

MONTHLY REPORT: May 2024 - COMMITTEE ON CURRICULUM

To: Steven Dahlke, Academic Senate Steering Committee

From: Isabella Lizzul, April 16th, 2024

Subject: Committee on Curriculum April 16th, 2024, Monthly Report for the May 2024 Senate

CC: College Archives (CWilliams@qcc.cuny.edu)

At its April 16th meeting, the Committee on Curriculum voted to send the following recommendations and notices to the Academic Senate:

1 new program

4 program revisions

1 department name change

26 course revisions

1. New Program

DEPARTMENT OF BUSINESS

Departmental approval date: March 6th, 2024

New Program Proposal: Proposal to establish a New Program in Business Data Analytics Leading to the **Associate in Applied Science Degree**.

See separate attachment.

2. Program Revision

DEPARTMENTS OF BIOLOGICAL SCIENCES & GEOLOGY, BUSINESS

Departmental approval date: 03/06/24 (Business) 04/08/2024 (Biology)

Medical Assistant A.A.S. Program

Rationale

HE-200 was added as an option to replace electives, Medical Terminology, and CPR.

11. Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough.
All new text, courses, credits, etc. should be marked by underlining.
Show the whole set of program requirements in a From/To format.

From:		To:	
COMMON CORE REQUIREMENTS	CREDIT	COMMON CORE REQUIREMENTS	CREDIT
REQUIRED CORE 1A: ENGL-101 English Composition I	3	REQUIRED CORE 1A: ENGL-101 English Composition I	3

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From:		To:	
ENGL-102 English Composition II	3	ENGL-102 English Composition II	3
REQUIRED CORE 1B: MA-301 Foundations of Mathematics or MA-321 Mathematics in Contemporary Society	3	REQUIRED CORE 1B: <u>Select one course</u>	3
REQUIRED CORE 1C: BI-520 Public Health Science	4	REQUIRED CORE 1C: BI-520 Public Health Science	4
FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from HIST-110, HIST-111 or HIST-112)	3	FLEXIBLE CORE 2A: World Cultures & Global Issues	3
FLEXIBLE CORE 2D: SOCY-101 Sociology	3	FLEXIBLE CORE 2D: SOCY-101 Sociology	3
FLEXIBLE CORE 2D: PHIL-140 Medical Ethics	3	FLEXIBLE CORE 2D: PHIL-140 Medical Ethics	3
Subtotal	22	Subtotal	22

REQUIREMENTS FOR THE MAJOR - BIOLOGY		REQUIREMENTS FOR THE MAJOR	
BI-111 Introduction to Human Biology	3	BI-111 Introduction to Human Biology	3
BI-150 Organization and Delivery of Health Care	2	BI-150 Organization and Delivery of Health Care	2
BI-260 Patient Care Coordination	2	BI-260 Patient Care Coordination	2
BI-340 Assisting in the Medical Office: Clinical Testing Procedures	2	BI-340 Assisting in the Medical Office: Clinical Testing Procedures	2
BI-341 Assisting in the Medical Office: Medical Assisting Procedures.	2	BI-341 Assisting in the Medical Office: Medical Assisting Procedures.	2
<u>BI-403 Medical Terminology</u>	<u>2</u>		
BI-451 Phlebotomy	1	BI-451 Phlebotomy	1
BI-452 EKG Technology	2	BI-452 EKG Technology	2
Subtotal	16		
REQUIREMENTS FOR THE MAJOR - BUSINESS			
BU-903 Medical Office Procedures	3	BU-903 Medical Office Procedures	3
BU-916 Medical Coding and Billing I	3	BU-916 Medical Coding and Billing I	3
BU-917 Healthcare Information Management	3	BU-917 Healthcare Information Management	3
BU-918 Medical Coding and Billing II	3	BU-918 Medical Coding and Billing II	3
Subtotal	12	Subtotal	26
ADDITIONAL REQUIREMENTS FOR THE MAJOR			

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HE-110 Cardiopulmonary Resuscitation	1		
Subtotal	1		

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		Complete one of the following choices	
		BI-403 Medical Terminology and HE-110 Cardiopulmonary Resuscitation and	2 1
		Choose 6 credits from: BI-510 ¹ Pharmacology BI-952 Field Experience in Medical Assisting CH-120/121 Fundamentals of Chemistry and Laboratory HE-102 Health, Behavior, & Society HE-103 Fundamentals of Human Nutrition SP-211 Speech Communication	3 1 4 2 3 3
		OR	9
		Subtotal	9
		MAJOR ELECTIVES	
		Choose 5 credits from:	
	3	BI-510 ¹ Pharmacology	
	1	BI-952 Field Experience in Medical Assisting	
	4	CH-120 Fundamentals of Chemistry and CH-121 Fundamentals of Chemistry Laboratory	
	2	HE-102 Health, Behavior, & Society	
	3	HE-103 Fundamentals of Human Nutrition	
	3	SP-211 Speech Communication	
	5	Subtotal	
		INTERNSHIP REQUIREMENTS	INTERNSHIP REQUIREMENTS
	3	BU-600 Business Internships OR	3
	1	BI-961 Phlebotomy Practice and	1
	1	BI-950 Field Experience in Medical Assisting	1
	1	and BI-951 Field Experience in Medical	1
	3	Subtotal	3
	60	Total Credits Required	60

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12. Program Notes

From:	To:
All students must successfully complete two (2) writing-intensive classes (designated "WI") to fulfill degree requirements.	All students must successfully complete two (2) writing-intensive classes (designated "WI") to fulfill degree requirements

13. Course Notes (Number your notes).

From:	To:
1 Upon the recommendation from an adviser, students will be advised, but not required, to take Pharmacology as elective credit.	1 Upon the recommendation from an adviser, students will be advised, but not required, to take Pharmacology as elective credit.

14. Write a summary for all of the changes.

HE-200 added as an option to replace electives, Medical Terminology, and CPR.

15. If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

HE-200 will be revised to reduce the number of credit hours from 9.5 to 9.0

16. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

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17. Explain briefly how students currently in the program will be able to complete the requirements.

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3. Program Revision

DEPARTMENTS OF BIOLOGICAL SCIENCES & GEOLOGY

Departmental approval date: 04/08/2024

Environmental Science 37858-ES-AS

Rationale

Students who transfer to Queens College now need to have a semester of college physics before taking the next sequential Environmental Science course. Since most QCC students who complete the AS in Environmental Science transfer to Queens College, it would be helpful for them to have taken physics beforehand. Queens College accepts PH 301 as an equivalent course toward the ES degree.

Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough.
 All new text, courses, credits, etc. should be marked by underlining.
 Show the whole set of program requirements in a From/To format.

From:		To:	
Common Core	Credits	Common Core	Credits
ENGL 101 - English Composition I	3	ENGL 101 - English Composition I	3
ENGL 102 - English Composition II: Introduction to Literature	3	ENGL 102 - English Composition II: Introduction to Literature	3
MA 440 - Pre-Calculus Mathematics	4	MA 440 - Pre-Calculus Mathematics	4
BI 201 - General Biology I	4	BI 201 - General Biology I	4
Flexible Core World Cultures and Global	3	Flexible Core World Cultures and Global	3
Flexible Core U.S. Experience in Its Diversity	3	Flexible Core U.S. Experience in Its Diversity	3
Flexible Core Creative Expression	3	Flexible Core Creative Expression	3
Flexible Core Individual and Society	3	Flexible Core Individual and Society	3
CH 151 - General Chemistry I	4.5	CH 151 - General Chemistry I	4.5
CH 152 - General Chemistry II	4.5	CH 152 - General Chemistry II	4.5
Sub-Total	35	Sub-Total	35
Requirements for the Major		Requirements for the Major	

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From:		To:	
BI 160 - Ecology	4	BI 160 - Ecology	4
BI 202 - General Biology II	4	BI 202 - General Biology II	4
BI 461 - General Microbiology	4	BI 461 - General Microbiology	4
BI 480 - Environmental Science	4	BI 480 - Environmental Science	4
GE 101 - Physical Geology	4	GE 101 - Physical Geology	4
Additional Requirements for the Major		Additional Requirements for the Major	
Advised electives (5 credits)		Advised electives (5 credits)	
BI 505 - Current Environmental Issues	1	BI 505 - Current Environmental Issues	1
BI 554 - Research Laboratory Internship	2	BI 554 - Research Laboratory Internship	2
ET 840 - Energy and Power for a Green Society	4	ET 840 - Energy and Power for a Green Society	4
ET 843 - The Role of Energy in Society	3	ET 843 - The Role of Energy in Society	3
GE 102 - Historical Geology	4	GE 102 - Historical Geology	4
HE 110 - Cardiopulmonary Resuscitation	1	HE 110 - Cardiopulmonary Resuscitation	1
MA 336 - Statistics	3	MA 336 - Statistics	3
MA 441 - Analytic Geometry and Calculus I	4	MA 441 - Analytic Geometry and Calculus I	4
PH 120 - Introduction to Meteorology	3	PH 120 - Introduction to Meteorology	3
AND PH 121 - Meteorology Laboratory	1	AND PH 121 - Meteorology Laboratory	1
PH 124 - Global Warming	3	PH 124 - Global Warming	3
MA 119 - College Algebra	3	MA 119 - College Algebra	3
MA 121 - Elementary Trigonometry	3	MA 121 - Elementary Trigonometry	3
		PH 301 College Physics I	4
Total	60	Total	60

Program Notes

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From:	To:

Course Notes (Number your notes).

From:	To:

Write a summary for all of the changes.

There is one change- adding College Physics (PH-301) to the list of advised electives.

If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

N/A

If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

N/A

Explain briefly how students currently in the program will be able to complete the requirements.

The required program remains the same, but students will have an additional choice for an advised elective. Taking College Physics (PH-301) at QCC will allow students who transfer to Queens College to begin taking the required upper-level Environmental Science courses as soon as they transfer.

4. Program Revision

DEPARTMENTS OF BUSINESS, BIOLOGICAL SCIENCES & GEOLOGY

Departmental approval date: 03/06/24 (Business) 04/08/2024 (Biology)

Medical Office Assistant Certificate Program

10. Rationale: Why this revision is needed or desired.

The Medical Assistant AAS degree was updated to remove several out-of-date courses, BU-801, BU-812, and BU-907 and add BU 916 and 918 Certificate programs must only include courses that are also part of an AAS degree. Therefore, those courses must be removed from this certificate program as well.

11. Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough.
 All new text, courses, credits, etc. should be marked by underlining.
 Show the whole set of program requirements in a From/To format.

From:		To:	
COMMON CORE REQUIREMENTS	CREDITS	COMMON CORE REQUIREMENTS	CREDITS
ENGL-101 English Composition I	3	ENGL-101 English Composition I	3
BI-111 Introduction to Human Biology	3	BI-111 Introduction to Human Biology	3
Subtotal	6	Subtotal	6
REQUIREMENTS FOR THE MAJOR		REQUIREMENTS FOR THE MAJOR	
BI-150 Organization and Delivery of Health Care	2	BI-150 Organization and Delivery of Health Care	2
BI-260 Patient Care Coordination	2	BI-260 Patient Care Coordination	2
BI-340 Assisting in the Medical Office: Clinical Testing Procedures	2	BI-340 Assisting in the Medical Office: Clinical Testing Procedures	2
BI-341 Assisting in the Medical Office: Medical Assisting Procedures	2	BI-341 Assisting in the Medical Office: Medical Assisting Procedures	2
BU-801 Typewriting/Keyboarding[†]	2		
BU-812 Transcription and Dictation of Business Documents	2		
BU-903 Medical Office Procedures	3	BU-903 Medical Office Procedures	3
BU-907 Word Processing	3		
		<u>BU 916 - Medical Coding and Billing I</u>	<u>3</u>
BU-917 Health Care Information Management	3	BU-917 Health Care Information Management	3

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From:		To:	
		BU-918 Medical Coding and Billing II	3
Subtotal	24	Subtotal	20
MAJOR ELECTIVES		MAJOR ELECTIVES	
Advised Electives ²	3	Advised Electives ¹	4
Subtotal	3	Subtotal	4
Total Credits Required for the Certificate	30	Total Credits Required for the Certificate	30

12. Program Notes

From:	To:

13. Course Notes (Number your notes).

From:	To:
<p>†-Students who have had previous training in typewriting/ keyboarding may replace BU-801 with 2 free elective credits. To be excused from BU-801, the keyboarding/ typewriting course that was taken at another institution must be evaluated and approved by a full-time member of the Office Administration and Technology (Business Department) faculty. In addition, students requesting to be excused from BU-801 must pass an exam which consists of the following:</p> <ul style="list-style-type: none"> •The ability to touch type for 3 minutes between 35-40 words per minute with a maximum of 3 errors •The ability to format business documents (letters, memorandums, manuscripts, tables) using word processing software at a professional level <p>OR</p> <p>Students who have had previous training in typewriting/ keyboarding may receive 2 credits for BU-801 by passing Credit by Exam which consists of the following:</p> <ul style="list-style-type: none"> •The ability to touch type for 3 minutes between 35-40 words per minute with a maximum of 3 errors •The ability to format business documents (letters, memorandums, manuscripts, tables) using word processing software at a professional level <p>Those taking Credit by Exam must register and pay for the course. An additional fee is charged for those taking Credit by Exam. Those students who pass Credit by Exam are given credit for BU-801 and receive a grade of P. Those students who do not pass Credit by Exam must complete the BU-801 course in which they have already registered. Students must take Credit by Exam within the first two weeks of the</p>	
<p>² Advisement is a cooperative effort by the Department of Business and the Department of Biological Sciences and Geology, and is conducted in line with the student's background, interests, and goals.</p>	<p>¹ Advisement is a cooperative effort by the Department of Business and the Department of Biological Sciences and Geology, and is conducted in line with the student's background, interests, and goals.</p>

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14. Write a summary for all of the changes.

BU-801, BU-812, and BU-907 are being removed from the major requirements. They will be replaced with BI-BU-916, BU-918 and 1 additional credit hours of advised electives.

15. If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

Not applicable

16. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

BU-801, BU-812, and BU-907 are being deleted from the department's offerings.

17. Explain briefly how students currently in the program will be able to complete the requirements.

Substitution will be offered for BU-801, BU-812 and BU-907 will be offered

5. Program Revision

DEPARTMENTS OF FOREIGN LANGUAGES AND LITERATURES, ENGLISH, Health, PHYSICAL EDUCATION & DANCE, HISTORY, COMMUNICATION, THEATRE, & MEDIA PRODUCTION, SOCIAL SCIENCES

Departmental approval date: February 14th,2024

Program: Liberal Arts & Sciences- Associate in Arts (A.A.) Degree

Rationale:

Four course choices are added to the Spanish Language Concentration, LS-215, LS-216, LS-410, and LS-411. This will increase choice for students pursuing the concentration.

Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough.
 All new text, courses, credits, etc. should be marked by underlining.
 Show the whole set of program requirements in a From/To format.

From:		To:	
Common Core	Credits	Common Core	Credits
REQUIRED CORE 1A: ENGL-101 English Composition I ENGL-102 English Composition II	3 3	REQUIRED CORE 1A: ENGL-101 English Composition I ENGL-102 English Composition II	3 3
REQUIRED CORE 1B: Mathematical & Quantitative Reasoning (select one from 1B)	3-4 ¹	REQUIRED CORE 1B: Mathematical & Quantitative Reasoning (select one from 1B)	3-4 ¹
REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C)	3-4 ¹	REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C)	3-4 ¹
FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3	FLEXIBLE CORE 2A: World Cultures & Global Issues (select one from 2A)	3
FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B)	3	FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2B)	3
FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3	FLEXIBLE CORE 2C: Creative Expression (select one from 2C)	3
FLEXIBLE CORE 2D: Individual & Society (select one from 2D)	3	FLEXIBLE CORE 2D: Individual & Society (select one from 2D)	3
FLEXIBLE CORE 2E: Scientific World (select one from 2E)	3-4 ¹	FLEXIBLE CORE 2E: Scientific World (select one from 2E)	3-4 ¹
FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one)	3-4 ¹	FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one course).	3-4 ¹
Sub-Total	30-34¹	Sub-Total	30-34¹
Requirements for the Major		Requirements for the Major	
All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. A minimum of 48 credits must come from Liberal Arts and Sciences courses.		All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. A minimum of 48 credits must come from Liberal Arts and Sciences courses.	
Sub-Total	14-18	Sub-Total	14-18

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From:		To:	
Additional Requirements for the Major		Additional Requirements for the Major	
HE-101 Personal Health and Wellness or HE-102 Health Behavior & Society	1-2	HE-101 Personal Health and Wellness or HE-102 Health Behavior & Society	1-2
Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series	2	Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series	2
Sub-Total	3-4	Sub-Total	3-4
Electives or Concentration Choices		Electives or Concentration Choices	
Free electives or concentration choices – see following pages	8-9	Free electives or concentration choices – see following pages	8-9
Sub-Total	8-9	Sub-Total	8-9
Total Credits Required	60	Total Credits Required	60

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<p>Liberal Studies – To complete a concentration in Liberal Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) • SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) • One English course from ENGL-200 series • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • Free electives (8-9 credits) 	<p>Liberal Studies – To complete a concentration in Liberal Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) • SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) • One English course from ENGL-200 series • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • Free electives (8-9 credits)
<p>American Studies – To complete a concentration in American Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series is recommended) • SP-211 • One English course from ENGL-215, ENGL-216, ENGL-262, • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • American Studies Concentration (8-9 credits): Choose from ANTH-140, SOCY-101, PLSC-101, PLSC-180, ARTH-116; HIST-127, HIST-128, HIST-135, HIST-239, HIST-276; MUS-104; SP-471, SP-472; PHIL-165 	<p>American Studies – To complete a concentration in American Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series is recommended) • SP-211 • One English course from ENGL-215, ENGL-216, ENGL-262, ENGL-252 • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • American Studies Concentration (8-9 credits): Choose from ANTH-140, SOCY-101, PLSC-101, PLSC-180, ARTH-116; HIST-127, HIST-128, HIST-135, HIST-239, HIST-276; MUS-104; SP-471, SP-472; PHIL-165
<p>Black, Race, and Ethnic Studies – To complete a concentration in Black, Race, and Ethnic Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • One Speech Course (if already taken in common core, SP-213 recommended) 	<p>Black, Race, and Ethnic Studies – To complete a concentration in Black, Race, and Ethnic Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • One Speech Course (if already taken in common core, SP-213 recommended)

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<ul style="list-style-type: none"> • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> • INTE-219- Intro to Black, Race, and Ethnic Studies 	<ul style="list-style-type: none"> • INTE-219- Intro to Black, Race, and Ethnic Studies
<ul style="list-style-type: none"> • One History course from HIST-133, HIST-136, HIST-140 (if already taken in common core, one additional course from HIST-141) 	<ul style="list-style-type: none"> • One History course from HIST-133, HIST-136, HIST-140 (if already taken in common core, one additional course from HIST-141)
<ul style="list-style-type: none"> • Black, Race, and Ethnic Studies Concentration (8-9 credits): choose from ANTH-140; DAN-103; DAN-106; ENGL-223; ENGL 224; ENGL 225; ENGL-263; ENGL-265; HIST-204; HIST 247; HIST-276; HIST-281; HIST-291; PSYC-245; SOCY-240; UBST-101. 	<ul style="list-style-type: none"> • Black, Race, and Ethnic Studies Concentration (8-9 credits): choose from ANTH-140; DAN-103; DAN-106; ENGL-223; ENGL 224; ENGL 225; ENGL-263; ENGL-265; HIST-204; HIST 247; HIST-276; HIST-281; HIST-291; PSYC-245; SOCY-240; UBST-101.

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<p>Communication Studies – To complete a concentration in Communication Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • One English course from ENGL-200 series • One History course from HIST-110, HIST-111, or HIST-112 (if already taken in common core, one additional course from SP-213, SP-214 or TH-152) • Communication Studies Concentration (8-9 credits): Take SP-101 and two courses from the following: SP-212, SP-213, SP-214, SP-275, SP-321, TH-152 (If any of these courses are taken as a part of common core, students must elect courses from this list to complete the 9 credits in the concentration.) 	<p>Communication Studies – To complete a concentration in Communication Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • One English course from ENGL-200 series • One History course from HIST-110, HIST-111, or HIST-112 (if already taken in common core, one additional course from SP-213, SP-214 or TH-152) • Communication Studies Concentration (8-9 credits): Take SP-101 and two courses from the following: SP-212, SP-213, SP-214, SP-275, SP-321, TH-152 (If any of these courses are taken as a part of common core, students must elect courses from this list to complete the 9 credits in the concentration.)
<p>Education – To complete a concentration in Education, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • SP-211 (if already taken in common core, choose from HIST-110, HIST-111, or HIST-112) • One English course from ENGL-200 series; recommended courses: ENGL-251, ENGL-231, or ENGL-232 • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • Education concentration (8-9 credits): Take EDUC-101 Contemporary Education, EDUC-230 Childhood Learning and Development in Cultural Context and MUS-210 Music for Teachers of Children; remaining credits may be selected from common core 	<p>Education – To complete a concentration in Education, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • SP-211 (if already taken in common core, choose from HIST-110, HIST-111, or HIST-112) • One English course from ENGL-200 series; recommended courses: ENGL-251, ENGL-231, or ENGL-232 • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. • Education concentration (8-9 credits): Take EDUC-101 Contemporary Education, EDUC-230 Childhood Learning and Development in Cultural Context and MUS-210 Music for Teachers of Children; remaining credits may be selected from common core or are free electives.
<p>English – To complete a concentration in English, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended) 	<p>English – To complete a concentration in English, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) • SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended)

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<ul style="list-style-type: none"> • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> • One Social Sciences course from ANTH-101, SOCY-101, SOCY-125, PLSC-101, CRIM-101 or CRIM-205 (if already taken in common core, one additional course from choices above recommended; if two of these Social Sciences courses have been taken in common core, one additional course from ENGL-200 series is recommended) 	<ul style="list-style-type: none"> • One Social Sciences course from ANTH-101, SOCY-101, SOCY-125, PLSC-101, CRIM-101 or CRIM-205 (if already taken in common core, one additional course from choices above recommended; if two of these Social Sciences courses have been taken in common core, one additional course from ENGL-200 series is recommended)
<ul style="list-style-type: none"> • One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series is recommended) 	<ul style="list-style-type: none"> • One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series is recommended)
<p>English Concentration (8-9 credits): Take ENGL-201 and choose another from ENGL-200 series or ENGL-321.</p>	<p>English Concentration (8-9 credits): Take ENGL-201 and choose another from ENGL-200 series or ENGL-321.</p>

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<p>Gender Studies – To complete a concentration in Gender Studies, students must complete the major requirements below:</p>	<p>Gender Studies – To complete a concentration in Gender Studies, students must complete the major requirements below:</p>
<ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement) 	<ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)
<ul style="list-style-type: none"> • HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Gender Studies concentration is recommended) 	<ul style="list-style-type: none"> • HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Gender Studies concentration is recommended)
<ul style="list-style-type: none"> • Speech Communication: SP-211 	<ul style="list-style-type: none"> • Speech Communication: SP-211
<ul style="list-style-type: none"> • Choose one English course from ENGL-200 series (recommended: ENGL-231, ENGL-232: Special Topics in Writing Studies) 	<ul style="list-style-type: none"> • Choose one English course from ENGL-200 series (recommended: ENGL-231, ENGL-232: Special Topics in Writing Studies)
<ul style="list-style-type: none"> • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> • Gender Studies Concentration (8-9 credits): Choose from HIST-152, HIST-226, ANTH-170, SOCY-230, SOCY-250, PSYC-255, ENGL-231, ENGL-232, HE-105 	<ul style="list-style-type: none"> • Gender Studies Concentration (8-9 credits): Choose from HIST-152, HIST-226, ANTH-170, SOCY-230, SOCY-250, PSYC-255, ENGL-231, ENGL-232, HE-105
<p>History – To complete a concentration in History, students must complete the major requirements below:</p>	<p>History – To complete a concentration in History, students must complete the major requirements below:</p>
<ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement) 	<ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)
<ul style="list-style-type: none"> • SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended) 	<ul style="list-style-type: none"> • SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended)
<ul style="list-style-type: none"> • One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> • One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> • One Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is 	<ul style="list-style-type: none"> • One Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is
<ul style="list-style-type: none"> • One History course from HIST-110, HIST-111, HIST-112 (if already taken in common core, one course from HIST-200 series is recommended; if two History courses have been taken in common core, one additional course from HIST-200 series is recommended). 	<ul style="list-style-type: none"> • One History course from HIST-110, HIST-111, HIST-112 (if already taken in common core, one course from HIST-200 series is recommended; if two History courses have been taken in common core, one additional course from HIST-200 series is recommended).
<ul style="list-style-type: none"> • History Concentration (8-9 credits): Choose three additional courses from HIST-100 and/or HIST-200 series. 	<ul style="list-style-type: none"> • History Concentration (8-9 credits): Choose three additional courses from HIST-100 and/or HIST-200 series.

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<p>International Studies – To complete a concentration in International Studies, students must complete the major requirements below.</p>	<p>International Studies – To complete a concentration in International Studies, students must complete the major requirements below.</p>
<ul style="list-style-type: none"> Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement) 	<ul style="list-style-type: none"> Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)
<ul style="list-style-type: none"> HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended: if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 	<ul style="list-style-type: none"> HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140
<ul style="list-style-type: none"> SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, 	<ul style="list-style-type: none"> SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235,
<ul style="list-style-type: none"> One English course from ENGL-213, ENGL-214, or ENGL-217 	<ul style="list-style-type: none"> One English course from ENGL-213, ENGL-214, or ENGL-217
<ul style="list-style-type: none"> One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> International Studies Concentration (8-9 credits): Choose 3 credits from Foreign Language 200 or 300 level and 5–6 credits from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, 	<ul style="list-style-type: none"> International Studies Concentration (8-9 credits): Choose 3 credits from Foreign Language 200 or 300 level and 5–6 credits from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235,
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<p>Nutrition – To complete a concentration in Nutrition, students must complete the major requirements below:</p>	<p>Nutrition – To complete a concentration in Nutrition, students must complete the major requirements below:</p>
<ul style="list-style-type: none"> Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement) 	<ul style="list-style-type: none"> Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)
<ul style="list-style-type: none"> HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science, 	<ul style="list-style-type: none"> HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science, Psychology is
<ul style="list-style-type: none"> SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is 	<ul style="list-style-type: none"> SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is
<ul style="list-style-type: none"> One English course from ENGL-200 series 	<ul style="list-style-type: none"> One English course from ENGL-200 series
<ul style="list-style-type: none"> One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112.

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<ul style="list-style-type: none">• Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness, HE-203 Public Health Internship	<ul style="list-style-type: none">• Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness, HE-203 Public Health Internship
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<p>Sociology – To complete a concentration in Sociology, students must complete the major requirements below:</p>	<p>Sociology – To complete a concentration in Sociology, students must complete the major requirements below:</p>
<ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement) 	<ul style="list-style-type: none"> • Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)
<ul style="list-style-type: none"> • HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from SOCY-200 series is recommended) 	<ul style="list-style-type: none"> • HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from SOCY-200 series is recommended)
<ul style="list-style-type: none"> • Speech Communication: SP-211 	<ul style="list-style-type: none"> • Speech Communication: SP-211
<ul style="list-style-type: none"> • One English course from ENGL-200 series (recommended: ENGL-231, ENGL-232 Special Topics in Writing Studies: The Immigrant Experience or Navigating Difference: Reading and Writing About Being “Other” or Be Home Before Dark: Reading and Writing about Family; ENGL-251 Popular Culture) 	<ul style="list-style-type: none"> • One English course from ENGL-200 series (recommended: ENGL-231, ENGL-232 Special Topics in Writing Studies: The Immigrant Experience or Navigating Difference: Reading and Writing About Being “Other” or Be Home Before Dark: Reading and Writing about Family; ENGL-251 Popular Culture)
<ul style="list-style-type: none"> • One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> • One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> • Sociology Concentration (8-9 credits): Choose from SOCY-200 series, SOCY-125, or UBST-101. <p>Students who plan to pursue Sociology major are strongly recommended to take: SOCY-220 Urban Sociology, SOCY-230 Sociology of the Family, or SOCY-275 Media and Society and SOCY-240 Racial and Ethnic Relations or SOCY-250 Sociology of</p>	<ul style="list-style-type: none"> • Sociology Concentration (8-9 credits): Choose from SOCY-200 series, SOCY-125, or UBST-101. <p>Students who plan to pursue Sociology major are strongly recommended to take: SOCY-220 Urban Sociology, SOCY-230 Sociology of the Family, or SOCY-275 Media and Society and SOCY-240 Racial and Ethnic Relations or SOCY-250 Sociology of</p>
<p>Spanish Language – To complete a concentration in Spanish Language, students must complete the major requirements below:</p>	<p>Spanish Language – To complete a concentration in Spanish Language, students must complete the major requirements below:</p>
<ul style="list-style-type: none"> •Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) – Spanish courses are highly 	<ul style="list-style-type: none"> •Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement) – Spanish courses are highly
<ul style="list-style-type: none"> •HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-102, Economics, Sociology, Political Science, or Psychology is recommended) 	<ul style="list-style-type: none"> •HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-102, Economics, Sociology, Political Science, or Psychology is recommended)
<ul style="list-style-type: none"> •One English course from ENGL-200 series 	<ul style="list-style-type: none"> •One English course from ENGL-200 series
<ul style="list-style-type: none"> •SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-102, Economics, Sociology, Political Science, or Psychology is recommended) 	<ul style="list-style-type: none"> •SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-102, Economics, Sociology, Political Science, or Psychology is recommended)
<ul style="list-style-type: none"> •One science laboratory course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> •One science laboratory course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> •Foreign Language and Spanish Language Concentration (8-9 credits) – LS-111 (4), LS-112 (4), LS-213 (3), LS-214 (3), LS-221 (3), LS-222 (3), LS-223 (3), LS-311 (3), LS-312 (3), LS-315 (3), LS-402 (3) (First course in Spanish will be determined by Departmental placement.) 	<ul style="list-style-type: none"> •Foreign Language and Spanish Language Concentration (8-9 credits) – LS-111 (4), LS-112 (4), LS-213 (3), LS-214 (3), LS-215 (3), LS-216 (3), LS-221 (3), LS-222 (3), LS-223 (3), LS-311 (3), LS-312 (3), LS-315 (3), LS-402 (3), LS-410 (3), LS-411 (3) (First course in Spanish will be determined by Departmental placement.)

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Urban Studies – To complete a concentration in Urban Studies, students must complete the major requirements below:	Urban Studies – To complete a concentration in Urban Studies, students must complete the major requirements below:
<ul style="list-style-type: none"> Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement) 	<ul style="list-style-type: none"> Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages & Literatures department placement)
<ul style="list-style-type: none"> HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from Urban Studies Concentration) 	<ul style="list-style-type: none"> HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from Urban Studies Concentration)
<ul style="list-style-type: none"> SP-211 	<ul style="list-style-type: none"> SP-211
<ul style="list-style-type: none"> One English course from ENGL-200 series (recommended: ENGL-231, ENGL-232 Special Topics in Writing Studies: The Immigrant Experience; ENGL-262 New York) 	<ul style="list-style-type: none"> One English course from ENGL-200 series (recommended: ENGL-231, ENGL-232 Special Topics in Writing Studies: The Immigrant Experience; ENGL-262 New York)
<ul style="list-style-type: none"> One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. 	<ul style="list-style-type: none"> One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112.
<ul style="list-style-type: none"> Urban Studies Concentration (8-9 credits): Choose from HIST-136, HIST-239, HIST-276, SOCY-220, SOCY-125, SOCY-240, SOCY-260, UBST-101, UBST-102, UBST-202, CRIM-101, ENGL-262, ENGL-231, ENGL-232 	<ul style="list-style-type: none"> Urban Studies Concentration (8-9 credits): Choose from HIST-136, HIST-239, HIST-276, SOCY-220, SOCY-125, SOCY-240, SOCY-260, UBST-101, UBST-102, UBST-202, CRIM-101, ENGL-262, ENGL-231, ENGL-232

Program Notes

From:	To:
All students must successfully complete two (2) writing-intensive classes (designated “WI”) to fulfill degree requirements	All students must successfully complete two (2) writing-intensive classes (designated “WI”) to fulfill degree requirements

Course Notes (Number your notes).

From:	To:
¹ The credit range accounts for those students who opt to take STEM Variants in 1B, 1C, 2E, and the additional course in the flexible core.	¹ The credit range accounts for those students who opt to take STEM Variants in 1B, 1C, 2E, and the additional course in the flexible core.

Write a summary for all of the changes.

Four course choices are added to the Spanish Language Concentration.

If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

n/a

If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

n/a

Explain briefly how students currently in the program will be able to complete the requirements.

n/a

6. DEPARTMENT NAME CHANGE

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Departmental approval date: February 14th,2024

To change the name of the **Foreign Languages and Literatures** to the **Department of Modern Languages and Cultures**.

Rationale

The Department of Foreign Languages and Literatures voted on February 14, 2024, to change its name to the **Department of Modern Languages and Cultures**.

The reason for this change is that we agree that currently the term "**foreign**" not only carries connotations of "otherness" or "outsider," but also has political and social implications, especially in the context of immigration, and tends to be used to reinforce cultural stereotypes.

We have also chosen the alternative "modern" because it refers to a wide range of languages spoken today (as opposed to classical languages), including both the most widely spoken around the world and those with smaller populations of speakers. "**Modern**" thus highlights our appreciation and openness to teaching languages with a both significant global presence and minority languages. Furthermore, since we address cultural areas other than literature in our language courses, we believe that the term "**cultures**" is much more inclusive and representative of our pedagogical approach than the term "literatures."

7. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Departmental approval date: February 14th,2024

1. To change the requirements of C or better grade to take the next level of class to C- or better grade. The changes were approved by the department: 02-14-2024 and consulted with OAA on 04-02-2024.

From:	To
LXX with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LXX with a grade of “C-” or higher, or placement by the Department of Foreign Languages and Literatures

Rationale provided here will include all 26 courses that follow:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

Elementary Chinese II LC-112

- | | | | |
|------------------------------------------------------------------------------------------------------|---------------------------------|------------|-------------|
| 1. Department: | Foreign Languages & Literatures | | |
| 2. Date Approved by Department: | Month | Day | Year |
| 3. Date Consulted with the Office of Academic Affairs: | 02 | 14 | 2024 |
| 4. Date submitted to the Committee on Curriculum: | 04 | 02 | 2024 |
| 5. Date approved by the Committee on Curriculum: | | | |
| 6. State if the proposal was discussed with other department chair(s) with similar interests. | Yes* | No | |
| *If yes, which departments(s): _____ | | | |
| 7. Is this an experimental course? | Yes* | No | |

Academic Senate Agenda - May 14, 2024 - Attachment C

Month Day Year

If yes, date approved by the President”

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LC-112	LC-112
9. Course Title:	Elementary Chinese II	Elementary Chinese II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LC-111 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LC-111 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course is the second half of a first-year course in Mandarin. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore the culture of Chinese-speaking countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.	This course is the second half of a first-year course in Mandarin. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore the culture of Chinese-speaking countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	

<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>
<p>18. What changes in any programs will be necessitated or requested as a result of this course's changes:</p>	<p>N/A</p>

8. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Elementary French II LF- 112

<p>1. Department:</p>	<p>Foreign Languages & Literatures</p>		
<p>2. Date Approved by Department:</p>	<p>Month 02</p>	<p>Day 14</p>	<p>Year 2024</p>
<p>3. Date Consulted with the Office of Academic Affairs:</p>	<p>04</p>	<p>02</p>	<p>2024</p>
<p>4. Date submitted to the Committee on Curriculum:</p>			
<p>5. Date approved by the Committee on Curriculum:</p>			

Academic Senate Agenda - May 14, 2024 - Attachment C

6. State if the proposal was discussed with other department chair(s) with similar interests. Yes* No

*If yes, which departments(s): _____

7. Is this an experimental course? Yes* No

Month Day Year

If yes, date approved by the President”

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LF-112	LF-112
9. Course Title:	Elementary French II	Elementary French II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LF-111 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LF-111 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course is the second half of a first-year course in French. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore the culture of France and Francophone countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.	This course is the second half of a first-year course in French. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore the culture of France and Francophone countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.

<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>
<p>18. What changes in any programs will be necessitated or requested as a result of this course's changes:</p>	<p>N/A</p>

8. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

French Literature of the Twentieth Century LF- 313

<p>1. Department:</p>	<p>Foreign Languages & Literatures</p>	
		<p style="text-align: right;">Month Day Year</p>

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2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** **Yes*** **No**

*If yes, which departments(s): _____

7. **Is this an experimental course?** **Yes*** **No**

Month Day Year

If yes, date approved by the President"

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LF-313	LF-313
9. Course Title:	French Literature of the Twentieth Century	French Literature of the Twentieth Century
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LF-214 with a grade of "C" or higher, or placement by the Department of Foreign Languages and Literatures	LF-214 with a grade of "C ₋ " or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None

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<p>13. Course Description (for College Catalog):</p>	<p>An intensive study of selected twentieth-century works by such authors as Gide, Proust, Celine, Sartre, Camus, Ionesco and Robbe-Grillet. Special emphasis on man's changing image of himself and his attitude toward society as illustrated in the works studied. Conducted in French.</p>	<p>An intensive study of selected twentieth-century works by such authors as Gide, Proust, Celine, Sartre, Camus, Ionesco and Robbe-Grillet. Special emphasis on man's changing image of himself and his attitude toward society as illustrated in the works studied. Conducted in French.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>	

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

9. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Elementary Italian II LI-112

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

	Month	Day	Year
If yes, date approved by the President"			

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LI-112	LI-112

Academic Senate Agenda - May 14, 2024 - Attachment C

9. Course Title:	Elementary Italian II	Elementary Italian II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LI-111 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LI-111 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course is the second half of a first-year course in Italian. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore Italian culture. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course.	This course is the second half of a first-year course in Italian. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore Italian culture. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	
15. Rationale:	Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.	
16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:	N/A	

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

10. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Spanish I LS- 213

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

Month	Day	Year
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02	14	2024
04	02	2024

6. **State if the proposal was discussed with other department chair(s) with similar interests.**

Yes* No

*If yes, which departments(s): _____

7. **Is this an experimental course?**

Yes* No

If yes, date approved by the President"

Month	Day	Year
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In the **From** and **To** sections, include all pertinent information:

Academic Senate Agenda - May 14, 2024 - Attachment C

	From	To
8. Course Prefix & Number:	LS-213	LS-213
9. Course Title:	Intermediate Spanish I	Intermediate Spanish I
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS-112 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LS-112 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course will continue to develop students’ communicative competence through the study of grammar, acquisition of new vocabulary, and practice of the four language skills – listening, speaking, reading and writing. Cultural material will be introduced in order to broaden students’ understanding and appreciation of Spanish-speaking cultures. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.	This course will continue to develop students’ communicative competence through the study of grammar, acquisition of new vocabulary, and practice of the four language skills – listening, speaking, reading and writing. Cultural material will be introduced in order to broaden students’ understanding and appreciation of Spanish-speaking cultures. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	
15. Rationale:	Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.	

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

11. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Workshop in Reading and Writing for Spanish Heritage Speakers III LS-223

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

6. **State if the proposal was discussed with other department chair(s) with similar interests.**

Month	Day	Year
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02	14	2024
04	02	2024

Yes* No

*If yes, which departments(s): _____

Academic Senate Agenda - May 14, 2024 - Attachment C

7. Is this an experimental course? Yes* No

If yes, date approved by the President”

Month Day Year

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LS-223	LS-223
9. Course Title:	Workshop in Reading and Writing for Spanish Heritage Speakers III	Workshop in Reading and Writing for Spanish Heritage Speakers III
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS222 with a grade of C or better or placement through native/heritage speakers	LS222 with a grade of “C ₋ ” or better or placement through the native/heritage speakers <u>placement test</u>
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course emphasizes different genres of writing in the heritage language, focusing on strategies used in expository, persuasive and argumentative writing. Readings and class discussions focus on contemporary Spanish and Latin American cultures, politics and art.	This course emphasizes different genres of writing in the heritage language, focusing on strategies used in expository, persuasive and argumentative writing. Readings and class discussions focus on contemporary Spanish and Latin American cultures, politics and art.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	

15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

12. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Elementary Mandarin II for Students of Chinese Heritage LC-122

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

Month	Day	Year
02	14	2024
04	02	2024

Academic Senate Agenda - May 14, 2024 - Attachment C

5. **Date approved by the Committee on Curriculum:**

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6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

**If yes, which departments(s):* _____

7. **Is this an experimental course?** Yes* No

Month Day Year

If yes, date approved by the President”

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LC-122	LC-122
9. Course Title:	Elementary Mandarin II for Students of Chinese Heritage	Elementary Mandarin II for Students of Chinese Heritage
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LC-121 with a grade of “C” or better, or permission of the department	LC-121 with a grade of “C ₋ ” or better, or placement of the department
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	Continuation of LC121. The course will consolidate the foundation which students have built in LC121, expand their vocabulary, introduce them to more complex grammatical structures, and continue to strengthen their oral communication skills.	Continuation of LC121. The course will consolidate the foundation which students have built in LC121, expand their vocabulary, introduce them to more complex grammatical structures, and continue to strengthen their oral communication skills.

<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>
<p>18. What changes in any programs will be necessitated or requested as a result of this course's changes:</p>	<p>N/A</p>

13. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate French I LF-213

<p>1. Department:</p>	<p>Foreign Languages & Literatures</p>
<hr/> <p style="text-align: right;">Month Day Year</p>	

Academic Senate Agenda - May 14, 2024 - Attachment C

2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** **Yes* No**

*If yes, which departments(s): _____

7. **Is this an experimental course?** **Yes* No**

If yes, date approved by the President"

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LF-213	LF-213
9. Course Title:	Intermediate French I	Intermediate French I
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LF-112 with a grade of "C" or higher, or placement by the Department of Foreign Languages and Literatures	LF-112 with a grade of "C_" or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None

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13. Course Description (for College Catalog):

This course is for students who wish to strengthen and expand their vocabulary and knowledge of grammar, and improve their ability to converse on everyday subjects. Students will be exposed to contemporary social and cultural issues of the French-speaking world through film and multimedia. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.

This course is for students who wish to strengthen and expand their vocabulary and knowledge of grammar, and improve their ability to converse on everyday subjects. Students will be exposed to contemporary social and cultural issues of the French-speaking world through film and multimedia. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.

14. Curricula into which the course would be incorporated and the requirements it will satisfy:

N/A

15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

14. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Elementary German II LG- 112

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LG-112	LG-112
9. Course Title:	Elementary German II	Elementary German II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LG-111 with a grade of "C" or higher, or placement by the Department of Foreign Languages and Literatures	LG-111 with a grade of "C ₋ " or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None

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<p>13. Course Description (for College Catalog):</p>	<p>This course is the second half of a first-year course in German. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore the culture of German-speaking countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>	<p>This course is the second half of a first-year course in German. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore the culture of German-speaking countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>	

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

15. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Italian I LI- 213

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s): _____

7. **Is this an experimental course?** Yes* No

	Month	Day	Year
If yes, date approved by the President"			

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LI-213	LI-213
9. Course Title:	Intermediate Italian I	Intermediate Italian I
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits

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<p>11. Pre-requisites (if any)</p>	<p>LI-112 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures</p>	<p>LI-112 with a grade of “C₋” or higher, or placement by the Department of Foreign Languages and Literatures</p>
<p>12. Co-requisites (if any)</p>	<p>None</p>	<p>None</p>
<p>13. Course Description (for College Catalog):</p>	<p>This course provides an opportunity to acquire increased fluency in spoken Italian with an emphasis on natural, colloquial usage. New vocabulary, idiomatic phrases and grammatical structures will be introduced in a cultural context. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>	<p>This course provides an opportunity to acquire increased fluency in spoken Italian with an emphasis on natural, colloquial usage. New vocabulary, idiomatic phrases and grammatical structures will be introduced in a cultural context. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

16. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Spanish II LS-214

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

6. **State if the proposal was discussed with other department chair(s) with similar interests.**

**If yes, which departments(s):*

7. **Is this an experimental course?**

Month	Day	Year
02	14	2024
04	02	2024

Yes* No

Yes* No

Month	Day	Year

If yes, date approved by the President"

In the **From** and **To** sections, include all pertinent information:

Academic Senate Agenda - May 14, 2024 - Attachment C

	From	To
8. Course Prefix & Number:	LS-214	LS-214
9. Course Title:	Intermediate Spanish II	Intermediate Spanish II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS-213 with a grade of "C" or higher, or placement by the Department of Foreign Languages and Literatures	LS-213 with a grade of "C-" or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course emphasizes authentic texts, more complex grammar, and practice in oral and written expression. Social and historical topics of Spanish-speaking countries presented through literary texts, film and multimedia will form the basis for discussion and writing assignments. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.	This course emphasizes authentic texts, more complex grammar, and practice in oral and written expression. Social and historical topics of Spanish-speaking countries presented through literary texts, film and multimedia will form the basis for discussion and writing assignments. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	
15. Rationale:	Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.	

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

17. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Spanish Literature of the Nineteenth Century LS- 311

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

Academic Senate Agenda - May 14, 2024 - Attachment C

If yes, date approved by the President”

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LS-311	LS-311
9. Course Title:	Spanish Literature of the Nineteenth Century	Spanish Literature of the Nineteenth Century
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS-214 and/or LS-223 with a grade of C or better, or permission of the department	LS-214 and/or LS-223 with a grade of “C ₋ ” or better, or permission of the department
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	<p>Study of major literary movements in Spain during the nineteenth century: Romanticism, Regionalism, Realism, and</p> <p>Naturalism. Analysis of the works of the major poets, playwrights, and novelists of the period. Readings and discussion in Spanish.</p>	<p>Study of major literary movements in Spain during the nineteenth century: Romanticism, Regionalism, Realism, and</p> <p>Naturalism. Analysis of the works of the major poets, playwrights, and novelists of the period. Readings and discussion in Spanish.</p>
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	

15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

18. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Elementary Arabic II LA-112

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

Month	Day	Year
02	14	2024
04	02	2024

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5. **Date approved by the Committee on Curriculum:**

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6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

***If yes, which departments(s):** _____

7. **Is this an experimental course?** Yes* No

If yes, date approved by the President”

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LA-112	LA-112
9. Course Title:	Elementary Arabic II	Elementary Arabic II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LA-111 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LA-111 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None

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<p>13. Course Description (for College Catalog):</p>	<p>This course is the second half of a first-year course in Modern Standard Arabic. Emphasis is on the progressive development of listening, speaking, reading and writing skills, and learning basic grammatical constructs. Students continue to learn about cultural and social contexts of the Arabic-speaking world. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>	<p>This course is the second half of a first-year course in Modern Standard Arabic. Emphasis is on the progressive development of listening, speaking, reading and writing skills, and learning basic grammatical constructs. Students continue to learn about cultural and social contexts of the Arabic-speaking world. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>	

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

19. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Chinese I LC-113

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

	Month	Day	Year
If yes, date approved by the President"			

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LC-213	LC-213
9. Course Title:	Intermediate Chinese I	Intermediate Chinese I
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits

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<p>11. Pre-requisites (if any)</p>	<p>LC-112 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures</p>	<p>LC-112 with a grade of “C₋” or higher, or placement by the Department of Foreign Languages and Literatures</p>
<p>12. Co-requisites (if any)</p>	<p>None</p>	<p>None</p>
<p>13. Course Description (for College Catalog):</p>	<p>This course will continue to develop students’ communicative competence through the study of grammar, acquisition of new vocabulary, and practice of the four language skills – listening, speaking, reading and writing. Cultural material will be introduced at an appropriate level in order to foster students’ understanding and appreciation of the culture of Chinese-speaking countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>	<p>This course will continue to develop students’ communicative competence through the study of grammar, acquisition of new vocabulary, and practice of the four language skills – listening, speaking, reading and writing. Cultural material will be introduced at an appropriate level in order to foster students’ understanding and appreciation of the culture of Chinese-speaking countries. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

20. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate French II LF-214

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

Academic Senate Agenda - May 14, 2024 - Attachment C

If yes, date approved by the President”

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LF-214	LF-214
9. Course Title:	Intermediate French II	Intermediate French II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LF-213 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LF-213 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course emphasizes authentic texts, more complex grammar, and practice in oral and written expression. Social and historical topics relating to France and the Francophone world presented through literary texts, film and multimedia will form the basis for discussion and writing assignments. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course. This course is appropriate for heritage speakers.	This course emphasizes authentic texts, more complex grammar, and practice in oral and written expression. Social and historical topics relating to France and the Francophone world presented through literary texts, film and multimedia will form the basis for discussion and writing assignments. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course. This course is appropriate for heritage speakers.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	

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15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

21. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate German I LG-213

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

Month	Day	Year
02	14	2024
04	02	2024

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6. State if the proposal was discussed with other department chair(s) with similar interests. **Yes*** **No**

*If yes, which departments(s): _____

7. Is this an experimental course? **Yes*** **No**

Month Day Year

If yes, date approved by the President”

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LG-213	LG-213
9. Course Title:	Intermediate German I	Intermediate German I
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LG-112 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LG-112 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None

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13. Course Description (for College Catalog):

This course will continue to develop students' communicative competence through the study of grammar, acquisition of new vocabulary, and practice of the four language skills – listening, speaking, reading and writing. Cultural material will be introduced at an appropriate level in order to foster students' understanding and appreciation of the culture of German-speaking countries. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course.

This course will continue to develop students' communicative competence through the study of grammar, acquisition of new vocabulary, and practice of the four language skills – listening, speaking, reading and writing. Cultural material will be introduced at an appropriate level in order to foster students' understanding and appreciation of the culture of German-speaking countries. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course.

14. Curricula into which the course would be incorporated and the requirements it will satisfy:

N/A

15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

22. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Italian II LI-214

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

Month	Day	Year
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02	14	2024
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04	02	2024
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6. **State if the proposal was discussed with other department chair(s) with similar interests.**

Yes* No

*If yes, which department(s):

7. **Is this an experimental course?**

Yes* No

Month	Day	Year
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If yes, date approved by the President"

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In the **From** and **To** sections, include all pertinent information:

From

To

Academic Senate Agenda - May 14, 2024 - Attachment C

8. Course Prefix & Number:	LI-214	LI-214
9. Course Title:	Intermediate Italian II	Intermediate Italian II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LI-213 with a grade of "C" or higher, or placement by the Department of Foreign Languages and Literatures	LI-213 with a grade of "C ₋ " or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course emphasizes reading and comprehension of authentic texts, including newspaper or magazine articles, and excerpts from contemporary literary works. More complex grammar and vocabulary are introduced through discussion of selected social and cultural issues presented in the reading material. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.	This course emphasizes reading and comprehension of authentic texts, including newspaper or magazine articles, and excerpts from contemporary literary works. More complex grammar and vocabulary are introduced through discussion of selected social and cultural issues presented in the reading material. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	
15. Rationale:	Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.	
16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:	N/A	

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

23. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Workshop in Reading and Writing for Spanish Heritage Speakers I LS-221

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

Month	Day	Year
02	14	2024
04	02	2024

6. **State if the proposal was discussed with other department chair(s) with similar interests.**

Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?**

Yes* No

If yes, date approved by the President"

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

8. **Course Prefix & Number:**

9. **Course Title:**

	From	To
8. Course Prefix & Number:	LS-221	LS-221
9. Course Title:	Workshop in Reading and Writing for Spanish Heritage Speakers I	Workshop in Reading and Writing for Spanish Heritage Speakers I

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<p>10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)</p>	<p>3 hours lecture, 3 credits</p>	<p>3 hours lecture, 3 credits</p>
<p>11. Pre-requisites (if any)</p>	<p>LS214 with a grade of C or better or placement to be determined by native/heritage speakers placement test and the department.</p>	<p>LS214 with a grade of “C₋” or better or placement to be determined by native/heritage speakers placement test and the department.</p>
<p>12. Co-requisites (if any)</p>	<p>None</p>	<p>None</p>
<p>13. Course Description (for College Catalog):</p>	<p>This class is designed for students whose greatest exposure to Spanish has been in the home and the community rather than in the classroom. The program builds on the linguistic knowledge that students already bring to the classroom and develops their oral and written language skills through the analysis, comparison and evaluation of current social issues in Spain and Latin America.</p>	<p>This class is designed for students whose greatest exposure to Spanish has been in the home and the community rather than in the classroom. The program builds on the linguistic knowledge that students already bring to the classroom and develops their oral and written language skills through the analysis, comparison and evaluation of current social issues in Spain and Latin America.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

24. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Spanish Literature of the Twentieth Century LS-312

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

	Month	Day	Year
If yes, date approved by the President"			

In the **From** and **To** sections, include all pertinent information:

From **To**

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8. Course Prefix & Number:	LS-312	LS-312
9. Course Title:	Spanish Literature of the Twentieth Century	Spanish Literature of the Twentieth Century
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS-214 and/or LS-223 with a grade of C or better, or permission of the department	LS-214 and/or LS-223 with a grade of "C ₋ " or better, or permission of the department
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	Study of major literary movements and authors in Spain from the Generation of 1898 to the present. Analysis of the works and philosophical thought of Unamuno, Ortega y Gasset, Benavente, Garcia Lorca, and the writers of the post-Civil War period, such as Cela and Delibes. Readings and discussion in Spanish.	Study of major literary movements and authors in Spain from the Generation of 1898 to the present. Analysis of the works and philosophical thought of Unamuno, Ortega y Gasset, Benavente, Garcia Lorca, and the writers of the post-Civil War period, such as Cela and Delibes. Readings and discussion in Spanish.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	
15. Rationale:	Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.	

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

25. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Arabic I LA-213

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

Academic Senate Agenda - May 14, 2024 - Attachment C

If yes, date approved by the President”

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LA-213	LA-213
9. Course Title:	Intermediate Arabic I	Intermediate Arabic I
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LA-112 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LA-112 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	Intermediate Arabic I continues to develop listening, speaking, reading and writing in Modern Standard Arabic (MSA), and to foster acquaintance with colloquial variants of Arabic. New vocabulary, idiomatic phrases and grammatical structures will be introduced within the context of assignments that familiarize students with everyday activities in the Arabic-speaking world. Weekly individual listening, speaking and viewing activities in the language laboratory or online are part of the course.	Intermediate Arabic I continues to develop listening, speaking, reading and writing in Modern Standard Arabic (MSA), and to foster acquaintance with colloquial variants of Arabic. New vocabulary, idiomatic phrases and grammatical structures will be introduced within the context of assignments that familiarize students with everyday activities in the Arabic-speaking world. Weekly individual listening, speaking and viewing activities in the language laboratory or online are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	

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15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

26. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate Chinese II LC – 214

1. Department: Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024

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4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. State if the proposal was discussed with other department chair(s) with similar interests. **Yes*** **No**

*If yes, which departments(s): _____

7. Is this an experimental course? **Yes*** **No**

If yes, date approved by the President”

Month	Day	Year

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LC-214	LC-214
9. Course Title:	Intermediate Chinese II	Intermediate Chinese II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LC-213 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LC-213 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None

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<p>13. Course Description (for College Catalog):</p>	<p>The focus of this course is to continue the improvement of oral communication skills, along with reading, writing and grammar. It is designed to help students expand their vocabulary, and to study more complex grammatical structures. Components of Chinese culture will be integrated through readings, discussions and realia. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>	<p>The focus of this course is to continue the improvement of oral communication skills, along with reading, writing and grammar. It is designed to help students expand their vocabulary, and to study more complex grammatical structures. Components of Chinese culture will be integrated through readings, discussions and realia. Weekly listening, speaking and viewing activities online or in the language laboratory are part of the course.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>	

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

27. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

French for Business and the Professions LF-217

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s): _____

7. **Is this an experimental course?** Yes* No

	Month	Day	Year
If yes, date approved by the President"			

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LF-217	LF-217
9. Course Title:	French for Business and the Professions	French for Business and the Professions

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<p>10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)</p>	<p>3 hours lecture, 3 credits</p>	<p>3 hours lecture, 3 credits</p>
<p>11. Pre-requisites (if any)</p>	<p>LF-213 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures</p>	<p>LF-213 with a grade of “C₋” or higher, or placement by the Department of Foreign Languages and Literatures</p>
<p>12. Co-requisites (if any)</p>	<p>None</p>	<p>None</p>
<p>13. Course Description (for College Catalog):</p>	<p>A course with emphasis on learning how business is conducted in French, for students interested in working in any business or professional capacity. Students will create conversations in formal (business) settings, acquire business vocabulary and related grammar, write a CV and cover letter, and create a marketing campaign. Fundamental work-related cultural differences of English-and French-speaking countries will be discussed. Students will also complete an oral presentation on a business, technology or economic issue in a French-speaking country. Weekly individual listening or viewing assignments online or in the language laboratory are part of the course.</p>	<p>A course with emphasis on learning how business is conducted in French, for students interested in working in any business or professional capacity. Students will create conversations in formal (business) settings, acquire business vocabulary and related grammar, write a CV and cover letter, and create a marketing campaign. Fundamental work-related cultural differences of English-and French-speaking countries will be discussed. Students will also complete an oral presentation on a business, technology or economic issue in a French-speaking country. Weekly individual listening or viewing assignments online or in the language laboratory are part of the course.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

28. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Intermediate German II LG-214

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

6. **State if the proposal was discussed with other department chair(s) with similar interests.**

Month	Day	Year
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02	14	2024
04	02	2024

Yes* No

*If yes, which departments(s): _____

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7. Is this an experimental course? Yes* No

If yes, date approved by the President”

Month Day Year

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LG-214	LG-214
9. Course Title:	Intermediate German II	Intermediate German II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LG-213 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LG-213 with a grade of “C_” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course emphasizes authentic texts, more complex grammar, and practice in oral and written expression. Social and historical topics of German-speaking countries presented through literary texts, film and multimedia will form the basis for discussion and writing assignments. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course.	This course emphasizes authentic texts, more complex grammar, and practice in oral and written expression. Social and historical topics of German-speaking countries presented through literary texts, film and multimedia will form the basis for discussion and writing assignments. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	

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15. Rationale:

Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.

16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

29. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Elementary Spanish II LS-112

1. **Department:** Foreign Languages & Literatures

2. **Date Approved by Department:**

3. **Date Consulted with the Office of Academic Affairs:**

4. **Date submitted to the Committee on Curriculum:**

5. **Date approved by the Committee on Curriculum:**

Month	Day	Year
02	14	2024
04	02	2024

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6. State if the proposal was discussed with other department chair(s) with similar interests. Yes* No

*If yes, which departments(s): _____

7. Is this an experimental course? Yes* No

Month Day Year

If yes, date approved by the President”

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In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LS-112	LS-112
9. Course Title:	Elementary Spanish II	Elementary Spanish II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	4 hours lecture, 4 credits	4 hours lecture, 4 credits
11. Pre-requisites (if any)	LS-111 or LS-161 with a grade of “C” or higher, or placement by the Department of Foreign Languages and Literatures	LS-111 or LS-161 with a grade of “C ₋ ” or higher, or placement by the Department of Foreign Languages and Literatures
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	This course is the second half of a first-year course in Spanish. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore Spanish and Spanish-American cultures. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course. consumers and citizens.	This course is the second half of a first-year course in Spanish. Emphasis is on the progressive development of listening, speaking, reading and writing skills. Students continue to explore Spanish and Spanish-American cultures. Weekly listening, speaking, and viewing activities online or in the language laboratory are part of the course. consumers and citizens.

<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>
<p>18. What changes in any programs will be necessitated or requested as a result of this course's changes:</p>	<p>N/A</p>

30. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Workshop in Reading and Writing for Spanish Heritage Speakers II LS-222

<p>1. Department:</p>	<p>Foreign Languages & Literatures</p>		
<p>2. Date Approved by Department:</p>	<p>Month 02</p>	<p>Day 14</p>	<p>Year 2024</p>

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3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** **Yes*** **No**

**If yes, which departments(s):* _____

7. **Is this an experimental course?** **Yes*** **No**

	Month	Day	Year
If yes, date approved by the President”			

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LS-222	LS-222
9. Course Title:	Workshop in Reading and Writing for Spanish Heritage Speakers II	Workshop in Reading and Writing for Spanish Heritage Speakers II
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS221 with a grade of C or better or placement through the native/heritage speakers placement test	LS221 with a grade of “C ₋ ” or better or placement through the native/heritage speakers placement test
12. Co-requisites (if any)	None	None

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<p>13. Course Description (for College Catalog):</p>	<p>Moving beyond the mechanics of composition in Spanish, this course emphasizes different genres of writing in the heritage language such as description, report and narration. Readings and class discussions focus on contemporary Spanish and Latin American cultures, politics and art.</p>	<p>Moving beyond the mechanics of composition in Spanish, this course emphasizes different genres of writing in the heritage language such as description, report and narration. Readings and class discussions focus on contemporary Spanish and Latin American cultures, politics and art.</p>
<p>14. Curricula into which the course would be incorporated and the requirements it will satisfy:</p>	<p>N/A</p>	
<p>15. Rationale:</p>	<p>Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.</p>	
<p>16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:</p>	<p>N/A</p>	
<p>17. List of courses to be withdrawn or replaced by this course, if any:</p>	<p>N/A</p>	

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A

31. COURSE REVISIONS

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Reading in Contemporary Spanish-American Literature LS-315

1. **Department:** Foreign Languages & Literatures

	Month	Day	Year
2. Date Approved by Department:	02	14	2024
3. Date Consulted with the Office of Academic Affairs:	04	02	2024
4. Date submitted to the Committee on Curriculum:			
5. Date approved by the Committee on Curriculum:			

6. **State if the proposal was discussed with other department chair(s) with similar interests.** Yes* No

*If yes, which departments(s):

7. **Is this an experimental course?** Yes* No

	Month	Day	Year
If yes, date approved by the President"			

In the **From** and **To** sections, include all pertinent information:

	From	To
8. Course Prefix & Number:	LS-315	LS-315

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9. Course Title:	Reading in Contemporary Spanish-American Literature	Reading in Contemporary Spanish-American Literature
10. Hours & Credits (Specify if class hours, lab. hours, recitation hours, etc.)	3 hours lecture, 3 credits	3 hours lecture, 3 credits
11. Pre-requisites (if any)	LS-214 and/or LS-223 with a grade of C or better, or permission of the department	LS-214 and/or LS-223 with a grade of "C ₋ " or better, or permission of the department
12. Co-requisites (if any)	None	None
13. Course Description (for College Catalog):	Analysis and discussion of representative works of contemporary Spanish-American authors. Readings and discussion in Spanish.	Analysis and discussion of representative works of contemporary Spanish-American authors. Readings and discussion in Spanish.
14. Curricula into which the course would be incorporated and the requirements it will satisfy:	N/A	
15. Rationale:	Our department has established a minimum grade of C-minus to pass the first level of the language requirement. We believe that this new qualification requires students to have sufficient linguistic competence and preparation in the target language while making it easier for them to complete the language requirement. Reducing the passing grade from C to C- can also help increase student retention.	

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16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:

N/A

17. List of courses to be withdrawn or replaced by this course, if any:

N/A

18. What changes in any programs will be necessitated or requested as a result of this course's changes:

N/A