

**Template for Bylaws Change Request  
For Submission to the Bylaws Committee**

Committee Making Request: \_\_\_\_\_

**Background:**

(Please provide any background of the proposed changes.)

**Instructions:** Fill in current and proposed text in the corresponding columns. Highlight any changes requested: deletion using strikethrough on the current column, addition using underline on the proposed column.

Current:	Proposed:
1.	

**Rationale:**

(Please provide any reason for the proposed changes.)

Current:	Proposed:
<ol style="list-style-type: none"> <li>1. Through a process that involves the administration, formulate and recommend to the Academic Senate policies and practices pertaining to the College environment in matters of health, safety, security, maintenance and allocation of facilities;</li> </ol>	<p><u>The Committee on Environment, Quality of Life and Disability Issues dedicates its efforts to addressing matters related to these essential areas:</u></p> <ol style="list-style-type: none"> <li>1. Through a process that involves the administration, formulate and recommend to the Academic Senate policies and practices pertaining to the College environment in matters of health, safety, security, maintenance and allocation of facilities;</li> </ol>
<ol style="list-style-type: none"> <li>2. Evaluate and report to the Academic Senate on the administrative response to problems in the College environment;</li> </ol>	<ol style="list-style-type: none"> <li>2. Evaluate and report to the Academic Senate on the administrative response to problems in the College environment;</li> </ol>
<ol style="list-style-type: none"> <li>3. Receive all proposals concerning naming and renaming campus facilities and make appropriate recommendations to the Academic Senate;</li> </ol>	<ol style="list-style-type: none"> <li>3. Receive all proposals concerning naming and renaming campus facilities and make appropriate recommendations to the Academic Senate;</li> </ol>
<ol style="list-style-type: none"> <li>4. Review and report on College Master Plan regarding facilities and the campus environment;</li> </ol>	<ol style="list-style-type: none"> <li>4. <u>Participate when commissioned to review and report on College Master Plan regarding facilities and the campus environment including naming and renaming facilities;</u></li> </ol>
<ol style="list-style-type: none"> <li>5. Review the assessment of the campus with regard to services for students with disabilities and <del>disability</del> issues as the assessment relates and pertains to the campus environment and campus facilities and make appropriate recommendations to the Academic Senate.</li> </ol>	<ol style="list-style-type: none"> <li>5. Review the assessment of the campus with regard to services for students with disabilities and <u>accessibility</u> issues as the assessment relates and pertains to the campus environment and campus facilities and make appropriate recommendations to the Academic Senate.</li> </ol>

**A sample taken from EQLD committee:** (remove this section before submitting)

**Rationale:** The changes made to the committee charges include clarification of the Committee's responsibilities of addressing key areas of concern within the college environment and broadening the responsibilities by revising the language on accessibility. There are two key modifications:

**1. Responsibility clarity:** The new version of the charter ensures that committee members can effectively contribute within their areas of knowledge while still addressing essential college environment concerns. The new version also considers the possibility that the college may not consistently produce a College Master Plan, reflecting a more adaptable approach to its responsibilities.

**2. Improved accessibility and inclusivity language:** The updated draft includes the term "accessibility issues" alongside "disability issues," indicating a broader commitment to ensuring the campus environment is accessible to all, not just students with disabilities. This change reflects a commitment to inclusivity and diversity.