Table A: Undergraduate Program Schedule

- Indicate academic calendar type: XSemester Quarter Trimester Other(describe):
- Label each term in sequence, consistent with the institution's aeademic calenđar (e.g., Fall 1, Spring 1, Fall 2)
- Use the table to show how a typical student may progress through the program; copylexpand the table as needed.

| Term: Fall 1 |  | Credits per classification |  |  |  | Term: Spring 1 |  | Credits per classification |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number \& Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number \& Title | Cr | LAS | Maj | New | Prerequisite(s) |
| Common Core 1A <br> ENGL101 English Composition I | 3 | 3 |  |  | Score of 480 on the SAT or $75 \%$ on the New York State English Regents, or a passing score on the CUNY/ ACT Writing and Reading Tests | Common Core 1A ENGL102 English Composition II | 3 | 3 |  |  | ENGL101 |
| PSYC101 Psychology | 3 | 3 | 3 |  | $\begin{aligned} & \text { BE-122 (or } \\ & -226 \text { ) or } \\ & \text { satisfactory } \\ & \text { score on } \\ & \text { CUNY/ACT } \\ & \text { Assessment } \\ & \text { Test } \end{aligned}$ | MA336 Statistics | 3 | 3 | 3 |  | Prerequisite: MA-119 with a C or better or MA-114 with a C or better, or satisfactory score on the Mathematics Placement Test, Level II. |
| Common Core 1B <br> Recommended MA119 College Algebra | 3 | 3 |  |  | MA010 or exempt from remedial mathmatics or permission of the department | Flexible Core 2D <br> Recommended <br> ANTH 101 Anthropology or SOCY101 Sociology |  | 3 |  |  | BE-122 (or -226) or satisfactory score on CUNY/ACT Assessment |




$\mathrm{Cr}:=\mathrm{credits} \quad \mathrm{LAS}=$ Liberal Arts and Sciences Maj $=$ major requirement $\quad$ New $=$ new course $\quad$ Prerequisite(s) $=$ list prerequisite(s) for the noted courses

