

SUPPLEMENTAL MONTHLY REPORT: FEBRUARY 2020 - COMMITTEE ON CURRICULUM

To: Steven Dahlke, Academic Senate Steering Committee
From: Todd Holden, March 6, 2020
Subject: Supplemental Committee on Curriculum February 2020 Monthly Report for the March 2020 Senate
CC: College Archives (CWilliams@qcc.cuny.edu)

This supplemental report contains changes to curricular prerequisites to accommodate changes made by CUNY's Office of Academic Affairs. Most of the items herein refer to a page to be added to the Queensborough Community College Catalog to describe the change. A draft of this document is being sent along with this report for informational purposes only. Although some details of the document are still being worked out, the draft gives a general idea of the developmental requirements.

The Committee on Curriculum has voted to send the following recommendations and notices to the Academic Senate:

46 course revisions (changes to developmental prerequisites only)

1. COURSE REVISIONS - CHANGES TO DEVELOPMENTAL PREREQUISITES ONLY

ENGINEERING TECHNOLOGY DEPARTMENT

MT-124 Metallurgy and Materials

Departmental approval: January 23, 2020

FROM	TO
Metallurgy and Materials	Metallurgy and Materials
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: MA-010 or satisfactory score on the Mathematics Placement Test, and BE-122 (or BE-226)	Prerequisite: <u>Students must complete any developmental requirements in English and Mathematics (see page XXX) prior to taking this course.</u>
Corequisite: None	Corequisite: None
Matter; its existence, forms and combinations. Mechanical behavior and the structure-property relationships of materials. General properties and applications of metals, polymers, concrete and wood. Solidification of pure and alloyed metals. Introduction to phase diagrams. Solid solutions. Fundamentals of the Fe-C system. Principles of heat treating. Stainless steels. Corrosion. Overview of composite materials and their applications.	Matter; its existence, forms and combinations. Mechanical behavior and the structure-property relationships of materials. General properties and applications of metals, polymers, concrete and wood. Solidification of pure and alloyed metals. Introduction to phase diagrams. Solid solutions. Fundamentals of the Fe-C system. Principles of heat treating. Stainless steels. Corrosion. Overview of composite materials and their applications.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122 and MA-10 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement. accommodates students in Liberal Studies, Art History, Studio Art, Digital Art and Design, Education, History, and other majors/programs. Title of course is adjusted to better reflect the course content and to be more explanatory to students who are not as familiar with the field.

HEALTH, PHYSICAL EDUCATION, AND DANCE DEPARTMENT

HA-100 Foundations of Therapeutic Massage

Departmental approval: February 5, 2020

FROM	TO
Foundations of Therapeutic Massage	Foundations of Therapeutic Massage
3 hours 3 credits	3 hours 3 credits
Prerequisite: BE-112 (or BE-205) and BE-122 (or BE-226) or satisfactory placement on the CUNY/ACT Assessment Test Open to Massage Therapy majors only	Prerequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course. Open to Massage Therapy majors only
Corequisite: None	Corequisite: None
An introduction to the massage therapy profession. Topics will include: the history and role of massage therapy in health and illness, different styles of bodywork, ethics and professionalism, research literacy, and self-care practice. Note: This is not a hands-on course.	An introduction to the massage therapy profession. Topics will include: the history and role of massage therapy in health and illness, different styles of bodywork, ethics and professionalism, research literacy, and self-care practice. Note: This is not a hands-on course.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

HE-102 Health, Behavior and Society

Departmental approval: February 5, 2020

FROM	TO
Health, Behavior and Society	Health, Behavior and Society
2 class hours 2 credits	2 class hours 2 credits
Prerequisite: none	Prerequisite: <u>None</u> Corequisite: <u>None</u>
Corequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test. Students may not receive credit for both HE-101 and HE-102	Students may not receive credit for both HE-101 and HE-102
This fundamental course focuses on the relationship between health and human behavior by exploring the psychological, biological, and socio-cultural perspectives of health. Topics for discussion emphasize disease prevention and lifelong health promotion for the individual and the community. Learning experiences are designed to enable students to develop analytical reasoning skills in order to make informed health decisions and to promote and maintain wellness across diverse cultures. This course will examine major health areas of importance to the individual and society including nutrition, mental health, stress, sexuality, exercise science and addictions.	This fundamental course focuses on the relationship between health and human behavior by exploring the psychological, biological, and socio-cultural perspectives of health. Topics for discussion emphasize disease prevention and lifelong health promotion for the individual and the community. Learning experiences are designed to enable students to develop analytical reasoning skills in order to make informed health decisions and to promote and maintain wellness across diverse cultures. This course will examine major health areas of importance to the individual and society including nutrition, mental health, stress, sexuality, exercise science and addictions.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

HE-103 Fundamentals of Human Nutrition

Departmental approval: February 5, 2020

FROM	TO
Fundamentals of Human Nutrition	Fundamentals of Human Nutrition
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite: <u>None</u>
Corequisite: None	Corequisite: None
Fundamentals of Human Nutrition provides an integrated overview of the physiological requirements and functions of protein, energy, and the major vitamins and minerals that are determinants of health and diseases in human populations. Nutrient requirements under varying conditions of growth will be explored as well as calculations and computations of nutrient composition of selected food groups, and diets.	Fundamentals of Human Nutrition provides an integrated overview of the physiological requirements and functions of protein, energy, and the major vitamins and minerals that are determinants of health and diseases in human populations. Nutrient requirements under varying conditions of growth will be explored as well as calculations and computations of nutrient composition of selected food groups, and diets.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

HE-106 First Aid and Safety Education

Departmental approval: February 5, 2020

FROM	TO
First Aid and Safety Education	First Aid and Safety Education
3 class hours 1 laboratory hour 3 credits	3 class hours 1 laboratory hour 3 credits
Prerequisite: BE-112 or BE-205, BE-122 or BE-226, or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite: <u>None</u>
Corequisite: None	Corequisite: None
Provides a basic understanding of the causes and effects of accidents in our lives. Prevention of accidents and emergency care are the focus. Students successfully completing this course will be awarded an American Red Cross Standard First Aid Certificate.	Provides a basic understanding of the causes and effects of accidents in our lives. Prevention of accidents and emergency care are the focus. Students successfully completing this course will be awarded an American Red Cross Standard First Aid Certificate.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

MATHEMATICS AND COMPUTER SCIENCE DEPARTMENT

CS-100 Introduction to Computers and Programming

Departmental approval: January 29, 2020

FROM	TO
Introduction to Computers and Programming	Introduction to Computers and Programming
3 class hours 3 credits	3 class hours 3 credits

FROM	TO
Prerequisite: MA-10, MA-10ALP or satisfactory score on the Mathematics Placement Test	Prerequisite/ Corequisite : <u>Students must complete any developmental requirements in Mathematics (see page XXX) prior to taking this course.</u>
Corequisite: None	Corequisite: None
A survey of topics in computer science including history, hardware components, software applications and the use of computers in society. Use of software applications. Introduction of computer programming using a high level language.	A survey of topics in computer science including history, hardware components, software applications and the use of computers in society. Use of software applications. Introduction of computer programming using a high level language.

Rationale:
Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-114 College Algebra and Trigonometry for Technical Students

Departmental approval: January 29, 2020

FROM	TO
College Algebra and Trigonometry for Technical Students	College Algebra and Trigonometry for Technical Students
4 class hours 4 credits	4 class hours 4 credits
Prerequisite: MA-10, MA-10ALP or satisfactory score on the Mathematics Placement Test	Prerequisite/ Corequisite : <u>Students must complete any developmental requirements in Mathematics (see page XXX) prior to taking this course or enroll in MA-114 ALP while taking this course</u>
Corequisite: None	
A basic presentation of the fundamental concepts of college algebra and trigonometry with scientific and engineering applications; linear equations and systems, matrices, functions and coordinate geometry, quadratic equations, trigonometric functions and their graphs, vectors, complex numbers, exponents, and radicals.	A basic presentation of the fundamental concepts of college algebra and trigonometry with scientific and engineering applications; linear equations and systems, matrices, functions and coordinate geometry, quadratic equations, trigonometric functions and their graphs, vectors, complex numbers, exponents, and radicals.

Rationale:
Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-119 College Algebra

Departmental approval: January 29, 2020

FROM	TO
College Algebra	College Algebra
3 class hours 1 recitation hour 3 credits	3 class hours 1 recitation hour 3 credits
Prerequisite: MA-10, MA-10ALP or satisfactory score on the Mathematics Placement Test	Prerequisite/ Corequisite : <u>Students must complete any developmental requirements in Mathematics (see page XXX) prior to taking this course or enroll in MA-10 ALP while taking this course</u>
Corequisite: None	
A basic presentation of the fundamental concepts of college algebra, systems of linear equations, inequalities, linear, quadratic, exponential and logarithmic functions. During the recitation hour, students review properties of signed numbers, graphing of linear equations, basic geometric concepts, solution of linear equations, factoring algebraic expressions and its applications to rational expressions.	A basic presentation of the fundamental concepts of college algebra, systems of linear equations, inequalities, linear, quadratic, exponential and logarithmic functions. During the recitation hour, students review properties of signed numbers, graphing of linear equations, basic geometric concepts, solution of linear equations, factoring algebraic expressions and its applications to rational expressions.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-121 Elementary Trigonometry

Departmental approval: January 29, 2020

FROM	TO
Elementary Trigonometry	Elementary Trigonometry
1 class hour 1 credit	1 class hour 1 credit
Prerequisite: MA-10, MA-10ALP or satisfactory score on the Mathematics Placement Test	Prerequisite: <u>None</u>
Corequisite: MA-119	Corequisite: MA-119
This course is a basic presentation of the fundamental concepts of trigonometry, angles and their measure, basic trigonometric functions, right triangle trigonometry, graphing, and solving trigonometric equations.	This course is a basic presentation of the fundamental concepts of trigonometry, angles and their measure, basic trigonometric functions, right triangle trigonometry, graphing, and solving trigonometric equations.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement. Because the course has a corequisite of MA-119, no developmental prerequisite is required for this course.

MA-128 Calculus for Technical and Business Students

Departmental approval: January 29, 2020

FROM	TO
Calculus for Technical and Business Students	Calculus for Technical and Business Students
4 class hours 4 credits	4 class hours 4 credits
Prerequisite: MA-114 with a grade of C or better, or MA-119 and MA-121 with a grade of C or better in both courses, or satisfactory score on the Mathematics Placement Test, Level II	Prerequisite: MA-114 with a grade of C or better, or MA-119 and MA-121 with a grade of C or better in both courses, or <u>advanced math placement (see page XXX)</u>
Corequisite: None	Corequisite: None
Analytic geometry, curve sketching, differentiation and integration of algebraic, exponential, logarithmic, and trigonometric functions, maxima/minima, rectilinear motion, the definite integral, area and introduction to differential equations.	Analytic geometry, curve sketching, differentiation and integration of algebraic, exponential, logarithmic, and trigonometric functions, maxima/minima, rectilinear motion, the definite integral, area and introduction to differential equations.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-260 Pre-Calculus and Elements of Calculus for Business Students

Departmental approval: January 29, 2020

FROM	TO
Pre-Calculus and Elements of Calculus for Business Students	Pre-Calculus and Elements of Calculus for Business Students
4 class hours 1 recitation hour 4 credits	4 class hours 1 recitation hour 4 credits
Prerequisite: MA-119 and MA-121 with a grade of C or better in both courses, or MA-114 with a grade of C or better, or satisfactory score on the Mathematics Placement Test, Level II	Prerequisite: MA-119 and MA-121 with a grade of C or better in both courses, or MA-114 with a grade of C or better, or <u>advanced math placement (see page XXX)</u>

FROM	TO
Corequisite: None	Corequisite: None
Mathematical foundations necessary for the application of Basic Technical Calculus to the solution of business problems. Topics include: Economic Functions, Matrix Operations and Applications, Limits and Continuity, Derivatives, Chain Rule, Implicit Differentiation, Marginal Functions, Newton's Method , Related Rates, Elements of Geometry, Regression.	Mathematical foundations necessary for the application of Basic Technical Calculus to the solution of business problems. Topics include: Economic Functions, Matrix Operations and Applications, Limits and Continuity, Derivatives, Chain Rule, Implicit Differentiation, Marginal Functions, Newton's Method , Related Rates, Elements of Geometry, Regression.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-301 Mathematics for the Liberal Arts

Departmental approval: January 29, 2020

FROM	TO
Mathematics for the Liberal Arts	Mathematics for the Liberal Arts
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: MA-10, MA-10ALP or satisfactory score on the Mathematics Placement Test	Prerequisite/Corequisite: <u>Students must complete any developmental requirements in Mathematics (see page XXX) prior to taking this course or enroll in MA-301 ALP while taking this course</u>
Corequisite: None	
Designed to provide students with an understanding of how mathematics relates to the humanities, social and natural sciences. Students will obtain experience in solving realistic questions and applications using mathematical methods.	Designed to provide students with an understanding of how mathematics relates to the humanities, social and natural sciences. Students will obtain experience in solving realistic questions and applications using mathematical methods.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-303 Number Systems

Departmental approval: January 29, 2020

FROM	TO
Number Systems	Number Systems
3 class hours 1 recitation hour 3 credits	3 class hours 1 recitation hour 3 credits
Prerequisite: MA-119 with a grade of C or better, or permission of the Department	Prerequisite: MA-119 with a grade of C or better, permission of the Department, <u>or advanced math placement (see page XXX)</u>
Corequisite: None	Corequisite: None
This course is designed to instruct students in areas of mathematics that are related to the elementary school curriculum, to enhance understanding of fundamental concepts, and to use current computer technologies with the concepts developed in the course as tools for solving problems. Topics covered will be chosen from numeration systems, number theory, mathematical systems, statistics and geometry. Recommended for future teachers.	This course is designed to instruct students in areas of mathematics that are related to the elementary school curriculum, to enhance understanding of fundamental concepts, and to use current computer technologies with the concepts developed in the course as tools for solving problems. Topics covered will be chosen from numeration systems, number theory, mathematical systems, statistics and geometry. Recommended for future teachers.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-321 Mathematics in Contemporary Society

Departmental approval: January 29, 2020

FROM	TO
Mathematics in Contemporary Society	Mathematics in Contemporary Society
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: MA-10, MA-10ALP, MA-71 or satisfactory score on the Mathematics Placement Test	Prerequisite/Corequisite: <u>Students must complete any developmental requirements in Mathematics (see page XXX) prior to taking this course or enroll in MA-321 ALP while taking this course</u>
Corequisite: None	
Designed to provide students with mathematical ideas and methods found in the social sciences, the arts, and in business. Topics will include fundamentals of statistics, scatterplots, graphics in the media, problem solving strategies, dimensional analysis, mathematics in music and art, and mathematical modeling. EXCEL will be used to explore real world applications.	Designed to provide students with mathematical ideas and methods found in the social sciences, the arts, and in business. Topics will include fundamentals of statistics, scatterplots, graphics in the media, problem solving strategies, dimensional analysis, mathematics in music and art, and mathematical modeling. EXCEL will be used to explore real world applications.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-336 Statistics

Departmental approval: January 29, 2020

FROM	TO
Statistics	Statistics
3 class hours 1 laboratory hour 3 credits	3 class hours 1 laboratory hour 3 credits
Prerequisite: MA-119 with a C or better or MA-114 with a C or better, or satisfactory score on the Mathematics Placement Test, Level II.	Prerequisite: <u>MA-119 with a C or better or MA-114 with a C or better, or advanced math placement (see page XXX)</u>
Corequisite: None	Corequisite: None
Introduction to statistics and the use of a professional statistical software package. Descriptive statistics, probability, binomial and normal distributions, sampling, confidence intervals and tests of hypotheses.	Introduction to statistics and the use of a professional statistical software package. Descriptive statistics, probability, binomial and normal distributions, sampling, confidence intervals and tests of hypotheses.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-440 Pre-Calculus Mathematics

Departmental approval: January 29, 2020

FROM	TO
Pre-Calculus Mathematics	Pre-Calculus Mathematics
3 class hours 2 recitation hours 4 credits	3 class hours 2 recitation hours 4 credits
Prerequisite: MA-119 and MA-121 with a C or better in both courses or MA-114 with a grade of C or better, or satisfactory score on the Mathematics Placement Test, Level II.	Prerequisite: <u>MA-119 and MA-121 with a C or better in both courses or MA-114 with a grade of C or better, or advanced math placement (see page XXX)</u>
Corequisite: None	Corequisite: None
Mathematical foundations necessary for the study of the calculus. An introduction to analytic geometry, and the elementary functions of analysis, including algebraic, trigonometric,	Mathematical foundations necessary for the study of the calculus. An introduction to analytic geometry, and the elementary functions of analysis, including algebraic, trigonometric,

FROM	TO
logarithmic, and exponential functions. The use of the graphing calculator will be included.	logarithmic, and exponential functions. The use of the graphing calculator will be included.

Rationale:

Starting in Spring 2020, new CUNY students will not be tested for placement.

MA-441 Analytic Geometry and Calculus I

Departmental approval: January 29, 2020

FROM	TO
Analytic Geometry and Calculus I	Analytic Geometry and Calculus I
4 class hours 1 recitation hour 4 credits	4 class hours 1 recitation hour 4 credits
Prerequisite: MA-440 (with a grade of C or better).	Prerequisite: MA-440 (with a grade of C or better) or advanced math placement (see page XXX).
Corequisite: None	Corequisite: None
Functions and graphs; derivative of algebraic and trigonometric functions with applications; indefinite and definite integrals with applications; the fundamental theorem of integral calculus; conic sections. Students will develop problem solving skills and construct mathematical models in the computer laboratory using software such as MAPLE, DERIVE, CONVERGE, and MATHCAD.	Functions and graphs; derivative of algebraic and trigonometric functions with applications; indefinite and definite integrals with applications; the fundamental theorem of integral calculus; conic sections. Students will develop problem solving skills and construct mathematical models in the computer laboratory using software such as MAPLE, DERIVE, CONVERGE, and MATHCAD.

Rationale:

The possibility of advanced math placement is being added.

SOCIAL SCIENCES DEPARTMENT

ANTH-101 Anthropology

Departmental approval: December 4, 2019

FROM	TO
Anthropology	Anthropology
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course
Corequisite: None	
A survey of peoples and cultures, past and present, from many parts of the world. The student is introduced to the study of humankind through the four-discipline approach: sociocultural anthropology, linguistic anthropology, physical anthropology, and archeology. Critical issues concerning human behavior are explored, such as the ecological crisis or the clash of traditional and modern values in today's world.	A survey of peoples and cultures, past and present, from many parts of the world. The student is introduced to the study of humankind through the four-discipline approach: sociocultural anthropology, linguistic anthropology, physical anthropology, and archeology. Critical issues concerning human behavior are explored, such as the ecological crisis or the clash of traditional and modern values in today's world.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be

offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ANTH-130 Cultures and Peoples of Asia

Departmental approval: December 4, 2019

FROM	TO
Cultures and Peoples of Asia	Cultures and Peoples of Asia
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
An introduction to the discipline of anthropology while surveying selected Asian peoples and cultures – China, Korea, Japan, the Indian subcontinent, Southeast Asia, Central Asia, and Mongolia. Traditional and contemporary patterns of religion, healing, marriage and family life, economy and social stratification are analyzed. The role of Asia in the biological and cultural evolution of humankind is traced.	An introduction to the discipline of anthropology while surveying selected Asian peoples and cultures – China, Korea, Japan, the Indian subcontinent, Southeast Asia, Central Asia, and Mongolia. Traditional and contemporary patterns of religion, healing, marriage and family life, economy and social stratification are analyzed. The role of Asia in the biological and cultural evolution of humankind is traced.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ANTH-140 North American Indians

Departmental approval: December 4, 2019

FROM	TO
North American Indians	North American Indians
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
An introduction to the discipline of anthropology while focusing on the diversity of native American cultures throughout their long history in North America. Cultures to be analyzed include the Arctic, Plains, Eastern Woodlands, Northwest Coast, the Southwest, and the Aztec and Mayan societies. The effects of European contact on the native cultures and the problems facing American Indians today are discussed.	An introduction to the discipline of anthropology while focusing on the diversity of native American cultures throughout their long history in North America. Cultures to be analyzed include the Arctic, Plains, Eastern Woodlands, Northwest Coast, the Southwest, and the Aztec and Mayan societies. The effects of European contact on the native cultures and the problems facing American Indians today are discussed.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be

offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ANTH-150 Peoples and Cultures of the Caribbean

Departmental approval: December 4, 2019

FROM	TO
Peoples and Cultures of the Caribbean	Peoples and Cultures of the Caribbean
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
An introduction to the discipline of anthropology while surveying the peoples and cultures of the Caribbean. Topics include language, economy, religion, healing, kinship, and ethnic relations. The institutions of slavery and the consequences of European domination are examined.	An introduction to the discipline of anthropology while surveying the peoples and cultures of the Caribbean. Topics include language, economy, religion, healing, kinship, and ethnic relations. The institutions of slavery and the consequences of European domination are examined.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ANTH-160 Anthropology of Health and Healing

Departmental approval: December 4, 2019

FROM	TO
Anthropology of Health and Healing	Anthropology of Health and Healing
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course offers an overview of health, illness and healing in cross-cultural perspective. Topics covered include cultural interpretations of health and illness, traditional healing practices, and important global health concerns. Students will become acquainted with medical anthropology methods and will learn anthropological approaches to solving health-related problems, including an examination of the ways social status, cultural meanings and economic inequalities influence health and illness. The course draws primarily on work from the fields of medical anthropology, sociology and public health but will also turn to more exploratory modes such as memoirs and expressive writing to gain a deeper, more personal understanding of the	This course offers an overview of health, illness and healing in cross-cultural perspective. Topics covered include cultural interpretations of health and illness, traditional healing practices, and important global health concerns. Students will become acquainted with medical anthropology methods and will learn anthropological approaches to solving health-related problems, including an examination of the ways social status, cultural meanings and economic inequalities influence health and illness. The course draws primarily on work from the fields of medical anthropology, sociology and public health but will also turn to more exploratory modes such as memoirs and expressive writing to gain a deeper, more personal understanding of the

FROM	TO
meaning and experience of health and illness in individual lives	meaning and experience of health and illness in individual lives

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ANTH-170 Sex and Gender in Cross-Cultural Perspective

Departmental approval: December 4, 2019

FROM	TO
Sex and Gender in Cross-Cultural Perspective	Sex and Gender in Cross-Cultural Perspective
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course focuses on the construction of gender and sexuality across a wide range of cultures, exploring the role of kinship, religion, politics, and economics in the construction of gender roles, sexual practices, family arrangements, as well as gender and sexual identities and desires. This course confronts commonly-held assumptions about gender and sexuality, as it explores the diversity of gender and sexuality across cultures and historical eras, paying particular attention to the social conditions, ideologies and power-structures that inform people's lives across cultures and societies.	This course focuses on the construction of gender and sexuality across a wide range of cultures, exploring the role of kinship, religion, politics, and economics in the construction of gender roles, sexual practices, family arrangements, as well as gender and sexual identities and desires. This course confronts commonly-held assumptions about gender and sexuality, as it explores the diversity of gender and sexuality across cultures and historical eras, paying particular attention to the social conditions, ideologies and power-structures that inform people's lives across cultures and societies.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

CRIM-101 Introduction to the American Criminal Justice System

Departmental approval: December 4, 2019

FROM	TO
Introduction to the American Criminal Justice System	Introduction to the American Criminal Justice System
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course is an introductory survey of the American criminal justice system with a view to its social and institutional context and its structure	This course is an introductory survey of the American criminal justice system with a view to its social and institutional context and its structure

FROM	TO
and functioning. The course provides an overview of the foundations and components of the criminal justice system, including (substantive and procedural) criminal law, police, courts and corrections. The main emphasis will be placed on the criminal justice process and how the various institutions of criminal justice interact. Key issues will be addressed as they arise at different stages of the process, such as the conflict between crime control and due process, and conflicts related to, for example, gender, class and ethnicity. This course will satisfy the Social Sciences elective requirement for all QCC degree programs.	and functioning. The course provides an overview of the foundations and components of the criminal justice system, including (substantive and procedural) criminal law, police, courts and corrections. The main emphasis will be placed on the criminal justice process and how the various institutions of criminal justice interact. Key issues will be addressed as they arise at different stages of the process, such as the conflict between crime control and due process, and conflicts related to, for example, gender, class and ethnicity. This course will satisfy the Social Sciences elective requirement for all QCC degree programs.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

CRIM-106 Introduction to Criminal Justice Research

Departmental approval: December 4, 2019

FROM	TO
Introduction to Criminal Justice Research	Introduction to Criminal Justice Research
1 class hour 1 credit	1 class hour 1 credit
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course is an entry level course designed to provide an introduction to criminal justice research by familiarizing students with current issues, techniques and evaluation of current criminal justice research. The course will provide an overview of the various approaches to criminal justice research as well as an overview of the philosophy of science and research ethics, research design issues including defining research problems and the development of relevant hypotheses, defining and measuring variables of interest, and methods of data collection.	This course is an entry level course designed to provide an introduction to criminal justice research by familiarizing students with current issues, techniques and evaluation of current criminal justice research. The course will provide an overview of the various approaches to criminal justice research as well as an overview of the philosophy of science and research ethics, research design issues including defining research problems and the development of relevant hypotheses, defining and measuring variables of interest, and methods of data collection.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ECON-101 Introduction to Macroeconomics

Departmental approval: December 4, 2019

FROM	TO
Introduction to Macroeconomics	Introduction to Macroeconomics

FROM	TO
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course
Corequisite: None	
A study of factors determining national output, income, employment, and prices; the impact of government spending, taxation, and monetary policy; the banking system; economic growth; international trade.	A study of factors determining national output, income, employment, and prices; the impact of government spending, taxation, and monetary policy; the banking system; economic growth; international trade.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ECON-102 Introduction to Microeconomics

Departmental approval: December 4, 2019

FROM	TO
Introduction to Microeconomics	Introduction to Microeconomics
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course
Corequisite: None	
A study of the determination of prices and the distribution of income under various market conditions; government intervention in the market; a comparison of different types of economic systems.	A study of the determination of prices and the distribution of income under various market conditions; government intervention in the market; a comparison of different types of economic systems.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ECON-150 Labor and Management

Departmental approval: December 4, 2019

FROM	TO
Labor and Management	Labor and Management
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course
Corequisite: None	
The labor force and the market for labor; theory of wage determination; employment and	The labor force and the market for labor; theory of wage determination; employment and

FROM	TO
unemployment, including structural unemployment; trade unions and collective bargaining; the role of management and unions; emphasis on practical problems of labor-management relations, labor legislation, and public policy.	unemployment, including structural unemployment; trade unions and collective bargaining; the role of management and unions; emphasis on practical problems of labor-management relations, labor legislation, and public policy.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

ECON-160 Contemporary Economic Issues

Departmental approval: December 4, 2019

FROM	TO
Contemporary Economic Issues	Contemporary Economic Issues
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Principles of economics applied to contemporary economic issues, such as inflation and unemployment, urban affairs and discrimination, poverty and welfare programs, externalities and taxation policies, budget deficits and national debt, and international aid and trade. This course is issue-oriented, rather than technically-oriented, and is designed for students who want to familiarize themselves with contemporary national and international economic issues and concerns.	Principles of economics applied to contemporary economic issues, such as inflation and unemployment, urban affairs and discrimination, poverty and welfare programs, externalities and taxation policies, budget deficits and national debt, and international aid and trade. This course is issue-oriented, rather than technically-oriented, and is designed for students who want to familiarize themselves with contemporary national and international economic issues and concerns.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

EDUC-101 Contemporary Education: Principles and Practices

Departmental approval: December 4, 2019

FROM	TO
Contemporary Education: Principles and Practices	Contemporary Education: Principles and Practices
4 class hours 4 credits	4 class hours 4 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course will examine the historical, philosophical and sociological foundations of American education. Students will study the	This course will examine the historical, philosophical and sociological foundations of American education. Students will study the

FROM	TO
<p>evolution of educational theory and research-based practices that promote social, emotional, and cognitive development and enhance learning. Attention will be paid to comparative analysis of past and contemporary political, philosophical, and sociological factors that influence and shape education decision-making.</p> <p>The course introduces students to the reflective decision-making model through readings, in-class activities and discussions, and intensive writing exercises. Students will directly observe the teaching and learning process through the experience of a required internship in a public or private educational institution with field hours to be arranged. Students will also be introduced to the applications of technology in the classroom.</p>	<p>evolution of educational theory and research-based practices that promote social, emotional, and cognitive development and enhance learning. Attention will be paid to comparative analysis of past and contemporary political, philosophical, and sociological factors that influence and shape education decision-making.</p> <p>The course introduces students to the reflective decision-making model through readings, in-class activities and discussions, and intensive writing exercises. Students will directly observe the teaching and learning process through the experience of a required internship in a public or private educational institution with field hours to be arranged. Students will also be introduced to the applications of technology in the classroom.</p>

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

SOCY-101 Sociology

Departmental approval: December 4, 2019

FROM	TO
Sociology	Sociology
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Introductory analysis and description of structure and dynamics of human society; special emphasis on application of scientific methods of observation and analysis of social groups, intergroup relations, social change, social stratification, and social institutions.	Introductory analysis and description of structure and dynamics of human society; special emphasis on application of scientific methods of observation and analysis of social groups, intergroup relations, social change, social stratification, and social institutions.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

SOCY-125 Sociology and the Arts

Departmental approval: December 4, 2019

FROM	TO
Sociology and the Arts	Sociology and the Arts
3 class hours 3 credits	3 class hours 3 credits
Prerequisites (and/or) co-requisites: BE-122 (or BE-126) or satisfactory score on CUNY/ACT test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see</u>

FROM	TO
	<u>page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course will examine “art worlds” – the social activities through which paintings, photographs, music, theatre, dance, literature and other arts are produced – from the perspective of the social sciences and related disciplines. Attention will be given to works of art, audiences, stylistic conventions, evaluative processes and systems of arts distribution. This course will also consider the impact of new technologies on the ways that art is produced and distributed and the ways that we think about and respond to new and traditional art forms.	This course will examine “art worlds” – the social activities through which paintings, photographs, music, theatre, dance, literature and other arts are produced – from the perspective of the social sciences and related disciplines. Attention will be given to works of art, audiences, stylistic conventions, evaluative processes and systems of arts distribution. This course will also consider the impact of new technologies on the ways that art is produced and distributed and the ways that we think about and respond to new and traditional art forms.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

SOCY-185 Introduction to Social Work

Departmental approval: December 4, 2019

FROM	TO
Introduction to Social Work	Introduction to Social Work
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite/Corequisite: Students must complete <u>any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
This course introduces students to the field of social work. The emphasis is on fundamental principles and values in a historical perspective. Students will gain an appreciation of social work services and the basic competencies needed to pursue a career in social work.	This course introduces students to the field of social work. The emphasis is on fundamental principles and values in a historical perspective. Students will gain an appreciation of social work services and the basic competencies needed to pursue a career in social work.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PLSC-101 American Government and Politics

Departmental approval: December 4, 2019

FROM	TO
American Government and Politics	American Government and Politics
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	Prerequisite/Corequisite: Students must complete <u>any developmental requirements in English (see</u>

FROM	TO
	<u>page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Study and analysis of American government; its historical and intellectual origins and development; special consideration of its structure and operations; functions of the President, Congress, and judiciary; role of government and politics in modern industrial society.	Study and analysis of American government; its historical and intellectual origins and development; special consideration of its structure and operations; functions of the President, Congress, and judiciary; role of government and politics in modern industrial society.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PLSC-140 Comparative Political Systems

Departmental approval: December 4, 2019

FROM	TO
Comparative Political Systems	Comparative Political Systems
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Analysis of the political systems of the major powers in Europe. Topics include: nationalism, liberalism, democracy, Marxism, and fascism; a brief political background; an analysis of the role of political parties and pressure groups, and executive-legislative relations; factors behind the demise of the Soviet Union and the politics of European integration.	Analysis of the political systems of the major powers in Europe. Topics include: nationalism, liberalism, democracy, Marxism, and fascism; a brief political background; an analysis of the role of political parties and pressure groups, and executive-legislative relations; factors behind the demise of the Soviet Union and the politics of European integration.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PLSC-170 War, Revolution, and Terrorism

Departmental approval: December 4, 2019

FROM	TO
War, Revolution, and Terrorism	War, Revolution, and Terrorism
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>

FROM	TO
Corequisite: None	
An interdisciplinary survey of why and how nations, organizations, and individuals use violence to achieve political ends. Investigation of economic, social, and political conditions that stimulate violence in contemporary society — such as international, civil, and guerrilla war; revolution; terrorism; revolt, or threat. The ideological and legal aspects of violence also examined.	An interdisciplinary survey of why and how nations, organizations, and individuals use violence to achieve political ends. Investigation of economic, social, and political conditions that stimulate violence in contemporary society — such as international, civil, and guerrilla war; revolution; terrorism; revolt, or threat. The ideological and legal aspects of violence also examined.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PLSC-180 American Foreign Policy

Departmental approval: December 4, 2019

FROM	TO
American Foreign Policy	American Foreign Policy
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
An intense examination of American foreign policy, including the major theories concerning the sources and conduct of this policy; internal and external determinants of foreign policy; foreign policy-making processes; the substance of U.S. foreign policy; and execution and impact of this policy on other nation-states.	An intense examination of American foreign policy, including the major theories concerning the sources and conduct of this policy; internal and external determinants of foreign policy; foreign policy-making processes; the substance of U.S. foreign policy; and execution and impact of this policy on other nation-states.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PSYC-101 Psychology

Departmental approval: December 4, 2019

FROM	TO
Psychology	Psychology
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	

FROM	TO
Introduction to the scientific study of behavior and mental processes. Topics include research methods, biological bases of brain and mind, sensation-perception, sleep and states of consciousness, learning-memory, development, cognition-intelligence, motivation-emotion, personality, abnormal psychology-therapy, and social psychology. Research findings and principles related to everyday life.	Introduction to the scientific study of behavior and mental processes. Topics include research methods, biological bases of brain and mind, sensation-perception, sleep and states of consciousness, learning-memory, development, cognition-intelligence, motivation-emotion, personality, abnormal psychology-therapy, and social psychology. Research findings and principles related to everyday life.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PSYC-125 Psychology of Personal Adjustment

Departmental approval: December 4, 2019

FROM	TO
Psychology of Personal Adjustment	Psychology of Personal Adjustment
3 class hours 3 credits	3 class hours 3 credits
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test Offered in Fall	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Focus is on personal adjustment as an ongoing process of the normal individual. An examination of individual adjustment in terms of the psychological, developmental, and sociocultural dimensions of everyday living. A major concern is the practical application of psychological principles to the enhancement of personal adjustment. Main topics include the origins of adjustment, adjustment and identity, individual growth and change, social adjustment, and problems of adjustment.	Focus is on personal adjustment as an ongoing process of the normal individual. An examination of individual adjustment in terms of the psychological, developmental, and sociocultural dimensions of everyday living. A major concern is the practical application of psychological principles to the enhancement of personal adjustment. Main topics include the origins of adjustment, adjustment and identity, individual growth and change, social adjustment, and problems of adjustment.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-101 Introduction to Philosophy

Departmental approval: December 4, 2019

FROM	TO
Introduction to Philosophy	Introduction to Philosophy
3 class hours 3 credits Offered in Fall	3 class hours 3 credits Offered in Fall
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in</u>

FROM	TO
	<u>ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Fundamental philosophic problems presented through the study of several major philosophical writings, such as those of Plato, Aristotle, Descartes, Kant, Hume, Mill, and Whitehead.	Fundamental philosophic problems presented through the study of several major philosophical writings, such as those of Plato, Aristotle, Descartes, Kant, Hume, Mill, and Whitehead.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-120 Philosophy of Religion

Departmental approval: December 4, 2019

FROM	TO
Philosophy of Religion	Philosophy of Religion
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Central concepts in religious thought, such as God, faith, and immortality; problems of religious knowledge and revelation. Problems connected with the relation of theology and philosophy discussed with reference to selected medieval, modern, and contemporary texts.	Central concepts in religious thought, such as God, faith, and immortality; problems of religious knowledge and revelation. Problems connected with the relation of theology and philosophy discussed with reference to selected medieval, modern, and contemporary texts.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-130 Ethics: Theories of the Good Life

Departmental approval: December 4, 2019

FROM	TO
Ethics: Theories of the Good Life	Ethics: Theories of the Good Life
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
Basic concepts and problems of ethics. Nature of values, virtue, moral judgment, and obligation considered and illustrated through writings of the major philosophers of the Western tradition,	Basic concepts and problems of ethics. Nature of values, virtue, moral judgment, and obligation considered and illustrated through writings of the major philosophers of the Western tradition,

FROM	TO
including Plato, Aristotle, Augustine, Spinoza, Kant, Moore, and Stevenson.	including Plato, Aristotle, Augustine, Spinoza, Kant, Moore, and Stevenson.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-140 Medical Ethics

Departmental approval: December 4, 2019

FROM	TO
Medical Ethics	Medical Ethics
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
A consideration of the ethical implications of modern medical research and practice. Topics include professional versus universal ethics, the rights of patients, genetic engineering, truth and information in medicine, the concept of mental illness; experimentation on human subjects and public health policy.	A consideration of the ethical implications of modern medical research and practice. Topics include professional versus universal ethics, the rights of patients, genetic engineering, truth and information in medicine, the concept of mental illness; experimentation on human subjects and public health policy.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-145 Computers and Ethics

Departmental approval: December 4, 2019

FROM	TO
Computers and Ethics	Computers and Ethics
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
A consideration of the impact that computers have on society, emphasizing the effects on values produced by computerization and the responsibility that computer professionals have. Topics include: the process of ethical decision-making, privacy and confidentiality, computer crime, harassment, personal identification,	A consideration of the impact that computers have on society, emphasizing the effects on values produced by computerization and the responsibility that computer professionals have. Topics include: the process of ethical decision-making, privacy and confidentiality, computer crime, harassment, personal identification,

FROM	TO
checking honesty, mechanization, data secrecy, “computer” errors, computer decisions, proprietary rights, computer modeling, technological dependence, and professional codes.	checking honesty, mechanization, data secrecy, “computer” errors, computer decisions, proprietary rights, computer modeling, technological dependence, and professional codes.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-148 Public Health Ethics

Departmental approval: December 4, 2019

FROM	TO
Public Health Ethics	Public Health Ethics
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
A consideration of the ethical implications of modern health research and practice. Topics include professional versus universal ethics, the rights of current and future generations, Public Health measures, truth and information in science, and public health policy.	A consideration of the ethical implications of modern health research and practice. Topics include professional versus universal ethics, the rights of current and future generations, Public Health measures, truth and information in science, and public health policy.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.

PHIL-165 American Philosophy

Departmental approval: December 4, 2019

FROM	TO
American Philosophy	American Philosophy
3 class hours 3 credits Offered as needed	3 class hours 3 credits Offered as needed
Prerequisite: BE-122 (or BE-226), or satisfactory score on the CUNY/ACT Assessment Test	<u>Prerequisite/Corequisite: Students must complete any developmental requirements in English (see page XXX) prior to taking this course or enroll in ENGL-101 and BE-102 at the same time as this course</u>
Corequisite: None	
A survey of major American thinkers from colonial times to the present. Figures such as Emerson, Thoreau, Peirce, James, Royce, C. I. Lewis and Dewey will be considered.	A survey of major American thinkers from colonial times to the present. Figures such as Emerson, Thoreau, Peirce, James, Royce, C. I. Lewis and Dewey will be considered.

Rationale:

As per CUNY requirements, full semester developmental courses such as BE-122, and BE-226 will no longer be offered in the near future. Additionally, starting in Spring 2020, new CUNY students will not be tested for placement.