

Pre-College Committee
Standing Committee of the Academic Senate
Queensborough Community College
Fall 2023 – Spring 2024

Introduction

This report is compiled by the Pre-College Committee of the Academic Senate to consolidate information about the Pre-College programs at Queensborough Community College, including: BTECH, COLLEGE NOW, CUNY START, and CLIP. All programs are centrally administrated and funded through CUNY Office of Academic Affairs, each with a different campus-administration process led by HEO-line staff. These pre-college programs run at multiple CUNY campuses, with strong collaboration across campuses. A goal of the committee is to update this report each academic year, so that Queensborough CC faculty can have a resource to understand and to assist the non-matriculated student population of Queensborough Community College (CUNY).

BTECH

Overview

BTECH stands for Business Technology and is an Early College High School acceleration program.

History

In the Fall semester of 2023, BTECH entered its 10th academic year at Queensborough CC.

Enrollment

Summer 2022	Fall 2022	Spring 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Fall 2024
11	79	134	132	8	93	152	TBD

Instruction

All BTECH college courses are taught by instructors hired and assigned by the college department chairs. All BTECH courses are taught in-person. Sometimes BTECH runs an IIT course with a hybrid modality.

Matriculation

BTECH Numbers for EOY Report: March 2024

High School Graduating Class	Total Students	Total Grad s	H.S. Graduation Percentage	5 th Year Enrollment	5 th Year Enrollment %	Degrees earned one year after graduation	Degrees earned one year after graduation %	Student continuing to 6 th year	Degrees earned from 6 th year students	Notes
2018	89	84	94.4%	53	63.1%	23	43.4%	14	N/A	
2019	103	98	95.1%	42	40.8%	25	59.5%	13	2 (2018)	
2020	108	106	98.1%	26	24.5%	17	65.4%	0	1 (2019)	
2021	120	119	99.2%	23	19.3%	14	60.9%	3	3(2020)	
2022	120	120	100 %	7	5%	5	71.4%	1	2(2021)	Two students moved from year 5 and 1 year 6 student stayed at QCC to finish on his own.
2023	119	118	99.2%	12	10.2%				1 (fall, 2022)	15 early H.S. graduates from the class 2024 joined us this spring so we are servicing 28 total, but these are not counted in these numbers

High School Graduating Class	5 th Year Enrollment	5 th Year Enrollment %	Total Degree Completion	Total Degree Completion %
2018	53	63.1%	25	47.2%
2019	42	40.8%	26	61.9%
2020	26	24.5%	17	65.4%
2021	23	19.3%	16	69.6%
2022	7	5%	6	85.7%

Integration

All BTECH college courses are held on campus. All first-time students attend an on-campus orientation before starting classes at QCC. The orientation includes faculty and staff from the Business Department, Engineering Technology Department, Speech department, Public Safety and the Transfer Office. The program keeps students informed of QCC events and opportunities through a newsletter, Google Spaces, in-school announcements and by collaborating with BTECH to repost QCC social media announcements. BTECH works closely with the Registrar's Office, Health Services, and

the Tiger ID Office to ensure students are cleared and prepared for class on campus. The program partners with high school counselors and the Office for Accessibility Services to ensure students receive any academic support necessary for their successful completion of courses. Students participate in Math Start voluntarily to meet their proficiency requirements. BTECH also collaborates directly with the Baruch Business Academy to ensure we meet the unique needs of our students who apply to the program.

In addition to partnerships with academic offices, the program started coordinating with the Office for New Student Engagement last spring to ensure that new full-time students are invited to participate in New Student Orientation and the Transfer Office to support our retention and recruitment efforts. This Spring 2024 semester, the program is working to develop a partnership with CLIP to pilot a language immersion program at the high school and with QMRC to support our struggling students and build peer mentorship opportunities amongst our students.

COLLEGE NOW

Overview

College Now is a collaborative program between CUNY and the Department of Education. The program is primarily an acceleration program that allows high school students to take college level classes. In addition, the program offers developmental education courses for students who need them.

Enrollment

Program Type	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Fall 2024
College Credit	317	1021	1268				
Pre-College	N/A	117	59				
Total	317	1138	1327				

Data from College Now Fiscal Year Report 2022 - 2023

Instruction

Modalities used in College Now and Future Ready course offerings vary according to program needs, high school facilities, and courses taught. The program employs hybrid, in person and online modalities. The location of the course is also a consideration when deciding on modality. Adjunct faculty is hired by the Academic Departments after being interviewed and approved by the department chairs. Candidates must also pass P+B committees. Career and College Prep courses are taught by high school faculty. College Now offers developmental classes, credit bearing classes and employs career pathways for our Future Ready Program.

Matriculation

Year Matriculated	QBCC CN Alumni Matriculated at QBCC	QBCC CN Alumni Matriculated in Other CUNY	All Other CN Alumni Matriculated at QBCC	% of QBCC FTF Students from DOE who are CN Alumni
2018	198	586	309	27%
2019	214	578	309	27%
2020	172	526	280	25%

- 452 College Now students registered as FTF for the fall 2020 semester.

CUNY START

Overview

The CUNY Start programs at Queensborough Community College are one of nine Start programs operating on CUNY campuses (Borough of Manhattan Community College, Bronx Community College, Guttman Community College, Hostos Community College, Kingsborough Community College, LaGuardia Community College, Queensborough Community College, College of Staten Island, and New York City College of Technology). One of CUNY's [model programs](#), the CUNY Start programs are designed to help degree-seeking students identified as having "deep" academic needs earn the proficiency milestones in English and/or Math that they need to enroll in most credit-bearing courses. The program is based on the conviction that students who have significant gaps in their math, reading, and writing skills will reap long-term benefits, in the form of higher retention and graduation rates, from a pre-matriculation semester that provides wrap-around advisement support and intensive student-centered instruction.

Students who enroll in CUNY Start elect to spend one semester as non-matriculated students, paying only \$75 for a sixteen-week program or \$35 for a six- to ten-week program that allows students to earn proficiency in math and/or English through a combination of course grades and a final exam. The English Start and Math Start programs offer a shorter, one-subject intervention in the summer terms or as a late start in the spring and fall terms.

History

CUNY Start was first piloted in 2009 at three CUNY community colleges, and then opened at Queensborough in 2011 under Continuing Education. This full-time program model provided students with 25 hours of instruction in math, reading, and writing, preparing them to re-take the COMPASS placement assessments and CAT-W. In this first semester at QCC, CUNY Start served 50 students. It has since grown to serve 700-800 students per year.

Enrollment

Program Type	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Summer 2024	Fall 2024
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English Only	45	96	81	44	100	79		
Math Only	38	110	84	56	100	64		
Full Time (ENG + Math)	0	193	37	0	185	77		
Total	83	399	202	100	385	220		

Matriculation

Matriculation at QCC in the semester following CUNY Start

- o 78.4% of students who enrolled in QCC’s CUNY Start in Fall 2019 registered at QCC as matriculated students in Spring 2020
- o 84.4% of students who completed QCC’s CUNY Start in Fall 2019 registered at QCC as matriculated students in Spring 2020

CLIP

Overview

The CUNY Language Immersion Program (CLIP) is an intensive, pre-matriculation English as a Second Language (ESL) program for incoming students who have been accepted to CUNY but need to improve their academic English skills before taking college courses. CLIP students pause (or defer) their CUNY acceptance or matriculation and can spend up to one year in the program before enrolling in college courses.

Enrollment

Program Type	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Fall 2024
CLIP	123	228	215	144	230	208	

Instruction

CLIP provides an immersive language learning experience with 25 hours of instructions per week (5 days and 5 hours per day). All classes are taught in-person with some online components that students are asked to complete asynchronously.

All CLIP faculty are full-time CUNY employees. All instructors currently hold a Master's degree.

Matriculation

<i>Semester</i>	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024
<i>Number Enrolled</i>	228	213	141	225	193
<i>Number Exiting</i>	54	55	43	75	TBD
<i>Number of Exits Who Registered for Classes</i>	50	46	36	56	TBD
<i>Conversion Percentage</i>	92.59259259	83.63636364	83.72093023	74.66666667	TBD
<i>Number of Students continuing with CLIP</i>	144	118	69	114	TBD
<i>Composite Retention (continuing +matriculated) Percentage</i>	85.0877193	76.99530516	74.46808511	75.55555556	TBD

Integration

As of Spring 2024, all CLIP classes have been moved from the Y building to other buildings on campus.

Conclusions / Questions

- This report is a working draft and should be continuously updated by the Pre-College Committee going forward. Although most of this information in this report is pulled from other reports and conversations during Pre-College Committee meetings, it is important that the Pre-College Committee works to provide a digestible overview of our pre-college programs for any interested faculty member and/or new member of the committee.

- Aggregate reports, such as this one, can be used as a reference for faculty to better understand the various ways non-matriculated students are introduced to our college.
- A key difference between the programs that faculty should consider is that CUNY START and CLIP are developmental education programs and BTECH and College Now are acceleration programs. However, College Now does offer some developmental education courses.
- Because the programs serve different student populations and are not uniform, information gathering and reporting in these programs needs to be better understood by voting members of the committee. It is a recommendation of the committee chair to add when and how reporting is done for each program to the report.