



President's Report to the Academic Senate

October 18, 2016

ENROLLMENT ACTIVITIES

- Spring Admission Activity officially began with the first allocation of transfer applications, which arrived on October 6th, while freshmen applications began on October 13th. The Office of Admissions hosted a successful Fall Counselor Conference on September 30th for over 100 High School Counselors, including 22 counselors from Long Island schools. Admissions will host an Open House on Saturday, November 12th for prospective students and their families.
- Outreach to students who did not attend last semester has started, offering them an option to reactivate. These students will also receive a personal outreach from the Department of New Student Engagement.
- Academic Advisement for current QCC students officially began the week of October 10th, with registration beginning on Friday, November 11th for new and continuing students.

FY 17 BUDGET UPDATE

Our FY 17 financial plan was prepared in accordance with the priorities established in our FY 17 Strategic Plan, as developed via the college advisory planning process. Under the leadership of our Budget Director, Marc Carpentier, we've completed the third year using a budget process that established base, one-time and new recurring budget requests from all College departments. This process was designed to ensure maximum utilization of our resources in support of our Strategic Plan. The 2017 budget for this academic year assumes flat FTE enrollment from last year, and includes a \$100 increase per FTE in State support. This allows the College to continue to invest in our priorities of increasing the full-time faculty to student ratio, student support services and personnel and infrastructure improvements. The College's budget does not yet include the salary increases associated with the ratified labor contract agreement; however we've been assured by the University that the City will fully fund the increase to our budget later in the year. Hence our budget remains stable, and includes a prudent reserve.

ASSESSMENT AND ACCREDITATION

- **Middle States Self-Study**

The college will undergo its next self-study beginning in fall 2017. Preparations in spring 2017 will include a call for volunteers to the campus community to serve on one of seven working groups, each group assigned to one of the seven Middle States standards of excellence. Each working group will produce a chapter of the self-study report by the end of the 2017-18 academic year. The complete report will be vetted by the campus community during fall 2018, the report will be submitted to Middle States in early spring 2019, and the site visit, which is a campus-wide event, will take place later in the spring 2019 semester. On September 21, a campus conversation, held in Oakland, discussed working on the self-study as significant service to the college, among others kinds of opportunities for service. During this academic year, you will hear more about Middle States and the self-study process.

- **Assessment Institute**

The eighth cohort of the Assessment Institute met in September to develop course assessment plans for an assessment of student learning this semester, with a report to follow by the end of the semester. The latest cohort consisted of nine faculty from the departments of Art and Design, Biological Sciences and Geology, Chemistry, Engineering Technology, Mathematics and Computer Science, Library, and Nursing. Since its inception in spring 2013, 144 faculty have now participated. An invitation to the spring institute will be sent out late in the fall semester. Institutes meet on four successive Friday afternoons early in the semester.

- **General Education Assessment Task Force**

The report on the spring 2016 evaluation of student artifacts using the rubrics for Communication, Analytic Reasoning, Quantitative Reasoning, and Information Management, has been posted on the General Education Assessment Task Force site, at <http://www.qcc.cuny.edu/assessment/geatf.html>, under Reports. Faculty participation in the fall 2016 and spring 2017 assessment process is being requested. The Task Force presented its draft proposals for revising Queensborough's General Education Outcomes as a Faculty Forum on Wednesday, September 28, and will be revising in response to feedback prior to submitting the formal proposal to the Curriculum Committee for consideration.

NEW MEMBER OF THE COLLEGE

Please join me in welcoming *Ms. Alexandra McDonald* to the College as the newly appointed Student Life Specialist in the Office of Military and Veterans' Services. Ms. McDonald previously served as Veteran Program Specialist/Certifying Official at CUNY

Kingsborough Community College. In her previous role, she was well known for her dedication to veterans and military dependents. Ms. McDonald earned her Master of Science degree in Mental Health Counseling from the State University of New York at New Paltz, a Bachelor of Arts in Psychology from East Stroudsburg University, and is currently enrolled in a doctoral program in Organizational Leadership at the Chicago School of Professional Study. She is eager to begin assisting our servicemen and women as they transition from combat to civilian life. Please stop by her office, located in Library Building – Room 421, and give her a warm QCC welcome.

FACULTY OPPORTUNITIES and SUPPORT ACTIVITIES

- ***The Faculty Mentoring Program:*** The faculty mentoring program supports department-designated mentors for new faculty members. Mentors meet to discuss useful strategies to guide their mentees in adjusting to their new environment. Mentors assist their colleague mentees in navigating the complexities of campus issues and in learning about service commitments, grant opportunities, professional development, and scholarly growth.
- The Center for Excellence in Teaching and Learning (CETL) is delighted by the continuing partnerships that are informing and expanding peer-led faculty development here at QCC. Faculty are currently partnering with colleagues from the Library, Business, and Biological Sciences & Geology Departments, as well as the Senate Committees on eLearning and Academic Development,
- In this same spirit of partnership and peer-led faculty development, there are over 35 faculty members involved in this year's cohort of Faculty Inquiry Groups. This semester, the *FIGs*, as they are known, are actively investigating topics on which to create resources for faculty and lead faculty-development experiences in the spring.
- CETL's Pedagogical Challenge Award-funded research projects are well underway. This year's projects include:
 - Frank Jacob, Amy Traver, & Shannon Kincaid -- *Poetry Across the Curriculum: A Pilot Study in the Humanities*
 - Rex Taibu & Vazgen Shekoyan -- *Incorporating Deductive Inquiry Labs into Traditional Labs: Lab Reformation and Assessment*
 - Mi-Seon Kim & Michael Dolan -- *Information Literacy and its Impact on Students' Learning Outcomes*
- In an effort to drive the campus-wide consideration and appreciation of Diversity, CETL will be hosting a series of AAC&U webinars in the months of **October and November**. Featured topics include: *Fractured Differences & Engaged Dialogues; Income Inequality & the Cost of Citizenship*; and *Immigration, Race, & Citizenship*. Please see the CETL homepage or the College-wide calendar for more information.
- In **early November**, an interdisciplinary team will be heading to Philadelphia to officially accept our invitation to join the **Community College Undergraduate Research Initiative** (CCURI). *CCURI* is a well-established organization that helps community

colleges start or advance their existing UR initiatives. They provide support in the form of professional development, expertise with strategic planning, as well as funding for supplies and travel for both faculty and students. With a new NSF grant, CCURI will have funds to bring on board a new cohort of community colleges, and we are one of only six community colleges from across the United States to participate.

- On **November 16th**, the ACC and CETL will be hosting the annual eLearning Luncheon to celebrate and share the accomplishments of those faculty who completed the eLearning Institute this past spring.
- In the month of November, CETL will be starting its first *Faculty Book Study*, focusing on Carol Dweck's influential book, *Mindset*. This book study is a two-part series led by Sara Danzi-Engoron (Biological Sciences & Geology) that will kick off with a luncheon on **November 18th**.

OPPORTUNITIES AND SUPPORT FOR STUDENTS

- **STEM Waiver –Winter 2017**

The Fiscal Year 2017 City Adopted Budget continued funding the STEM Support Expansion Program. A major component of this initiative provides tuition waivers to students taking STEM courses. The goal of these STEM Waivers is to promote credit accumulation in STEM courses while not jeopardizing TAP eligibility.

QCC students in good academic standing, a legal resident of New York City and enrolled in a degree or certificate program will be offered a waiver when enrolled in one STEM course (includes lab.) during the winter 2017 intersession. Student fees are not covered by the waiver.

Students must apply on the QCC website. Upon completion of the course with a letter grade of A-F the tuition waiver will be applied. Students will not receive the waiver with a W, WU, INC. or any grade other than A-F.

- **Milestone Scholarship –Winter 2017**

Queensborough would like to help students reach their “thirty-credit milestone” by granting a winter 2017 scholarship to be used during the January intersession. The scholarship applies to a course enrolled in by the student during the January intersession. Upon completion of that course the student will have met or exceeded the “thirty- credit milestone” of their education here at Queensborough.

All eligible candidates will be sent a letter to their residence and through TigerMail and must submit a completed application to the Office of Academic Affairs.

- **New Initiative – NYC Men Teach**

In January 2015, Mayor Bill de Blasio made a bold pledge: NYC will develop new initiatives aiming to put an additional 1,000 men of color on course to become NYC public school teachers over the next three years! One such initiative is NYC MEN Teach, an application-based program that is a partnership between the Mayor's Office, CUNY, the New York Department of Education, and New York City's Young Men's Initiative. NYC Men Teach was piloted at the CUNY four-year colleges in 2015-16 and launched at the two year colleges, including QCC, in fall 2016. Benefits for students include academic and financial support, workshops, social events, certification preparation, career planning, advising, and networking opportunities. Any student with an interest in teaching and diversity in NYC public schools is encouraged to contact the program to learn more. NYC Men Teach is administered through the QCC Office of Academic Affairs, and housed in the Department of Social Sciences office in the Medical Arts building.

- In late October the Transfer Resource Center will be inviting students with a 3.3. GPA or higher to a Prestigious Scholarships Workshop with presentations from Columbia University, Jack Kent Cooke Foundation, Kaplan Leadership Foundation, Guttman Transfer Scholarship Program, and Queens College.
- The Jack Kent Cooke Undergraduate Transfer Scholarships is still available for eligible students to apply. This scholarship awards up to **\$40,000** per year to community college students and recent alumni to assist them with completing a bachelor's degree. Each award is intended to cover a significant share of the student's educational expenses, including tuition, living expenses, books and required fees, for the final two to three years necessary to complete their baccalaureate program. The deadline to apply is Tuesday, October 25, 2016. For additional information, please click on the following link: <http://www.jkcf.org/scholarship-programs/undergraduate-transfer/>.
- Faculty and staff are asked to encourage our students to avail themselves of the valuable and free resources through the QCC Single Stop Program, located in the Library Building, Room 432-A. Services provided include (but are not limited to) financial benefits screening, financial counseling, legal assistance, tax preparation services, and more. Additional information can be found on their website at <http://www.qcc.cuny.edu/singlestop>.
- The Carroll and Milton Petrie Foundation awarded QCC a three-year grant, of up to \$100,000 per year, for three years, to provide one-time, emergency grants to students in good standing with short-term financial emergencies to enable them to remain in school, rather than being forced to leave or drop out. Ms. Veronica Lukas, Executive Director of Student Financial Services, will be sending periodic e-mail reminders to the college community outlining the grant eligibility and encouraging faculty and staff to refer students to apply. Ms. Karen O'Sullivan, Associate Director of Student Financial Services, will serve as the Grants Manager for this campus initiative. Please refer students with short-term financial emergencies to Ms. O'Sullivan at your earliest convenience. Additional information can be found at www.qcc.cuny.edu/scholarships.

- CUNY continues its partnership with The Dream. US Scholarship Program to assist undocumented students in obtaining scholarships. The Dream. US Scholarship Program provides college scholarships to highly motivated undocumented students who entered the United States as minors under the Deferred Action for Childhood Arrivals (DACA) or Temporary Protect Status (TPS), and who, without financial assistance, cannot afford a college education. All funding is provided by private donations to The Dream. US organization. Scholarships are available to currently enrolled high school students and community college students who will be completing their degrees by the end of the 2016-17 academic year. The annual application period to award scholarships for the Fall 17 cohort will open on November 15, 2016. Please refer students to apply at <http://www.thedream.us>.

STUDENT HONORS AND ACHIEVEMENTS

- **Dean's List and 30 Credit Milestone Ceremony**

The Ceremony recognizing students who achieved Dean's List and/or 30 Credit Milestone status for the fall 2016 semester will be sponsored by the Office of Academic Affairs and held on October 18, 2016 from 7 to 8:30 pm in the Humanities Theatre. A reception will follow in the beautiful new Science Atrium.

- Seven (7) QCC students were chosen as recipients of the **2016 University Student Senate Scholarships** for the Fall 2016 semester. Ms. Jennifer Arenas and Mr. Nercy Rodriguez were named recipients of the Donald and Mary Ellen Passantino Scholarship for Disabled Students, while Ms. Claudia Duran Garcia and Mr. Mohammad Tamzeed Moazzem were named recipients of the Donald and Mary Ellen Passantino Scholarship for International Students. Ms. Ying Lin, Ms. Panusha Patel, and Mr. Zihao Wang were awarded the Ernesto Malave Merit Scholarship respectively

BTECH UPDATE

BTECH continues to grow and evolve. Over 100 students enrolled this fall bringing BTECH into its third year of operation. The first cohort of BTECH sophomores completed their first college course, SP 211, last spring with 71% earning grades of A, B, or C. The Indicators of Students Readiness (ISRs) development model was launched with this course. Professor Wendy Ford, leading the effort for QCC, stated that while the ISR implementation was successful, it can be improved in several ways, including more face to face time between high school teachers and college faculty; a finer definition of the guidelines and assessment protocols; training for teachers and faculty in clarifying the objectives and steps in applying the indicators with their accompanying rubrics; and additional feedback from faculty during the college class. Professor Ford is working with 14 faculty this year in defining and implementing the ISR protocol for the upcoming college courses being offered in 2016 and 2017.

FACILITIES UPDATE

This summer, the College Facilities staff again led a number of campus facilities improvements, achieved by our Buildings and Grounds Department. The projects benefitted many academic departments, laboratories, offices and public spaces. The list includes:

- Renovations on the 3rd Floor of Humanities were completed to incorporate faculty and adjuncts formerly with Academic Literacy into the English Department. Renovations also created a new Smart Classroom H-315 and, H332 was repainted and furnished with desks and computers to create a new computer lab for the English Department.
- Space on the first floor of the Science Building was renovated to create three new labs for Technology. S-116 is now The Electronic Circuits Laboratory, S-117 Technical Services, S118 Computer Applications and S-119 Metallurgy & Thermodynamics Laboratory. All labs are fitted out with new worktables, equipment and technology.
- In the Technology Building, T-22 was also renovated and is now The Engineering Technology Lab. Finishing touches were put on renovating T-01, the Advance Manufacturing Lab with new flooring, ceiling, lighting and painting to house brand new lathes and other manufacturing equipment. Next door in T-01A the Innovation Lab is open for all to see through new floor to ceiling glass walls with new lighting and furniture all accessible through the renovated lobby on the 1st Floor.
- In RFK Gymnasium renovation of R-206 provided a completely renovated office and furniture for adjuncts. The suite also includes new faculty offices and will be home away from home for our new Athletics Director. A much needed storage room in the same suite will open up R208 a classroom where teaching materials were previously stored. Room 207 a tablet seat classroom was fully renovated with new ceiling, lighting flooring and chairs. Also in the gymnasium toilet partitions were replaced in in a Faculty Locker Room.
- Throughout Science and Humanities, old yellowed windowpanes of lexan were replaced with clear new panes improving the light and appearance of numerous offices and classrooms.
- Twenty faculty and adjunct offices were renovated and provided with new furniture in the Administrative Building Rom A-405 Business Department.
- The Oakland Dining Room was completely renovated with new finishes and furniture as well as a new podium that helps facilitate special meetings and presentations for staff and faculty.
- During the summer break, behind the scenes B&G also collaborated with Academic Computing to install 12 classrooms with new podia and in 13 existing classrooms technology was replaced and upgraded. Power and connectivity was installed in C-101 and C-102 in anticipation of new podia.
- Upon completion of the Science Atrium, B&G worked to assemble and install furniture and plantings. Clean up and final touches for opening was all the work of B&G's

custodial staff. The same crews have replaced seating, desks and outdoor furniture in various locations throughout the campus.

- The Buildings and Grounds Department coordinates closely with all major infrastructure upgrades. Electrical building shut downs in several buildings were successfully completed with assistance from B&G in the Administrative Building, Science, the Library and Humanities. Ongoing coordination is ensuring the continued success of the project with daily challenges of pulling over 35,000 feet of new electrical cable housed in new conduit around the campus. The work will continue into 2017 with the majority of work focused on the new electrical sub-station on 56th Avenue.
- Sidewalks and parking continue to be improved. Small improvements that minimize interference with parking include the ongoing replacement of curbs. Over 400-feet of curbs were replaced in Parking Lot 1 along 56th Avenue. Continuing into the fall, sidewalks will be replaced between Parking Lot 2 and the Mall as well as improvements to access to the Mall from Lot 1 and the widening of the Cloverdale entrance to Lot 1.

Minority and Women Owned Enterprise (MWBE) Utilization Goals

In accordance with State and City directives, all Community Colleges, including QCC, has been given a 30% MWBE procurement goal to be achieved by 2021. QCC achieved a 19.17% rate for FY 16 – effectively 2/3rd of the 30% goal.

UPCOMING EVENTS

- On Thursday, **November 3rd** at 5:30 p.m. in the Student Union, the campus community is invited to our annual *Celebration of Service* honoring faculty and staff who have worked at the College for 20, 30, and 40 years. This year, we will celebrate with Joseph Bertorelli, Ph.D. (Mathematics and Computer Science), Cheryl Bluestone, Ph.D. (Social Sciences), Jose Carrasquillo (Buildings and Grounds), Mary Ann Cuevas (Central Receiving), Deams Dalencourt (Purchasing), Lorena Ellis, Ph.D. (Foreign Languages & Literature), Galit Feinstein-Messinger, Ph.D. (Social Sciences), Carol Imandt (Academic Affairs), Liza Larios (Human Resources and Labor Relations), Jose Madrigal, Ph.D. (Foreign Languages and Literature), MacArthur Marshall (Finance & Administration), Ralph Romanelli (Information Technology), Gilmar Visoni, Ph.D. (History), Barrington Ward (Human Resources & Labor Relations), Dexter Williams (Buildings and Grounds).
- All faculty, staff, students, and community members are invited to attend the **Fall 2016 Presidential Lecture** by **Dr. William Helmreich** speaking about *The Queens and Brooklyn Nobody Knows*, on Tuesday, **November 15th** at 4:30 p.m. in M 136. Dr. Helmreich, a CUNY Distinguished Professor of Sociology at CCNY, and author/editor of fifteen books, walked 6,000 miles and shared his experiences walking almost every street in NYC-- a hundred and twenty thousand blocks, in his celebrated 2013 book, *The New York Nobody Knows*. His goal was to capture the heart and soul of this great metropolis, speaking with hundreds of people from every walk of life. In his presentation

at Queensborough, he will focus on two of the hottest boroughs, Queens and Brooklyn, and explore issues of immigration, community, ethnicity, and gentrification.

- The **Kupferberg Holocaust Center** unveils its newest original exhibition, *The Jacket From Dachau: One Survivor's Search for Justice, Identity, and Home* on Sunday, **October 30th**, at 1:00 p.m. This exhibit tells the story of a young Jewish man from Lithuania who had to wear this jacket for ten months in Dachau and kept it for 33 years. The KHC acquired this garment from a vintage clothing dealer who called the Center about his unique find.

The **KHC** will be screening the film, *As If I Am Not There (2009)* on Wednesday, **October 19th** at 12:10 p.m. which presents a tale of female slavery during the Bosnian Genocide.

- The **QCC Art Gallery** will be opening an exhibition entitled, *From Land to Sea*, on **October 27th** at 5:00 p.m. This exhibit will feature Mara Sfara's landscapes and seascapes, highlighting the quixotic style of her work.
- The **Queensborough Performing Arts Center** presents *Mock the Vote* by the comedy group, The Capitol Steps on Sunday, **October 23rd** at 3:00 p.m. **QPAC** has teamed up with the LaGuardia Plaza Hotel for this season's shows. On Friday, **October 28th** at 11:00 a.m., a special concert at the Hotel relives the rise of music legends from Queens. The LaGuardia Plaza Hotel is located at 104-04 Ditmars Blvd., East Elmhurst

Student Events

- **Queensborough Academies:** This fall, there are over 50 events and activities sponsored or co-sponsored by the Queensborough Academies. Events can be viewed on the Campus Events Calendar and weekly emails. Several are Diversity Events co-sponsored by the Office of Affirmative Action and Diversity. Over 160 individuals were in attendance at "Islamophobia and the Lives of Muslim Youths in the United States" presented by CUNY Graduate Center Distinguished Professor, Dr. Michelle Fine on September 22. Congratulations to Liberal Arts Faculty Coordinators, Dr. Jenny (Mann) Lin, Prof. David Rothman, Dr. Amy Traver, and Dr. Agnieszka Tuszynska for organizing the event. The Queensborough Academies encourages students, faculty and staff to participate.
- On Monday, **October 17th**, the Senior Transfer Office will be hosting a "*What's Next After Graduation?*" workshop for all students in conjunction with 2016 Completion Week. At the workshop, students will learn about various transfer opportunities, scholarships, articulation agreements, and more. For additional information, please click on the following link: <http://www.qcc.cuny.edu/calendar/events/Whats-Next-After-Graduation-10-17-2016.html>.
- On Tuesday, **October 18th**, the Single Stop Office and the New York Legal Assistance Group (NYLAG) will be hosting a "*Finance 101: Money Matters*" workshop for all students in conjunction with 2016 Completion Week. At the workshop, the Single Stop Office will share with students what services they provide and how students can benefit

from said services. More information can be found at the following link:

<http://www.qcc.cuny.edu/calendar/events/Finance-101-Money-Matters-10-18-2016.html>.

- On Wednesday, **October 19th**, the Lambda Sigma Chapter of the Phi Theta Kappa International Honor Society will be hosting the ***Completion Week Support Services Fair*** as part of their 2016 Completion Week activities. At the fair, students can explore the various support services the college has to offer to assist them with degree completion. For more information, please click on the following link:
<http://www.qcc.cuny.edu/calendar/events/Completion-Week-Support-Services-Fair-10-19-2016.html>.
- On Thursday, **October 20th**, the Office of Career Services will be hosting an “***Internships & College Credit Workshop***” for all interested students in conjunction with 2016 Completion Week. At the workshop, an overview of an internship will be covered, how completing an internship can be beneficial to their educational and professional/ career outlook, how students can earn college credit for completing an internship, and much more. Information about the upcoming Internship & Cooperative Education Forum, taking place on Wednesday, November 16th will also be disseminated.
- The Office of Student Activities will be hosting the “***Latino Heritage Month***” celebration on Wednesday, **October 26th** at 12:10 pm in the Student Union Lounge. This event Festival will celebrate Latino/Hispanic accomplishments through live performances and food.
- On Thursday, **October 27th** from 3:30 to 5:30 pm in Medical Arts – Room 136, the Office of New Student Engagement will be hosting a “***New Student and Family Welcome Session***“, which aims to provide new incoming students and their parents with information on resources, programs and financial options available to QCC students.
- On Friday, **October 28th** 10:30 am to 1:30 pm in Medical Arts – Room 140, the Office of New Student Engagement will be hosting a “***Strategy and Resource Session***”. The session is offered to new incoming students before they take the placement test and is designed to help familiarize them with the test and provide them with resources to better prepare to take the test. A second session will be held on Saturday, November 5th at 10:30 am in Library Building Basement – Room LB14.
- The Office of Student Activities will be hosting the “***2016 Multicultural Festival***” on Wednesday, **November 2nd** in the Student Union Lounge. This event will celebrate the diversity found at QCC through music, dance and food.