- Indicate academic calendar type: X Semester Quarter Trimester Other (describe): Label each term in sequence, consistent with the Institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- Use the table to show how a typical student may progress through the program; copy/expand the table as needed. .

Term: Fall 1		Cred	its per	classification	Term: Spring 1	Credits per classification				
Course Number & Title	Cr	LAS	Maj	New Prerequisite(s)	Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)
Common Core 1A ENGL101 English Composition I	3	3		Score of 480 on the SAT or 75% on the New York State English Regents, or a passing score on the CUNY/ ACT Writing and Reading Tests	Common Core 1A ENGL102 English Composition II	3	3			ENGL101
PSYC101 Psychology	3	3	3	BE-122 (or -226) or satisfactory score on CUNY/ACT Assessment Test	MA336 Statistics	3	3	3		Prerequisite: MA-119 with a C or better or MA-114 with a C or better, or satisfactory score on the Mathematics Placement Test, Level II.
Common Core 1B Recommended MA119 College Algebra	3	3		MA010 or exempt from remedial math- matics or permission of the department	Flexible Core 2D Recommended ANTH 101 Anthropology or SOCY101 Sociology	3	3			BE-122 (or -226) or satisfactory score on CUNY/ACT Assessment

SP 211 Speech Communication	3	3	3		Prerequisite: satisfactory completion of Speech Placement Test, or successful completion of SP-020, or SP- 005 and/or SP- 006	PSYC215 Child Development or PSYC220 Human Growth and Development	3	3	3		PSYC101
Flexible Core 2A	3	3				PSYC201 Introduction to Psychological Research	3	3	3		PSYC101
Term credit	15	9	6			Term credit	15	6	9		
total:	15	9	0			total:	15	o	9		
Term: Fall 2	ļ	Cred	its per	classi	ification	Term: Spring 2		Cred	its per	classif	ication
Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)	Course Number & Title	Cr				Prerequisite(s)
Common Core 1C	3-4	3-4				Additional Course from Major Course Requirements	3		3		
Flexible Core 2B, 2C or 2E	3	3				Additional Course from Major Course Requirements	3		3		

Flexible Core 2B, 2C or 2E	3	3	3		PSYC101	HS	IE101 Introduction to Health ducation or IE102 Health, Behavior and ociety	0-1		0-1		Students who are required to take BE-111, 112 or BE- 201, BE-203, BE-205, or BE- 121 or BE-225 must take HE-101. Students may not receive credit for both HE-101 and HE-102 Corequisite: BE- 122 (or BE-226), or satisfactory	
PSYC230 Abnormal Psychology of PSYC250 Personality	3	3	3		PSYC101	n	eeded) from BI132, BI171, CH102, H111, CH121, ET842, PH112	0-1		0-1			
Additional Course from Major Course Requirements	3		3			F	ree Electives	3-4	3-4				
						F	PSYC101 is counted toward lexible Core 2E, take one dditional course from Major course Requirements	3		3			
Term credit total:	15- 16	9-10					Term credit total:	13- 16	3-4	10- 12			
Term:		Cred	lits per classification				Term:		Cred	lits per	classification		
Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)		Course Number & Title			Maj	New	Prerequisite(s)	
Term credit							Term credit						

Term:	Credits per	⁻ class	ification		Term:			Credits per classification			
Course Number & Title	Cr	LAS Maj	New	Prerequisite(s)		Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)

	Term credit								Term credit						
Program Totals:	Credits: 60				Liber	ral Arts & Sciences:	:45	45-47 Major:31-33 Elective & C						Other:3-4	
Cr:= credits LAS = Liberal Arts and Sciences Maj = major requirement New = new course Prerequisite(s) = list prerequisite(s) for the noted courses															