Writing In The Disciplines/Writing Across The Curriculum
[WID/WAC] Committee

Meeting Minutes

November 10th 2010

<table>
<thead>
<tr>
<th>In Attendance</th>
<th>Kathleen Wentrack</th>
<th>Paul Marchese</th>
<th>Lawrence Bentley</th>
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<td></td>
<td>Wendy Ford</td>
<td>Michele Cuomo</td>
<td>Jilani Warsi</td>
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<td>Marvin Gayle</td>
<td>Jeffery Jankowski</td>
<td>John Talbird</td>
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1. Meeting commenced at 1:00 PM in room C_102.

2. Members of the Committee attending the meeting for the first time were introduced.

3. The meeting agenda was approved.

4. Minutes of the previous meeting was approved.

5. The following WI Waivers were discussed.

   - Ashwini Chapra
     - WI waivers granted:

   - Kenneth Richards
     - WI waivers granted:

   - Natasha D. Bholanauth
     - WI waivers granted:

6. Kathleen Wentrack reported back to the Committee on her discussion with the Director of Institutional Research and Assessment. The office of Institutional Research and Assessment will investigate the possibility of correlating the student scores on the CUNY Proficiency Examination [CPE]. The data would compare scores before and after completion of the CPE to assess W.I. program effectiveness.

7. The committee discussed the framework and logistics involved with using a version the CUNY Assessment Test in Writing [CATW], to compare student test scores before and after completion of WI required classes. Some of the topics discussed included how to evaluate the pre- and post-test results, recruiting faculty participants, the readers needed for participation, stipend considerations, and effectively communicating the purpose and nature of the student evaluations to the QCC Faculty. It was indicated that Department Chairs would be a primary source of contact for communicating with and recruiting faculty participants.

8. The meeting adjourned at 2:30 pm.

Respectfully Submitted,

Marvin Gayle & Wendy Ford, Secretary