

Queensborough Community College  
The City University of New York

**MINUTES**  
**of the December 12, 2006 meeting of the**  
**Academic Senate**

President Eduardo J. Martí called the fourth regularly scheduled meeting of the Academic Senate to order at 3:05 p.m.

**I. Attendance:**

The complete Senate roster is available at  
[http://www.qcc.cuny.edu/Governance/AcademicSenate/academic\\_senate\\_roster.asp](http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp)

Absent, as determined from the attendance sheet circulated at the meeting, were:

Absentees 11

Antonella Ansani	Peter Bales	Geoffrey Burleson
Robert Kueper	Kip Montgomery	Shailaja Nagarkatte
Kenneth Pearl	Robert Fredericks	Anna May Jagoda
Nicholas Hunt-Walker	Julio Romero	

**II. Consideration of minutes of the November 15, 2006 meeting:**

A **motion** was **made**, **seconded**, and **approved** to accept the November minutes (*Attachment A of the December 12, 2006 Agenda*). There were no negative votes and no abstentions.

**III. Communications from:**

**President Marti:**

The President welcomed everyone to the last meeting for 2006. He then requested a change in the order of the Agenda to discuss VII. Old Business – Use of Open Space – after IV. List of Potential Candidates.

- A motion was **made**, **second**, and **approved**, to change the order of the Agenda. There was 1 negative vote: K. Steele.

President Eduardo J. Martí referred to his written report (*Attachment B of the December 12, 2006 Agenda*):

- The Budget Request has been approved; the next step is to educate our representatives of our needs.
- The Compact calls for a modest increase in tuition. SUNY is proposing that students entering at this time will have an established tuition rate, but tuition will increase over time.
- Senator Appleman stated that the PSC has put out the call to PSC-CUNY members to begin the lobby efforts to our representatives.
- The Capital Budget Request includes the design and construction of the instructional building – which has an estimated completion date of 2012, and the design and construction of the central kitchen and dining hall.
- The Lines Committee has recommended the approval of the additional lines. The President will encourage the Chairs to use these additional lines for the Writing Intensive courses.
- The interviews for the four candidates for the position of Vice President of Academic Affairs is completed. The President thanked those involved with the process and sent an email to all requesting feedback from those that

attended the open sessions. The President hopes to make an offer by the end of this week. If the offer is not accepted, then the search process will begin again.

- Chair Pecorino inquired as to the follow-up to students that attempted to register late in the fall and were unable to register for classes, specifically, were those students contacted, and will classes be held for them.
- Vice President Hartigan stated each student was contacted and many plan to return to Queensborough to register for courses.
- The President stated that late registration of students is complex situation involving regularly scheduled classes, late start classes, and the lack of availability of classes. The President requests that the registration process begin sooner allowing more time to get information out to the students. He believes this will also be more effective for the integrated programs.
- The President also urged faculty to help students that attend Queensborough be more committed to finishing their degree here.
- Better utilization of space is also being reviewed in terms of both time and locations.
- Senator Culkin stated that the Task Force on Scheduling addressed the issue of late starting students and have prepared many recommendations. It is anticipated that a report will soon be sent to the President.
- Senator Gillespie commended Senator Culkin for his magnificent management of the Task Force and commended all members for their thorough and prompt summaries.
- The President wished all happy holidays.

**Steering Committee:**

Chair Philip Pecorino wished everyone happy holidays and then welcomed Senator Roland Scal of the Biology Department who is replacing Senator Robert Becker. Chair Pecorino then referred to his written report (*Attachment C of the December 12, 2006 Agenda.*) and also mentioned the following additional items:

- Chair Pecorino requested that if any guests spoke at the meeting to please identify themselves and request permission to speak.
- Chair Pecorino stated that for a College Policy to pass and be sent to the Board of Trustees there must be 39 positive votes.
- There are two possible resolutions on today’s Agenda. The proposal regarding Student Complaints Related to Faculty in Academic Settings is not the same proposed resolution prepared by CUNY on this same matter. The PSC and the University Faculty Senate both opposed the CUNY proposed policy being sent to the CUNY Board of Trustees. These actions would have no effect of Queensborough’s proposed policy.

**UFS Representative:**

The report on the CUNY UFS Meeting of November 15, 2006 was received. (*Attachment D of the December 12, 2006 Agenda.*)

**IV. List of Potential Graduates for Fall 2006**

President Martí stated that the List of Potential Graduates for Fall 2006 (*Attachment E of the December 12, 2006 Agenda*) is for information only, but faculty should review and if anyone is aware of a student that should not be graduated, then now is the time to address this.

114 **VII. Old Business**

- 115
- 116 . The Steering Committee proposed a resolution on the Use of Open Space as a result of the recent
- 117 event on campus which caused concern to some members of the College Community. The President
- 118 commended the civility of those that participated in the email exchanges on this matter.
- 119 . A motion was **made** and **seconded** to approve the proposed resolution. There was discussion. The
- 120 motion **failed**. There were 21 negative votes:

121 K. Steele	S. Asser	J. Falik	E. Hartigan	J. Nagler
122 P. Azrak	E. Feldman	K. Golden	B. Hersh	A. Kashkin
123 A. Kolios	G. McGill	R. Rochford	E. Tai	M. Trachman
124 P. Weiss	L. Lee	T. Murray	I. Bilal	I. Geffard
125 M. Gonzalez				
126 There were 5 abstentions:				
127 E. Martí	D. Call	A. Bourbon	R. Zahavy	J. Pantaleo

128

129

130 **V. Reports of Academic Senate Standing Committees:**

131 **Committee on Committees:**

- 132
- 133 • The report was received (*Attachment F of the December 12, 2006 Agenda.*)
- 134

135 **Committee on Curriculum:**

- 136 • Dr. Cotty presented the following on behalf of the Committee on Curriculum:
- 137
- 138

**NEW COURSE**

**Department of Art and Photography**

139 AR-328, History of African Arts

140 3 class hours, 3 credits

141 Prerequisites and/or co-requisites: BE-112 (or 205) and 122 (or 226) or

142 satisfactory score on the CUNY/ACT Assessment Test.

143 Course description:

144 This course will examine arts of the African continent, from ancient to

145 modern, consider their connection to and impact on art of the African

146 Diaspora and European modern art masters, while maintaining its emphasis

147 on traditional art in areas south of the Sahara. The arts' historical

148 importance (and its impact) will be emphasized, as well as the concept of

149 aesthetics and the cultural, social and religious or spiritual context in which

150 the objects were created. In addition to reading assignments, lectures and

151 presentations, pertinent videotapes, films and/or DVDs will be screened—

152 showing how objects were used in a traditional setting—and work will be

153 assigned in conjunction with Queensborough's Gallery, collection and

154 exhibition of African art and artifacts.

155 Rationale:

156 Old notions that once prevailed, regarding the possibility of cultural

157 isolation, are no longer valid, yet the need to recognize and acknowledge

158 the impact traditional African arts had, and have on World art, continues to

159 exist. Everything, from the art of the African Diaspora to European modern

160 art, has been influenced by traditional African sculpture. Whether it is

161 studied independently or for the reasons cited above, the subject of African

162 art is of paramount importance within the discipline of art history. In

163 addition, including this course in conjunction with an accessible collection

164 and exhibition of African art presents a unique opportunity that should not

165 be neglected or ignored.

171  
172  
173  
174  
  
175  
176  
177  
178  
179  
180  
181  
182  
183  
184  
185  
186  
187  
188  
189  
190  
191  
192  
193  
194  
195  
196  
197  
198  
199  
200  
201  
202  
203  
204  
205  
206  
207  
208  
209  
210  
211  
212  
213  
214  
215  
216  
217  
218  
219  
220  
221  
222  
223  
224  
225  
226  
227

- A motion to approve the new course was **made, seconded, and approved**. There were no negative votes and no abstentions.

**NEW COURSE**

**Department of Foreign Languages**

LC 312: Readings in Contemporary Chinese Literature  
3 class hours; 3 credits  
Prerequisites and/or co-requisites: LC 311 and/or permission of the department

Course description:  
Study and analysis of selected literary works from contemporary Chinese authors. Each reading selection will reflect a different side of Chinese society. Course instruction and assessment will include lectures, class discussions and written reports.

Rationale:  
Queensborough Community College has a growing population of Chinese students from China, Taiwan, Malaysia and other parts of Asia. Many of these students have expressed their desire to continue to study Chinese. This course serves the Chinese students who would like to continue to improve upon Mandarin. In addition, those students who are interested in pursuing Asian studies or studying Chinese literature will also benefit from this course offering. For students who take Chinese to fulfill their language requirement, this course can serve as the second course of the language classes they need. Students can also take this course as an elective. Enrollment of about 30 is expected the first time it is offered and it will be offered every other semester.

- A motion to approve the new course was **made, seconded, and approved**. There were no negative votes and no abstentions.

**VI. Reports of Academic Senate Special Committees:**

**Special Committee on the Use of External Instruments for Evaluations and Assessments:**

- The report was received (Attachment H of the December 12, 2006 Agenda.)

**Special Committee on Student Bill of Rights and Responsibilities and Student Complaints:**

- The report was received (Attachment I of the December 12, 2006 Agenda.)

The quorum was lost therefore the Proposed Policy – Student Bill of Rights and Responsibilities (*Attachment J of the December 12, 2006 Agenda*) and the Proposed Policy and Process – Student Complaints related to Faculty in Academic Settings (*Attachment K of the December 12, 2006 Agenda*) are postponed until the next meeting.

**VIII. New Business**

- Senator Appleman stated there were a few minutes remaining to complete the QCC PSC Chapter online survey.

The meeting adjourned at 4.35 p.m.

Respectfully submitted,

Kathleen Villani  
Secretary