

MONTHLY REPORT: April 2025 - COMMITTEE ON CURRICULUM

To: Scott Litroff , Academic Senate Steering Committee
From: Vazgen Shekoyan, April 29, 2025
Subject: Committee on Curriculum April 2025 Monthly Report for the May 2025 Senate
CC: College Archives (CWilliams@qcc.cuny.edu)

At its April 29, 2025 meeting, the Committee on Curriculum voted to send the following recommendations and notices to the Academic Senate:

1 new program
1 new course
4 program revisions

1. New Program

DEPARTMENT OF BUSINESS

Departmental approval date: September 24th, 2024

New Program Proposal: Proposal to establish a New Program in Business Data Analytics Leading to the **Associate in Science Degree**.

See the separate attachment.

2. New Course

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND DANCE

Departmental approval date: 03/06/24

HE 115 Food and Culture

3 hours, 3 credits

Pre-requisites: None

Co-requisites: None

10. Course Description for College Catalog:

This course is ideal for students interested in cultural studies, nutrition, sociology, or global perspectives on food and society. Students will explore how cultural, social, economic, and psychosocial factors influence food choices, behaviors, and practices across the globe. Through an interdisciplinary approach, the course investigates traditional and contemporary dietary practices, the role of food in shaping identity and community, and the impact of globalization on food systems. Emphasis is placed on cultural humility, equity, and inclusivity in understanding diverse food traditions. Topics include religious dietary practices, indigenous food systems, the influence of migration on cuisines, and the ethical and sustainable considerations of modern diets.

11. Rationale: Why the course is needed or desired.

HE 115 Food and Culture will enable students to fulfill a nutrition course requirement for a BS Nutrition degree and other related fields that is accepted by Queens College and other four-year institutions. This course is equivalent to Queens' College's FNES 104, which is part of the BS Nutrition and Dietetics major, BS Food Management Studies and BS Nutrition and Exercise Science. NFS 33200: Cultural Aspects of Food and Nutrition is part of the BS Public Health major at Hunter College.

12. Course categories, outcomes, and attributes (Place an "X" in the appropriate box)

Syllabus clearly articulates: (General education and course level are mandatory)

...general education outcomes supported by this course

Yes*	No
------	----

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

...program outcomes supported by this course

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

...course-specific student learning outcomes supported by this course

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

Yes	No
-----	----

Common Core Course:

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Requirement for the Major:

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Elective for the Major:

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

Liberal Arts and Sciences:

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

Writing Intensive:

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Experimental course

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

*If you intend to offer this course in the CUNY Common Core, you will need to submit for approval the Common Core Course Submission Form & Syllabus to Dr. A. Corradetti. There are two deadlines each semester for submission.

13. Academic Programs into which the course would be incorporated and the requirements it will satisfy:

Major Elective:

AA Liberal Arts and Science, Nutrition Concentration

AS Health Sciences

AS Movement Science

AS Public Health

14. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

Queens College: FNES 104: Social, Cultural, and Economic Aspects of Foods

NUTDTS-BS major

BS Food Management

Hunter College NFS 33200: Cultural Aspects of Food and Nutrition

BS Public Health major

Brooklyn College: HNSC.2222W: Foods of Diverse Populations

NYU FOOD-GE 219 Food and Culture

Hofstra ANTH 133 Food and Culture

Borough of Manhattan Community College: HED195: Food, Culture and Society

15. Faculty available with expertise to teach this course:

	Instructor 1	Instructor 2	Instructor 3
Name:	Lana Zinger	Parisa Assassi	
Degree:	RD, EdD	DrPH	

16. Facilities and technologies required:

Department facilities are sufficient to offer the course.

17. List of courses to be withdrawn, or replaced by this course, if any:

None.

18. Enrollment limit and frequency the course will be offered (each semester, once a year, or alternating years):

Once per year

19. What changes in any programs will be necessitated or requested as a result of this course's additions/charges:

Additional major elective for the following degree programs:

AA Liberal Arts and Science, Nutrition Concentration

AS Health Sciences

AS Movement Science

AS Public Health

GLOSSARY OF TERMS

Entry-level course	A credit course with no pre-requisites other than passing placement exams or required remediation; usually considered a first semester course; this course may be a pre-requisite for mid-level courses
Mid-level course	A course which has at least one credit course as a pre-requisite; usually a second or third semester course; this course may be a pre-requisite for upper-level courses
Upper-level course	A course, usually taken in the third or fourth semester, which has several credit course pre-requisites
(Student) Learning outcomes	An explicit statement of the competencies (knowledge and skills) a student is expected to demonstrate either in general education, in an academic program or in a course
General education outcomes	The knowledge, skills, attitudes, and values that a student completing an Associate Degree will demonstrate.
Academic Program learning outcomes	An explicit statement of the knowledge, competency, and skills that students must achieve to complete a program of study.
Course learning outcomes	An explicit statement of the knowledge, competency, and skills that students must achieve to complete a course.

SYLLABUS

1. Department	Health, Physical Education and Dance
2. Course, prefix, number, & title:	HE 115 Food and Culture
3. Hours (Class, recitation, Laboratory, studio) & Credits:	3 hours and 3 credits
4. Pre-requisites (if any):	None

Co-requisites (if any):

None

5. Course Description in college catalog:

This course is ideal for students interested in cultural studies, nutrition, sociology, or global perspectives on food and society. Students will explore how cultural, social, economic, and psychosocial factors influence food choices, behaviors, and practices across the globe. Through an interdisciplinary approach, the course investigates traditional and contemporary dietary practices, the role of food in shaping identity and community, and the impact of globalization on food systems. Emphasis is placed on cultural humility, equity, and inclusivity in understanding diverse food traditions. Topics include religious dietary practices, indigenous food systems, the influence of migration on cuisines, and the ethical and sustainable considerations of modern diets.

6. Academic programs for which this course is required:

Major elective for AA Liberal Arts and Sciences Nutrition Concentration
 Major elective for AS Health Sciences
 Major elective for AS Public Health
 Major elective for AS Movement Science

7. General Education Outcomes: Place an "X" in the appropriate General Education Outcome(s) box that this course supports.

- ☒ 1. Communicate effectively in various forms
☒ 2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions
☐ 3. Reason quantitatively as required in various fields of interest and in everyday life
☐ 4. Apply information management and digital technology skills useful for academic research and lifelong learning
☐ 5. Apply scientific methods and reasoning to investigate issues or problems in the natural and social sciences in order to draw conclusions

If applicable, check the appropriate program level outcome(s)

- ☐ A. Integrate knowledge and skills in the program of study
☐ B. Make ethical judgments while recognizing multiple perspectives, as appropriate in the program of study
☐ C. Work collaboratively to accomplish learning objectives

8. Course-specific student learning outcomes: (Expand if needed)

a	Identify and apply the fundamental concepts and methods to examine the effect of cultural, social, economic, and psychosocial factors on food choices, behaviors, and practices.
b	Explain how cultural, social, economic, and psychosocial factors influence food choices, behaviors, and practices.
c	Analyze dietary culture from various countries/regions and describe the global cultural diversity from more than one point of view.
d	Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.
e	Analyze and discuss the role that race, ethnicity, class, gender, belief, religion or other forms of social differentiation play in world dietary cultures.

9. Program-specific outcomes (if applicable)

--

10. Methods by which student learning (general education, course-specific, and, if applicable program specific) will be assessed and evaluated; describe the types of methods to be employed; note whether certain methods are required for all sections):

Required for all sections	Percentage breakdown
Midterm Examination	20%
Final Examination	20%
Project 1 Food and Identity Reflection Paper	10%
Project 2 Global Cuisine Analysis Presentation Group Project	10%
Project 3 Cultural Humility Group Project	10%
Discussion board posts	20%

In class attendance/ participation	10%
------------------------------------	-----

11. Course topics and assignments (include laboratory topics when applicable)

Week	Topics	Sample Assignments (if applicable, Blackboard/Online)
1.	Introduction to Food and Culture Overview of food as a cultural and social phenomenon.	Chapt 1 Intro Discussion Board
2.	Traditional Food Practices and Cultural Frameworks Understanding the role of tradition in food choices. Cultural frameworks and their influence on dietary behaviors	Chapt 2
3.	The United States: Regional and Ethnic Influences Food diversity in the U.S. The impact of immigration and regionalism on American cuisine	Chapt 3 Discussion board post
4.	Indigenous Food Practices: Native Americans Traditional Native American foods and their cultural significance. The effects of colonization on indigenous food systems.	Chapt 4
5.	European Food Patterns Regional food habits in Europe. The influence of European migration on global food systems.	Chapt 5, 6 Assignment 1
6.	Asian Food Patterns Key dietary traditions across East, Southeast, and South Asia. Religion, food symbolism, and culinary techniques.	Midterm exam
7.	Middle Eastern and African Food Patterns Shared themes and regional distinctions in Middle Eastern cuisine. The role of agriculture and history in African food cultures.	Chapt 7
8.	Hispanic and Latin American Food Patterns Traditional foods of Central and South America. The influence of indigenous and colonial histories.	Chapt 8
9.	Religious Dietary Practices Food taboos and rituals in world religions. The role of fasting, feasting, and symbolism in religious contexts.	Chapt 9
10.	Food, Gender, and Family Gender roles in food production, preparation, and consumption. Family dynamics and cultural food traditions.	Chapt 10 Assignment 2
11.	Globalization and Food The effects of globalization on traditional diets.	Chapt 11

	Fast food, fusion cuisine, and the ethics of food commodification.	
12.	Food Security and Sustainability Global food insecurity and cultural solutions. Sustainable food practices and cultural adaptation.	Chapt 12
13.	Cultural Humility in Food Practices Understanding biases and cultural sensitivity in dietary counseling. Promoting equity and inclusion through food practices.	Chapt 13
14.	Final Reflections and Presentations Student presentations of final projects. Course wrap-up and key takeaways.	Chapt 14 Assignment 3
15.	Review in Class	Final Examination

12. Sample texts/readings/bibliography/other materials required or recommended for the course (as applicable):

Kittler, P.G., Sucher, K.P. (2015). Food and Culture. 7th Edition. CA, Wadsworth/Cengage. ISBN-10: 1-305-62805-5.

13. Required attire (if applicable):

N/A

14. Academic Integrity policy (department or College):

Academic honesty is expected of all students. Any violation of academic integrity is taken extremely seriously. All assignments and projects must be the original work of the student or teammates. **Plagiarism will not be tolerated.** Any questions regarding academic integrity should be brought to the attention of the instructor. The following is the Queensborough Community College Policy on Academic Integrity: "It is the official policy of the College that all acts or attempted acts that are violations of Academic Integrity be reported to the Office of Student Affairs. At the faculty member's discretion and with the concurrence of the student or students involved, some cases though reported to the Office of Student Affairs may be resolved within the confines of the course and department. The instructor has the authority to adjust the offender's grade as deemed appropriate, including assigning an F to the assignment or exercise or, in more serious cases, an F to the student for the entire course." The college's policy on Academic Integrity can be found at http://www.qcc.cuny.edu/governance/docs/Academic_Integrity_Document.pdf

15. Disabilities

Any student who feels that he or she may need an accommodation based upon the impact of a disability should contact the office of Services for Students with Disabilities in Science Building, Room S-132, 718-631-6257, to coordinate reasonable accommodations for students with documented disabilities. You can visit the Services for Students with Disabilities website by clicking on this link: <http://www.qcc.cuny.edu/SSD/>.

OPTIONAL (May be included by instructors.)

Student Life, Services: <http://www.qcc.cuny.edu/current-students/index.html>

Single Stop: <http://www.qcc.cuny.edu/singlestop/index.html>

Counseling: <http://www.qcc.cuny.edu/counseling/index.html>

GLOSSARY OF TERMS

Entry-level course	A credit course with no pre-requisites other than passing placement exams or required remediation; usually considered a first semester course; this course may be a pre-requisite for mid-level courses
Mid-level course	A course which has at least one credit course as a pre-requisite; usually a second or third semester course; this course may be a pre-requisite for upper-level courses
Upper-level course	A course, usually taken in the third or fourth semester, which has several credit course pre-requisites
(Student) Learning outcomes	An explicit statement of the competencies (knowledge and skills) a student is expected to demonstrate either in general education, in an academic program or in a course
General education outcomes	The knowledge, skills, attitudes, and values that a student completing an Associate Degree will demonstrate.
Academic Program learning outcomes	An explicit statement of the knowledge, competency, and skills that students must achieve to complete a program of study.
Course learning outcomes	An explicit statement of the knowledge, competency, and skills that students must achieve to complete a course.

3. Program Revision

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND DANCE

Departmental approval date: 03/06/2025

Liberal Arts and Sciences 01522- LA-AA

Rationale

The revision is to add a new course, HE 115 Food and Culture as a major elective for the Nutrition Concentration in LA-AA degree program. HE 115 is equivalent to Queens' College's FNES 104, which is part of the BS Nutrition and Dietetics major, BS Food Management Studies and BS Nutrition and Exercise Science. HE 115 is equivalent to NFS 33200: Cultural Aspects of Food and Nutrition is part of the BS Public Health major at Hunter College.

From:		To:	
Common Core	Credits	Common Core	Credits
REQUIRED CORE 1A: ENGL-101 English Composition I ENGL-102 English Composition II	3 3	REQUIRED CORE 1A: ENGL-101 English Composition I ENGL-102 English Composition II	3 3
REQUIRED CORE 1B: Mathematical & Quantitative Reasoning (select one from 1B)	3-4 ¹	REQUIRED CORE 1B: Mathematical & Quantitative Reasoning (select one from 1B)	3-4 ¹
REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C)	3-4 ¹	REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C)	3-4 ¹
FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3	FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3
FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B)	3	FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B)	3
FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3	FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3

Academic Senate Agenda – May 13, 2025 – Attachment C

FLEXIBLE CORE 2D: Individual & Society (select one from 2D)	3	FLEXIBLE CORE 2D: Individual & Society (select one from 2D)	3
FLEXIBLE CORE 2E: Scientific World (select one from 2E)	3-4 ¹	FLEXIBLE CORE 2E: Scientific World (select one from 2E)	3-4 ¹
FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one course).	3-4 ¹	FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one course).	3-4 ¹
Sub-Total	30-34	Sub-Total	30-34
Requirements for the Major		Requirements for the Major	
All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. A minimum of 48 credits must come from Liberal Arts and Sciences courses.		All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. A minimum of 48 credits must come from Liberal Arts and Sciences courses.	
Sub-Total	14-18	Sub-Total	14-18
Additional Requirements for the Major		Additional Requirements for the Major	
HE-101 Personal Health and Wellness or HE-102 Health Behavior & Society	1-2	HE-101 Personal Health and Wellness or HE-102 Health Behavior & Society	1-2
Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series	2	Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series	2
Sub-Total	3-4	Sub-Total	3-4
Concentrations		Concentrations	
Nutrition – To complete a concentration in Nutrition, students must complete the major requirements below:		Nutrition – To complete a concentration in Nutrition, students must complete the major requirements below:	
Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)		Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)	
HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science,		HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science,	
SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is recommended)		SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is recommended)	
One English course from ENGL-200 series		One English course from ENGL-200 series	
One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.		One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.	
Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness.		Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, <u>HE-115 Food and Culture</u> , IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness.	

Write a summary for all of the changes.

The addition of HE 115 Food and Culture as a major elective for the Nutrition Concentration.

If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

A new course proposal and syllabus for HE-115 has been submitted along with this program revision proposal.

If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

N/A

Explain briefly how students currently in the program will be able to complete the requirements.

HE-115 is one option for the Nutrition Concentration. Students who have taken other nutrition electives will still be able to use them for the degree and concentration.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND DANCE

Departmental approval date: 03/06/2025

Movement Science MVSC-AS

Rationale

The revision is to add a new course, HE 115 Food and Culture as a major elective for the AS in Movement Science degree program. This course is equivalent to Queens' College's FNES 104, which is part of the BS Nutrition and Exercise Science major.

From:		To:
Common Core	Credits	Common Core
REQUIRED CORE 1A: ENGL-101 English Composition I ENGL-102 English Composition II	3 3	REQUIRED CORE 1A: ENGL-101 English Composition I ENGL-102 English Composition II
REQUIRED CORE 1B: Mathematical & Quantitative Reasoning (select one from 1B)	3-4 ¹	REQUIRED CORE 1B: Mathematical & Quantitative Reasoning (select one from 1B)
REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C) Recommended: BI-301 Anatomy and Physiology	3-4 ¹	REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C) Recommended: BI-301 Anatomy and Physiology I

Academic Senate Agenda – May 13, 2025 – Attachment C

From:		To:
FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3	FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)
FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B) Recommended: SP-211 Speech Communication	3	FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B) Recommended: SP-211 Speech Communication
FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3	FLEXIBLE CORE 2C: Creative Expression (select one from 2C)
FLEXIBLE CORE 2D: Individual & Society (select one from 2D)	3	FLEXIBLE CORE 2D: Individual & Society (select one from 2D)
FLEXIBLE CORE 2E: Scientific World (select one from 2E)	3-4 ¹	FLEXIBLE CORE 2E: Scientific World (select one from 2E)
FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one course). Recommended: HE-103 Fundamentals of Human Nutrition	3-4 ¹	FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one course). Recommended: HE-103 Fundamentals of Human Nutrition
Sub-Total	30-34	Sub-Total
Requirements for the Major		Requirements for the Major
HE 102 - Health, Behavior and Society	2	HE 102 - Health, Behavior and Society
HE 103 - Fundamentals of Human Nutrition	3	HE 103 - Fundamentals of Human Nutrition
HE 108 - Health and Physical Fitness	3	HE 108 - Health and Physical Fitness
MA 336 - Statistics	3	MA 336 - Statistics
PE 416 - Weight Training	1	PE 416 - Weight Training
PE 815 - Foundations of Physical Education	3	PE 815 - Foundations of Physical Education
PE 825 - Introduction to Exercise Science	3	PE 825 - Introduction to Exercise Science
PE 841 - Games and Sports for Children	2	PE 841 - Games and Sports for Children
Sub-Total	20	Sub-Total
Additional Requirements		Additional Requirements
Complete at least 1 course in the following Course Sets:		Complete at least 1 courses in the following Course Sets:
Physical Education 400 Series	1	Physical Education 400 Series
Physical Education 500 Series	1	Physical Education 500 Series
Sub-Total	2	Sub-Total
Major Electives		Major Electives
Earn at least 6 credits from the following:		Earn at least 6 credits from the following:
BI 302 - Anatomy and Physiology II	4	BI 302 - Anatomy and Physiology II
HE 104 - Addictions and Dependencies	3	HE 104 - Addictions and Dependencies
HE 105 - Human Sexuality	3	HE 105 - Human Sexuality

From:		To:
HE 106 - First Aid and Safety Education	2	HE 106 - First Aid and Safety Education
HE 107 - Mental Health: Understanding Your Behavior	3	HE 107 - Mental Health: Understanding Your Behavior
HE 110 - Cardiopulmonary Resuscitation	1	HE 110 - Cardiopulmonary Resuscitation
HE 111 - Stress Management	3	HE 111 - Stress Management
		HE 115 - Food and Culture
PE 826 - Concepts of Personal Training I	3	PE 826 - Concepts of Personal Training I

Write a summary for all of the changes.

The addition of HE 115 Food and Culture as a major elective for AS Movement Science Program.

If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

A new course proposal and syllabus for HE-115 has been submitted along with this program revision proposal.

If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

N/A

Explain briefly how students currently in the program will be able to complete the requirements.

HE 115 Food and Culture course will be a major elective. Current students may choose to take the course or another course from the choices currently in the program.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND DANCE DEPARTMENTS OF BIOLOGICAL SCIENCES & GEOLOGY

Departmental approval date:

Health, Physical Education and Dance: 03/06/2025

Biological Sciences and Geology: 03/18/2025

Public Health 38115-AS

Rationale

The revision is to add a new course, HE 115 Food and Culture as a major elective for the AS Public Health degree program. HE 115 is equivalent to NFS 33200: Cultural Aspects of Food and Nutrition

which is part of the BS Public Health major at Hunter College and will be included in the articulation agreement between QCC AS Public Health and Hunter College's BS Public Health.

From:		To:	
Common Core	Credits	Common Core	Credits
REQUIRED CORE 1A: English Composition ENGL-101 English Composition I ENGL-102 English Composition II	3 3	REQUIRED CORE 1A: English Composition ENGL-101 English Composition I ENGL-102 English Composition II	3 3
REQUIRED CORE 1B: Mathematics and Quantitative Reasoning MA-119 - College Algebra ¹	3	REQUIRED CORE 1B: Mathematics and Quantitative Reasoning MA 119 - College Algebra ¹	3
REQUIRED CORE 1C: Life and Physical Sciences BI-201 - General Biology I ¹	4	REQUIRED CORE 1C: Life and Physical Sciences BI-201 - General Biology I ¹	4
FLEXIBLE CORE 2A: World Cultures & Global Issues Recommended: ANTH-160	3	FLEXIBLE CORE 2A: World Cultures & Global Issues Recommended: ANTH-160	3
FLEXIBLE CORE 2B: U.S. Experience in Its Diversity Recommended: SP-211	3	FLEXIBLE CORE 2B: U.S. Experience in Its Diversity Recommended: SP-211	3
FLEXIBLE CORE 2C: Creative Expression (select one course)	3	FLEXIBLE CORE 2C: Creative Expression (select one course)	3
FLEXIBLE CORE 2D: Individual & Society Recommended: PHIL-148 or SOCY-101	3	FLEXIBLE CORE 2D: Individual & Society Recommended: PHIL-148 or SOCY-101	3

FLEXIBLE CORE 2E: Scientific World BI 520 - Introduction to Public Health ¹	4	FLEXIBLE CORE 2E: Scientific World BI 520 - Introduction to Public Health ¹	4
FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: Recommended: SOCY-200 level from 2D or PSYC-101 from 2E	3	FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: Recommended: SOCY-200 level from 2D or PSYC-101 from 2E	3
Sub-Total	32	Sub-Total	32
Requirements for the Major		Requirements for the Major	
BI-503 - General Epidemiology	3	BI-503 - General Epidemiology	3
BI-521 - Public Health Biology	3	BI-521 - Public Health Biology	3
HE-103 - Fundamentals of Human Nutrition	3	HE-103 - Fundamentals of Human Nutrition	3
HE-114 - Principles and Practices of Public Health	3	HE-114 - Principles and Practices of Public Health	3

HE-202 - Social and Behavioral Determinants of Health	3	HE-202 - Social and Behavioral Determinants of Health	3
IS-151 - The Health of The Nation	2	IS-151 - The Health of The Nation	2
MA-336 - Statistics	3	MA-336 - Statistics	3
Sub-Total	20	Sub-Total	20
Advised Major Electives²		Advised Major Electives²	
Earn at least 8 credits from the following: BI-202 - General Biology II BI-461 - General Microbiology BI-501 - Environmental Health Science BI-522 - Applied Biostatistics BI-505 - Current Environmental Issues BI-554 - Research Laboratory Internship HE-102 - Health, Behavior and Society HE-104 - Addictions and Dependencies HE-105 - Human Sexuality HE-107 - Mental Health: Understanding Your Behavior HE-108 - Health and Physical Fitness HE-110 - Cardiopulmonary Resuscitation HE-111 - Stress Management HE-203 - Public Health Internship BI-526 - Field Internship in Public Health		Earn at least 8 credits from the following: BI-202 - General Biology II BI-461 - General Microbiology BI-501 - Environmental Health Science BI-505 - Current Environmental Issues BI-554 - Research Laboratory Internship HE-102 - Health, Behavior and Society HE-104 - Addictions and Dependencies HE-105 - Human Sexuality HE-107 - Mental Health: Understanding Your Behavior HE-108 - Health and Physical Fitness HE-110 - Cardiopulmonary Resuscitation HE-111 - Stress Management HE 115 - Food and Culture HE-203 - Public Health Internship BI-526 - Field Internship in Public Health	
Total Credits Required	60	Total Credits Required	60

Write a summary for all of the changes.

The addition of HE 115 Food and Culture as a major elective for AS Public Health Program.

If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

N/A

If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

N/A

Explain briefly how students currently in the program will be able to complete the requirements.

HE 115 Food and Culture course will be a major elective. Current students may choose to take the course or another course from the choices currently in the program.

DEPARTMENTS OF BIOLOGICAL SCIENCES & GEOLOGY

Departmental approval date: 04/23/2025

Health Sciences 20509-AS

Rationale

(1) A course (HE-115) needed to be added into the General Health Sciences concentration to satisfy developing articulations with four-year colleges.

From:		To:	
Common Core	Credits	Common Core	Credits
REQUIRED CORE 1A:		REQUIRED CORE 1A:	
ENGL-101 English Composition I	3	ENGL-101 English Composition I	3
ENGL-102 English Composition II	3	ENGL-102 English Composition II	3
REQUIRED CORE 1B: MA-119 College Algebra ^{1,2}	3	REQUIRED CORE 1B: MA-119 College Algebra ^{1,2}	3
REQUIRED CORE 1C: BI-301 Anatomy and Physiology I ^{2,3}	4	REQUIRED CORE 1C: BI-301 Anatomy and Physiology I ^{2,3}	4
FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3	FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3
FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B)	3	FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B)	3
FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3	FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3
FLEXIBLE CORE 2D: Individual & Society Required: PHIL-140 Medical Ethics ²	3	FLEXIBLE CORE 2D: Individual & Society Required: PHIL-140 Medical Ethics ²	3
FLEXIBLE CORE 2E: Scientific World Required: PSYC-101 Psychology ²	3	FLEXIBLE CORE 2E: Scientific World Required: PSYC-101 Psychology ²	3
FLEXIBLE CORE 2E: BI-302 Anatomy and Physiology II ^{2,3}	4	FLEXIBLE CORE 2E: BI-302 Anatomy and Physiology II ^{2,3}	4
Sub-Total	32	Sub-Total	32
Major Requirements – Program Core		Major Requirements – Program Core	
BI-150 Organization & Delivery of Healthcare	2	BI-150 Organization & Delivery of Healthcare	2
MA-336 Statistics ¹	3	MA-336 Statistics ¹	3
Sub-Total	5	Sub-Total	5
Major Requirements - Concentrations		Major Requirements - Concentrations	
Students must complete one of the concentrations below. Students should meet with a departmental advisor to choose a concentration and their elective courses according to their planned career and transfer destination.		Students must complete one of the concentrations below. Students should meet with a departmental advisor to choose a concentration and their elective courses according to their planned career and transfer destination.	

Academic Senate Agenda – May 13, 2025 – Attachment C

General Health Sciences Concentration		General Health Sciences Concentration	
Complete at least 20 credits from the following groupings as indicated.		Complete at least 20 credits from the following groupings as indicated.	
<i>Complete one of the following courses:</i>		<i>Complete one of the following courses:</i>	
BI-201 General Biology I	4	BI-201 General Biology I	4
BI-311 Microbiology	4	BI-311 Microbiology	4
BI-356 Principles of Genetics	4	BI-356 Principles of Genetics	4
BI-520 Introduction to Public Health	4	BI-520 Introduction to Public Health	4
CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5	CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5
PH-101 Principles of Physics or PH-301 College Physics I ⁵	4	PH-101 Principles of Physics or PH-301 College Physics I ⁵	4
<i>Complete one of the following courses:</i>		<i>Complete one of the following courses:</i>	
BI-425 Pathophysiology	3	BI-425 Pathophysiology	3
BI-503 General Epidemiology	3	BI-503 General Epidemiology	3
BU-201 Business Organization and Management	3	BU-201 Business Organization and Management	3
BU-917 Healthcare Information Management	3	BU-917 Healthcare Information Management	3
CS-100 Introduction to Computers and Programming	3	CS-100 Introduction to Computers and Programming	3
HE-103 Fundamentals of Human Nutrition	3	HE-103 Fundamentals of Human Nutrition	3
		HE 115 Food and Culture	3
<i>Complete one of the following courses:</i>		<i>Complete one of the following courses:</i>	
PSYC 230 Abnormal Psychology	3	PSYC 230 Abnormal Psychology	3
PSYC-220 Human Growth & Development	3	PSYC-220 Human Growth & Development	3
SOCY-101 Sociology	3	SOCY-101 Sociology	3
SP-211 Speech Communication ⁶	3	SP-211 Speech Communication ⁶	3
<i>Complete courses from the following list to reach a total of 20 credits:</i>		<i>Complete courses from the following list to reach a total of 20 credits:</i>	
BI-201 General Biology I	4	BI-201 General Biology I	4
BI-202 General Biology II	4	BI-202 General Biology II	4
BI-311 Microbiology	4	BI-311 Microbiology	4
BI-356 Principles of Genetics	4	BI-356 Principles of Genetics	4
BI-403 Medical Terminology	2	BI-403 Medical Terminology	2
BI-425 Pathophysiology	3	BI-425 Pathophysiology	3
BI-503 General Epidemiology	3	BI-503 General Epidemiology	3
BI-520 Introduction to Public Health	4	BI-520 Introduction to Public Health	4
BI-550 Field Internship in Health Sciences	2	BI-550 Field Internship in Health Sciences	2
BU-201 Business Organization and Management	3	BU-201 Business Organization and Management	3
BU-917 Healthcare Information Management	3	BU-917 Healthcare Information Management	3
CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5	CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5
CH-128 Introductory Organic Chemistry or CH-152 General Chemistry II ³	4.5	CH-128 Introductory Organic Chemistry or CH-152 General Chemistry II ³	4.5
CS-100 Introduction to Computers and Programming	3	CS-100 Introduction to Computers and Programming	3
HE-102 Health Behavior and Society	2	HE-102 Health Behavior and Society	2
HE-103 Fundamentals of Human Nutrition	3	HE-103 Fundamentals of Human Nutrition	3
		HE 115 Food and Culture	3
HE-110 Cardiopulmonary Resuscitation	1	HE-110 Cardiopulmonary Resuscitation	1
IS-151 Health of the Nation	2	IS-151 Health of the Nation	2
MA-121 Elementary Trigonometry	1	MA-121 Elementary Trigonometry	1
PH-101 Principles of Physics or PH-301 College Physics I ⁵	4	PH-101 Principles of Physics or PH-301 College Physics I ⁵	4
PH-302 College Physics II	4	PH-302 College Physics II	4
PSYC 230 Abnormal Psychology	3	PSYC 230 Abnormal Psychology	3
PSYC-220 Human Growth & Development	3	PSYC-220 Human Growth & Development	3
SOCY-101 Sociology	3	SOCY-101 Sociology	3
SP-211 Speech Communication ⁶	3	SP-211 Speech Communication ⁶	3
Sub-Total	20	Sub-Total	20

Health Services Administration Concentration		Health Services Administration Concentration	
Complete at least 20 credits from the following courses:		Complete at least 20 credits from the following courses:	
BI-403 Medical Terminology	2	BI-403 Medical Terminology	2
BI-520 Public Health	4	BI-520 Public Health	4
BI-550 Field Internship in Health Sciences	2	BI-550 Field Internship in Health Sciences	2
BU-101 Principles of Accounting I	4	BU-101 Principles of Accounting I	4
BU-201 Business Organization and Management	3	BU-201 Business Organization and Management	3
BU-301 Business Law I	3	BU-301 Business Law I	3
BU-917 Healthcare Information Management	3	BU-917 Healthcare Information Management	3
ECON-101 Introduction to Macroeconomics OR ECON-102 Microeconomics	3	ECON-101 Introduction to Macroeconomics OR ECON-102 Microeconomics	3
HE-110 Cardiopulmonary Resuscitation	1	HE-110 Cardiopulmonary Resuscitation	1
SOCY-101 Sociology	3	SOCY-101 Sociology	3
SP-211 Speech Communication ⁶	3	SP-211 Speech Communication ⁶	3
Sub-Total	20	Sub-Total	20
Occupational Therapy Concentration		Occupational Therapy Concentration	
Complete at least 20 credits from the following groupings as indicated		Complete at least 20 credits from the following groupings as indicated	
<i>Complete at least 8 credits from the following courses:</i>		<i>Complete at least 8 credits from the following courses:</i>	
BI-201 General Biology I	4	BI-201 General Biology I	4
BI-202 General Biology II	4	BI-202 General Biology II	4
BI-403 Medical Terminology	2	BI-403 Medical Terminology	2
BI-550 Field Internship in Health Sciences	2	BI-550 Field Internship in Health Sciences	2
BI-551 Field Internship in Health Sciences	2	BI-551 Field Internship in Health Sciences	2
CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5	CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5
CH-128 Introductory Organic Chemistry or CH-151 General Chemistry II	4.5	CH-128 Introductory Organic Chemistry or CH-151 General Chemistry II	4.5
HE-110 Cardiopulmonary Resuscitation		HE-110 Cardiopulmonary Resuscitation	1
MA-121 Elementary Trigonometry		MA-121 Elementary Trigonometry	1
PH-101 Principles of Physics or PH-301 College Physics I ⁵	4	PH-101 Principles of Physics or PH-301 College Physics I ⁵	4
<i>Complete at least 6 credits from the following courses:</i>		<i>Complete at least 6 credits from the following courses:</i>	
PSYC-220 Human Growth & Development	3	PSYC-220 Human Growth & Development	3
PSYC 230 Abnormal Psychology	3	PSYC 230 Abnormal Psychology	3
SOCY-101 Sociology	3	SOCY-101 Sociology	3
Sub-Total	20	Sub-Total	20
Respiratory Care Concentration		Respiratory Care Concentration	
Complete at least 20 credits from the following courses:		Complete at least 20 credits from the following courses:	
BI-201 General Biology I	4	BI-201 General Biology I	4
BI-202 General Biology II	4	BI-202 General Biology II	4
BI-311 Microbiology	4	BI-311 Microbiology	4
BI-550 Field Internship in Health Sciences	2	BI-550 Field Internship in Health Sciences	2
BI-551 Field Internship in Health Sciences	2	BI-551 Field Internship in Health Sciences	2
CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5	CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5
CH-128 Introductory Organic Chemistry	4.5	CH-128 Introductory Organic Chemistry or CH-151 General Chemistry II	4.5
HE-110 Cardiopulmonary Resuscitation	1	HE-110 Cardiopulmonary Resuscitation	1
MA-121 Elementary Trigonometry	1	MA-121 Elementary Trigonometry	1
PH-101 Principles of Physics or PH-301 College Physics I ⁵	4	PH-101 Principles of Physics or PH-301 College Physics I ⁵	4
PSYC-220 Human Growth & Development	3	PSYC-220 Human Growth & Development	3
Sub-Total	20	Sub-Total	20
Medical Imaging Concentration		Medical Imaging Concentration	
Complete at least 20 credits from the following courses:		Complete at least 20 credits from the following courses:	
BI-403 Medical Terminology	2	BI-403 Medical Terminology	2
BI-520 Introduction to Public Health	4	BI-520 Introduction to Public Health	4
BI-550 Field Internship in Health Sciences	2	BI-550 Field Internship in Health Sciences	2
CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5	CH-127 Introductory General Chemistry or CH-151 General Chemistry I ⁴	4.5
CH-128 Introductory Organic Chemistry	4.5	CH-128 Introductory Organic Chemistry or CH-152	4.5

Academic Senate Agenda – May 13, 2025 – Attachment C

		<u>General Chemistry II</u>	
CS-100 Introduction to Computers and Programming	3	CS-100 Introduction to Computers and Programming	3
HE-110 Cardiopulmonary Resuscitation	1	HE-110 Cardiopulmonary Resuscitation	1
IS-151 Health of the Nation	2	IS-151 Health of the Nation	2
MA-121 Elementary Trigonometry	1	MA-121 Elementary Trigonometry	1
PH-101 Principles of Physics or PH-301 College Physics I ⁵	4	PH-101 Principles of Physics or PH-301 College Physics I ⁵	4
PH-302 College Physics II	4	PH-302 College Physics II	4
SP-211 Speech Communication ⁶	3	SP-211 Speech Communication ⁶	3
Sub-Total	20	Sub-Total	20
Major Requirements – Free Electives		Major Requirements – Free Electives	
Free Electives	0-3	Free Electives	0-3
Sub-Total	0-3	Sub-Total	0-3
Total Credits Required	60	Total Credits Required	60

Write a summary for all of the changes.

- (1) A course (HE-115) was added into the General Health Sciences Concentration based on potential articulations and transferability to other colleges.

If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

New course proposal form and syllabus are attached.

If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

This program revision does not delete any courses from the program.

Explain briefly how students currently in the program will be able to complete the requirements.

This change will not hinder students who are currently in the program. It will increase students' choices of courses, make it easier for students in the General Health Sciences concentration to complete their degree, and offer better opportunities for transferring into a senior Health Sciences program, particularly in the field of Nutrition. The course will be offered at least once per academic year and sections will be added contingent on enrollment.