## QCC Academic Senate Resolution on the PATHWAYS PROCESS and RESOLUTIONS of the CUNY BOT

WHEREAS the CUNY Board of Trustees and the Office of the Chancellor has implemented "Pathways" as a means to establish a universal core studies curriculum at CUNY as a means to ease transfer between its diverse colleges; and

WHEREAS the "Pathways" committees have been appointed by University administration rather than elected by the duly constituted governance bodies or faculty at both the college (Academic Councils and Senates) and the University level (the University Faculty Senate) that are proposing a new core curriculum for all of CUNY; and

WHEREAS this process stands in direct violation of the Academic Freedom Rights of the faculties, students, and administrators of the individual colleges of CUNY to make their own academic judgments to establish their own degree requirements; and

WHEREAS the Chancellery's and Board of Trustee's prohibition of required prerequisites and GPA's for core courses will result in a lowering of academic standards in General Education courses; and

WHEREAS the proposed "core" fails to include sufficient instruction in numerous areas, including but not limited to mathematics, foreign language, natural science, historical studies, philosophy, political science and Health; and

WHEREAS the Pathways Project provides for the inadequate, arbitrary and capricious constraint of a 30 credit Common Core and a 12 credit College Option for the baccalaureate curriculum;

WHEREAS Queensborough and the other colleges of CUNY were given only two weeks to respond to the draft Common Core proposal;

Be it RESOLVED that the Academic Senate of CUNY/Queensborough, comprised of faculty, students, and administrators, questions the legitimacy of the process by which "Pathways" has been implanted, and we believe that "Pathways" curricular changes are harmful to the academic reputation of Queensborough and the City University of New York, the careers of our graduates and faculty, and to shared governance and academic freedom.

Be it further RESOLVED that while the Academic Senate of CUNY/Queensborough recognizes the need to address transfer issues, it recommends that the "Pathways" initiatives be suspended by CUNY and fundamentally rethought in order to assist the colleges of CUNY to establish more dual-joint degree programs, enhanced articulation agreements and website assistance with transfer advisement to facilitate and support transfer and at the same time maintain the academic quality of all CUNY degree programs.

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