

2014-2015

# Factbook



The Office of Institutional Research and Assessment

QUEENSBOROUGH  
COMMUNITY COLLEGE



222-05 56th Avenue • Bayside, NY 11364  
[www.qcc.cuny.edu/oira](http://www.qcc.cuny.edu/oira)

## Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is a source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment, the 2014-2015 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfer out, faculty and staff, financial aid, and college finances. The purpose of the Fact Book is to assist the college community in the planning and decision-making process by presenting a profile of the institution and trends in all academic areas.

The information included in the Fact Book 2014-2015 is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Human Resources and Labor Relations office, the Accounting & Related Entities office, the Budget & Financial Services office, the Sponsored Programs office, the Kurt R. Schmeller Library, and the Continuing Education and Workforce Development office.

This Fact Book can also be found on: [www.qcc.cuny.edu/oira](http://www.qcc.cuny.edu/oira) along with many other reports.

Here is a list of additional reports & resources available on the OIRA website ([www.qcc.cuny.edu/oira](http://www.qcc.cuny.edu/oira)):

- OIRA conducts the assessment of the Queensborough Academies by following an assessment protocol that was developed by faculty and the administration. To learn more about the protocol and the findings for the Academic Year 2013-2014, please go to the OIRA homepage and click on Assessment. Here you can find a copy of the protocol, the extensive report of findings, and a shorter summary of findings.
- Program Dashboards are useful visual representations of recent trends in degree & certificate programs.
- The CUNY-wide Student Experience Survey was conducted in spring 2014. A total of 1,470 QCC students participated in the survey. The survey report (under "Surveys" on the OIRA homepage) summarizes what our students have to say about their experience at QCC, provides trends in responses over time, and highlights some demographic information not found in this Fact Book (e.g. how many of our students are first generation college students).
- In order to capture the feedback of students who have left QCC before earning a degree, OIRA conducted a Survey of Non Returning Students in spring 2014 (under "Surveys" on the OIRA homepage).
- The Survey of QCC Graduates report can be found under "Surveys" on the OIRA homepage and provides insights into career and educational pursuits of our graduates.
- Many of our faculty participate in the Starfish Early Alert intervention that provides struggling students with resources and extra help. For reports on the number of alerts and users, please go to the Starfish Reports tab on our homepage.

For further inquiries, please contact the Office of Institutional Research and Assessment.

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## College Overview

Queensborough Community College, City University of New York, is dedicated to academic excellence and the development of the whole individual in an environment that promotes intellectual inquiry, global awareness, and lifelong active learning.

Committed equally to open-admission access for all learners and to academic excellence within an environment of diversity, Queensborough emphasizes the integration of academic and support services with a focused attention to pedagogy. The College offers associate degrees and certificate programs that prepare students for careers and for transfer to Baccalaureate degree programs.

Student learning at Queensborough is supported by the Queensborough Academies, the academic support centers, learning communities, academic service learning projects, collaborative assignments and projects, common intellectual experiences, undergraduate research projects, global and diversity learning, required writing intensive courses, and honors courses.

Queensborough provides a rich general education core aimed at enhancing students' critical thinking and decision making skills, utilizing effective learning strategies. Queensborough values the diversity of its members and strives to individualize the college experience through meaningful collaboration among students, faculty, and staff.

To help ensure excellence in teaching and learning, Queensborough engages in on-going assessment, promotes research on community college pedagogy, and supports scholarly accomplishments and professional advancement. (*Excerpt from the QCC mission statement: <http://www.qcc.cuny.edu/about/mission.html>*)

- The Fall 2014 student enrollment was 16,182 students out of which 14,197 were degree and certificate seeking students. Sixty-seven percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Criminal Justice (A.S.), Health Sciences (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).
- A total of 1,985 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough is a very diverse campus with students from 139 countries. The majority live in Queens. Thirty-seven percent report speaking a language other than English at home.
- Queensborough is an open-admissions campus; over seventy percent of the incoming freshmen require at least one remedial course. In the academic year 2013-14, 76 percent of all first-time full-time freshmen and 53 percent of all degree students received some form of financial grant aid.
- The six-year graduation rate for the Fall '08 cohort was 27% from Queensborough with an additional 9.5% that graduated elsewhere in CUNY or outside CUNY. This brings the overall six year graduation rate to 36.5%. QCC students usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges e.g. SUNY Stony Brook, SUNY Binghamton, Adelphi, Long Island University, NYU, and St. John's.
- QCC graduated 1,973 students in the academic year 2013-14. The curricula with the most degrees were Liberal Arts and Sciences (686), Business Administration (315), and Criminal Justice (158).
- Fifty-seven percent of the full-time faculty at Queensborough have earned doctoral degrees. Another 19 percent have terminal degrees in such fields as nursing, engineering, and the performing and visual arts.

## A. QCC Enrollment

In fall 2014 a total of 16,182 undergraduate students were enrolled in 32 associate degree programs, seven certificate programs, and for-credit programs such as College Now at Queensborough Community College.

Over two-thirds of all students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 5,511 students enrolled in fall 2014, many of whom were enrolled in pre-nursing courses. The Business Administration transfer program (BT-AS) is the second largest program at QCC with a total of 1,562 students in fall 2014. Dual Joint Transfer degree programs overall saw an increase in enrollment from 1,867 in fall 2013 to 1,999 in fall 2014. The Criminal Justice (CJ-AS) dual/joint degree program with John Jay College of Criminal Justice is the largest of them with 1,330 students in fall 2014.

The Engineering Science transfer degree program (PE-AS) -- a small but demanding program -- has seen a steady increase in enrollment over the past years and had 259 students enrolled in fall 2014, more students than ever before.

Fall 2014 also saw an increase in enrollment in a number of career degree programs such as Accounting (BA-AAS), Management (BM-AAS), and several STEM (Science, Technology, Engineering and Math) programs such as the Computer Information Systems program (DP-AAS), the Electronic Engineering program (ET-AAS), and the Mechanical Engineering Technology program (MT-AAS). The enrollment in certificate programs continued to decline in fall 2014.

Ninety percent of first-time freshmen were enrolled full-time in fall 2014 and 67 percent of all degree seeking students at Queensborough Community College were enrolled full-time in fall 2014.

**Enrollment<sup>1</sup> by Curriculum**  
Spring 2009 to Fall 2014

OCC Code	Program	Degree	Sp '09	Fall '09	Sp '10	Fall '10	Sp '11	Fall '11	Sp '12	Fall '12	Sp '13	Fall '13	Sp '14	Fall '14
<b>DUAL/JOINT TRANSFER DEGREE</b>														
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	-	-	-	-	-	-	-	-	4	13	18	20
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	-	-	-	2	12	41	35	44	45	49	48	44
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.A./B.A.	216	582	691	874	862	1,173	1,148	1,225	1,151	1,254	1,221	1,330
LE-AA	QCC/QC Dual/Joint Education	A.A./B.A.	584	684	618	645	543	560	454	419	382	405	361	405
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	12	27	45	60	69	73	49	63
NY-AAS	QCC/York Nursing (AAS) Dual/Joint Nursing	-	-	-	-	-	-	-	-	-	-	-	10	19
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	24	72	76	86	74	82	82	80	72	73	63	88
<b>Sub total</b>			<b>824</b>	<b>1,338</b>	<b>1,385</b>	<b>1,607</b>	<b>1,503</b>	<b>1,883</b>	<b>1,764</b>	<b>1,828</b>	<b>1,723</b>	<b>1,867</b>	<b>1,770</b>	<b>1,969</b>
<b>TRANSFER DEGREE</b>														
AM-AS	Gallery & Museum Studies	A.S.	4	14	12	21	17	18	15	12	13	7	7	12
BT-AS	Business Administration	A.S.	1,673	1,794	1,602	1,619	1,452	1,682	1,630	1,644	1,566	1,659	1,550	1,562
EH-AS	Environmental Health	A.S.	14	21	23	21	19	26	19	22	20	15	4	4
FA-AS	Visual and Performing Arts	A.S.	322	402	406	466	439	495	447	437	423	465	449	443
HS-AS	Health Sciences	A.S.	700	1,006	952	927	894	1,107	1,056	1,063	999	1,057	981	1,058
LA-AA	Liberal Arts & Sciences	A.A.	4,260	4,788	4,556	4,667	4,506	5,323	5,195	5,167	4,905	5,464	5,292	5,511
LS-AS	Liberal Arts & Sciences	A.S.	623	750	794	932	903	1,099	1,020	1,048	1,011	1,020	911	866
PE-AS	Engineering Science	A.S.	105	142	149	183	179	212	199	221	202	221	229	259
WE-AA	Liberal Arts & Sciences - weekend	A.A.	17	16	9	10	5	4	3	2	0	2	2	2
<b>Sub total</b>			<b>7,718</b>	<b>8,933</b>	<b>8,503</b>	<b>8,846</b>	<b>8,414</b>	<b>9,966</b>	<b>9,584</b>	<b>9,616</b>	<b>9,139</b>	<b>9,910</b>	<b>9,425</b>	<b>9,717</b>
<b>CAREER DEGREE</b>														
BA-AAS	Accounting	A.A.S.	353	406	362	384	314	373	336	318	276	272	260	341
BL-AAS	Management - Real Estate	A.A.S.	28	29	23	15	20	20	19	19	15	12	11	9
BM-AAS	Management - Marketing	A.A.S.	193	159	187	190	175	200	180	164	158	133	119	142
BS-AAS	Office Administration & Technology	A.A.S.	98	86	77	66	62	68	61	55	57	39	35	42
CT-AAS	Computer Engineering Tech.	A.A.S.	204	280	256	276	244	307	266	293	288	373	327	328
DA-AAS	Digital Art and Design	A.A.S.	212	249	249	258	241	268	260	267	229	244	222	215
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	89	94	98	96	89	99	101	92	86	98	84	86
DP-AAS	Computer Information Systems	A.A.S.	194	206	196	218	193	221	196	199	196	199	199	218
EM-AAS	Internet Technology	A.A.S.	46	49	45	59	58	66	63	63	61	58	54	59
ET-AAS	Electronic Engineering Tech.	A.A.S.	174	191	161	178	178	179	160	163	129	153	168	176
KM-AAS	Catholic Medical Center	A.A.S.	15	29	18	10	22	1	0	0	0	0	0	0
MA-AAS	Medical Office Assistant	A.A.S.	45	85	106	130	141	168	188	202	203	231	215	205
ME-AAS	Music Production	A.A.S.	195	195	173	175	173	197	193	214	170	185	171	192
MT-AAS	Mechanical Engineering Tech	A.A.S.	87	95	92	95	104	120	94	93	84	108	103	134
NP-AAS	Nursing - Pre Clinical <sup>2</sup>	A.A.S.	639	611	464	479	392	412	47	19	28	19	7	0
NS-AAS	Nursing Science <sup>3</sup>	A.A.S.	332	361	363	355	308	283	263	228	208	189	174	156
PL-AAS	Laser and Fiber Optics Eng. Tech.	A.A.S.	16	18	14	11	13	11	11	11	12	4	0	0
TC-AAS	Telecommunications Tech.	A.A.S.	18	21	26	27	21	28	16	17	16	16	19	17
TM-AAS	Massage Therapy	A.A.S.	94	107	100	104	87	107	99	86	86	97	99	92
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	85	89	88	91	89	87	84	96	96	72	72	51
<b>Sub total</b>			<b>3,117</b>	<b>3,360</b>	<b>3,098</b>	<b>3,217</b>	<b>2,924</b>	<b>3,215</b>	<b>2,637</b>	<b>2,599</b>	<b>2,398</b>	<b>2,502</b>	<b>2,339</b>	<b>2,463</b>
<b>CERTIFICATE</b>														
AP-CERT	Photography	Cert.	9	8	5	5	7	7	9	8	6	9	7	1
AT-CERT	Accounting/Office Adm. Technology	Cert.	-	-	-	-	-	4	1	3	3	4	1	0
BC-CERT	School Secretary	Cert.	52	53	42	35	34	28	27	14	16	12	7	4
BD-CERT	Computer Information Systems	Cert.	16	16	12	14	8	7	5	4	8	10	6	8
BH-CERT	Health Care Office Admin.	Cert.	11	8	11	17	12	11	18	10	11	17	13	6
BW-CERT	Office Adm. Assistant	Cert.	2	5	5	4	5	5	4	4	2	0	6	12
CA-CERT	Comput. Architectural Design & Drafting	Cert.	2	8	7	3	0	0	0	0	0	0	0	0
CM-CERT	Computerized Manufacturing Tech.	Cert.	3	1	0	0	0	0	0	0	0	0	0	0
DC-CERT	Day Care Assistant	Cert.	14	13	11	3	5	0	0	1	0	0	0	0
EN-CERT	New Media Tech.	Cert.	0	2	3	0	1	5	0	0	0	4	9	6
MO-CERT	Medical Office Assistant	Cert.	40	35	34	21	27	26	19	14	20	27	23	12
<b>Sub total</b>			<b>149</b>	<b>149</b>	<b>130</b>	<b>102</b>	<b>99</b>	<b>93</b>	<b>83</b>	<b>58</b>	<b>66</b>	<b>83</b>	<b>72</b>	<b>49</b>
<b>Total Degree &amp; Certificate Students</b>			<b>11,808</b>	<b>13,780</b>	<b>13,116</b>	<b>13,772</b>	<b>12,940</b>	<b>15,157</b>	<b>14,068</b>	<b>14,101</b>	<b>13,326</b>	<b>14,362</b>	<b>13,606</b>	<b>14,198</b>
<b>NON-DEGREE</b>			<b>2,010</b>	<b>1,732</b>	<b>1,805</b>	<b>1,545</b>	<b>1,985</b>	<b>1,690</b>	<b>1,717</b>	<b>1,619</b>	<b>2,100</b>	<b>1,937</b>	<b>2,085</b>	<b>1,985</b>
<b>Grand Total</b>			<b>13,818</b>	<b>15,512</b>	<b>14,921</b>	<b>15,317</b>	<b>14,925</b>	<b>16,847</b>	<b>15,785</b>	<b>15,720</b>	<b>15,426</b>	<b>16,299</b>	<b>15,691</b>	<b>16,183</b>

Source: CUNY IRDB

<sup>1</sup> Since double majors are counted twice, the total may be larger than the total headcount.

<sup>2</sup> Freshmen with an interest in nursing enroll now in the Liberal Arts subplan "Pre-Clinical Nursing," which explains the drop in the NP-AAS enrollment numbers.

<sup>3</sup> The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

## Enrollment<sup>1</sup> Trends

### Trends of Degree Enrollment by Curriculum (F'09, F'13, F'14)

QCC Code	Programs	Degree	F'09	F'14	Growth % F'09/F'14	F'13	F'14	Growth % F'13/F'14
<b>DUAL/JOINT TRANSFER DEGREE</b>								
AF-AS	QCC/John Jay Dual/Joint Acct for Forensic Acct	A.S./B.S.	--	20	New	13	20	53.8%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	--	44	New	49	44	-10.2%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.A./B.A.	582	1,330	128.5%	1,254	1,330	6.1%
LE-AA	QCC/QC Dual/Joint Education	A.A./B.A.	684	405	-40.8%	405	405	0.0%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing Nursing	A.S./B.S.	--	82	New	73	82	12.3%
NY-AAS	QCC/York Nursing (AAS) Dual/Joint Nursing		--	30	New	--	30	New
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.A.S./B.S.	72	88	22.2%	73	88	20.5%
<b>Sub total</b>			<b>1,338</b>	<b>1,999</b>	<b>49.4%</b>	<b>1,867</b>	<b>1,999</b>	<b>7.1%</b>
<b>TRANSFER DEGREE</b>								
AM-AS	Gallery & Museum Studies	A.S.	14	12	-14.3%	7	12	71.4%
BT-AS	Business Administration	A.S.	1,794	1,562	-12.9%	1,659	1,562	-5.8%
EH-AS	Environmental Health	A.S.	21	4	--	15	4	--
FA-AS	Visual and Performing Arts	A.S.	402	443	10.2%	465	443	-4.7%
HS-AS	Health Sciences	A.S.	1,006	1,058	5.2%	1,057	1,058	0.1%
LA-AA	Liberal Arts & Sciences	A.A.	4,788	5,511	15.1%	5,464	5,511	0.9%
LS-AS	Liberal Arts & Sciences	A.S.	750	866	15.5%	1,020	866	-15.1%
PE-AS	Engineering Science	A.S.	142	259	82.4%	221	259	17.2%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	16	2	-87.5%	2	2	0.0%
<b>Sub total</b>			<b>8,933</b>	<b>9,717</b>	<b>8.8%</b>	<b>9,910</b>	<b>9,717</b>	<b>-1.9%</b>
<b>CAREER DEGREE</b>								
BA-AAS	Accounting	A.A.S.	406	341	-16.0%	272	341	25.4%
BL-AAS	Management - Real Estate	A.A.S.	29	9	-69.0%	12	9	-25.0%
BM-AAS	Management - Marketing	A.A.S.	159	142	-10.7%	133	142	6.8%
BS-AAS	Office Administration & Technology	A.A.S.	86	42	-51.2%	39	42	7.7%
CT-AAS	Computer Engineering Tech.	A.A.S.	280	328	17.1%	373	328	-12.1%
DA-AAS	Digital Art and Design	A.A.S.	249	215	-13.7%	244	215	-11.9%
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	94	86	-8.5%	98	86	-12.2%
DP-AAS	Computer Information Systems	A.A.S.	206	218	5.8%	199	218	9.5%
EM-AAS	Internet Technology	A.A.S.	49	59	20.4%	58	59	1.7%
ET-AAS	Electronic Engineering Tech.	A.A.S.	191	176	-7.9%	153	176	15.0%
KM-AAS	Catholic Medical Center	A.A.S.	29	0	--	0	0	--
MA-AAS	Medical Office Assistant	A.A.S.	85	205	141.2%	231	205	-11.3%
ME-AAS	Music Production	A.A.S.	195	192	-1.5%	185	192	3.8%
MT-AAS	Mechanical Engineering Tech	A.A.S.	95	134	41.1%	108	134	24.1%
NP-AAS	Nursing - Pre Clinical <sup>2</sup>	A.A.S.	611	0	--	19	0	--
NS-AAS	Nursing Science <sup>3</sup>	A.A.S.	361	126	--	189	126	--
PL-AAS	Laser and Fiber Optics Eng. Tech.	A.A.S.	18	0	--	4	0	--
TC-AAS	Telecommunications Tech.	A.A.S.	21	17	-19.0%	16	17	6.3%
TM-AAS	Massage Therapy	A.A.S.	107	92	-14.0%	97	92	-5.2%
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	89	51	-42.7%	72	51	-29.2%
<b>Sub total</b>			<b>3,360</b>	<b>2,433</b>	<b>-27.6%</b>	<b>2,502</b>	<b>2,433</b>	<b>-2.8%</b>
<b>CERTIFICATE</b>								
AP-CERT	Photography	Cert.	8	1	--	9	1	--
AT-CERT	Accounting/Office Adm. Technology	Cert.	-	0	New	4	0	--
BC-CERT	School Secretary	Cert.	53	4	--	12	4	--
BD-CERT	Computer Information Systems	Cert.	16	8	--	10	8	--
BH-CERT	Health Care Office Admin.	Cert.	8	6	--	17	6	--
BW-CERT	Office Admin. Assistant	Cert.	5	12	--	0	12	--
CA-CERT	Comput. Architectural Design & Drafting	Cert.	8	0	--	0	0	discont.
CM-CERT	Computerized Manufacturing Tech.	Cert.	1	0	--	0	0	discont.
DC-CERT	Day Care Assistant	Cert.	13	0	--	0	0	discont.
EN-CERT	New Media Tech.	Cert.	2	6	--	4	6	--
MO-CERT	Medical Office Assistant	Cert.	35	12	--	27	12	--
<b>Sub total</b>			<b>149</b>	<b>49</b>	<b>-67.1%</b>	<b>83</b>	<b>49</b>	<b>-41.0%</b>
<b>Total Degree &amp; Certificate</b>			<b>13,780</b>	<b>14,198</b>	<b>3.0%</b>	<b>14,362</b>	<b>14,198</b>	<b>-1.1%</b>
NON-DEGREE			1,732	1,985	14.6%	1,937	1,985	2.5%
<b>Grand total</b>			<b>15,512</b>	<b>16,183</b>	<b>4.3%</b>	<b>16,299</b>	<b>16,183</b>	<b>-0.7%</b>

Source: CUNY IRDB

<sup>1</sup> Since double majors are counted twice, the total may be larger than the total headcount.<sup>2</sup> Freshmen with an interest in nursing enroll now in the Liberal Arts subplan "Pre-Clinical Nursing," which explains the drop in the NP-AAS enrollment numbers.<sup>3</sup> The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

## Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2008 to Fall 2014

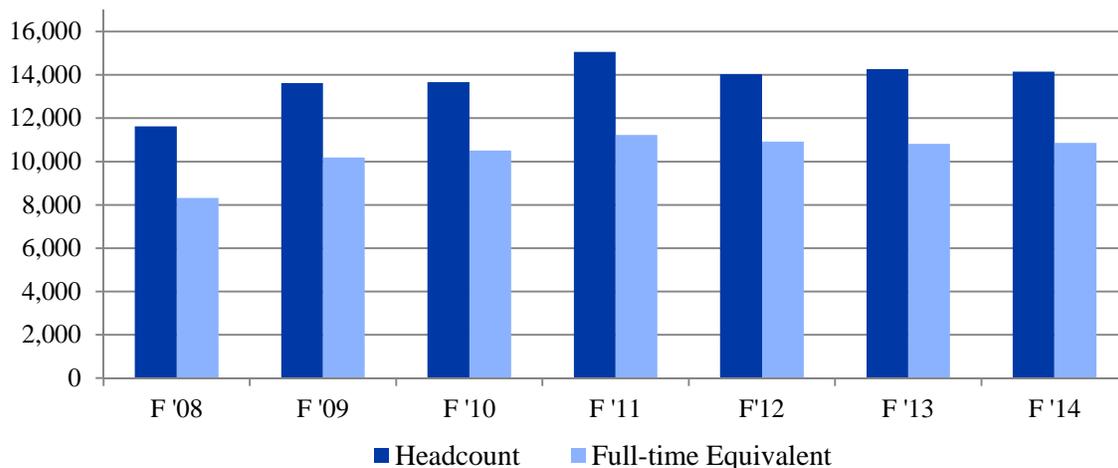
### All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2008	13,752	2.9%	8,991	4.0%	0.65
Fall 2009	15,507	12.8%	10,804	20.2%	0.70
Fall 2010	15,316	-1.2%	11,007	1.9%	0.72
Fall 2011	16,837	9.9%	11,760	6.8%	0.70
Fall 2012	15,711	-6.7%	11,385	-3.2%	0.72
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70

### Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2008	11,618	3.4%	8,314	4.7%	0.72
Fall 2009	13,627	17.3%	10,181	22.5%	0.75
Fall 2010	13,670	0.3%	10,502	3.2%	0.77
Fall 2011	15,056	10.1%	11,229	6.9%	0.75
Fall 2012	14,034	-6.8%	10,914	-2.8%	0.78
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76
Fall 2014	14,148	-0.9%	10,867	0.4%	0.77

### Associate Degree Students: Fall 2008 to Fall 2014



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

## Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2008 to Spring 2014

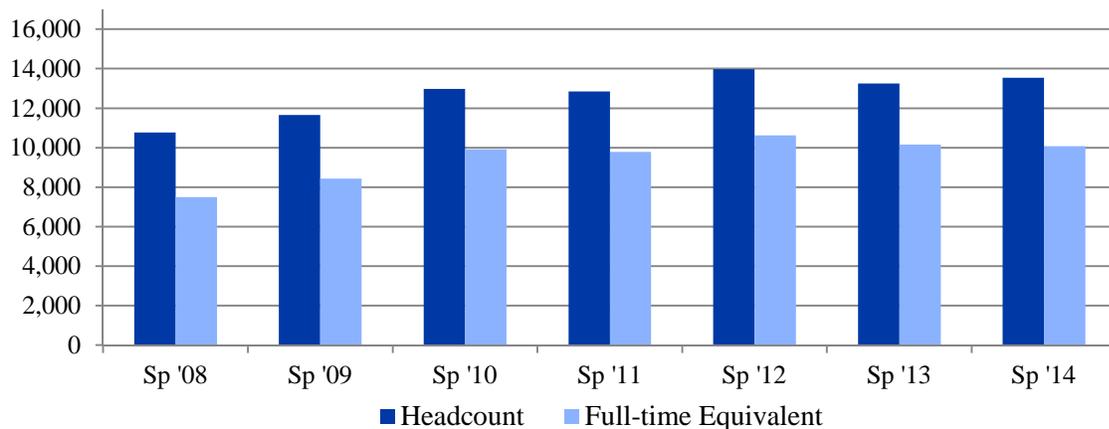
### All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2008	12,887	2.4%	8,156	5.4%	0.63
Spring 2009	13,818	7.2%	9,111	11.7%	0.66
Spring 2010	14,916	7.9%	10,506	15.3%	0.70
Spring 2011	14,920	0.0%	10,343	-1.6%	0.69
Spring 2012	15,776	5.7%	11,148	7.8%	0.71
Spring 2013	15,416	-2.3%	10,774	-3.4%	0.70
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68

### Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2008	10,775	4.8%	7,492	6.5%	0.70
Spring 2009	11,659	8.2%	8,436	12.6%	0.72
Spring 2010	12,984	11.4%	9,908	17.4%	0.76
Spring 2011	12,840	-1.1%	9,791	-1.2%	0.76
Spring 2012	13,976	8.8%	10,632	8.6%	0.76
Spring 2013	13,251	-5.2%	10,155	-4.5%	0.77
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74

### Associate Degree: Spring 2008 to Spring 2014



Source: CUNY IRDB

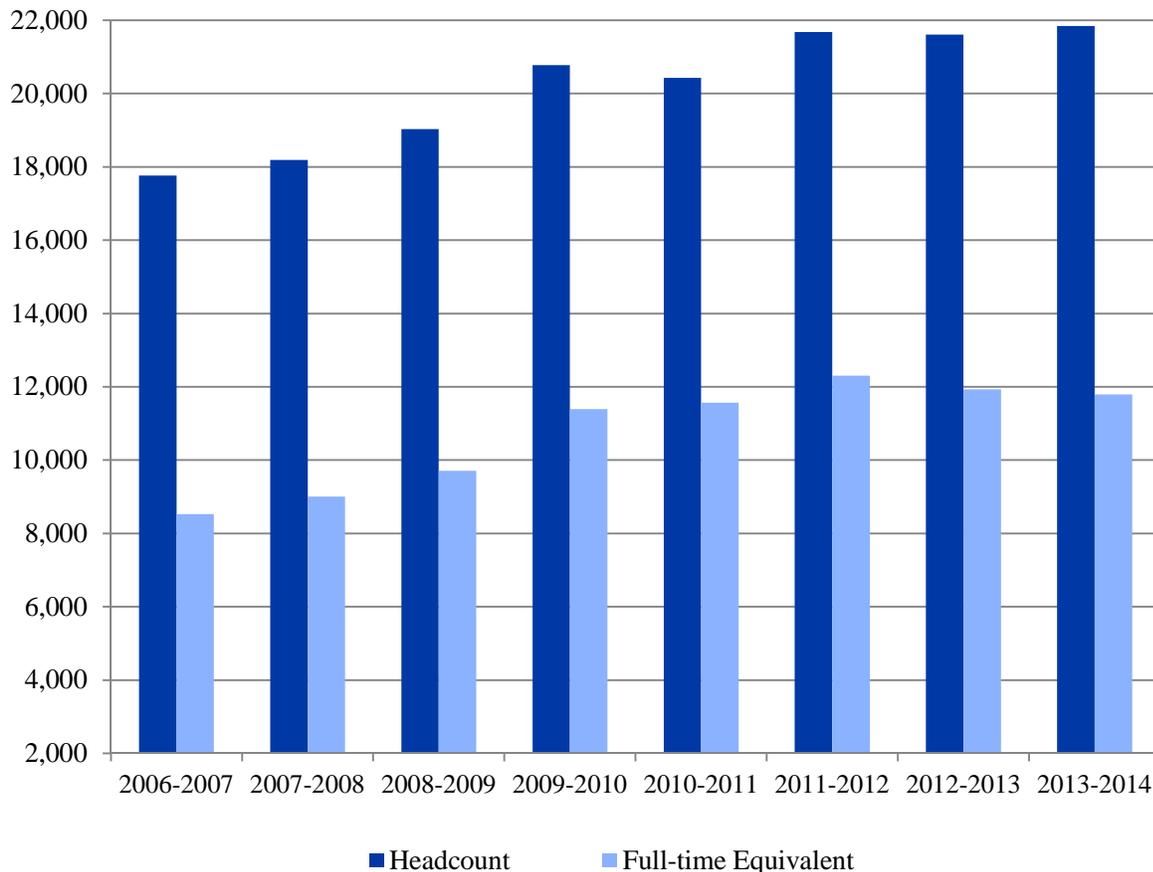
Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

## Annual Unduplicated<sup>1</sup> Headcount Academic Years 2007-2008 to 2013-2014

Academic Year <sup>2</sup>	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2007-2008	18,187	2.4%	9,008	5.6%	0.50
2008-2009	19,033	4.7%	9,710	7.8%	0.51
2009-2010	20,779	9.2%	11,394	17.3%	0.55
2010-2011	20,426	-1.7%	11,566	1.5%	0.57
2011-2012	21,675	6.1%	12,302	6.4%	0.57
2012-2013	21,611	-0.3%	11,931	-3.0%	0.55
2013-2014	21,845	1.1%	11,788	-1.2%	0.54

<sup>1</sup> A student is counted once independent of terms enrolled.

<sup>2</sup> All terms beginning with summer term. E.g.: 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012

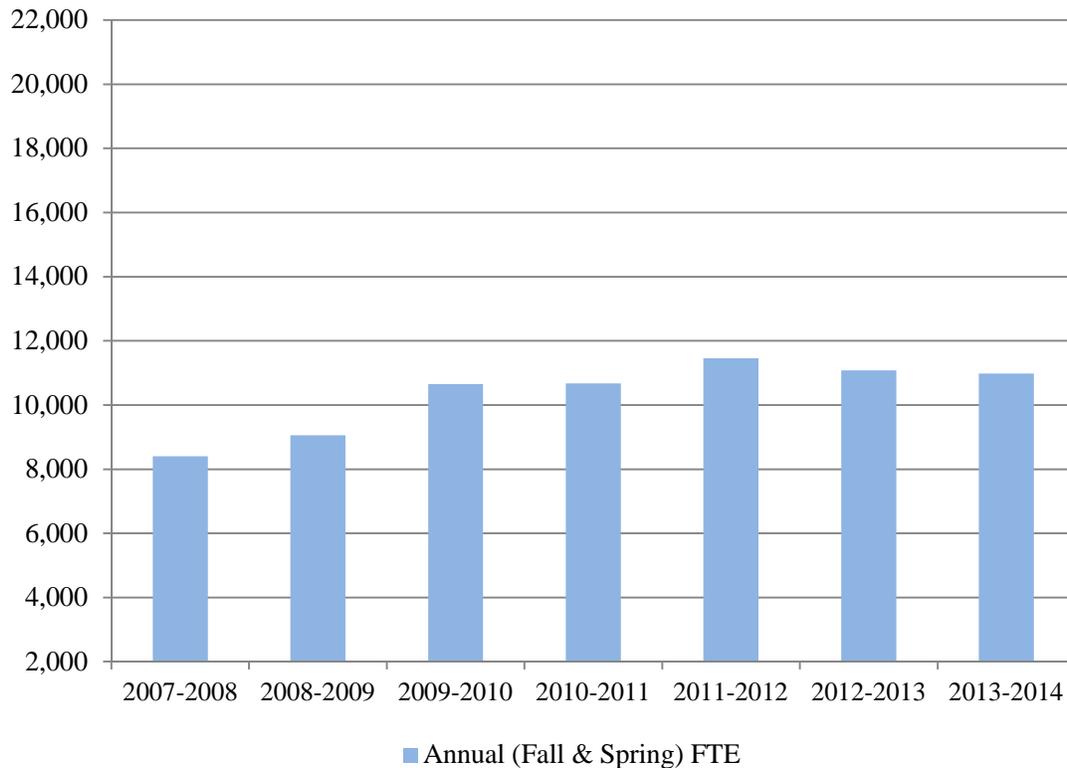


Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

## Annual FTE (Fall & Spring Terms Only) Academic Years 2007-2008 to 2013-2014

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2007-2008	8,400	5.1%	8,644	4.9%	8,156	5.4%
2008-2009	9,052	7.8%	8,991	4.0%	9,111	11.7%
2009-2010	10,655	17.7%	10,804	20.2%	10,506	15.3%
2010-2011	10,675	0.2%	11,007	1.9%	10,343	-1.6%
2011-2012	11,454	7.3%	11,760	6.8%	11,148	7.8%
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

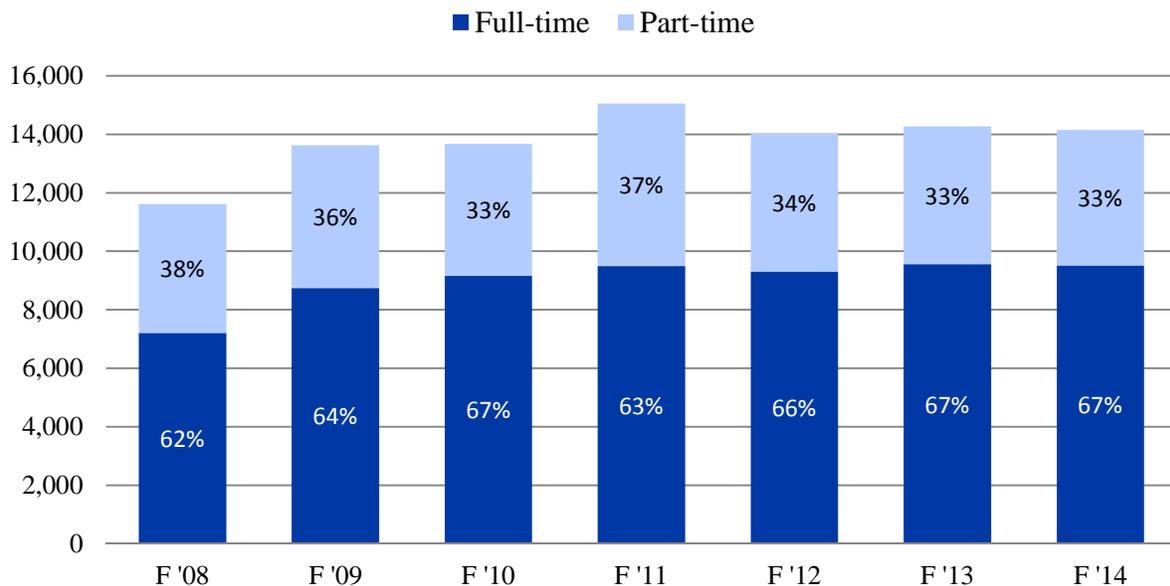
## QCC Enrollment Analysis

### Degree Students Fall 2014

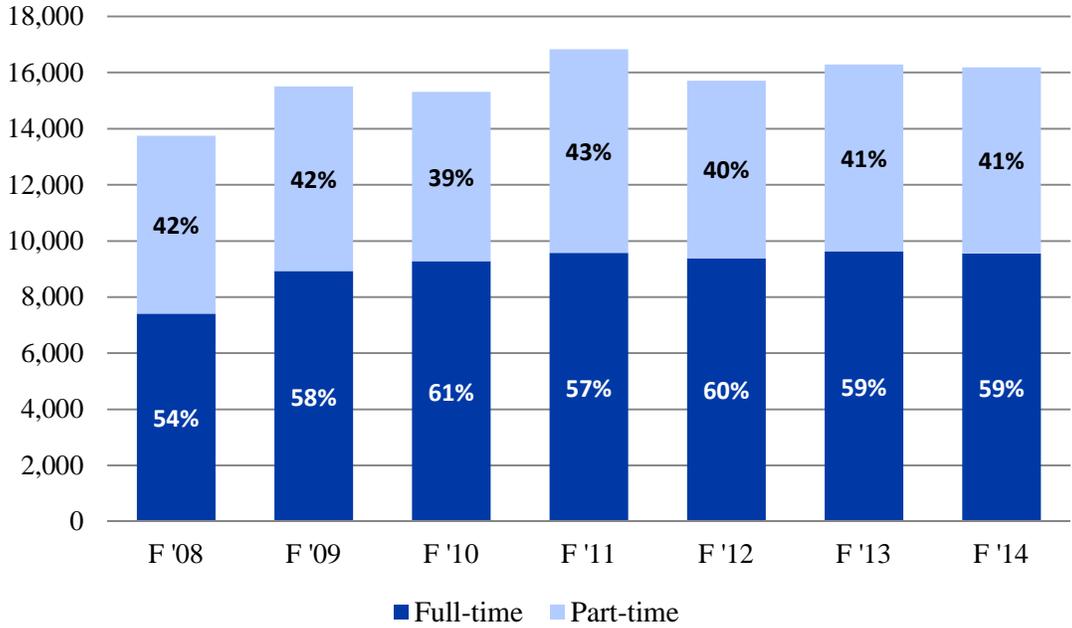
Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT- Total	Men	Women	PT- Total	
<b>Total Associate Degree Students</b>	N	<b>4,562</b>	<b>4,948</b>	<b>9,510</b>	<b>2,054</b>	<b>2,584</b>	<b>4,638</b>	<b>14,148</b>
	%	<b>48%</b>	<b>52%</b>	<b>100%</b>	<b>44%</b>	<b>56%</b>	<b>100%</b>	<b>100%</b>
First-Time Freshmen	N	1,502	1,549	3,051	194	141	335	3,386
	%	49%	51%	100%	58%	42%	100%	100%
Transfer Students	N	335	364	699	109	216	325	1024
	%	48%	52%	100%	34%	66%	100%	100%
Continuing Students	N	2,530	2,844	5,374	1,499	1,914	3,413	8,787
	%	47%	53%	100%	44%	56%	100%	100%
Other	N	195	191	386	252	313	565	951
	%	51%	49%	100%	45%	55%	100%	100%
<b>Total Certificate Students</b>	N	<b>8</b>	<b>6</b>	<b>14</b>	<b>8</b>	<b>27</b>	<b>35</b>	<b>49</b>
	%	<b>57%</b>	<b>43%</b>	<b>100%</b>	<b>23%</b>	<b>77%</b>	<b>100%</b>	<b>100%</b>

Source: CUNY IRDB

### Associate Degree Students: Full- and Part-Time Status Fall '08 to Fall '14



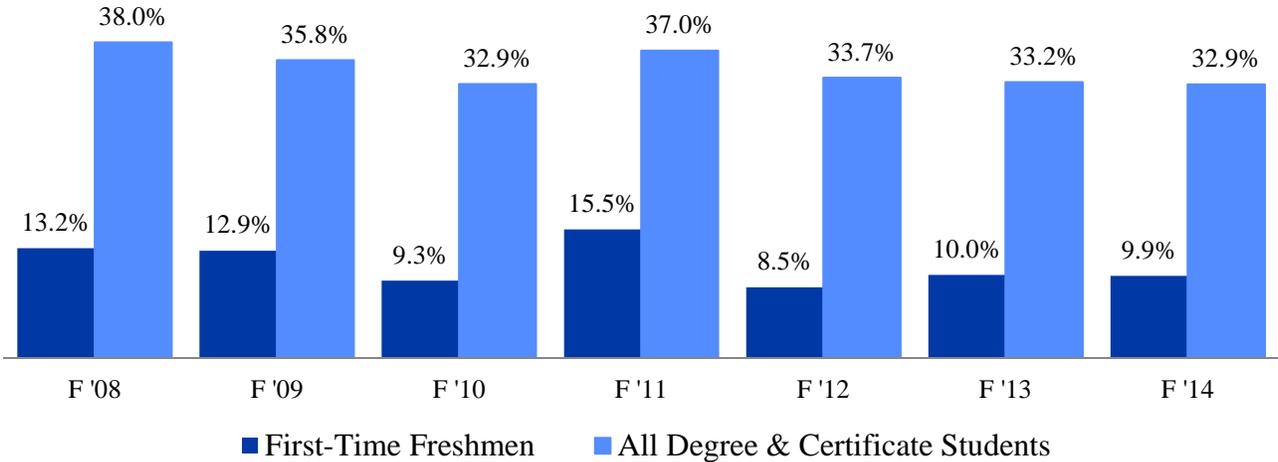
**All Students (Degree and Non-degree)**  
 Includes College Now students  
**Fall '08 to Fall '14**



**Difference in Part-Time Status between Freshmen and All Degree and Certificate Seeking Students**

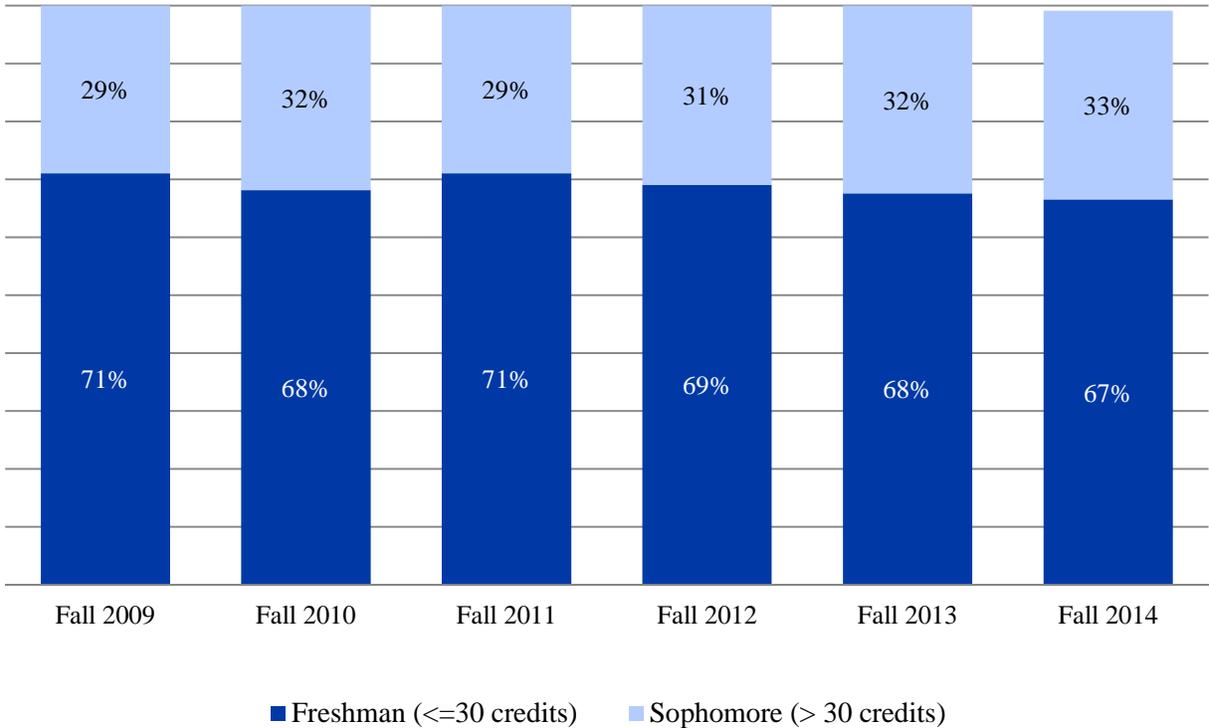
Fall '08 to Fall '14

**Percent of Part-Time Students**



## Class Level Standing by Credits Completed Associate Degree Students Fall '08 to Fall '14

Class Level Standing	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
Freshman (0 to 30 credits)	8,094	9,685	9,319	10,699	9,697	9,651	9,492
Sophomore (31 to 60+ credits)	3,524	3,942	4,351	4,357	4,337	4,621	4,656
<b>Total</b>	<b>11,618</b>	<b>13,627</b>	<b>13,670</b>	<b>15,056</b>	<b>14,034</b>	<b>14,272</b>	<b>14,148</b>



## B. New Student Profile

The college enrolled 3,392 first-time freshmen and 1,030 advanced transfer students in fall 2014. Freshmen were 50.1 percent male and primarily full-time (90.1 percent). Only 9.9 percent of freshmen were part-time in fall 2014.

Queensborough Community College is one of the most diverse campuses nation-wide. Among freshmen, Hispanic students represent the largest group (31 percent), followed by Black students (25 percent), Asian students (22 percent) and White students (15 percent). Five percent of the freshmen were non-resident alien.

Over 43 percent of the fall 2014 freshmen speak a language other than English at home. Spanish, Chinese, Bengali, Creole, and Korean were the most prevalent non-English languages among freshmen in fall 2014. QCC freshmen come from 75 different countries.

Eighty-three percent of freshmen (with recorded high school information) were New York City high school graduates and 52.6 percent of advanced transfer students came from a CUNY or SUNY school.

Over seventy percent of incoming (matriculated) freshmen were required to enroll in a remedial subject. In fall 2014, 70 percent of freshmen needed remedial mathematics, 27.4 percent remedial writing, and 23.1 percent remedial reading. A relatively small group needed remediation in two (19 percent) or three (12 percent) subjects. In addition, a small number of students with triple (or double) remedial needs are served through CUNY Start, a program for non-matriculated students that started in fall 2011 and enrolled 148 students in fall 2014<sup>1</sup>. The CUNY Language Immersion Program (CLIP) enrolled 274 non-matriculated remedial students in Fall 2014 not counted in the Fact Book<sup>1</sup>.

<sup>1</sup>Data source: CUNY Office of Research, Evaluation & Program Support and the Office of Pre-College, Continuing Education and Workforce Development.

## Profile of New Students Fall 2009 to Fall 2014

### Associate Degree and Certificate Seeking

	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
<b>First-Time Freshmen<sup>1</sup></b>	3,705	3,209	3,934	3,335	3,396	3,392
<b>Female</b>	51.2%	51.9%	49.7%	50.1%	49.5%	49.9%
<b>Male</b>	48.8%	48.1%	50.3%	49.9%	50.5%	50.1%
<b>Full-Time</b>	87.1%	90.7%	84.5%	91.5%	90.0%	90.1%
<b>Part-Time</b>	12.9%	9.3%	15.5%	8.5%	10.0%	9.9%
<b>Freshmen with GED</b>	339	171	184	116	68	92
% of all First-Time Freshmen	9%	5%	5%	3%	2%	3%
<b>High School Average (CAA)</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>	<b>Fall '14</b>
<b>Minimum</b>	54.3	53.9	54.2	54	54.5	56.2
<b>Median</b>	73.8	74.5	74.4	75.2	75.6	75.9
<b>Maximum</b>	97.4	96.3	96	96.7	97.2	97.3
<b>Have a H.S. average over 80</b>	21%	23%	23%	28%	29%	32%
<b>Have a H.S. average over 85</b>	7%	8%	9%	10%	12%	12%
<b>% without CAA</b>	23%	13%	18%	17%	23%	27%
<b>Median First Semester GPA</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>	<b>Fall '14</b>
<b>First-Time Freshmen<sup>1</sup></b>	2.45	2.53	2.48	2.59	2.50	2.35
<b>Advanced Transfer</b>	3.00	3.18	3.00	3.27	3.00	2.75
<b>Advanced Transfer</b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>	<b>Fall '14</b>
<b>from:</b>	1102	610	1,125	734	899	1030
<b>CUNY</b>	41.8%	37.0%	39.6%	39.5%	41.4%	42.5%
<b>SUNY</b>	12.1%	10.8%	9.8%	8.0%	9.9%	10.1%
<b>Other</b>	46.1%	52.1%	50.6%	52.5%	48.7%	47.4%
<b>Race and Ethnicity<sup>2</sup></b>	<b>Fall '09</b>	<b>Fall '10</b>	<b>Fall '11</b>	<b>Fall '12</b>	<b>Fall '13</b>	<b>Fall '14</b>
<b>First-Time Freshmen<sup>1</sup></b>						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	18%	20%	21%	21%	22%	22%
Black, Non-Hispanic	26%	20%	24%	21%	22%	25%
Hispanic	27%	29%	28%	30%	30%	31%
White, Non-Hispanic	21%	23%	21%	19%	18%	15%
Nonresident Alien	7%	7%	6%	7%	6%	5%
<b>Advanced Transfer</b>						
Am. Indian or Native American	0%	0%	1%	0%	1%	0%
Asian or Pacific Islander	19%	26%	23%	22%	23%	24%
Black, Non-Hispanic	28%	20%	27%	25%	28%	29%
Hispanic	21%	17%	25%	26%	25%	25%
White, Non-Hispanic	25%	27%	21%	20%	19%	17%
Nonresident Alien	7%	9%	3%	7%	5%	5%

<sup>1</sup> excludes Prelude to Success,   <sup>2</sup> IPEDS count

Source: CUNY IRDB

## High School Sources for QCC First-Time Freshmen

### Fall 2010 to Fall 2014

### Top 40 by Fall '14 Enrollment

	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
% from NYC High Schools <sup>1</sup>	81%	80%	81%	83%	83%
<b>High School</b>					
Francis Lewis HS	188	218	151	157	133
Bayside HS	135	172	130	105	122
Hillcrest HS	81	119	111	106	103
Benjamin Cardozo HS	113	118	118	111	102
Flushing HS	64	85	84	83	81
John Bowne HS	64	88	115	95	81
Forest Hills HS	117	133	89	108	72
Newtown HS	79	89	77	58	66
Martin Van Buren HS	76	99	80	61	59
Thomas Edison Voc-Tech HS	73	73	57	58	59
William C Bryant HS	78	87	60	55	52
Richmond Hill HS	80	59	44	47	47
Queens HS Teach Lib Arts Sci	38	50	46	53	46
Long Island City HS	46	47	52	45	43
Saint Francis Preparatory Sch	36	35	39	39	43
John Adams HS	50	66	45	65	42
High School for Arts/Business	24	17	15	22	34
Robert F Kennedy Community HS	22	34	43	40	33
Newcomers HS	13	23	21	22	29
Elmont Memorial Jr-Sr HS	28	20	16	16	26
Queens Vocational & Tech HS	29	46	45	43	25
World Journalism Preparatory School	16	21	15	19	25
Holy Cross HS	31	41	23	24	24
Valley Stream Central HS	15	24	16	16	23
Aviation HS	26	25	26	30	22
High School For Construction Trades, Eng	7	26	15	16	20
Information Technology High School	31	23	16	10	19
Flushing International High School	16	13	16	16	17
Grover Cleveland HS	39	43	38	19	16
Monsignor Mcclancy Memorial HS	9	16	14	7	16
Queens Collegiate: A College Board School			6	18	16
Academy of American Studies	6	14	13	17	15
Young Adult Learning Academy				4	14
Christ The King Regional HS	39	38	22	27	13
Queens Academy HS-Flushing Cam	19	22	14	9	13
Queens Gateway Health/Sci HS	7	7	11	10	13
Robert H. Goddard HS For Comm arts And Tech			7	13	13
Sewanhaka HS	8	10	9	8	13
Williamsburg Prep		1	3		13
H Frank Carey HS	4	6	10	2	11

<sup>1</sup> Percentage reflects the proportion of students with known High Schools.

Source: CUNY IRDB

## QCC First-Time Freshmen by Country of Birth

### TOP TEN NON-USA

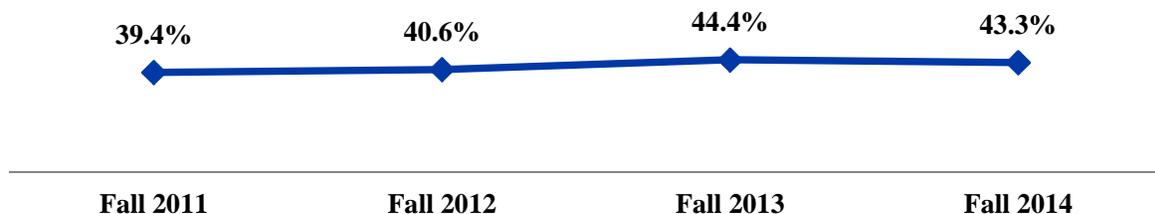
	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	COUNTRY	Heads	COUNTRY	Heads	COUNTRY	Heads	COUNTRY	Heads
1	China	132	China	141	China	178	China	131
2	Jamaica	49	Ecuador	68	Guyana	58	Guyana	66
3	Guyana	47	Jamaica	58	Ecuador	46	Jamaica	60
4	Colombia	43	Guyana	54	Jamaica	46	Bangladesh	48
5	South Korea	39	Columbia	50	Bangladesh	41	Haiti	47
6	Ecuador	33	South Korea	41	South Korea	36	Dominican Rep.	41
7	Trinidad and Tobago	32	Dominican Rep.	41	Dominican Rep.	34	Ecuador	37
8	India	30	Haiti	36	Haiti	29	Colombia	34
9	Haiti	28	Bangladesh	33	Colombia	26	South Korea	29
10	Dominican Republic	27	India	30	India	25	India	28

## QCC First-Time Freshmen Native Languages

### TOP FIVE LANGUAGES OTHER THAN ENGLISH

	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Language	Heads	Language	Heads	Language	Heads	Language	Heads
1	Spanish	364	Spanish	365	Spanish	260	Spanish	268
2	Chinese	165	Chinese	153	Chinese	121	Chinese	121
3	Korean	49	Bengali	41	Korean	35	Bengali	47
4	Urdu	44	Korean	38	Bengali	34	Creole	38
5	Russian	39	Urdu	36	Urdu	34	Korean	35

### Percent of First-Time Freshmen Who Speak a Language Other Than English at Home



Source: CUNYfirst and CUNY IRDB

## Remedial Needs of Incoming Freshmen PLACEMENT TEST TABLES<sup>1</sup>

### Reading Placement Test Results Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '08	30.3%	28.0%	31.1%	10.6%	2,744	2,453	65.2%	34.8%
Fall '09	40.7%	27.2%	28.0%	4.2%	3,705	3,550	70.8%	29.2%
Fall '10	39.5%	23.6%	29.8%	7.2%	3,209	2,978	67.9%	32.1%
Fall '11	44.1%	27.0%	22.0%	6.9%	3,934	3,662	76.4%	23.6%
Fall '12	52.5%	21.8%	19.5%	6.2%	3,335	3,127	79.2%	20.8%
Fall '13	49.9%	22.6%	19.9%	7.7%	3,396	3,136	78.4%	21.6%
Fall '14	45.3%	27.2%	21.8%	5.7%	3,392	3,199	76.9%	23.1%

### Writing Placement Test Results Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '08	30.3%	9.5%	51.1%	9.1%	2,744	2,495	43.8%	56.2%
Fall '09	40.7%	10.9%	45.6%	2.8%	3,705	3,603	53.1%	46.9%
Fall '10	39.5%	10.2%	43.4%	6.9%	3,209	2,989	53.4%	46.6%
Fall '11	44.1%	24.3%	24.6%	7.0%	3,934	3,659	73.5%	26.5%
Fall '12	52.5%	17.8%	23.8%	5.9%	3,335	3,139	74.7%	25.3%
Fall '13	49.9%	19.9%	22.8%	7.4%	3,396	3,144	75.4%	24.6%
Fall '14	45.3%	23.2%	25.9%	5.6%	3,392	3,202	72.6%	27.4%

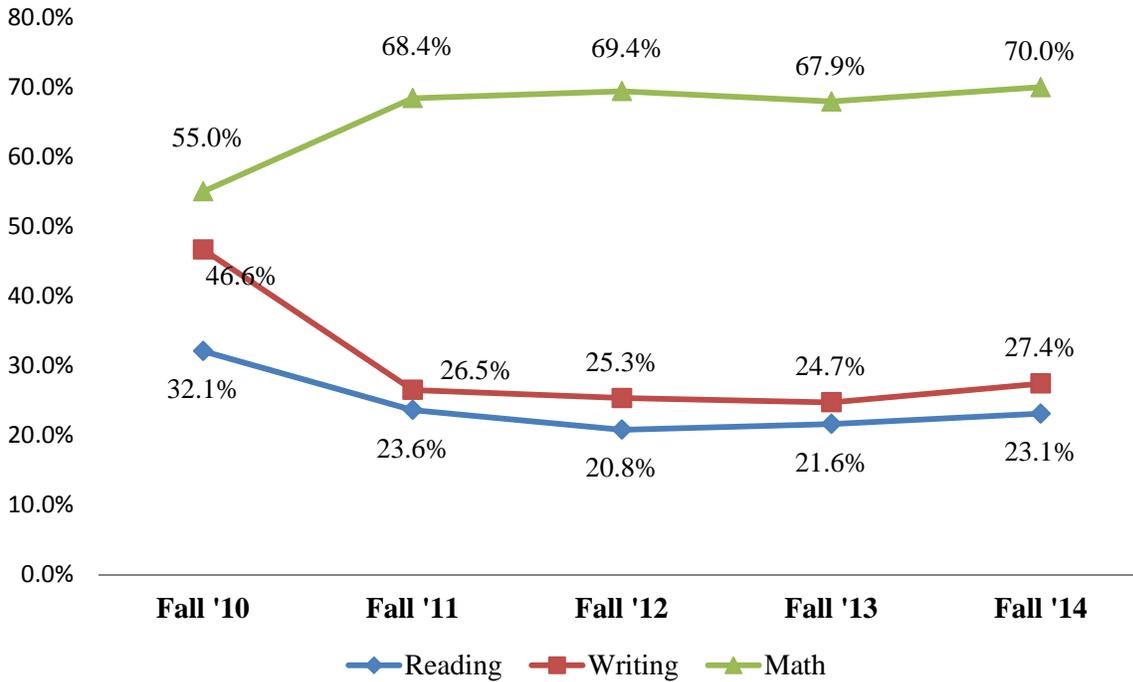
### Math Placement Test Results Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '08	31.3%	10.2%	47.6%	11.0%	2,744	2,443	46.6%	53.4%
Fall '09	36.4%	10.2%	48.0%	5.5%	3,705	3,503	49.3%	50.7%
Fall '10	30.7%	10.8%	50.7%	7.8%	3,209	2,958	45.0%	55.0%
Fall '11	20.8%	8.7%	63.8%	6.7%	3,934	3,669	31.6%	68.4%
Fall '12	18.4%	10.2%	64.9%	6.5%	3,335	3,119	30.6%	69.4%
Fall '13	18.0%	12.0%	63.5%	6.5%	3,396	3,174	32.1%	67.9%
Fall '14	12.4%	16.2%	66.4%	5.1%	3,392	2,849	30.0%	70.0%

<sup>1</sup>Based on initial test results prior to any summer interventions preceding first fall.

Source: CUNY IRDB

### Percent of Students with Initial Remedial Needs by Subject Fall Freshman Cohorts (Full- and Part-Time)



### Initial Remedial Needs in One, Two, or Three Subjects<sup>1</sup> Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in...						Total
	N	%	One subject		Two subjects		Three subjects		
			N	%	N	%	N	%	
Fall 2010	801	27.5%	876	30.1%	703	24.1%	535	18.4%	2,915
Fall 2011	863	24.0%	1,631	45.3%	687	19.1%	422	11.7%	3,603
Fall 2012	731	23.9%	1,476	48.2%	493	16.1%	361	11.8%	3,061
Fall 2013	760	24.7%	1,454	47.2%	552	17.9%	316	10.3%	3,082
Fall 2014	710	22.6%	1,475	46.9%	600	19.1%	358	11.4%	3,143

<sup>1</sup>Based on initial test results prior to any summer interventions preceding first fall.

Reading, Writing, and Math. Speech not counted. Students with unknown testing status, CUNYstart students and CLIP students excluded from count.

## C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 139 countries and speak 87 different languages. Twenty-five percent of the students were born outside the USA. They come from every corner of the globe including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages are Spanish, Chinese, Korean, Bengali, and Urdu.

Thirty percent of all degree and certificate seeking students -- national and international -- are Hispanic, twenty-six percent are Asian or Pacific Islander, twenty-six percent are Black, and eighteen percent are White (CUNY Internal Count, page 20).

Most Associate's degree seeking students enter Queensborough right after high school. Thus, the age distribution of students is relatively typical for an undergraduate serving institution with only 21 percent of degree seeking students 25 years or older. Fifty-three percent of degree students were female in fall 2014. Certificate students tend to be female and significantly older than associate's degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 16 percent of students commute from other boroughs and surrounding counties.

## STUDENTS BY COUNTRY OF BIRTH - FALL 2014

◆ 139 countries of birth, ◆ 87 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	21	Greece	9	Poland	31
Albania	13	Grenada	8	Portugal	1
Algeria	5	Guatemala	19	Puerto Rico	27
Anguilla	1	Guinea	6	Republic of Montenegro	4
Antigua and Barbuda	1	Guyana	327	Romania	8
Argentina	15	Haiti	201	Russian Federation	16
Armenia	6	Honduras	20	Rwanda	1
Australia	2	Hong Kong	34	Saint Kitts and Nevis	1
Austria	1	Hungary	1	Saint Lucia	4
Azerbaijan	1	India	167	Saudi Arabia	3
Bahamas	2	Indonesia	4	Sierra Leone	4
Bangladesh	209	Iran (Islamic Republic)	8	Singapore	2
Barbados	6	Iraq	1	Slovakia	2
Belarus	2	Ireland	1	Slovenia	1
Belize	2	Israel	19	Somalia	2
Benin	2	Italy	7	South Africa	2
Bolivia	7	Jamaica	330	Spain	4
Bosnia and Herzegovina	2	Japan	2	Sri Lanka	12
Brazil	8	Jordan	1	St Vincent&Grenadines	8
Bulgaria	3	Kazakhstan	1	Suriname	11
Burkina Faso	2	Kenya	2	Swaziland	1
Cambodia	1	Korea, Democratic	1	Taiwan	28
Cameroon	2	Korea, Republic of	216	Tajikistan	6
Canada	15	Kuwait	1	Tanzania, United	2
Chile	8	Lebanon	1	Thailand	1
China	650	Liberia	2	Togo	4
Colombia	210	Macao	1	Trinidad and Tobago	117
Congo	1	Malaysia	10	Tunisia	3
Congo, The Democratic	2	Mali	4	Turkey	6
Costa Rica	3	Malta	1	Turkmenistan	1
Cote D'Ivoire	6	Mauritania	1	Uganda	1
Croatia	2	Mauritius	1	Ukraine	7
Cuba	3	Mexico	64	United Arab Emirates	1
Cyprus	3	Moldova, Republic of	1	United Kingdom	7
Czech Republic	2	Mongolia	1	United States	6,883
Dominica	4	Morocco	5	Uruguay	3
Dominican Republic	193	Mozambique	1	Uzbekistan	35
Ecuador	193	Myanmar	7	Venezuela	21
Egypt	6	Nepal	21	Viet Nam	4
El Salvador	37	Netherlands	1	Yemen	7
Ethiopia	2	Netherlands Antilles	1	Yugoslavia	3
France	5	Niger	2	Zambia	3
Gabon	2	Nigeria	64	Zimbabwe	5
Gambia	2	Pakistan	130	Not Reported	5,314
Georgia	3	Panama	8	Total # of Students	16,182
Germany	5	Paraguay	6		
Ghana	32	Peru	79		
Gibraltar	1	Philippines	73		

■ : Top 10 countries: USA, China, Jamaica, Guyana, South Korea, Colombia, Bangladesh, Haiti, Dominican Republic, and Ecuador

25% report to be born outside the USA. 37.1% report speaking a language other than English at home.

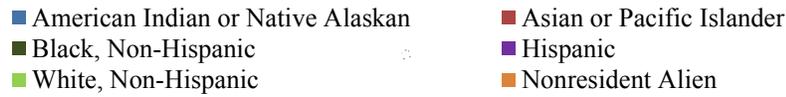
Top 5 non-English native languages: Spanish, Chinese, Korean, Bengali, Urdu

Source: CUNYfirst and CUNY IRDB

## Race and Ethnicity

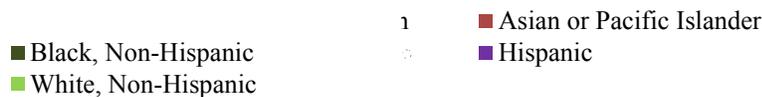
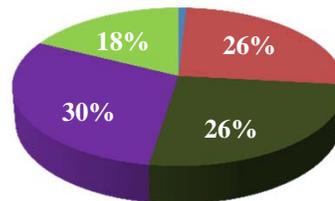
### Degree & Certificate Students Fall 2009 to Fall 2014

	IPEDS Count <sup>1</sup>					
	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
American Indian or Native Alaskan	1%	1%	0%	1%	1%	1%
Asian or Pacific Islander	19%	20%	20%	22%	22%	23%
Black, Non-Hispanic	25%	24%	24%	23%	23%	25%
Hispanic	25%	25%	25%	26%	28%	28%
White, Non-Hispanic	22%	22%	23%	21%	19%	17%
Nonresident Alien	8%	8%	7%	7%	6%	6%
Total	13,776	13,771	15,147	14,092	14,354	14,197



	CUNY Internal Count <sup>2</sup>					
	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
American Indian or Native Alaskan	1%	1%	0%	1%	1%	1%
Asian or Pacific Islander	23%	24%	23%	25%	25%	26%
Black	27%	25%	26%	25%	25%	26%
Hispanic	27%	27%	27%	28%	30%	30%
White	23%	23%	24%	22%	19%	18%
Total	13,776	13,771	15,147	14,092	14,354	14,197

Fall '14



<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien"

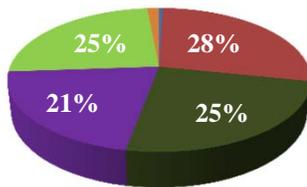
<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

## Non-Degree Students Fall 2009 to Fall 2014

IPEDS Count <sup>1</sup>						
	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
American Indian or Native Alaskan	0%	0%	1%	0%	0%	1%
Asian or Pacific Islander	28%	19%	31%	31%	31%	37%
Black, Non-Hispanic	25%	26%	27%	24%	15%	20%
Hispanic	21%	21%	24%	23%	23%	25%
White, Non-Hispanic	25%	33%	17%	21%	30%	17%
Nonresident Alien	2%	1%	1%	1%	1%	1%
<b>Total</b>	<b>1,731</b>	<b>1,545</b>	<b>1,690</b>	<b>1,619</b>	<b>1,937</b>	<b>1,985</b>

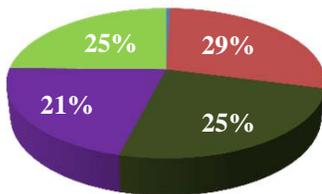
**Fall '09**



- American Indian or Native Alaskan
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic
- White, Non-Hispanic
- Nonresident Alien

CUNY Internal Count <sup>2</sup>						
	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
American Indian or Native Alaskan	0%	0%	1%	1%	0%	1%
Asian or Pacific Islander	29%	19%	31%	31%	31%	37%
Black	25%	26%	27%	24%	15%	20%
Hispanic	21%	21%	24%	23%	23%	25%
White	25%	34%	17%	21%	30%	17%
<b>Total</b>	<b>1,731</b>	<b>1,545</b>	<b>1,690</b>	<b>1,619</b>	<b>1,937</b>	<b>1,985</b>

**Fall '09**



<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien"

<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

**Ten-Year Enrollment Trend by Race & Ethnicity**  
**All Undergraduates**

Race/Ethnicity	Fall '04	Fall '05	Fall '06	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
	N	N	N	N	N	N	N	N	N	N	N
<b>American Indian or Native Alaskan</b>											
First-time Freshmen	7	7	16	14	19	32	24	35	36	34	42
Advanced Standing Transfers	3		7	3	4	5	3	7	1	5	5
Total New Students	10	7	23	17	23	37	27	42	37	39	47
Total Undergraduates	37	34	46	64	76	92	90	72	89	115	141
<b>Asian or Pacific Islander</b>											
First-time Freshmen	459	501	528	611	604	790	726	934	825	847	841
Advanced Standing Transfers	200	265	240	222	240	255	194	281	197	229	270
Total New Students	659	766	768	833	844	1,045	920	1,215	1,022	1,076	1,111
Total Undergraduates	3,026	3,025	3,180	3,312	3,398	3,701	3,638	4,080	4,078	4,212	4,407
<b>Black</b>											
First-time Freshmen	701	716	748	725	759	1,025	688	987	750	796	894
Advanced Standing Transfers	253	276	283	273	229	321	134	309	188	259	309
Total New Students	954	992	1,031	998	988	1,346	822	1,296	938	1,055	1,203
Total Undergraduates	3,671	3,599	3,663	3,527	3,633	4,100	3,871	4,310	3,840	3,838	4,054
<b>Hispanic</b>											
First-time Freshmen	600	607	669	768	836	1,070	1,012	1,141	1,076	1,096	1,086
Advanced Standing Transfers	194	173	184	190	181	235	109	283	197	233	272
Total New Students	794	780	853	958	1,017	1,305	1,121	1,424	1,273	1,329	1,358
Total Undergraduates	2,791	2,884	2,959	3,180	3,406	4,023	4,044	4,499	4,319	4,764	4,749
<b>White</b>											
First-time Freshmen	562	633	654	694	631	788	759	837	648	623	529
Advanced Standing Transfers	211	248	245	219	199	286	170	245	151	173	174
Total New Students	773	881	899	913	830	1,074	929	1,082	799	796	703
Total Undergraduates	3,273	3,296	3,302	3,276	3,239	3,591	3,673	3,876	3,385	3,362	2,831
<b>Total Enrollment</b>	<b>12,798</b>	<b>12,838</b>	<b>13,150</b>	<b>13,359</b>	<b>13,752</b>	<b>15,507</b>	<b>15,316</b>	<b>16,837</b>	<b>15,711</b>	<b>16,291</b>	<b>16,182</b>

Source: CUNY IRDB

## Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type

In percent

Race/Ethnicity	Fall '04		Fall '05		Fall '06		Fall '07		Fall '08		Fall '09		Fall '10		Fall '11		Fall '12		Fall '13		Fall '14			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b>First-time Freshmen</b>																								
Asian or Pacific Islander	459	20%	501	20%	528	20%	611	22%	604	21%	790	21%	726	23%	934	24%	825	25%	847	25%	841	25%		
Black	701	30%	716	29%	748	29%	725	26%	759	27%	1,025	28%	688	21%	987	25%	750	22%	796	23%	894	26%		
Hispanic	600	26%	607	25%	669	26%	768	27%	836	29%	1,070	29%	1,012	32%	1,141	29%	1,076	32%	1,096	32%	1,086	32%		
American Indian or Native Alaskan	7	0%	7	0%	16	1%	14	0%	19	1%	32	1%	24	1%	35	1%	36	1%	34	1%	42	1%		
White	562	24%	633	26%	654	25%	694	25%	631	22%	788	21%	759	24%	837	21%	648	19%	623	18%	529	16%		
<b>Total First-time Freshmen</b>	<b>2,329</b>	<b>100%</b>	<b>2,464</b>	<b>100%</b>	<b>2,615</b>	<b>100%</b>	<b>2,812</b>	<b>100%</b>	<b>2,849</b>	<b>100%</b>	<b>3,705</b>	<b>100%</b>	<b>3,209</b>	<b>100%</b>	<b>3,934</b>	<b>100%</b>	<b>3,335</b>	<b>100%</b>	<b>3,396</b>	<b>100%</b>	<b>3,392</b>	<b>100%</b>		
<b>Advanced Standing Transfers</b>																								
Asian or Pacific Islander	200	23%	265	28%	240	25%	222	24%	240	28%	255	23%	194	32%	281	25%	197	27%	229	25%	270	26%		
Black	253	29%	276	29%	283	30%	273	30%	229	27%	321	29%	134	22%	309	27%	188	26%	259	29%	309	30%		
Hispanic	194	23%	173	18%	184	19%	190	21%	181	21%	235	21%	109	18%	283	25%	197	27%	233	26%	272	26%		
American Indian or Native Alaskan	3	0%	0%	0%	7	1%	3	0%	4	0%	5	0%	3	0%	7	1%	1	0%	5	1%	5	0%		
White	211	25%	248	26%	245	26%	219	24%	199	23%	286	26%	170	28%	245	22%	151	21%	173	19%	174	17%		
<b>Total Adv. St. Transfers</b>	<b>861</b>	<b>100%</b>	<b>962</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>907</b>	<b>100%</b>	<b>853</b>	<b>100%</b>	<b>1,102</b>	<b>100%</b>	<b>610</b>	<b>100%</b>	<b>1,125</b>	<b>100%</b>	<b>734</b>	<b>100%</b>	<b>899</b>	<b>100%</b>	<b>1,030</b>	<b>100%</b>		
<b>All New Students</b>																								
Asian or Pacific Islander	659	21%	766	22%	768	21%	833	22%	844	23%	1,045	22%	920	24%	1,215	24%	1,022	25%	1,076	25%	1,111	25%		
Black	954	30%	992	29%	1,031	29%	998	27%	988	27%	1,346	28%	822	22%	1,296	26%	938	23%	1,055	25%	1,203	27%		
Hispanic	794	25%	780	23%	853	24%	958	26%	1,017	27%	1,305	27%	1,121	29%	1,424	28%	1,273	31%	1,329	31%	1,358	31%		
American Indian or Native Alaskan	10	0%	7	0%	23	1%	17	0%	23	1%	37	1%	27	1%	42	1%	37	1%	39	1%	47	1%		
White	773	24%	881	26%	899	25%	913	25%	830	22%	1,074	22%	929	24%	1,082	21%	799	20%	796	19%	703	16%		
<b>Total New Students</b>	<b>3,190</b>	<b>100%</b>	<b>3,426</b>	<b>100%</b>	<b>3,574</b>	<b>100%</b>	<b>3,719</b>	<b>100%</b>	<b>3,702</b>	<b>100%</b>	<b>4,807</b>	<b>100%</b>	<b>3,819</b>	<b>100%</b>	<b>5,059</b>	<b>100%</b>	<b>4,069</b>	<b>100%</b>	<b>4,295</b>	<b>100%</b>	<b>4,422</b>	<b>100%</b>		
<b>All Undergraduates</b>																								
Asian or Pacific Islander	3,026	24%	3,025	24%	3,180	24%	3,312	25%	3,398	25%	3,701	24%	3,638	24%	4,080	24%	4,078	26%	4,212	26%	4,407	27%		
Black	3,671	29%	3,599	28%	3,663	28%	3,527	26%	3,633	26%	4,100	26%	3,871	25%	4,310	26%	3,840	24%	3,838	24%	4,054	25%		
Hispanic	2,791	22%	2,884	22%	2,959	23%	3,180	24%	3,406	25%	4,023	26%	4,044	26%	4,499	27%	4,319	27%	4,764	29%	4,749	29%		
American Indian or Native Alaskan	37	0%	34	0%	46	0%	64	0%	76	1%	92	1%	90	1%	72	0%	89	1%	115	1%	141	1%		
White	3,273	26%	3,296	26%	3,302	25%	3,276	25%	3,239	24%	3,591	23%	3,673	24%	3,876	23%	3,385	22%	3,362	21%	2,831	17%		
<b>Total Undergraduates</b>	<b>12,798</b>	<b>100%</b>	<b>12,838</b>	<b>100%</b>	<b>13,150</b>	<b>100%</b>	<b>13,359</b>	<b>100%</b>	<b>13,752</b>	<b>100%</b>	<b>15,507</b>	<b>100%</b>	<b>15,316</b>	<b>100%</b>	<b>16,837</b>	<b>100%</b>	<b>15,711</b>	<b>100%</b>	<b>16,291</b>	<b>100%</b>	<b>16,182</b>	<b>100%</b>		
<b>Total Enrollment</b>	<b>12,798</b>		<b>12,838</b>		<b>13,150</b>		<b>13,359</b>		<b>13,752</b>		<b>15,507</b>		<b>15,316</b>		<b>16,837</b>		<b>15,711</b>		<b>16,291</b>		<b>16,182</b>			

Source: CUNY IRDB

## Student Age and Gender

### Student Age

	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14
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#### Average Age

All Associate's Students	23.8	23.5	23.4	23.3	23.2	23.2	23.2
First-Time Freshmen	19.6	19.9	19.5	19.7	19.5	19.5	19.9
Advanced Transfers	25.6	25.9	26.4	25.8	27.3	25.9	25.7

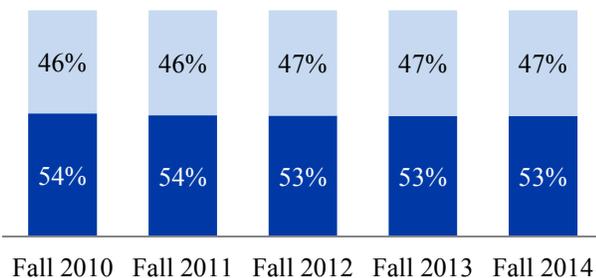
#### Percent of Associate's Students 25 Years and Older

All Associate's Students	24%	23%	22%	22%	22%	21%	21%
First-Time Freshmen	5%	6%	4%	5%	4%	5%	6%
Advanced Transfers	37%	39%	40%	37%	43%	40%	38%

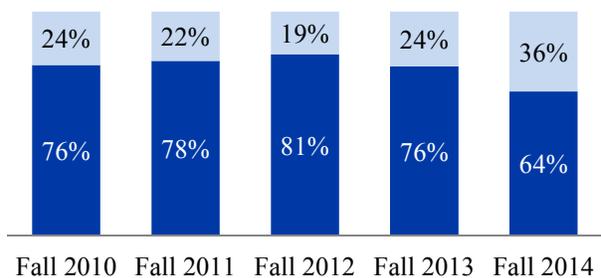
Age Group	Associate's Degree Students				Certificate Students			
	Fall '11	Fall '12	Fall '13	Fall '14	Fall '11	Fall '12	Fall '13	Fall '14
19 & younger	38%	38%	38%	36%	14%	3%	20%	22%
20 - 22	31%	32%	32%	32%	26%	33%	15%	24%
23 - 24	9%	9%	10%	10%	3%	16%	12%	9%
25 - 29	10%	10%	10%	10%	9%	9%	12%	18%
30 - 44	9%	9%	8%	8%	21%	22%	21%	18%
45 & older	2%	3%	3%	2%	26%	17%	21%	9%

### Student Gender

#### Associate's Degree Students



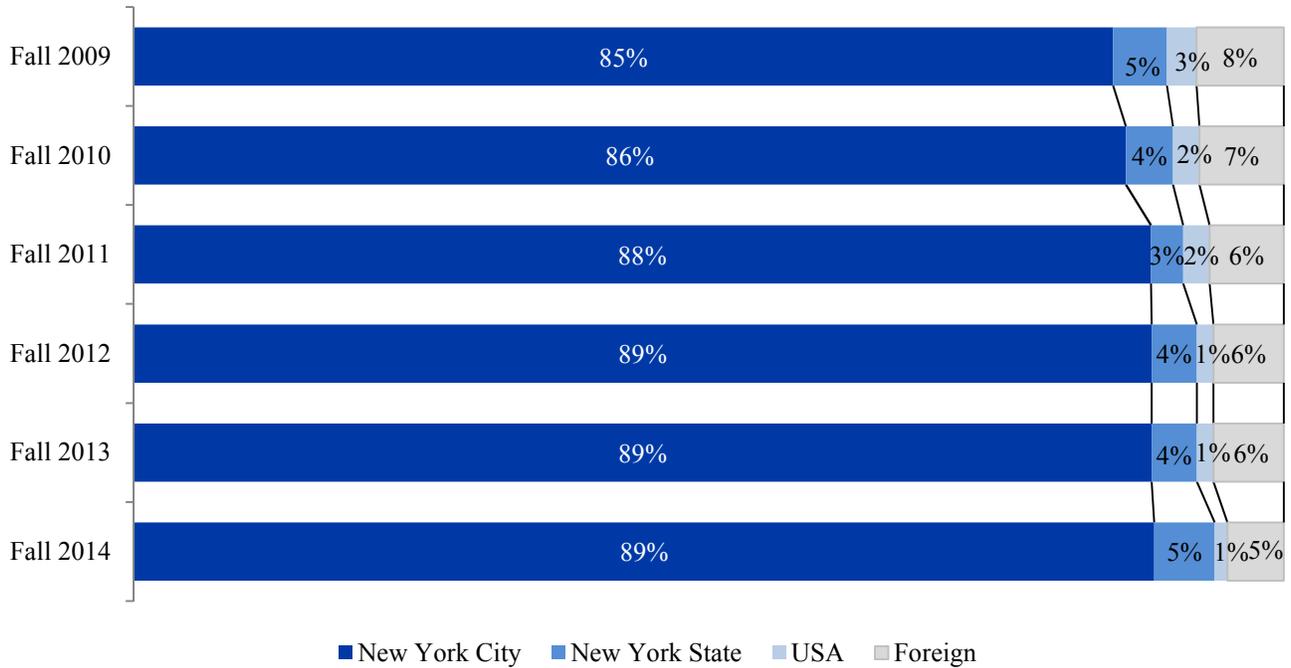
#### Certificate Students



■ Women ■ Men

Source: CUNY IRDB

## Enrollment by Residency Fall 2009 to Fall 2014



### Students Commute From ...

Counties	Fall '09		Fall '10		Fall '11		Fall '12		Fall '13		Fall '14	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	13,497	87.0%	13,286	86.7%	14,390	85.5%	13,072	83.2%	13,299	81.6%	13,551	83.7%
Bronx	216	1.4%	249	1.6%	252	1.5%	323	2.1%	269	1.7%	253	1.6%
Brooklyn	598	3.9%	674	4.4%	790	4.7%	805	5.1%	852	5.2%	807	5.0%
Manhattan	143	0.9%	142	0.9%	159	0.9%	153	1.0%	162	1.0%	161	1.0%
Nassau	878	5.7%	812	5.3%	906	5.4%	835	5.3%	847	5.2%	891	5.5%
Suffolk	68	0.4%	55	0.4%	60	0.4%	52	0.3%	48	0.3%	68	0.4%
Westchester	9	0.1%	11	0.1%	19	0.1%	18	0.1%	26	0.2%	24	0.1%
Richmond	19	0.1%	14	0.1%	13	0.1%	15	0.1%	17	0.1%	8	0.0%
Other NYS	24	0.2%	18	0.1%	13	0.1%	10	0.1%	9	0.1%	17	0.1%
NJ counties	9	0.1%	10	0.1%	10	0.1%	3	0.0%	10	0.1%	8	0.0%
Missing	46	0.3%	45	0.3%	225	1.3%	425	2.7%	752	4.6%	394	2.4%
<b>Total</b>	<b>15,507</b>	<b>100%</b>	<b>15,316</b>	<b>100%</b>	<b>16,837</b>	<b>100%</b>	<b>15,711</b>	<b>100%</b>	<b>16,291</b>	<b>100%</b>	<b>16,182</b>	<b>100%</b>

Source: CUNY IRDB

## D. Academic Services

The Kurt R. Schmeller library recently saw an increase in circulations, reference questions, patron counts, and number of students receiving library instructions. Starting in 2014, the library lends devices in addition to books. Such devices include calculators, cordless chargers, headphones, DVDs, the scanner key and the key to the group study room.

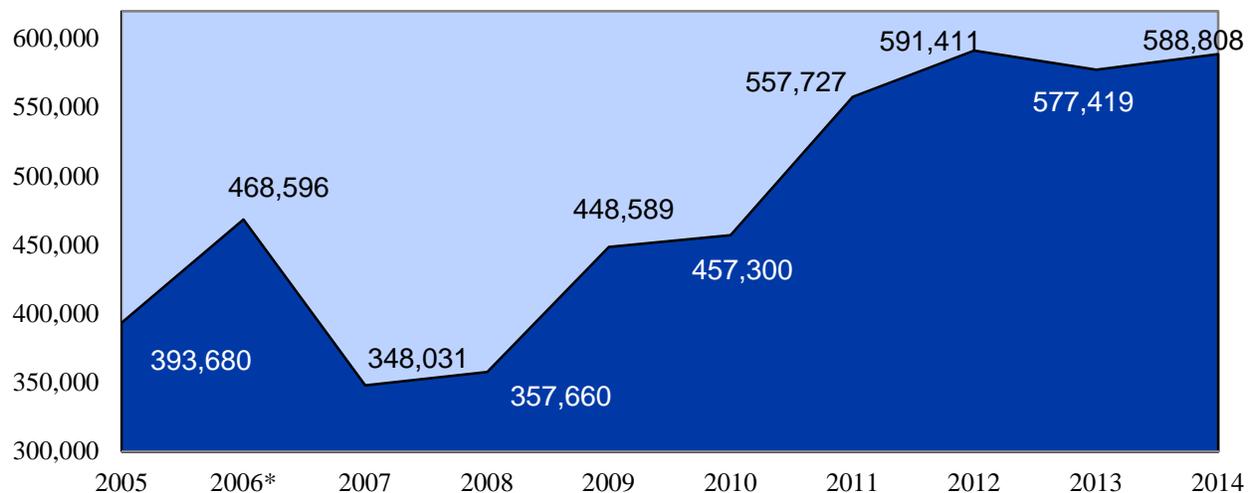
Programs in Pre-college, Continuing Education and Workforce Development continue to be strong and offerings have increased in the areas of remedial programs, vocational, avocational, and recreational programs. The department re-launched the Tax Practitioner's Institute and started a Hemodialysis Technician program. Most importantly, however, the 21st Century Community Learning Center grant and the Liberty Partnership Project Prize grants enable remedial programs serving both high school and middle school students. Vocational programs with Martin Van Buren High School Perkins NYSED and with the NYC Small Business Services in allied healthcare were added.

## Kurt R. Schmeller Library

### 2/28/2015

Category	2013	2014	Change %
Circulation	66,710	75,730	13.5%
Circulating books	12,640	14,048	11.1%
Reserve	54,070	45,034	n/a
Devices		16,648	
Reference questions	27,174	29,902	10.0%
Student workstations	124	124	0.0%
Laptops loaned	20,886	19,128	-8.4%
Library instruction			
# of sessions	456	435	-4.6%
# of students	8,176	8,729	6.8%
Database searches	725,609	686,904	-5.3%
Articles available via Electronic Reserve	860	806	-6.3%
Electronic reserve articles viewed	5,907	5,760	-2.5%
Library hours per week	78	78	0.0%
Patron count	577,419	588,808	2.0%

### Patron Count 2005-2014



\* CUNY Libraries now offer both students and faculty the opportunity to request books from other CUNY Libraries via computer. This service was initiated in October 2006.

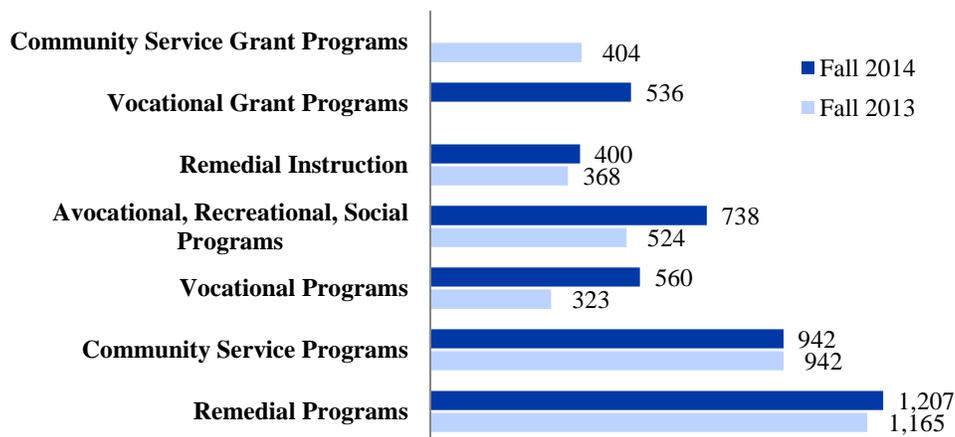
The drop in the patron count during 2007-08 is attributed to increased availability of library resources online and loss of library space, especially the temporary loss of a silent study area.

In 2014 the circulation statistics reporting changed. Previously, all items loaned from the reserve desk were books. Starting in 2014, the reserve desk loans books and devices. Devices include calculators, cordless chargers, headphones, DVDs, the scanner key and the key to the group study room.

Source: Kurt R. Schmeller Library

## Pre-college, Continuing Education, and Workforce Development

Enrollment by Type of Program		Fall '13		Fall '14	
Remedial Programs		1,165	31%	1,207	28%
Community Service Programs		942	25%	942	21%
Vocational Programs		323	9%	560	13%
Avocational, Recreational, Social Programs		524	14%	738	17%
Grant Based Enrollment					
Remedial Instruction		368	10%	400	9%
Vocational Grant Programs		Not Reported	Not Reported	536	12%
Community Service Grant Programs		404	11%	0	0
<b>Total</b>		<b>3,726</b>		<b>4,383</b>	



Having assumed a majority of the pre-college programming on campus, Continuing Education changed its name to Pre-college, Continuing Education, and Workforce Development.

### Tuition Based Enrollment

While the community service and remedial program enrollment remained approximately the same, the vocational and avocational program enrollment increased. The department re-launched the Tax Practitioner's Institute and started a Hemodialysis Technician program. The avocational, recreational and social program enrollment increased due to an increase in swimming and pool rental programs.

### Grant Based Enrollment

The 21<sup>st</sup> Century Community Learning Center grant, the department's largest, changed its focus. Along with the Liberty Partnership Project Prize grants, it is now categorized as a remedial program, serving both high school and middle school students. Vocational programs were added with Martin Van Buren High School Perkins NYSED and with the NYC Small Business Services in allied healthcare. The CUNY CareerPath program wound down by the fall of 2014, completing its third year cycle, and was working on job readiness skills with its final cohort of students.

## E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is very stable at Queensborough. In the past five years, semester grades showed the following pattern: about 30 percent of students received As, roughly 40 percent received grades between B+ and C, and 27 to 30 percent received grades below a C.

Students do better in freshmen composition courses than in gateway mathematics courses. This might be a reflection of incoming students' stronger remedial needs in mathematics.

First-time full-time freshmen who entered QCC in fall 2013 earned on average 17 non-equated credits in their first year at Queensborough. Twenty-three percent took one or more courses in the summer after entry. Twenty-nine percent of transfer students who entered QCC in fall 2013 took one or more summer courses after entry. In general, transfer students are more likely to take summer courses than freshmen.

The one-year retention rate of the fall 2013 first-time full-time freshman cohort was 69 percent. An additional 1.8 percent transferred to another college within CUNY and 3.6 percent transferred to a college outside CUNY by fall 2014. The minority one year retention gap decreased further for the fall 2013 first-time full-time freshmen cohort. While the one-year retention rate of underrepresented students (black, Hispanic, Native American) was 7.4 percentage points lower for the fall 2011 cohort, the fall 2012 cohort showed a difference of 5.9 percentage points and the fall 2013 cohort showed a difference of only 4.3 percentage points between underrepresented and non-underrepresented student groups. The one-year retention rate of male students was 5.1 percentage points lower compared to the rate of the female students for the fall 2013 cohort.

The three-year graduation rate at QCC has increased from 16.2 percent for the fall 2009 first-time full-time freshman cohort to 18.5 percent for the fall 2010 cohort and remained stable at 18.1 percent for the fall 2011 cohort. This is encouraging in part because the fall 2011 cohort was the first CUNY first fall cohort and had a lower one year retention rate than prior cohorts.

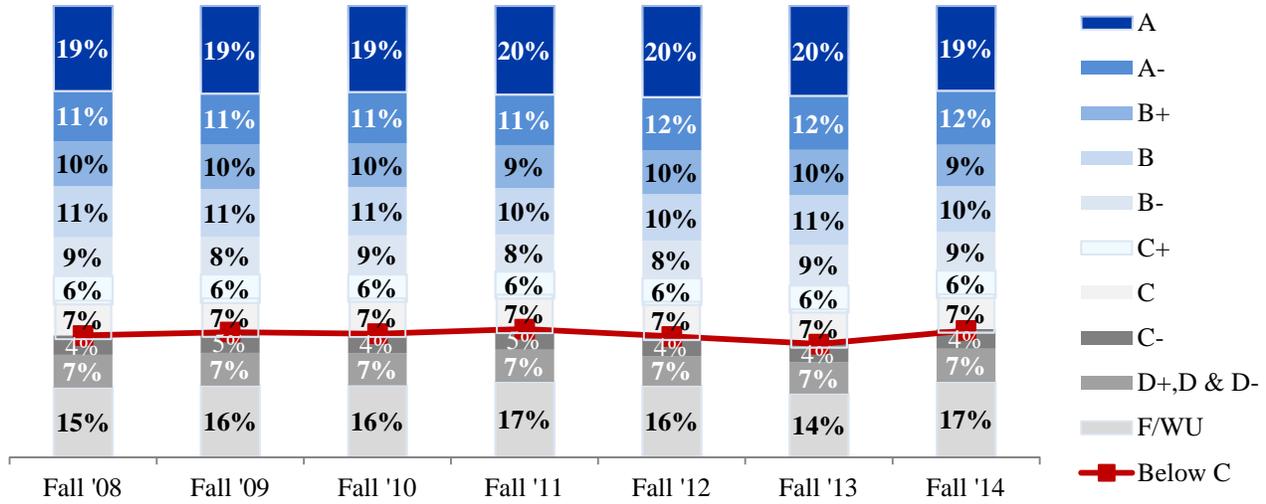
The four-year graduation rate of the fall 2010 first-time full-time freshmen cohort was 26.2 percent, the highest four-year rate recorded. An additional 2.2 percent had graduated from another college before fall 2014 and 26.4 percent were still pursuing their degree by fall 2014 (either at QCC or another college within or outside CUNY).

The six-year graduation rate for fall 2008 first-time full-time freshmen was 27 percent. An additional 9.5 percent graduated from another college (within or outside CUNY), which brings the overall six-year graduation rate to 36.5 percent for the fall 2008 first-time full-time freshmen cohort.

## Final Course Grade Analysis

### Fall and Spring Terms -- Excludes Equated Credit Course Grades

**Fall Semester Grades (Excl. Equated Credit Grades)**



Source: CUNY IRDB, CUNYFirst

PMP Key Indicator: Percent of students passing with a C or better							
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013 <sup>1</sup>
Freshman composition	87.4%	87.0%	86.6%	85.1%	83.1%	82.3%	83.5%
Gateway mathematics courses	57.8%	56.3%	57.1%	60.3%	60.5%	65.4%	65.5%

<sup>1</sup>Updated percentages. The Fall 2013 percentages reported in the Fact Book 2013-2014 were preliminary.

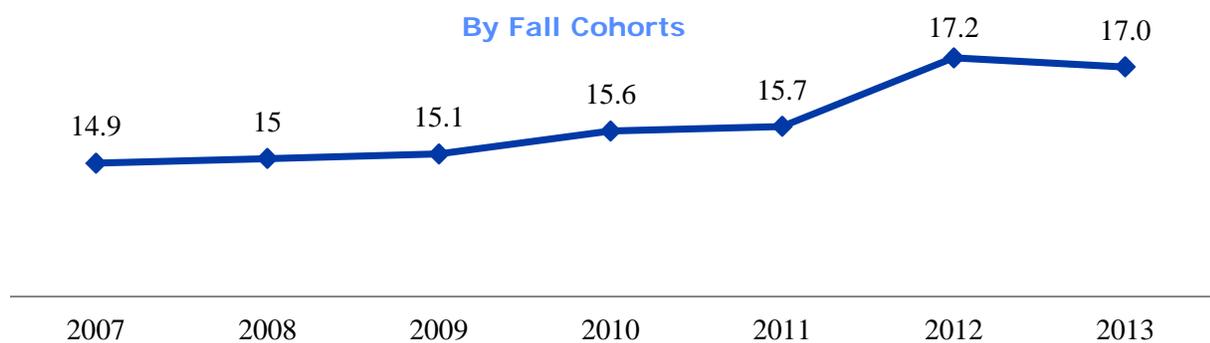
Source: PMP 2013, CUNY IRDB

## Freshmen and Transfers Taking One or More Courses in the Summer After Entry<sup>1</sup>

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2008	First-Time Freshmen	2,340	491	21.0%
	Advanced Transfers	643	160	24.9%
2009	First-Time Freshmen	3,181	762	24.0%
	Advanced Transfers	827	228	27.6%
2010	First-Time Freshmen	2,731	581	21.3%
	Advanced Transfers	484	127	26.2%
2011	First-Time Freshmen	3,313	744	22.5%
	Advanced Transfers	834	223	26.7%
2012	First-Time Freshmen	2,794	669	23.9%
	Advanced Transfers	574	175	30.5%
2013	First-Time Freshmen	2,832	650	23.0%
	Advanced Transfers	676	197	29.1%

<sup>1</sup> Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

## Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months<sup>2</sup>



<sup>2</sup> Based on a fall cohort of full-time first-time freshmen who were enrolled in the same college in the following spring. Beginning with 2005, credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB PMP Query

## One-Year Retention Rates First-time Full-time Freshmen

Fall Cohort	Total	Enrolled QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY <sup>1</sup>	Not Enrolled <sup>2</sup>
2007	2,188	69.5%	2.7%	2.9%	25.0%
2008	2,383	70.6%	2.8%	3.3%	23.3%
2009	3,226	71.4%	1.5%	3.7%	23.5%
2010	2,912	72.1%	1.8%	2.6%	23.5%
2011 <sup>3</sup>	3,326	69.2%	1.2%	3.4%	26.2%
2012	3,050	70.9%	2.0%	3.4%	23.7%
2013	3,055	69.0%	1.8%	3.6%	25.6%

## Three-Year Retention and Graduation Rates\* First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>4</sup>	Not Enrolled <sup>5</sup>
2002	1,742	14.4%	1.4%	20.2%	9.2%	7.7%	47.0%
2003	1,818	15.0%	1.4%	20.9%	8.2%	7.4%	46.9%
2004	1,808	12.8%	1.3%	21.5%	9.8%	7.1%	47.2%
2005	1,910	13.0%	2.5%	22.7%	9.7%	8.1%	43.8%
2006	2,051	12.8%	0.9%	21.4%	10.4%	8.1%	46.4%
2007	2,188	15.8%	1.2%	21.6%	9.9%	8.3%	43.1%
2008	2,383	13.8%	1.6%	23.3%	10.0%	8.0%	43.1%
2009	3,226	16.2%	0.5%	21.5%	8.6%	8.1%	45.0%
2010	2,912	18.5%	0.5%	22.2%	9.0%	8.8%	40.8%
2011	3,326	18.1%	0.2%	21.1%	8.8%	7.2%	44.4%

<sup>1</sup> Students who have not returned to CUNY by the second fall and have transferred to a community or senior college within the second academic year (by the second fall or third spring term). Source: National Student Clearinghouse

<sup>2</sup> Students who have not returned to CUNY by the second fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

<sup>3</sup> The Fall 2011 Freshman cohort was the first CUNYfirst fall cohort.

<sup>4</sup> Students who have not returned to CUNY by the fourth fall and have transferred to a community or senior college within the fourth academic year (by the fourth fall or fifth spring term). Source: National Student Clearinghouse

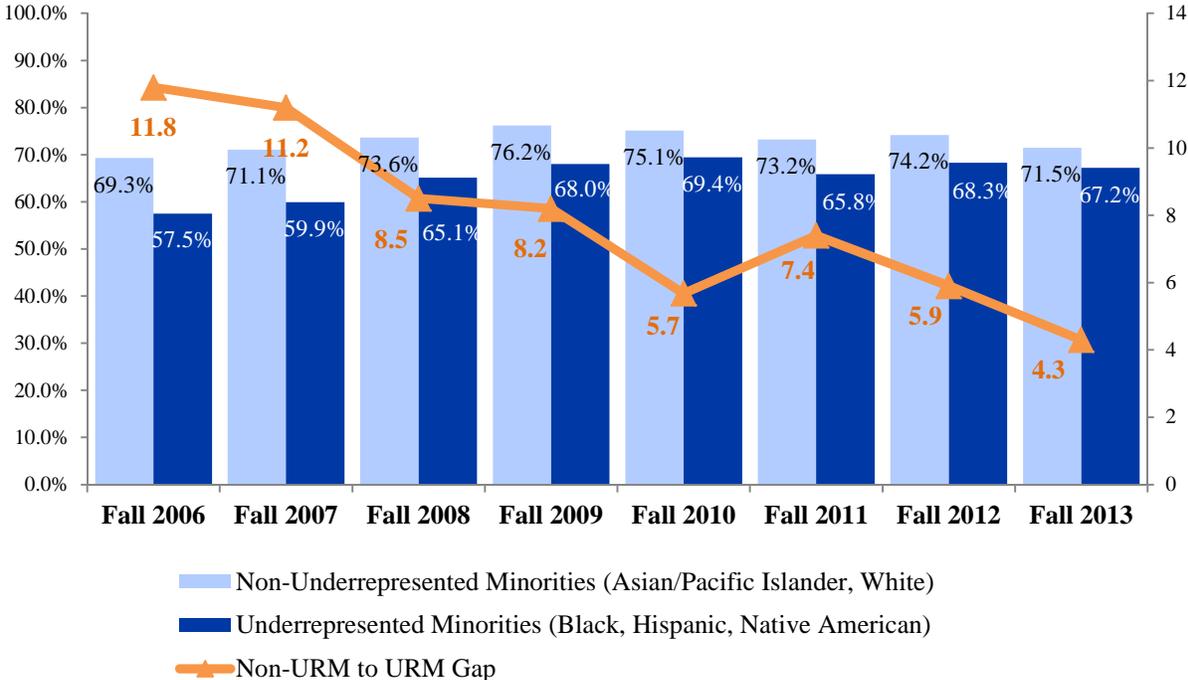
<sup>5</sup> Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

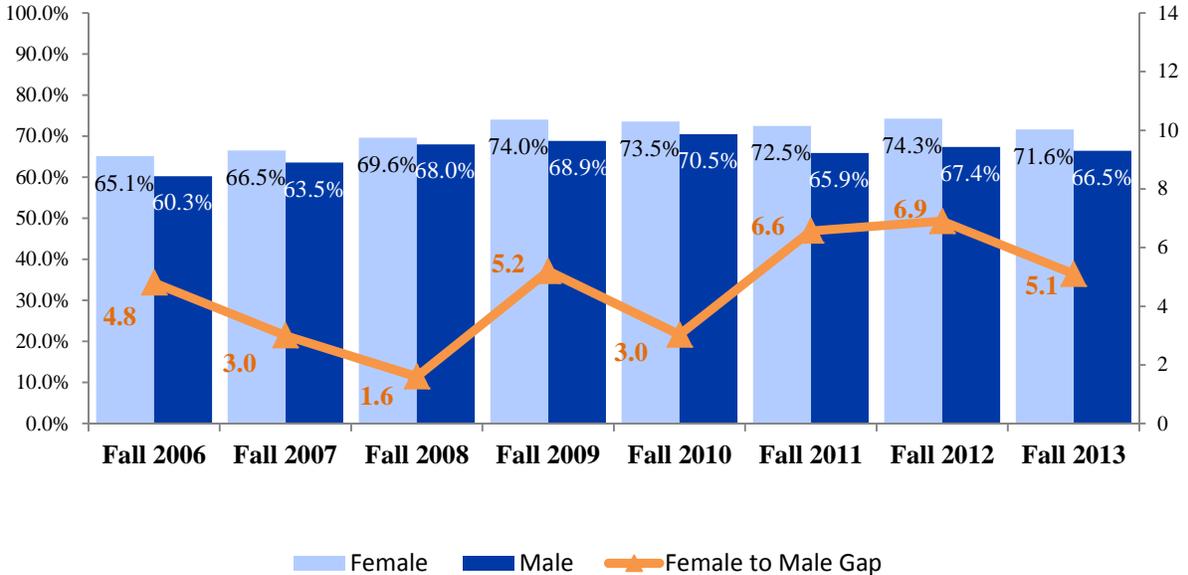
# Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate programs (incl. Prelude to Success)

## Majority to Minority Retention Gap



## Female to Male Retention Gap



Source: PMP & CUNY IRDB

## Four-Year Retention and Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>1</sup>	Not Enrolled <sup>2</sup>
2002	1,742	21.4%	2.0%	9.8%	8.2%	8.1%	50.2%
2003	1,818	20.8%	1.9%	10.0%	7.6%	8.1%	51.2%
2004	1,808	20.0%	1.8%	9.7%	8.6%	7.9%	51.7%
2005	1,910	18.4%	3.4%	13.2%	9.9%	8.3%	46.5%
2006	2,051	19.0%	2.0%	10.5%	8.8%	9.3%	50.4%
2007	2,188	22.6%	2.0%	11.8%	9.7%	7.5%	46.2%
2008	2,383	20.7%	2.7%	11.5%	8.5%	8.9%	47.8%
2009	3,226	23.5%	1.3%	10.5%	8.4%	10.4%	56.0%
2010	2,912	26.2%	2.2%	10.8%	8.8%	6.8%	45.1%

A fraction of a percent is enrolled in non-degree CUNY courses by the fifth fall.

<sup>1</sup>Students who have not returned to CUNY by the fifth fall and have transferred to a community or senior college within the fifth academic year (by the fifth fall or sixth spring term). Source: National Student Clearinghouse

<sup>2</sup>Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

## Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year graduation rate	
		Certificate		Associate's			Bachelor's or Higher			QCC <sup>1</sup>	Overall <sup>1</sup>
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY		
2001	1,731	8	3	293	19	17	127	59	40	24.7%	32.7%
2002	1,742	8	2	323	14	17	133	67	41	26.6%	34.7%
2003	1,818	7	8	300	18	22	154	45	41	25.4%	32.7%
2004	1,808	6	3	298	16	12	134	56	43	24.2%	31.4%
2005	1,910	7	6	336	25	31	144	77	50	25.5%	35.4%
2006	2,051	6	4	361	26	25	155	77	43	25.5%	34.0%
2007	2,188	5	2	424	32	24	202	90	41	28.8%	37.5%
2008	2,383	2	12	479	27	32	163	100	55	27.0%	36.5%

<sup>1</sup> Includes students who earned a certificate instead of an Associate's degree



Source: CUNY IRDB, The National Student Clearinghouse

## Probation and Dismissal Statistics

### Spring 2011 to Spring 2014

Spring	2011 <sup>1</sup>		2012 <sup>1</sup>		2013 <sup>1</sup>		2014 <sup>1</sup>	
Total Students*	15,282		16,050		15,426		16,031	
	N	%	N	%	N	%	N	%
Academic Alert	787	5%	873	5%	950	6%	732	5%
Academic Probation	1,178	8%	1,423	9%	1,174	8%	1,069	7%
Continued Probation	183	1%	280	2%	180	1%	209	1%
CCS Probation	293	2%	160	1%	150	1%	71	0%
Dismissal	340	2%	525	3%	412	3%	474	3%

### Fall 2011 to Fall 2014

Fall	2011 <sup>1</sup>		2012 <sup>1</sup>		2013 <sup>1</sup>		2014 <sup>1</sup>	
Total Students*	16,946		15,843		16,509		16,443	
	N	%	N	%	N	%	N	%
Academic Alert	1,385	8%	950	6%	993	6%	discont.**	
Academic Probation	1,196	7%	1,174	7%	1,022	6%	2,234	14%
Continued Probation	242	1%	180	1%	180	1%	186	1%
CCS Probation	200	1%	217	1%	104	1%	56	0%
Dismissal	307	2%	345	2%	350	2%	425	3%

<sup>1</sup> Based on the CUNYfirst database

\*Total students -- "head count before X grades" are not used since S2013.

\*\* A change in College policy discontinued the Academic Alert status; all students with unsatisfactory progress are now put on Academic Probation.

Source: Registrar Office

## F. Degrees Awarded and Transfer-Out

Queensborough Community College granted 1,949 Associate's degrees and 24 certificates in the academic year 2013-2014 (summer 2013, fall 2013, spring 2014 graduations combined). The programs with the largest numbers of graduates were the Liberal Arts & Sciences program (LA-AA), the Business Administration program (BT-AS), Criminal Justice program (CJ-AS), the Health Sciences program (HS-AS), the math and science focused Liberal Arts & Sciences program (LS-AS) and the Nursing Science program (NS-AAS and NH-AAS). These programs together granted a total of 1,455 Associate's degrees in the academic year 2013-2014. To date, Queensborough Community College has awarded 60,833 degrees and certificates.

Eighty-five percent of the 2013-2014 dual/joint degree program graduates (246 graduates) transferred to a senior college (CUNY or outside CUNY) within one year. Close to three-quarters (73.7 percent) of graduates from other transfer degree programs transferred and 50.1 percent of graduates from career programs transferred to a senior or comprehensive college within one year after graduation. Transfer rates were calculated by counting a graduate transferred if he or she had registered in a senior or comprehensive college (CUNY or outside CUNY) in any or all semester(s) of the academic year following the graduation year (for the 2013-2014 graduates, the academic terms were summer 2014, fall 2014, and spring 2015 -- summer only registrations not counted). Thirty-seven percent of all 2013-14 graduates who transferred to a senior school went to Queens College, 13 percent went to a school outside CUNY, 12 percent went to Baruch College, and ten percent went to John Jay.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. Not surprising, most students who transfer without a degree come from the largest programs such as the Liberal Arts and Sciences programs (LA-AA and LS-AS), the Business Administration program (BT-AS), the Health Sciences program (HS-AS), and the Criminal Justice program (CJ-AS).

## Degrees Awarded by Program

### Graduation Years' 2007-2008 to 2013-2014

QCC Code	Program	Degree	'07/'08	'08/'09	'09/'10	'10/'11	'11/'12	'12/'13	13/'14
<b>DUAL/JOINT TRANSFER DEGREE</b>									
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	0	0	0	5	4	12
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	A.S.	0	0	7	24	83	146	158
LE-AA	QCC/QC Dual/Joint Education	A.A.	49	40	38	66	58	50	53
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	0	0	0	0	0	15	23
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	0	0	0	0	4	0
<b>Sub total</b>			<b>49</b>	<b>40</b>	<b>45</b>	<b>90</b>	<b>146</b>	<b>219</b>	<b>246</b>
<b>TRANSFER DEGREE</b>									
AM-AS	Gallery & Museum Studies	A.S.	0	0	0	3	3	4	0
BT-AS	Business Administration	A.S.	243	240	261	343	297	298	315
EH-AS	Environmental Health	A.S.	0	0	0	0	1	0	0
FA-AS	Visual and Performing Arts	A.S.	30	30	33	45	52	67	61
HS-AS	Health Sciences	A.S.	20	18	22	34	39	90	109
LA-AA	Liberal Arts & Sciences	A.A.	389	335	506	604	644	681	686
LS-AS	Liberal Arts & Sciences	A.S.	68	70	60	56	90	97	101
PE-AS	Engineering Science	A.S.	5	12	7	9	15	17	30
WE-AA	Liberal Arts & Sciences - weekend	A.A.	1	0	0	1	0	0	1
<b>Sub total</b>			<b>756</b>	<b>705</b>	<b>889</b>	<b>1,095</b>	<b>1,141</b>	<b>1,254</b>	<b>1,303</b>
<b>CAREER DEGREE</b>									
BA-AAS	Accounting	A.A.S.	48	38	56	83	44	50	44
BL-AAS	Management - Real Estate	A.A.S.	4	7	7	4	3	2	2
BM-AAS	Management - Marketing	A.A.S.	23	37	30	38	31	24	28
BS-AAS	Office Administration & Technology	A.A.S.	20	15	21	9	21	19	13
CT-AAS	Computer Engineering Tech.	A.A.S.	17	18	20	26	33	21	33
DA-AAS	Digital Art/Design	A.A.S.	24	27	38	43	34	47	47
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	9	8	16	15	8	21	11
DP-AAS	Computer Information Systems	A.A.S.	38	36	23	42	29	40	29
EM-AAS	Internet Tech.	A.A.S.	4	6	8	8	13	14	13
ET-AAS	Electronic Engineering Tech.	A.A.S.	17	20	31	23	18	24	19
MA-AAS	Medical Office Assistant	A.A.S.	0	0	1	11	14	27	32
ME-AAS	Music Production	A.A.S.	15	17	25	18	29	35	25
ML-AAS	Medical Laboratory Technology	A.A.S.	0	0	0	1	0	0	0
MT-AAS	Mechanical Engineering Tech	A.A.S.	7	8	4	8	11	10	0
NS-AAS	Nursing	A.A.S.	139	137	132	136	122	90	63
PL-AAS	Laser and Fiber Optics Engineering Tech.	A.A.S.	2	4	1	1	1	3	2
TC-AAS	Telecommunications Tech.	A.A.S.	5	0	2	6	6	6	2
TM-AAS	Massage Therapy	A.A.S.	22	12	21	19	17	21	16
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	21	19	19	25	16	24	21
<b>Sub total</b>			<b>415</b>	<b>409</b>	<b>455</b>	<b>516</b>	<b>450</b>	<b>478</b>	<b>400</b>
<b>CERTIFICATE</b>									
AP-CERT	Photography	Cert.	2	0	3	1	0	1	0
AT-CERT	Accounting/Office Adm. Tech.	Cert.	0	0	0	0	0	3	2
BC-CERT	School Secretary	Cert.	2	1	4	6	6	2	1
BD-CERT	Computer Information Systems	Cert.	3	1	1	1	0	0	1
BH-CERT	Health Care Office Administration	Cert.	6	3	1	4	3	5	5
BW-CERT	Office Administration Assistant	Cert.	0	1	3	3	1	1	2
CM-CERT	Computerized Manufacturing Tech.	Cert.	0	1	0	0	0	0	0
DC-CERT	Day Care Asst.	Cert.	5	2	2	1	1	0	0
EN-CERT	New Media Technology	Cert.	1	0	0	0	0	0	0
MO-CERT	Medical Office Assistant	Cert.	19	12	11	5	3	5	13
<b>Sub total</b>			<b>38</b>	<b>21</b>	<b>25</b>	<b>21</b>	<b>14</b>	<b>17</b>	<b>24</b>
<b>Total</b>			<b>1,258</b>	<b>1,175</b>	<b>1,414</b>	<b>1,722</b>	<b>1,751</b>	<b>1,968</b>	<b>1,973</b>

<sup>1</sup> Graduation year include summer, fall, and spring graduations. E.g. 07/08 includes summer 2007, fall 2007, and spring 2008 graduations.

Source: CUNY IRDB

## Degrees Awarded Trend Analysis

### 2008-2009, 2012-2013, & 2013-2014

QCC Code	Programs	Degree	08/09	13/14	Growth %	12/13	13/14	Growth %
<b>DUAL/JOINT TRANSFER DEGREE</b>								
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	12	New	4	12	200.0%
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	A.S.	0	158	New	146	158	8.2%
LE-AA	QCC/QC Dual/Joint Education	A.A.	40	53	32.5%	50	53	6.0%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	0	23	New	15	23	53.3%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	0	New	4	0	--
<b>Sub total</b>			<b>40</b>	<b>246</b>	<b>515%</b>	<b>219</b>	<b>246</b>	<b>12%</b>
<b>TRANSFER DEGREE</b>								
AM-AS	Gallery & Museum Studies	A.S.	0	0	0.00%	4	0	--
BT-AS	Business Administration	A.S.	240	315	31.3%	298	315	5.7%
EH-AS	Environmental Health	A.S.	0	0	--	0	0	--
FA-AS	Visual and Performing Arts	A.S.	30	61	103.3%	67	61	-9.0%
HS-AS	Health Sciences	A.S.	18	109	505.6%	90	109	21.1%
LA-AA	Liberal Arts & Sciences	A.A.	335	686	104.8%	681	686	0.7%
LS-AS	Liberal Arts & Sciences	A.S.	70	101	44.3%	97	101	4.1%
PE-AS	Engineering Science	A.S.	12	30	150.0%	17	30	76.5%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	0	1	--	0	1	--
<b>Sub total</b>			<b>705</b>	<b>1,303</b>	<b>84.8%</b>	<b>1,254</b>	<b>1,303</b>	<b>3.9%</b>
<b>CAREER DEGREE</b>								
BA-AAS	Accounting	A.A.S.	38	44	15.8%	50	44	-12.0%
BL-AAS	Management - Real Estate	A.A.S.	7	2	-71.4%	2	2	0.0%
BM-AAS	Management - Marketing	A.A.S.	37	28	-24.3%	24	28	16.7%
BS-AAS	Office Administration & Technology	A.A.S.	15	13	-13.3%	19	13	-31.6%
CT-AAS	Computer Engineering Tech.	A.A.S.	18	33	83.3%	21	33	57.1%
DA-AAS	Digital Art/Design	A.A.S.	27	47	74.1%	47	47	0.0%
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	8	11	37.5%	21	11	-47.6%
DP-AAS	Computer Information Systems	A.A.S.	36	29	-19.4%	40	29	-27.5%
EM-AAS	Internet Tech.	A.A.S.	6	13	116.7%	14	13	-7.1%
ET-AAS	Electronic Engineering Tech.	A.A.S.	20	19	-5.0%	24	19	-20.8%
MA-AAS	Medical Office Assistant	A.A.S.	0	32	New	27	32	18.5%
ME-AAS	Music Production	A.A.S.	17	25	47.1%	35	25	-28.6%
ML-AAS	Medical Laboratory Technology	A.A.S.	0	0	--	0	0	--
MT-AAS	Mechanical Engineering Tech	A.A.S.	8	0	--	10	0	--
NS-AAS	Nursing	A.A.S.	137	63	-54.0%	90	63	-30.0%
PL-AAS	Laser and Fiber Optics Engineering Tech.	A.A.S.	4	2	--	3	2	--
TC-AAS	Telecommunications Tech.	A.A.S.	0	2	--	6	2	--
TM-AAS	Massage Therapy	A.A.S.	12	16	33.3%	21	16	-23.8%
TX-AAS	Telecommunications Tech - Verizon	A.A.S.	19	21	10.5%	24	21	-12.5%
<b>Sub total</b>			<b>409</b>	<b>400</b>	<b>-2.2%</b>	<b>478</b>	<b>400</b>	<b>-16.3%</b>
<b>CERTIFICATE</b>								
AP-CERT	Photography	Cert.	0	0	--	1	0	--
AT-CERT	Accounting/Office Adm. Tech.	Cert.	0	2	--	3	2	--
BC-CERT	School Secretary	Cert.	1	1	--	2	1	--
BD-CERT	Computer Information Systems	Cert.	1	1	--	0	1	--
BH-CERT	Health Care Office Administration	Cert.	3	5	--	5	5	--
BW-CERT	Office Administration Assistant	Cert.	1	2	--	1	2	--
CM-CERT	Computerized Manufacturing Tech.	Cert.	1	0	--	0	0	--
DC-CERT	Day Care Asst.	Cert.	2	0	--	0	0	--
EN-CERT	New Media Technology	Cert.	0	0	--	0	0	--
MO-CERT	Medical Office Assistant	Cert.	12	13	--	5	13	--
<b>Sub total</b>			<b>21</b>	<b>24</b>	<b>14.3%</b>	<b>17</b>	<b>24</b>	<b>41.2%</b>
<b>Total</b>			<b>1,175</b>	<b>1,973</b>	<b>67.9%</b>	<b>1,968</b>	<b>1,973</b>	<b>0.3%</b>

Source: CUNY IRDB

## Historical Graduation Statistics

### Degrees Awarded from June 1962 to June 2014

DUAL/JOINT TRANSFER PROGRAMS		
QCC/York Dual/Joint Biotechnology	BY-AS	21
QCC/John Jay Dual Joint Criminal Justice	CJ-AS	418
QCC/QC Dual/Joint Education	LE-AA	966
QCC/Hunter-Bellevue Dual/Joint Nursing	NH-AAS	27
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	15
<b>Sub-total:</b>		<b>1,447</b>
TRANSFER PROGRAMS		
Gallery & Museum Studies	AM-AS	10
Business Administration	BT-AS	6,556
Environmental Health	EH-AS	124
Visual & Performing Arts	FA-AS	984
Health Sciences	HS-AS	551
Liberal Arts	LA-AA	15,960
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts & Science	LS-AS	2,602
Engineering Science	PE-AS	629
Liberal Arts & Sciences - weekend	WE-AA	5
<b>Sub-total:</b>		<b>27,524</b>
CAREER PROGRAMS		
Business Accounting	BA-AAS	2,417
Business Mgmt. - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	421
Business Management - Marketing	BM-AAS	4,082
Business Mgmt. - Transportation	BN-AAS	259 (No longer offered)
Office Administration & Tech.	BS-AAS	2,790
Computer Engineering Tech.	CT-AAS	1,739
Digital Art & Design	DA-AAS	321
Computerized Architectural and Industrial Design	DD-AAS	960
Computer Information Systems	DP-AAS	3,273
New Media Technology	EM-AAS	101
Electrical Engineering Tech.	ET-AAS	2,537
Medical Assistant	MA-AAS	85
Music Production	ME-AAS	371
Medical Laboratory Tech.	ML-AAS	950 (No longer offered)
Mechanical Engineering Tech.	MT-AAS	871
Nursing	NS-AAS	7,101
Laser & Fiber Optics Engineering Tech.	PL-AAS	217
Nuclear Physics & Health Tech.	PN-AAS	22 (No longer offered)
Telecommunications Tech.	TC-AAS	55
Massage Therapy	TM-AAS	179
Telecommunications: Verizon	TX-AAS	400
<b>Sub-total:</b>		<b>29,165</b>
CERTIFICATE PROGRAMS		
Photography	AP-CERT	124
Accounting/Office Adm. Tech.	AT-CERT	5
School Secretary	BC-CERT	57
Computer Information Systems	BD-CERT	473
Health Care Office Administration	BH-CERT	39
Microsoft Office Applications	BW-CERT	1,378
Computerized Manufacturing Tech.	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
New Media Technology	EN-CERT	5
Medical Office Assistant	MO-CERT	560
<b>Sub-total:</b>		<b>2,697</b>
<b>Grand Total:</b>		<b>60,833</b>

Source: CUNY IRDB

## 2013-2014 QCC Graduates Transfer Destinations<sup>1</sup> By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYC Tech	Queens	Staten Island	York	Prof. Studies/Grad Center	Outside CUNY	Total Transfers	
<b>Dual/Joint Transfer Degree</b>															
BY-AS	QCC/York Dual/Joint Biotechnology		3	1				1	2		4			11	
CJ-AS	QCC/John Jay Dual Joint Criminal Justice				120			1	4		1		5	131	
LE-AA	QCC/QC Dual/Joint Education			2					39		1		4	46	
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing			21									1	22	
SF-AS	QCC/John Jay Dual/Joint Science for Forensics														
<b>SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>24</b>	<b>120</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>45</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>10</b>	<b>210</b>	
<b>Transfer Degree</b>															
AM-AS	Gallery & Museum Studies														
BT-AS	Business Administration		119	5	2	3	1	2	96	8	1	19	256		
EH-AS	Environmental Health														
FA-AS	Visual and Performing Arts		2	4	4	4	1	3	1	12	2		7	40	
HS-AS	Health Sciences		1	2	4	13	1	5	1	15	18	1	14	75	
LA-AA	Liberal Arts & Sciences incl. Weekend		31	18	12	37	10	8	3	4	246	42	3	69	483
LS-AS	Liberal Arts & Sciences		2		8	13	1			31	8	1	17	81	
PE-AS	Engineering Science				13					2	1		9	25	
<b>SUBTOTAL</b>	<b>155</b>	<b>29</b>	<b>41</b>	<b>69</b>	<b>16</b>	<b>17</b>	<b>3</b>	<b>8</b>	<b>402</b>	<b>1</b>	<b>78</b>	<b>6</b>	<b>135</b>	<b>960</b>	
<b>Career Degree</b>															
BA-AAS	Business Accounting		5					1	26		1		2	35	
BL-AAS	Management -- Real Estate								1					1	
BM-AAS	Business Management		2	1					4		4		1	12	
BS-AAS	Office Administration & Technology								3			1	1	5	
CT-AAS	Computer Engineering Tech.				1			15	3				3	22	
DA-AAS	Digital Art/Design				3	1	1	2	7		1		6	21	
DD-AAS	Comp. Architectural & Indust. Design				1			2	3				3	9	
DP-AAS	Computer Information Systems		3					8	6		1		2	20	
EM-AAS	New Media Tech.				1				7		3			11	
ET-AAS	Electronic Engineering Tech.							4					3	7	
MA-AAS	Medical Assistant					1	1		2				1	5	
ME-AAS	Music Production		4					2	4					10	
MT-AAS	Mechanical Engineering Tech.														
NS-AAS	Nursing Science				8		2	1			5	8	15	39	
PL-AAS	Laser and Fiber Optics Eng. Tech.				1									1	
TC-AAS	Telecommunications Tech.												1	1	
TM-AAS	Massage Therapy			1					1					2	
TX-AAS	Telecommunications Tech. - Verizon														
<b>SUBTOTAL</b>	<b>14</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>33</b>	<b>67</b>	<b>0</b>	<b>15</b>	<b>9</b>	<b>38</b>	<b>201</b>	
<b>TOTAL TRANSFERS</b>	<b>169</b>	<b>31</b>	<b>50</b>	<b>103</b>	<b>138</b>	<b>20</b>	<b>5</b>	<b>43</b>	<b>514</b>	<b>1</b>	<b>99</b>	<b>15</b>	<b>183</b>	<b>1,371</b>	
<b>Percent of Total Transfers</b>	<b>12%</b>	<b>2%</b>	<b>4%</b>	<b>8%</b>	<b>10%</b>	<b>1%</b>	<b>0%</b>	<b>3%</b>	<b>37%</b>	<b>0%</b>	<b>7%</b>	<b>1%</b>	<b>13%</b>	<b>100%</b>	

<sup>1</sup> Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) in any or all semesters of the academic year following the graduation year (summer only registrations not counted.) Outside CUNY data obtained through the National Student Clearinghouse.

Source: CUNY IRDB, The National Student Clearinghouse

**Transfer Out with Degree<sup>1</sup> to CUNY Senior/Comprehensive Colleges**  
**2009-2014 QCC Graduates by QCC Programs**

QCC Graduation Year:		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Program		Total Graduates	Number of Transfers								
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	5	4	4	3	12	11
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	7	5	24	18	83	57	146	109	158	126
LE-AA	QCC/QC Dual/Joint Education	38	34	66	58	58	43	50	43	53	42
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	15	10	23	21
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	--	--	4	3	--	--
<b>Total</b>		<b>45</b>	<b>39</b>	<b>90</b>	<b>76</b>	<b>146</b>	<b>104</b>	<b>219</b>	<b>168</b>	<b>246</b>	<b>200</b>
<b>Transfer Degree</b>											
AM-AS	Gallery & Museum Studies	--	--	3	2	3	1	4	1	--	--
BT-AS	Business Administration	261	192	343	224	297	194	298	226	315	237
EH-AS	Environmental Health	--	--	--	--	1	0	--	--	--	--
FA-AS	Visual and Performing Arts	33	17	45	19	52	28	67	31	61	33
HS-AS	Health Sciences	22	11	34	19	39	21	90	31	109	61
LA-AA	Liberal Arts & Sciences	506	303	604	322	644	345	681	401	686	414
LS-AS	Liberal Arts & Sciences	60	41	56	34	90	56	97	65	101	64
PE-AS	Engineering Science	7	6	9	6	15	5	17	11	30	16
WE-AA	Lib. Arts & Sc. - weekend	--	--	1	1	--	--	--	--	1	0
<b>Total</b>		<b>889</b>	<b>609</b>	<b>1,095</b>	<b>627</b>	<b>1,141</b>	<b>650</b>	<b>1,254</b>	<b>766</b>	<b>1,303</b>	<b>825</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	56	46	83	55	44	24	50	34	44	33
BL-AAS	Management - Real Estate	7	0	4	2	3	1	2	1	2	1
BM-AAS	Business Management	30	11	38	16	31	6	24	6	28	11
BS-AAS	Office Adm. & Tech.	21	3	9	0	21	7	19	4	13	4
CT-AAS	Computer EngineeringTech.	20	8	26	11	33	15	21	5	33	19
DA-AAS	Digital Art/Design	38	19	43	18	34	15	47	19	47	15
DD-AAS	Comp. Architect. & Indust. Design	16	1	15	2	8	2	21	8	11	6
DP-AAS	Computer Information Systems	23	7	42	17	29	19	40	19	29	18
EM-AAS	New Media Tech.	8	3	8	4	13	4	14	8	13	11
ET-AAS	Electronic Engineering Tech.	31	9	23	6	18	3	24	3	19	4
MA-AAS	Medical Office Assistant	1	0	11	1	14	0	27	5	32	4
ME-AAS	Music Production	25	12	18	7	29	8	35	9	25	10
ML-AAS	Medical Laboratory Technology	--	--	1	0	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	4	0	8	3	11	2	10	0	--	--
NS-AAS	Nursing Science	132	21	136	25	122	31	90	24	63	24
PL-AAS	Laser and Fiber Optics Eng. Tech.	1	1	1	0	1	0	3	1	2	1
TC-AAS	Telecommunications Tech.	2	1	6	2	6	2	6	1	2	0
TM-AAS	Massage Therapy	21	0	19	0	17	1	21	2	16	2
TX-AAS	Telecommunications Tech - Verizon	19	0	25	0	16	0	24	0	21	0
<b>Total</b>		<b>455</b>	<b>142</b>	<b>516</b>	<b>169</b>	<b>450</b>	<b>140</b>	<b>478</b>	<b>149</b>	<b>400</b>	<b>163</b>

<sup>1</sup> Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) in any or all semesters of the academic year following the graduation year.

Source: CUNY IRDB

## Transfer Out with Degree<sup>1</sup> to Non-CUNY Senior/Comprehensive Colleges

### 2009-2014 QCC Graduates by QCC Program

QCC Graduation Year: Program		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
		Total Graduates	Number of Transfers								
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	5	--	4	--	12	--
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	7	1	24	1	83	5	146	5	158	5
LE-AA	QCC/QC Dual/Joint Education	38	1	66	2	58	5	50	1	53	4
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	15	2	23	1
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	--	--	4	--	--	--
<b>Total</b>		<b>45</b>	<b>2</b>	<b>90</b>	<b>3</b>	<b>146</b>	<b>10</b>	<b>219</b>	<b>8</b>	<b>246</b>	<b>10</b>
<b>Transfer Degree</b>											
AM-AS	Gallery & Museum Studies	--	--	3	--	3	--	4	--	--	--
BT-AS	Business Administration	261	12	343	22	297	17	298	14	315	19
EH-AS	Environmental Health	--	--	--	--	1	--	--	--	--	--
FA-AS	Visual and Performing Arts	33	5	45	5	52	7	67	6	61	7
HS-AS	Health Sciences	22	6	34	3	39	6	90	13	109	14
LA-AA	Liberal Arts & Sciences	506	49	604	70	644	60	681	69	686	68
LS-AS	Liberal Arts & Sciences	60	6	56	6	90	13	97	14	101	17
PE-AS	Engineering Science	7	--	9	2	15	5	17	3	30	9
WE-AA	Lib. Arts & Sc. - weekend	--	--	1	--	--	--	--	--	1	1
<b>Total</b>		<b>889</b>	<b>78</b>	<b>1,095</b>	<b>108</b>	<b>1,141</b>	<b>108</b>	<b>1,254</b>	<b>119</b>	<b>1,303</b>	<b>135</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	56	--	83	2	44	1	50	2	44	2
BL-AAS	Management - Real Estate	7	1	4	--	3	--	2	--	2	0
BM-AAS	Business Management	30	4	38	6	31	2	24	1	28	1
BS-AAS	Office Adm. & Tech.	21	1	9	2	21	1	19	1	13	1
CT-AAS	Computer EngineeringTech.	20	3	26	9	33	5	21	5	33	3
DA-AAS	Digital Art/Design	38	2	43	4	34	4	47	4	47	6
DD-AAS	Comp. Architect. & Indust. Design	16	5	15	6	8	1	21	6	11	3
DP-AAS	Computer Information Systems	23	6	42	5	29	--	40	2	29	2
EM-AAS	New Media Tech.	8	2	8	1	13	3	14	--	13	0
ET-AAS	Electronic Engineering Tech.	31	11	23	6	18	5	24	6	19	3
MA-AAS	Medical Assistant	1	--	11	1	14	--	27	--	32	1
ME-AAS	Music Production	25	2	18	--	29	1	35	2	25	0
ML-AAS	Medical Laboratory Technology	--	--	1	0	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	4	--	8	2	11	3	10	1	--	--
NS-AAS	Nursing Science	132	13	136	26	122	23	90	24	63	15
PL-AAS	Laser and Fiber Optics Eng. Tech.	1	--	1	1	1	--	3	--	2	0
TC-AAS	Telecommunications Tech.	2	--	6	1	6	--	6	2	2	1
TM-AAS	Massage Therapy	21	--	19	1	17	--	21	1	16	0
TX-AAS	Telecommunications Tech - Verizon	19	--	25	2	16	1	24	--	21	0
<b>Total</b>		<b>455</b>	<b>50</b>	<b>516</b>	<b>75</b>	<b>450</b>	<b>50</b>	<b>478</b>	<b>57</b>	<b>400</b>	<b>38</b>

<sup>1</sup> Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year. Source: CUNY IRDB, The National Student Clearinghouse

## Transfer Out with Degree<sup>1</sup> to CUNY or Non-CUNY Senior/Comprehensive Colleges

### 2009-2014 QCC Graduates by QCC Program

QCC Graduation Year:		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Program		Number of Transfer	% of Graduates								
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	4	80.0%	3	75.0%	11	91.7%
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	6	85.7%	19	79.2%	62	74.7%	114	78.1%	131	82.9%
LE-AA	QCC/QC Dual/Joint Education	35	92.1%	60	90.9%	48	82.8%	44	88.0%	46	86.8%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	12	80.0%	22	95.7%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	--	--	3	75.0%	--	--
<b>Total</b>		<b>41</b>	<b>91.1%</b>	<b>79</b>	<b>87.8%</b>	<b>114</b>	<b>78.1%</b>	<b>176</b>	<b>80.4%</b>	<b>210</b>	<b>85.4%</b>
<b>Transfer Degree</b>											
AM-AS	Gallery & Museum Studies	--	--	2	66.7%	1	33.3%	1	25.0%	--	--
BT-AS	Business Administration	204	78.2%	246	71.7%	211	71.0%	240	80.5%	256	81.3%
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
FA-AS	Visual and Performing Arts	22	66.7%	24	53.3%	35	67.3%	37	55.2%	40	65.6%
HS-AS	Health Sciences	17	77.3%	22	64.7%	27	69.2%	44	48.9%	75	68.8%
LA-AA	Liberal Arts & Sciences	352	69.6%	392	64.9%	405	62.9%	470	69.0%	482	70.3%
LS-AS	Liberal Arts & Sciences	47	78.3%	40	71.4%	69	76.7%	79	81.4%	81	80.2%
PE-AS	Engineering Science	6	85.7%	8	88.9%	10	66.7%	14	82.4%	25	83.3%
WE-AA	Lib. Arts & Sc. - weekend	--	--	1	100.0%	--	--	--	--	1	100%
<b>Total</b>		<b>648</b>	<b>72.9%</b>	<b>735</b>	<b>67.1%</b>	<b>758</b>	<b>66.4%</b>	<b>885</b>	<b>70.6%</b>	<b>960</b>	<b>73.7%</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	46	82.1%	57	68.7%	25	56.8%	36	72.0%	35	79.5%
BL-AAS	Management - Real Estate	1	14.3%	2	50.0%	1	33.3%	1	50.0%	1	50.0%
BM-AAS	Business Management	15	50.0%	22	57.9%	8	25.8%	7	29.2%	12	42.9%
BS-AAS	Office Adm. & Tech.	4	19.0%	2	22.2%	8	38.1%	5	26.3%	5	38.5%
CT-AAS	Computer EngineeringTech.	11	55.0%	20	76.9%	20	60.6%	10	47.6%	22	66.7%
DA-AAS	Digital Art/Design	21	55.3%	22	51.2%	19	55.9%	23	48.9%	21	44.7%
DD-AAS	Comp. Architect. & Indust. Design	6	37.5%	8	53.3%	3	37.5%	14	66.7%	9	81.8%
DP-AAS	Computer Information Systems	13	56.5%	22	52.4%	19	65.5%	21	52.5%	20	69.0%
EM-AAS	New Media Tech.	5	62.5%	5	62.5%	7	53.8%	8	57.1%	11	84.6%
ET-AAS	Electronic Engineering Tech.	20	64.5%	12	52.2%	8	44.4%	9	37.5%	7	36.8%
MA-AAS	Medical Assistant	--	--	2	18.2%	--	--	5	18.5%	5	15.6%
ME-AAS	Music Production	14	56.0%	7	38.9%	9	31.0%	11	31.4%	10	40.0%
ML-AAS	Medical Laboratory Technology	--	--	--	--	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	0	0.0%	5	62.5%	5	45.5%	1	10.0%	--	--
NS-AAS	Nursing Science	34	25.8%	51	37.5%	54	44.3%	48	53.3%	39	61.9%
PL-AAS	Laser and Fiber Optics Eng.Tech.	1	100.0%	1	100.0%	0	0.0%	1	33.3%	1	50.0%
TC-AAS	Telecommunications Tech.	1	50.0%	3	50.0%	2	33.3%	3	50.0%	1	50.0%
TM-AAS	Massage Therapy	--	--	1	5.3%	1	5.9%	3	14.3%	2	12.5%
TX-AAS	Telecommunications Tech - Verizon	--	--	2	8.0%	1	6.3%	--	--	--	--
<b>Total</b>		<b>192</b>	<b>43.1%</b>	<b>244</b>	<b>47.3%</b>	<b>190</b>	<b>42.2%</b>	<b>206</b>	<b>43.1%</b>	<b>201</b>	<b>50.3%</b>

<sup>1</sup> Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year. Source: CUNY IRDB, The National Student Clearinghouse

**Transfer Out without a Degree<sup>1</sup> to CUNY Colleges the Year After Last Enrolled at QCC  
By Last QCC Major**

Enrolled at QCC in:		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	1	--	--	--	2	4	1	2
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	8	8	15	22	8	26	19	71	15	66
LE-AA	QCC/QC Dual/Joint Education	6	37	3	50	3	37	2	31	2	53
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	3	1	--	1	3	1	1	1	2
<b>Total</b>		<b>14</b>	<b>48</b>	<b>20</b>	<b>72</b>	<b>12</b>	<b>66</b>	<b>24</b>	<b>107</b>	<b>19</b>	<b>123</b>
<b>Transfer Degree</b>											
AF-AS	Acct. for Forensic Accounting	--	--	--	--	--	--	1	--	--	1
AM-AS	Gallery & Museum Studies	1	2	--	1	--	--	1	2	--	--
BT-AS	Business Administration	17	101	13	97	7	80	18	135	15	154
EH-AS	Environmental Health	2	1	1	1	--	1	--	--	--	1
FA-AS	Visual and Performing Arts	5	12	5	19	4	20	3	14	3	25
HS-AS	Health Sciences	14	25	16	39	8	47	26	57	11	68
LA-AA	Liberal Arts & Sciences	57	195	50	168	35	181	85	276	61	391
LS-AS	Liberal Arts & Sciences	7	49	13	60	12	68	24	107	8	114
PE-AS	Engineering Science	2	12	1	15	2	13	3	14	3	14
WE-AA	Lib. Arts & Sc. - weekend	--	1	--	--	--	2	--	--	--	--
<b>Total</b>		<b>105</b>	<b>398</b>	<b>99</b>	<b>400</b>	<b>68</b>	<b>412</b>	<b>161</b>	<b>605</b>	<b>101</b>	<b>768</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	7	22	1	28	2	27	2	33	4	28
BL-AAS	Management - Real Estate	--	3	1	--	--	1	--	--	--	--
BM-AAS	Business Management	2	7	1	4	1	7	2	4	--	6
BS-AAS	Office Adm. & Tech.	--	2	--	3	1	--	--	1	--	1
CT-AAS	Computer EngineeringTech.	4	1	1	7	2	3	2	6	3	13
DA-AAS	Digital Art/Design	1	3	2	7	--	7	--	5	1	6
DD-AAS	Comp. Architect. & Indust. Design	--	4	--	1	1	3	--	3	--	1
DP-AAS	Computer Information Systems	2	10	1	8	--	4	2	9	2	17
EM-AAS	Internet Technology	--	2	2	3	--	1	--	4	--	1
ET-AAS	Electronic Engineering Tech.	1	3	3	2	--	--	1	2	2	4
MA-AAS	Medical Assistant	--	--	--	--	--	--	2	2	2	2
ME-AAS	Music Production	--	8	2	1	4	2	--	--	4	3
MT-AAS	Mechanical Engineering Tech	1	2	1	2	2	4	2	--	--	1
NS-AAS	Nursing Science	9	23	7	18	3	11	2	8	3	11
PL-AAS	Laser and Fiber Optics Eng. Tech.	--	--	--	--	--	--	--	--	--	--
TC-AAS	Telecommunications Tech.	--	2	--	--	--	--	--	1	--	1
TM-AAS	Massage Therapy	2	1	--	--	--	--	--	--	2	4
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	--	--	--	--	--	--
<b>Total</b>		<b>29</b>	<b>93</b>	<b>22</b>	<b>84</b>	<b>16</b>	<b>70</b>	<b>15</b>	<b>78</b>	<b>23</b>	<b>99</b>

<sup>1</sup> Students were counted as transferred if they were registered in a CUNY college in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB

**Transfer Out without a Degree<sup>1</sup> to Non-CUNY Colleges the Year After Last Enrolled at QCC  
By Last QCC Major**

Enrolled at QCC in:		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Program		CC	Senior								
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	--	--	1	1	3	1	2
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	13	8	14	20	16	14	25	28	22	31
LE-AA	QCC/QC Dual/Joint Education	8	18	5	17	8	7	7	9	4	8
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	2	1	3	--	2	--	1	--	2
<b>Total</b>		<b>23</b>	<b>28</b>	<b>20</b>	<b>40</b>	<b>24</b>	<b>24</b>	<b>33</b>	<b>41</b>	<b>27</b>	<b>43</b>
<b>Transfer Degree</b>											
AF-AS	Acct. for Forensic Accounting	--	--	--	--	--	--	--	--	--	1
AM-AS	Gallery & Museum Studies	--	--	--	--	--	1	--	1	--	1
BT-AS	Business Administration	24	41	16	35	15	22	26	65	29	49
EH-AS	Environmental Health	--	1	--	--	--	2	--	2	--	1
FA-AS	Visual and Performing Arts	11	11	6	12	3	13	4	16	14	16
HS-AS	Health Sciences	22	62	13	54	21	48	34	61	22	45
LA-AA	Liberal Arts & Sciences	119	172	87	138	80	160	113	194	90	161
LS-AS	Liberal Arts & Sciences	17	49	13	40	19	35	21	62	19	46
PE-AS	Engineering Science	2	10	2	9	4	13	5	7	3	9
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	--	--	--	--	1	--	--
<b>Total</b>		<b>195</b>	<b>346</b>	<b>137</b>	<b>288</b>	<b>142</b>	<b>294</b>	<b>203</b>	<b>409</b>	<b>177</b>	<b>329</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	2	3	3	6	2	3	2	7	4	4
BL-AAS	Management - Real Estate	--	--	--	--	--	1	1	--	1	--
BM-AAS	Business Management	1	4	1	3	2	2	2	4	1	--
BS-AAS	Office Adm. & Tech.	1	--	--	1	--	--	2	1	--	--
CT-AAS	Computer Engineering Tech.	4	2	6	2	7	3	5	3	6	5
DA-AAS	Digital Art/Design	6	4	1	8	2	4	4	3	3	3
DD-AAS	Comp. Architect. & Indust. Design	1	--	2	1	3	3	1	0	--	3
DP-AAS	Computer Information Systems	2	1	2	1	2	1	5	7	--	4
EM-AAS	Internet Technology	1	1	--	--	--	--	0	2	--	2
ET-AAS	Electronic Engineering Tech.	4	3	4	4	2	6	2	5	2	2
MA-AAS	Medical Assistant	2	--	1	2	1	--	4	0	--	2
ME-AAS	Music Production	5	5	2	3	1	2	3	1	1	1
MT-AAS	Mechanical Engineering Tech	3	1	--	--	--	3	2	4	--	4
NS-AAS	Nursing Science	16	21	9	16	5	15	1	2	1	3
PL-AAS	Laser and Fiber Optics Eng. Tech.	--	--	--	1	--	--	--	1	--	--
TC-AAS	Telecommunications Tech.	1	--	--	--	--	1	--	--	--	--
TM-AAS	Massage Therapy	1	1	3	2	2	--	--	1	2	1
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	--	--	1	--	--	--
<b>Total</b>		<b>50</b>	<b>46</b>	<b>34</b>	<b>50</b>	<b>29</b>	<b>44</b>	<b>35</b>	<b>41</b>	<b>21</b>	<b>34</b>

<sup>1</sup> Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB and National Student Clearinghouse

**Transfers Out without a Degree<sup>1</sup> to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC**  
**By Last QCC Major**

Enrolled at QCC in: Program		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	1	--	--	1	3	7	2	4
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	21	16	29	42	24	40	44	99	37	97
LE-AA	QCC/QC Dual/Joint Education	14	55	8	67	11	44	9	40	6	61
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	5	2	3	1	5	1	2	1	4
<b>Total</b>		<b>37</b>	<b>76</b>	<b>40</b>	<b>112</b>	<b>36</b>	<b>90</b>	<b>57</b>	<b>148</b>	<b>46</b>	<b>166</b>
<b>Transfer Degree</b>											
AF-AS	Acct. for Forensic Accounting	--	--	--	--	--	--	1	--	--	2
AM-AS	Gallery & Museum Studies	1	2	--	1	--	1	1	3	--	1
BT-AS	Business Administration	41	142	29	132	22	102	44	200	44	203
EH-AS	Environmental Health	2	2	1	1	--	3	--	2	--	2
FA-AS	Visual and Performing Arts	16	23	11	31	7	33	7	30	17	41
HS-AS	Health Sciences	36	87	29	93	29	95	60	118	33	113
LA-AA	Liberal Arts & Sciences	176	367	137	306	115	341	198	470	151	552
LS-AS	Liberal Arts & Sciences	24	98	26	100	31	103	45	169	27	160
PE-AS	Engineering Science	4	22	3	24	6	26	8	21	6	23
WE-AA	Lib. Arts & Sc. - weekend	--	1	--	--	--	2	--	1	--	--
<b>Total</b>		<b>337</b>	<b>820</b>	<b>276</b>	<b>800</b>	<b>246</b>	<b>796</b>	<b>364</b>	<b>1014</b>	<b>278</b>	<b>1097</b>
<b>Career Degree</b>											
BA-AAS	Business Accounting	9	25	4	34	4	30	4	40	8	32
BL-AAS	Management - Real Estate	--	3	1	--	--	2	1	--	1	0
BM-AAS	Business Management	3	11	2	7	3	9	4	8	1	6
BS-AAS	Office Adm. & Tech.	1	2	--	4	1	--	2	2	0	1
CT-AAS	Computer Engineering Tech.	8	3	7	9	9	6	7	9	9	18
DA-AAS	Digital Art/Design	7	7	3	15	2	11	4	8	4	9
DD-AAS	Comp. Architect. & Indust. Design	1	4	2	2	4	6	1	3	0	4
DP-AAS	Computer Information Systems	4	11	3	9	2	5	7	16	2	21
EM-AAS	Internet Technology	1	3	2	3	--	1	--	6	0	3
ET-AAS	Electronic Engineering Tech.	5	6	7	6	2	6	3	7	4	6
MA-AAS	Medical Assistant	2	--	1	2	1	--	6	2	2	4
ME-AAS	Music Production	5	13	4	4	5	4	3	1	5	4
MT-AAS	Mechanical Engineering Tech	4	3	1	2	2	7	4	4	0	5
NS-AAS	Nursing Science	25	44	16	34	8	26	3	10	4	14
PL-AAS	Laser and Fiber Optics Eng. Tech.	--	--	--	1	--	--	--	1	0	0
TC-AAS	Telecommunications Tech.	1	2	--	--	--	1	--	1	0	1
TM-AAS	Massage Therapy	3	2	3	2	2	--	--	1	4	5
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	--	--	1	--	0	0
<b>Total</b>		<b>79</b>	<b>139</b>	<b>56</b>	<b>134</b>	<b>45</b>	<b>114</b>	<b>50</b>	<b>119</b>	<b>44</b>	<b>133</b>

<sup>1</sup> Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college outside CUNY in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB, The National Student Clearinghouse

## G. Faculty & Personnel

Queensborough Community College employed 391 full-time faculty members, 44 other full-time instructional staff members, and 183 full-time higher education officers (HEOs) in fall 2014. The number of full-time faculty has increased by 20 percent over the last five years, from 327 in fall 2009 to 391 in fall 2014. The number of higher education officers has increased substantially in the last five years from 122 in fall 2009 to 183 in fall 2014. The College added 30 more HEO positions in the last year. The majority of these new positions provide direct services to students, especially in academic advisement.

Women and men are equally represented among full-time faculty. The full-time equivalent (FTE) students to one full-time faculty ratio of 29 : 1 in fall 2014 was the lowest since fall 2007. While the student enrollment increased substantially at Queensborough during this time period, the hiring of full-time faculty slightly outpaced the increase in student enrollment. The shifts in proportions among faculty ranks reflect the influx of new hires and the impact of recent retirement incentives.

## Full-Time Faculty

### By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
2006	74	26%	55	19%	116	40%	18	6%	25	9%	288
2007	76	25%	62	21%	119	40%	13	4%	31	10%	301
2008	77	25%	61	20%	117	38%	13	4%	36	12%	304
2009	76	23%	84	26%	100	31%	17	5%	50	15%	327
2010	77	22%	95	27%	109	31%	19	5%	57	16%	357
2011	66	19%	103	30%	109	32%	23	7%	45	13%	346
2012	67	17%	97	25%	123	32%	14	4%	83	22%	384
2013	65	17%	91	24%	142	37%	13	3%	72	19%	383
2014	67	17%	90	23%	143	37%	5	1%	86	22%	391

### By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		% Female	Total M/F
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
2006	45	29	29	26	51	65	9	9	14	11	48.6%	288
2007	46	30	32	30	49	69	8	5	14	18	50.5%	301
2008	44	33	32	29	48	69	8	5	15	21	51.6%	304
2009	46	30	43	41	39	61	8	9	20	30	52.3%	327
2010	46	31	46	49	46	63	10	9	23	34	52.1%	357
2011	37	29	46	57	45	64	12	11	18	27	54.3%	346
2012	34	33	46	51	57	66	6	8	37	46	53.1%	384
2013	34	31	44	47	66	76	7	6	34	38	51.7%	383
2014	35	32	43	47	70	73	4	1	41	45	50.6%	391

Includes: Leaves, Subs.

### FTE Students per Full-Time Faculty

Fall Semester	2007	2008	2009	2010	2011	2012	2013	2014
Full-Time Faculty	301	304	327	357	346	384	383	391
FTE students	8,644	8,991	10,804	11,007	11,760	11,385	11,359	11,322
FTE students to one full-time faculty	28.7	29.6	33.0	30.8	34.0	29.6	29.7	29.0

Source: CUNY IRDB and Human Resources and Labor Relations Office (November 30, 2014)

## Higher Education Officer (HEO) Series

### By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2006	62	67%	30	33%	92
2007	60	63%	35	37%	95
2008	64	62%	39	38%	103
2009	78	64%	44	36%	122
2010	85	64%	48	36%	133
2011	84	65%	46	35%	130
2012	88	63%	52	37%	140
2013	98	64%	55	36%	153
2014	121	66%	62	34%	183

## Other Instructional Staff (Full-Time)<sup>1</sup>

### By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2006	7	19%	30	81%	37
2007	9	24%	29	76%	38
2008	10	26%	29	74%	39
2009	10	27%	27	73%	37
2010	11	26%	31	74%	42
2011	9	23%	31	78%	40
2012	10	22%	35	78%	45
2013	9	21%	34	79%	43
2014	9	20%	35	80%	44

<sup>1</sup> Includes College Laboratory Technician Titles.

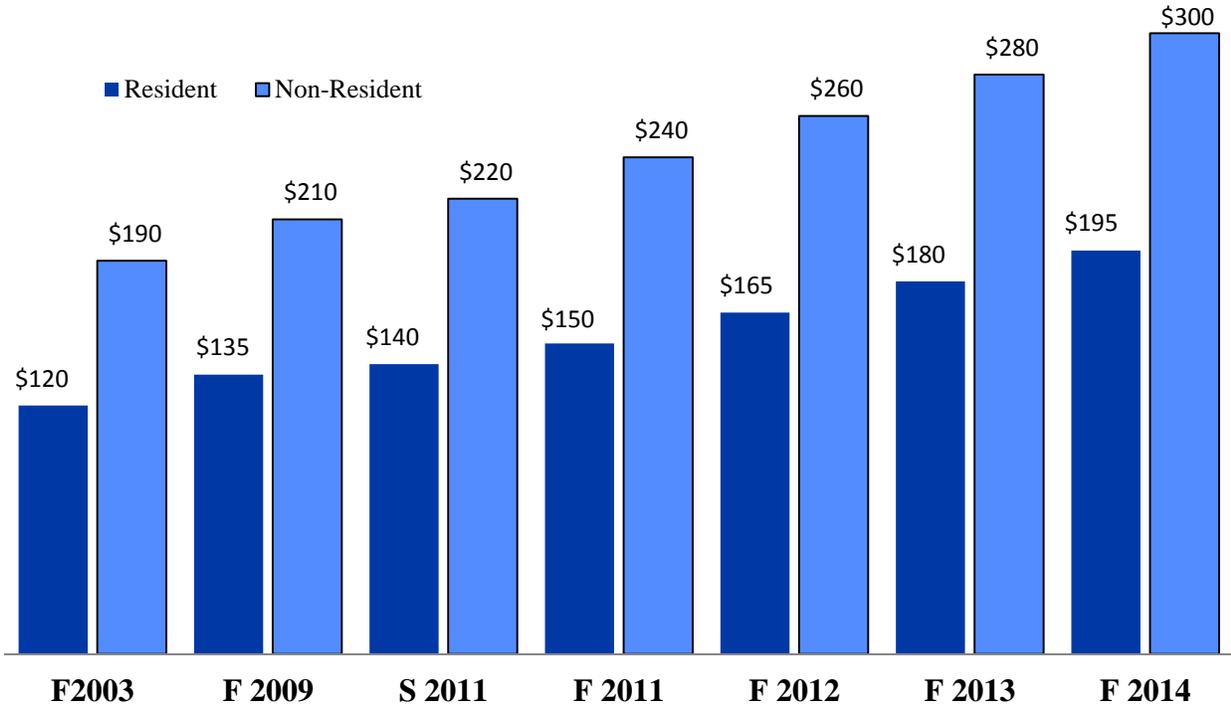
Source: Human Resources and Labor Relations Office

## **H. Tuition, Financial Aid, Budget, Grant Awards**

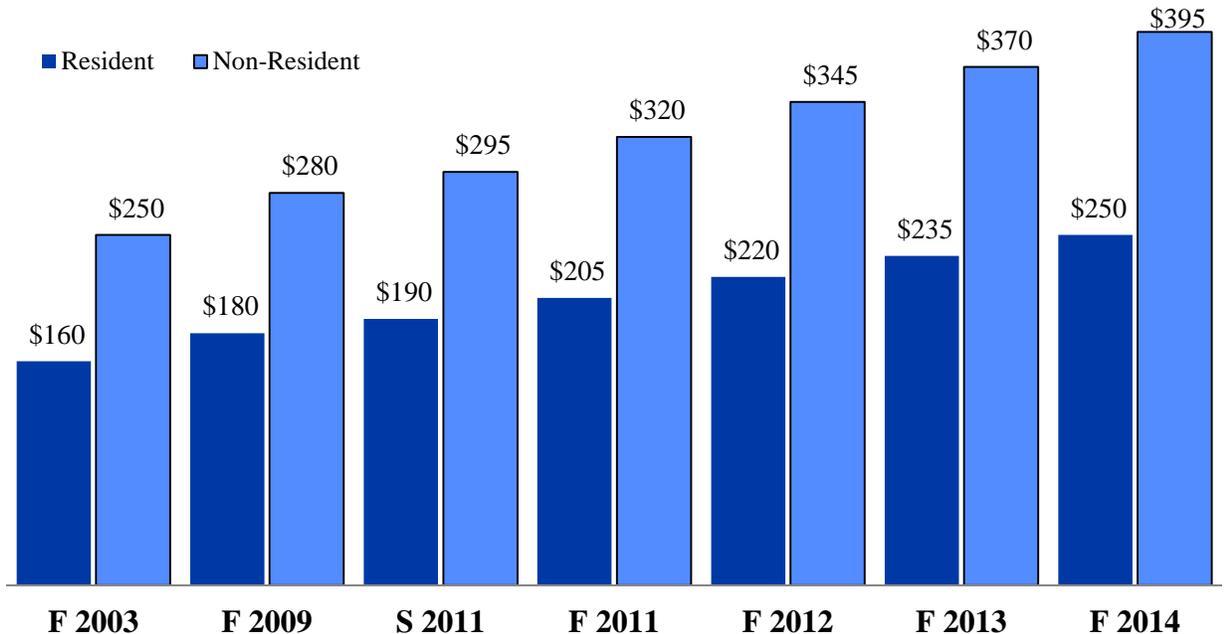
With the CUNY-wide policy of a rational tuition increase, the full-time undergraduate tuition for the academic year 2014-2015 is \$4,500. The tuition per degree credit is \$195 for residents and \$300 for non-residents. Non-degree students pay \$250 in state and \$395 out-of-state per credit.

Seventy-six percent of first-time full-time freshmen received some form of financial grant aid (loans excluded) - federal, state, local, or institutional - in 2013-2014. Sixty-eight percent of first-time full-time freshmen and 49 percent of all undergraduate students received Pell grants in the same time period.

## Tuition Rates for Part-Time Degree Students Per Credit Fall 2003 to Fall 2014



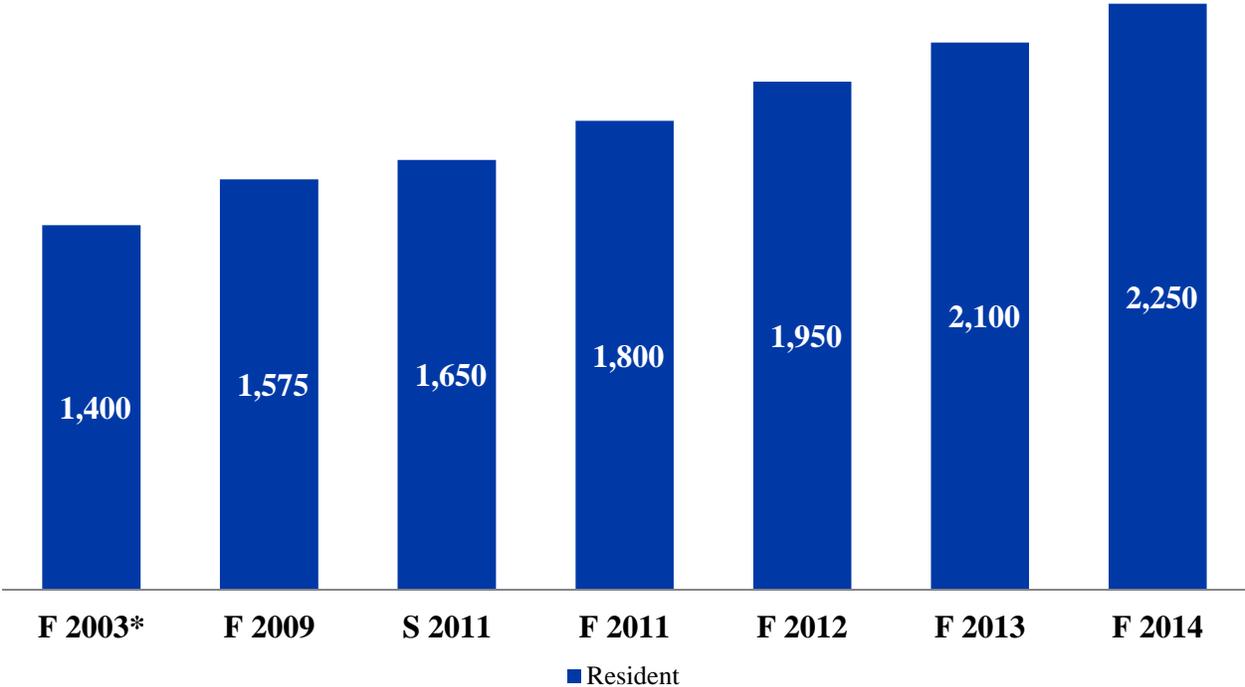
## Tuition Rates for Part-Time Non-Degree Students Per Credit Fall 2003 to Fall 2014



Source: Office of Finance and Administration  
<http://www.qcc.cuny.edu/bursar/tuition.html>

# Tuition Rates for Full-Time Students

Fall 2003 to Fall 2014



Source: Office of Finance and Administration

\* Since Fall 2003, non-residents pay per credit only. Out-of-city New York State residents pay the same tuition rate as NYC residents provided they have submitted a Certificate of Residence from their county offices.

## Financial Aid

### First-Time Full-Time Freshmen

Academic Year	08/09		09/10		10/11		11/12		12/13		13/14	
<b>Any federal, state, local, or institutional grant aid</b>												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	1,650	67%	2,265	70%	2,021	69%	2,328	70%	1,945	64%	2,312	76%
Average Amount	\$4,318		\$5,363		\$5,332		\$5,684		\$6,363		\$6,026	
Total Amount	\$7,123,932		\$12,146,551		\$10,775,438		\$12,935,767		\$12,050,817		\$13,637,370	
<b>Pell grant</b>												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	1,315	53%	1,895	59%	1,756	60%	2,077	62%	1,862	61%	2,090	68%
Average Amount	\$3,588		\$4,457		\$4,518		\$4,514		\$4,657		\$4,590	
Total Amount	\$4,717,963		\$8,446,098		\$7,933,607		\$9,375,819		\$8,671,441		\$9,592,318	

### All Undergraduate Students

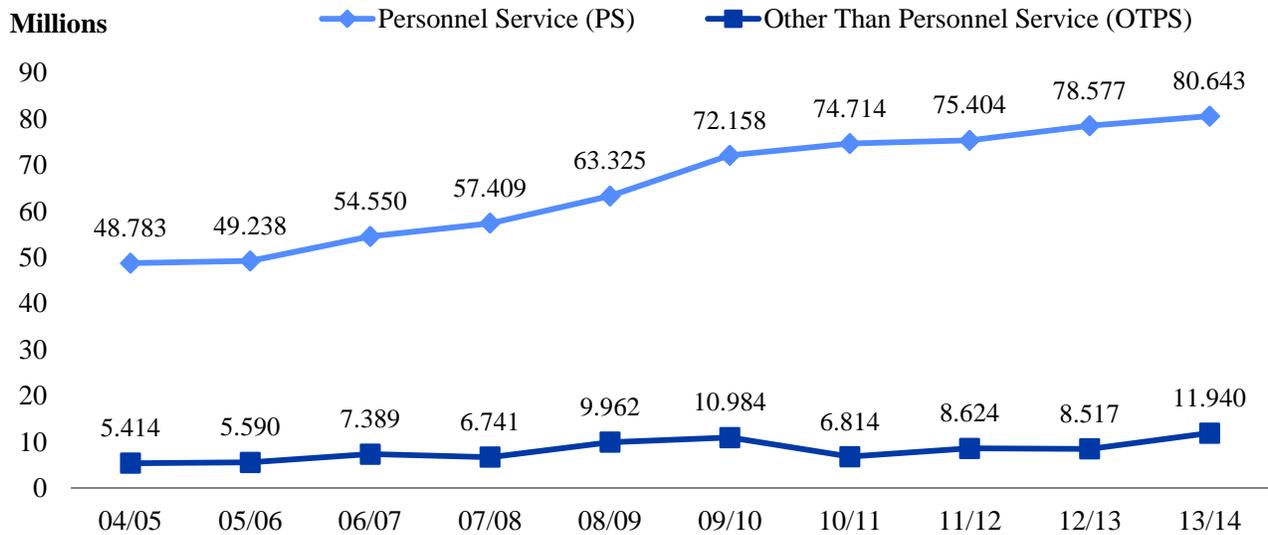
Academic Year	08/09		09/10		10/11		11/12		12/13		13/14	
<b>Any federal, state, local, or institutional grant aid</b>												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	6,053	44%	7,482	48%	7,951	52%	8,740	52%	7,549	48%	8,593	53%
Average Amount	\$3,733		\$4,653		\$4,677		\$4,834		\$5,569		\$5,161	
Total Amount	\$22,596,213		\$34,812,035		\$37,185,583		\$42,253,207		\$42,039,315		\$44,349,881	
<b>Pell grant</b>												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	4,996	36%	6,545	42%	7,247	47%	8,168	49%	7,416	47%	8,057	49%
Average Amount	\$3,173		\$3,931		\$3,984		\$3,938		\$4,099		\$4,068	
Total Amount	\$15,850,537		\$25,728,625		\$28,874,533		\$32,163,982		\$30,395,890		\$32,773,534	

Source: IPEDS

## Operating Allocation 2004-2014

Thousands				College Other Than Personnel Service		
Year	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2004-2005	\$48,783		\$48,783	\$5,414		\$5,414
2005-2006	\$49,238		\$49,238	\$5,590		\$5,590
2006-2007	\$54,550		\$54,550	\$7,389		\$7,389
2007-2008	\$57,409		\$57,409	\$6,741		\$6,741
2008-2009	\$63,102	\$223	\$63,325	\$8,229	\$1,732	\$9,962
2009-2010	\$71,871	\$287	\$72,158	\$8,810	\$2,175	\$10,984
2010-2011	\$74,427	\$287	\$74,714	\$4,852	\$1,963	\$6,814
2011-2012	\$75,136	\$268	\$75,404	\$6,476	\$2,148	\$8,624
2012-2013	\$78,281	\$296	\$78,577	\$6,530	\$1,987	\$8,517
2013-2014	\$80,378	\$265	\$80,643	\$9,875	\$2,065	\$11,940

All amounts have been adjusted to reflect college and Tech Fee PS/OTPS Expenditures only.  
ACE, Philanthropy, fringe benefits, and centrally administered expenditures are excluded.

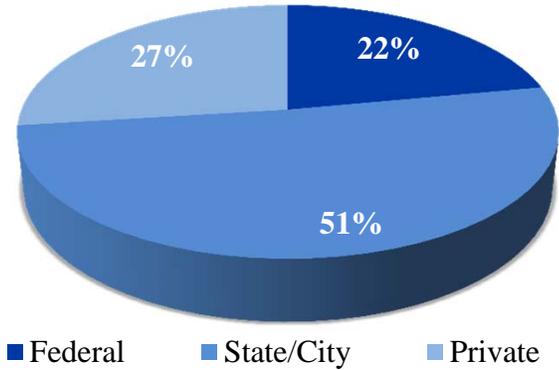


Source: Budget & Finance Services

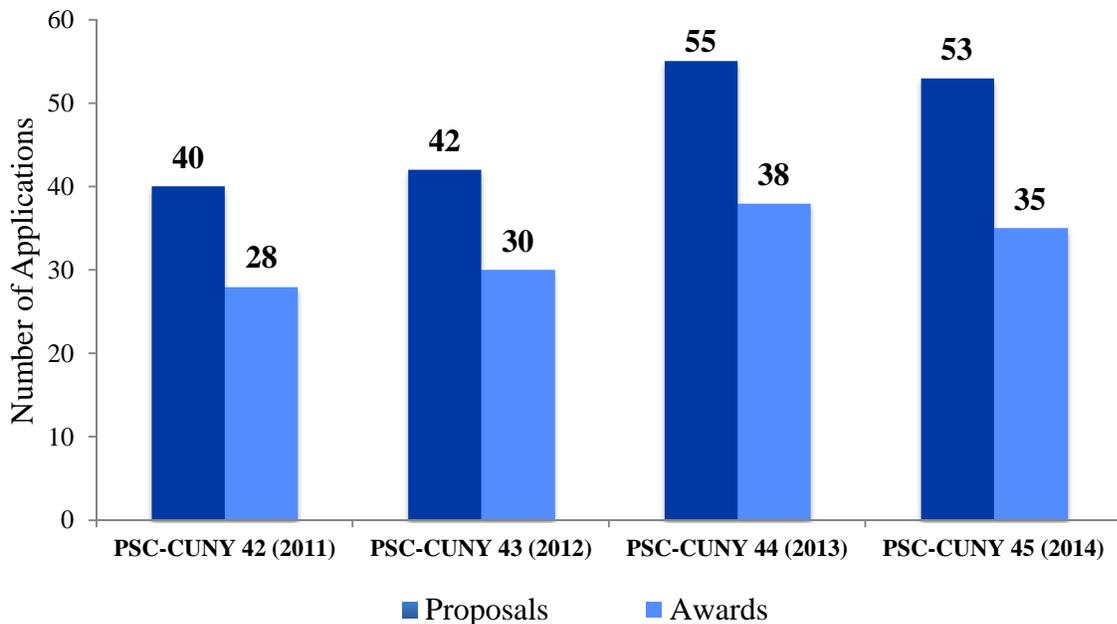
# Grants/Sponsored Programs

\* Does not include: multi-campus CUNY awards where QCC is not the lead institution or PSC-CUNY awards.

### QCC FY 2014 Awards by Sponsor Type

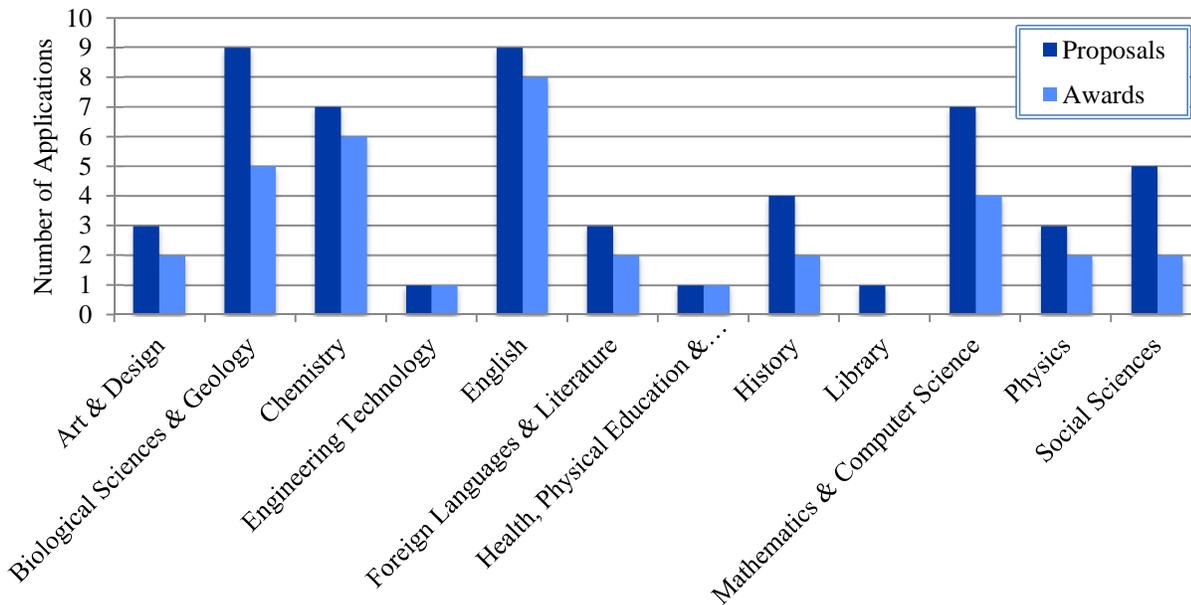


### PSC-CUNY\* Faculty Research Awards by Program Year



\* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

### PSC-CUNY Round 45 by Department July 1, 2014 - June 30, 2015



Source: Office of Grants and Sponsored Programs