

QUEENSBOROUGH COMMUNITY COLLEGE  
of The City University of New York

**Report of the President**  
to the Academic Senate  
**November 10, 2009**

After a very successful opening on October 18<sup>th</sup>, of the Kenneth and Harriet Kupferberg Holocaust Resource Center and Archives, I forwarded to the College community a link for the article that appeared in the October 24, 2009 edition of the NY Times. Subsequent to the article I wrote a letter to the Editor clarifying the role of the Center. I said:

*Since the Kupferberg Holocaust Resource Center and Archives is located on a college campus, it is especially appropriate that Edward Rothstein took this opportunity to ask the larger questions that we must all confront when we think of the Holocaust and try to understand how it could have happened and what could prevent it from happening again. Unfortunately, many young people today, including students who attend Queensborough from more than 130 different countries, have little or no understanding of the Holocaust, much less its relevance to them as individuals. Our mission is to use the lessons of the Holocaust as the principal focus to shed light on the darkness of prejudice, and to make it relevant to all our students, regardless of their race, creed or ethnicity. And, as we use these lessons, we must be ever mindful of the horrific evil of the Holocaust.*

As an academic facility we must use the KHRCA as a laboratory; a place where we help students understand, using the lessons of the horrendous and unique event of the Holocaust, the need to speak out against prejudice in every form. We have a wonderful facility; I know that some of you are using it, and I hope that through its use, we are able to provide another vehicle to explore the historical context that frames a complete education.

**Performance Management Program:** As you know from my email to the Faculty and HEOs, our College was awarded \$65,000 because we placed at the first Quintile within the University. This award will be used for faculty development/research. Because the funds must be utilized by June 30, 2010, we are modifying the RFP process for projects in community college pedagogy so that the awards can straddle academic years. However, please be assured that all the funding will go to Professional Development/Research.

**H1N1:** The College continues to receive updates from the New York City Department of Health & Mental Hygiene and from CUNY regarding policies and procedures related to the H1N1 virus. We will keep the College community informed as we receive information, including the supply of vaccine to our institution.

**Freshman Academies:** This initiative is proceeding as planned. We are beginning to conduct the necessary assessment, implementing the High Impact activities and the Early Alert Process.

**Enrollment:** The College has indicated to CUNY that we are at capacity. We are closing admission to first-time applicants on December 18<sup>th</sup> for the spring 2010 semester. The 2010 enrollment projections will be based upon prior years' fall to fall retention and graduation rates.

**Assessment:** Thanks to all who participated in the important meeting of October 20<sup>th</sup>. As indicated at the meeting, Dr. Corradetti will convene a Task Force of Faculty members composed of one member from each Departmental P&B and another Task Force with representation from each major Administrative Division. These Task Forces will develop an assessment handbook that will be presented to the Academic Senate at the April 2010 meeting. While the administration will lead the process, it is important that we have a clear understanding of the underlying principles for assessment at our College:

- a. It must be comprehensive, integrated and sustained both at the course, program and institutional level.
- b. It will be part of the teaching/administrative responsibility of each faculty member or administrator.
- c. Course assessment must be based on the academic program department goals.
- d. Administrative department assessment must be based on the administrative divisional and college strategic plan goals.
- e. Academic Program goals and administrative goals must be consonant with the College's mission and overall goals.

We have engaged Dr. John Erikson, retired Executive Vice President of the Middle States Commission, who is now working as a consultant to help us:

- Review documents
- Conduct campus visit(s) to discuss assessment status and plans
- Write a summary report on the current status of assessment activities and viability, and appropriateness of planned activities.
- Suggest modifications to planned activities
- Assist in the development of the October 1, 2010 monitoring report.

Queensborough was the site for a regional conference on October 23 and 24. Thanks to Mark Van Ells, History Department, for coordinating the North East Popular Culture Association conference where faculty from QCC along with scholars from many disciplines all over the world came to our campus to present and share ideas. Congratulations to Dr. Van Ells.

Congratulations to the Executive Committee on a successful Conference of the College held on Friday, October 30. Acting Provost Diane Call delivered an address entitled, *"For Faculty, By Faculty"*—Support for Faculty opportunity, engagement, and recognition.

**Personnel Items:** We are beginning the process to search for the position of Provost and Senior Vice President. 21 faculty lines have been released, and the Sub-committee on Lines of the Faculty Personnel & Budget Committee will be considering departmental requests. They will then make their recommendation to the Faculty Personnel & Budget Committee.

Dates to watch:

Walk to Aspire – November 18

Art Gallery Opening of *Memoria* – November 20

Donor Recognition Reception – December 1