

Queensborough Community College  
The City University of New York

**MINUTES**  
**of the May 8, 2007 meeting of the  
Academic Senate**

President Eduardo J. Martí called the eighth regularly scheduled meeting of the Academic Senate to order at 3:04 p.m.

The meeting began with a joint statement from Dr. Philip Pecorino, Chair of the Academic Senate, and Dr. Sheena Gillespie, Chair of the Faculty Executive Committee:

“This has been a very busy academic year for governance due to external pressures, policies, and procedures requiring clarification and timely responses from the faculty and governance leaders at QCC in addition to all the normal tasks we have, and we note that this can contribute to less carefully considered correspondence and communications.

In the spirit of conciliation, we as governance leaders declare our intent to continue to support and encourage civilized public discourse within our community particularly on issues that invite debate and dissent. We urge that all of us continue to work with and support one another continuing the spirit of collaboration and respect between faculty and administration and amongst faculty that contributed to our high ratings in last year’s UFS survey of faculty attitudes on governance and collegiality and Academic Freedom.”

**I. Attendance:**

The complete Senate roster is available at  
[http://www.qcc.cuny.edu/Governance/AcademicSenate/academic\\_senate\\_roster.asp](http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp)

Absent, as determined from the attendance sheet circulated at the meeting, were:

	<u>Absentees 5</u>	
Geoffrey Burleson	Kenneth Pearl	Robert Fredericks
Tanya Murray	Madeline Gonzalez	

**II. Consideration of the minutes of the April 17, 2007 meeting:**

A **motion** was **made**, **seconded**, and **approved** to accept the April minutes (*Attachment A of the May 8, 2007 Agenda*) noting one correction to the attendance: Julia Carroll attended the April 17, 2007, meeting. There were no negative votes and no abstentions.

**III. Communications from the Board of Trustees or any of its Committees**

- The url for the Board of Trustees is now included in the Agenda for those wishing to view current communications of the BOT.

**IV. Communications from:**

**President Marti:** President Martí referred to his written report (*Attachment B of the May 8, 2007 Agenda*) noting the following items:

- The President reviewed the fiscal and budget figures included in his report. Community colleges have been negatively affected. The President

encourages all to assist in any manner they can for the restoration of funding.

- Senator Appleman stated that the PSC is working with the University on restoring funding. On May 11 there is a rally calling for the restoration of the financial cuts.
- President Martí noted that Graduation is June 1 and the guest speaker is Charlene Prounis, '76 – Managing Partner and Co-Founder of Flashpoint Medica.
- The ASAP program is moving ahead.
- The Partners for Progress was a huge success and the President thanked Vice-President Zins for her extraordinary work. More than \$400,000 was raised at the Gala. Last year, the amount raised included a gift from Barnes and Noble in honor of COO Howard Lapidus' retirement; this year the funds were raised entirely through the Gala.
- The President commended the Department of Building and Grounds and Vice-President Call for their excellent work in restoring power in a very timely basis due to the recent power outage in some buildings.
- The President thanked Dr. Svoronos for initiating the Honors Conference; this year's conference was amazing.
- The President announced that this year the CUNY policy of de-registering students that do not pay, or make arrangements to pay, their bill before classes begin will be complied with at Queensborough. There is a schedule of dates for de-registering beginning around August 15. The students will be notified in many communications; it will be on the website; and Vice-President Call will communicate this information via an email. Faculty and advisors are encouraged to also inform the students. A document was distributed to senators will further explanation and details.

**Steering Committee:**

Chair Pecorino referred to his written report (*Attachment C of the May 8, 2007 Agenda*) and also mentioned the following additional items:

- Chair Pecorino welcomed the new senators:

Paul Azrak	Peter Bales	Geoffrey Burleson
Sam Cohen	Jean Darcy	Lorena Ellis
Elyn Feldman	Linda Reesman	Regina Rochford
Emily Tai	Alexandra Tarasko	Craig Weber
Reuvain Zahavy	Lana Zinger	Thomas Shemanski

- and thanked the departing senators:

Indra Avens	David Klarberg	Robert Kueper
Georgina McGill	Charles Pranci	

with a special note of thanks to Mr. Charles Pranci, CLT, for his work at Senate meetings and his efforts provided to the Steering Committee over the years.

- Chair Pecorino welcomed the new Student Government Leaders:
  - > Jamal Bilal, President
  - > Luis Menacho, Executive VP
  - > Shaun Bruney, Administrative VP
  - > Harlenys Diaz, Treasurer
  - > Karina Puga, Programming VP
  - > Phoebus Widjaja, VP Evening
- Chair Pecorino thanked the departing members of the Steering Committee: Peter Bales and Kathleen Villani.

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- Chair Pecorino announced the following:
  - Whereas, the Academic Senate Steering Committee wishes to recognize and pay tribute to those who have contributed to the governance of Queensborough Community College,
  - Whereas, the Academic Senate Steering Committee recognizes significant college service by a member of the Academic Senate,
  - Whereas, he has long served the college in various capacities related to governance,
  - Whereas, he has been a member who has been concerned about the interests of the faculty and,
  - Whereas, he has served on various committees of the Senate and as an adviser on matters of the Bylaws,
  - Now let it be known that the Academic Senate Steering Committee does issue a **RECOGNITION OF COLLEGE SERVICE AND CONTRIBUTION TO GOVERNANCE AWARD** to Senator, Member of the Department of Electrical and Computer Engineering Technology and Professor, **Dr. Thomas J. Gerson**.

- Chair Pecorino stated that the Proposed CUNY Policy on Conflict of Interest will not be going to the BOT in June as originally anticipated. This proposed policy may or may not return next year.
- Chair Pecorino noted that his report includes a status of governance at QCC.
- Chair Pecorino offered best wishes to those taking annual leave this summer and invited everyone to join in the reception following the meeting hosted by Senator Thomas Gerson in honor of his retirement.

**UFS Representative:** The report on the CUNY UFS Meeting April 17, 2007 was received. (*Attachment D of the May 8, 2007 Agenda*).

**V. Elections:**

**Steering Committee Members**

- An election was conducted for members of the Steering Committee of the Academic Senate for the coming academic year. The nominees were:
  - Senator Philip Pecorino for Chair
    - > Elected by closed ballot: 54 yes, 0 no, 3 abstain
  - Senator Emily Tai for Vice-Chair
    - > Elected by closed ballot: 47 yes, 1 no, 0 abstain
  - Senator Devin Feldman for Secretary
    - > Elected by unanimous open vote with no negative votes and no abstentions.

**Parliamentarian**

- An election was then conducted for the Parliamentarian for the coming academic year. The nominee was:
  - Dr. Paul Weiss for Parliamentarian

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- Elected by unanimous open vote with no negative votes and no abstentions.

**Committee on Committee Members**

- Professor Michael Cesarano announced that three new members would be needed for the Committee on Committees to replace the outgoing members. There are nine members of the Committee on Committee members. Each member serves for three years rotating on a staggered basis whereby three members are replaced each year. The departing members, Professors Norton Reid, Raji Subramaniam and Reuvain Zahavy, were thanked for their service.
- The following individuals were then nominated for the Committee on Committees:
  - Professor Jay Appleman
  - Professor Richard Yuster
  - Professor Craig Weber
- The nominations for the 2007 – 2008 Committee on Committees were unanimously approved, with no negative votes and no abstentions

**VI. List of Potential Graduates – June 2007**

- Report received. This list of potential graduates is information only. (*Attachment E of the May 8, 2007 Agenda*).

**VII. Reports of Academic Senate Standing Committees**

**Committee on Committees:**

- Report received. (*Attachment F of the May 8, 2007 Agenda*).

**Committee on Curriculum:**

- Dr. Cotty presented the following for consideration by the Senate (*Attachment G of the May 8, 2007 Agenda*):
- A motion was **made, seconded, and approved** for the new course in the Department of Art and Photography along with the related pre-requisite changes in the College Catalog. There were no negative votes and no abstentions.

**NEW COURSE**

Art and Photography:

**AR 474 Digital Photography**  
**4 Class Hours, 2 Credits**  
**Prerequisite: AR-473 (Electronic Imaging)**

**Course description:** Students will learn how to use the digital camera to make images for a variety of photographic applications. Use of computer-printing technologies to produce the final prints. Student will develop skill for using photography as a tool for visual communication.

**Rationale:** Although photography will remain and even increase in importance as a tool for communication, the way images are manipulated, reproduced and consumed is changing. The increasing emphasis on digital image-making tools in photography

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reflects a general shift to digital techniques as well as a shift in emphasis from the studio/darkroom to computerized image and design systems. Although the traditional darkroom skills will still be important for many aspects of commercial and creative photography, our photo offerings need to reflect the shift in emphasis that is occurring in the photo industry and in society in general.

**Related Prerequisite Changes for Queensborough’s Course Catalogue:**

**In current catalogue, page 78:**

Degree: A.S. in Fine and Performing Arts  
listed under **Art and Photography Concentration**. The present reading is a list of classes, *14-20 credits*

**from:** AR-473, *Electronic Imaging*; AR-480, 481, *Special Problems in Photography*;

**to:** 14-20 credits from: AR-473, *Electronic Imaging*; AR-474, *Digital Photography*; AR-480, 481, *Special Problems in Photography*

**In current catalogue, on page 119:**

PHOTOGRAPHY Certificate Program  
under **requirements for the major:**

**from:** AR-462

**to:** AR-462 or AR-474.

**In current catalogue, on pages 123-124:**

ART AND PHOTOGRAPHY PROGRAM,

**Addition of Course Description:** AR-474, Digital Photography: Students will learn how to use the digital camera to make images for a variety of photographic applications. Use of computer-printing technologies to produce the final prints. Student will develop skill for using photography as a tool for visual communication.

**Pre-requisites for AR-463, AR-464, AR-465. AR-466, AR-468 and AR-469 changed:**

**From:** AR-121, AR-461 and AR-462

**To:** AR-121, AR-461, and AR-462 OR AR-474.

**Perquisites for AR-480/81 changed:**

**From:** AR-461 & AR-462 and approval of the department

**To:** AR-461 and AR-462 or AR-474 and approval of the department.

- A motion was **made, seconded, and approved** for the course title revision in the Department of Foreign Languages. There were no negative votes and no abstentions.

**COURSE TITLE REVISION:**

Foreign Languages:

294 **From: LC 311: Readings in Contemporary Chinese Literature**  
 295 **3 class hours; 3 credits**

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 297 **To: LC 311: Readings in Contemporary Chinese Literature I**  
 298 **3 class hours; 3 credits**

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 300 **Rationale:** With the December, 2006 committee approval of LC 312: Readings in  
 301 Contemporary Chinese Literature II, LC 311 will become the first in a sequence of two  
 302 possible courses that may serve either to fill the language requirement for students who  
 303 wish to study Chinese, or be taken as the second of two possible electives in the reading  
 304 of contemporary Chinese literature. To highlight the existence of this sequence, the  
 305 Department of Foreign Languages has requested that the two courses be identified by  
 306 Roman Numeral I (311) and II (312).

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- 309 • An experimental course will be offered by the Department of Speech  
 310 Communications and Theatre Arts. It is provided to the Academic Senate  
 311 for information purposes only.
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#### 313 **EXPERIMENTAL COURSE (FOR THE INFORMATION OF THE ACADEMIC SENATE):**

314 Speech Communication and Theatre Arts

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 316 **Speech 475: Introduction to Media Criticism**  
 317 **3 class hours; 3 credits**

318 **Prerequisites and/or co-requisites: BE-112 (or 205); and 122 (or 126),**  
 319 **or satisfactory score on the CUNY/ACT Assessment Test**

#### 320 **Course description for college catalogue:**

321 Theories of mass culture will be introduced and applied to a diverse selection of media  
 322 such as film, television, video games and the Internet. In the identification, examination  
 323 and application of these concepts through viewings and discussion, students will learn to  
 324 think and write critically about the influences of mediated images on society. This class is  
 325 a designated Writing Intensive (WI) course.

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 327 **Rationale:** Introduction to Media Studies will be a course designed for those students  
 328 who desire to further their understanding of culture and media as well as those students  
 329 who will be continuing their study of media at four-year institutions. Many of our students  
 330 transfer to Queens College for further study and this course would articulate with one of  
 331 the foundation courses in the Media Studies program at Queens College, as well as  
 332 within York College's Communications Technology Program. Student demand for media  
 333 studies is strong as this track of study operates at peak enrollment at other institutions in  
 334 the CUNY system. The course will be offered each fall and enrollment will be capped at  
 335 25 as this will be a Writing-Intensive course. This course will be offered for an  
 336 experimental of two semesters to test its enrollment and feasibility.

#### 337 **Committee on Computer Resources:**

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- 341 • Professor George Thorsen, Chair of Committee on Computer Resources,  
 342 stated the Committee strongly endorses the proposed resolution regarding  
 343 the audience response systems. (*Attachment H of the May 8, 2007*  
 344 *Agenda*)
- 345 • A motion was **made, seconded, and approved** for the resolution regarding  
 346 audience response systems. There were no negative votes and one  
 347 abstention: J. Culkin.
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Whereas, on April 17, 2007, the Academic Senate requested that the Committee on Computer Resources research the matter of Audience Responses systems for use by the Academic Senate and the faculty in the instructional program,

Whereas, the Committee on Computer Resources has researched the matter and conducted a survey and examined the information gathered through the questionnaire,

Be it resolved that : the Committee does recommend that the Academic Senate does request the acquisition of the Audience Response system known as "i>clickers" for use by the Academic Senate.

Be it further resolved that, the Committee on Computer Resources does recommend that the Academic Senate set the use of the i>clicker audience response system as the College standard and encourage those who acquire such systems to acquire the standard so as to increase the total number of such devices that are compatible with one another and available for use by the College.

**Committee on Bylaws:**

- A motion was **made**, and **seconded to** approve the changes to the Bylaws of the Academic Senate because of the New York State Court of Appeals Decision of November 15, 2005 (Aneudis Perez et al. v. The City University of New York, et al.) sometimes referred to as the Perez Decision, the Open Meetings Law or the Freedom of Information Law. . (*Attachment I of the May 8, 2007 Agenda*)
- There was discussion. Dr. Susan Jacobowitz, Chair of the Committee on Bylaws, commented on the changes and responded to questions.
- A motion was **made, seconded, and approved** to call the question. There were no negative votes and no abstentions.
- The motion for the changes to the Bylaws of the Academic Senate was **approved**. There were 50 affirmative votes:
 

E. Martí	D. Call	D. King	K. Steele
L. Larios	R. Zins	J. Bertorelli	A. Bourbon
J. Culkin	J. Galvin	S. Gillespie	E. Hartigan
D. Lieberman	J. Nagler	T. Smith	M. Wallace
J. Wein	J. Appleman	P. Azrak	P. Bales
R. Becker	M. Cesarano	S. Cohen	D. Feldman
E. Feldman	T. Gerson	K. Golden	J. Goldenberg
B. Hersh	A. Kashkin	J. Lin-Martinez	K. Montgomery
S. Nagarkatte	P. Pecorino	L. Reeseman	M. Reilly
L. Stanley	E. Tai	M. Trachman	C. Weber
R. Yuster	L. Zinger	A. Ching	T. Shemanski
J. Pantaleo	J. Bilal	L. Mencacho	I. Geffard
S. Bruney	C. Dominique		

There were no negative votes; there were 19 abstentions:

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|---------------------|--------------|---------------|-------------|
| S. Asser            | J. Falik     | M. Gorelick   | A. Krac     |
| P. Svoronos         | J. Valentino | A. Ansani     | J. Carroll  |
| F. Cotty            | J. Darcy     | H. Dunkelblau | L. Ellis    |
| D. Fitzgerald-Royce | A. Kolios    | P. Pace       | R. Rochford |
| K. Villani          | P. Weiss     | R. Zahavy     |             |

**Committee on Distance Education:**

- Report received. (*Attachment J of the May 8, 2007 Agenda*).

410 **VIII. Reports of Academic Senate Special Committee**

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412 **Special Committee on General Education**

- 413 • Dr. J. Culkin, Chair of the Special Committee on General Education,
- 414 presented the proposed revisions to the General Education Objectives.
- 415 (*Attachments K and L of the May 8, 2007 Agenda*).
- 416 • A motion was **made** and **seconded** to adopt the proposed revisions to the
- 417 General Education Objectives. There was discussion. The motion was
- 418 **approved**. There were no negative votes and no abstentions.
- 419 • President Martí thanked Dr. Culkin for chairing this committee and for the
- 420 work of the committee.
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423 **QUEENSBOROUGH’S STATEMENT OF EDUCATIONAL GOALS AND OBJECTIVES**

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425 **Educational Goals**

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427 Students graduating with an Associate’s degree will:

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- 429 • *for transfer programs*: meet requirements for successful transfer into upper division of
- 430 baccalaureate programs
- 431 • *for career programs*: demonstrate mastery of discipline-specific knowledge, skills, and tools
- 432 required for entry into or advancement in the job market in their field
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434 **Educational Objectives**

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436 To achieve these goals, students graduating with an Associate’s degree will:

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- 438 1. communicate effectively through reading, writing, listening and speaking
- 439 2. use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed
- 440 decisions
- 441 3. reason quantitatively and mathematically as required in their fields of interest and in everyday life
- 442 4. use information management and technology skills effectively for academic research and lifelong
- 443 learning
- 444 5. integrate knowledge and skills in their program of study
- 445 6. differentiate and make informed decisions about issues based on multiple value systems
- 446 7. work collaboratively in diverse groups directed at accomplishing learning objectives
- 447 8. use historical or social sciences perspectives to examine formation of ideas, human behavior, social
- 448 institutions, or social processes
- 449 9. employ concepts and methods of the natural and physical sciences to make informed judgments
- 450 10. apply aesthetic and intellectual criteria in the evaluation or creation of works in the humanities or the arts
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452 **IX. Old Business**

453 (none)

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455 **X. New Business**

456 (none)

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- 459 • President Martí concluded the meeting by thanking the departing senators and congratulating the new
- 460 senators. The President congratulated all on a banner year.
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462 The meeting adjourned at 4.15 p.m.

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464 Respectfully submitted,

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466 Kathleen Villani  
467 Secretary