



President's Report to the Academic Senate May 14, 2019

STUDENT AFFAIRS

Enrollment Management Update

- Advisement/registration activity among new & continuing students is currently underway across the Queensborough Academies and special program offices. Coordinated efforts have been implemented to encourage fall 2019 registration among our continuing students before the conclusion of the spring 2019 semester.
- On May 8th, the Queensborough Academies will host a spring 2019 end-of-semester celebration in Library Building – Room 430/434, which includes breakfast, in an effort to promote summer & fall 2019 advisement/registration. Students are invited to attend and eat some food while advisers are available to advise/register students. Next, the Office of Student Activities will host their spring 2019 end-of-semester celebration on Wednesday, May 8th on the Athletic Field from 12:10– 2:10 pm and academy advisers will have a table set-up to assist students with advisement activity. Also, on Wednesday, May 15th, academy advisers will be set-up outside under the Science Building Atrium and inside the entrance of the Science Building by room 111/112 from 11:00 am – 2:00 pm to promote summer & fall 2019 registration. Lastly, the academies are collaborating with the Office of Financial Aid on their FAFSA Fest events in which advisers will be available to assist students. The upcoming FAFSA Fest events will be on May 6th and May 23rd from 9:30 – 3:30 in the Library Building Rm 117.

Student Honors/Achievements

- Queensborough student Mr. Jayquan Monroe has been named as a recipient of the 2019/20 CUNY Michael Solomon Scholarship Fund. The scholarship fund was established by colleagues of Mr. Michael Solomon from the CUNY Office of Legal Affairs in honor of his retirement for students who have overcome obstacles (including natural and man-made disasters) in order to pursue their higher education. As a recipient of this award, Mr. Monroe will be presented with a plaque and monetary award of two-hundred (\$200) dollars at the upcoming CUNY MLA/LGBTQI Awards Ceremony later this month.

STUDENT RESOURCES

- Currently enrolled students who missed the 2019-2020 Free Application for Federal Student Aid (FAFSA) priority filing deadline date are encouraged to complete the FAFSA

immediately. Additional information are online at [QCC Financial Aid website](#).

- Faculty and staff are asked to encourage our students to avail themselves of the valuable and free resources through the **QCC Single Stop Program**, located in the Library Building, Room 440. Services provided include (but not limited to) financial benefits screening, financial counseling, legal assistance, tax preparation services, food bank, housing assistance and more. Additional information can be found online at [QCC Single Stop website](#).
- Emergency funding is available to students who face a financial crisis that puts at risk their continued enrollment toward their QCC degree. Supported through a grant from **The Carroll and Milton Petrie Foundation**, the funds provide one-time, emergency grants to students in good standing with short-term financial emergencies to enable them to remain in school, rather than being forced to leave or drop out. Ms. Veronica Lukas, Executive Director of Student Financial Services, will be sending periodic e-mail reminders to the college community outlining the grant eligibility and encouraging faculty and staff to refer students to apply. Please refer students with short-term financial emergencies to Ms. Amawati Gonesh, Single Stop Administrator, via e-mail at AGonesh@qcc.cuny.edu. Additional information can be found online at [QCC Scholarship website](#).
- The **Freya Moskowitz Stern, Laura Rollins Hockaday, and The Finch College Alumni Scholarships** are now available for eligible students. The scholarships, worth \$5000, are awarded to second-year female community college students who will graduate from QCC at the conclusion of spring 2019 and transfer to a four-year university for fall 2019. The deadline to apply is May 15th. For additional information, visit [Finch College Scholarship Website](#).
- The **Thomas Tam Scholarship** is accepting applications from qualified undergraduate students currently enrolled in a CUNY college who have demonstrated creativity in the communication of the concerns of the Asian American community in areas such as Health, Education, and Culture, media and advocacy. The deadline to apply is Monday, June 24th. Full details can be found online at [QCC Scholarship Website](#).

ACADEMIC AFFAIRS

Middle States Update

- The multi-year reaccreditation process with the Middle States Commission on Higher Education is now nearly completed. The evaluation team has submitted its final official report to Middle States, and I have responded to the team's recommendations and suggestions in a letter to the Middle States president. To access the documents, please click on the links that follow: [Evaluation Team Report](#), [President's Letter](#). The reports are on the college's intranet; you will need to log on using your Outlook sign-on. Finally, Dr. Joann La Perla-Morales, the evaluation team chair, will appear before the commission at its June 3 meeting. We should receive the official commission decision about reaccreditation in late June.

Academic Momentum Plan

- STEM Tuition Waiver - The balance of the FY 18/19 STEM Tuition Waiver Program funds will be used for the summer session to help pay tuition for more than 500 students. More than 950 courses will be approved. During the summer session, students are funded for a STEM course, as well as a non-STEM course, should they opt for one.
- Milestone Scholarship - As of this writing, 62 Milestone Scholarships have already been approved for the summer 2019 session. These scholarships represent more than \$45,000 in tuition awarded. We will continue to review applications and help students to reach their “30-credit milestone.”

CETL & OET

- Please note that the final date for Faculty to submit their scholarly and creative activities for the annual Faculty Activity Report is Monday, May 13th, 2019. Please contact Henry Davis at hdavis@qcc.cuny.edu with any questions. Also, in the coming week, CETL will be announcing the recipients of the CETL Pedagogical Research Challenge Awards and the Faculty Inquiry Groups that will be funded in 2019-2020.

OER Initiative

- The Office of Academic Affairs thanks all participants and attendees for their contributions to the First OER Showcase, held on May 1st. For the 3rd consecutive year, CUNY will be funded \$4,000,000 from New York State to envision, establish and institutionalize new and ongoing OER initiatives and practices across CUNY. Once again, Queensborough will be submitting an institution-wide proposal for this CUNY-awarded funding to support the University’s OER Initiative. In our third year, we hope to strengthen and scale the local support structures and guidelines for OER development/adoption *and* develop more meaningful assessment protocols for OER development and use. Please review the emailed *Call for Proposals* from OAA for more information about how to express your intent to participate in this college-wide initiative by Wednesday, JUNE 5th. If you have any questions, please feel free to contact us at oer@qcc.cuny.edu.

Community College Precollege, Dual Enrollment, and Student Academic Support Programs

CUNY Start and Math Start (precollege)

- CUNY Start is an intensive program offered as an alternative to traditional development classes intended for students with deep developmental need. CUNY Start provides instruction in academic reading, writing, and math for students who have not passed the CUNY Assessment Tests. The program, which includes integrated academic advisement, is completed in one semester and only costs students \$75.
- During the 2018-2019 academic year, the CUNY Start programs served 569 students and the Math Start programs served 236 students. CUNY Start and Math Start began three exciting initiatives aimed at expanding access to CUNY Start programs, accelerating students’ progression through developmental coursework, and improving students’ transition through

their first semester of matriculation: a Summer Reading and Writing program, a partnership with the Queens Libraries, and the introduction of a post-CUNY Start transition workshop.

- Building on the success of the Summer Math Start program, CUNY Start piloted an intensive Summer Reading and Writing Start program for a cohort of 25 students with deep developmental needs in Reading and Writing. Using *The Immortal Life of Henrietta Lacks* as their primary text, students explored questions of ethics in medical treatment and how these questions connect to race, class and gender. Students who successfully completed the program were able to begin their fall classes with no remedial classes. All students who completed the program achieved proficiency in Writing and 96% of completers achieved proficiency in Reading. Due to the success of the pilot, the program will be offered to 50 students in summer 2019.
- CUNY Start launched a partnership with the Queens Libraries, offering a Math Start class to library customers at the Adult Learning Center in the Flushing branch of the Queens Library. QCC staff conducted college information sessions at Queens Libraries throughout the year, meeting with students who have recently earned their High School Equivalency certificates and are eager to begin college. To date, three cohorts of students have completed the Library Math Start program, with the majority matriculating at QCC.
- A third initiative is Algebra Boost, a 17-day workshop offered to students who have completed CUNY Start and who want to further prepare for the concepts that will be studied in College Algebra. Students also receive additional advisement during the workshop, giving them an opportunity to resolve any concerns before beginning their first semester as matriculated students.

CUNY Language Immersion Program (CLIP)

- CLIP is a pre-college program. Its goal is to provide intensive, full-time instruction (25 hours a week) in the English language to learners of English as a second language who are at a very low proficiency level based on their CUNY Skills Assessment Tests in reading and writing. These are students whose scores are too low for proper placement in developmental courses at the college. The purpose for attending CLIP, therefore, is to bring their proficiency up to the level of students in developmental reading and writing courses or higher.
- At the end of the Fall 2018 semester, there were 72 students exiting the program. Of the 72 students, 31 entered directly into the College (including 8 enrolling in ASAP) in Spring 2019. Eleven students enrolled in CUNY Start, either a full-time or a part-time program. Six students returned to other CUNY campuses. Eleven students are deferring their college matriculation until Fall 2019 mainly due to financial reasons. Five students were deemed not yet ready for college and were offered another semester in CLIP. Of the remaining 8 students in the cohort, it is unclear if they will be going on to college as they had a variety of reasons for not enrolling in Spring (e.g., moving out of state, returning to their countries, etc.) It is too early to collect data for Spring 2019 students preparing for college for Fall 2019. In other areas of accomplishment, one student, Leidy Bravo had her work accepted in the *Literacy Review*, a journal devoted to publishing the work of adult second language learners of

English. One of our instructors, Jennifer Ault is scheduled to make two presentations at our Spring All CLIP Staff Development Day, and she and another instructor, Marie Arlia are scheduled to present at the Spring follow-up meeting of Promising Practices, a joint collaboration between the English Department, CUNY Start and CLIP. Lastly, the program acquired more sophisticated technology for use in our assigned classrooms, i.e., Smartboards.

College Now (early college)

- College Now, a free college transition and dual enrollment program, is a major partnership between City University of New York (CUNY) and New York City Department of Education (NYCDOE) enlisting 18 colleges and over 470 NYC public high schools in its mission to help students successfully transition to college. The program provides college credit courses aligned with first year study at CUNY, pre-college courses which increase students' academic readiness for college, college and career awareness courses and activities, full day summer programs, and access to CUNY facilities and events.
- In 2018-19, College Now at QCC served 3,120 students at 10 area high schools. 88% of those students were successful in their coursework. College Now holds orientations where students receive ID Cards, tour facilities, participate in workshops, and listen to speakers from the Academies and Admissions. (Over 1,000 students visited our campus this past year. Instructors also bring students on campus for special events such as a visit to the Holocaust Center.) The program shares some limited partnerships with senior colleges through the Cross Campus Gateway Courses effort. The program offers HE-102 and a developmental writing course at Medgar Evers College and four sections of SP-211 at Brooklyn College. College Now serves as a pipeline encouraging students to attend our college and graduate with an Associate's Degree before moving on to a four-year school. Presently, there are over 600 former College Now students attending QCC.
- College Now at QCC will pilot a new Ambassador program this year. In June, College Now will invite students who are planning to enroll at QCC in the fall to campus to meet with program alumni who are currently attending QCC and learn about resources available at the Writing Center, Learning Center, and the Academies.
- In 2018, QCC became the only community college to receive funding from the Siemens Corporation for a STEM Academy. The STEM Academy at QCC is a collaboration with the Department of Physics. Students in the academy take a research course (PH-450) during the spring semester. Students are then offered a mentor and develop a research project. Students are paid a stipend for their involvement and present their project at a closing ceremony at the American Museum of Natural History. Last year 22 students took the PH-450 course and 14 continued to work on a specific project during the following summer. This past fall, three students continued with their research under a paid internship and presented at conferences. 19 students are enrolled in PH-450 this semester.
- Some of the other opportunities for College Now students include the "Myself Third" Scholarship which was established in 2002 to honor the first responders who perished on 9/11. To apply, students must be involved in community service and have taken at least one College Now course. Last year, one of the \$10,000 scholarship winners was part of the QCC

College Now program at Hillcrest High School. Another great opportunity for students is the Model City Council. Each year College Now students can apply for this program. Fifty-one students are accepted into this program to fill the 51 seats in the City Council during the spring. Students meet for three Saturdays to learn about city government and the piece of legislature they will be voting on. On the fourth Saturday students go to the City Council Chambers to debate an actual bill that is on the city council agenda.

Business Technology Early College High School (BTECH; early college)

- The Business Technology Early College High School (BTECH) is one of seven high schools that make up the PTECH early college program, a collaboration between CUNY and NYC Public Schools. At BTECH, students can earn a high school diploma and an A.A.S. degree from QCC in as little as 5 years. The school is located adjacent to Martin Van Buren High School in Queens Village. Students take 9th to 12th grade courses at the high school and college courses at the QCC campus. Students may pursue an A.A.S. in either Computer Information Systems (from the Business Department) or Internet and Information Technology (from the Engineering Technology Department). All tuition and textbook costs are free to the students (funded by CUNY Central and the NYC DOE).
- This academic year is the 5th year of the high school and the first year that BTECH students will earn QCC college degrees. We are pleased to announce that 21 BTECH students will graduate with their A.A.S. degree in May. We expect that an additional 18 students from the first cohort will graduate next May (after 6 years in the program) along with 20-30 more students from the second cohort that will finish in 5 years. This spring we enrolled our largest, most qualified group of sophomores BTECH students at QCC for the first time; 81 students. We'd like to acknowledge that the success of the BTECH program is in large part due to the hard work and support of the Business and Engineering Technology departments.

NYC Men Teach (academic support)

- The New York City Men Teach Program is a partnership between the NYC Mayor's Office, CUNY, the New York Department of Education, and New York City's Young Men's Initiative. The program has been active at Queensborough Community College since the Fall of 2016. NYC Men Teach seeks to recruit male students of color and prepare them for a dynamic career in K-12 education in NYC public schools. Students have the privilege of participating in conferences, professional development workshops, access to Department of Education teacher mentors, and on-campus one-on-one advisement and support. Participants in the program receive transfer support, as well as assistance in applying to scholarships and a host of special programs. Because of this individual support about 90% of participating graduates attend senior colleges immediately following the completion of course work at Queensborough.

The Transfer Resource Center (academic support)

- The Transfer Resource Center (TRC) hosted the 2018 Annual Fall Transfer College Fair on Wednesday, September 12, 2018, with over 55 CUNY, SUNY and Private four-year college admissions representatives and over 300 students in attendance. Throughout the academic year, TRC staff organized 31 on campus college table visits and 4 Direct Admission Days with our CUNY, SUNY, and Private four-year college partners. In addition, The TRC team

offered eight CUNY Online Transfer Application workshops to assist graduating students with completing and submitting their online CUNY Transfer Application. At the end of Fall 2018, the Transfer Resource Center relocated to the Library Building, Room 434. The new location is near our advising center and that has improved coordination between the two organizations and service to our students. In collaboration with the Academies, ASAP, College Discovery, Counseling, and Financial Aid, the Transfer Resource Center hosted 21 Transfer Seminars and Workshops. These Transfer Seminars and workshops included the Business Transfer Seminar, Art & Music Transfer Seminar, Dance & Theater Transfer Seminar, 2 Liberal Arts Transfer Seminars, STEM Transfer Seminar, Transfer College Research Seminars, a Prestigious Transfer Scholarship Forum, and a seminar titled What Happens to My Financial Aid When I Transfer?. The TRC collaborated with John Jay College to host two events for students enrolled in the Justice Academy at Queensborough, which includes students enrolled in the Dual Joint Degree Programs with John Jay College. We are in planning stage for our 2019 Annual Fall Transfer College Fair. It will be held on Wednesday, September 11, 2019 from 10:00 AM to 2:00 PM in the Student Union.

Institutional Advancement

Kupferberg Holocaust Center

- During Summer 2019, the KHC will install and unveil our newest original exhibition entitled - *Survivance & Sovereignty on Turtle Island, Engaging with Contemporary Native American Art*. The exhibit addresses Indigenous people's histories and present day realities through the lens of **contemporary art** by Native American and First Nations artists. The paintings, photographs, sculptures, and videos in the exhibit tell stories of **Survivance (cultural survival and resistance)** and are evidence of vibrant cultural contributions, even in the face of genocide, in the form of mass atrocities, germ warfare, compulsory relocations and internment, forced sterilization, stolen children and forced assimilation, and lack of freedom of religion until the 1970's. **Turtle Island** is the name given to this continent by the Iroquois Nation, the Anishinaabe and the Lenape, that were some of the first people of the region where QCC is located. Not unlike Noah's ark which rose from the water to create a new world, according to the Torah or Bible, this indigenous creation story tells us that this continent came into being as a great turtle raised her back out of the ocean. Native American people are citizens of more than 500 different **Sovereign** nations and tribes, more than 15 which are represented in this exhibit.

Curator: **Kat Griefen**, Lecturer - QCC Gallery and Museum Studies Program

Consultants: **Danyelle Means** (Oglala Lakota), Independent Curator

Diane Fraher (Osage), Director of Amerinda Inc

Additional Support from: **KHC Student Fellows & the KHC Community Committee**

The exhibition will open during the Fall 2019 semester. Please visit the KHC website for information about the campus opening, curator-led talk & tours, and related public programs.

Grants Update:

Grants Awarded April 2, 2019 through April 29, 2019

- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, William Ryan, "These Publications are Reckon'd Useful': Medical Periodicals in Early America"
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Aviva Geismar, "Urge"
- Professional Staff Congress - CUNY (PSC-CUNY): \$6,000.00, James David Nichols, *A Fate Worse than Debt: The Rise and Fall of Peonage in the US - Mexico Borderlands*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Sarbani Ghoshal, *Adropin Overexpression Prevents Aging-related Cognitive Decline*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Howard Sporn, *An Investigation into the Mathematics of Golden Triples*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Manuel Martinez, *At War with the Air (A Collection of Short Stories)*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Wenjian Liu, *Big Data Information Reconstruction on the Infinite Communication Tree Network for Asymmetric Models with Community Effects*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Kathleen Tamayo Alves, *Body Language: Medicine and the Eighteenth-Century Comic Novel*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Raymond Lam, *Compressive Mechanical Properties and Morphologies of Three-Dimensional Printed Thermoplastics*
- Professional Staff Congress - CUNY (PSC-CUNY): \$4,480.00, Matthew Lau, *Destiny and Chance: The Life and Times of Stephen Jay Gould*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Tanya Zhelezcheva, *Early Modern Punctuation Habits: Andrewes, Featley, Herbert and Traherne*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Daniel Garbin, *Eisenstein series at marked points*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Yusuf Danisman, *Epsilon factors of p -adic $GSp(4)$*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Vartan Messier, *Errancies of Desire (Manuscript Revisions)*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Kimberly Riegel, *Evaluation of urban sound levels and their psychological and public health effects*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Robert McAlear, *Everyday Pedagogy: Experiential Judgement in the Introduction to Literature Classroom*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,487.00, Susan McLaughlin, *Expression Analysis of Hydra CaSR and PKD2 Genes using TSA*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,470.00, Esma Yildirim, *Extreme-scale Content-based Image Retrieval of Histopathology Images in the Cloud*

- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Cara Murray, *Fortifying the Public in British Bombay: 1847-1882*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.05, Rochelle Nelson, *Identification of Escapee Genes in the Development of Stress-induced Cardiomyopathy*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Tirandai Hemraj-Benny, *Imidazolium Ionic Liquid-Single-Walled Carbon Nanotube Mixtures as Electrolytes for Dye-Sensitized Solar Cell Applications*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Aliza Atik, *Impotence, Citizenship and the Victorian Novel*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Irvin Weathersby, *In Open Contempt: An Exploration of Racist Monuments in New Orleans*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Vikki Terrile, *Information Practices of Renaissance Faire Participants*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Mangala Tawde, *Inhibition of DnaK by intrinsically unfolded polypeptide substrates in E. coli*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, David Sarno, *Investigation of size-selective permeability of porous polymer microspheres by fluorescence microscopy*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Susana Couto Pinheiro, *Markov-switching stochastic differential games with non-constant discounting*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Alison Cimino, *Moth: A Collection of Poems*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Noelia Diaz, *Neoliberal Desaparecidos in Luis Cano's Buenos Aires*
- American Council of Learned Societies: \$40,000.00, Amy Traver, *New York's Dairy Dependents: The Children's Aid Society, Child Emigration and Upstate Dairy Farming*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,219.47, Amy Traver, *New York's Dairy Dependents: Child Emigration in the Empire State, 1853-1929*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, George Fragopoulos, *Prehensility: Representations of the Human in the Age of the Anthropocene*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Fei Ye, *Restricted Volumes and Applications on Abelian Varieties*
- Professional Staff Congress - CUNY (PSC-CUNY): \$6,000.00, Monica Trujillo, *Rhomboid Proteases in Streptomyces coelicolor*
- Professional Staff Congress - CUNY (PSC-CUNY): \$1,608.25, Tim Keogh, *Suburbs in Black and White: How Jobs Created Inequality in Affluent America*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Jun Shin, *Syntheses of Aromatic Polyureas from N,N'-Phenylenebis (Trichloroactamide)*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,323.00, Paul Sideris, *Synthesis and Characterization of Ionogel Electrolytes for Microsupercapacitors*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,500.00, Sujun Wei, *Synthesis and Characterization of Molecular Transistors based on Heterofluorene*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,425.10, Sasa Karimi, *Synthesis of antimycobacterial pyrroles*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, Mark Schiebe, *Teaching With the Soundtrack: A Music-Based Approach in the American Literature Classroom*

- Professional Staff Congress - CUNY (PSC-CUNY): \$6,000.00, Scott Litroff, *The Global Saxophone: Promoting Cultural Diversity in Saxophone Music Through an Audio Album of New and Rarely Recorded Works*
- Professional Staff Congress - CUNY (PSC-CUNY): \$2,407.50, Annemarie Coffey, *The Last Pink Rose*
- Professional Staff Congress - CUNY (PSC-CUNY): \$3,499.52, David Rothman, *Upstate New York, America: Novel Project*

FACILITIES UPDATE

FY 20 Budget Planning

- QCC's annual Resource Planning & Allocation Process for FY 20 is underway. This year we are meeting with each Academic Department to strategically discuss the state of the College budget and anticipated resource constraints for FY 20 given the effect of the unexpected enrollment decline in Spring 2019 combined with the reduction in State FTE support and the New York City Office of Management & Budget agency reductions, which includes the Community Colleges. Each department has been provided with historical information and templates to assist in preparing budget requests for the coming academic year and additional meetings will be scheduled throughout May. This process is designed to ensure our resources support our highest priorities, as reflected in the Strategic Plan developed by the College Advisory Planning Committee. The Budget Subcommittee of the Faculty P&B Committee and the Academic Senate Committee on Budget Advisement will be consulted for their funding recommendations prior to our final expenditure plan for FY 20.

CHILD CARE CENTER

- Over the course of two separate visits, Interim President Lynch and VPs DiDio and Kerr toured the award-winning child care facility at Bronx Community College. During their time on campus, the QCC representatives met with various administrators responsible for oversight of the program, and gained valuable insight into how such an operation might be adopted on this campus.

UPCOMING EVENTS:

- The Faculty Mentoring Luncheon will be held for Faculty Mentors, Mentees and their Chairs on Friday, May 17, 2019, from 1:00 to 2:30 pm in the Oakland Dining Room.
- On **Wednesday, May 15th**, the Queensborough Academies have a table set-up outside under the Science Building Atrium and inside the entrance of the Science Building by room 111/112 from 11:00 am – 2:00 pm to promote summer & fall 2019 registration. An adviser will be available at these locations to assist continuing students with advisement/registration. This outside advising event is designed to encourage registration among our continuing students prior to the conclusion of the spring 2019 semester before they leave for summer break.
- The **58th Annual Recognition Dinner** is planned for **Wednesday, May 29th** from 6:00 – 10:00 pm at Douglaston Manor. This invitation-only formal event honors the outstanding student leaders of the 2018 -2019 academic year. Students and clubs/organizations will be recognized for the activities during the awards ceremony, which will be followed by dinner and dancing.
- **Queensborough's 58th Annual Commencement Ceremony** will be held the morning of **Friday, May 31st** on the QCC Track and Field. This year, our Grand Marshal is Dr. Kip Montgomery, Chairperson of the Music Department. The academic procession will be led by Professor Christopher Jimenez (Faculty Marshal) and Ms. Bonnie Flaherty (HEO Marshal). Dr. Danny Sexton will lead the Associate in Art candidates, while Dr. Raul Armendariz will lead the Associate in Science candidates, and Dr. Dugwon Seo will lead the Associate in Applied Science candidates. Faculty members and HEOs are encouraged to participate in this event, which is so very meaningful to our graduates and their families. Additional information can be found online at [QCC Commencement website](#).

Queensborough Performing Arts Center (QPAC)

Summer Concerts:

- **Sunday, June 2, 2019 – 3:00 p.m.**
Forest Hills Jewish Center
Sinatra's Playlist in Concert!

International identical twin brother tenors Will & Anthony Nunziata are two of the most sought after young entertainers. The Brooklyn born duo have been featured on Good Morning America and The Rachael Ray Show and have performed in major venues throughout the country and around the world. Will & Anthony put their vocal virtuosity and versatility on stunning display as they present fresh takes on songs that Frank Sinatra would have included on his music playlist – the classic soundtracks that have captivated generations of music lovers. Songs made popular by Frank Sinatra himself, Sammy Davis Jr., Frankie Valli, Billy Joel, Nat King Cole, The Righteous Brothers, Etta James, and many more.

- **Sunday, July 14, 2019 – 3:00 p.m.**
Hillcrest Jewish Center
Shakin’ The Blues Away – Nicolas King

Performing professionally since he was 4 years old, Nicolas King brings us *Shakin’ The Blues Away*, a collection of “feel good” songs from the worlds of Jazz, Pop and Broadway. Nicolas has appeared in three (3) Broadway productions (*Beauty & The Beast*, *A Thousand Clowns*, *Hollywood Arms*) before the age of 12, has appeared on numerous TV talk shows including *The View*, *The Today Show* and *The Tonight Show*, and has performed alongside his mentor, the legendary Liza Minnelli as her opening act from 2002-2012. With songs like *Goody Goody*, *I Wanna Be Around*, *Pick Yourself Up*, and others, these days Nicolas King is the king of swing!

- **Sunday, August 25, 2019 – 3:00 p.m.**
Hillcrest Jewish Center
Speak Softly Love: With Dominic Nolfi & Dominic Scaglione, Jr.

Who hasn’t been touched by the thrilling repertoire of Frank Sinatra, Dean Martin, Louie Prima, Perry Como and, more recently, Frankie Valli. This concert has been programmed with an emphasis on showcasing the “golden age” of Italian-American music. This was the moment in pop history when nearly every hit was performed by an Italian-American singer. Broadway veterans Dominic Nolfi and Dominic Scaglione, Jr., whose credits include *Jersey Boys*, *Motown The Musical* and *A Bronx Tale*, sing beloved songs recorded by singers of Italian heritage that include *Fly Me to The Moon*, *Summer Wind*, *I Left My Heart In San Francisco*, *That Old Black Magic*, *Can’t Take My Eyes Off Of You* and many others.