Template for Bylaws Change Request For Submission to the Bylaws Committee Chair

Entity Making Request: _____

Document History	Month	Day	Year
Date of Submission:			
Date of First Committee Review:			
Date of Last Committee Review:			
Date of Approval by Committee:			
Date of Approval by Faculty Senate:			

Background:

(Please provide any background of the proposed changes.)

Rationale:

(Please provide any reason for the proposed changes.)

Current:	Proposed:
1.	

Instructions: Fill in current and proposed text in the corresponding columns. Highlight any changes requested: deletion using strikeout on the current column, addition using underline on the proposed column.

Current:		Proposed:	
		and Di	emmittee on Environment, Quality of Life sability Issues dedicates its efforts to ssing matters related to these essential
administrat recommend policies and College env health, safe	process that involves the ion, formulate and d to the Academic Senate I practices pertaining to the ironment in matters of ty, security, maintenance on of facilities;	1.	Through a process that involves the administration, formulate and recommend to the Academic Senate policies and practices pertaining to the College environment in matters of health, safety, security, maintenance and allocation of facilities;
Senate on t	d report to the Academic he administrative response s in the College ht;	2.	Evaluate and report to the Academic Senate on the administrative response to problems in the College environment;
naming and and make a	proposals concerning I renaming campus facilities ppropriate dations to the Academic	3.	Receive all proposals concerning naming and renaming campus facilities and make appropriate recommendations to the Academic Senate;

 Review and report on College Master Plan regarding facilities and the campus environment; 	 Participate when commissioned to review and report on College Master Plan regarding facilities and the campus environment <u>including naming and</u> <u>renaming facilities;</u>
 Review the assessment of the campus	 Review the assessment of the campus
with regard to services for students	with regard to services for students
with disabilities and disability issues	with disabilities and <u>accessibility</u> issues
as the assessment relates and	as the assessment relates and pertains
pertains to the campus environment	to the campus environment and
and campus facilities and make	campus facilities and make appropriate
appropriate recommendations to the	recommendations to the Academic
Academic Senate.	Senate.

A sample taken from EQLD committee: (remove this section before submitting)

Rationale: The changes made to the committee charges include clarification of the Committee's responsibilities of addressing key areas of concern within the college environment and broadening the responsibilities by revising the language on accessibility. There are two key modifications:

1. Responsibility clarity: The new version of the charter ensures that committee members can effectively contribute within their areas of knowledge while still addressing essential college environment concerns. The new version also considers the possibility that the college may not consistently produce a College Master Plan, reflecting a more adaptable approach to its responsibilities.

2. Improved accessibility and inclusivity language: The updated draft includes the term "accessibility issues" alongside "disability issues," indicating a broader commitment to ensuring the campus environment is accessible to all, not just students with disabilities. This change reflects a commitment to inclusivity and diversity.