	1
BS-AAS	Office Administration and Technology	9	2	11	--	20	--	14	--	17	--
CT-AAS	Computer Engineering Technology	33	5	33	8	42	10	25	8	34	14
DP-AAS	Computer Information Systems	41	1	31	1	35	1	50	4	37	3
EM-AAS	Internet and Information Technology	10	--	16	1	15	--	26	1	38	4
ET-AAS	Electronic Engineering Technology	17	6	18	7	28	13	16	5	20	9
MA-AAS	Medical Assistant	48	2	33	1	34	--	29	--	31	1
ME-AAS	Music Production	25	1	25	--	20	3	20	2	14	2
MT-AAS	Mechanical Engineering Technology	17	4	8	--	10	3	19	2	10	3
NS-AAS	Nursing Science	39	8	49	12	42	3	51	5	54	4
PL-AAS	Laser and Fiber Optics Engineering Technology	1	--	--	--	--	--	--	--	--	--
TC-AAS	Telecommunications Technology	5	1	3	1	1	--	--	--	1	--
TM-AAS	Massage Therapy	23	1	8	--	28	1	33	2	33	1
TX-AAS	Telecommunications Technology - Verizon	23	--	29	3	--	--	--	--	--	--
Subtotal		374	34	356	37	379	35	388	34	389	45
Grand Total		2,129	180	2,254	203	2,254	188	2,303	180	2,461	208

¹ Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Transfer Out with Degree¹ to CUNY or Non-CUNY Senior/Comprehensive Colleges
2014-2019 QCC Graduates by QCC Program

QCC Graduation Year:		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program		Number of Transfers	% of Graduates								
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	3	100.0%	3	60.0%	4	66.7%	9	100.0%	7	100.0%
BY-AS	QCC/York Dual/Joint Biotechnology	4	80.0%	6	85.7%	5	83.3%	2	66.7%	7	87.5%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	4	100.0%	5	100.0%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	152	82.2%	159	72.9%	174	76.7%	181	83.0%	180	74.1%
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	--	--	5	100.0%	17	85.0%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	48	87.3%	52	86.7%	49	83.1%	43	79.6%	41	71.9%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	34	97.1%	33	94.3%	25	96.2%	20	95.2%	34	100.0%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	7	100.0%	10	83.3%	18	94.7%
NY-AAS	QCC/York Dual/Joint Nursing	15	100.0%	2	100.0%	2	100.0%	4	100.0%	5	83.3%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	100.0%	5	100.0%	1	100.0%	1	100.0%	5	100.0%
Subtotal		258	86.0%	260	78.3%	267	79.9%	279	84.3%	319	79.0%
Degree											
AM-AS	Gallery and Museum Studies	1	100.0%	3	100.0%	2	50.0%	1	33.3%	5	100.0%
ART-AS	Art: Art & Design and Art History	--	--	--	--	6	66.7%	21	63.6%	25	54.3%
BT-AS	Business Administration	250	82.2%	271	79.2%	279	79.3%	307	79.1%	245	75%
DA-AS	Digital Art/Design	24	54.5%	16	51.6%	35	70.0%	28	49.1%	37	60.7%
DAN-AS	Dance	--	--	--	--	1	100.0%	4	100.0%	3	42.9%
EH-AS	Environmental Health	1	50.0%	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	1	100.0%	1	100.0%	1	50.0%
FA-AS	Visual and Performing Arts	51	71.8%	63	63.0%	43	68.3%	4	44.4%	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	70	68.0%	103	70.5%	108	68.8%	125	74.4%	169	71.3%
LA-AA	Liberal Arts and Sciences	549	70.4%	567	68.7%	573	73.0%	553	70.2%	552	67.2%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	107	82.3%	83	83.8%	77	87.5%	87	87.9%	83	83.8%
MUS-AS	Music	--	--	--	--	1	100.0%	4	50.0%	6	75.0%
PBH-AS	Public Health	--	--	--	--	--	--	--	--	2	66.7%
PE-AS	Engineering Science	18	90.0%	16	80.0%	19	79.2%	11	84.6%	18	100.0%
PSYC-AS	Psychology	--	--	--	--	--	--	--	--	2	100.0%
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	3	50.0%	7	53.8%	24	72.7%
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,071	73.6%	1,122	71.6%	1,148	74.5%	1,153	72.8%	1,172	70.3%
Career Degree											
ARC-AAS	Architectural Technology	5	45.5%	4	50.0%	6	42.9%	5	55.6%	15	75.0%
BA-AAS	Business Accounting	32	74.4%	36	73.5%	46	70.8%	47	72.3%	52	85.2%
BL-AAS	Management - Real Estate	--	--	--	--	2	100.0%	--	--	--	--
BM-AAS	Management - Marketing	12	44.4%	13	40.6%	13	56.5%	15	48.4%	6	31.6%
BS-AAS	Office Administration and Technology	7	77.8%	--	--	6	30.0%	5	35.7%	4	23.5%
CT-AAS	Computer Engineering Technology	22	66.7%	15	45.5%	28	66.7%	17	68.0%	25	73.5%
DP-AAS	Computer Information Systems	24	58.5%	17	54.8%	21	60.0%	35	70.0%	23	62.2%
EM-AAS	Internet and Information Technology	5	50.0%	8	50.0%	13	86.7%	18	69.2%	29	76.3%
ET-AAS	Electronic Engineering Technology	9	52.9%	11	61.1%	21	75.0%	8	50.0%	16	80.0%
MA-AAS	Medical Assistant	7	14.6%	10	30.3%	6	17.6%	5	17.2%	6	19.4%
ME-AAS	Music Production	6	24.0%	14	56.0%	7	35.0%	7	35.0%	7	50.0%
MT-AAS	Mechanical Engineering Technology	8	47.1%	6	75.0%	3	30.0%	8	42.1%	5	50.0%
NS-AAS	Nursing Science	23	59.0%	36	73.5%	34	81.0%	46	90.2%	46	85.2%
PL-AAS	Laser and Fiber Optics Engineering Technology	1	100.0%	--	--	--	--	--	--	--	--
TC-AAS	Telecommunications Technology	1	20.0%	2	66.7%	--	--	--	--	1	100.0%
TM-AAS	Massage Therapy	3	13.0%	2	25.0%	2	7.1%	4	12.1%	5	15.2%
TX-AAS	Telecommunications Technology - Verizon	--	--	3	10.3%	--	--	--	--	--	--
Subtotal		165	44.1%	177	49.7%	208	54.9%	220	56.7%	240	61.7%
Grand Total		1,494	70.2%	1,559	69.2%	1,623	72.0%	1,652	71.7%	1,731	70.3%

¹ Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in:		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		CC	Senior								
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1	--	--	1	--	--	1	1	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	1	3	1	--	--	4	--	3	2	1
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	3	1	2	1	8
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	15	43	18	35	23	34	24	30	17	38
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	--	--	1	8	4	19
LE-AA	QCC/Queens College Dual/Joint Childhood Education	3	32	7	40	1	24	3	19	2	21
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	1
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	1	1
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	1	2	2	3	4	1	3	3	5
Subtotal		20	79	28	78	27	69	31	66	30	94
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	2	5	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	--	--	--	--	2	5	1	8	1	11
BT-AS	Business Administration	7	109	13	92	14	89	28	68	25	90
DA-AS	Digital Art/Design	4	6	4	5	1	5	1	9	3	5
DAN-AS	Dance	--	--	--	--	--	1	1	1	1	--
EH-AS	Environmental Health	--	--	--	1	--	1	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	--	1	--	2	1	2
FA-AS	Visual and Performing Arts	3	27	4	16	1	2	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	9	65	21	77	29	83	27	76	27	74
LA-AA	Liberal Arts and Sciences	91	293	81	244	70	233	97	184	67	186
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	13	98	7	82	11	81	10	62	15	50
MUS-AS	Music	--	--	--	--	1	1	1	2	1	3
PBH-AS	Public Health	--	--	--	--	--	1	--	1	--	1
PE-AS	Engineering Science	1	21	--	19	1	18	8	22	3	15
PSYC-AS	Psychology	--	--	--	--	--	--	--	--	1	5
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	1	2	1	2	--	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		128	619	132	541	131	523	175	437	145	443
Career Degree											
ARC-AAS	Architectural Technology	--	8	--	1	1	3	1	2	--	5
BA-AAS	Business Accounting	--	21	3	31	2	32	7	28	6	26
BL-AAS	Management - Real Estate	--	--	--	1	--	--	--	--	--	--
BM-AAS	Management - Marketing	2	3	--	1	1	5	4	3	4	8
BS-AAS	Office Administration and Technology	1	--	--	--	2	1	--	--	--	1
CT-AAS	Computer Engineering Technology	--	5	--	9	4	7	5	10	4	11
DP-AAS	Computer Information Systems	1	10	6	8	4	10	5	8	1	7
EM-AAS	Internet and Information Technology	1	1	1	4	--	2	2	8	1	8
ET-AAS	Electronic Engineering Technology	3	2	2	3	3	4	1	2	2	1
MA-AAS	Medical Assistant	4	1	1	3	3	1	--	--	3	2
ME-AAS	Music Production	6	1	3	3	3	2	2	4	2	1
MT-AAS	Mechanical Engineering Technology	--	2	1	3	2	1	5	2	2	5
NS-AAS	Nursing Science	4	3	2	2	1	6	2	7	3	6
TC-AAS	Telecommunications Technology	--	--	--	--	--	1	1	--	--	--
TM-AAS	Massage Therapy	--	1	--	1	3	--	--	--	--	3
TX-AAS	Telecommunications Technology - Verizon	--	--	--	--	--	--	--	--	--	--
Subtotal		22	58	19	70	29	75	35	74	28	84
Grand Total		170	756	179	689	187	667	241	577	203	621

¹ Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Program		Enrolled at QCC in:		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior		
Dual/Joint Transfer Degree													
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	1	--	--	--	--	--	--	--	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	--	1	1	1	--	4	--	2	1	1	--	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	1	2	--	3	--	--
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	38	27	15	28	19	16	15	27	17	18	--	--
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	--	--	2	2	2	7	--	--
LE-AA	QCC/Queens College Dual/Joint Childhood Education	6	11	4	3	2	3	1	8	1	10	--	--
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	1	--	--	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	3	2	1	7	1	2	3	3	2	--	--	--
Subtotal		47	41	22	39	22	26	22	44	23	39		
Transfer Degree													
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	--	--	--	--	2	5	--	6	--	7	--	--
BT-AS	Business Administration	19	39	17	34	19	32	15	44	34	28	--	--
DA-AS	Digital Art/Design	--	3	1	3	5	5	--	4	2	7	--	--
DAN-AS	Dance	--	--	--	--	--	1	--	1	--	2	--	--
EH-AS	Environmental Health	--	1	--	--	1	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	1	--	1	1	--	2	--	--
FA-AS	Visual and Performing Arts	8	9	2	12	--	2	--	1	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	28	38	27	51	23	59	27	72	16	71	--	--
LA-AA	Liberal Arts and Sciences	117	193	107	173	93	162	68	157	73	149	--	--
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	16	43	11	42	9	40	9	35	13	29	--	--
MUS-AS	Music	--	--	--	--	--	2	1	3	--	--	--	--
PBH-AS	Public Health	--	--	--	--	--	--	--	--	1	4	--	--
PE-AS	Engineering Science	3	22	6	17	2	19	5	13	5	13	--	--
PSYC-AS	Psychology	--	--	--	--	--	--	--	--	3	2	--	--
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	--	1	--	--
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--	--	--
Subtotal		191	348	171	332	155	327	126	337	147	315		
Career Degree													
ARC-AAS	Architectural Technology	1	1	2	1	1	2	3	5	--	--	--	--
BA-AAS	Business Accounting	2	6	5	3	5	2	2	6	2	3	--	--
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	--	8	2	5	3	8	3	7	5	3	--	--
BS-AAS	Office Administration and Technology	1	--	--	--	--	--	--	--	--	--	--	--
CT-AAS	Computer Engineering Technology	3	10	4	6	2	4	3	7	1	--	--	--
DP-AAS	Computer Information Systems	5	5	2	3	4	5	3	2	1	3	--	--
EM-AAS	Internet and Information Technology	1	2	--	--	--	1	3	3	1	1	--	--
ET-AAS	Electronic Engineering Technology	1	4	2	2	2	3	1	9	2	4	--	--
MA-AAS	Medical Assistant	3	2	1	1	1	3	1	1	--	1	--	--
ME-AAS	Music Production	8	1	1	1	2	1	1	3	1	2	--	--
MT-AAS	Mechanical Engineering Technology	1	3	2	1	1	5	1	3	2	3	--	--
NS-AAS	Nursing Science	1	--	3	2	3	3	3	5	--	5	--	--
TC-AAS	Telecommunications Technology	--	--	--	--	--	2	--	--	--	--	--	--
TM-AAS	Massage Therapy	1	2	1	3	--	1	2	1	2	2	--	--
TX-AAS	Telecommunications Technology - Verizon	--	1	--	--	--	--	--	--	--	--	--	--
Subtotal		28	45	25	28	24	40	26	52	17	27		
Grand Total		266	434	218	399	201	393	174	433	187	381		

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Transfer Out without a Degree¹ to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in:		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		CC	Senior								
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1	--	1	1	--	--	1	1	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	1	4	2	1	--	8	--	5	3	2
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	3	2	4	1	11
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	53	70	33	63	42	50	39	57	34	56
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	--	--	3	10	6	26
LE-AA	QCC/Queens College Dual/Joint Childhood Education	9	43	11	43	3	27	4	27	3	31
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	1	--	--	--	1
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	1	1
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	3	3	3	9	4	6	4	6	5	5
Subtotal		67	120	50	117	49	95	53	110	53	133
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	2	5	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	--	--	--	--	4	10	1	14	1	18
BT-AS	Business Administration	26	148	30	126	33	121	43	112	59	118
DA-AS	Digital Art/Design	4	9	5	8	6	10	1	13	5	12
DAN-AS	Dance	--	--	--	--	--	2	1	2	1	2
EH-AS	Environmental Health	--	1	--	1	1	1	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	1	1	1	3	1	4
FA-AS	Visual and Performing Arts	11	36	6	28	1	4	--	1	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	37	103	48	128	52	142	54	148	43	145
LA-AA	Liberal Arts and Sciences	208	486	188	417	163	395	165	341	140	335
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	29	141	18	124	20	121	19	97	28	79
MUS-AS	Music	--	--	--	--	1	3	2	5	1	3
PBH-AS	Public Health	--	--	--	--	--	1	--	1	1	5
PE-AS	Engineering Science	4	43	6	36	3	37	13	35	8	28
PSYC-AS	Psychology	--	--	--	--	--	--	--	--	4	7
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	1	2	1	2	--	2
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		319	967	303	873	286	850	301	774	292	758
Career Degree											
ARC-AAS	Architectural Technology	1	9	2	2	2	5	4	7	--	5
BA-AAS	Business Accounting	2	27	8	34	7	34	9	34	8	29
BL-AAS	Management - Real Estate	--	--	--	1	--	--	--	--	--	--
BM-AAS	Management - Marketing	2	11	2	6	4	13	7	10	9	11
BS-AAS	Office Administration and Technology	2	--	--	--	2	1	--	--	--	1
CT-AAS	Computer Engineering Technology	3	15	4	15	6	11	8	17	5	11
DP-AAS	Computer Information Systems	6	15	8	11	8	15	8	10	2	10
EM-AAS	Internet and Information Technology	2	3	1	4	--	3	5	11	2	9
ET-AAS	Electronic Engineering Technology	4	6	4	5	5	7	2	11	4	5
MA-AAS	Medical Assistant	7	3	2	4	4	4	1	1	3	3
ME-AAS	Music Production	14	2	4	4	5	3	3	7	3	3
MT-AAS	Mechanical Engineering Technology	1	5	3	4	3	6	6	5	4	8
NS-AAS	Nursing Science	5	3	5	4	4	9	5	12	3	11
TC-AAS	Telecommunications Technology	--	--	--	--	--	3	1	--	--	--
TM-AAS	Massage Therapy	1	3	1	4	3	1	2	1	2	5
TX-AAS	Telecommunications Technology - Verizon	--	1	--	--	--	--	--	--	--	--
Subtotal		50	103	44	98	53	115	61	126	45	111
Grand Total		436	1,190	397	1,088	388	1,060	415	1,010	390	1,002

¹ Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

G. Faculty and Staff

In Fall 2019, Queensborough Community College employed 404 full-time faculty members, 240 full-time Higher Education Officers (HEOs), and 47 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has increased by 3 percent over the last six years, from 391 in Fall 2014 to 404 in Fall 2019. The number of Higher Education Officers has grown substantially, increasing 31 percent from Fall 2014 to Fall 2019, primarily in student support services.

Women and men are equally represented among full-time faculty. The ratio of Full-Time Equivalent (FTE) students to one full-time faculty has improved to 24.29:1 in Fall 2019, the lowest since at least Fall 2006. While student enrollment at Queensborough increased during this period, the hiring of full-time faculty outpaced it.

Full-Time Faculty

By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
2014	67	17%	90	23%	143	37%	5	1%	86	22%	391
2015	69	17%	92	23%	154	39%	5	1%	75	19%	395
2016	72	18%	96	24%	152	38%	5	1%	78	19%	403
2017	71	18%	110	27%	143	35%	3	1%	78	19%	405
2018	70	17%	114	27%	151	36%	1	0%	79	19%	415
2019	73	18%	124	31%	135	33%	1	0%	71	18%	404

By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total M & F	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
2014	35	32	43	47	70	73	4	1	41	45	391	50.6%
2015	33	36	41	51	79	75	3	2	38	37	395	50.9%
2016	33	39	43	53	78	74	3	2	39	39	403	51.4%
2017	31	40	53	57	69	74	2	1	37	41	405	52.6%
2018	31	39	52	62	75	76	1	0	42	37	415	51.6%
2019	33	40	62	62	60	75	1	0	36	35	404	52.5%

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester	2014	2015	2016	2017	2018	2019
Full-Time Faculty	391	395	403	405	415	404
FTE students	11,322	10,923	10,768	10,630	10,673	9,814
FTE students to one full-time faculty	28.96	27.65	26.72	26.25	25.72	24.29

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2014	121	66%	62	34%	183
2015	133	68%	64	32%	197
2016	151	69%	67	31%	218
2017	155	68%	72	32%	227
2018	176	72%	67	28%	243
2019	175	73%	65	27%	240

College Laboratory Technician (CLT) Series

By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2014	9	20%	35	80%	44
2015	11	23%	37	77%	48
2016	8	17%	38	83%	46
2017	8	17%	39	83%	47
2018	9	19%	38	81%	47
2019	8	17%	39	83%	47

Source: Human Resources and Labor Relations Office

H. Tuition, Financial Aid, Budget, and Grant Awards

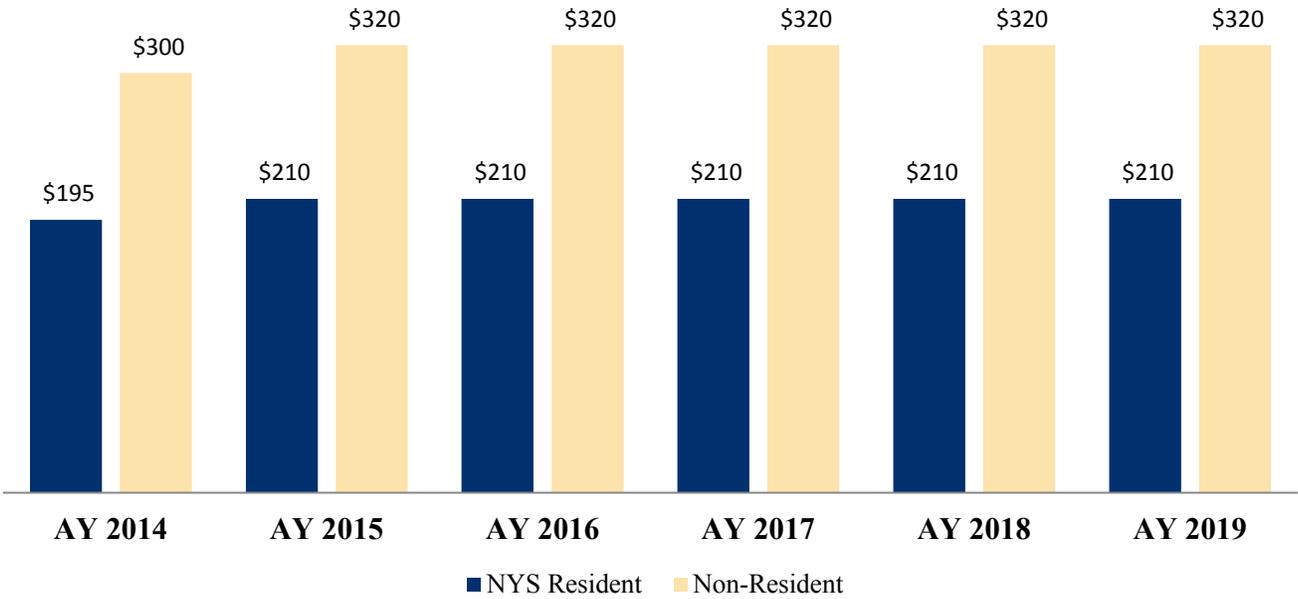
Queensborough's tuition has not increased from 2015, remaining at \$2,400 per semester for full-time undergraduate students. The tuition per degree credit is \$210 for New York State residents and \$320 for non-residents. Non-degree students pay \$265 in-state and \$420 out-of-state per credit.

Seventy-eight percent of first-time full-time freshmen received federal, state, local and/or institutional financial grant aid in 2017-2018 (loans excluded). Sixty-seven percent of first-time full-time freshmen and 47 percent of all undergraduate students received Pell grants during the same period. Less than 4 percent of QCC students were awarded a federal loan in AY 2018-2019.

The percent of QCC funding from private sources has risen since 2017, though overall funding has declined. The number of PSC-CUNY research awards to QCC faculty has increased from last year, with the English department receiving the most awards.

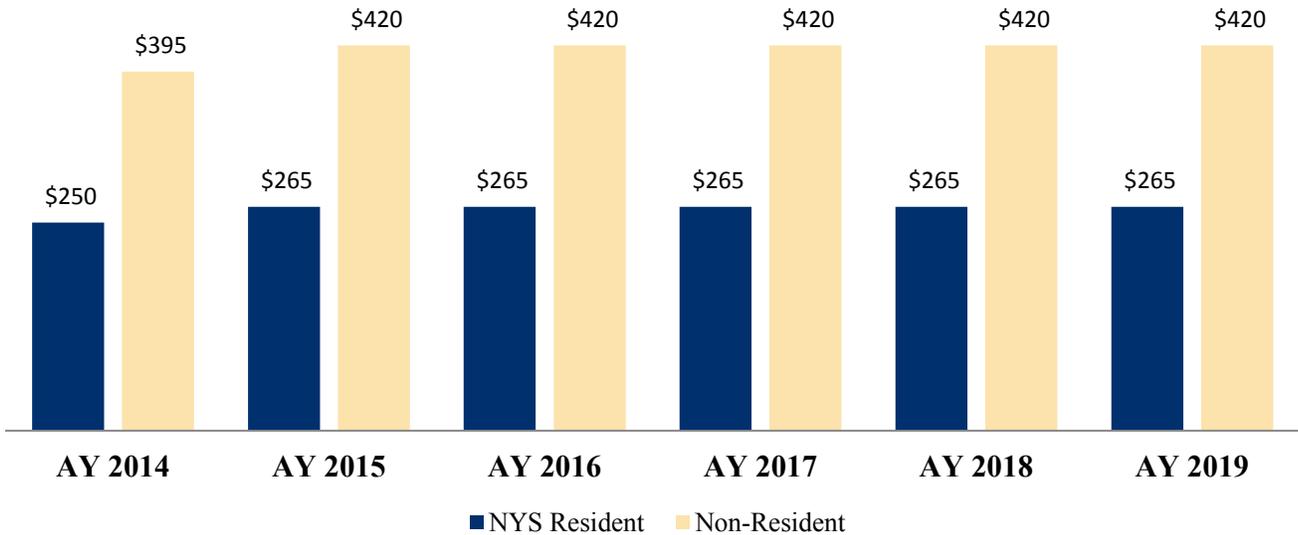
Tuition Rates for Part-Time Degree Students

Academic Years 2014-2015 to 2019-2020
Per Credit



Tuition Rates for Part-Time Non-Degree Students

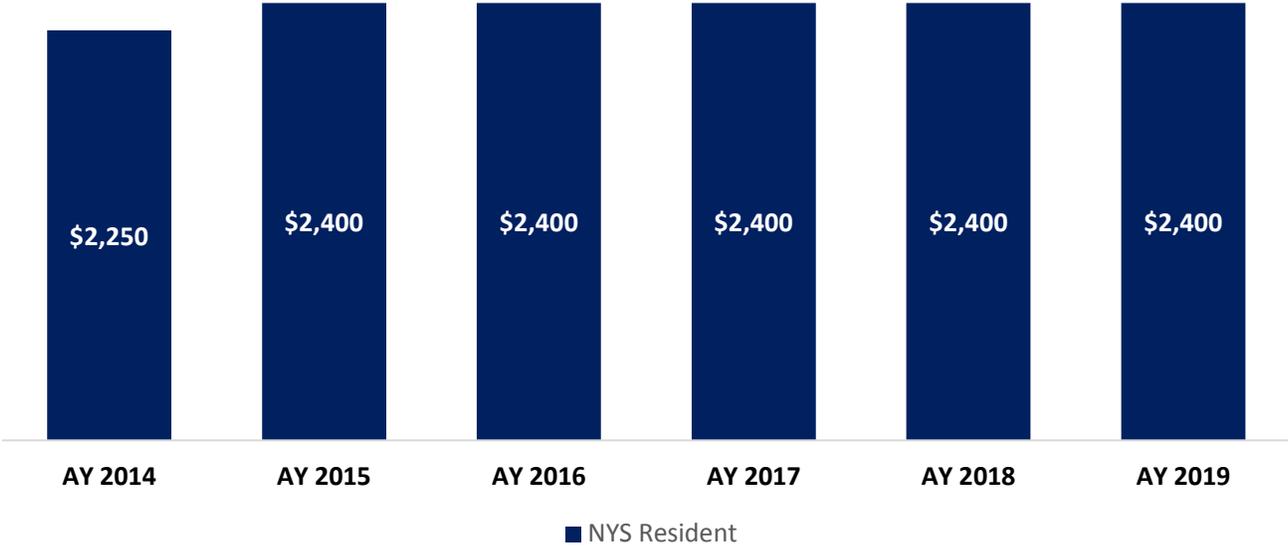
Academic Years 2014-2015 to 2019-2020
Per Credit



Source: Office of Finance and Administration

Tuition Rates for Full-Time Students

Academic Years 2014-2015 to 2019-2020



Source: Office of Finance and Administration

* Since Fall 2003, non-residents pay per credit only.

Financial Aid

First-Time Full-Time Freshmen

Academic Year	15/16		16/17		17/18		18/19	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	2,406	79%	2,295	77%	2,238	78%	2,183	73%
Average Amount	\$6,476		\$6,372		\$6,417		\$6,202	
Total Amount	\$15,582,087		\$14,623,592		\$14,360,332		\$13,539,118	
Pell grant								
	N	%	N	%	N	%	N	%
Students	2,092	68%	1,890	63%	1,918	67%	1,867	63%
Average Amount	\$4,687		\$4,715		\$4,713		\$4,791	
Total Amount	\$9,804,790		\$8,911,410		\$9,039,839		\$8,944,610	

All Undergraduate Students

Academic Year	15/16		16/17		17/18		18/19	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	8,454	55%	8,189	53%	8,335	54%	7,847	51%
Average Amount	\$5,603		\$5,591		\$5,656		\$5,553	
Total Amount	\$47,365,160		\$45,781,989		\$47,145,824		\$43,575,430	
Pell grant								
	N	%	N	%	N	%	N	%
Students	7,544	49%	7,261	47%	7,221	47%	6,775	44%
Average Amount	\$4,159		\$4,141		\$4,321		\$4,385	
Total Amount	\$31,378,750		\$30,070,207		\$31,200,712		\$29,711,419	

Source: IPEDS

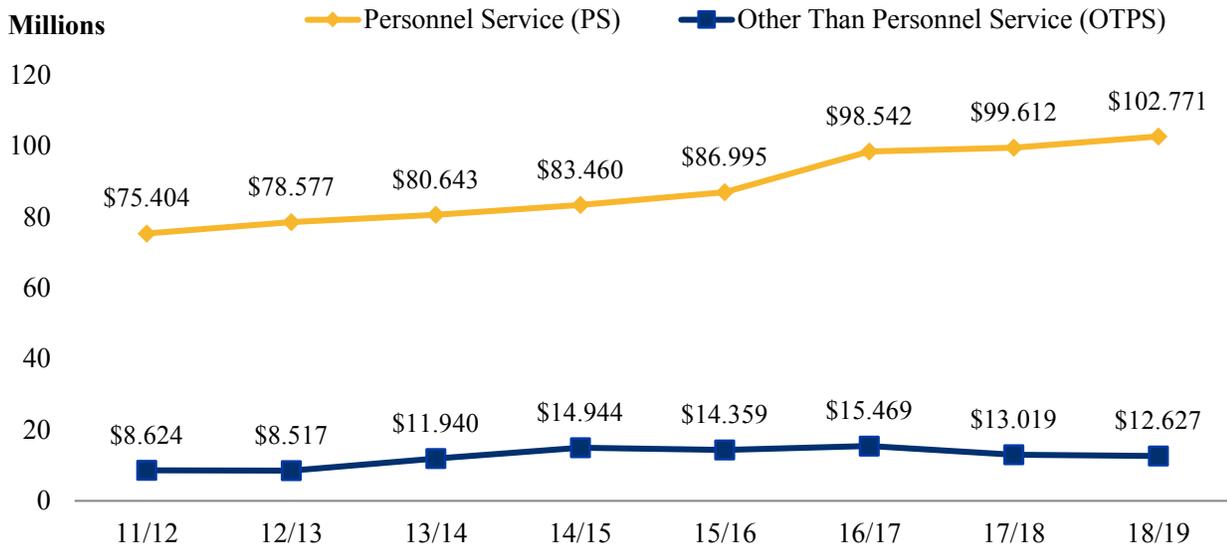
Total Operating Budget

FY 2011-2012 to 2018-2019

In Thousands

Fiscal Year				Other Than Personnel Service		
	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2011-2012	\$75,136	\$268	\$75,404	\$6,476	\$2,148	\$8,624
2012-2013	\$78,281	\$296	\$78,577	\$6,530	\$1,987	\$8,517
2013-2014	\$80,378	\$265	\$80,643	\$9,875	\$2,065	\$11,940
2014-2015	\$83,213	\$247	\$83,460	\$12,880	\$2,064	\$14,944
2015-2016	\$86,724	\$271	\$86,995	\$12,046	\$2,313	\$14,359
2016-2017	\$98,255	\$287	\$98,542	\$12,578	\$2,891	\$15,469
2017-2018	\$99,612	\$304	\$99,916	\$10,454	\$2,565	\$13,019
2018-2019	\$102,771	\$305	\$103,076	\$10,380	\$2,247	\$12,627

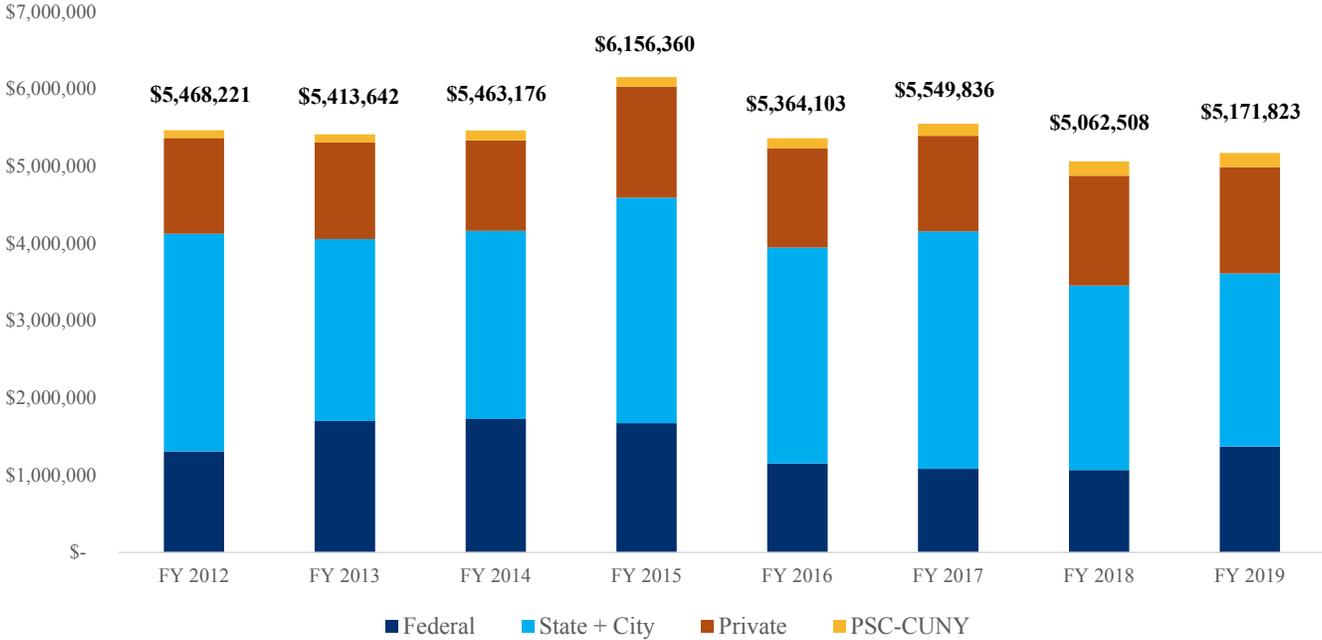
All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only. ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.



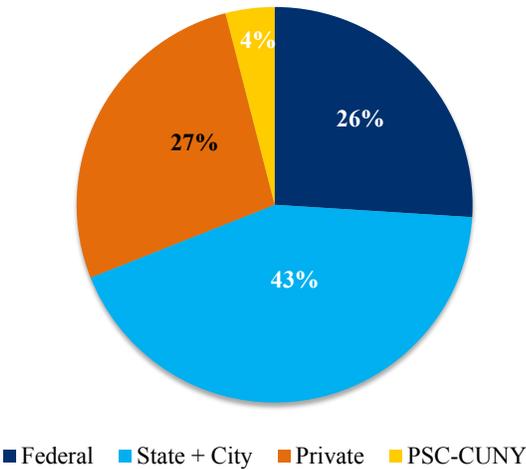
Source: Budget & Finance Services

Sponsored Programs

Total Sponsored Activity Expenditures



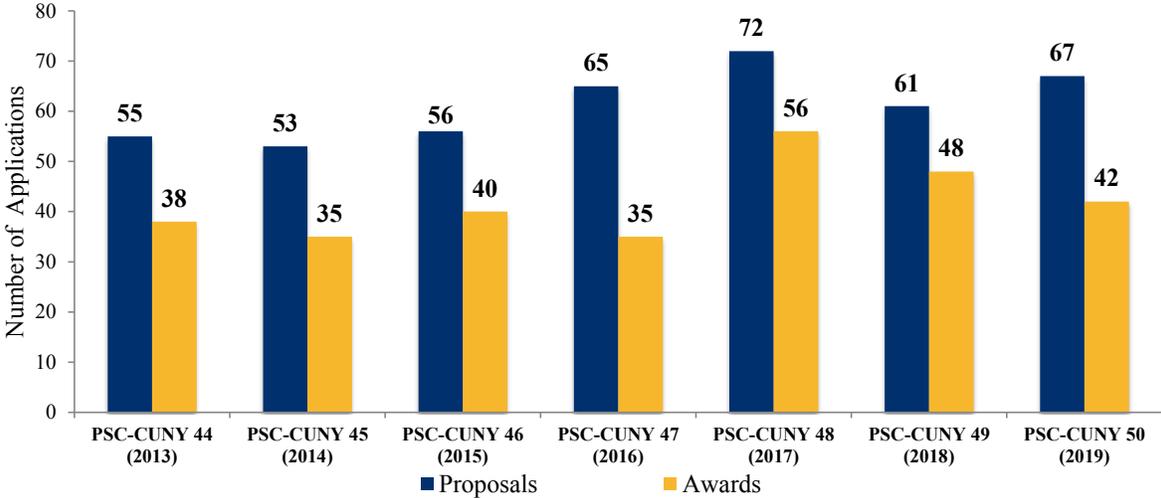
QCC FY 2019 Awards by Sponsor Type



* Percentage were rounded to the nearest whole number. Source: Office of Grants and Sponsored Programs.

Sponsored Programs

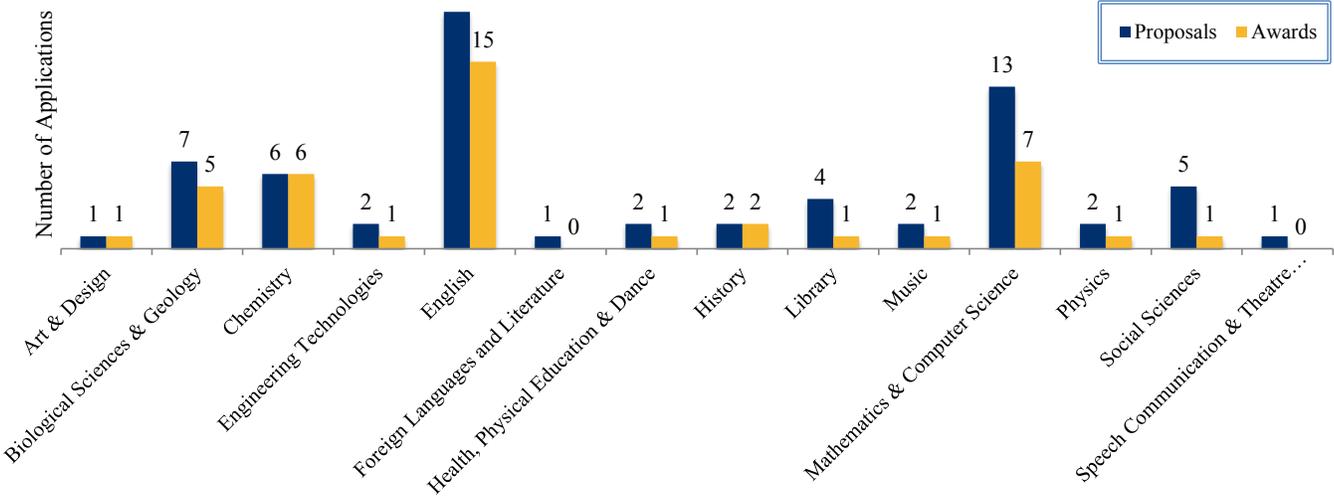
PSC-CUNY* Faculty Research Awards by Program Year



* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 50 by Department

July 1, 2019 - June 30, 2020



Source: Office of Grants and Sponsored Programs