## Agenda

## Academic Senate Meeting

## Date: Tuesday, September 9, 2014

Time: 3:10 p.m.
Location: Room M-136
I. Attendance
II. Consideration of the minutes from May 13, 2014 meeting (Attachment A1); voting results (Attachment A2)
III. Communications from the Board of Trustees or any of its Committees
IV. Communications from:

- President Diane B. Call (Attachment B)
- Senate Steering Committee Report (Attachment C)
- University Faculty Senate UFS Plenary of May 7, 2014 (Attachment D)
V. List of graduates for June and August 2014 (Attachments E and F) RESOLUTION
VI. Annual Reports of Academic Senate Standing and Special Committees
- Committee on Academic Development (Attachment G)
- Committee on Admissions (Attachment H)
- Committee on Assessment (Attachment I)
- Committee on Bylaws (Attachment J)
- Committee on Continuing Education (Attachment K)
- Committee on Committees (Attachment L)
- Committee on Course and Standing (Attachment M)
- Committee on Cultural and Archival Resources (Attachment N)
- Committee on Curriculum (Attachment O)
- Committee on the Library (Attachment P)
- Committee on Student Activities (Attachment Q)
- Committee on WID WAC (Attachment R)
VII. Old Business
VIII. New Business
*Report from Administrative Task Force on Assessment


# Queensborough Community College The City University of New York 

MINUTES
of the May 13, 2014 Academic Senate

President Diane Call called the eighth regularly scheduled meeting of the Academic Senate to order at 3:15 p.m.

## I. Attendance:

60 votes were recorded at the time attendance was taken; 62 members of the Academic Senate cast votes during the meeting.

Absentees: Kip Montgomery, Gilmar Visoni, Joan Dupre, Cheryl Spencer, Ed Volchok, Simran Kaur, John Luby, Dion Pincus, Georgeanne Albanese, Emil Parrinello, SG-Executive VP, SG-Administrative VP, SGTreasurer, SG,Programming VP, SG-VP Evening Students, SG-President Pro Tempore, SG-VP PT Students

## II. Consideration of minutes of the April 8, 2014 meeting of the Academic Senate:

- A motion was made, seconded, and unanimously adopted to approve the April 8, 2014 minutes as presented (see Attachment A-1 of the May 13, 2014 Agenda).


## III. Communications from President Call

President Call referred to her written report (Attachment B of the May 13, 2014 Agenda.) For the full report, visit: http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2013-
14/May_2014/Attachment-B-Presidents-Report-5-13-14.pdf
An update on the Early College Initiative was provided by Dr. Birchfield.

## IV. Senate Steering Committee Report

Chair Dr. Philip Pecorino referred to the written report (Attachment C of the May 13, 2014 Agenda). For the full report, visit: http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2013-14/May_2014/Attachment-C-Steering-Committee-Report-5-13-2014.pdf

## V. Elections

1. A motion was made and accepted to elect Peter Bales as Chair of the Steering Committee.
2. A motion was made and accepted to elect Emily Tai as Vice Chair of the Steering Committee.
3. A motion was made and accepted to elect Joel Kuszai as Secretary of the Steering Committee.
4. A motion was made and accepted to elect Jeffrey Schwartz as Senate Technology Officer.
5. A motion was made and accepted to elect Phil Pecorino as Senate Parliamentarian.
6. Election of Members of Committee on Committees (Attachment G of the May 13, 2014 Agenda): Chong Jue (Biology), Christine Mooney (Business), Jean Murley (English).

## VI. Monthly Reports of Standing Committees of the Academic Senate

## The Committee on Course and Standing

- A motion was made, seconded, and adopted 59-0-0 to approve the removal of the probationary code of "Academic Alert" for QCC student (Attachment H of the May 13, 2014 Agenda).

The Committee on Curriculum (Attachment I of the May 13, 2014 Agenda)
The Committee on Curriculum has sent the following recommendation to the Academic Senate:

## COURSE REVISION

## DEPARTMENT OF BUSINESS

BU-500 Introduction to Microcomputer Applications

- A motion was made, seconded, and adopted 58-0-0 to approve a change to "BU-500 Introduction to Microcomputer Applications" in the Department of Business (Attachment I of the May 13, 2014 Agenda).


## REVISED ACADEMIC PROGRAMS

## DEPARTMENT OF ART AND DESIGN

Changes to conventions for denominating classes, from AR to ARTS or ARTH.

- A motion was made, seconded, and adopted 60-0-0 to approve a change in the course code conventions in the Department of Art and Design (Attachment I of the May 13, 2014 Agenda). 1


## DEPARTMENT OF BUSINESS

Changes to the Office Administration Assistant program

- A motion was made, seconded, and adopted 59-0-1 to approve changes to the office Administration Assistant program in the Department of Business (Attachment I of the May 13, 2014 Agenda). Paul Weiss abstained.


## DEPARTMENT OF SOCIAL SCIENCE

Changes to QCC/John Jay Dual/Joint Degree Program: A.S. in Criminal Justice

- A motion was made, seconded, and adopted 60-0-0 to approve a change QCC/John Jay Dual/Joint Degree Program in the Department of Social Science (Attachment I of the May 13, 2014 Agenda).


## NEW COURSES

## DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

## LA 213: Intermediate Arabic I

- A motion was made, seconded, and adopted 61-0-0 to approve LA 213: Intermediate Arabic I as a new course in the Department of Foreign Languages and Literatures (Attachment I of the May 13, 2014 Agenda).

DEPARTMENT OF BUSINESS

## BU 529: Application Development for Mobile Devices

BU 537: Data Security for Business

- A motion was made, seconded, and adopted 59-1-0 to approve BU 529 AND BU 537 as new courses in the Department of Business (Attachment I of the May 13, 2014 Agenda). Belle Birchfield opposed.


## NEW DUAL/JOINT DEGREE PROGRAM

## DEPARTMENT OF NURSING

## Dual/Joint A.A.S./B.S. Degree Program in Nursing with CUNY School of Professional Studies

- A motion was made, seconded, and adopted 61-0-0 to approve Dual/Joint A.A.S./B.S. Degree Program in Nursing with CUNY School of Professional Studies in the Department of Nursing (Attachment I of the May 13, 2014 Agenda).


## VI. Old Business

 NONE
## VII. New Business

Alex Tarasko, chair of the FEC urged faculty to vote in the latest FEC election.
Stu Asser acknowledged Chairs Jonas Falik and Mona Fabricant, chairs who are retiring at the end of the academic year.

The meeting was adjourned at 4:01 PM
Respectfully Submitted,
Joel Kuszai
Secretary, Steering Committee of the Academic Senate

# QUEENSBOROUGH暽 <br> Community Collegeny 

Report of the President<br>to the<br>Academic Senate

September 9, 2014
"Welcome Back" to our faculty, and "thank you" to the HEOs, faculty and staff who worked this summer with our students in and outside of the classroom. This year we will continue our collaboration as a community to advance: A student-centered learning environment; a strong and engaged faculty; and Community partnerships. These priorities are interrelated --and they are and will continue to be the focus of our energy and support. At the heart of our mission and the work of our collegium is the support of Student learning---addressing differences in learning styles, encouraging active learning and the effective use of technology to increase student retention and timely graduation.

This summer, Queensborough welcomed our new Chancellor J. B. Milliken who visited the campus in August, meeting with representatives from our staff, students and faculty. It was a wonderful opportunity for him to get to know more about us and the extraordinary opportunity and resource community colleges provide for today's society, and especially our students.

## Enrollment Update

- This fall, over 16,000 students are enrolled at Queensborough, including more than 3300 new freshmen, 1000 transfer students and almost 2000 high school students in our collaborative programs. I thank the faculty whose support of attendance verification ensures the College receives appropriate state funding-a vital portion of our budget.


## New Faculty and Staff

- We welcome -15 new faculty, including 3 CLTs and 18 faculty who will serve on substitute lines. Formal searches are underway to appoint at least 20 additional faculty by the Spring semester.
- Also joining our QCC community are Brendan Considine, Director of Grants, and Bernadette Drumgool, Assistant Director of Grants.
- In the senior administration, we are pleased to announce Dr. Paul Marchese, as Interim Vice President for Academic Affairs and Chief Academic Officer. Dr. Marchese is joined by Interim Dean Glenn Burdi. The new Vice President for Student Affairs is Michel Hodge, who began this summer, and he is assisted by Dean Laura Bruno (Enrollment Services) and Ronnie Lukas (Financial Services and Scholarships). Finance and Administration is led by Vice President Bill Faulkner, with David Wasserman, Executive

Director of Finance and Business Affairs, and Marc Carpentier, Executive Director of Budget and Resource Planning. Denise Ward has been appointed Vice President for PreCollege, Continuing Education, and Workforce Development.

- Federal legislation established Title IX under the Education Amendments of 1972 to protect people from discrimination based on sex in education programs and activities that receive federal financial assistance. Examples of the types of discrimination that are covered under Title IX include sexual harassment, the failure to provide equal opportunity in athletics, and discrimination based on pregnancy. To support campus awareness of our responsibilities under Title IX and compliance with them, Ms. Mary Jane Shaw has been appointed Interim Title IX Officer. Her office is in A 413 and she can be reached at ext. 5755 .
- Preliminary response from MSCHE to our Periodic Review Report was positive, with a general finding that we are in full compliance with the standards, and with compliments on the quality of the PRR and on the progress QCC has made on assessment, including our increased awareness of the importance of assessment, broader faculty involvement in the assessment of student learning outcomes, and our development of a comprehensive Assessment website. A suggestion was made that we examine eLearning, review the out of class time expected of students with regard to the number of credit hours earned, and determine a way to provide evidence that online courses are meeting credit hour requirements.
- Our Department of Engineering Technology received official word from TAC of ABET that our programs have been reaccredited with no findings. The renewal for a six year period, the maximum, is extraordinary and a tribute to the ongoing work of our ET faculty, and supporting College departments.
- Results from the latest cycle of the New York RN licensure exam (NYCLEX) have our nursing graduates with a $94.1 \%$ pass rate, the highest among all CUNY colleges. The overall pass rate for New York State was $79.75 \%$.
- In 2013-14, Queensborough graduated over 2000 students, including our most senior graduate, Mr. Alexander Phillips, who was awarded his degree in Business at the age of 90.
- In its August 18, 2014 edition, Community College Week featured the top 100 community colleges in the country. Of the over 1,200 community colleges nationwide, Queensborough ranked high in a number of categories:
$>$ Queensborough ranks $28^{\text {th }}$ in the nation in granting associate degrees to minority studentsQueensborough is in the top 10 in granting associate degrees to Asian American students at \#9
$>$ Queensborough is in the top 30 in granting associate degrees in the Engineering Technologies and Related Fields.
$>$ Queensborough ranks 27 in granting associate degrees in Business, Management, Marketing and Related Support Services
$>$ Queensborough is in the top 50 in granting associate degrees to African American students
> Queensborough is in the top 100 in granting associate degrees to Hispanic/Latino students at \#57
> Queensborough is in the top 100 in granting associate degrees at \#70
- Queensborough students will benefit from the Mayor's NYC STEM Initiative, which will provide $\$ 50$ million for community college students in STEM programs over 3 years. The initiative will support the expansion of ASAP, additional academic advisement for student retention, tuition waivers for STEM students in the summer and winter session, research fellowship awards, and STEM Cooperative Education Programs. The immediate benefits for QCC include the appointment of 8 academic advisors, the award of tuition waivers for 46 students enrolled in our STEM 2014 summer classes, with additional tuition waivers to be offered for 2015 winter session classes. The initiative will also provide STEM research fellowships for students under the mentorship of our faculty, and cooperative education experiences in the STEM field.
- CUNY 2020: New York State awarded 55 million to CUNY for workforce development. 19 proposals were submitted by CUNY colleges - eight were awarded - and QCC has been awarded TWO of them - including $\$ 10$ million for Health Care curricula and community services under the leadership of Vice President Denise Ward, and \$1.5 million to Professor Stu Asser to develop and deliver programs for advanced manufacturing of 3 D printers.


## BTECH Update

- The summer was spent preparing for opening day, September $4^{\text {th }}$. A series of professional development activities for the teachers and administrative staff of the high school focused on curriculum development, scope and sequence planning, and the development of marketing and communication strategies. Work has also begun on the student mentoring program.

The third floor of one wing of the Martin Van Buren High School building has been designated for BTECH. One hundred and twenty five BTECH freshmen attended two orientation sessions. The first took place on the QCC campus with students and teachers meeting for the first time and engaging in team building activities. This was followed by a QCC welcome by President Call and our faculty. The students were also given tours of the campus by our admissions staff. The second day of orientation was held at BTECH, with students and their parents sharing a 'day in the life' of a BTECH student.

The high school curriculum for the six year program continues to be refined with QCC faculty, department chairpersons, and high school teachers meeting during the summer to discuss such items as the appropriate mathematics courses and appropriate electives and in which order they should be offered to represent an appropriate scope and sequence for effective student learning.

The Queensborough Marketing Committee is collaborating with a lead public relations firm, Prosek Partners, to gain positive visibility for Business Technology Early College High School (BTECH). Joint publicity efforts have included creating a comprehensive target media list in top-tier, local and ethnic publications, and broadcast and social media outlets.

Regular strategy sessions are held to outline action items such as media outreach, upcoming events and marketing efforts. To help ensure that interactions with reporters are both successful and informative, Queensborough's Marketing Team planned and implemented a BTECH Media Training seminar on campus for administrators and teachers from the Department of Education (DOE) and BTECH.

Key points in media interviews are that BTECH is an early college high school and that the leadership curriculum is designed and taught by Queensborough faculty to help students develop a strong education in Liberal Arts \& Sciences technology. Also stressed is that BTECH students will take the same courses as other Queensborough students in Business CIS (Computer Information Systems) and Internet Technology.

Ashley Legitime has joined the staff of QCC as an Acting Academic Program Manager, serving as College Liaison. She is working to ensure strong communication between students and all three entities with whom they will communicate regularly - their BTECH high school staff, the College staff and SAP. She will act as the students' QCC advisor, interfacing with our STEM Academy. Also, Ashley will coordinate the work to design and develop both a student and faculty mentoring program. SAP, leading this effort, has secured the services of a company, icouldbe, to support this program aspect. Its representatives will meet with staff from both the high school and College.

Finally, as BTECH opens, "thank you" to the many QCC faculty who have worked on the BTECH Steering Committee and on the high school curriculum -especially Professor Stu Asser, Dr. Belle Birchfield, Professor Leslie Francis, Dr. Jonas Falik, Professor Kathy Villani-and over a dozen colleagues from the Departments of English, Speech and Theatre, Mathematics, and Academic Literacy.

# STEERING COMMITTEE OF THE ACADEMIC SENATE QUEENSBOROUGH COMMUNITY COLLEGE, CUNY MONTHLY REPORT September 9, 2014 


#### Abstract

All Senate committees have commenced the Fall 2014 semester at full strength. But our waiting list to fill the inevitable openings that occur during the academic year is nearly exhausted, so please encourage your constituents seeking college service to contact a member of the Steering Committee and we will forward their names to Dr. Cheryl Spencer, Chairperson of the Committee on Committees. Senate Committee reports from last year continue to be submitted at a good pace, and we would like to thank the committee chairs for the reports included as part of the September agenda.


Over the summer the Steering Committee approved on behalf of the entire Academic Senate, the awarding of an official Queensborough Community College associate degree, Class of 2014 to Mr. Alexander Phillips, age 90. He needed several course substitutions to meet requirements for an associate degree in Business. Fortunately, Mr. Phillips had additional credits, and the Business Department Chairperson approved substitutions to meet the business program requirements, as did the Chairperson of Speech Communication and Theatre Arts. The Steering Committee was pleased to support the Chairs and the Administration in this effort.

The Committee on Environment, Quality of Life and Disability Issues has formed a subcommittee, chaired by Dr. Clara Wajngurt of the Math Department, to create an anti-bullying/civility policy for our campus, present it to various constituencies for comment and revision, pass it through the parent committee and then present it to the Academic Senate Steering Committee in
preparation for its presentation to and (possible) passage by the full Academic Senate. An early draft of the policy has been created and will be vetted with the QCC Administration, Human Resources, PSC Chapter, FEC, Student Government Association, DC 37 local, and a yet to be formed committee of HEOs. Expect regular updates this upcoming Academic Year on how this effort is progressing. (A report on the work being done and a link to the latest draft of the proposed bullying policy is available on the Academic Senate homepage at http://www.qcc.cuny.edu/governance/academicSenate/news/Bullying.html.)

The Administration's General Education Assessment Task Force that began its deliberations last June will be continuing its work this upcoming academic year. A representative of that committee will present progress reports to the Academic Senate at its regular monthly meetings. All policy recommendations will be presented to the full body for a vote.

As will begin the new academic year, please remind your colleagues that the QCC Academic Senate is the policymaking body of the College. Please do not hesitate to contact any member of the Steering Committee if you feel there are issues that need to be addressed; the Senate committees are structured to function in that regard. Also, please be reminded that any Senator who wishes to initiate discussion and/or a policy proposal for a vote by the full Senate has every right to do so, and the Steering Committee stands ready to offer procedural support.

## Report to QCC Academic Senate re UFS Plenary Meeting

DATE: May 13, 2014
TO: QCC Academic Senate
FROM: QCC Faculty Representative to CUNY UFS, Barbara Rome SUBJECT:

# The 381st Plenary Session of The University Faculty Senate of <br> The City University Of New York <br> Tuesday, May 13, 2014, 6:30 p.m. 

UFS Chair Terrence Martell called the meeting to order at approximately 6:30 p.m. in the Skylight Room at the CUNY Graduate School and University Center.
I. Approval of the Agenda

The agenda was approved by voice vote.
II. Approval of the Minutes of April 1, 2014

The minutes were approved as distributed by voice vote.
III. Nominations for and Election of Officers and Members-at-Large of the Executive Committee
IV. Invited Guest, Muhammad W. Arshad, Chair of the CUNY University Student Senate, 7:15 p.m.
V. Reports:
A. Representatives to Board of Trustees Committees
B. Chair

The meeting was adjourned at 8:31 pm.

Queensborough Community College
May 2014 Graduates

| First Name | MiddleName | Last Name | AcadPlan |
| :---: | :---: | :---: | :---: |
| Omar |  | Abbas | LA-AA |
| Leora |  | Abramov | HS-AS |
| Stephany |  | Acevedo | FA-AS |
| Brandon |  | Ackermann | LS-AS |
| Cristian | C | Acosta | LA-AA |
| Genesy | C | Acosta | LA-AA |
| German | E | Acosta | CT-AAS |
| Bradley |  | Adams | NS-AAS |
| Bhojnarine |  | Adin | LA-AA |
| Natalia | N | Adorno | LA-AA |
| Brittany | L | Adragna | LA-AA |
| Ality | 0 | Aghedo | LS-AS |
| Jean | C | Aguirre | LA-AA |
| Muhammad |  | Ahmad | BT-AS |
| Muneeza |  | Ahmed | LE-AA |
| Zaheer |  | Ahmed | LA-AA |
| Shirin |  | Akhter | BT-AS |
| Alfredo | A | Alejo | ME-AAS |
| Shaun |  | Ali | BT-AS |
| Miriam |  | Ali-Rodriguez | HS-AS |
| Phil-Ann | 0 | Allen | LA-AA |
| Fawwaz |  | Allie | EM-AAS |
| Teuta |  | Alovic | BT-AS |
| Aaron |  | Altieri | LA-AA |
| Alberto |  | Alvarez | LA-AA |
| Manuel | A | Alvarez | ET-AAS |
| Fereshtah |  | Amani | LS-AS |
| Tania |  | Amin | BT-AS |
| Christopher | 0 | Anakhu | DA-AAS |
| Karen Marie |  | Anchundia | FA-AS |
| Bierca |  | Anderson | LA-AA |
| Janell | R | Anderson | EM-AAS |
| Aaron | P | Anthony | MA-AAS |
| Tabitha |  | Aponte | TM-AAS |
| Marco |  | Arango | LA-AA |
| Karen |  | Araya | BT-AS |
| Natacha |  | Arboleda | LA-AA |
| Luis |  | Arce | LA-AA |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Catherine | L | Ardian | LA-AA |
| :---: | :---: | :---: | :---: |
|  |  | Arias |  |
| Jonathan |  | Dominguez | DA-AAS |
| Danny | L | Aroca | BA-AAS |
| Talha | M | Arshad | CJ-AS |
| Tracy |  | Artis | LA-AA |
| Magdalena |  | Arvelo | LA-AA |
| Chaudhry | A | Asad | BT-AS |
| Muhammad | S | Ashfaq | BT-AS |
| Eleni |  | Athanasiou | LA-AA |
| Elizabeth |  | Aulov | LE-AA |
| Emelyn | L | Avila | LA-AA |
| Zulia |  | Aviles | LA-AA |
| Michael | J | Aylward | BT-AS |
| Gufran |  | Azam | CT-AAS |
| Ashma |  | Aziz | DA-AAS |
| Sachie |  | Baba | BM-AAS |
| Robert |  | Baghai | LA-AA |
| Kihaen |  | Baik | CT-AAS |
| John | Matthew | Bamberger | TX-AAS |
| Min | Y | Bang | LS-AS |
| Melyssa | C | Banks | LA-AA |
| Michelle |  | Baptiste | FA-AS |
| Diego | F | Barona | BT-AS |
| Anne | A | Barrella | LS-AS |
| Yuval |  | Bashari | LA-AA |
| Crystal | J | Beddoe | EM-AAS |
| Shamima |  | Begum | NS-AAS |
| Mojgan |  | Beiramzadeh-E | MO-CERT |
| Icama |  | Belabe | LA-AA |
| Julie | A | Belaustegui | LA-AA |
| Ashley | T | Belizaire | HS-AS |
| Juana |  | Beltre | LA-AA |
| Barbara | V | Benjamin | LA-AA |
| Allen |  | Berlot | TX-AAS |
| Nicole |  | Bermisa | NS-AAS |
| Darline |  | Bertil | LA-AA |
| Nadia | D | Bhagwandin | LE-AA |
| Sajal |  | Bhargava | CT-AAS |
| Nazia | T. | Bhatti | LS-AS |
| Antonio |  | Bhikham | BT-AS |
| Jebunnisa |  | Bhula | MA-AAS |
| Alicia | R | Bikram | LA-AA |


| First Name | Middle Name | Last Name Acad Plan |
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| Shanta | D | Billingslea | LA-AA |
| :---: | :---: | :---: | :---: |
| Melanie |  | Binanti | LA-AA |
| Patrick |  | Bipat | BT-AS |
| Sarita | C | Bissessar | LA-AA |
| Crystal |  | Blake | FA-AS |
| Stephen |  | Blanco | ME-AAS |
| Jason |  | Blue | BY-AS |
| Celina |  | Boktos | MA-AAS |
| Tiago |  | Brandao | LA-AA |
| Christopher | W | Brandl | TX-AAS |
| Minerva | W | Brandon | NS-AAS |
| Jonathan |  | Bravo | DA-AAS |
| Ronald |  | Bravo | TX-AAS |
| Roxana |  | Bravo | LA-AA |
| Tristan | T | Bredwood | BS-AAS |
| Daniel | J | Breen | TX-AAS |
| Jabari | $J$ | Brown | CJ-AS |
| Kendra | Cardella | Brown | LA-AA |
| Radcliffe |  | Brown | ET-AAS |
| Tulani |  | Browne | FA-AS |
| Erica |  | Bruno | LA-AA |
| Dwayne | B | Brydie | LA-AA |
| Diana | C | Buitrago | LA-AA |
| Joseph |  | Bulka | BT-AS |
| Jamel |  | Burgess | ME-AAS |
| Alejandra |  | Burgos | LA-AA |
| Jerry |  | Burgos | LA-AA |
| Nicola | A | Byfield | BT-AS |
| Patrick | B | Byrnes | FA-AS |
| Ana | K | Caba | LA-AA |
| Adrian |  | Caban | TM-AAS |
| Yahilen |  | Caban | BH-CERT |
| Christina | N | Cabrera | LA-AA |
| Jose | Y | Cabrera | CJ-AS |
| James |  | Cadet | LS-AS |
| Cui |  | Cai | LA-AA |
| James | P | Calle | LA-AA |
| Carmen | R | Calluchi | HS-AS |
| Gilberto |  | Camacho | BT-AS |
| Elisa | C | Cammisa | LA-AA |
| Chenee | A | Campbell | LA-AA |
| Silvia | E | Campos | LA-AA |
| Christian |  | Cangiano | LA-AA |


| First Name | Middle Name | Last Name | Acad Plan |
| :---: | :---: | :---: | :---: |
| Jeffrey |  | Canino | LA-AA |
| Jaime |  | Canizales | LA-AA |
| Moddie |  | Cannon | LA-AA |
| Bruce |  | Canselo | LA-AA |
| Peter | G | Carbone | LA-AA |
| Edison |  | Cardenas | DP-AAS |
| Christina |  | Cardoso | BT-AS |
| Jeffrey | R | Carlin | LA-AA |
| Carlos |  | Caro | BT-AS |
| Brenda |  | Carpenter | FA-AS |
| Leivi |  | Carrasco | LA-AA |
| Duane |  | Carrington | TX-AAS |
| Erika | S | Castilla | CJ-AS |
| Hennesis |  | Castillo | LA-AA |
| Luke-Dwight |  | Castillo | LA-AA |
| Renald |  | Castillo | LA-AA |
| Veronica | L | Castillo | LA-AA |
| Ana | M | Castro | HS-AS |
| Brittany | A | Castro | LA-AA |
| Billy | J | Cazorla | BT-AS |
| Ginger | S | Cercado | CJ-AS |
| Andrew | R | Cernat | NS-AAS |
| Natali | A | Ceron | CJ-AS |
| Michael | W | Cestare | BT-AS |
| Diego | A | Chafloque | DA-AAS |
| Laura |  | Chambers | LE-AA |
| Jeffier |  | Chang | BA-AAS |
| Michelle |  | Chang | LA-AA |
| Jenny |  | Chao | MA-AAS |
| Jasmine | L | Chappell | LE-AA |
| Alexandra |  | Charles | LA-AA |
| Shampagne | K | Charles | LA-AA |
| Chen |  | Chen | LA-AA |
| Danjindiana |  | Chen | BT-AS |
| Fen |  | Chen | BT-AS |
| Huang |  | Chen | BT-AS |
| Jieru |  | Chen | LS-AS |
| Kaiying |  | Chen | PE-AS |
| Li |  | Chen | BT-AS |
| Nan |  | Chen | HS-AS |
| Wenrou |  | Chen | ET-AAS |
| Xiao | H | Chen | LA-AA |
| Xu |  | Chen | BA-AAS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Xue |  | Chen | LS-AS |
| :---: | :---: | :---: | :---: |
| Yiran |  | Chen | PE-AS |
| Yuanxiang |  | Chen | BA-AAS |
| Mitchell | F | Cheng | LA-AA |
| Tao |  | Cheng | BT-AS |
| Xingyan |  | Cheng | BT-AS |
| Jia | H | Cheong | LS-AS |
| Shanna | Y | Chery | HS-AS |
| Herman |  | Cheung | BT-AS |
| Xian |  | Chi | LA-AA |
| Zachary | Zawhein | Chi | LA-AA |
| Alexa Jade |  | Chiantella | FA-AS |
| Alyssa | P | Chiarelli | CJ-AS |
| Jayne | L | Chierico | LA-AA |
| Ji Hyun |  | Cho | LA-AA |
| Heera |  | Choe | LS-AS |
| Jae Sun |  | Choi | LS-AS |
| Jiho |  | Choi | LA-AA |
| Edward |  | Chong | CJ-AS |
| Michael |  | Chow | LA-AA |
| Kevin | K | Chowargir | LA-AA |
| Chi Shung |  | Chui | BT-AS |
| Angela | P | Cimieri | LA-AA |
| Katerina | A | Cinquemani | FA-AS |
| Nicholas | R | Cividanes | LA-AA |
| Shawn | C | Clarke | ET-AAS |
| Sacha |  | Cleary | NS-AAS |
| William |  | Clemente | LA-AA |
| Lia | T | Cohen | LA-AA |
| Maurice |  | Cohen | LA-AA |
| Jessica | L | Colon | LE-AA |
| Enilson |  | Colorado | LS-AS |
| Michael |  | Como | LA-AA |
| Julio |  | Compira | ME-AAS |
| Loren | R | Condon | LS-AS |
| Kesha | R | Conner | LA-AA |
| Kimberly | A | Conway | TX-AAS |
| Cynthia | D | Cordoba | MO-CERT |
| Luisa | F | Cordoba-Castro | DA-AAS |
| Eduardo |  | Cornejo | BT-AS |
| Jorge | A | Corrales | DA-AAS |
| Joseph | E | Corsale | DA-AAS |
| Brenda | A | Cortez | FA-AS |


| First Name | Middle Name | Last Name Acad Plan |
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| Natalia |  | Coss | LA-AA |
| :---: | :---: | :---: | :---: |
| Shadazia |  | Covington | LA-AA |
| Alvaro | D | Crawford | CT-AAS |
| Shaunesha |  | Crawford | CJ-AS |
| Denise |  | Cruz | LA-AA |
| Rosanna |  | Cruz | HS-AS |
| Veronica | C | Cruz | LE-AA |
| Zachary | J | Cruz | LA-AA |
| Nicole |  | Cruz Gomez | BT-AS |
| Brian |  | Cujilan | LA-AA |
| Derrald | A | Curry | BA-AAS |
| Louis | A | Cutignola | BT-AS |
| Bamory |  | Dagnogo | LS-AS |
| Darien |  | Daguilar | BT-AS |
| Fabrice |  | Dalencourt | LS-AS |
| Kervens |  | Dallemand | ME-AAS |
| Chawn |  | Damas | HS-AS |
| Elena | T | Danginis | LA-AA |
| Kimberly | 0 | Dare | LA-AA |
| Daoud |  | Davis | BT-AS |
| Alexa | B | Dayoan | LA-AA |
| Carlos | 0 | Delgado | CT-AAS |
| Anna |  | Deng | HS-AS |
| Kimberly | P | Depeaza | BT-AS |
| Elvira |  | Depompeis | TX-AAS |
| Dairanie |  | Dhaniram | NS-AAS |
| Alessandro |  | DiMarco | LS-AS |
| Anthony |  | Dilluvio | CJ-AS |
| Julius | G | Dizon | TX-AAS |
| Ralf | S | Djemani | DP-AAS |
| Latiffa | A | Dobbins | LA-AA |
| Chaojun |  | Dong | BT-AS |
| Jiang |  | Dong | CJ-AS |
| Qiang |  | Dong | NS-AAS |
| Ingrid | D | Drumond | LA-AA |
| Mariel | R | Dubarry | LA-AA |
| Joshua |  | Dwarkah | CJ-AS |
| Francis | A | Ekechi | DA-AAS |
| Marwa | M | Elgizawy | LA-AA |
| Miguel | E | Encarnacion | ET-AAS |
| Kyle Marcus | B | Enriquez | LS-AS |
| Sandy |  | Enriquez | LS-AS |
| Khloe | A | Erosa | LA-AA |


| First Name | Middle Name | Last Name Acad Plan |
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| Alex | E | Escorcia | CJ-AS |
| :---: | :---: | :---: | :---: |
| Oliva |  | Espinoza | LE-AA |
| Alyssa | M | Estevez | LA-AA |
| Philip | M | Etline | LA-AA |
| Shaquile |  | Everett | ME-AAS |
| Damian |  | Ewko | NS-AAS |
| Sherwayne | S | Fairclough | CJ-AS |
| Stefan | S | Falciglia | DP-AAS |
|  |  | Falyushina- |  |
| Tatyana |  | Ilyayev | HS-AS |
| Salvatore |  | Faraci | BM-AAS |
| Tiana | M | Farmer | LA-AA |
| Nausheen |  | Fathima | LS-AS |
| Michael | R | Favara | LS-AS |
| Aurelie | D | Fawcett | LA-AA |
| Artur | R | Felich | TM-AAS |
| Genesis |  | Feliz | LA-AA |
| Zhiliang |  | Feng | BT-AS |
| Jennifer |  | Fermin | CJ-AS |
| Christina | J | Fernandez | LA-AA |
| Genesis |  | Fernandez | LA-AA |
| Nancy | J | Fernandez | FA-AS |
| Yoneyri |  | Fernandez | LE-AA |
| Lauren |  | Fertel | NH-AAS |
| Charmain | P | Feurtado | BT-AS |
| Michelle |  | Figueroa | BT-AS |
| Nancy |  | Figueroa | LA-AA |
| Catherine A. |  | Fiore | LA-AA |
| Dayana |  | Flores | LA-AA |
| Chia Yi |  | Foo | BT-AS |
| Felicia | P | Forde | LE-AA |
| Claudwin | L | Fortune | HS-AS |
| Nicole | C | Franco | MO-CERT |
| Andrew | J | Frank | LA-AA |
| Francisco | F | Frias | LA-AA |
| Esther |  | Frisch | LA-AA |
| Yanique | P | Frith | LA-AA |
| Ann | C | Fuentes | LA-AA |
| Steven | A | Gaines | LA-AA |
| John | V | Galan | BT-AS |
| Sharon | A | Galicia | LA-AA |
| Christina |  | Gamble | BS-AAS |
| Candida |  | Gamboa | HS-AS |


| First Name | Middle Name | Last Name Acad Plan |
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| Zengcong |  | Gao | BT-AS |
| :---: | :---: | :---: | :---: |
| Andrew |  | Garcia | LS-AS |
| Katherine |  | Garcia | LA-AA |
| Stephanie |  | Garcia | LE-AA |
| Sheila | M | Garrido | LA-AA |
| Shane |  | Garth | FA-AS |
| Rabbi | Y | Gassambe | BT-AS |
| Ethan |  | Geffen | LA-AA |
| Jennifer | D | Gelpi | CJ-AS |
| Nicoletta |  | Genovese | LA-AA |
| Muhammad | M | Ghanizadeh | DP-AAS |
| Seyed Ali |  | Ghazi Dezfouli | BT-AS |
| Martin | J | Gibbons | BT-AS |
| Genisa |  | Gill | CJ-AS |
| Joel | K | Gillespie | DA-AAS |
| Jakub | P | Glab | TM-AAS |
| Cheyenne | C | Glasgow | CJ-AS |
| Michael |  | Glotsos | BM-AAS |
| Anthony | Edward | Godette | CJ-AS |
| Jigar |  | Gohil | BT-AS |
| Carlos | E | Gomez | CJ-AS |
| Justin | S | Gonzalez | CJ-AS |
| Laura |  | Gonzalez | LA-AA |
| Maritza | S | Gonzalez | HS-AS |
| Michelle |  | Gonzalez | LA-AA |
| Wendy |  | Gonzalez | LA-AA |
| Debra |  | Goodman | LA-AA |
| Kimberly | P | Gordillo | BT-AS |
|  |  | Graham- |  |
| Winnifred | F | Gordon | BS-AAS |
| Deborah |  | Grant | HS-AS |
| Karen |  | Gray | NH-AAS |
| Thomas |  | Grillo | LA-AA |
| Andrew | M | Gross | BM-AAS |
| Janina |  | Guaman | LA-AA |
| Daisy | G | Guerra Fuegos | LS-AS |
| Jimmy |  | Gutierres | LA-AA |
| Mark | S | Gutierrez | BT-AS |
| Stephanie |  | Gutierrez | TM-AAS |
| Abraham | 1 | Guzman | CT-AAS |
| Arvy |  | Guzman | LA-AA |
| Pamela | C | Guzman | LE-AA |
| Davoud |  | Haghighy | CJ-AS |


| First Name | Middle Name | Last Name | Acad Plan |
| :---: | :---: | :---: | :---: |
| Paressa |  | Hailazopoulos | LA-AA |
| Tobiann | A | Hall | NS-AAS |
| Maham | I | Hamdani | BT-AS |
| Maryea | T | Hamilton | CJ-AS |
| Sabrina | J | Harriott | CJ-AS |
| Carlithia | E | Harris | LA-AA |
| Iman |  | Harris | DP-AAS |
| Valiant |  | Hartono | BA-AAS |
| Michael | E | Hartrick | ME-AAS |
| Zakia | T | Hatami | MA-AAS |
| Sofia | A | Hatzis | BT-AS |
| George | F | Hawkins | FA-AS |
| Selene |  | Hawks | NS-AAS |
| Nicole | M | Hazell | TM-AAS |
| Chen |  | He | PE-AS |
| Jun |  | He | PE-AS |
| Qinjin |  | He | BT-AS |
| Tian |  | He | DP-AAS |
| Xin |  | He | CT-AAS |
| Denise | L | Hernandez | LE-AA |
| Isac |  | Hernandez | CJ-AS |
| Lorena |  | Hernandez | LA-AA |
|  |  | Hernandez |  |
| Jose | L | Rodriguez | LA-AA |
| Emelin |  | Herrera | DA-AAS |
| Joan | A | Herrera | DP-AAS |
| Teofilo | J | Herrera | TX-AAS |
| Katherine |  | Hicks | NS-AAS |
| Kemberly | D | Hidalgo | DD-AAS |
| Andrew |  | Hilbert | NH-AAS |
| Susana |  | Hinojosa | CJ-AS |
| Andy |  | Ho | BT-AS |
| Nicole |  | Hoed | LA-AA |
| Ee Shiun |  | Hong | BT-AS |
| Zen |  | Hong | LS-AS |
| Melanie | E | Horowitz | LA-AA |
| Tariq |  | Hossein | DP-AAS |
| Jessica |  | Hsieh | NS-AAS |
| Xiao |  | Hu | BT-AS |
| Cheng Zhuo |  | Huang | BT-AS |
| Jia | M | Huang | BT-AS |
| Jia Jian |  | Huang | TC-AAS |
| Qui |  | Huang | BY-AS |


| First Name | Middle Name | Last Name Acad Plan |
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| Bilal |  | Hussain | LA-AA |
| :---: | :---: | :---: | :---: |
| Muqeet |  | Hussain | BT-AS |
| Ziyad |  | Hussain | BA-AAS |
| Sandra | J | Hussett | TX-AAS |
| Ae Sol Jenny |  | Hwang | LA-AA |
| Suzzett |  | Hylton | BT-AS |
| Orue | 0 | Igbinaduwa | LA-AA |
| Steven |  | Ing-Shing | BT-AS |
| Michael |  | Ion | LA-AA |
| Abraham |  | Islam | LA-AA |
| Ajay | S | Jaffar | CT-AAS |
| Natasha |  | Jain | LA-AA |
| Miguel | A | Jara | BT-AS |
| Priscila | J | Jara | DA-AAS |
| Andrew | S | Jean | LA-AA |
| Leonard | P | Jean | DP-AAS |
| Kettly |  | Jean-Pierre | HS-AS |
| Michael |  | Jeanmary | BT-AS |
| Nigel | E | Jeffers | HS-AS |
| Andreina | A | Jerez | LA-AA |
| Erica | N | Jeudy | LA-AA |
| Wenwen |  | Jiang | BT-AS |
| Angelo |  | Jiao | LA-AA |
| Andres | F | Jimenez | LA-AA |
| James | S | Jimenez | BT-AS |
| Keyla |  | Jimenez | LS-AS |
| Fan |  | Jin | NS-AAS |
| Xinge |  | Jin | BT-AS |
| Youliya |  | Jin | LA-AA |
| Lyndon | C | Jobe | TX-AAS |
| Andre | K | Johnson | DP-AAS |
| Chasity | R | Johnson | LA-AA |
| Laura | R | Jolicoeur | BT-AS |
| Angela | M | Jones | MO-CERT |
| Oliver | L | Jones | TX-AAS |
| Sharmaine |  | Jones | NS-AAS |
| Lenasha | C | Joseph | NS-AAS |
| Natasha |  | Jowaheer | MA-AAS |
| Amanda |  | Just | LA-AA |
| Shira |  | Kalker | CJ-AS |
| Constantin |  | Kalloudis | BA-AAS |
| Edith | Kufeji | Kamorudeen | HS-AS |
| Joseph | A | Kandinov | LS-AS |


| First Name | Middle Name | Last Name | Acad Plan |
| :---: | :---: | :---: | :---: |
| Ajshe |  | Kastrati | BT-AS |
| Jolie | E | Kauffman | LA-AA |
| Gurpreet |  | Kaur | BT-AS |
| Kirandeep |  | Kaur | BT-AS |
| Kirandeep |  | Kaur | LA-AA |
| Manpreet |  | Kaur | LS-AS |
| Navpreet |  | Kaur | LA-AA |
| Tarandeep |  | Kaur | CJ-AS |
| Sebrena | M | Kearns | LA-AA |
| Harry |  | Kelminson | FA-AS |
| Vanessa |  | Kerben | LA-AA |
| Ryan | A | Kerins | LS-AS |
| Erika | M | Kerney | LA-AA |
| Gabriel |  | Khaimov | LS-AS |
| Maryam |  | Khan | BY-AS |
| Nadia |  | Khan | HS-AS |
| Nazir | A | Khan | LA-AA |
| Hoa | T | Khuu | BT-AS |
| Daniel |  | Kikirov | LA-AA |
| Esther | H | Kim | LA-AA |
| Eung Kyu |  | Kim | BT-AS |
| Hara |  | Kim | BT-AS |
| Hyun-joung |  | Kim | LA-AA |
| Michelle |  | Kim | BT-AS |
| Sunghee |  | Kim | LA-AA |
| Will | Wontae | Kim | TX-AAS |
| Dimitra | M | Kiouvas | LA-AA |
| Alana | E | Kishore | BM-AAS |
| Cody | J | Klein | FA-AS |
| Adis |  | Kolenovic | LA-AA |
| Sondia |  | Komar | MA-AAS |
| Tsuiyee |  | Kong | HS-AS |
| Robert | N | Korn | TX-AAS |
| Kathy | T | Koutsianas | LA-AA |
| Ka Wai |  | Kui | BT-AS |
| Ashley |  | Kump | LA-AA |
| Goutam |  | Kundu | CT-AAS |
| Brian | 0 | Kwala | LA-AA |
| Jessica |  | Kwon | LA-AA |
| Nutda |  | Lachanthuk | LA-AA |
| Vladimir | C | Lacrete | BT-AS |
| Marines | J | Lago | LA-AA |
| Parvesh |  | Lal | BT-AS |


| First Name | Middle Name | Last Name Acad Plan |
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| Deepa | S | Lalchand | LA-AA |
| :---: | :---: | :---: | :---: |
| Cassandra | M | Lamey | CJ-AS |
| Carolyn | Ann | Larussa | LS-AS |
| Tracy |  | Lashley-Jean | BT-AS |
| Francisco | J | Latacela | CT-AAS |
| Jonathan |  | Lattanzio | LA-AA |
| Eric |  | Lau | BT-AS |
| Raymond |  | Lau | BT-AS |
| Maritza |  | Laureano | TM-AAS |
| Johnjie | P | Laurente | LA-AA |
| Michael | David | Lawrence | EM-AAS |
| Joevanne | O | Ledres | LA-AA |
| Dongseok |  | Lee | LA-AA |
| Ga | Y | Lee | DA-AAS |
| Hae Yang | A | Lee | PE-AS |
| Jennifer |  | Lee | LA-AA |
| Jihyun |  | Lee | LS-AS |
| John |  | Lee | DA-AAS |
| Jung | Hwan | Lee | LE-AA |
| Lily | G | Lee | HS-AS |
| Min Hyuk |  | Lee | BT-AS |
| Sanghoon |  | Lee | LA-AA |
| Rhea | D | Legore | CJ-AS |
| Katherine | L | Leiva | LA-AA |
| Daisy | K | Leon | LA-AA |
| Magaly | P | Leon | MO-CERT |
| Raylin |  | Leroux | BT-AS |
| Reginald | V | Lesane | DA-AAS |
| Charles | E | Lester | LA-AA |
| Kin Cheung |  | Leung | LS-AS |
| Yik Shun |  | Leung | BT-AS |
| Christopher | A | Leyba | FA-AS |
| Liming |  | Li | BT-AS |
| Qiong Rui |  | Li | BH-CERT |
| Ruirong |  | Li | BT-AS |
| Shuxin |  | Li | BT-AS |
| Sin Ting |  | Li | BT-AS |
| Weiwu |  | Li | HS-AS |
| Yong Qian |  | Li | HS-AS |
| Zhineng |  | Li | PE-AS |
| Jonathan |  | Liang | LA-AA |
| Mianmian |  | Liang | LS-AS |
| Gina | M | Licastri | LA-AA |


| First Name | Middle Name | Last Name Acad Plan |
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| Daodong |  | Lin | BT-AS |
| :---: | :---: | :---: | :---: |
| Peng |  | Lin | NS-AAS |
| Kemba |  | Lodescar | FA-AS |
| Ricky Mingyu |  | Loh | LS-AS |
| Celine |  | Lopez | BA-AAS |
| Estefany |  | Lopez | LA-AA |
| Johairo | A | Lopez | LA-AA |
| Pierina |  | Lopez | LA-AA |
| Rosa |  | Lopez | LA-AA |
| Javier | E | Losada | PE-AS |
| Stephanie | K | Lozada | LA-AA |
| Lu |  | Lu | NS-AAS |
| Shaomei |  | Lu | LA-AA |
| Sursattie |  | Lucknauth | HS-AS |
| Karen | C | Luna | LA-AA |
| Raquel |  | Lupo | LA-AA |
| Tania | G | Luzuriaga | LA-AA |
| William | $J$ | Lynn | LA-AA |
| Jenny |  | Ma | LA-AA |
| Timothy | H | Ma | FA-AS |
| Yong |  | Ma | BT-AS |
| Chad |  | Maccou | LA-AA |
| Edelyn |  | Maceda | LA-AA |
| Carlos |  | Madrid | CJ-AS |
| Melissa |  | Mahoye | CJ-AS |
| Joey |  | Mai | CJ-AS |
| Salwa |  | Mais | LA-AA |
| Elliot | Seth | Maldonado | LA-AA |
| Kunal | R | Malhotra | LA-AA |
| Ewelina |  | Malmon | LA-AA |
| Terrence | R | Manfredonia | BT-AS |
| Ajee | L | Mapp | LA-AA |
| Rosemarie |  | Marconi | BT-AS |
| George | S | Marinakos | BT-AS |
| Samantha |  | Marino | LA-AA |
| Jeffrey |  | Mark | BT-AS |
| Cherlin | A | Marmol | MO-CERT |
| James |  | Marmol | LA-AA |
| France | D | Marquez | PE-AS |
| Gabriel |  | Marrero | LA-AA |
| Molly |  | Marrero | LA-AA |
| Abelito |  | Martinez | CT-AAS |
| Jeff | J | Mathew | TM-AAS |


| First Name | Middle Name | Last Name Acad Plan |
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| Itai | D | Matute | NS-AAS |
| :---: | :---: | :---: | :---: |
| Thalia | K | Matute | LA-AA |
| Hafiza |  | Mayan | BA-AAS |
| Ginger | C | McMorran | LA-AA |
| Troy | E | McCord | LA-AA |
| Latoya |  | McCrae | LA-AA |
| Heather |  | McDonnell | LA-AA |
| Akilah | E | McKenna | LA-AA |
| Monique | L | McKenzie | NS-AAS |
| Shonte | A | McKenzie | LA-AA |
| Tevin | W | McKenzie | FA-AS |
| Sonia | Y | McNeil | CJ-AS |
| Michelle |  | Mediate | MO-CERT |
| Aaron |  | Medina | DA-AAS |
| Angelique |  | Medina | LA-AA |
| Pavlos |  | Melledis | ME-AAS |
| Telly | R | Mellis | CJ-AS |
| Fabian | A | Mena | LS-AS |
| Fernando |  | Mendez | ET-AAS |
| Stefania |  | Mendez | LA-AA |
| Yahaira |  | Mendez | LA-AA |
| Byron | J | Mendoza | NS-AAS |
| Jiao |  | Meng | BM-AAS |
| Catherine | L | Meredith | FA-AS |
| Yohann |  | Messam | CT-AAS |
| Rudy |  | Midence | LA-AA |
| Yelizaveta |  | Mikhaylova | BT-AS |
| Cherelle | M | Miller | NS-AAS |
| Kristy | L | Miller | LA-AA |
| Brandon | A | Milliner | ME-AAS |
| Seok Yong |  | Min | CT-AAS |
| Richard |  | Minerly | TX-AAS |
| Jennifer |  | Mingo | BS-AAS |
| Shrikant |  | Mishra | BT-AS |
| Sana | S | Modak | LA-AA |
| Mary | L | Modica | HS-AS |
| Fareed |  | Mohammed | BT-AS |
| Lenny |  | Moise | BT-AS |
| Laura |  | Molina | LE-AA |
| Veronica |  | Molina | BT-AS |
| Larry |  | Monroy | CJ-AS |
| Jessica | G | Montes | HS-AS |
| Alshanette | J | Moodie | FA-AS |


| First Name | Middle Name | Last Name Acad Plan |
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| Marion |  | Moore | NS-AAS |
| :---: | :---: | :---: | :---: |
| Tatiana | D | Moore | CJ-AS |
| Jennifer |  | Mora | LA-AA |
| Andriana |  | Morcodean | LA-AA |
| Milana |  | Mordehachayev | LS-AS |
| Astrid | M | Moreno | LA-AA |
| Krystal |  | Moreno | LE-AA |
| Rene | A | Moreno | ME-AAS |
| Romae |  | Morgan | LA-AA |
| Alexander | J | Morlando | BM-AAS |
| Alyse |  | Moshe | LE-AA |
| Kimberly |  | Mosquera | LA-AA |
| Laura | A | Mosquera | LA-AA |
| Jeimy | E | Mota | DA-AAS |
| Michael |  | Mulcay | BT-AS |
| Miguel |  | Muniz | LA-AA |
| Danielle | N | Murphy | LA-AA |
| Kirk |  | Murray | CJ-AS |
| Irina |  | Musayeva | LA-AA |
| Robert | 0 | Muster | TX-AAS |
| Gaelle |  | Muzac | CJ-AS |
| Suzan |  | Muzafar | LA-AA |
| Maurus |  | Mwingira | DP-AAS |
| Kisuk |  | Nam | BT-AS |
| Sabrina |  | Nandram | MA-AAS |
| Fatimah |  | Naqvi | BT-AS |
| Syed | Mohammad | Naqvi | HS-AS |
| Nina | Veadmati | Narain | HS-AS |
| Vanita | M | Narine | MA-AAS |
| Erika |  | Narvaez | LA-AA |
| Luis | A | Narvaez | TM-AAS |
| Jennifer | S | Navarretto | NS-AAS |
| Peter | J | Negron | BT-AS |
| Farzana |  | Nesar | BT-AS |
| Alicia |  | Ng | BT-AS |
| Shujia |  | Ni | LA-AA |
| Adrian | M | Noa | LS-AS |
| Brendan | P | O'Brien | PE-AS |
| Kimberly | P | O'Neill | LE-AA |
| Felicia | B | Oakley | LA-AA |
| Umahoin | 1 | Odihirin | DA-AAS |
| Yunhee |  | Oh | DA-AAS |
| Ana | S | Onofre Pluma | BS-AAS |


| First Name | Middle Name | Last Name Acad Plan |
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| Carmenn |  | Ooi | PE-AS |
| :---: | :---: | :---: | :---: |
| Jessica |  | Opokuah | CJ-AS |
| Alessandra |  | Oppedisano | LA-AA |
| Peter |  | Orsaris | BT-AS |
| Danielle | B | Osborne | LA-AA |
| Keila | I | Ottero | FA-AS |
| Ye |  | Ou | LA-AA |
| Berna |  | Ozcelik | MO-CERT |
| David | J | Pacheco | LA-AA |
| Eliza | M | Pacheco | FA-AS |
| Gabriel |  | Pacheco | LS-AS |
| Ivonne |  | Pachon | LE-AA |
| Jong Whi |  | Pak | LS-AS |
| Donna | J | Palaguachi | HS-AS |
| Stephanie | M | Palazzo | LE-AA |
| Michelle |  | Palmiero | LA-AA |
| Laura | K | Pamplona | LA-AA |
| Junjie |  | Pan | BT-AS |
| Jayne | L | Papa | LA-AA |
| Nicole | A | Papaspiridakos | LA-AA |
| Gatiram |  | Paramdeo | BM-AAS |
| Esther | S | Park | LA-AA |
| Grace |  | Park | LA-AA |
| Young | A | Park | BM-AAS |
| Rushain | L | Parker | LS-AS |
| Luz |  | Parra | BA-AAS |
| Patrick | D | Parsatoon | DP-AAS |
| Denelyn | M | Patinio | MA-AAS |
| Andrea |  | Patino | LA-AA |
| Jeremy |  | Patnett | HS-AS |
| Akshata |  | Pattani | HS-AS |
| Tiffany | R | Patterson | LA-AA |
| Nicole | N | Paul | CJ-AS |
| Ana |  | Payamps | LE-AA |
| Maria | F | Peralta | BT-AS |
| Ramdai |  | Pereira | MA-AAS |
| Ernesto |  | Perpinal | ET-AAS |
| Mandy |  | Persaud | LA-AA |
| Patricia |  | Persaud | NS-AAS |
| Nieka |  | Peters | BA-AAS |
| Panayiotis |  | Petromanolakis | LA-AA |
| Andres |  | Petta | LA-AA |
| Alexander |  | Phillips | BA-AAS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Melissa |  | Pichardo | LA-AA |
| :---: | :---: | :---: | :---: |
| Jarelis | D | Pico | LA-AA |
| Kamila |  | Pikora-Vujovic | ME-AAS |
| Catherine | A | Pimentel | FA-AS |
| Juan | Carlos | Pinto Franco | LA-AA |
| Sylwia |  | Piorkowski | LA-AA |
| Maryn | L | Pittman | LA-AA |
| Hilda | L | Pizzini | MA-AAS |
| Tegran |  | Pogosian | DA-AAS |
| Danielle | L | Polumbo-Miller | LA-AA |
| Amidullh |  | Popal | LA-AA |
| Mosammat |  | Powers | LA-AA |
| Hephzibah |  | Premkumar | LA-AA |
| Jonathan | C | Prince | LA-AA |
| Valerie |  | Pristupa | LA-AA |
| Gabrielia |  | Priyma | FA-AS |
| Ronald | M | Pryce | CJ-AS |
| Azra |  | Pupovic | LE-AA |
| Isaiah | K | Purnell | DA-AAS |
| Milad |  | Qayumi | LA-AA |
| Yiwei |  | Qi | BT-AS |
| Jennifer |  | Quinones | NH-AAS |
| Hector | A | Quinteros | CJ-AS |
| Erik | M | Quintuna | LS-AS |
| Desteny |  | Quiroz | LA-AA |
| Michael |  | Rabaev | BT-AS |
| Rikhee |  | Raghabeer | BA-AAS |
| Renukha | C | Ram | LA-AA |
| Marcy |  | Ramdyal | LA-AA |
| Edward |  | Ramirez | LA-AA |
| Fabian |  | Ramirez | LA-AA |
| Freddie |  | Ramirez | LA-AA |
| Victor | A | Ramirez | LA-AA |
| Washington |  | Ramirez | LS-AS |
| Vick | A | Ramkishun | BT-AS |
| Natalie |  | Ramos | LA-AA |
| Steve | G | Ramos | LA-AA |
| Lida | Yinessa | Ramos Arce | BT-AS |
| Raveena |  | Ramotar | FA-AS |
| Amardev |  | Rampersad | LE-AA |
| Nisha |  | Ramphal | LA-AA |
| Anneila | R | Ramprashad | LA-AA |
| Abraham | P | Ramroop | MA-AAS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Samantha | S | Ramsaran | LE-AA |
| :---: | :---: | :---: | :---: |
| Alicia |  | Ramsewak | LE-AA |
| Kishan |  | Ramsumair | LA-AA |
| Afeena | A | Ramtahall | LA-AA |
| Manraj | K | Rana | MA-AAS |
| Luis | A | Rebolledo | LA-AA |
| Fitzcarl | A | Reid | LA-AA |
| Laura | G | Restituyo | LE-AA |
| Naomi | E | Reveil | BT-AS |
| Carla | G | Reyes | CJ-AS |
| Danny |  | Reynoso | BT-AS |
| Miso |  | Rhee | EM-AAS |
| Sunny | Sunhoon | Rhu | NS-AAS |
| Soraya |  | Ricardo | NS-AAS |
| Chante | S | Rice | LA-AA |
| Stephanie | N | Richman | CJ-AS |
| Timothy | $J$ | Richman | LS-AS |
| Jonathan | A | Rios | LA-AA |
| Xirey | 1 | Rivas | BS-AAS |
| Ana | Valeria | Rivas Carranza | TM-AAS |
| Allison | N | Rivera | LA-AA |
| Christopher | W | Rivera | DP-AAS |
| Edelis |  | Rivera | CJ-AS |
| Jazmin | T | Rivera | HS-AS |
| Jessica | L | Rivera | HS-AS |
| Salina | E | Rivera | LA-AA |
| Shanelle |  | Rivera | LA-AA |
| Kelly |  | Rizo | BT-AS |
| Katrina |  | Robbins | LA-AA |
| Doryan | X | Robinson | FA-AS |
| Sasha | A | Robles | LA-AA |
| Cindy | A | Roca | FA-AS |
| Steven |  | Rocke | CJ-AS |
| Brian | H | Rodriguez | LA-AA |
| Chelsea |  | Rodriguez | LA-AA |
| Gabriel |  | Rodriguez | FA-AS |
| Kelvin | A | Rodriguez | BT-AS |
| Lisa | M | Rodriguez | CJ-AS |
| Lizbeth |  | Rodriguez | LA-AA |
| Mary |  | Rodriguez | LA-AA |
| Michael | C | Rodriguez | PE-AS |
| Nancy | C | Rodriguez | MA-AAS |
| Jonnathan |  | Rojas | DA-AAS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Tanairi |  | Roman | CJ-AS |
| :---: | :---: | :---: | :---: |
| Melissa |  | Romeo | LA-AA |
| Karen | R | Romero | LA-AA |
| Thomas | A | Romero-North | BT-AS |
| Neal | M | Ronessi | TX-AAS |
| Bo |  | Rong | LS-AS |
| Lorissa | M | Rosario | LA-AA |
| Yeleiny |  | Rosario | BM-AAS |
| Angelo |  | Roveto | LA-AA |
| Jonathan | N | Rua | LA-AA |
| Tanisha |  | Ruiz | DA-AAS |
| Gaspare | A | Sacco | BT-AS |
| Maxine | A | Sackey | LA-AA |
| Chiarrella | S | Saenz | MA-AAS |
| Jongchul |  | Sah | BT-AS |
| Hamidullah | H | Sahibzada | LA-AA |
| Prince |  | Saini | LS-AS |
| Fritzgerald |  | Saint Hubert | LA-AA |
| Yissette |  | Saint-Hilaire | LA-AA |
| Alexandra | M | Sala | LA-AA |
| Joseph |  | Salcedo | LA-AA |
| Farid | A | Saleh | BA-AAS |
| Fiza |  | Sami | FA-AS |
| Tyecia |  | Samuells | CJ-AS |
| Diana | E | Sanchez | LE-AA |
| Jessica |  | Sanchez | BT-AS |
| Judy |  | Sanchez | DD-AAS |
| Pablo |  | Sanchez | LA-AA |
| Tiffany Marie |  | Sanchez | LA-AA |
| Juan |  | Sanders | LA-AA |
| Sabrina | V | Sandhop Sandoval | LA-AA |
| Jimmy |  | Pereira | LA-AA |
| Agusto | V | Santana | LA-AA |
| Alecia | A | Santiago | LA-AA |
| Bryan |  | Santiago | DA-AAS |
| Carlos |  | Santos | LA-AA |
| Marcos |  | Santos | LA-AA |
| Kimberly |  | Sarmiento <br> Sarti- | LE-AA |
| Sara |  | Hernandez | LA-AA |
| Frank | M | Scagluiso | LA-AA |
| Justin-Ryan |  | Schoeffel | HS-AS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Robert |  | Scotto | BA-AAS |
| :---: | :---: | :---: | :---: |
| Lakisha |  | Seabrook | BT-AS |
| Adelina |  | Sejdiu | LA-AA |
| Christopher |  | Semertsides | LA-AA |
| Emil-Car |  | Senat | LA-AA |
| Samuel |  | Sencion | LA-AA |
| Jennifer |  | Serrano | LA-AA |
| Matthew | P | Serrano | BT-AS |
| Thomas |  | Setter | TX-AAS |
| Jeniene | P | Severe | LA-AA |
| Ugur |  | Sezer | PE-AS |
| Sarah |  | Shafi | HS-AS |
| Sumit |  | Sharan | CT-AAS |
| Shweta |  | Sharma | HS-AS |
| Colleen |  | Sheil | LE-AA |
| Li |  | Shen | BA-AAS |
| Geetanjalie |  | Shenoy | BT-AS |
|  |  | Sheokumar | BA-AAS |
| Dawa |  | Sherpa | HS-AS |
| Jiayan |  | Shi | MO-CERT |
| Xin |  | Shi | BA-AAS |
| Arthur |  | Shimunov | LS-AS |
| Eun Jung |  | Shin | BY-AS |
| Brittany | T | Shiver | LA-AA |
| Spyros | P | Siafakas | LA-AA |
| Temidayo |  | Siakabamidele | LA-AA |
| Alyssa | M | Siano | LA-AA |
| Aftab |  | Siddiqui | PE-AS |
| MaMarnett |  | Sidro | LA-AA |
| Jordy |  | Silverio | LA-AA |
| Jnae | E | Simmons | FA-AS |
| Darryl | M | Simon | CJ-AS |
| Artee |  | Sinanan | CJ-AS |
| Ajay |  | Singh | PE-AS |
| Divyea |  | Singh | LA-AA |
| Harmolak |  | Singh | BT-AS |
| Liloutee |  | Singh | NH-AAS |
| Manvinder |  | Singh | ET-AAS |
| Michelle |  | Singh | LA-AA |
| Sandeep |  | Singh | BT-AS |
| Shelly | A | Singh | LA-AA |
| Umadevi |  | Singh | LA-AA |
| Sabesan |  | Sivanesathurai | DP-AAS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- | :--- |


| Ivanna | H | Sjoberg | HS-AS |
| :---: | :---: | :---: | :---: |
| Ilana | Michelle | Slavin-Hughes | TM-AAS |
| Charles | K | Smith | CJ-AS |
| Stephan | O | Smith | LS-AS |
| Bianca |  | So | HS-AS |
| Sung |  | Sohn | BT-AS |
| April | A | Sol | LA-AA |
| Mikhail |  | Soltanov | ME-AAS |
| Sunghee |  | Son | LA-AA |
| Lisa |  | Sooknanan | BT-AS |
| Zulfiqar | A | Soomro | LA-AA |
| Sandy |  | Sosa | BT-AS |
| Timothy |  | Soto | PE-AS |
| Tracey-Ann |  | Spencer | LA-AA |
| Ian |  | Spratley | TM-AAS |
| Yulette | Ann | Stay | MA-AAS |
| Marcia | B | Stephens | BS-AAS |
| Andrew |  | Stewart | LA-AA |
| Thomas |  | Stigi | TX-AAS |
| Stanley |  | Stlouis | BA-AAS |
| Yasmine |  | Subtyl | LS-AS |
| Jonathan | A | Sulaymanov | LA-AA |
| Mohammad |  | Suleman | LA-AA |
| Khadir | F | Surena | LA-AA |
| Sabrina | Samantha | Suseran | HS-AS |
| Joseph |  | Sussman | FA-AS |
| Marta |  | Szyszka | HS-AS |
| Mercy | E | Tacury | BH-CERT |
| Tajae |  | Tait | CT-AAS |
| Lillian | M | Talavera | LA-AA |
| Brian |  | Tang | TM-AAS |
| Richard |  | Tejada | LA-AA |
| Francisca | S | Telesford | LA-AA |
| Randie |  | Teng | CJ-AS |
| Catalina |  | Terranova | LA-AA |
| Angela | Devi | Tewa | LA-AA |
| Julissa |  | Then | LA-AA |
| Osiris | A | Then Cuevas | PE-AS |
| Matthugh | D | Thomas | CT-AAS |
| Troy | W | Thompson | TX-AAS |
| Camilo | A | Torres | BA-AAS |
| Jaclyn | N | Torres | LA-AA |
| Katherine | V | Torres | LA-AA |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Stephanie |  | Torres | NS-AAS |
| :---: | :---: | :---: | :---: |
| Brandon | F | Towey | LS-AS |
| Yiklok |  | Tsai | LE-AA |
| Filitsa | M | Tsakalos | LE-AA |
| Stephanie |  | Ubiergo | HS-AS |
| Michelle | R | Ulloa | LS-AS |
| Wanda | A | Urena | LE-AA |
| Ana |  | Valdez | LA-AA |
| Danisa |  | Valdez | BT-AS |
| Perla |  | Valdez | CJ-AS |
| Stephanie | A | Valencia | LA-AA |
| Keanna |  | Valerio | BT-AS |
| Mike | Al | Valeus | BM-AAS |
| Marina | A. | Vallecillo | CJ-AS |
| Fabian |  | Vasconez | CJ-AS |
| Luis |  | Vasquez | LA-AA |
| Eric | P | Vehstedt | LA-AA |
| Coretta | R | Velez | CJ-AS |
| Olga |  | Veloz | LE-AA |
| Kimberley |  | Vengersammy | LA-AA |
| Nikita |  | Verma | BT-AS |
| John | F | Vicente | BT-AS |
| Tamar | T | Vieux | NS-AAS |
| Gabrielle | N | Villacis | LA-AA |
| Lucio Erasmo |  | Villanueva | BT-AS |
| Aira | M | Villaroza | BT-AS |
| Daisy |  | Vivar | LA-AA |
| Nicole | M | Volkerick | LE-AA |
| Viviana |  | Wai | LA-AA |
| Kozel | J | Waldron | LA-AA |
| Kabir |  | Wali | LA-AA |
| Lisa |  | Walkuski | TM-AAS |
| Cynthia |  | Wan | DA-AAS |
| Cai |  | Wang | BT-AS |
| Chaojie |  | Wang | PE-AS |
| Rodney | A | Watson | CJ-AS |
| Peter | $J$ | Wengler | LA-AA |
| Natalie |  | Weyant | LA-AA |
| Dawn | R | White | TM-AAS |
| Amber | N | Wilds | LA-AA |
| Alicia |  | Williams | LA-AA |
| Eryka | J | Williams | LA-AA |
| Linnette | P | Williams | MA-AAS |


| First Name | Middle Name | Last Name Acad Plan |
| :--- | :--- | :--- |


| Reneisha | Venessa | Williams | LA-AA |
| :---: | :---: | :---: | :---: |
| Thomas | J | Williams | LA-AA |
| Abena | M | Willoughby | LA-AA |
| Carolina | M | Willsen | TM-AAS |
| Kamoya | M | Wilson | HS-AS |
| Yin Fan |  | Wong | BH-CERT |
| Jack |  | Wright | ET-AAS |
| Xiaoyan |  | Xu | NS-AAS |
| Xueying |  | Xu | BT-AS |
| Zephie |  | Xu | LA-AA |
| David |  | Yakubov | BA-AAS |
| Michael | C | Yang | BT-AS |
| Sung Hoon |  | Yang | ME-AAS |
| Zhongwu |  | Yang | BT-AS |
| Orit |  | Yaron | BT-AS |
| Lingyan |  | Ye | BT-AS |
| Alex | H | Yi | AT-CERT |
| Flora | Hyemee | Yoo | LA-AA |
| Kevin |  | Yoo | BT-AS |
| Hyun Sun |  | Yoon | HS-AS |
| Jia |  | You | BT-AS |
| Luying |  | You | HS-AS |
| Stephan |  | Young | LA-AA |
| Abdul | W | Yousaf | BY-AS |
| Ling |  | Yu | BT-AS |
| Nicole |  | Yu | LS-AS |
| Thomas |  | Yu | BA-AAS |
| Jie |  | Yuan | BT-AS |
| Mevlude |  | Zaga | LA-AA |
| Abir | A | Zaid | LA-AA |
| Fernando |  | Zapata | BL-AAS |
| Stefany |  | Zarama | HS-AS |
| Shiting |  | Zeng | BT-AS |
| Chaoyi |  | Zhang | NS-AAS |
| Haiyan |  | Zhang | LS-AS |
| Luyao |  | Zhang | BT-AS |
| Mei |  | Zheng | DA-AAS |
| Cheily |  | Zhune | CJ-AS |
| Jessica | M | Zorrilla | LA-AA |
| Jiuen |  | Zou | LA-AA |
| Athanasios |  | Zoumboulias | BT-AS |

## Queensborough Community College

August 2014 Graduates

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| First Name | Last Name | Acad Plan |
| :--- | :--- | :--- |
| Husni | Abdelqader | CJ-AS |
| Nickisha | Abraham | CJ-AS |
| Dahiana | Acosta | CJ-AS |
| Darryl | Adams | BT-AS |
| Alexandra | Aguilar | LA-AA |
| Eshita | Ahmed | DA-AAS |
| Nahida | Ahmed | MA-AAS |
| Ace Vladimir | Alcantara | LA-AA |
| Feroz | Ali | LS-AS |
| Anna | Aliberti | LA-AA |
| William | Allen | LA-AA |
| John | Alvarez | CJ-AS |
| Fei | An | DA-AAS |
| Gino | Ancona | LA-AA |
| Danika | Anganoo | LA-AA |
| Angela | Aquino | HS-AS |
| Angelica Mae | Aquino | HS-AS |
| Renee | Arenth | LA-AA |
| Victor | Arganaraz | MA-AAS |
| Carolina | Arias | LA-AA |
| Sundus | Arif | LA-AA |
| Radica | Arjune | CJ-AS |
| Jovaria | Asif | DP-AAS |
| Elizabeth | Askari | LA-AA |
| Michelle | Atiq | LA-AA |
| Hector | Ayarza | HS-AS |
| Fazli | Azimi | DP-AAS |
| Zeba | Babar | CJ-AS |
| Bibi | Badrideen | HS-AS |
| Dinesh | Badripersaud | BT-AS |
| Se Mi | Baek | LA-AA |
| Karen | Bajana | LA-AA |
| Girrell | Banks | BT-AS |
| Marie | Baptiste | LA-AA |
| Maria | Barak | HS-AS |
| Peter | LS-AS |  |
| Randall | LA-AA |  |
|  |  |  |


| Panam | Bhatti | HS-AS |
| :---: | :---: | :---: |
| Anthony | Biscardi | LA-AA |
| Amanda | Boating | AF-AS |
| Cristian | Bonifacio-Gomez | CT-AAS |
| Racquel | Breg | BT-AS |
| Carlos | Brito | LA-AA |
| Keyanna | Brown | LS-AS |
| Raymond | Brown | LA-AA |
| Ena | Budhu | LA-AA |
| Natalia | Bugajski | LA-AA |
| Henry | Burch | FA-AS |
| Adam | Byam | LA-AA |
| Jaleesa | Cadet | LE-AA |
| Denise | Camacho | LA-AA |
| Stephanie | Camargo | LA-AA |
| Cree | Campbell | CJ-AS |
| Hayden | Campbell | LA-AA |
| Ruben | Cantillo | CJ-AS |
| Katy | Cao | LA-AA |
| Jennifer | Carbuccia | LS-AS |
| Ivana | Cardenas | CJ-AS |
| Diana | Cardona | LA-AA |
| Alfredo | Castillo | MT-AAS |
| Eric | Castillo | BS-AAS |
| Pierre | Cesar | DD-AAS |
| Jenny | Chabla | LA-AA |
| Shing | Chan | CJ-AS |
| Ya Chuan | Chan | MA-AAS |
| Vanessa | Chandie | LS-AS |
| Alan | Chau | BT-AS |
| Chia Wei | Chen | DP-AAS |
| Denese | Chen | LA-AA |
| Yan | Chen | HS-AS |
| Yuntao | Chen | DA-AAS |
| Rhea | Cherian | LS-AS |
| Wei Lun | Cheung | DP-AAS |
| Alecia | Chin | LA-AA |
| Shinelle | Chin | BT-AS |
| Brittny | Choi | LE-AA |
| Charles | Choi | LA-AA |
| Yenkim | Chong | MA-AAS |
| Ashminee | Choon | MA-AAS |
| Humaira | Chowdhury | BT-AS |


| Asmir | Cirikovic | BT-AS |
| :---: | :---: | :---: |
| Romer | Cisneros | CJ-AS |
| Ryan | Clarson | LA-AA |
| Malik | Collier | FA-AS |
| Mubina | Contractor | LA-AA |
| Kayla | Contreras | LA-AA |
| Ilda | Corovic | BT-AS |
| Jeffrey | Correa | BT-AS |
| Brian | Cotov | LE-AA |
| Randy | Cruz | BT-AS |
| Richard | Cueto | CJ-AS |
| Deshawn | Curtin | CJ-AS |
| Giulianna | DeCanio | LA-AA |
| Onika | Deane | LE-AA |
| Catherine | Delacruz | LA-AA |
| Denman | Dhanukdhari | CJ-AS |
| Aalia | Dhirani | LA-AA |
| Mamadou | Diallo | CT-AAS |
| Kevin | Dillon | LA-AA |
| Enmanuel | Disla | LA-AA |
| Trang | Do | LS-AS |
| Pardeep | Dogra | CJ-AS |
| Katherine | Downes | LA-AA |
| Anessa | Dundee | HS-AS |
| Bryant | Duran | CJ-AS |
| Purnash | Durgaprasad | FA-AS |
| Anastasia | Edmond | LA-AA |
| Roya | Ekhlas | MA-AAS |
| Ashley | Evans | LA-AA |
| Jeanette | Evans | MA-AAS |
| Sophia | Eveillard | BM-AAS |
| Kalypso | Exarhouleas | LA-AA |
| Latiffa | Facey | CJ-AS |
| Keith | Faltz | BT-AS |
| James | Fares | CJ-AS |
| Julia | Figueroa | LA-AA |
| Nicole | Fishelman | LA-AA |
| Kevin | Flores | LA-AA |
| Sebastian | Florez | BT-AS |
| Viviana | Florian | BT-AS |
| Richard | Fortunat | LA-AA |
| Gordon | Fretz | BT-AS |
| Shalom | Fruchter | LA-AA |


| Daniela | Gagliardi | LA-AA |
| :---: | :---: | :---: |
| Anais | Garcia | LA-AA |
| Anamaria | Garcia | BT-AS |
| Briana | Garcia | CJ-AS |
| Melanie | Garcia | FA-AS |
| Monica | Garduno | CJ-AS |
| Kostantinos | Garris | BT-AS |
| Michael | Gaynor | LA-AA |
| Jawad | Ghafoori | CJ-AS |
| Kenisha | Gibbons | LA-AA |
| Vendela | Giler | LA-AA |
| Patrick | Gilles | LA-AA |
| Haeri | Gim | LA-AA |
| Danielle | Gomez | LA-AA |
| Mariah | Gonsalves | LA-AA |
| Audry | Gonzalez | HS-AS |
| Joseph | Graham | LA-AA |
| Trevor | Green | LA-AA |
| Paola | Grullon | LA-AA |
| Jean | Guerrier | LA-AA |
| Mercedes | Guevara | LA-AA |
| Sajan | Gurung | BT-AS |
| Arsalan | Habib | BA-AAS |
| John | Halkiadakis | LA-AA |
| Shakia | Hall | LA-AA |
| Park | Ham | BT-AS |
| Yamna | Haq | LS-AS |
| Enrique | Haro | ET-AAS |
| Samantha | Hasbun | CJ-AS |
| Sanjay | Headley | BM-AAS |
| Krystel | Hernandez | FA-AS |
| Jawed | Hira | DP-AAS |
| Vincent | Ho | LA-AA |
| Terryann | Hodges | HS-AS |
| Robert | Hong | LS-AS |
| Shenghao | Hu | BA-AAS |
| Crystal | Huertas | HS-AS |
| Heeyoon | Hur | BT-AS |
| Arien | Hylton | LA-AA |
| Ella | Iskhakova | MA-AAS |
| Alexander | Jaquez | LA-AA |
| Frank | Jarrin | LA-AA |
| Yves | Jean | LS-AS |


| Hwajeong | Jeon | LA-AA |
| :---: | :---: | :---: |
| Cheolhui | Jeong | BT-AS |
| Cherryl | Joaquim | MA-AAS |
| Elesha | Joseph | LA-AA |
| Jeena | Joseph | HS-AS |
| Joanna | Kamisakis | LA-AA |
| Sylwia | Kania | MO-CERT |
| Richard | Kaplan | LA-AA |
| Jasvinder | Kaur | BY-AS |
| Nia | Kennedy | FA-AS |
| Faisal | Khan | DP-AAS |
| Anna | Khanai | LA-AA |
| Hyunji | Kim | LE-AA |
| Jae Won | Kim | CJ-AS |
| Young Jin | Kim | LA-AA |
| Kevin | Kitboonyalai | LA-AA |
| Karminder | Kondal | BT-AS |
| Tsz Hon Wilson | Kwok | LS-AS |
| Jin Kyung | Lee | LA-AA |
| Jun Hyung | Lee | HS-AS |
| Nagyung | Lee | LA-AA |
| Nonie | Lee | LA-AA |
| Nicole | Lewis | MA-AAS |
| Guo | Li | PE-AS |
| Hui | Li | MO-CERT |
| Max | Lichtmacher | LA-AA |
| Xin | Lin | BA-AAS |
| Xiao | Liu | BA-AAS |
| Lemonia | Loizos | LA-AA |
| Margaret | Lopez | BA-AAS |
| Zhangwei | Ma | LS-AS |
| Yuri | Maia | CJ-AS |
| Arooj | Malik | BT-AS |
| Thomas | Man | FA-AS |
| Alex | Mancheno | LA-AA |
| Tracy | Mangal | LS-AS |
| Jorge | Mantilla | BT-AS |
| Victoria | Marrazzo | LA-AA |
| Julio | Martinez | CJ-AS |
| Elizabeth | Mathew | LA-AA |
| Priya | Mathias | LA-AA |
| Shazia | Mayar | LA-AA |
| Nellie | Mayers | MA-AAS |


| Candice | Mayne | LA-AA |
| :---: | :---: | :---: |
| Jazmin | McBride | CJ-AS |
| Nakisha | McKenzie | LA-AA |
| Juneth | Mcfarlane | BM-AAS |
| Nikesha | Mckenzie | BT-AS |
| Emily | Medina | LA-AA |
| Zachary | Merced | BT-AS |
| Chauncey | Merriman | BT-AS |
| Frank | Miranda | LA-AA |
| Eiman | Mohmand | LA-AA |
| Tracey | Monroe | LA-AA |
| Shannon | Montgomery | LA-AA |
| Cindy | Moolchand | BT-AS |
| Andres | Mora | CT-AAS |
| Andres | Mora | BT-AS |
| Jonathan | Morales | BT-AS |
| Michelle | Mordukhayeva | HS-AS |
| Aya | Morita | FA-AS |
| Jessica | Morris | HS-AS |
| Tracey | Morris | BA-AAS |
| Maha | Mukhtar | LA-AA |
| Michelle | Mundrean | LA-AA |
| Kiara | Munoz | LA-AA |
| Yafa | Murdakhayeva | LA-AA |
| Salvatore | Murena | BT-AS |
| Amanda | Murolo | BA-AAS |
| Andre | Mustapha | FA-AS |
| Sophia | Naeem | BT-AS |
| Zuhal | Naibee | LA-AA |
| Dale | Nathaniel | FA-AS |
| George | Navarro | LA-AA |
| Santiago | Navarro | LE-AA |
| Selena | Netram | LA-AA |
| Lior | Nissanian | LA-AA |
| Andrew | Noh | DA-AAS |
| Elon | Okechukwu | LA-AA |
| Cynthia | Oliveira | LA-AA |
| Edwin | Olivo | CJ-AS |
| Imaria | Omogun | BT-AS |
| Vandana | Pablo | LA-AA |
| Eunseo | Park | FA-AS |
| Jun | Park | BT-AS |
| Christie | Paul | LS-AS |


| Nicole | Paulk | LA-AA |
| :---: | :---: | :---: |
| Daphney | Pauyo | LA-AA |
| Jeffry | Pazmino | CJ-AS |
| Jennifer | Peralta | LA-AA |
| Adrian | Perez | LA-AA |
| Freddy | Perez | CJ-AS |
| Ante | Peros | LS-AS |
| Sabrina | Persaud | BT-AS |
| Shan | Persaud | LA-AA |
| Tia | Persaud | BT-AS |
| Linda | Pettis | BA-AAS |
| Roselin | Philip | BH-CERT |
| Konrad | Pielak | LA-AA |
| Jabriel | Pierce | BT-AS |
| Michelle | Pina | LA-AA |
| Rosa | Pineda | LS-AS |
| Kishan | Prasad | CJ-AS |
| Ilanna | Price | LE-AA |
| Ronald | Quintero | LS-AS |
| Sharon | Quinteros | BT-AS |
| Kattia | Quispe | LA-AA |
| Ashly | Quizhpi | LA-AA |
| Shane | Rajcooar | LA-AA |
| Ladislav | Rajsky | HS-AS |
| Mauro | Ramos | BT-AS |
| Chitrawatte | Ramoutar | CJ-AS |
| Tanvir | Rayhan | DP-AAS |
| John | Reyes | CJ-AS |
| Wilson | Riano | FA-AS |
| Krista | Rios | LA-AA |
| Joanny | Rivera | BT-AS |
| Michelle | Rivera | LS-AS |
| Olivia | Roach | LA-AA |
| Sasha | Roberts | LS-AS |
| Karen | Rodriguez | LA-AA |
| Liz | Rodriguez | LA-AA |
| Mabelyn | Rodriguez | LA-AA |
| Maria | Rojas | LA-AA |
| Sherlana | Rooplal | HS-AS |
| David | Rosales | BT-AS |
| Rodney | Rosario | LA-AA |
| Romiyo | Roy | CT-AAS |
| Dominique | Royal | LA-AA |


| Cristian | Saguay | BT-AS |
| :---: | :---: | :---: |
| Priya | Sahai | LA-AA |
| John | Sakelos | LA-AA |
| Annum | Salim | BT-AS |
| Johnathan | Salinas Cabrera | LA-AA |
| Trixia | Sangalang | LA-AA |
| Desiree | Santos | LA-AA |
| Kristina | Santos | BT-AS |
| Mesha | Saunders | BT-AS |
| Michael | Scher | LA-AA |
| Malka | Schonfeld | LA-AA |
| Dana | Seepersaud | LA-AA |
| Devika | Sewraj | BT-AS |
| Priya | Shiwgobind | LA-AA |
| Kaniz | Siddika | LA-AA |
| Stefanie | Sierra | LA-AA |
| Lauren | Simpson | CJ-AS |
| Anthony | Singh | BM-AAS |
| Gurwinder | Singh | LS-AS |
| Sarbh | Singh | CJ-AS |
| Kevin | Sme | BT-AS |
| Divinity | Smith | LA-AA |
| Taimik | Smith | CJ-AS |
| Adelisa | Softic | BT-AS |
| Cynthia | Solano | LA-AA |
| George | Solorzano | BT-AS |
| Rodney | Sosa | BT-AS |
| Julia | Sripal | BT-AS |
| Anthony | Starace | LA-AA |
| Eftihia | Stergiou | LA-AA |
| Tiffany | Subnaik | LA-AA |
| Areefa | Subrati | LA-AA |
| Farrukh | Sulehry | MA-AAS |
| Afifah | Tabassum | LA-AA |
| Joseph | Tapia | LS-AS |
| Diana | Tasama | LA-AA |
| Hema | Thakoordeen | LA-AA |
| Omar | Thomas | CJ-AS |
| Miguel | Tola | LA-AA |
| Erica | Tolentino | LA-AA |
| James | Torres | CJ-AS |
| Jeffrey | Torres | LA-AA |
| George | Tsimis | LS-AS |


| Amal | Ulla | LA-AA |
| :--- | :--- | :--- |
| Kanu | Umenta | LA-AA |
| Tequalynn | Vassell | LA-AA |
| Tinu | Vazhayil | LA-AA |
| Nohely | Vazquez | LA-AA |
| Alejandra | Velasquez | LA-AA |
| Sephra | Vendrys | LA-AA |
| Martha | Ventura | LA-AA |
| Henry | Vera | LA-AA |
| Rebecca | Vera | LA-AA |
| Betty | Walter | LA-AA |
| Yi Wei | Wang | BT-AS |
| Angelina | Wee | LS-AS |
| Sandra | White | LA-AA |
| Julissa | Wilds | LA-AA |
| Adrian | Williams | LA-AA |
| Kyle | Willis | LA-AA |
| Seoyoung | Won | LA-AA |
| Ayannah | Woods | BT-AS |
| Qun | Yang | BT-AS |
| Ngawang | Yangki | LS-AS |
| Cheng | Ye | LA-AA |
| Loktung | Yim | BT-AS |
| David | Yu | LA-AA |
| Benjamin | Yun | BT-AS |
| Karolina | Zavulonova | LA-AA |
| Kirill | Zemskov | CJ-AS |
| Steven | Zhan | LA-AA |
| Xin Yu | Zhang | LE-AA |
| Xuebing | Zhao | MA-AAS |
| Jia | Zhen | LA-AA |
| Kevin | Zheng | CJ-AS |

## Committee on Academic Development/Elective Academic Programs 2013-14 Year-end Report

1. The first meeting of the Committee on Academic Development/Elective Academic Programs took place on Tuesday, October 8, 2013.

In Attendance: Leslie Francis, Chairperson, Andrea Salis, Secretary, Howard Sporn, Franca Ferrari-Bridgers, and Christopher Roblodowski

Leslie Francis presented the Committee with a copy of the QCC Academic Senate Standing Committee Activities and Charges, 2013 - 2014 for the Committee on Academic Development/Elective Academic Programs.

The Committee discussed suggestions submitted for presentations and/or workshops to offer in the spring. Emily Tai, from the Steering Committee of the Academic Senate, submitted a suggestion for a workshop for newer faculty members on how to write a successful new course proposal. This suggestion was discussed for possible future consideration.

We received a proposal from the Committee on Student Activities to present a jointly sponsored program on academic competition as a high-impact learning strategy. The Committee discussed this suggestion and voted in favor of co-sponsoring this program in the Spring semester with the Student Activities Committee.

Leslie Francis was selected be the Committee Liaison to the Student Activities Committee and he also volunteered to be a presenter to discuss the Mock Trial competition. Franca Ferrari-Bridgers and Andres Salis agreed to coordinate the refreshments for the program. Howard Sporn agreed to be one of the presenters to discuss the Mathematics competition and Christopher Roblodowski volunteered to handle program logistics.

Meg Tarafdar from CETL provided three topic ideas for a Fall semester workshop: (1) student engagement practices; (2) classroom management and (3) pedagogies of diversity. The Committee determined that more explanation of these topics is needed.

The Committee will plan two programs to be offered during the spring 2014 semester.
Meeting adjourned - 12:05
Next Meeting - Tuesday, October 29, 2013 at 11AM
2. Meeting: Tuesday, October 29, 2013 at 11:00 AM

In Attendance: Leslie Francis, Chairperson, Franca Ferrari-Bridgers; and Christopher

## Roblodowski

Motion made by Franca Ferrari-Bridgers to accept the minutes of the October 8, 2013 meeting, Christopher Roblodowski seconded the motion and the motion passed unanimously.

Meg Tarfdar of CETL, presented an explanation of the pedagogies diversity workshop that she proposed to the Committee last semester. The focus of the workshop would be the challenges of teaching in a culturally diverse environment and the best practices or projects to engage a culturally diverse student body.

Meg also discussed some alternative workshops, including:
Praising Students workshop - how to use language to motivate or discourage negative student behavior or blocked behavior as it relates to learning;

Syllabus workshop - how to write a syllabus from the point of view of the students; and a

High Impact Strategies workshop.
With regard to the diversity workshop, Meg proposed that the panel be comprised of seven faculty who use different high impact strategies. Meg will informally reach out to the leaders of the 7 High Impact programs and Christopher will follow up with faculty who express an interest in being on the panel.

Meg also informed us that last semester she reserved room M-136 for a prospective program on December 11 ${ }^{\text {th }}$. She thought the diversity workshop could be promoted and the panel formed in time to hold it on the reserved date.

A decision on the diversity workshop was put off until the next meeting.
Meg also thought that the workshop on academic competitions, as a high-impact learning strategy approved at the last meeting, would meet the criteria for the workshop she proposed to the committee last semester on student engagement practices.

Meeting was adjourned at 12:03 PM.
Next meeting - Tuesday, November 12, 2013 at 11:00 AM.
3. Meeting - Tuesday, November 12, 2013 - 11:00AM, A-312

In Attendance: Leslie Francis, Chairperson, Andrea Salis, Secretary, Meg Tarafdar (CETL), Franca Ferrari-Bridgers, Christopher Roblodowski and Lida Ramos (student representative)

The minutes from the last meeting on Tuesday, October 29 were approved.

Meg Tarafdar of CETL presented a proposal to the committee to offer a session on Pedagogies of Diversity.

For this session, it was discussed that selected faculty members would share what they are already doing with global diversity in their classrooms. This would be an introduction to global diversity learning (GDL) which has become a high impact learning practice (HIP) of the college. There may be opportunities to integrate other HIPs such as the common intellectual experience (Common Read) into the event based on who will be presenting.

Franca suggested the title, "Exploring Global Diversity Learning" for the event.
Meg suggested panelists and she can send out an announcement flyer about the event.
The committee decided to have 4-5 panelists give 4-5 presentations and each will speak for approximately 10 - 15 minutes.

Guidelines will be created for the presenters.
Meg will be the mediator for the event and she will begin with an introduction to GDL.
Christopher will work with Meg and reach out to faculty members to be presenters at this event.

Leslie will find out if his student who presented at last year's Honors Conference is available and they may present together.

Franca will draft a flyer and submit it to Meg for review.
Both Meg and Franca can receive RSVPs.
Andrea and Leslie will handle refreshments.

It was decided that promotion for the event needs to happen soon and a save-the-date announcement will be sent out.

For the spring 2014 semester, the committee will focus on presenting on academic competition.

Meeting adjourned - 12:05
Next Meeting - Tuesday, November 26, 2013 at 11AM
4. Meeting - Tuesday, November 26, 2013-11:00AM, A-312

In Attendance: Leslie Francis, Chairperson, Andrea Salis, Secretary, Franca FerrariBridgers, Christopher Roblodowski and Howard Sporn

The minutes from the last meeting on Tuesday, November 12th were approved.
The committee reviewed the preparations for the upcoming event, "Exploring Global \& Diversity Learning". A save-the-date flyer, developed by Franca and edited by Meg, went out to faculty and adjuncts last week. A follow-up flyer will be sent out on Dec. 2 and again on Dec. 9. RSVPs are sent to Franca and Meg. By next week, the committee will have an estimate of how many participants to expect for the event and at that time Leslie and Andrea can arrange the refreshments.

Christopher confirmed that all of the presenters are available and ready to present. He will get a list of their presentations and committee members will develop questions with regard to the presentations.

CETL can fund the refreshments. Leslie will look into the funding for the event.
The committee will check with CETL as to whether or not the event should be video recorded.

Meeting adjourned - 11:30
Next Meeting - Tuesday, Dec. 3, 2013 at 11AM
5. Meeting - Tuesday, December 3, 2013-11:00AM, A-312

In Attendance: Leslie Francis, Chairperson, Andrea Salis, Secretary, Meg Tarafdar (CETL), Howard Sporn, Franca Ferrari-Bridgers, Christopher Roblodowski and Lida Ramos (student representative)

The minutes from the last meeting on Tuesday, November 26th were approved.
Christopher contacted the presenters for a synopsis of their presentations. These synopses will be used for the committee members to develop questions for next week's event on Wednesday, December 11.

Leslie contacted Jane E. Hindman in regards to funding the refreshments for the event and Meg will follow-up with ordering the refreshments for approximately $25-30$ people from CETL funds.

Meg will send out another flyer to faculty, adjuncts and HEOs about the event on Thursday that will include titles of the presentations. CETL Tech will record the event.

Howard will create a slide for the event with titles of the presentations.
It was decided that questions and answers can occur during the presentations and not have to wait until the end.

Each presenter will have approx. 10 minutes to speak and 5 minutes for $\mathrm{Q} \& \mathrm{~A}$.

Meg suggested giving out an evaluation form at the end of the program for feedback.
Refreshments will be available at the start of the program.
At the start of the program, Leslie will give introductory remarks about the Academic Development Committee. Meg will speak about CETL and GDL.

Closing remarks will include an announcement of the Committee's next event in the spring.

Meg will invite Vice President Reiner to the event.
Meeting adjourned - 11:50
6. Meeting - Monday, February 3-11:00am, A-312

In Attendance: Leslie Francis, Chairperson, Andrea Salis, Secretary, Franca FerrariBridgers, and Christopher Roblodowski

The minutes of the December $12^{\text {th }}$ meeting were read and approved.
The Fall workshop entitled "Exploring Global \& Diversity Learning," was well attended and we received positive remarks from those in attendance.

On Wednesday, April $2^{\text {nd }}$ at $12: 10 \mathrm{pm}$ in S-112 the Academic Development Committee and the Student Activities Committee are co-sponsoring "The Value of Academic Competition." A panel of faculty involved in various forms of academic competition will discuss the benefits to our students and their overall experiences. Students are invited to attend and light refreshments will be served.

At our next meeting, we will discuss sponsoring another event. Emily Tai and Sandra Marcus each proposed programs last semester for our consideration.

To accommodate the committee members' spring schedule, it has been decided to move the meeting day to Fridays at 12:15.

Meeting adjourned - 11:30
Next meeting will be March 7 at $12: 15 \mathrm{pm}$, A-Building, room TBD
7. Meeting - Friday, March 7, 2014, 12:15pm A-312

In Attendance: Leslie Francis, Chairperson, Andrea Salis, Secretary, Christopher Roblodowski and Ted Rosen (Student Activities Committee)

The minutes of the February meeting were read and approved.

The Committee discussed the upcoming event on Academic Competitions that will be cosponsored by the Student Activities Committee and the Academic Development Committee. Ted Rosen, of the Student Activities Committee, and Leslie have developed a rough outline for the program. The event will take place on Wednesday, April 2 at 12:15pm in Room S-420 that holds a capacity of 48 persons. Several faculty members from various departments will present on their experiences with academic competitions and the benefits of academic competition for students including, motivation, public speaking experience, critical thinking, collaboration and teamwork.

The target audience for this event is new faculty in particular but all faculty, staff and students will be invited. A save-the-date e-mail to faculty will be sent out next week by Franca. The next step is to create a flyer for the event. The Academic Development Committee members will supply the cookies and beverages. Leslie, Franca and Andrea volunteered to handle the refreshments.

Leslie contacted Sandy Marcus to find out more about collaborating with the Library to offer an event on open educational resources before the spring break. At our next meeting we will discuss this further.

Meeting adjourned -1 pm
Next meeting will be Friday, March 21 at 12:15, A-Building, room A-312.
8. Meeting - Friday, March 21, at 12:15, A-312

The minutes of the March $7^{\text {th }}$ were read and approved.
Final preparations for the April ${ }^{\text {nd }}$ workshop on the Value of Academic Competition were discussed and finalized. Howard Sporn, of the committee, will present on the mathematics competition and Leslie Francis will present on the Mock Trial Team.

President Call has been invited to the workshop and she confirmed that she is attending.
Leslie, Franca and Andrea will voluntarily provide the refreshments since there are no funds available to the committee.

Christopher will handle the schedule of presenters and get an outline of each presenter's material.

The next and last meeting of the semester will be Friday, May 9, 2014 at 12:15 in room A-312.
9. Meeting - Friday, May 9, 2014, at 12:15, A-312.

Meeting started promptly at 12:15.
Professor Francis introduced himself. Then all the present and new members introduced
themselves: Hemraj-Benny, Tirandai, McLaughlin, Susan, Gurtas, Yusuf and Franca Ferrari-Bridgers and two student representatives.

Professor Francis then explained to the new members what are the duties and the responsibilities of the committee. We then discussed the accomplishments of the committee this academic year and possible projects for next year.

Professor Franca Ferrari-Bridgers was nominated by Professor Francis to assume the role of chair of the committee for the next academic year and she was unanimously voted chair. Professor Hemraj-Benny Tirandai was unanimously elected secretary.

The meeting ended with a few suggestions about possible workshops and tasks for next year.

A suggestion was proposed by one of the student representatives. He would like to explore the possibility of organizing a workshop on class management and study strategies students need to successfully complete a course.

Professor McLaughlin will contact Steve Novak, chair of the Student Development Committee, to explore the possibility to partner together for the organization of the workshop in the Fall.

For the Spring, we discussed the possibility of organizing an event with CETL focusing on the importance of listening in the classroom and how to improve students' listening skills.

Professor Francis wished all of the members a restful and enjoyable summer and the meeting adjourned at 1:05 PM.

# QUEENSBOROUGH COMMUNITY COLLEGE THE CITY UNIVERSITY OF NEW YORK 

## COMMITTEE ON ADMISSIONS

Of the Academic Senate
ANNUAL REPORT
ACADEMIC YEAR
08/2013-08/2014

## Membership:

Professor K. Ford, Business - Chairperson<br>Professor S. Cheng, Mathematics and Computer ScienceSecretary<br>Professor G. Capozzoli, Counseling<br>Professor S. Dehipawala, Physics<br>Professor J. Shin, Chemistry

Professor D.Weber, Nursing, Steering Committee Designee (Non-voting member)
Eugene Harris, Committee on Committees Liaison
Ms. J. Guzman, CUNY Office Assistant (Admissions)
Ms. L. Bruno, Director of Admissions (Ex-Officio)

1. Approval

The Committee on Admissions met (6) times during Academic Year August, 2013 - August, 2014. Below is the disposition of the applications:

| Meeting <br> Dates | Total <br> Apps. <br> Reviewed | Degree <br> Status <br> Approved | Degree <br> Status <br> Denied | Degree <br> Pending <br> For CCS <br> Decision | More <br> Info. | *NM-ND <br> Approved | *NM-ND <br> Denied | Nursing <br> Approved | Nursing <br> Approved <br> For <br> LA1/HS1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $10-18-2013$ | 35 | 15 | 11 | 1 | 1 | 0 | 0 | 0 | 7 |
| $11-21-13$ | 69 | 29 | 17 | 4 | 3 | 0 | 0 | 1 | 15 |
| $12-12-13$ | 117 | 70 | 17 | 9 | 1 | 0 | 0 | 3 | 17 |
| $\underline{\text { SPRING 2014 }}$ | $\underline{\mathbf{2 2 1}}$ | $\underline{\mathbf{1 4 4}}$ | $\underline{\mathbf{4 5}}$ | $\underline{\mathbf{1 4}}$ | $\underline{\mathbf{5}}$ | $\underline{\mathbf{0}}$ | $\underline{\mathbf{0}}$ | $\underline{\mathbf{4}}$ | $\underline{\mathbf{3 9}}$ |
| $3-26-2014$ | 22 | 12 | 2 | 2 | 0 | 1 | 0 | 0 | 5 |
| $04-25-2014$ | 53 | 25 | 8 | 4 | 5 | 0 | 0 | 0 | 11 |
| $05-23-2014$ | 122 | 71 | 21 | 7 | 2 | 0 | 0 | 2 | 19 |
| $\underline{\text { FALL 2014 }}$ | $\underline{\mathbf{1 9 7}}$ | $\underline{\mathbf{1 0 8}}$ | $\underline{\mathbf{3 1}}$ | $\underline{\mathbf{1 3}}$ | $\underline{\mathbf{7}}$ | $\underline{\mathbf{1}}$ | $\underline{\mathbf{0}}$ | $\underline{\mathbf{2}}$ | $\underline{\mathbf{3 5}}$ |
| TOTAL | $\mathbf{4 1 8}$ | $\underline{\mathbf{2 2 2}}$ | $\underline{\mathbf{7 6}}$ | $\underline{\mathbf{2 7}}$ | $\underline{\mathbf{1 2}}$ | $\underline{\mathbf{1}}$ | $\mathbf{0}$ | $\mathbf{6}$ | $\underline{\mathbf{7 4}}$ |

[^0]Bylaws Charge: Formulate and recommend to the Academic Senate matriculation standards governing entrance of students to the various curricula and programs at Queensborough Community College

- Ms. Laura Bruno, Director of Admissions, attended the meeting on October 18, 2013 and informed the Committee that CUNY Central was encouraging Colleges to be more careful when readmitting students. The Committee will continue to scrutinize appeals for re-admission carefully. The Committee will examine all aspects of a student's academic record. It was agreed by all Committee members that applicants with a GPA below 1.50 would be considered under special circumstances accompanied by supporting evidence.
- For the Fall of 2014, the College projects 3,646 freshman student admissions.
- Changes in Nursing Admissions:

Starting in Fall 2012, all students requesting a nursing major will be admitted as LA1with a subplan in the health major. These changes were due to financial aid reasons.

Prof. D. Weber, Nursing Department, reviewed and made recommendations for applications from students seeking to declare a major in Nursing.

## Bylaws Charge: Formulate and recommend to the Academic Senate matriculation standards governing re-entrance of student to the various curricula programs at Queensborough Community College

- The committee continued to implement the policy to readmit only those students who seemed to be most likely to complete the degree requirements and graduate.
- To assist the decisions of the Committee, the GPA calculator is available at each meeting to identify applicants who would not have the mathematical possibility of achieving a 2.0 GPA required for graduation. The GPA calculator continues to be a very effective tool in guiding the decisions of the committee.
- Students were referred to the Committee on Course and Standing for possible removal of WU (unofficial withdrawal) grades. For some students, their transcripts showed consecutive or intermittent semesters of WU grades. Those students with documented reasons for WU grades, re-admission was deferred pending review by the Committee on Course and Standing. If the decision by the Committee on Course and Standing was favorable, students were then permitted to re-apply to the Admissions Committee for consideration for re-admission.
- Dr. Steven Dahlke, Chair of the Committee on Course and Standing, attended the meeting on April 25, 2014 to discuss the possible streamlining of the paperwork process and unnecessary duplication of filing requirements.

As a result, in cases where a student's application for re-admission is pending the removal of WU (unofficial withdrawal) grades, the application will now be directly submitted to the Committee on Course and Standing by the Committee on Admissions.

- The Chair of this Committee, Prof. Kelly Ford, conveyed the details of the workings of the Admissions Committee to the Retention Management Team in an effort to provide information and improve the communication process between the two committees.
- All actions by the Committee will be based on a unanimous vote.
- The Committee decided that reinstated students granted 1 course will have a four credit limit; those granted 2 courses will have a six credit limit.
- The Admissions Office made changes to move away from printed transcripts. The Office prepares student records by compiling the semesters of attendance and has them on the drive for access.


## Bylaws Charge: Consider appeals for matriculation and make decisions in accordance with Board of Trustees policies.

- This academic year (2013-2014), 418 applications for re-admission were reviewed, $18.18 \%$ of students seeking re-admission were denied and $6.45 \%$ were referred to the Committee on Course and Standing (CCS) prior to consideration for readmission. The numbers of students denied re-admission has increased by $5.95 \%$ while the number of students referred to CCS has decreased by $4.6 \%$.


## Specific charges from Steering Committee

- The Committee will continue to forward any comments on assessment of student admission and recruitment received from the Office of Student Affairs to the Committee on Assessment and Institutional Effectiveness.
- The Committee periodically receives minutes from the Enrollment Council Management Meetings (CUNY Central Office Board) and discusses trends.
- New Website and Posting for Committees

The Committee will post all materials including agenda, minutes and annual reports on the new website. Prof. Ford and Prof. Cheng will be responsible for collaborating on this process. The Committee will seek the assistance of the Academic Computing Center when necessary.

- The Committee elected Prof. Kelly Ford, Business, to continue to serve as the Chairperson and Prof. Steven Cheng, Mathematics and Computer Science, to continue to serve as the secretary during the 2014-2015 academic year.
- The Chairperson thanks the members of the Committee for their collegiality, dedication and for consistently attending meetings and meticulously reviewing 418 applications for re-admission to the College. Due to the commitment of each member, the Committee was able to continuously make changes that resulted in a more efficient decision-making process. In addition, the Chairperson thanks Prof. Dolores Weber, Nursing, for reviewing and making decisions for the Nursing applications.
- The Committee is grateful to Ms. Laura Bruno, Director of Admissions, for the valuable contributions, guidance and support that she gave to the Committee. The Committee would like to thank Ms. Doreen Fox-Herron, Enrollment Registrar Specialist and Ms. Danie Jules, Enrollment Registrar Coordinator, for their assistance with the processing of applications of those students who were nearing graduation. The Committee thanks Prof. Steven Cheng, Secretary, for preparing the minutes and posting the minutes on the College Website. The members would like to express their gratitude to Ms. Jankee Guzman, CUNY Office Assistant (Admissions) who scheduled and coordinated all the meetings, presented applications for review, and recorded the decisions of the Committee. The Committee could not have operated as smoothly as it did without her tireless efforts.
- The Chairperson considers it a privilege to have served and to be able to continue serving in this capacity and is confident in the continued effectiveness of the Committee in the new academic term.

Respectfully submitted, Kelly Ford Chairperson, 2013-2014

Cc: Prof. Kelly Ford, Admissions Committee Chairperson, 2013-2014
Ms. Laura Bruno, Director of Admissions

# QUEENSBOROUGH COMMUNITY COLLEGE <br> The City University of New York <br> ACADEMIC SENATE 

COMMITTEE ON ASSESSMENT AND INSTITUTIONAL EFFECTIVENESS
TO: Academic Senate Steering Committee
FROM: Shele Bannon, Chair, Committee on Assessment and Institutional Effectiveness
SUBJECT: Annual Report - Committee on Assessment and Institutional Effectiveness, 2013/2014
DATE: May 15, 2014

Committee members: Shele Bannon, Chairperson; Susan McLaughlin, Secretary; Dean
Arthur Corradetti, Dr. Ian Beckford; James Bentley; Sheila Beck; Maurizio Santoro; Kerri-
Ann Smith; Barbara Lynch, Marie Damas
Committee meetings
The committee met on the following dates during the 2013-2014 academic year:
October 7, 2013
November 6, 2013
December 4, 2013
February 5, 2014
March 4, 2014
April 7, 2014
May 12, 2014

## Summary of Committee Work

The work of the committee for the 2013-2014 academic year was focused on its charge from the Academic Senate as follows:

1. Reviewed charge of the committee
2. Discussed the new website and how to locate the:

Teaching Department Year End Reports
Non-Teaching Department Year End Reports
3. Discuss the rubrics used for these annual reports.
4. Summarize findings by individual teaching and non-teaching departments based on assessment objectives,
5. Summarize all teaching and non-teaching findings in one report,
6. Make recommendations concerning assessment procedures and initiatives to the Academic Senate,
7. Posted to governance website, agenda, minutes, and annual report of committee
8. Discuss Assessment Institute Workshops and the fostering of a climate of assessment throughout the college.
10. Discuss and submit revisions to the course assessment form to Dr.Corradetti and Dr. Beckford.

## TEACHING DEPARTMENT YEAR END REPORTS

The members of the committee received and reviewed 13 teaching department year end reports for 2012-2013. Of the 13 department reviewed we found 59 course assessments. The following table and graph reflects the results of our reviews linked to the four objectives:

1) General Education Objectives are identified and linked to course or department goals.
2) The curricular objectives comprehensively describe the essential competencies at the course level.
3) Assessment data are clearly described and linked to the curricular and general education objectives.
4) The action plan clearly outlines how the assessment findings will promote continuous improvement.

| Assessment <br> Objective | Needs <br> Improvement | Adequate | Exemplary | $\underline{\text { N/A }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Gen Ed <br> Objectives <br> Identified | $8 \%$ | $42 \%$ | $50 \%$ |  |
| Curricular <br> Objectives <br> Describe <br> Essential <br> Competencies | $17 \%$ | $25 \%$ | $50 \%$ | $8 \%$ |
| Assessment Data <br> linked to <br> Objectives | $17 \%$ | $42 \%$ | $42 \%$ |  |
| Action plan <br> outlines <br> improvements to <br> be made | $25 \%$ | $17 \%$ | $58 \%$ |  |

## SUMMARY OF TEACHING DEPARTMENT YEAR END REPORTS NON-TEACHING DEPARTMENT YEAR END REPORTS

The committee members reviewed 15 non-teaching department year end reports available on the college assessment webpage. The following table reflects the results of our reviews linked to the four objectives:

1) Goals from prior year are identified and linked to outcomes.
2) Outcomes of assessment data are clearly described and linked to action plan.
3) New action plan clearly outlines how outcomes will promote continuous improvement.
4) Goals for next year are identified and linked to action plan.

|  | Needs Improvement | Adequate | Exemplary |
| :--- | ---: | :--- | :--- |
| Goals from prior year <br> linked to outcome | $21 \%$ | $21 \%$ | $57 \%$ |
| Assessment data <br> linked to action plan | $29 \%$ | $29 \%$ | $43 \%$ |


| Action plan links <br> outcomes to <br> improvements | $7 \%$ | $50 \%$ | $43 \%$ |
| :--- | ---: | ---: | ---: |
| Goals for next year <br> linked to action plan | $36 \%$ | $29 \%$ | $36 \%$ |

COMPARISON OF 2013 TO 2014 Non-teaching reports reflected:

- 232\% increase in Needs improvement,
- $93 \%$ increase in Adequate
- $41 \%$ decrease in exemplary.


## RECOMMENDATIONS FOR NON-TEACHING REPORTS;

- Document clearly the link goals from prior year to outcomes for current year.
- Document how the assessment data is linked to the action plan. (provide supporting data)
- Indicate clearly the link between outcomes to improvements made.
- Draw a conclusion that ties your action plan to your goals for the next year.


## FOSTER A CLIMATE OF ASSESSMENT

The committee is thankful for our member, Sheila Beck, who created the idea of an Assessment Institute for faculty. This institute was further developed by Dean Arthur Corradetti and Dr. Ian Beckford. In 2013-2014 the 2 institutes were held with 35 faculty participating.

## PRIOR YEAR RECOMMENDATIONS

1) For purposes of institutional assessment and compliance with Middle States we recommend teaching department year end reports clearly identify the following: a. General Education Objectives are identified and linked to course or department goals. ACTION: Improvement from 25\% as exemplary in 2013 to $50 \%$ as exemplary in 2014. b. The curricular objectives comprehensively describe the essential competencies at the course level.
ACTION: Improvement from 25\% as exemplary in 2013 to 50\% as exemplary in 2014 c. Assessment data are clearly described and linked to the curricular and general education objectives.
ACTION: Improvement from 50\% as Needs Improvement in 2013 to 17\% in 2014. d. The action plan clearly outlines how the assessment findings will promote continuous improvement.
ACTION: Improvement from 25\% as exemplary in 2013 to 58\% as exemplary in 2014.
2) Continue Assessment Institute for faculty to be part of the assessment culture on campus.

ACTION: Additional two Assessment Institute Seminars with 35 additional faculty.
3) Representative from the Senate Committee on Assessment participates in discussion with Assessment Institute faculty in an effort to explain the whole assessment process.
ACTION: Committee member were not part of the institute.
4) In a joint effort with Dr. Beckford, CETL, and our committee - continue to offer workshops on assessment to the general faculty.
ACTION: Committee did not participate in workshops.
5) The Senate Committee on Assessment will work closely with the Periodic Review Committee, co-chaired by Dean Corradetti and Professor Burdi. The Periodic Review Committee provides the periodic review due to Middle States on June 1, 2014.
ACTION: Senate committee met with faculty representatives and provided Fall 2013 results of our review.

## CURRENT YEAR RECOMMENDATIONS

1) Simplify the course assessment form. (See attached revised course assessment form submitted to Dr. Corradetti and Dr. Beckford)
2) Continue Assessment Institutes.
3) Continue reviews of teaching and non-teaching annual reports and tie in previous year action plan to current year data.
4) Each department should establish a systematic approach to course assessment. We recommend that each department assign a assessment coordinator to ensure course assessment are completed within the designated time.
5) Develop and promote faculty workshops on program review.

## Current Committee Members

One of the committee members remain in place for the Fall 2014 semester nine new members will be joining the committee for a meeting on May 12, 2014
Maurizio Santoro was elected Chair and Linda Meltzer was elected Secretary for 2014-2015 on May 12, 2014.

## Acknowledgements

The committee is extremely grateful to Dean Arthur Corradetti for support, valuable suggestions and the kind use of his office for meetings. The committee also thanks Dr. Beckford for his expertise and valuable time. Dr. Beckford planned a beneficial workshop and in the process met and communicated with the committee on numerous occasions. Shele Bannon gratefully acknowledges the outstanding hard work and dedication of every member of the committee. Susan McLaughlin was an exceptional secretary, and I am very grateful. I would also like to give a special thank you to Sheila Beck for her valuable suggestion of the Assessment Institute.

Respectfully submitted, Shele Bannon
2013-2014 Chair

# Queensborough Community College <br> The City University of New York 

## MEMORANDUM

To: Dr. Joel Kuszai, Secretary, Academic Senate Steering Committee
From: Dr. Tian Ren, Chair, Committee on Bylaws
Subject: Annual Report for Committee on Bylaws for 2013-2014
Date: May 27, 2014

## The Committee on Bylaws

## Members:

Antonella Ansani
Eva Goldhammer (Secretary)
Stephen Hammel
Devin McKay
Tian Ren (Chair)
Gabriel Sulaymanov (Student Representative)
Liaisons/Designees:
Peter Bales, Steering Committee Designee
Liza Larios, President's Designee
Richard Yuster, Committee on Committees Liaison

The Committee met on September 12, 2013, November 25, 2013, December 16, 2013, and May 12, 2014.

Our mission is to consider and make recommendations regarding the Bylaws of the Academic Senate, the Bylaws of the Board of Trustees and, upon request of the Executive Committee of the Faculty, the Bylaws of the Faculty.

## Activity

The Committee set up a procedure for follow-up that bylaws changes have been recorded. Dr. Devin McKay checks that hard copies of bylaws are archived in the Library. Dr. Stephen Hammel checks online that bylaws are up to date. Dr. Eva Goldhammer communicates with the Committee on Publications for updating bylaws in Faculty Handbook.

- Removal of the Academic Senate Committee on Ceremonial Occasions

Since the Academic Senate voted not to designate any ceremonial occasions of the College on May 14, 2013, the Committee on Ceremonial Occasions has no event with which it can exercise its charge and no support from the Academic Senate to have an event designated by policy as a ceremonial occasion of the College. The Bylaws Committee voted unanimously that the Committee on Ceremonial Occasions be removed as a standing committee of the Academic Senate and Article VII, Section 15 of the Academic Senate Bylaws be removed.

The resolution was not passed by the Academic Senate on February 11, 2014.

- Revision to Bylaws of the Academic Senate on the Size and Terms for Faculty and Instructional Staff on the Standing Committees

This recommendation seeks to give faculty and instructional staff more opportunity to serve on standing committees of the Academic Senate by implementing two changes:

1. Increasing the number of faculty members on each of the seventeen standing committees.
2. Increasing continuity on standing committees of the Academic Senate by having faculty members serve a three-year term with one-third of a committee's faculty membership rotating off a committee at the end of the spring semester.

The Bylaws Committee unanimously approved this proposal. The resolution was approved by the Academic Senate on February 11, 2014.

- Implementation of the recommendation to revise Bylaws Article VII, Section 2, Paragraphs 2 and 3.

The former Bylaws Committee recommend that the use of standing committee, sub-committee, and special committee in these paragraphs should be clarified. The current Bylaws Committee consulted with Dr. Peter Bales, and revised Bylaws. The recommendation was approved by the Academic Senate on February 11, 2014.

- Change on the Academic Senate Committee on Continuing Education

The proposal was reviewed and revised at the joint meeting on May 12, 2014. The new committee for the 2014-2015 academic year will vote on this proposal after receiving feedbacks from the Committee on Continuing Education.

## Changes to the Bylaws Committee

The new committee for the 2014-2015 academic year will be as follows:

Derek Bruzewicz (Secretary)
Eva Goldhammer
Stephen Hammel (Chair)
Ee Stiun Hong (Student representative)
Tian Ren
Alicia Sinclair
Elizabeth Sutton
Liaisons/Designees:
Liza Larios, President's Designee
There is currently no Steering Committee Designee, or Committee on Committees Designee for the 2014-2015 academic year.

Respectfully submitted,
Tian Ren

# QUEENSBOROUGH COMMUNITY COLLEGE THE CITY UNIVERSITY OF NEW YORK ACADEMIC SENATE ACADEMIC SENATE COMMITTEE ON CONTINUING EDUCATION 

TO: Secretary, Academic Senate Steering Committee<br>FROM: Committee on Continuing Education, Barbara Rome, Chairperson<br>SUBJECT: Annual Report<br>DATE: April 30, 2014

Committee Members:
Barbara Rome Chairperson, Frances Jordan Secretary, Melinda Drini

Steering Committee Liasion: Jeff Jankowski
President's Designee:
Student Member:
Shawn Clarke

Dates Met:
October 23, 2013; April 9, 2014; May 14, 2014

The committee met once in the fall, October 23, 2013. The Dean of the Continuing Education Denise Ward reported to the committee. A grid for all grants, contracts, and programs was presented to the committee and attached to the minutes. A new tuition based certificate program for hemodialysis technicians was in the process of being created with the help of a grant from WDI/CUNY Central. Continuing Education was also working at that time with the Biology department to place students into internships with the help from a Perkins Grant. Denise Ward updated the committee on all other grants, contracts, and programs offered through Continuing Education. She also explained that success of programs offered through continuing education is measured by course enrollment and rates of retention and completion. The Interior Design program had been scaled back from a certificate program to an enrichment program due to lack of retention. The paralegal program was currently under review for potential scaling back due to retention.

In the Spring of 2014 the committee met on April 9, 2014. Denise Ward reported to the committee on the new departmental name as of 2014, which is the "Office of Pre-College, Continuing Education, and Workforce Development". A organizational chart showing the various department and programs with corresponding directors was given to the committee and attached to the minutes. Denise Ward discussed the Next Generation Job Linkages, an initiative as part of the College's compliance with a new state law related to oversight of Community College A. S. A. programs, which will allow the college to track whether former students are employed and how much they earn using information provided by the NYS Department of Labor.

On May 12, 2014 the Bylaws Committee met to review proposed amendment to the Bylaws of the Academic Senate, Article VII, Section 17: The Committee on Continuing Education. The committee proposed editorial changes, which were unanimously agreed upon by the Committee on Continuing Education.

The final meeting of the year took place on May 14, 2014. The committee members welcomed the new members for 2014-2015 academic year. The new members academic year 2014-2015 include: Naydu Carmona, Christine Mooney, Eladia Raya, Rommel Robertson, Agnieszka Tuszynska, and Rosanne Vogel were given the committees' bylaws and made familiar with the role of then Committee on Continuing Education. Elections for the new chairperson and secretary were held for the upcoming academic year. Eladia Raya was elected chairperson and Rommel Robertson was elected secretary.

Denise Ward Interim Vice President for Office of Pre-College, Continuing Education, and Workforce Development has routinely communicated with the committee, in addition to working with all academic departments regarding any new programs offered through her department.

Date: May 26, 2014
From: Edward Volchok, PhD - Chair, Committee of Committees

To: Joel Kuszai, PhD - Secretary, Steering Committee of the Academic Senate
cc: Peter Bales, PhD
Philip Pecorino, PhD
Michael Reiner, PhD
Cheryl Spencer, PhD
Emily Tai, PhD
Constance Williams
David Moretti

## 2013-14 Annual Report of the Committee on Committees

This memorandum presents the Annual Report of the Committee on Committees for 2013-14.
I. Members of the Committee on Committees for 2013-14:

The membership of the Committee on Committees for 2013-14 was as follows:

|  | Name | Rank | Department | Title | Term Expires |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Harris, Eugene | Professor | Biological Sciences \& Geology |  | May 2014 |
| 2 | Volchok, Edward | Associate Professor | Business | Chair | May 2014 |
| 3 | Yuster, Richard | Professor | Engineering Technology |  | May 2014 |
| 4 | Bialo-Padin, Aithne | Lecturer | History |  | May 2015 |
| 5 | Carroll, Julia | Associate Professor | Academic Literacy |  | May 2015 |
| 6 | Spencer, Cheryl | Associate Professor | Nursing | Secretary | May 2015 |
| 7 | Boccio, Dona | Professor | Mathematics \& Computer Science |  | May 2016 |
| 8 | Jankowski, Jeffery | Associate Professor | Social Sciences |  | May 2016 |
| 9 | Sarno, David | Associate Professor | Chemistry |  | May 2016 |
|  | Schwartz, Jeffrey | Assistant Professor | Engineering Technology | SCD |  |
|  | Reiner, Michael* | Provost | Office of Academic Affairs | President's Designee |  |

*Dr. Reiner replaced Dr. Karen Steele, Acting Provost, as the President's Designee to the Committee on Committees.

## II. Changes in the Committee on Committees for 2014-15

The terms for Dr. Harris, Dr. Volchok, and Professor Yuster expired this May. At the May 13, 2014 session of the Academic Senate, the following members of the faculty were elected for a three-year term on the Committee on Committees: Professor Christine Mooney, Business, Dr. Chong Jue, Biological Sciences, and Dr. Jean Murley English.
At the meeting of the Committee on Committees held on May $14^{\text {th }}$, Dr. Cheryl Spencer was elected as Chair and Dr. Julia Carroll was elected as Secretary by a unanimous vote of all those present.

2014-15 Committee on Committees

| Name | Rank | Department | Title | Term Expires |
| :---: | :---: | :---: | :---: | :---: |
| Jue, Chong | Associate Professor | Biological Sciences \& Geology |  | May 2017 |
| Mooney, Christine | Associate Professor | Business |  | May 2017 |
| Murley, Jean | Associate Professor | English |  | May 2017 |
| Boccio, Dona | Professor | Mathematics \& Computer Science |  | May 2016 |
| Jankowski, Jeffery | Associate Professor | Social Sciences |  | May 2016 |
| Sarno, David | Associate Professor | Chemistry |  | May 2016 |
| Bialo-Padin, Aithne | Lecturer | History |  | May 2015 |
| Carroll, Julia | Associate Professor | Academic Literacy | Secretary | May 2015 |
| Spencer, Cheryl | Associate Professor | Nursing | Chair | May 2015 |
| Yuster, Richard | Professor | Engineering Technology | SCD |  |
| Reiner, Michael | Provost | Office of Academic Affairs | President's Designee |  |

## III. 2013-14: Standing Committee and Academic Senate Vacancies

Whenever vacancies arise on the standing committees of the Academic Senate, the members of the Committee on Committees vote via email to appoint a new committee member. During the 2012-13 academic year, the Committee on Committees voted and approved the following people to fill vacancies:

## September 2013

1) Committee on WID/WAC

Due to the resignation of Dr. Julie Pigza (Chemistry), the CoC elected Professor Kimberly Ambruso (Nursing) to fill this vacancy. Professor Ambruso has agreed to accept this position.
2) Committee on eLearning

Due to the resignation of Dr. Dona Boccio (Mathematics and Computer Sciences), the CoC elected Professor Edward Davis (Engineering Technology) to fill this vacancy. Professor Davis has agreed to accept this position.
3) Committee on Publications

Due to the resignation of Dr. Philip Pecorino (Social Sciences), the CoC elected Professor Jose Luis Madrigal (Foreign Languages and Literature) to fill this vacancy. Professor Madrigal has agreed to accept this position.
4) Committee on Curriculum

Due to the resignation of Dr. Emily Tai (History), the CoC elected Dr. Lana Zinger (Health, Physical Education and Dance) to fill this vacancy. Dr. Zinger has agreed to accept this position.

## November 2013

1) Committee on eLearning

Due to the resignation of Dr. Dona Boccio (Mathematics and Computer Sciences), the CoC elected Professor Edward Davis (Engineering Technology) to fill this vacancy. Professor Davis has agreed to accept this position.
2) Committee on eLearning

Due to the resignation of Dr. Anita Ferdenzi (Social Sciences), the CoC elected Dr. Caf Dowlah (Social Sciences) to fill this vacancy. Dr. Dowlah agreed to accept this position.

## December 2013

Committee on Publications
Dr. Joan Petersen of the Department of Biological Sciences and Geology was elected to fill a vacancy on this committee.

## IV. 2013-14: Changes in the Academic Senate

The following changes in the membership of the Academic Senate occurred during the 2013-14 academic year:

## September 2013

Professor Kathleen Rowe resigned her position as the Senator Representing Adjunct Faculty. The term for this position expires in May 2015. At the direction of the chairperson of the Steering Committee, the chairperson of the CoC approached the first alternate, Professor Georgeanne Albanese, to see if she would be willing to accept this position. Professor Albanese agreed to accept membership in the Academic Senate, and the chair of the CoC notified the Steering Committee of this fact.

October 2013
Due to the resignation of Margaret Reilly, Dr. Matthew Lau, the Senate's first alternate, was approached to fill this seat. Dr. Lau agreed to accept this position. The term for this seat expires in April 2015.

## February 2014

Dr. Tain Ren of the Mathematics and Computer Science department was appointed a member-at-large. Dr. Ren replaced Dr. Matthew Lau. Dr. Ren was selected because he is the next eligible candidate on the Alternate list. This list is based on the 2013 Academic Senate election results.

## V. 2014-15: Standing Committees Rosters

At the April $8^{\text {th }}$ meeting of the Academic Senate, the Committee on Committees' 2014-15 ballots for membership on the eighteen standing committees was approved. See Appendix A for the rosters of standing committees for the 2014-15. Please note: Due to the resignation of Professor Mona Seiler from the Committee on Vendor Services, the Committee on Committees elected Dr. Mangala Tawde to this committee. Appendix B shows the rosters of the Standing Committees for 2013-14. The Committee on Committees Liaisons for 2013-14 is shown in Appendix C. Steering Committee Designees for 2013-14 is shown in Appendix D.

One May 1, 2014 the Committee on Committees issued via email a call for instructional staff to volunteer to serve as "alternates" on Senate committees. Alternates will be appointed to Senate committees whenever vacancies arise. As of May $14^{\text {th }}, 15$ volunteers have come forward (Appendix E).

## VI. Academic Senate Elections

In accordance with the Bylaws of the Academic Senate, the Committee on Committees conducted an election for 14 faculty members-at-large. In April, the Committee on Committees announced the results of this election (see Appendix F). See Appendix G for the composition of the 2013-14 Academic Senate.

## VII. A Final Note of Gratitude

I would like to express my gratitude to everyone on the Committee on Committees. It has been a great pleasure serving on this committee for three years and chairing this committee for the last two. I am especially grateful to Dr. Cheryl Spencer who served as Secretary of the Committee on Committees for the last two years. I would also like to thank Dr. Belle Birchfield and Professor Jeffrey Schwartz, the past and current Senate Technology Officers, Dr. Emily Tai, and Dr. Philip Pecorino, past chairs of the Steering Committee, for their kindness, support, and sage advice they bestowed upon me and the members of the Committee on Committees.


## Appendix A

2014-15 Standing Committees as approved by the Senate on April 8, 2014



Please note: Due to the resignation of Professor Mona Seiler from the Committee on Vendor Services, the Committee on Committees elected Dr. Mangala Tawde to this committee

## Appendix B Standing Committees 2013-14 (Final Rosters)

| \# | Name | Rank | Department | Role |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Ferrari-Bridgers, Franca | Assistant Professor | Speech Communications \& Theater Arts |  |
| 2 | Francis, Leslie | Assistant Professor | Business | Chair |
| 3 | Roblodowski, Christopher | Assistant Professor | Biological Sciences |  |
| 4 | Salis, Andrea | Assistant Professor | Health, Physical Education, \& Dance |  |
| 5 | Sporn, Howard | Assistant Professor | Mathematics \& Computer Science |  |

2013-14: Committee on Admissions (5 Members)

| Name |  | Rank | Role |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Capozzoli, Gina | Lecturer | Student Affairs |  |
| 2 | Cheng, Steven | Lecturer | Mathematics \& Computer Science | Secretary |
| 3 | Dehipawla, Sunil | Assistant Professor | Physics |  |
| 4 | Ford, Kelly | Assistant Professor | Business | Chair |
| 5 | Shin, Jun | Associate Professor | Chemistry |  |
|  |  |  |  |  |

2013-14: Committee on Assessment \& Program Effectiveness (7 Members)

| $\#$ | Name | Rank | Role |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Bannon, Shele | Assistant Professor | Business | Chair |
|  | Beck, Sheila | Associate Professor | Library |  |
| 3 | Damas, M. Chantale | Assistant Professor | Physics |  |
|  | Lynch, Barbara | Instructor | Speech Communications \& Theater Arts |  |
| 5 | McLaughlin, Susan | Assistant Professor | Biological Sciences \& Geology | Secretary |
| 6 | Santoro, Maurizio | Associate Professor | Foreign Languages \& Literatures |  |
| 7 | Smith, Kerri-Ann | Instructor | Academic Literacy |  |

2013-14: Committee on Awards (3 Members)

| $\#$ | Name | Rank | Repartment |  |
| ---: | :--- | :--- | :--- | :--- |
|  | Lai, Wei | Instructor | Foreign Languages \& Literatures | Secretary |
|  | Lall-Ramnarine, Sharon | Associate Professor | Chemistry | Chair |
| 3 | Park, Kee | Assistant Professor | Engineering Technology |  |
|  |  |  |  |  |

2013-14:Committee on Bylaws (5 Members)

| $\#$ | Name | Rank | Role |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Ansani, Antonella | Professor | Foreign Languages \& Literatures |  |
|  | Goldhammer, Eva | Assistant Professor | Social Sciences | Secretary |
|  | Hammel, Stephen | Assistant Professor | Business |  |
| 4 | McKay, Devin | Professor | Library |  |
|  | Ren, Tian | Associate Professor | Mathematics \& Computer Science | Chair |
|  |  |  |  |  |

2013-14: Committee on Ceremonial Occasions (3 Members)

| $\#$ | Name | Rank | Role |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Ambruso, Kimberly | Assistant Professor | Nursing |  |
|  | Cesarano, Michael | Assistant Professor | Speech Communications \& Theatre Arts |  |
| 3 | Loeffler, Helmut | Assistant Professor | History |  |
|  |  |  |  |  |

2013-14: Committee on Computer Resources (7 Members)

| $\#$ | Name | Rank | Repartment |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Banks, Kimberly | Assistant Professor | English |  |
| 2 | Ford, Wendy | Assistant Professor | Business | Chair |
| 3 | Golden, Kenneth Sean | Associate Professor | Art \& Design |  |
| 4 | Guo, Wenli | Assistant Professor | Physics | Secretary |
| 5 | Jia, Peijun | Assistant Professor | Library |  |
|  | Namdar, Hamid | Associate Professor | Engineering Technology |  |
| 7 | Sideris, Paul | Assistant Professor | Chemistry |  |

## 2013-14: Committee on Continuing Education (3 Members)

| \# | Name | Rank | Department | Role |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Drini, Merlinda | Assistant Professor | Engineering Technology |  |
| 2 | Jordan, Francis | Assistant Professor | Mathematics \& Computer Science | Secretary |
| 3 | Rome, Barbara | Assistant Professor | Nursing | Chair |

2013-14: Committee on Course and Standing (9 Members)

| \# | Name | Rank | Title |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Aikas, Rosie-Marie | Assistant Professor | Social Sciences |  |
|  | Colalillo, Georgina | Associate Professor | Nursing | Chair |
| 3 | Dahlke, Steven | Assistant Professor | Music |  |
| 4 | Nguyen, Andrew | Assistant Professor | Biological Sciences \& Geology |  |
| 5 | Sarkar, Nina | Assistant Professor | Business |  |
| 6 | Urciuoli-Treue, Jannette | Assistant Professor | Student Affairs |  |
| 7 | Warsi, Jilani | Associate Professor | Academic Literacy |  |
| 8 | Wentrack, Kathleen | Assistant Professor | Art \& Design |  |
| 9 | Yao, Haishen | Associate Professor | Mathematics \& Computer Science |  |
|  |  |  |  |  |

2013-14: Committee on Cultural \& Archival Resources (5 Members)

| $\#$ | Name | Rank | Role |  |
| :---: | :--- | :--- | :--- | :--- |
|  | Childers, Jodie | Assistant Professor | English | Secretary |
| 2 | Gilleaudeau, John | Lecturer | Social Sciences |  |
| 3 | Lin, Maan | Associate Professor | Foreign Languages \& Literatures |  |
| 4 | Lizzul, Isabella | Assistant Professor | Health, Physical Education \& Dance | Chair |
|  | White, Eileen | Associate Professor | Speech Communications \& Theatre Arts |  |
|  |  |  |  |  |

2013-14: Committee on Curriculum (7 Members)

| \# | Name | Rank | Department | Role |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Borrachero, Aranzazu | Associate Professor | Foreign Languages \& Literatures | Chair |
| 2 | Chauhan, Moni | Associate Professor | Chemistry | Secretary |
| 3 | Jacobowitz, Susan | Associate Professor | English |  |
| 4 | Klarberg, David P. | Professor | Biological Sciences \& Geology |  |
| 5 | Kolios, Anthony | Associate Professor | Business |  |
| 6 | Zinger, Lana | Associate Professor | Health, Physical Education \& Dance |  |
| 7 | Yuster, Richard | Professor | Engineering Technology |  |

2013-14: Committee on eLearning (7 Members)

| $\#$ | Name | Rank | Repartment |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Alaiz Losada, Susana | Instructor | Foreign Languages \& Literatures |  |
|  | Amaral, Jean | Assistant Professor | Library |  |
|  | Blake-Campbell, Barbara | Assistant Professor | Nursing | Chair |
| 4 | Davis, Edward | Assistant Professor | Engineering Technology |  |
|  | Dowlah, Caf | Associate Professor | Social Sciences |  |
|  | Haber, Julita | Assistant Professor | Business | Secretary |
| 7 | Meddles-Torres, Cheryl Dia | Assistant Professor | Biological Sciences |  |

2013-14: Committee on Environment, Quality of Life and Disability Issues (5 Members)

| $\#$ | Name | Rank | Role |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Bartels, Elizabeth | Assistant Professor | Social Sciences |  |
|  | Carroll, Julia | Associate Professor | Academic Literacy |  |
| 3 | lakovou, Galatia | Assistant Professor | Nursing |  |
| 4 | Moh, Nam Jong | Associate Professor | Mathematics \& Computer Science |  |
|  | Tawde, Mangala | Assistant Professor | Biological Sciences |  |
|  |  |  |  |  |

2013-14:Committee on the Library (3 Members)

| \# | Name | Dank | Ropartment |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Carey, Diane | Lecturer | Speech Communications \& Theater Arts |  |
| 2 | Chang, Joanne Chiung We | Assistant Professor | Music | Secretary |
| 3 | DiGiorgio, Elizabeth | Lecturer | Art \& Design | Chair |
|  |  |  |  |  |

2013-14: Committee on Publications (3 Members)

| \# | Name | Rank | Department | Role |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Mangra, Danny | Assistant Professor | Engineering Technology |  |
| 2 | Madrigal, Jose Luis | Associate Professor | Foreign Languages |  |
| 3 | Sinclair, Alicia | Associate Professor | Health, Physical Education, \& Dance |  |

2013-14: Committee on Student Activities (3 Members)

| \# | Name | Rank | Repartment |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Novick, Peter | Assistant Professor | Biological Sciences \& Geology | Chair |
| 2 | Rosen, Ted | Assistant Professor | Business |  |
| 3 | Garcia, Susan | Lecturer | Health Education | Secretary |
|  |  |  |  |  |

2013-14: Committee on Vendor Services (5 Members)

| $\#$ | Name | Rank | Role |  |
| :---: | :--- | :--- | :--- | :--- |
|  | Carvajal, Beata Warchol | Lecturer | Mathematics \& Computer Science |  |
|  | Honey, Larissa | Assistant Professor | Social Sciences |  |
| 3 | Mooney, Christine | Assistant Professor | Business |  |
| 4 | Proteasa, Gheorghe | Assistant Professor | Biological Sciences \& Geology | Chair |
| 5 | Rosa, Mary Ann | Assistant Professor | Nursing |  |
|  |  |  |  |  |

2013-14: Committee on WID/WAC (5 Members)

| \# | Name | Rank | Department | Role |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Ambruso, Kimberly | Assistant Professor | Nursing |  |
| 2 | Burgers, Johannes | Assistant Professor | English |  |
| 3 | Jimenez, Christopher J. | Assistant Professor | Speech Communication |  |
| 4 | Maloy, Jennifer | Assistant Professor | Academic Literacy |  |
| 5 | Puri, Karan Mohan | Assistant Professor | Mathematics \& Computer Science | Chair |

## Appendix C: Committee on Committees Liaisons 2013-14

| \# Name |  | Rank |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Department |  |  |  |  |
| 1 | Sarno, David | Associate Professor | Chemistry | Academic Development |
| 2 | Harris, Eugene | Associate Professor | Biological Sciences \& Geology | Admissions |
| 3 | Sarno, David | Associate Professor | Chemistry | Assessment \& Institutional Effectiveness |
| 4 | Spencer, Cheryl | Assistant Professor | Nursing | Awards \& Scholarships |
| 5 | Yuster, Richard | Professor | Engineering Technology | Bylaws |
| 6 | Carrol, Julia | Associate Professor | Academic Literacy | Ceremonial Occasions |
| 7 | Volchok, Edward | Associate Professor | Business | Computer Resources |
|  | Jankowski, Jeffery | Associate Professor | Foreign Languages | Continuing Education |
| 9 | Bialo-Padin, Aithne | Lecturer | History | Course \& Standing |
| 10 | Carrol, Julia | Associate Professor | Academic Literacy | Cultural \& Archival Resources |
| 11 | Yuster, Richard | Professor | Engineering Technology | Currculum |
| 12 | Boccio, Dona | Professor | Mathematics \& Computer Science | eLearning |
| 13 | Bialo-Padin, Aithne | Lecturer | History | Environment, Quality of Life \& Disability Issue |
| 14 | Jankowski, Jeffery | Associate Professor | Foreign Languages \& Literature | Library |
| 15 | Boccio, Dona | Professor | Mathematics \& Computer Science | Publications |
| 16 | Harris, Eugene | Associate Professor | Biological Sciences \& Geology | Student Activities |
| 17 | Spencer, Cheryl | Assistant Professor | Nursing | Vendor Services |
| 18 | Volchok, Edward | Associate Professor | Business | WIDWAC |
|  |  |  |  |  |

## Appendix D

## Steering Committee Designees 2013-14

| Committee on... |  | Name |  |
| :--- | :--- | :--- | :--- |
|  | Academic Development/Elective Academic Programs | Gadura, Nidhi | Biology |
|  | Admissions | Weber, Delores | Nursing |
|  | Assessment and Institutional Effectiveness | Bentley, James L. | Nursing |
|  | Awards and Scholarships: | Muchita, George | College Transfer Advisor |
|  | Bylaws | Bales, Peter | Social Sciences (Parliamentarian) |
|  | Ceremonial Occasions | Georgilis, Shenaz | Nursing |
|  | Committees | Schwartz, Jeffrey | Engineering Technology (STO) |
|  | Computer Resources | Scal, Roland | Biology |
|  | Continuing Education | Gordon, Emily | Academic Literacy |
|  | Course and Standing | Cesarano, Mike | Speech Communications \& Theater Arts |
| 11 | Cultural and Archival Resources | Murolo, Sebastian | Business |
| 12 | Curriculum: | Tai, Emily | History |
| 13 | eLearning: | Armendariz, Raul | Physics |
| 14 | Environment, Quality of Life, and Disability Issues | Lau, Matthew | English |
| 15 | Library | Loeffler, Helmut | History |
| 16 | Publications | Pecorino, Philip | Social Sciences |
| 17 | Student Activities | Zahavy, Reuvain | Mathematics |
| 18 | Vendor Services | Kolack, Kevin | Chemistry |
| 19 | WID/WAC | Rothenberg, Julia | Social Sciences |
|  |  |  |  |

## Appendix E: April-May 2014 Volunteers for Service on Senate Standing Committees

| Name | Rank | Department |
| :---: | :---: | :---: |
| 1 Koch, Mathew | Assistant Professor | English |
| 2 Madrigal, Jose | Associate Professor | Foreign Languages And Literatures |
| 3 Schiebe, Mark | Assistant Professor | English |
| 4 Ambruso, Kimberly | Assistant Professor | Nursing |
| 5 Moreno, Maron | Lecturer | Chemistry |
| 6 Maloy, Jenifer | Assistant Professor | Academic Literacy |
| 7 Bonous-Smit, Barbara | Associate Professor | Library |
| 8 Stark, Julian | Associate Professor | Biological Science |
| 9 Lopez-Janzen, Nicole | Assistant Professor | History |
| 10 Gordon, John A. | Assistant Professor | Mathematics and Computer Sciences |
| 11 Gordon, Emily | Lecturer | Academic Literacy |
| 12 Geismar, Aviva | Assistant Professor | HPED |
| 13 Osorio, Jose | Associate Professor | Foreign Languages And Literatures |
| 14 Zhelezcheva, Tanya | Assistant Professor | English |
| 15Warsi Jilani | Associate Professor | Academic Literacy |

## Appendix F: 2014 Academic Senate Members-at-Large Election

## Member-at-Large Election

Twenty-eight candidates ran for the 14 open seats. Turnout for this election was $70.34 \%$ percent with 249 of the 354 people eligible voters voting. Fourteen seats were filled in April.

|  |  | 2014 Member | -at-Large Election |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Votes | Name | Department | Results |
| 1 | 116 | Traver, Amy | Social Sciences | Elected |
| 2 | 110 | Amaral, Jean | Library | Elected |
| 3 | 106 | Bertorelli, Joseph | Math \& CS | Elected |
| 4 | 92 | Birchfield, Belle | Engineering Technology | Elected |
| 5 | 92 | Fletcher-Anthony, Wilma | Student Affairs | Elected |
| 6 | 92 | Urciuoli, Jannette | Student Affairs | Elected |
| 7 | 77 | Ford, Kelly | Business | Elected |
| 8 | 77 | Kolios, Anthony | Business | Elected |
| 9 | 74 | Kaur, Simran | Biology | Elected |
| 10 | 74 | Schwartz, Jeffrey | Engineering Technology | Elected |
| 11 | 73 | Dupre, Joan | English | Elected |
| 12 | 72 | Blake-Campbell, Barbara | Nursing | Elected |
| 13 | 71 | Colalillo, Georgina | Nursing | Elected |
| 14 | 66 | Nguyen, Andrew | Biology | Elected |
| 15 | 64 | Salis, Andrea | Health Phys Ed. \& Dance | Alternate |
| 16 | 63 | White, Eileen | Speech \& Theatre | Alternate |
| 17 | 62 | Sinclair, Alicia | Health Phys Ed. \& Dance | Alternate |
| 18 | 61 | Murolo, Sebastian | Business | Alternate |
| 19 | 51 | Dehipawala, Sunil | Physics | Alternate |
| 19 | 51 | Zahavy, Reuvain | Math \& CS | Alternate |
| 20 | 49 | Anderson, Robert | Music | Alternate |
| 21 | 48 | Sexton, Danny | English | Alternate |
| 21 | 48 | Ye, Weier | Academic Literacy | Alternate |
| 22 | 46 | Altimari, Michael | Biology | Alternate |
| 23 | 44 | Osorio, Jose | Foreign Languages | Alternate |
| 23 | 44 | Rome, Barbara | Nursing | Alternate |
| 24 | 41 | Garcia-Conde, Luisa | Foreign Languages | Alternate |
| 25 | 36 | Cardaci, Regina | Nursing | Alternate |
| Number of voters: 249 |  |  |  |  |
| Group Size: 354 |  |  | \# Elected 14 |  |
| Percentage voting $=70.34 \%$ |  |  |  |  |

## Appendix G: 2013-14 Academic Senate Membership

2013-14 Queensborough Community College Academic Senate

| No. | Member Type | Name | Department | Term Ends |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Administration | Call, Diane | President | Admin. |
| 2 | Administration | Newcomb, Sherri | Finance and Administration | Admin. |
| 3 | Administration | Larios, Liza | Faculty and Staff Relations | Admin. |
| 4 | Administration | Steele, Karen | Academic Affairs | Admin. |
| 5 | Administration | Ward, Denise | Finance and Administration | Admin. |
| 6 | Administration | Zins, Rosemary | Institutional Advancement | Admin. |
| 7 | Department Rep. | Reeves, Sharon | Foreign Languages | June 2014 |
| 8 | Department Rep. | Culkin, Joseph | Social Sciences | June 2014 |
| 9 | Department Rep. | Fabricant, Mona | Math \& CS | June 2014 |
| 10 | Department Rep. | Falik, Jonas | Business | June 2014 |
| 11 | Department Rep. | Kim, Young | Health Phys Ed. \& Dance | June 2014 |
| 12 | Department Rep. | Menendez, Anne Marie | Nursing | June 2014 |
| 13 | Department Rep. | Rochford, Regina | Academic Literacy | June 2014 |
| 14 | Department Rep. | Karimi, Sasan | Chemistry | June 2015 |
| 15 | Department Rep. | Marchese, Paul | Physics | June 2015 |
| 16 | Department Rep. | Humphries, David | English | June 2015 |
| 17 | Department Rep. | McGill, Georgia | Speech \& Theatre | June 2016 |
| 18 | Department Rep. | Montgomery, Kip | Music | June 2016 |
| 19 | Department Rep. | Rogers, Bob | Art \& Design | June 2016 |
| 20 | Department Rep. | Visoni, Gilmar | History | June 2016 |
| 21 | Department Rep. | Gorelick, Melvin | Biology | June 2016 |
| 22 | Department Rep. | Asser, Stuart | Engineering Technology | June 2016 |
| 23 | Department Rep. | Galvin, Jeanne | Library | Admin. |
| 24 | Department Rep. | Hartigan, Ellen | Vice President for Student Affairs | Admin. |
| 25 | Member-at-Large | Bertorelli, Joseph | Math \& CS | April 2014 |
| 26 | Member-at-Large | Birchfield, Belle | Engineering Technology | April 2014 |
| 27 | Member-at-Large | Colalillo, Georgina | Nursing | April 2014 |
| 28 | Member-at-Large | Fletcher-Anthony, Wilma | Student Affairs | April 2014 |
| 29 | Member-at-Large | Ford, Kelly | Business | April 2014 |
| 30 | Member-at-Large | Harris, Eugene | Biology | April 2014 |
| 31 | Member-at-Large | Kolios, Anthony | Business | April 2014 |
| 32 | Member-at-Large | McKay, Devin | Library | April 2014 |
| 33 | Member-at-Large | Nguyen, Andrew | Biology | April 2014 |
| 34 | Member-at-Large | Osorio, Jose | Foreign Languages | April 2014 |
| 35 | Member-at-Large | Salis, Andrea | Health Phys Ed. \& Dance | April 2014 |
| 36 | Member-at-Large | Schwartz, Jeffrey | Engineering Technology | April 2014 |
| 37 | Member-at-Large | White, Eileen | Speech \& Theatre | April 2014 |
| 38 | Member-at-Large | Zahavy, Reuvain | Math \& CS | April 2014 |
| 39 | Member-at-Large | Bannon, Shele | Business | April 2015 |
| 40 | Member-at-Large | Chang, Chiung | Music | April 2015 |
| 41 | Member-at-Large | Clingan, Edmund | History | April 2015 |
| 42 | Member-at-Large | Rein, Tian | Math \& CS | April 2015 |
| 43 | Member-at-Large | Lin, Maan | Foreign Languages | April 2015 |
| 44 | Member-at-Large | Lizzul, Isabella | Health Phys Ed. \& Dance | April 2015 |
| 45 | Member-at-Large | Maloy, Jennifer | Academic Literacy | April 2015 |
| 46 | Member-at-Large | Pecorino, Philip | Social Sciences | April 2015 |
| 47 | Member-at-Large | Spencer, Cheryl | Nursing | April 2015 |
| 48 | Member-at-Large | Tawde, Mangala | Biology | April 2015 |
| 49 | Member-at-Large | Volchok, Edward | Business | April 2015 |
| 50 | Member-at-Large | Weiss, Paul | Health Phys Ed. \& Dance | April 2015 |
| 51 | Member-at-Large | Yuster, Richard | Engineering Technology | April 2015 |


| 52 | Member-at-Large | Bales, Peter | Social Sciences | April 2016 |
| :---: | :---: | :---: | :---: | :---: |
| 53 | Member-at-Large | Bialo-Padin, Aithne | History | April 2016 |
| 54 | Member-at-Large | Borrachero, Aranzazu | Foreign Languages | April 2016 |
| 55 | Member-at-Large | Carroll, Julia | Academic Literacy | April 2016 |
| 56 | Member-at-Large | Cesarano, Michael | Speech \& Theatre | April 2016 |
| 57 | Member-at-Large | Ellis, Lorena | Foreign Languages | April 2016 |
| 58 | Member-at-Large | Jacobowitz, Susan | English | April 2016 |
| 59 | Member-at-Large | Kincaid, Shannon | Social Sciences | April 2016 |
| 60 | Member-at-Large | Kuszai, Joel | English | April 2016 |
| 61 | Member-at-Large | Neuman, Charles | Physics | April 2016 |
| 62 | Member-at-Large | Stark, Julian | Biology | April 2016 |
| 63 | Member-at-Large | Tai, Emily | History | April 2016 |
| 64 | Member-at-Large | Tarasko, Alexandra | Nursing | April 2016 |
| 65 | Member-at-Large | Zinger, Lana | Health Phys Ed. \& Dance | April 2016 |
| 66 | CLT, M-at-L | Maroney, Audrey | Nursing (CLT) | April 2015 |
| 67 | CLT, M-at-L | Luby, John | Business (CLT) | April 2016 |
| 68 | HEO, M-at-L | Pincus, Dion | Writing Center (OAA) (HEO) | April 2015 |
| 69 | HEO, M-at-L | Tullio, Ann | Registrar (HEO) | April 2015 |
| 70 | Adjunct Rep | Albanese, Georgeanne | Adjunct Representative | April 2015 |
| 71 | SG | SG, President | SG President | June 2014 |
| 72 | SG | SG, Executive_VP | SG Executive VP | June 2014 |
| 73 | SG | SG, Administrative_VP | SG Administrative VP | June 2014 |
| 74 | SG | SG, Treasurer | SG Treasurer | June 2014 |
| 75 | SG | SG, Programming_VP | SG Programming VP | June 2014 |
| 76 | SG | SG, VP_Evening_Students | SG VP for Evening Students | June 2014 |
| 77 | SG | SG, President_Pro_Tempore | SG President Pro Tempore | June 2014 |
| 78 | SG | SG, VP_PT_Students | SG VP for PT Students | June 2014 |
| 79 | Alumni Rep | Parrinello, Emil | IT | April 2014 |

## QUEENSBOROUGH COMMUNITY COLLEGE

THE CITY UNIVERSITY OF NEW YORK

## Committee on Course \& Standing

Annual Report 2013- 2014
TO: Dr. Philip Pecorino, Chair
Dr. Emily Tai, Vice Chair
Dr. Foel Kuszai, Secretary

FROM: Dr. Steven Dahlke - Chair Committee on Course © Standing
DATE: July 27th 2014
RE: $\quad$ Annual Report of the CCS for Academic Year 2013-2014.

Members of the Committee:

Dr. Steven Dahlke (Chair of the Committee)

Dr. Rose-Marie Aikas
Prof. Georgina Colalillo
Dr. Jilani Warsi
Dr. Andrew Nguyen
Dr. Nina Sarkar
Dr. Jannette Urciuoli
Dr. Kathleen Wentrack
Dr. Haishen Yao

## Administrative Liaison:

Ms. Ann Tullio

## Music Department

Social Science
Nursing
Academic Literacy
Biological Sciences \& Geology
Business Department
Counseling
Art \& Design Department
Mathematics Department

Ms. Ann Tullio
President's Designee

The following tables reflect the yearly comparison of the different duties performed by the Committee:

Comparison deletion charts Academic year 2011-2012 and 2012-2013 :

|  | DELETIONS |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | AUGGUT 2012 - June 2013 |  |  |  |
| Month | Total Appeals | Approved | Denied | Sent to Dean Faulkner |
| 12-Aug | 64 | 6 | 4 | 54 |
| Sep-12 | 49 | 4 | 0 | 44 |
| Oct-12 | 45 | 2 | 24 | 19 |
| Nov-12 | 52 | 3 | 32 | 17 |
| Dec-12 | 45 | 4 | 8 | 23 |
| Jan-13 | 75 | 14 | 25 | 36 |
| Feb-13 | 42 | 18 | 12 | 12 |
| Mar-13 | 59 | 13 | 8 | 38 |
| Apr-13 | 50 | 16 | 12 | 22 |
| May-13 | 45 | 14 | 19 | 12 |
| Jun-13 | 72 | 27 | 18 | 27 |
| 7/13/2013 | 75 | 0 | 0 | 0 |
|  |  |  |  |  |
| Total | 673 | 121 | 162 | 390 |
|  |  |  |  |  |

DELETIONS
AUGUST 2011 - June 2012

| Month | Total Appeals | Approved | Denied | Sent to Dean Faulkner |
| :--- | :---: | :---: | :---: | :---: |
| 11-Aug | 61 | 33 | 11 |  |
| 11-Sep | 83 | 38 | 29 | 17 |
| 11-Oct | 49 | 23 | 14 | 16 |
| 11-Nov | 116 | 40 | 49 | 12 |
| 11-Dec | 54 | 15 | 12 | 27 |
| 12-Jan | 63 | 35 | 16 | 27 |

Academic Senate Agenda—September 9, 2014—Attachment M

| 12-Feb | 44 | 11 | 15 | 18 |
| :--- | :---: | :---: | :---: | :---: |
| 12-Mar | 15 | 4 | 6 | 5 |
| 12-Apr | 68 | 5 | 5 | 58 |
| 12-May | 39 | 4 | 3 | 32 |
| Jun/July12 | 75 | 34 | 0 | 41 |
| Total | 667 | 242 | 160 | 265 |

## Medical Withdrawals :

## Medical Withdrawals

| Medical Withdrawals |  |  |  |
| :---: | :---: | :---: | :---: |
| August 2012 - July 2013 |  |  |  |
| Month | Total Appeals | Approved | Denied |
| Aug-12 | 10 | 9 | 1 |
| Sep-12 | 2 | 2 |  |
| Oct-12 | 11 | 11 |  |
| Nov-12 | 5 | 5 |  |
| Dec-12 | 8 | 8 |  |
| Jan-13 | 5 | 5 |  |
| Feb-13 | 2 | 2 |  |
| Mar-13 | 3 | 3 |  |
| Apr-13 | 8 | 8 |  |
| May-13 | 5 | 5 |  |
| Jun-13 | 6 | 6 |  |
| 7/13/2013 | 10 | 10 |  |
| Total | 75 | 74 |  |

## Medical withdrawals

AUGUST 2011 - June 2012

| Month | Total Appeals | Approved | Denied |
| :---: | :---: | :---: | :---: |
| 11-Aug | 6 | 6 | 0 |
| 11-Sep | 10 | 10 | 0 |
| 11-Oct | 4 | 4 | 0 |
| 11-Nov | 4 | 4 | 0 |
| 11-Dec | 15 | 15 | 0 |
| 12-Jan | 9 | 9 | 0 |
| 12-Feb | 3 | 3 | 0 |
| 12-Mar | 1 | 1 | 0 |
| 12-Apr | 9 | 9 | 0 |
| 12-May | 5 | 5 | 0 |
| Jun/July-12 | 4 | 4 | 0 |
| Total | 70 | 70 | 0 |

## Analysis:

During the year 2012-2013, out of a total number of 1,486 (retroactive/late/medical withdrawals/deletions) 475 appeals were approved which is $31.96 \%$.

During the years 2011-2012, out of a total number of 1,397 (retroactive/late/medical withdrawals/deletions) 677 appeals were approved which is $48.46 \%$.

During the academic year 2012-2013 of the 1181 dismissal 183 appeals were approved.
Out of a total number of 1193 dismissals 351 were retained during the academic year 2011-2012 this is 29.42\%.

During the academic year 2012-2013 a total \# of 673 deletion appeals were reviewed and 121 were approved which is $17.97 \%$.

During the academic year 2011-2012 a total \# of 667 deletion appeals were reviewed and 242 were approved which is $36.28 \%$.

The total \# of Medical Appeals during 2012-2013 was 75 out of which 74 were approved. The total \# of Medical Appeals during 2011-2012 was 70 out of which 70 were approved.

Beginning in Academic Year 2013-2014, students have been able to self-withdraw through CUNYFirst. They no longer had to get approval from their professors and bring the paper forms to the Administrative Offices. This was very convenient to the students. This resulted in the Committee having fewer late withdrawal appeals to review. During past semesters, the withdrawal deadlines were also extended by the university, enabling students to have a clear understanding of their academic progress, in case they wished to withdraw. Also, upon the committee's approval of a withdrawal, the Committee Secretary is no longer required to seek approval from the faculty member considering the change in the withdrawal process.

From Fall semester 2013, appeals from students seeking to reverse an entire semester of WUs due to medical reasons are now sent by CCS directly to the Office of Health Services for their review.

In Fall 2013 during a joint meeting of Dr. Jean-Pierre, Associate Dean for Students Affairs/Director Counseling Center, Mr. Ben-Ami Freier, Director of Services for Students with Disabilities and Dr. Steven Dahlke, Chair Committee on Course \& Standing, it was discussed and decided that all the appeals for students with any kind of learning disability would be forwarded to Mr. Freier for review. This would help students get help and get registered with Office of Students with Disability.

In order that students are able to graduate successfully, strict measures were taken during the year 2013-14. The Committee no longer reviewed the transcripts of all students who were dismissed. Any student placed on dismissal was dismissed, and given the opportunity to appeal for continued probation. Students who were dismissed and had a GPA of 1.8 or above were automatically granted continued probation in the past; however, this practice has been discontinued since Fall 2013.

A meeting was convened in January 2014 to discuss the future policies for students either being dismissed from the College and /or trying to re-admit after staying out a semester on dismissal. In addition to Provost Reiner, VP Karen Steele and VP Hartigan, the meeting was attended by the members of the Admissions Committee and the Committee on Course \& Standing, as well as the Admissions and Registrar's Office staff. The greatest concern for all present was the need for the two committees to work together for the good of the student and the institution. Therefore, members of both the Committee on Course \& Standing and Admissions Committee were asked to use discretion while approving the appeals based on student patterns and their past academic records, and the possibility of them achieving the 2.0 required for graduation.

College Registrar Ms. Ann Tullio was able to generate the academic standing reports in a very timely manner. Actually the reports were run on June 4, 2014 and by the $6^{\text {th }}$ of June all students were notified through e-mail. The Dismissed students were also notified through United Postal Services. The Committee Appeal form was included in the inserts to enable students to appeal, if they had legitimate reason for their substandard academic performance.

It has been proven in the past that placing students on Academic Alert was not effective $90 \%$ of the time. Students on Academic Alert continued to deteriorate in their academic performance. On the contrary, placing students directly on Academic Probation would be a bit harsher reality
and could prove an early warning for their dismissal from the College. Therefore, starting form Fall 2014, the code, 'Academic Alert' would be discontinued.
The Chair for the Committee, Dr. Steven Dahlke was unanimously authorized by the Committee members to review the appeals during the intervals between Committee Meetings. He reviewed the appeals regularly and where needed met with any appropriate students to help them and guide them to meet with their counselor, if required.

In January, 2014 the Retention Management Team led by Dr. Karen Steele revised letters that are sent to students notifying them of their being placed on Academic Alert, Continued Probation, or Dismissal. The letters were revised following research by the team regarding language that would most effectively reach students. These letters are attached (attachment 1).

In Spring 2014, the Committee on Course and Standing and the Admissions Committee began discussions regarding how to improve communication between the committees regarding students appealing dismissal. There is concern that lack of communication creates occasional need for students to file multiple appeals for one dismissal, and may prolong the committees' decision process. As decisions from CCS regarding a student's WUs may have an effect on an AC decision on that student's reinstatement, CCS secretary Ms. Meera Chowdhry and Registrar Ms. Ann Tullio have requested that forms be created with specific language informing students that they must submit legitimate documentation that refers to the specific semester for which WUs are being appealed. A suggestion was raised by the Registrar and AC that one form be created for dismissal appeals to be shared by both committees. This suggestion was approved by CCS.

In Spring 2014 a member of CCS was present at each meeting of the Retention Management Team. CCS chair Dr. Steven Dahlke and CCS member Dr. Kathleen Wentrack had classes during the RMT meeting times and were unable to attend. However, Drs. Rose-Marie Aikas, Andrew Nguyen, Nina Sarkar, Jannette Urciuoli, Jilani Warsi, Haishen Yao and Professor Georgina Colalillo were able to attend one meeting each and submitted reports to CCS on RMT discussions. Dr. Steven Dahlke wishes to thank each of these CCS members for their extra service to the committee and to the college.

Dr. Steven Dahlke, having served three years on CCS and one year as chair, will in 2014-2015 serve on the Admissions Committee. To replace him as chair, Dr. Nina Sarkar was unanimously elected. Dr. Steven Dahlke wishes to thank Dr. Sarkar for her outstanding service to CCS and for her willingness to serve as chair.

Finally, Dr. Steven Dahlke wishes to thank CCS secretary Ms. Meera Chowdhry for her excellent service to him personally during his chairmanship, and to the committee as a whole.

# QUEENSBOROUGH COMMUNITY COLLEGE <br> The City University of New York COMMITTEE ON CULTURAL AND ARCHIVAL RESOURCES of the ACADEMIC SENATE ANNUAL REPORT for 2013-2014 

To: Dr. Peter Bales, Chairperson, Steering Committee, Academic Senate
From: Dr. Isabella Lizzul, Chairperson of the Committee on Cultural and Archival Resources

Date: July 2014
Subject: Annual Report of The Committee on Cultural and Archival Resources 2013 / 2014.

## Committee Members:

Susan Agin (Managing and Artistic Director of The Queensborough Performing Arts Center)
Arthur Flug (Director, Kupferberg Holocaust Resource Center and Archives)
John Gilleaudeau (Department of Social Sciences)
Isabella Lizzul (Department of Health, Physical Education and Dance)
Faustino Quintanilla (Director of QCC Art Gallery)
Eileen White (Department of Speech Communication and Theater Arts)
Rosemary Zins (Vice President for Institutional Advancement)
Jodie Childers (English Department)
Maan (Jenny) Lin (Foreign Languages and Literatures)
Sebastian Murolo (Business)
Committee Officers: Isabella Lizzul, Chairperson
Jodie Childers, Secretary

## Committee Meetings:

May. 15, 2013
October 25, 2013
December 13, 2013
April 25, 2014
May 9, 2014

## Narrative Summary of Committee Work

The Committee on Cultural and Archival Resources (CAR) ended the academic year with the election of Chairperson, Isabella Lizzul and Secretary, John Gilleaudeau.

At the first meeting of the new academic year, members were given previous reports and minutes of the Committee on Cultural and Archival Resources to apprise them of the prior work, accomplishments and actions of the CAR Committee. Members were asked to reflect on the previous committee's progress and begin to think of innovative ways in which to carry out the mission of the cultural and archival resources as a pedagogy resource within the curriculum and in the classroom, and to identify strategies by which to communicate with other faculty members to encourage utilization of the cultural resources and to make the Cultural Connection.

CETL
Dr. Meg Tarafdar, Associate Director of CETL, apprised the committee on the Global and Diversity Learning initiative. Over the course of the fall semester, the Faculty Inquiry Group led by Dr. Tarafdar established student learning outcomes, designed an assessment plan, and created a professional development institute. The first cohort included twelve faculty members who met as part of a Winter Institute on January $21^{\text {st }}$ and $22^{\text {nd }}$. Dr. Tarafdar also reported on the success of the Exploring Global Diversity event, which took place on Wednesday, December $11^{\text {th }}$ and attracted over forty faculty members across the disciplines.

Dr. Tarafdar provided an update on the Global and Diversity Learning initiative. Several faculty members across the departments implemented Global and Diversity Learning projects into their curriculum in the spring, and submitted reflections and pre \& post survey data as part of the assessment plan

## CULTURAL CONNECTIONS

John Gilleaudeau updated the Committee on the progress of Cultural Connections testimonials. He attended various departmental meetings to remind faculty of cultural resources on campus, and launched two new blogs for the QCC Art Gallery. He also contacted local senior centers about cultural resources on the QCC campus. Earlier in the semester John had suggested establishing a cultural liaison for each department to keep faculty updated on cultural resources on campus.

At our meeting of May $9^{\text {th }}$, Professor John Gilleaudeau described the role of the cultural liaison, noting that the departments covered had expanded from nine to thirteen. Cultural liaisons represent the campus cultural and archival resources at the departmental level,
promoting cultural programming, exhibits, events, etc. and spreading the word about ways to integrate arts into the curriculum.

| Department | Cultural Liaison | Contact Information |
| :---: | :---: | :---: |
| Academic Literacy | Julia Carroll | JCarroll@qcc.cuny.edu phone: 6378, 5215 |
| Art \& Design | Javier Cambre | JCambre@qcc.cuny.edu phone: 5776 |
| Biological Sciences \& Geology |  |  |
| Business | Sebastian Murolo | SMurolo@qcc.cuny.edu phone: 5425 |
| Chemistry | Derek Bruzewicz | dbruzewicz@qcc.cuny.edu phone: 6039 |
| Engineering Technology | Merlinda Drini | MDrini@qcc.cuny.edu phone: 5244 |
| English | Agnieszka Tuszynska | ATuszynska@qcc.cuny.edu phone: 5647 |
| Foreign Languages \& Literatures | Eladia Raya | ERaya@qcc.cuny.edu phone: 5450 |
| Health, Physical Education \& Dance | Aviva Geismar | AGeismar@qcc.cuny.edu phone: 5276 |
| History | Will Not Participate | Will Not Participate |
| Library | Sandra Marcus | SMarcus@qcc.cuny.edu phone: 5072 |
| Mathematics \& Computer Science | Nataliya Khomyak | NKhomyak@qcc.cuny.edu phone: 5247 |
| Music |  |  |
| Nursing | Janice Molloy | JMolloy@.qcc.cuny.edu phone: 6096 |
| Physics | Todd Holden | THolden@qcc.cuny.edu phone: 5766 |
| Social Sciences | Lakersha Smith | LSmith@qcc.cuny.edu phone: 6037 |

Speech Communication \& Theatre Arts

## UPDATES AND DEVELOPMENTS OF CULTURAL SITES

KHRCA
Dr. Flug updated the committee on the new Hate Crimes Internship that was sponsored by Con Edison and offered in the Fall 2013 semester. Dr. Flug noted that the Kupferberg Holocaust Center will be working with the new recipients of the NEH Challenge grant to implement the events for the 2014/15 academic year, which touch upon various disciplines including history, dramatic arts, music, visual arts, and literature. The culminating event will feature a curated exhibit of student work mounted to the walls of the gallery.

## QPAC

Executive Director Susan Agin discussed the launch of "Enrichment @ QPAC," a new after-school art program. She noted that QPAC is continuing to build relationships with departments, including business, math, and English through Service-Learning projects that make connections between disciplinary goals and the work at the performing arts centers. Some of these projects have led to internships, which give students the opportunity to deepen their understanding of the entertainment business and the arts. Fourteen students participated in the enrichment program for 8 to 13 year-olds. A QPAC fundraiser, New York City's Rising Stars, took place in the 2014 spring semester.

## QCC ART GALLERY

Executive Director Faustino Quintanilla observed that there has been an increase in class visits across many disciplines. Faculty members from Academic Literacy have been particularly active, incorporating gallery exhibits into coursework under a grant received by Professor Kitty Batemen. A collaboration with Venture House, a nonprofit organization that provides services for the mentally ill, is on its second year, and the art created by the clients was featured at the gallery from May $1^{\text {st }}$ to June $30^{\text {th }}$. The Juried Student Art Exhibit also opened in May, and a photographic essay, "Afghanistan: A Distant War" by Robert Nickelsberg, was scheduled for the summer. Director Quintanilla also announced the Gallery's new focus on Asia with a fall 2014 exhibition on Asian art. He also provided updates on the Tanzania book and future plans to digitize collection and library

NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH) GRANT
Vice President for Institutional Advancement Rosemary Zins welcomed new committee members and guests and provided a short introduction to the purpose and scope of the

NEH Challenge Grant. Dr. Steven Dahlke and Professor Cary Lane received the grant for the 2014-15 academic year for their proposal "Testimony Across the Disciplines:
Cultural and Artistic Responses to Genocide" and Vice President Zins commended Dr. Susan Jacobowitz on her series of events for the 2013-14 academic year that engaged audiences and encouraged student interaction.

## CULTURAL CONNECTION VIDEOS AND WEBSITES

Approximately 26 videos were in place in the Spring 2013 semester. Prof. Gilleaudeau was trying to promote the videos in the Math Department and as well as other departments. He sent a reminder to the chairs to mention the videos to their departments. All agreed that talking to chairs in person would be the best way to promote the Cultural Connection.

The following email was sent out to all department chairs on July 12, 2013 by Prof. Gilleaudeau:

Chairpersons,

My name is John Gilleaudeau and I teach economics out of the Social Sciences Department at QCC. I also serve on the Committee on Archival Resources and on the Art Gallery Advisory Council, and it is in those latter capacities that I contact you.

I understand that time spent at Departmental meetings is precious, but my Department has, on occasion, allowed guests to come and inform myself and colleagues regarding interesting programs of which we may avail ourselves.

One recent guest, told us of the mission of the Common Read, another came to apprise us of developments with our assessment efforts at QCC. Each guest only took a couple of minutes and left before Department business got underway.

Similarly, I'd request that you consider allowing myself or another member of my Committee to do the same at your first meeting of the fall semester.

Specifically, I'd like to inform and exhort faculty, especially new faculty, to utilize the wonderful cultural resources of the QCC campus.

Of course the decision is yours, but given a little notice, I'm sure that a visit could be arranged to the advantage of all.

Even if you decide against a visit, I ask that you share the following testimonials with your colleagues. It may spur interest as to the possibilities for enriching their pedagogy.
http://www.qcc.cuny.edu/khrca/testimonials.asp
http://www.qcc.cuny.edu/QPAC/testimonials.asp
http://www.qcc.cuny.edu/artgallery/testimonials.asp
With respect and appreciation,
John G
John Gilleaudeau
Economics Lecturer at QCC - CUNY
office: M-120 / ext.: 6047
site: http://sites.google.com/site/stuffeconomics/
blog: http://blaheconomics.blogspot.com/

## ACADEMIC SENATE MEETING NEWS

President Call announced to the Academic Senate on May 14, 2013, that Diversity/Global Learning has been identified as one of seven high-impact practices recognized by QCC.

On behalf of Executive Director Flug, Vice President Zins showed us the NEH brochure for the program that resulted from last year's grant. QCC's cultural and archival resources were also mentioned in Salute to Scholars magazine (http://wwwl.cuny.edu/mu/forum/2013/04/28/the-new-cultural-capital-of-queens/).

## NEW OFFICER ELECTIONS

Prof. Lizzul was re-elected unanimously to the position of CAR Committee Chair.
Prof. Gilleaudeau was elected unanimously to the position of CAR Committee Secretary.
Current Disposition of all items acted on by the Committee, by the College, or by the Academic Senate

The Global Diversity and Learning (GDL) will continue in the fall semester.

## CULTURAL CONNECTION VIDEOS

Approximately 26 videos were in place in the Spring 2013 semester. Prof. Gilleaudeau has sent a reminder to the chairs to mention the videos to their departments. All agreed that talking to department chairs in person would be the best way to promote the Cultural Connection.

CULTURAL CONNECTION AS DIVERSITY/GLOBAL LEARNING

President Call announced to the Academic Senate on May 14, 2013, that Diversity/Global Learning has been identified as one of seven high-impact practices recognized by QCC.

## Diversity/Global Learning

Many colleges and universities now emphasize courses and programs that help students explore cultures, life experiences, and worldviews different from their own. These studies - which may address U.S. diversity, world cultures, or both - often explore "difficult differences" such as racial, ethnic, and gender inequality, or continuing struggles around the globe for human rights, freedom, and power. Frequently intercultural studies are augmented by experiential learning in the community and/or by study abroad.

While we can continue to encourage the faculty to Make the Cultural Connection as part of Service-Learning, we can also encourage the faculty to Make the Cultural Connection as part of Diversity/Global Learning at QCC. Not only is Diversity/Global Learning a nationally recognized high-impact strategy, but it is also a source of grants.

New Committee Members
Nataliya Khorryak - Mathematics and Computer Science (incoming) Mi-Seon Kim - Library (incoming)
Barbara Lynch - Speech Communications (incoming)
Sarah Danielsson - History (incoming)
Laurel Harris - English (incoming)
Joan Petersen - Biology (incoming)
Robert Anderson - Music (incoming)
John Gilleaudeau - Social Science
Isabella Lizzul - HPED
Sarah Roman - Student (incoming)
Roger Smith - Student (incoming)

## New Chairperson and Secretary

The current chairperson, Isabella Lizzul and John Gilleaudeau, secretary, were unanimously voted for and have accepted their positions.

Appreciation: Thank you to the Committee members and our cultural directors for all their hard work and a productive year. We would also like to thank Dr. Meg Tarafdar, Associate Director of the Center for Excellence in Teaching and Learning (CETL), Prof. Sebastian Murolo, Ms. Jo Pantaleo, QCC ExCEL Service-Learning Project Director and Director of the Basic Skills Learning Center, and Ms. Cristina DiMeo, Project Coordinator of the Office of Service-Learning, Prof. John Gilleaudeau and video archivist Mr. Phil Roncoroni. A special thanks to President Call, Vice President Zins for their support and promotion of our Committee's work and accomplishments.

# QUEENSBOROUGH COMMUNITY COLLEGE CITY UNIVERSITY OF NEW YORK CURRICULUM COMMITTEE 

To: Peter Bales, Academic Senate Steering Committee

From: Aránzazu Borrachero, Chairperson, Committee on Curriculum
Date: June 24, 2014
Subject: ANNUAL Report 2013-2014
CC: C. Williams, College Archives

## COMMITTEE MEMBERS

Aránzazu Borrachero (Chairperson, Foreign Languages and Literatures)
M. Chauhan (Committee Secretary, Chemistry)
A. Corradetti (until December 2013) and M. Reiner (from January 2014, Ex-Officio, President's Designee, Office of Academic Affairs)
S. Jacobowitz (English)
D. Klarberg (Biology and Geology)
A. Kolios (Business)
R. Yuster (ECET-ET)
L. Zinger (Health, Physical Education and Dance)

## Acknowledgements:

The Committee wishes to thank the President, Dr. Diane Bova Call, and the Office of Academic Affairs for a number of ways in which they have supported the work of the committee this year, including reassigned time for its Chair, technological means, and information, discussion and advice related to curricular matters.

The Chairperson of the Committee thanks the Committee members for their dedication and hard work during this academic year.

## Meetings:

The Committee on Curriculum meets on Tuesday afternoons, from approximately 2:00 to 3:30 P.M. The committee met 17 times during the 2013-2014 academic year. It concluded all matters on its agenda before the May meeting of the Academic Senate.

## Committee for 2014-2015

For the next academic year (2014-2015), the Committee will have the following members ${ }^{1}$ :

## COMMITTEE MEMBERS

T. Bayer (Nursing)
A. Borrachero (Committee Chairperson, Foreign Languages and Literature)
J. Carroll (Academic Literacy)
M. Chauhan (Committee Secretary, Chemistry)

[^1]D. Klarberg (Biology and Geology)
A. Kolios (Business)
H. Yao (Mathematics and Computer Science)
R. Yuster (ET)
L. Zinger (Health, Physical Education and Dance)
E. Tai (ex-officio, Steering Committee Designee, History)

## Actions of the Committee

The committee took the following actions, all adopted by the Academic Senate during the 2013-2014 academic year:

1. NEW COURSES
2. CHANGES IN COURSES
3. NEW PROGRAMS
4. CHANGES IN PROGRAMS-CURRICULA
5. DELETIONS OF PROGRAMS
6. ITEMS Approved by the Committee and not approved by the Academic Senate yet

## 1. NEW COURSES

## DEPARTMENT OF CHEMISTRY (1)

CH-115 Introduction to Nanoscience
Hours and credits: 3 credits, 3 hours
Prerequisite: None

## DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES (2)

## LS-224 Internship in Teaching Spanish as a Foreign Language

Hours and credits: 1 credit, 8 in-class sessions, 21 hours of tutoring service
Prerequisites: LS 221, 222, 223, 312 or 315 with a grade of $\mathrm{B}+$ or higher, or permission of the department.

## LA 213: Intermediate Arabic I

Hours and credits: 3 lecture hours, 3 credits
Prerequisites and/or co-requisites: LA 112 with a grade of C or higher, or placement by the Department of
Foreign Languages.

## DEPARTMENT OF BIOLOGICAL SCIENCES AND GEOLOGY (1)

## BI 132 Foundations of Biology: Laboratory Experience

Hours and credits: 3 laboratory hours per week, 1 credit
Pre-requisites: BE-112 (or 205) and 122 (or 226) or satisfactory score on the CUNY/ACT assessment test.
Co-requisite: BI-131

## DEPARTMENT OF HISTORY (1)

HI-177: Greek and Roman Mythology in Its Historical Context
Hours and credits: 3 hours, 3 credits
Prerequisites: BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT Assessment Test
DEPARTMENT OF BUSINESS (2)
BU 529: Application Development for Mobile Devices

Hours and credits: 3 credits, 2 lecture hours, 2 laboratory hours
Prerequisites: BU 521 or BU 522

## BU 537: Data Security for Business

Hours and credits: 3 credits, 2 class hours, 2 lab hours
Prerequisites: BU534

## 2. CHANGES IN COURSES

## DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES (2)

## LC-214 Intermediate Chinese II

## From:

LC-214 Intermediate Chinese II
Hours and credits: 3 class hours, 3 credits
Prerequisites: [LC-213 or permission of the department.]
Description: [The focus of this course is to continue the improvement of oral communication skills, along with reading, writing, and grammar. It is designed to help students expand their vocabulary, and to study more complex grammatical structures. Components of Chinese culture will be integrated through readings, discussions and realia.]

To:
LC 214 Intermediate Chinese II Hours and credits: 3 class hours, 3 credits
Prerequisites: LC 213 with a grade of C or higher, or placement by the Department of Foreign Languages
Description: This fourth-semester course focuses on improving students' oral communication skills, along with reading, writing and grammar. Students will expand their vocabulary and study more complex grammatical structures. Aspects of Chinese-speaking cultures will be integrated through readings, films, discussions and Internet-related activities.

## LC-121 Elementary Mandarin I for Students of Chinese Heritage

## From:

LC-121 Elementary Mandarin I for Students of Chinese Heritage Hours and credits: 4 class hours 4 credits
[Prerequisite/corequisites: Departmental permission.]
To:
LC-121 Elementary Mandarin I for Students of Chinese Heritage
Hours and credits: 4 class hours 4 credits
Prerequisite/corequisites: None

## DEPARTMENT of HEALTH, PHYSICAL EDUCATION AND DANCE (1)

## PE-545 Sportwalking

## From:

PE-545 [Sportwalking]
Hours and credits: 1 credit, 2 hours
Prerequisites and/or co-requisites: none

To:
PE-545 Fitness Walking
Hours and credits: 1 credit, 2 hours
Prerequisites and/or co-requisites: none

## DEPARTMENT OF ACADEMIC LITERACY (4)

## BE-205 Advanced Composition for ESL Students

## From:

BE-205 Advanced Composition for ESL Students
Hours and Credits: 3 class hours, 1 recitation hour, 1 laboratory hour, 0 credit
Prerequisite: BE-201 and BE-203 (if required) or placement in BE-205
Pre- or co-requisite: BE-226 or Exempt Reading

## To:

BE-205 Advanced Composition for ESL Students
Hours and Credits: 3 class hours, 1 recitation hour, 1 laboratory hour, 0 credit
Prerequisite: BE-201 and BE-203 (if required) or placement in BE-205
Pre- or co-requisite: BE-226 or Exempt Reading. Students may only enroll in this course two times. If students have not passed after taking this course twice, they will be advised to enroll in a CATW Writing Immersion Seminar

## BE-226 College Reading and Study Skills for ESL Students

## From:

BE-226 College Reading and Study Skills for ESL Students
Hours and credits: 3 class hours, 1 recitation hour, 0 credit
Prerequisite: BE-225 or placement in BE-226
To:
BE-226 College Reading and Study Skills for ESL Students
Hours and credits: 3 class hours 1 recitation hour 0 credit
Prerequisite: BE-225 or placement in BE-226. Students may only enroll in this course two times. If students have not passed after taking this course twice, they will be advised to enroll in a ACT Reading Immersion Seminar.

## BE-112 Composition Workshop

## From:

BE-112 Composition Workshop
Hours: 3 class hours, 1 recitation hour, 0 credit
Prerequisite: BE-111 or placement in BE-112
Pre- or co-requisite: BE-122 or Exempt Reading
To:
BE-112 Composition Workshop
Hours: 3 class hours, 1 recitation hour, 0 credit
Prerequisite: BE-111 or placement in BE-112

Pre- or co-requisite: BE-122 or Exempt Reading. Students may only enroll in this course two times. If students have not passed after taking this course twice, they will be advised to enroll in a CATW Writing Immersion Seminar.

## BE-122 College Reading

## From:

BE-122 College Reading and Study Skills Improvement
Hours: 3 class hours, 1 recitation hour, 0 credit
Prerequisite: BE-121 or placement in BE-122
To:
BE-122 College Reading and Study Skills Improvement
Hours: 3 class hours, 1 recitation hour, 0 credit
Prerequisite: $\mathrm{BE}-121$ or placement in BE-122. Students may only enroll in this course two times. If students have not passed after taking this course twice, they will be advised to enroll in a ACT Reading Immersion Seminar.

## DEPARTMENT OF BUSINESS (5)

## BU-916 Medical Coding and Billing I

From:
BU-916 Medical Coding and Billing I
Hours and credits: 3 credits,
[Prerequisites: BI-520 and either BI-403 or BU-903]
To:
BU-916 Medical Coding and Billing I
Hours and credits:
Prerequisites: None

## BU-111 Computer Applications in Accounting

## From:

BU-111 Computer Applications in Accounting
Hours and credits: 3 class hours, 2 laboratory hours, 3 credits
Prerequisite: $B U-500$ and $[B U-102$, both] with the minimum grade of $C$. [The prerequisite of $B U-102$ may be waived for students in the Office Administration Assistant Certificate Program in the Accounting/Office
Administration Option who have earned a minimum grade of C in BU-101].
To:
BU-111 Computer Applications in Accounting
Hours and credits: 3 class hours, 2 laboratory hours, 3 credits
Prerequisite: BU-500 and BU-101, both with the minimum grade of C.
BU-909 Cooperative Education in Business: Office Administration and Technology, BU-910 Cooperative Education Business: Management, BU-911 Cooperative Education in Business: Computer Information Systems, BU-912 Cooperative Education in Business: Accounting/Office Administration and Technology

From:
[BU-909 Cooperative Education in Business: Office Administration and Technology

BU-910 Cooperative Education in Business: Management
BU-911 Cooperative Education in Business: Computer Information Systems
BU-912 Cooperative Education in Business: Accounting/Office Administration and Technology]
Hours to be arranged; 3 credits
Course Description: [BU-909 Cooperative Education in Business: Office Administration and Technology]. Open to matriculated business majors in certificate or degree programs [in Office
Administration and Technology, Management, Computer Information Systems, Health Care
Office Administration, Microsoft Office Applications Proficiency Preparation, and
Accounting/Office.] Students planning to register for the internship should contact the business
faculty coordinator in their area in the semester prior to registering. The cooperative education
experience in business includes employment in a field [experience or internship] which
supplements classroom [theory]. Students are placed with cooperative employers for a
specified number of hours (minimum 135 hours). Students participate in seminars and submit a final paper related to the work experience. A written evaluation from the employer may be required. Students receive a grade of pass or fail.

To:
BU-600 Business Internships
Prerequisites: minimum 2.5 cumulative GPA, matriculated business major in degree or certificate curricula, or enrollment in the Medical Office Assistant A.A.S. or Medical Office Assistant Certificate curricula. A student is usually accepted as an intern only if the student is near the end of his/her curricula.
Hours to be arranged; 3 credits
Course Description: BU-600 Business Internships
Open to matriculated business majors in degree or certificate programs and to students enrolled in the Medical Office Assistant A. A. S and the Medical Office Certificate curricula. Students planning to register for the internship should contact the Business Department Internship Faculty Coordinator and should have a minimum 2.5 cumulative GPA. Students are usually accepted as an interns only if they are near the end of their curricula. The internship (cooperative) experience in business includes employment in a field that supplements classroom learning. Students will be assisted with their search for an internship and are required to work a minimum of 135 hours during the semester. Students participate in seminars and submit a final paper related to their work experience. A written evaluation from the employer may be required. Students receive a grade of pass or fail.

## BU-907: Word/Information Processing Using Microsoft Word for Windows

## From:

BU-907 [Word/Information Processing using Microsoft Word for Windows]
Hours and credits: 3 credits, 2 class hours, 2 laboratory hours
Description: [This course develops student mastery of Microsoft Word for Windows word processing software. Emphasis is placed on the creation of sophisticated word processing documents.]

To:
BU-907 Word Processing
Hours and credits: 3 credits, 2 class hours, 2 laboratory hours
Description: This course develops mastery of word processing software. Emphasis is placed on the creation, design, development, and analysis of complex Microsoft Word documents for business, professional, and academic environments.

## BU-500: Introduction to Microcomputer Applications

## From:

BU-500 Introduction to Microcomputer Applications
Hours and credits: 2 class hours 2 laboratory hours 3 credits
Description: [Introduction to the use of computers in business, concepts of computer hardware and software, elements of problem-solving. Designed to provide "hands-on" experience with the IBM personal computer.
Software packages are applied to business applications including spreadsheets, word processing, database and graphics.]

To:
BU-500 Introduction to Microcomputer Applications
Hours and credits: 2 class hours, 2 laboratory hours, 3 credits
Description: Introduction to the fundamentals of computer use in business, including concepts of computer hardware, operating system and application software, elements of problem-solving. The course is designed to provide hands-on experience with the personal computer. Solutions to practical business problems are explored through the use of word processing. spreadsheet, and presentation software.

## 3. NEW PROGRAMS (1)

## Dual/Joint A.A.S./B.S. Degree Program in Nursing with CUNY School of Professional Studies

For full documentation and details please see the documents at:

## http://www.qcc.cuny.edu/governance/academicSenate/curr/documents.html

## 4. PROGRAM REVISIONS (4)

## DEPARTMENT OF ART AND DESIGN

Changes in number of credits:

| From: AR-230 Sculpture <br> 4 studio hours [2] credits Prerequisite: AR-122 | TO: AR-230 Sculpture <br> 4 studio hours $\underline{3}$ credits Prerequisite: AR-122 <br> (additional material included in the syllabus) |
| :---: | :---: |
| AR-231 Ceramics II 4 studio hours [2] credits | AR-231 Ceramics II <br> 4 studio hours $\underline{3}$ credits <br> (additional material included in the syllabus) |
| AR-232 Ceramics II2 <br> 4 studio hours [2] credits Prerequisite: AR-231 | AR-232 Ceramics II2 <br> 4 studio hours $\underline{3}$ credits Prerequisite: AR-231 <br> (additional material included in the syllabus) |
| AR-253 Illustration <br> 4 studio hours [2] credits Offered as needed Prerequisite: AR-251. | AR-253 Illustration <br> 4 studio hours $\underline{3}$ credits Offered as needed Prerequisite: AR-251. (additional material included in the syllabus) |
| AR-252 Drawing II <br> 4 studio hours [2] credits Offered as needed Prerequisite: AR-251, or permission of the Department | AR-252 Drawing II <br> 4 studio hours $\underline{3}$ credits Offered as needed Prerequisite: $A R-251$, or permission of the Department |


|  | (additional material included in the syllabus) |
| :---: | :---: |
| AR-261 Painting I 4 studio hours [2] credits | AR-261 Painting I <br> 4 studio hours $\underline{3}$ credits <br> (additional material included in the syllabus) |
| AR-262 Painting II <br> 4 studio hours [2] credits Prerequisite: AR-121 and AR-261 | AR-262 Painting II <br> 4 studio hours $\underline{3}$ credits Prerequisite: AR-121 and $A R-261$ ( additional material included in the syllabus) |
| AR-263 Painting III <br> 4 studio hours [2] credits Prerequisite: AR-262, | AR-263 Painting III <br> 4 studio hours $\underline{3}$ credits Prerequisite: AR-262 <br> (additional material included in the syllabus) |
| AR-271, 272 Art for Teachers of Children 4 studio hours [2] credits | AR-271, 272 Art for Teachers of Children 4 studio hours $\underline{3}$ credits <br> (additional material included in the syllabus) |
| AR-280 Introduction to Art Therapy <br> 1 class hour 2 studio hours [2] credits Offered in <br> Spring <br> Prerequisite: BE-112 (or BE-205) and BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test. | AR-280 Introduction to Art Therapy <br> 1 class hour 2 studio hours $\underline{3}$ credits Offered in Spring <br> Prerequisite: BE-112 (or BE-205) and BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test. <br> (additional material included in the syllabus) |
| AR-461 Introduction to Photography 4 studio hours [2] credits | AR-461 Introduction to Photography 4 studio hours $\underline{3}$ credits (additional material included in the syllabus) |
| AR-462 Advanced Photographic Skills 4 studio hours [2] credits Prerequisite: AR-461, or permission of the Dept. on review of portfolio | AR-462 Advanced Photographic Skills <br> 4 studio hours $\underline{3}$ credits <br> Prerequisite: $A R-461$, or permission of the Dept. on review of portfolio (additional material included in the syllabus) |
| AR-463 Large Format and Studio Photography <br> 4 studio hours [2] credits Offered as needed. <br> Prerequisite: [AR-121, and 462 or 474] | AR-463 Large Format and Studio Photography <br> 4 studio hours $\mathbf{3}$ credits Offered as needed. Prerequisite: $A R-121$ and 462 (additional material included in the syllabus) |
| AR-464 Photography as Fine Art 4 studio hours [2] credits Offered as needed. Prerequisite: [AR-121, and 462 or 474] | AR-464 Photography as Fine Art 4 studio hours $\mathbf{3}$ credits Offered as needed. Prerequisite: $A R-121$ and 462 (additional material included in the syllabus) |
| AR-465 Creating the Documentary Image <br> 4 studio hours [2] credits Offered as needed. | AR-465 Creating the Documentary Image <br> 4 studio hours $\mathbf{3}$ credits Offered as needed. |


| AR-465 Creating the Documentary Image <br> 4 studio hours [2] credits Offered as needed. <br> Prerequisite: [AR-121, and 462 or 474] | AR-465 Creating the Documentary Image <br> 4 studio hours $\mathbf{3}$ credits Offered as needed. <br> Prerequisite: $A R-121$ and 462 <br> (additional material included in the syllabus) |
| :---: | :---: |
| AR-466 Color Photography 4 studio hours [2] credits Offered as needed. Prerequisite: [AR-121, and 462 or 474] | AR-466 Color Photography 4 studio hours $\underline{3}$ credits Offered as needed. Prerequisite: $A R-121$ and 462 (additional material included in the syllabus) |
| AR-468 Photographing People 4 studio hours [2] credits Offered as needed. Prerequisite: AR-462 [or 474]. | AR-468 Photographing People <br> 4 studio hours $\underline{3}$ credits Offered as needed. <br> Prerequisite: $A R-462$ <br> (additional material included in the syllabus) |
| AR-473 Electronic Imaging 4 studio hours [2] credits Prerequisite or corequisite: AR-121 | AR-473 Electronic Imaging <br> 4 studio hours $\underline{3}$ credits Prerequisite or corequisite: AR-121 (additional material included in the syllabus) |
| AR-474 Digital Photography 4 studio hours [2] credits. Prerequisite: AR-473. | AR-474 Digital Photography <br> 4 studio hours $\underline{3}$ credits. <br> Prerequisite: AR-461. <br> (additional material included in the syllabus) |
| AR-480/481 Special Problems in Studio Art 4 studio hours [2] credits Offered as needed Prerequisite: 6 credits in elected art discipline and approval of the Department | AR-480/481 Special Problems in Studio Art 4 studio hours $\underline{3}$ credits Offered as needed Prerequisite: 6 credits in elected art discipline and approval of the Department (additional material included in the syllabus) |
| AR-510 Printmaking: Relief and Stencil 4 studio hours 2 credits Prerequisite or corequisite: $A R-121$, or $A R-251$, or $A R-261$ | AR-510 Printmaking: Relief and Stencil 4 studio hours $\underline{3}$ credits Prerequisite or corequisite: $A R-121$, or $A R-251$, or $A R-261$ (additional material included in the syllabus) |
| AR-511 Printmaking: Intaglio 4 studio hours [2] credits Prerequisite or corequisite: $A R-121$, or $A R-251$, or $A R-261$ | AR-511 Printmaking: Intaglio 4 studio hours $\underline{3}$ credits Prerequisite or corequisite: $A R-121$, or $A R-251$, or $A R-261$ (additional material included in the syllabus) |
| AR-512 Printmaking II 4 studio hours [2] credits Prerequisite AR-510 | AR-512 Printmaking II 4 studio hours $\underline{3}$ credits Prerequisite $A R-510$ (additional material included in the syllabus) |
| AR-541 Advertising Design and Layout 4 studio hours [2] credits Prerequisite or corequisite: $A R-121$ | AR-541 Advertising Design and Layout 4 studio hours $\underline{3}$ credits Prerequisite or corequisite: AR-121 (additional material included in the syllabus) |
| AR-543 Design for Desktop Publishing 4 studio hours [2] credits Prerequisite: AR-541 | AR-543 Design for Desktop Publishing 4 studio hours 3 credits Prerequisite: AR-541 |

## AR-544 Design for Motion Graphics <br> 4 studio hours [2] credits Prerequisite: AR-541

Offered as needed

## AR-483 Portfolio Project in Studio Art

[4 studio hours 2 credits offered as needed
Prerequisite: 6 credits in elected art discipline and approval of the Department]

## AR-544 Design for Motion Graphics

4 studio hours $\underline{3}$ credits Prerequisite: AR-541
Offered as needed
(additional material included in the syllabus)
AR-483 Portfolio Project in Studio Art Independent Study; 1 credit:
2 studio hours 1 credit offered as needed Prerequisite: 9 credits in elected art discipline and approval of the Department (additional material included in the syllabus)

Changes in course codes and numbers:

| [AR-121] Two-Dimensional Design | ARTS-121 Two-Dimensional Design |
| :---: | :---: |
| [AR-122] Three Dimensional Design: Introduction to Sculpture | ARTS-122 Three Dimensional Design: Introduction to Sculpture |
| [AR-148] Color Theory | ARTS-221 Color Theory |
| [AR-230] Sculpture | ARTS-182 Sculpture |
| [AR-231] Ceramics I | ARTS-186 Ceramics I |
| [AR-232] Ceramics II | ARTS-286 Ceramics II |
| [AR-251] Drawing I | ARTS-151 Drawing I |
| [AR-252] Drawing II | ARTS-252 Drawing II |
| [AR-253] Illustration | ARTS-253 Illustration |
| [AR-261] Painting I | ARTS-161 Painting I |
| [AR-262] Painting II | ARTS-262 Painting II |
| [AR-263] Painting III | ARTS-263 Painting III |
| [R-271, 272] Art for Teachers of Children | ARTS-130, ARTS 131 Art for Teachers of Children |
| [AR-280] Introduction to Art Therapy | ARTS-132 Introduction to Art Therapy |
| [AR-310] Introductory Survey of Art | ARTH-100 Introductory Survey of Art |
| [AR-311] History of Art I | ARTH-101 History of Art I |
| [AR-312] History of Art II | ARTH-202 History of Art II |
| [AR-315] Modern Art | ARTH-115 Modern Art |


| [AR-316] American Art | ARTH-116 American Art |
| :---: | :---: |
| [AR-317] History of Photography | ARTH-117 History of Photography |
| [AR-320] Contemporary Art | ARTH-120 Contemporary Art |
| [AR-325] History of Graphic Design | ARTH-225 History of Graphic Design |
| [AR-326] History of Asian Art | ARTH-126 History of Asian Art |
| [AR-328] History of African Art | ARTH-128 History of African Art |
| [AR-461] Introduction to Photography | ARTS-141 Introduction to Photography |
| [AR-462] Advanced Photographic Skills | ARTS-242 Advanced Photographic Skills |
| [AR-463] Large Format and Studio Photography | ARTS-343 Large Format and Studio Photography |
| [AR-464] Photography as Fine Art | ARTS-344 Photography as Fine Art |
| [AR-465] Creating the Documentary Image | ARTS-345 Creating the Documentary Image |
| [AR-466] Color Photography | ARTS-346 Color Photography |
| [AR-468] Photographing People | ARTS-348 Photographing People |
| [AR-469] Illustration and Fashion Photography | ARTS-349 Illustration and Fashion Photography |
| [AR-473] Electronic Imaging | ARTS-291 Electronic Imaging |
| [AR-474] Digital Photography | ARTS-243 Digital Photography |
| [AR-480/481] Special Problems in Studio Art | ARTS-381, ARTS-382 Special Problems in Studio Art |
| [AR-510] Printmaking: Relief and Stencil | ARTS-270 Printmaking: Relief and Stencil |
| [AR-511] Printmaking: Intaglio | ARTS-271 Printmaking: Intaglio |
| [AR-512] Printmaking II | ARTS-272 Printmaking II |
| [AR-541] Advertising Design and Layout | ARTS-290 Advertising Design and Layout |
| [AR-543] Design for Desktop Publishing | ARTS-292 Design for Desktop Publishing |
| [AR-544] Design for Motion Graphics | ARTS-293 Design for Motion Graphics |
| [AR-641] Introduction to Video Art | ARTS-191 Introduction to Video Art |


| [AR-642] Web-Animation | ARTS-192 Web-Animation |
| :--- | :--- |
| [AR-801] Art Administration | ARTH-150 Art Administration |
| [AR-803] Art Curating | ARTH-251 Art Curating |
| [AR-804] Art Institutions and the Business <br> of Art | ARTH-252 Art Institutions and the Business <br> of Art |
| [AR-901] Gallery Internship I | $\underline{\text { ARTH-380 Gallery Internship I }}$ |
| [AR-902] Gallery Internship II | $\underline{\text { ARTH-381 Gallery Internship II }}$ |
| [AR-903] Artist Apprentice Internship I | $\underline{\text { ARTS-381 }}$ Artist Apprentice Internship II |
| [AR-904] Artist Apprentice Internship II | $\underline{\text { ARTS-390 }}$ Portfolio Project in Studio Art |
| [[AR-483] Portfolio Project in Studio Art |  |

## FROM: AAS in Digital Art and Design

## GENERAL EDUCATION CORE REQUIREMENTS

EN 101 English Composition ..... 3
EN 102 English Composition II ..... 3
MA 321 Mathematics in Contemporary Society ..... 3
CH 103 or CH 106 Chemistry in the Arts (STEM or non-STEM) ..... 3-4
Social Science Elective ..... 3
History Elective (Choose from HI 100 Series) ..... 3
Humanities Elective ..... 3
Sub-total ..... 21-22
REQUIREMENTS FOR THE MAJOR
AR 121 Two Dimensional Design ..... 3
AR 122 Three Dimensional Design ..... 3
[AR 148 Color Theory ..... 3 ]
[AR 251 Drawing 1 ..... 3 ]
Art History Elective
(Choose from: AR 310,311,313,315,316,317,318 or 320) ..... 3
AR 325 History of Graphic Design ..... 3
AR 461 Introduction to Photography ..... [2]
AR 473 Electronic Imaging ..... [2]
AR 541 Advertising Design and Layout ..... [2]
AR 543 Design for Desktop Publishing ..... [2]
AR 544 Design for Motion Graphics ..... [2]
AR 642 Web Animation ..... 3
ET 710 Web Technology: Building and Maintaining Websites ..... 4
CH 104 Chem in the Arts Lab (not required if CH 106 taken) ..... 0-1
Sub-total ..... $35-36$

## Electives

[ Free Electives (AR 253, 903 and 905 are strongly recommended 3]
Total Credits Required for the
AAS is Digital Art and Design Program ..... 60
All students must complete 2 WI designated classes to fulfill degree requirements.
TO: AAS in Digital Art and Design
GENERAL EDUCATION CORE REQUIREMENTS
Credits
EN 101 English Composition ..... 3
EN 102 English Composition II ..... 3
MA 321 Mathematics in Contemporary Society ..... 3
CH 103 or CH 106 Chemistry in the Arts (STEM or non-STEM) ..... 3-4
Social Science Elective ..... 3
History Elective (Choose from HI 100 Series) ..... 3
Humanities Elective ..... 3
Sub-total ..... 21-22
REQUIREMENTS FOR THE MAJOR
AR 121 Two Dimensional Design ..... 3
AR 122 Three Dimensional Design ..... 3
AR 251 OR AR 148: Choose either Drawing 1 or Color Theory ..... 3
Art History Elective
(Choose from: AR 310,311,313,315,316,317,318 or 320) ..... 3
AR 325 History of Graphic Design ..... 3
AR 461 Introduction to Photography ..... $\underline{3}$
AR 473 Electronic Imaging ..... $\underline{3}$
AR 541 Advertising Design and Layout ..... $\underline{3}$
AR 543 Design for Desktop Publishing ..... $\underline{3}$
AR 544 Design for Motion Graphics ..... $\underline{3}$
AR 642 Web Animation ..... 3
ET 710 Web Technology: Building and Maintaining Websites ..... 4
CH 104 Chem in the Arts Lab (not required if CH 106 taken) ..... 0-1
Sub-total ..... 37-38
Electives
Free Elective (Portfolio independent study AR 483strongly recommended)1
Total Credits Required for the AAS is Digital Art and Design Program ..... 60

## DEPARTMENT OF BUSINESS

## Health Care Office Administration: Managing, Coding, and Billing - Certificate

From:

## General Education Core Requirements <br> Credits

| EN-101 or | English Composition I | 3 |
| :--- | :--- | :---: |
| EN-103 | Writing for the New Media |  |

Requirements for the Major

| BI_520 | Public Health Science | 4 |
| :--- | :--- | :---: |
| BU-850 | Fundamentals of Microsoft Windows | 1 |
| BU-903 | Medical Office Procedures | 3 |
| BU-907 | Word/Information Processing Using Microsoft <br> Word for Windows | 3 |
| [BU-909 | Cooperative Education in Business | $3]$ |
| $[B U-914$ | Critical Issues in Health Care Administration | $3]$ |
| BU-916 | Medical Coding and Billing I | 3 |
| Two courses selected from <br> the following (dependent on <br> typing ability) | Typewriting/Keyboarding I | 4 |


| BU-801 | Typewriting/Keyboarding II |  |
| :--- | :--- | :---: |
| BU802 | Transcription and Dictation of Business |  |
| BU-812 | Documents |  |
| Choose three credits: <br> BI-150 | Organization \& Delivery of health Care |  |
| BI-403 | Medical Terminology |  |
| SS-640 | Medical Ethics |  |
| HE-101 or HE-102 or <br> CPR | Health Education |  |
|  | CPR |  |
|  |  | Total | $\mathbf{3 0}$|  |
| :--- |

To:
General Education Core Requirements Credits

EN-101 or English Composition I
Writing for the New Media

3 EN-103

| BI_520 | Public Health Science | 4 |
| :--- | :--- | :---: |
| BU-850 | Fundamentals of Microsoft Windows | 1 |
| BU-903 | Medical Office Procedures | 3 |
| BU-907 | Word/Information Processing Using Microsoft <br> Word for Windows | 3 |
| BU-917 | Healthcare Information Management | $\underline{3}$ |
| BU-916 | Medical Coding and Billing I | 3 |
| Two courses selected from <br> the following (dependent on <br> typing ability) <br> BU-801 <br> BU802 <br> BU-812 | Typewriting/Keyboarding I <br> Typewriting/Keyboarding II <br> Transcription and Dictation of Business <br> Documents | 4 |
| Business Electives |  | $\underline{3}$ |
| Choose three credits: <br> BI-150 <br> BI-403 <br> SS-640 <br> HE-101 or HE-102 or <br> CPR | Organization \& Delivery of health Care <br> Medical Terminology <br> Medical Ethics <br> Health Education <br> CPR | $\mathbf{3}$ |
|  |  |  |


| From: | To: |
| :--- | :--- |
| [BU-909 Cooperative Education in |  |
| Business |  |
| Office Administration and Technology <br> 3 credits | Business Electives |
| BU-914 Critical Issues in Health Care |  |
| Administration] |  |$\quad$ BU-917 Healthcare Information Management $\quad$.

$\square$

## Office Administration Assistant Certificate

## From:

Office Administration Assistant Certificate
Option A (Corporate Office Administration Assistant)

| BU-907 | [Word/Information Processing using Microsoft <br> Word] | 3 |
| :--- | :--- | :--- |
| BU-909 | Cooperative Education in Business | 3 |
| Select two courses from: <br> BU-903 <br> BU-810 <br> BU-920 <br> BU-859 | Medical Office Procedures <br> Legal Office Procedures <br> Graph Presentations Development Using Microsoft <br> PowerPoint <br> Desktop Publishing | 6 |
| BU-XXX | Advised Business Electives |  |
|  | Total | 4 |

[Option B (Education Office Administration Assistant)

| BU-850 | Fundamentals of Microsoft Windows | 1 |
| :--- | :--- | :--- |
| BU-907 | Word/Information Processing using Microsoft Word | 3 |
| BU-900 | School Records and Accounts | 2 |
| BU-901/902 | Educational Problems of the School Secretary I/II | 4 |
| BU-909 | Cooperative Education in Business | 3 |
| One course selected from <br> any: <br> BU-8XX or BU-9XX course <br> OR <br> HE-106 | First Aid and Safety Education | 3 |
|  | Total |  |

Option C (Accounting/Office Administration Assistant)

| MA-321 | Mathematics in Contemporary Society | 3 |
| :--- | :--- | :--- |
| BU-101 | Principles of Accounting I | 4 |
| BU-111** | Computer Applications in Accounting | 3 |
| BU-600 | Business Internships | 3 |
| BU-XXX | Advised Business Electives | $3-4$ |
| Select one of the following: | Principles of Accounting II |  |
| BU-102 | Business Organization and Management |  |
| BU-201 | Spreadsheet Applications |  |
|  | Total | $16-$ |

Option D (Healthcare Office Administration Assistant)

| BU-850 | Fundamentals of Microsoft Windows | 1 |
| :--- | :--- | :--- |
| BU-903 | Medical Office Procedures | 3 |
| BU-907 | $[$ Word/Information Processing using Microsoft <br> Word] | 3 |


| BU-909 | Cooperative Education in Business | 3 |
| :--- | :--- | :--- |
| BU-916 | Medical Coding I | 3 |
| BU-917 | Healthcare Information Management | 3 |
|  | Total | 16 |
|  Total Credits for Office Administrative Assistant <br> Certificate 30 |  |  |

## To:

Office Administration Assistant Certificate*
Option A (Corporate Office Administration Assistant)

| BU-907 | Word Processing | 3 |
| :--- | :--- | :--- |
| BU-600 | Business Internships | 3 |
| Select two courses from: | Medical Office Procedures | 6 |
| BU-903 | Legal Office Procedures <br> BU-810 <br> BU-920 <br> BU-859 | Graph Presentations Development Using Microsoft <br> PowerPoint <br> Desktop Publishing |

Option B (Legal Office Administration Assistant)

| BU-850 | Fundamentals of Microsoft Windows | 1 |
| :--- | :--- | :--- |
| BU-907 | $\underline{\text { Word Processing }}$ | 3 |
| $\underline{\text { BU-810 }}$ | Legal Office Procedures | $\underline{3}$ |
| $\underline{\text { BU-301 }}$ | Business Law I | $\underline{3}$ |
| Select one course from: <br> BU-903 <br> BU-859 <br> BU-920 | Medical Office Procedures <br> Desktop Publishing <br> Graph Presentations Development Using Microsoft | $\underline{3}$ |
| Free Electives | $\underline{\text { PowerPoint }}$ | $\underline{3}$ |
|  | $\underline{\text { Total }}$ | $\underline{16}$ |

Option C(Accounting/Office Administration Assistant)

| MA-321 | Mathematics in Contemporary Society | 3 |
| :--- | :--- | :--- |
| BU-101 | Principles of Accounting I | 4 |
| BU-111** | Computer Applications in Accounting | 3 |
| BU-600 | Business Internships | 3 |
| BU-XXX | Advised Business Electives | $3-4$ |
| Select one of the following: | Principles of Accounting II |  |
| BU-102 | Business Organization and Management |  |
| BU-201 | Spreadsheet Applications |  |
|  | Total | $16-$ |
|  |  | 17 |

Option D (Healthcare Office Administration Assistant)

| BU-850 | Fundamentals of Microsoft Windows | 1 |
| :--- | :--- | :--- |
| BU-903 | Medical Office Procedures | 3 |
| BU-907 | Word Processing | 3 |
| BU-600 | Business Internships | 3 |
| BU-916 | Medical Coding I | 3 |
| BU-917 | Healthcare Information Management | 3 |
|  | Total | 16 |


|  | Total Credits for Office Administrative Assistant <br> Certificate | 30 |
| :--- | :--- | :--- |

## DEPARTMENT of ENGINEERING TECHNOLOGY

## Mechanical Engineering Technology (A.A.S.)

## New Courses

| 1.) MT-101 | Introduction to Engineering \& Technology 3 Lab Hours/1 Credit |
| :--- | :--- |
| 2.) MT-140 | Engineering Analysis 3 Lab Hours/1 Credit |
| 3.) MT-523 | Thermodynamics 3 Class hours/3 Credits |
| 4.) MT-525 | Measurement Techniques in the Thermal Sciences 3 Lab hours/1 Credit |

## Course Revisions

## From required courses to electives:

1.) MT-125 Metallurgy \& Materials Laboratory 3 Lab Hours/1 Credit
2.) MT-346 Strength of Materials Laboratory 3 Lab Hours/1 Credit
3.) MT-514 Thermo-Fluid Systems Laboratory 3 Lab Hours/1 Credit
4.) MT-900 Cooperative Education/Design Projects 1 Class Hour/3 Credits

## Other revisions:

1.) From:

MT-122 Manufacturing Processes 2 class hours, 3 laboratory hours, 3 credits [Prerequisites (and/or) co-requisites: none]
To:
MT-122 Manufacturing Processes 2 class hours 3 laboratory hours 3 credits Prerequisite or Co-requisite: MT-111

## 2.) From:

MT-293 Parametric Computer-Aided Design 1 lecture hour, 2 recitation hours, 3 laboratory hours, 3 credits
To:
MT-293 Parametric Computer-Aided Design 1 lecture hour, 2 recitation hours, 3 laboratory hours, 3 credits Prerequisite or Co-requisite: MT-111

## 3.) From:

MT-341 Applied Mechanics 3 class hours, 3 credits Prerequisite: [MA-114] with a grade of $C$ or better

## To:

MT-341 Applied Mechanics 3 class hours, 3 credits Prerequisite: $\mathrm{PH}-201$ with a grade of C or better

From:
GENERAL EDUCATION CORE REQUIREMENTS
EN-101, $102 \quad$ English Composition I, II 6
MA-114
MA-128
PH-201, 202
College Algebra \& Trigonometry for Technical Students
Credits

SS- or HI-
Calculus for Technical and Business Students
General Physics I, II 8
Electives in Social Science or History (HI-100 series) 6
Sub-total 28
REQUIREMENTS FOR THE MAJOR

| MT-111 | Technical Graphics | 2 |
| :--- | :--- | :--- |
| MT-122 | Manufacturing Processes | 3 |
| MT-124 | Metallurgy and Materials | 3 |
| [MT-125 | Metallurgy Laboratory | $1]$ |
| MT-161 | Fundamentals of Computer Numerical Control | 3 |
| MT-293 | Parametric Computer-Aided Design | 3 |
| MT-341 | Applied Mechanics | 3 |
| MT-345 | Strength of Materials | 3 |
| [MT-346 | Strength of Materials Laboratory | $1]$ |
| MT-369 | Computer Applications in Engineering Technology | 3 |
| MT-491 | Computer Controlled Manufacturing | 2 |
| MT-492 | Introduction to Virtual Automation | 2 |
| [MT-513 | Thermo-Fluid Systems | $3]$ |
| [MT-514 | Thermo-Fluid Systems Laboratory | $1]$ |
| [MT-900 | Cooperative Education/Design Projects | $3]$ |
|  |  | Sub-total |
| Total Credits Required |  | 36 |
|  |  | $\mathbf{6 4}$ |

To:

## GENERAL EDUCATION CORE REQUIREMENTS

|  | Credits |  |
| :--- | :--- | ---: |
| EN-101, 102 | English Composition I, II | 6 |
| MA-114 | College Algebra \& Trigonometry for Technical Students | 4 |
| MA-128 | Calculus for Technical and Business Students | 4 |
| PH-201, 202 | General Physics I, II | 8 |
| SS- or HI- | Electives in Social Science or History (HI-100 series) | 6 |
|  |  | Sub-total |
| REQUIREMENTS FOR THE MAJOR | 28 |  |
| MT-101 | Introduction to Engineering \& Technology |  |


| MT-111 | Technical Graphics | 2 |
| :--- | :--- | ---: |
| MT-122 | Manufacturing Processes | 3 |
| MT-124 | Metallurgy and Materials | 3 |
| MT-161 | Fundamentals of Computer Numerical Control | 3 |
| MT-140 | Engineering Analysis | 1 |
| MT-293 | Parametric Computer-Aided Design | 3 |
| MT-341 | Applied Mechanics | 3 |
| MT-345 | Strength of Materials | 3 |
| MT-369 | Computer Applications in Engineering Technology | 3 |
| MT-491 | Computer-Controlled Manufacturing | 2 |
| MT-492 | Introduction to Virtual Automation | 2 |
| MT-523 | Thermodynamics | 3 |
|  |  |  |
| ELECTIVES |  |  |
| MT-xXX |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Total Credits Required

## DEPARTMENT OF SOCIAL SCIENCES

## QCC/John Jay Dual/Joint Degree Program: A.S. in Criminal Justice

From:
Additional Major Requirements
Foreign Language .................................................................................. 6-8
[MA-440 Pre-Calculus Mathematics.......................................................... 4
MA-121 Elementary Trigonometry..................................................1]
One course in PE-400 or PE-500 series or DAN-100 series........................ 1
Laboratory Science $\begin{aligned} & \mathrm{BI}-132, \mathrm{BI}-171, \mathrm{CH}-102, \mathrm{CH}-111, \mathrm{CH}-121, \\ & \mathrm{ET}-842 \text { or PH-112................................................0-1 }\end{aligned}$
Sub-total 13-15
Electives
Free electives: [Students who have two free elective credits available are recommended to take SOCY-240

## To:

QCC/John Jay Dual/Joint Degree Program: A.S. in Criminal Justice
Additional Major Requirements
Foreign Language6-8
MA-336 Statistics. .....  3
One course in PE-400 or PE-500 series or DAN-100 series. .....  1
Laboratory Science $\mathrm{BI}-132, \mathrm{BI}-171, \mathrm{CH}-102, \mathrm{CH}-111, \mathrm{CH}-121$, ET-842 or PH-112. ..... 0-1

Electives

Free electives: Students are recommended to take SOCY-240....................0-4
Sub-total 0-4

## 5. DELETION OF PROGRAMS (1)

DEPARTMENT OF ART AND DESIGN
Certificate in Photography

## 6. ITEMS Approved by the Committee and not approved yet by the Academic Senate (4)

Experimental courses:
PE-841: Camp Leadership
Hours and credits: 2 hours, 2 credits
Prerequisites: None
PE-842: Philosophy of Coaching Hours and credits: 1 credit, 2 hours Prerequisites: None

PE-843: Introduction to Team Sport
Hours and credits: 2 credits, 2 hours
Prerequisites: None
PE-844: Principles of Cross Training
Hours and credits: 2 credits, 2 hours
Prerequisites: None

# QUEENSBOROUGH COMMUNITY COLLEGE The City University of New York ACADEMIC SENATE 

## COMMITTEE ON THE LIBRARY

To: Dr. Joel Kuszai, Secretary, Steering Committee, Academic Senate
From: Liz Di Giorgio, Chairperson
Date: June 14, 2014
Subject: Annual Report of the Committee on the Library for 2013/14

Committee Members: Dr. Jeffrey Jankowski (Liaison, Committee on Committees), Dr. Helmut Loeffler (Steering Committee Designee), Professor Jeanne Galvin (President's Designee), Professor Diane Carey (Member), Dr. Joanne Chang (Secretary), and Professor Liz Di Giorgio (Chairperson).

Dates Committee Met: The Library Committee met six times in the course of the academic year, at the following dates and times: October 23, December 4, and February $26^{\text {th }}$ at $12: 30$ p.m., March $24^{\text {th }}$ at 4:20 p.m., April $30^{\text {th }}$ at 12:00 p.m., and on May $14^{\text {th }}$ at 12:30 p.m.

## Narrative Summary of Committee Work

In the course of the 2013/2014 academic year, the Library Committee reviewed its charges and focused its attention on several important matters.

Library Hours of Operation: Improvements have been made in the Library's hours of operation in response to requests for extended hours. The Library used to be open from 10:00 a.m. until 8:00 p.m. from Monday to Thursday. Thanks to Chief Librarian Jeanne Galvin's efforts, the Library is now open by 7:30 a.m. from Monday through Friday during the fall and spring semesters. In addition, Friday hours have been extended to accommodate students until 5:45 p.m. before they head to their 6:00 classes. In a further expansion of hours of operation, the Library has added Sunday hours from 10:00 a.m. until 3:00 p.m. during fall and spring semesters.

Access for Disabled Students: As a result of the Library Committee's work of the previous academic year, the Office of Buildings and Grounds installed automatic door openers for the second set of doors (the "Starbuck's doors") in time for the start of the fall 2013 semester. Director of the Office of Facilities Planning, Design and Construction, Paul Tellers, also reviewed wheelchair access to other entrances to the Library, confirming that a wheelchair user can enter the building at the southeast corner
of the main quad and have access to the elevator and all floors. He also examined the two ramps at the north side of the building that allow access to the first floor, verifying that one of them had the correct slope and handrails on both sides. He further noted that the wooden ramp does not meet the ADA Guidelines, but that it provides some access.

Accessibility of the Library Restrooms: In keeping with our Committee's charge and desire to ensure that the Library is fully accessible to the disabled members of the QCC community, the Library Committee contacted the Committee on Environment, Quality of Life, and Disability Issues; the Office of Services for Students with Disabilities; the Buildings and Grounds Department; and Paul Tellers to make them aware of access problems in the Library restrooms.

Director Tellers examined the restrooms and shared his findings with this Committee. He noted that the men's rooms on the second and third floors do not meet established guidelines in terms of adequate space for a wheelchair to be rotated. Similar issues exist in the women's restrooms on the second floor and third floor of the Library Building. Director Tellers notes that there are no grab bars in any of the restrooms that he has visited. He will be drawing up plans this summer that will address these issues, but noted that at least one fixture would be lost in each renovated restroom unless he is able to find additional adjacent space. Funding and scheduling of these changes must also be arranged once the plans are ready. The Library Committee considers this to be a top priority.

Physical Space: While it is not yet clear if the current construction project on campus will, upon completion, help to alleviate overcrowding in the Library, several steps are currently being considered to make the Library easier to use. Director Galvin noted that the front desk area of the Library will be consolidated with the reserved reference and laptop sections to ensure a better flow and access to Library services. The bookshelves on the main floor of the Library will be moved toward the center, while the study carrels will be moved closer to the windows, allowing for better lighting and a more pleasant study experience within the currently available space. The Library Committee walked through the Library, noting spaces between the radiators and pilasters along the windows on both floors that would simply need a shelf-like work surface and chair to make this currently existing space available for students to study comfortably. It must be noted that during our walk-through, students were often found sitting on the floor in these gap spaces, and it seems that it would be a minor project to add a shelf-like desk and chair to bridge this gap. The balcony on the second floor might also be considered as a possible means of expanding study space. It is currently an open balcony, and it might be reasonably affordable to convert it to an enclosed study space.

Aesthetic Improvements to the Library: In the course of the past academic year, Professors Susan Sciammarella and Sheila Beck formed an ad hoc committee to explore ways to refresh and renew the artwork found throughout the Library. Many of the current posters and prints feature celebrities and athletes who would be unrecognizable to most students using the Library today. These posters, prints and frames have become yellowed and faded, and no longer serve their function. Professors Sciammarella and Beck created
and administered a student survey regarding the current artwork. The survey results confirm that students prefer brighter, vibrant and more visible artwork. Discussions among the ad hoc committee members and the Library Committee members led to the agreement to select posters that are from various periods of history and from diverse cultures. It was also agreed that the Library would obtain, as the key image of our project, a poster of a painting by contemporary artist Kehinde Wiley that is based on the painting of Jacque-Louis David depicting Napoleon Crossing the Alps. It was decided that this contemporary work and the historic work would be hung in proximity to each other to serve as a comparison that would more fully informs the painting by Kehinde Wiley.

Professor Bob Rogers has kindly offered his services in helping to judge the Library's annual Student Photography Competition, and the Library Committee has located a prominent place to the left of the Library main doors in which to display the first, second, and third place winning photographs. In addition, Professor Rogers has offered to reprint student work from the 2014 Annual Student Exhibition at no cost to the Library, so that it will only have to cover the cost of framing. The Library Committee selected 6 works from the student exhibition as being appropriate for a Library setting. If the Library's budget is approved, the Committee will begin to obtain reasonably priced frames for these purposes. Liz Di Giorgio will frame the posters and prints, relying on the advice of new Committee member Lisa Scandaliato. It is hoped that some affordable frames and posters will be obtained this year, and that the task of updating and refreshing the artwork in the Library will become a regular feature of the work of this Committee.

Bringing Nature into the Library: In addition to the placement of artwork and posters, the Library Committee had intended to explore the possibility of having a monitor installed in the Library that would feature important Library information and nature photography, especially photos taken at Oakland Lake and throughout our campus. Nature imagery could contribute greatly to creating a quiet, contemplative atmosphere for study. Professor Eugene Harris has expressed his support for this idea, but this plan has been put on hold due to the complications in meeting with Bruce Naples this academic year.

## New Recommendations

It is recommended, first and foremost, that the 2014-2015 Library Committee members continue to carry out the important work of making the Library restrooms on all floors completely accessible for disabled students. It is also suggested that the Committee confirm whether the wooden ramp is acceptable in light of the fact that the ramp immediately next to it does meet all guidelines.

It is also recommended that the Committee members continue to explore with Paul Tellers the possibility of creating additional desk space between the radiators and pilaster on the main and second floors of the Library. It is estimated that an additional 20 study areas could be easily created should this plan be deemed feasible. It is further suggested that the Committee members inquire as to the possibility of enclosing the open balcony space to create additional study space for students. It is recommended that these issues be discussed with Paul Tellers as soon as the restroom issues have been resolved.

It is also recommended that the Library Committee continue to review the Library's print and electronic resources, collections and website, and that it continuously review the needs of the Library with regard to physical space. While the current construction may eventually alleviate crowding in the Library, the issue of physical space should be reviewed continuously, especially with regard to fluctuations in enrollment and longrange planning for the College.

It is recommended that the Library Committee complete the project of framing the posters and student artwork already selected for hanging in the Library, and that it continue to select, as far as the budget and wall space will allow, additional posters in order to create a pleasant and stimulating environment for students. It is suggested that student artwork always be considered for inclusion, as this will create an environment that is meaningful and affirming for our students.

It is also recommended that the Library Committee continue to explore the acquisition of an additional monitor in the Library to communicate important Library information, and to also display nature imagery that will create an atmosphere conducive to reading, reflection and study.

## New Committee Members

The 2013/2014 Library Committee welcomes our new members, Dr. Helmut Loeffler, Dr. Sujun Wei, and Ms. Lisa Scandaliato. We welcome Dr. Loeffler and Professor Diane Carey, who were unanimously elected as our new Chair and Secretary, respectively, for the 2014/2015 academic year at our meeting on May $14^{\text {th }}$.

## Acknowledgements

The Library Committee wishes to thank Director Jeanne Galvin for her invaluable expertise and advice, as well as her resourcefulness and dedication in responding to the needs of the students and faculty of Queensborough Community College. We also wish to thank Professors Susan Sciammarella and Sheila Beck for initiating the project to refurbish the Library's artwork, and for their assistance in the selection of work. We thank Professor Bob Rogers for his generosity in offering prints of artwork from the 2014 Annual Juried Student Art Exhibition for display in the Library, and for helping to judge the Library's Annual Photography Contest. We thank Professors Sandra Marcus and Jean Amaral for their roles in conducting the Library's Annual Photography Competition. The Library Committee also wishes to thank Professor Philip Pecorino, Professor Emily Tai, and Professor Jeffrey Jankowski for their availability, support and guidance throughout the year. We thank Professor Constance Williams for keeping records of our activities, and David Moretti for posting all of our Committee's minutes, agenda and reports. As Chair of the 2013-2014 Library Committee, I thank Professor Joanne Chang for her excellent work as Secretary for our Committee and Professor Diane Carey for her ideas and enthusiasm throughout the year. It was a privilege and pleasure to work with each and every member of the 2013-2014 Library Committee.

# QUEENSOROUGH COMMUNITY COLLEGE THE CITY UNIVERSITY OF NEW YORK COMMITTEE ON STUDENT ACTIVITIES OF THE ACADEMIC SENATE 

ANNUAL REPORT FOR 2013-2014

To: Dr. Philip Pecorino, Chairperson, Steering Committee, Academic Senate
Dr. Emily Tai, Vice Chairperson, Steering Committee, Academic Senate
From: Dr. Peter A. Novick, Chairperson of the Committee on Student Activities
Date: May 21, 2014
Subject: Annual Report of the Committee on Student Activities for 2013-2014

## COMMITTEE MEMBERS:

Dr. Peter A. Novick (Chairperson), Prof. Susan Garcia (Secretary), Prof. Ted M. Rosen (Member), Prof. Reuvain Zahavy (Steering Committee Designee), Ngawang Yangki (Student Member), Sandy Enriquez (Student Member), Latiffa Facey (Student Member), Dean Paul Jean-Pierre (President's Designee), Professor Eugene Harris (Committee on Committees Liaison), Ms. Gisela Rivera (Director, Student Activities \& President's Designee) \& Mr. Raymond Volel (Student Life Specialist).

## DATES COMMITTEE MET:

The Committee on Student Activities met eight times in the course of the academic year on the following dates and times: September $24^{\text {th }}, 2013$ at 4:00 p.m., October $29^{\text {th }}, 2013$ at 4:00 p.m., November $20^{\text {th }}, 2013$ at 2:00 p.m., December $11^{\text {th }}, 2013$ at $1: 45$ p.m., January $23^{\text {rd }}, 2014$ at 12:30 p.m., February $25^{\text {th }}, 2014$ at $3: 40$ p.m., March $25^{\text {th }}, 2014$ at $3: 40$ p.m. and May $6^{\text {th }}, 2014$ at $3: 20$ p.m.

## SUMMARY OF THE WORK OF THE COMMITTEE ON STUDENT ACTIVITIES FOR THE YEAR 2013-2014

## September

Chair, Dr. Novick updated the faculty members on what he had learned at the Fall Chair meeting hosted by the Steering Committee. $43 \%$ of the QCC faculty are currently untenured so it is imperative that faculty are specific in their contributions to the committee for their annual reviews. There is also a push for all shared governance committees to have a set day and time of meeting. Finally, Dr. Novick shared the opportunity for subcommittees to be constructed in order to help our committee. All three faculty members took on a goal for the semester.

Although we still were not assigned student members, we questioned whether we were able to have students get involved that were not necessarily in the senate or student government.

As always, Mr. Volel was available to update us on the exciting events that were just around the corner including: the QCC Club Fair, Pep Rally, Leadership Weekend and Halloween party.

- Professor Susan Garcia: Contact faculty and staff to get an update on the distribution of the weekly TigerBLAST emails.
- Professor Rosen: Find new scholarly competitions to promote to untenured faculty.
- Dr. Novick: Find ways to better promote awards and scholarships, both won and available to students, faculty and staff. Dr. Novick will also keep the SAC website updated with minutes, agenda and other materials.


## October

We have received our three new student members for the 2013-2014 academic year including Ngawang Yangki, Sandy Enriquez and Latiffa Facey. Ms. Facey was in attendance and we were all very happy to have active student members.

After updating Ms. Facey on the protocol of the committee, Prof. Susan Garcia reported that she had been in touch with Mr. Reynold Pierre-Charles whom would be more than happy to send the TigerBLAST emails to all of faculty and staff once he was given permission. Dr. Novick's colleagues have not been receiving them, but once he showed them what the students received weekly, not only did they want to receive them, but they also wanted to advertise their events through this outlet. Dean Jean-Pierre said he would speak with VP Hartigan and report his findings at the next meeting.

Prof. Rosen updated us on the event to advertise the opportunity for new faculty to get involved with academic competitions. He was in touch with Leslie Francis, Chair of the Academic Development Committee who was interested in co-sponsoring the event. We have set a preliminary date for January $29^{\text {th }}$, where Prof. Rosen would invite the current faculty advisors for the different academic competitions offered by our college.

Dr. Novick is heading the charge to better highlight student achievements, awards and scholarships. Though we have had contact before, we are going to again try and meet with the Awards committee and develop a direct link on the QCC homepage for students so that all of the information is on one central page. Once we meet with the Awards committee, we will attempt to talk to Dean Coradetti and Dr. Kerr.

Ray and Latiffa discussed the latest student activities. They had just finished their leadership weekend and hope that some students who participated will get involved in clubs or run for student government. There was also a Halloween party approaching where the lower level of the SU would be a haunted house. Other events included a debate by the mock trial club, a Halloween themed dance and a multicultural festival in November. Walk to Aspire raffled off tickets to the Knicks and Gisela had been working very hard on a new leadership program for our campus.

## November

As a committee, we are still struggling with having the weekly Tigerblast emails that are sent to students, sent to faculty and staff. Dean Jean-Pierre will speak with VP Hartigan. Prof. Rosen has spoken more with Prof. Francis about co-coordinating the event advertising the importance of academic competitions. Everyone is very excited, and our tentative date is still January $29^{\text {th }}$, right as we all get back for the Spring semester, hoping that there are no major conflicts for most on campus.

Dr. Novick has been working on ways of advertising awards and scholarships. He spoke with the student members on our committee to determine how they become aware of such opportunities. The students all agreed that word of mouth through PTK and ASAP were the major ways that they learned of awards and scholarships. They all said they rarely checked their emails which was quite a disappointment to the faculty members of the committee. They all frequently check their personal emails, but do not check their QCC emails more than once a week! For this reason, we came up with a great idea for an event, to have students link their cell phones to their QCC email or have their QCC email forwarded to their personal email. We decided to try and hold an event where we distribute flyers, and have computers set up to show students how to do both. Prof. Rosen called it "Get Linked" so we can keep students up to date with their email and any important information they may be missing out on.

Ray Volel and our student members reported on the prior and upcoming events as the semester winds down. They would be holding a formal winter gala with a fire and ice theme, constructing a disaster relief project for the Philippines, a billiards tournament, and a judge will be coming to speak with students. The emerging leaders program had come out but Unfortunately, Hope, the Student Government Secretary has left for another position.

## December

We held only a quick meeting in December to wrap up the semester and discuss what we were going to tackle in the Spring. We were going to meet in January before the semester begun to discuss Tigerblast, the "Get Linked" program (which we hoped to hold during the QCC Club Fair), and the presentation on the Value of Academic Competitions. Dr. Novick would be in touch with Stephen DiDio to see if there were flyers already available to hand out to show students how to connect their phones to access Tigermail. If not, he would make flyers to show step-by-step instructions to link their phone to Tigermail. Finally, Prof. Rosen would finalize the date for the presentation on the Value of Academic Competitions.

## January

For our presentation on the "Value of Academic Competitions," Prof. Rosen will look into reserving a room. The event will be held on the week after club fair (Feb.5th). Dr. Novick, Prof Garcia and Prof. Rosen will be presenting. Additionally, Prof. Rosen is going to contact faculty who are currently running academic competitions to see if they will participate in the event. Dr. Novick will approve of emails written by Prof. Rosen and invite faculty to join us. We are all very excited.

For our "Get Linked" Club Fair event, Dr. Novick constructed two flyers. One flyer shows students how to get their QCC Tigermail sent to their smart phone, the other shows them how to have their QCC Tigermail forwarded to their personal email. Dr. Novick needs to get approval for the flyers. He will send them to Stephen DiDio. Latiffa will look into approval for flyers too from Ray Volel. We are still planning on attending the Spring Club fair to hand out the flyers and escort students to nearby computers in assistance.

Update: Before our February meeting we ran into a few snags.
1.) Stephen DiDio notified us that they were developing a new QCC app that would make our "Get Linked" flyers and event obsolete. Additionally, he discouraged us from having students forward their QCC email to their personal email. If students do not check and delete their QCC email frequently, it will become full and no longer forward any new emails.
2.) Our February $5^{\text {th }}$ event "The Value of Academic Competitions was postponed due to severely inclement weather. All three lead presenters did not have to teach on that date and felt that it was safer if we stayed home. Additionally, we were unsure which presenters would be able to make it so we postponed it for the next month.

## February

At our February meeting, we were all happy to learn that Ms. Gisela Rivera would be the new President's Designee for our committee. Additionally, Prof Rosen rescheduled our presentation on the value of academic competitions for April $2^{\text {nd }}$. Additionally, Dr. Novick informed the committee that there have been some changes. We now will have six committee members instead of 3 . Furthermore, he reminded everyone to sign back up for the committee if they were still interested in serving. Dr. Reynald Pierre-Charles was going to talk to Ellen Hartigan. We discussed again the importance of Faculty involvement. Gisela said that she will look into this matter. However, the new smart phone app may make the email obsolete. Ray Volel updated us on the events. There were 3 new clubs added this year which brings the total to 42 clubs. He was also still searching for SGA secretary. The club fair was a success and student activity is very high.

## March

In March, Gisela spoke to Stephen DiDio about having a centralized link for Faculty to access information on upcoming college events. She will speak to Stephen again, however, the new app in the fall which will resolve this situation (hopefully). We still want to help promote it and make sure it is accessible by faculty and staff. The event: "The Vale of Academic Competitions" is all set for Wed., April $2^{\text {nd }}$ from 12:30-1:30pm in S420. Have confirmations from many amazing presenters.

- Paris Svoronos- Competitions in the Sciences
- Shele Bannon \& Kelly Ford- Accounting Competition
- Howard Sporn- Math Challenge
- Linda Meltzer - The David A Garfinkel Essay Contest
- Ben Murolo- Fed Challenge
- Christine Mooney, Elaine Thompson and Julita Haber - New York State Business Plan Competition
- Leslie Francis and Elaine Thompson - AMTA Mock Trial Competition
- Christine Mooney, Shele Bannon and Kelly Ford - QCC Entrepreneurship Business Bowl Challenge
- Gisela Rivera - Student Clubs, Government and Leadership

Finally, Ray updated us on some events: They hired a new secretary. This month is Women's month and Thursday the $27^{\text {th }}$ was the Women's Forum which are very own Latiffa helped put together!! Other upcoming events included: Student Government candidate Forum, a Self Defense class, a comedy show and a Leadership conference.

## May

Our last meeting of the 2013-2014 academic year brought great news as our committee has now doubled in size. The three current members were pleasantly introduced to our three new members, Prof. Adam Luedtke, Prof. Carolyn King and Prof. Linda Ostrowe. Additionally, we have already received a list of our new student members and two of the three were in attendance and active participants (Nicole Fajardo and Rondel Jackson were present and Landen Kwan was absent). We look forward to meeting Mr. Kwan in the Fall.

All members of the committee were very happy to hear that the new QCC Connect smart phone app was up and running. This may solve our problem with advertising student events to faculty and staff. Next year we will try and create an event to promote the downloading and usage of the new app by students, faculty and staff.

Our April $2^{\text {nd }}$ event on the Importance of Academic Competitions was such a success. We had a great turn out of over a dozen faculty mentors whom all shared their experiences, successes and stories. Dr. Novick, Prof. Rosen and Prof Francis all presented and chaired the meeting; however, Prof. Ted Rosen was the head organizer of this even. Dr. Call loved the event and recommended that we have a similar, scaled down presentation for the Fall 2014 new faculty orientation at the end of August. We all gladly offered to help in any way possible.

Wrapping up the last meeting was our election for the next academic year. Dr. Peter Novick and Dr. Carolyn King were elected as co-chairs and Prof. Adam Luedtke was elected the secretary. Lastly, we had to say goodbye to our three, hard working, dedicated and diligent student members that were so helpful this year. We wish them all the best as the journey on to a 4 year college.

## The Committee's Recommendations for the 2013-2014 Committee on Student Activities

The Committee recommends the following for the 2013-2014 academic year:
1.) The 2013-2014 CSA should, as per a personal request from President Call, work with Stephen DiDio to "create a digital listing of Academic Competitions to include: the purpose, activities (nature of event and schedule of the competition), time commitment for preparation/participation, potential benefits for the students, and the interests/skills preferred for successful participation. The list would also include the faculty advisor name(s)/contact info."
2.) The 2013-2014 CSA should promote the download and usage of the new QCC Connect smart phone app to both students and faculty.
3.) The 2013-2014 CSA should find additional methods to increase faculty and staff participation in student events.
4.) The 2013-2014 CSA should review the CSA's charges, assign specific responsibilities to committee members with respect to specific charges and consider making recommendations to the Academic Senate on possible revisions and amendments of such charges.

## Acknowledgements

The Committee on Student Activities would like to give a special thanks to Mr. Raymond Volel and Ms. Gisela Rivera for attending our meetings and keeping us updated on all of the incredible events designed by the various clubs and by student government. Furthermore, we would like to thank Mr. Stephen Di Dio for all of the help regarding the new QCC mobile app. We would also like to thank Prof. Leslie Francis for helping us to organize our April event as well as all of the presenters who did an amazing job describing the benefits of academic competitions. Finally, we would like to thank Drs. Philip Pecorino and Emily Tai for taking time out of their busy schedule to answer questions and guide our committee for success.

Respectfully submitted,
Dr. Peter A. Novick, Chair

# QUEENSBOROUGH COMMUNITY COLLEGE THE CITY UNIVERSITY OF NEW YORK 

# COMMITTEE ON WRITING IN THE DISCIPLINES/ <br> WRITING ACROSS THE CURRICULUM (WID/WAC) 

ANNUAL REPORT<br>ACADEMIC YEAR<br>2013-2014

## Membership

Officers:
Dr. Karan Puri (Mathematics), Chair
Dr. Jennifer Maloy (Academic Literacy), Secretary
Members:
Dr. Johannes Burgers (English)
Professor Kimberly Ambruso (Nursing)
Professor Christopher J. Jimenez (Speech Communication \& Theatre Arts)
Liaisons/Designees
Dr. Glenn Burdi (Academic Affairs), President's Designee
Dr. Julia Rothenberg (Social Sciences), Steering Committee Designee
Dr. Megan Elias (History), Director of the WID/WAC Program

## Committee Meetings

The WID/WAC Committee met twice during the 2013-2014 Academic year. The meetings were held on the following dates: October $9^{\text {th }}$ and May $14^{\text {th }}$. The minutes for each of the meetings are available for review on the website for the QCC Academic Senate (the minutes for the May $14^{\text {th }}$ meeting will be available upon approval by the committee at its next meeting). The Committee acknowledges the service of the secretary, Dr. Jennifer Maloy, in preparing the minutes. In addition, seven waiver requests were coordinated via email during the Spring semester as they were submitted to the Committee by Dr. Glenn Burdi of Academic Affairs.

## Summary of Committee Work

Bylaw Charges and the Committee Actions
(1) Bylaw Charge: Oversee and make recommendations to the Academic Senate related to the WID/WAC Program.

During the 2011-12 Academic Year, it was discovered that there was a discrepancy between the WID/WAC Committee charges listed in the Bylaws and the charges listed on the Committee's website. A detailed report on and discussion of this discrepancy may be found in the WID/WAC Committee's 2011-12 Annual Report. Until such time as the issue is resolved, the committee
continues to abide by the Bylaws listed here. The committee is indebted to Dr. Kathleen Wentrack (former Chair and Steering Committee Designee) for her untiring and diligent attention to this issue.
(2) Bylaw Charge: Review and recommend changes in the criteria for a writing intensive (WI) class to the Academic Senate for its approval.

Upper level English courses can now be considered for WI certification, as decided by the committee in April, 2013. More details may be found in the committee's 2012-13 annual report.
(3) Bylaw Charge: Oversee a continuing WID/WAC Faculty Professional Development Program with the Office of Academic Affairs.

The Director of the WID/WAC Program, Dr. Megan Elias, kept the Committee informed of developments in the Program. Dr. Elias informed the Committee that Dr. Jane E. Hindman, the director of the Center for Excellence in Teaching and Learning was now overseeing the WID/WAC Program.
(4) Bylaw Charge: Hear and decide student cases requesting a waiver from any WI degree requirements.

The Committee continues to spend less time hearing and deciding requests for WI course requirement waivers. This change can be attributed to better clarification in the online registration system, improvements in advising students on this requirement, and a greater knowledge of this requirement on the part of faculty, staff, and students. More WI courses are being offered online to accommodate students' varying schedules.

In general, the number of waiver requests presented to the committee differed each meeting. The Committee carefully considered and deliberated each case. Also, the Committee continued its online meetings via email, which maintained the efficiency of the committee without requiring face-to-face meetings.

The Committee acknowledges the time spent by Dr. Glenn Burdi in preparing the cases for the committee's consideration.
(5) Bylaw Charge: Provide a list of current WI certified classes and the instructors certified to teach WI classes to the department chairs that will make the final decision on the designation of a course or section as WI each semester.

The Committee read through and approved all WI class sections with attention given to ensure a diverse offering of courses to meet the needs of the students. All course offerings with WI designations during Fall 2013, Winter 2014, and Spring 2014 were approved unanimously by the Committee.
(6) Bylaw Charge: Insure through a certification and recertification process that all classes designated as WI meet the criteria for a WI class.

The Director of the WID/WAC Program kept the committee informed of the status of the training of new faculty teaching WI sections. Course sections designated as WI had faculty who were WI certified.
(7) Bylaw Charge: Provide the Committee on Committees with a list of faculty members who are participating in the WID/WAC program.

This list was not made available to the committee for this academic year.

## Matters of Interest

- As mentioned in the committee's report for the 2012-13 Academic Year, Dr. Julie Pigza (then secretary) left QCC in Summer 2013. The committee elected Dr. Jennifer Maloy as secretary during its October $9^{\text {th }}, 2013$ meeting.
- For the upcoming 2013-2014 Academic Year, none of the current members will remain on the committee. The committee welcomes Dr. Peter Gray (English), Dr. Bjorn Berkhout (Music), Professor Marvin Gayle (Engineering Technology), Professor Janice Molloy (Nursing), Dr. Elizabeth Bartels (Social Sciences), and Dr. Daniel Garbin (Mathematics) as new members for the upcoming academic year.
- At its meeting on May $14^{\text {th }}, 2014$, the committee elected Dr. Bjorn Berkhout as chair and Dr. Peter Gray as secretary for the 2014-15 academic year.
- Dr. Megan Elias has left her position at QCC and Dr. Jean Murley is now the coordinator of the Writing Intensive Institute.
- The Chairperson would like to thank all members who served on the Committee throughout the academic year.

Respectfully submitted,
Dr. Karan Puri
Chair, 2013-2014


[^0]:    *Non-Degree / Non-Matriculated

[^1]:    ${ }^{1}$ This list is missing the name of the ex-Officio member from the Office of Academic Affairs, pending president Diane Call's appointment of her designee.

