

Queensborough Community College
The City University of New York

MINUTES
of the December 11, 2007 meeting of the
Academic Senate

President Eduardo J. Martí called the fourth regularly scheduled meeting of the Academic Senate to order at 3:05 p.m.

I. Attendance:

The complete Senate roster is available at
http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp

As determined from the attendance taken by the iclickers at the meeting there were fifteen absentees.
Absent were:

A. Krac	H. Diaz	A. Kashkin	K. Pearl	D. Satnarine
L. Menacho	K. Montgomery	C. Wilson	P. Weiss	S. Bruney
P. Bales	L. Reesman	M. Reilly	K. Villani	J. Bilal

A **motion** was **made, seconded, and approved** to accept the agenda. It passed unanimously.

II. Consideration of minutes of the November 13, 2007 meeting:

A **motion** was **made, seconded, and approved** to accept the November minutes with the following correction: The winners of the Faculty Excellence Awards were incorrectly listed. They are: Cheryl Bluestone, Patricia Schneider and Sasan Karimi (*Attachment A of the December 11, 2007 Agenda*). There was one negative vote. No vote: *J. Nagler*

III. Communications from:

President Marti: After encouraging those present to attend the Faculty Excellence Awards being held after the Senate meeting, President Eduardo J. Martí referred to his written report (*Attachment B of the December 11, 2007 Agenda*):

- President Marti requested that all faculty become familiar with the contents of the book, Reclaiming the Public University: Conversations on General and Liberal Education, by Judith Summerfield, which was given to all Department Chairs.
- The President focused on the Compact and stated that the CUNY Compact will become the state compact and that it is important to understand the partnership between the State and the University which is augmented by the City and some private funding. He further emphasized that students should understand that the Compact calls for gradual increases in tuition.
- The State will continue to financially support what we have now but any new program will be funded at 30% with philanthropy and tuition increases funding the rest.
- Chair Pecorino expressed concern that financial aid would be available for those students who are unable to meet the increased tuition.
- On the topic of the Learning Academies, the President assured that there would be regular reports on the progress of this new initiative.

Steering Committee: Chair Philip Pecorino wished everyone happy holidays. Chair Pecorino then referred to his written report (*Attachment C of the December 11, 2007 Agenda.*) which stated that the majority vote would be 40 votes regardless of the number of senators in attendance.

Chair Pecorino directed everyone’s attention to the next item on the agenda which was the resolutions requiring Senate Action.

IV. Reports of Academic Senate Standing Committees:

Committee on Curriculum:

- Senator Cotty presented the following on behalf of the Committee on Curriculum:

NEW COURSES

Department of Foreign Language and Literature

LS 221 Workshop in Reading and Writing for Spanish Heritage Speakers (I)
3 class hours, 3 credits

Prerequisite: Placement to be determined by Department of Foreign Language and Literature’s “Heritage Speakers Placement Test” and by Department.

- A motion to approve the new course was **made, seconded, and approved.** It passed unanimously.

LS222: Workshop in Reading and Writing for Spanish Heritage Speakers (II)
3 class hours; 3 credits

Prerequisites: LS 221 or placement through Department of Foreign Languages Heritage Speakers Placement Test.

- A motion to approve the new course was **made, seconded, and approved.** There was one no vote and one abstention.
No vote: *P. Svoronos* Abstention: *D. Call*

Department of Social Sciences

CJ 102: Criminology

3 class hours; 3 credits

Prerequisites: BE-122 (or 226), or satisfactory score on the CUNY/ACT Assessment Test

Course description: An introduction to the study of crime. Focuses on theories and research concerning the nature, causes, treatment and prevention of crime.

CJ 201: Policing

3 class hours; 3 credits

Prerequisites: CJ 101 and CJ 102

Course description: A survey of the history, roles, and policies of law enforcement agencies. Focuses on contemporary issues in the field of law enforcement.

CJ 202: Corrections and Sentencing

3 class hours; 3 credits

Prerequisites: CJ 101 and CJ 102

Course description: An introduction to the policies and practices of correctional institutions. Reviews the history of corrections and the functions of various types of correctional agencies. Considers important controversies and major trends in contemporary correctional practice.

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CJ 203: Criminal Law
3 class hours; 3 credits
Prerequisites: CJ 101 and CJ 102

Course description: A comprehensive analysis of criminal law and its administration, with emphasis on legislation and judicial interpretations of the criminal code.

CJ 204: Crime and Justice in the Urban Community
3 class hours; 3 credits
Prerequisites: CJ 101 and CJ 102

Course description: This course focuses on issues that arise in urban settings regarding crime and criminal justice. Major topics include the characteristics of urban settings that affect crime, solutions to crime in urban settings, and the social policy implications of urban crime and justice.

COURSE REVISIONS

Department of Social Sciences

From: [SS315] Introduction to Criminal Justice

To: CJ101 Introduction to Criminal Justice

Department of Foreign Languages and Literature

From: [LS 225 Spanish Composition and Orthography for Native Speakers]
3 class hours 3 credits
[Prerequisite: permission of the Department].

[Orthography and composition for native Spanish-speaking students who need further study in grammar and spelling.]

To: LS 223 Workshop in Reading and Writing for Spanish Heritage Speakers III
3 class hours 3 credits
Prerequisite: LS 222 or placement by Heritage Speakers Placement Test. Please contact the Foreign Languages and Literatures office (H-214, 718 631 6259) for more information.

PROGRAM REVISIONS

CATALOGUE REVISIONS:

Department of Foreign Language and Literature

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QCC/QC MAJOR COURSE EQUIVALENCY LIST

From:

Spanish: LS-111, 112, 213, 214, 215, 216, [225], 311, 312, 313, 315, 615, 811, 812

To:

Spanish: LS-111, 112, 213, 214, 215, 216, 221, 222, 223, 311, 312, 313, 315, 615, 811, 812

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SUGGESTED SEQUENCE FOR STUDENTS PLANNING TO CONTINUE STUDY IN LANGUAGES AND LITERATURES

Semester 1

175 **From:**
 176 [Language (Intermediate I: LA-213)3
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 178 **To:**
 179 Language (Intermediate I: LA-213 or LS-221)3
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 181 **Semester 2**
 182 **From:**
 183 Language (Intermediate Level II: LA-214).....3
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 185 **To:**
 186 Language (Intermediate Level II: LA-214 or LS-222)3
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 188 **Semester 3**
 189 **From:**
 190 Language (Literature: LA-300).....3
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 192 **To:**
 193 Language (LS-223 or Literature: LA-300).....3
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 195 **P. 157**
 196 **LS-311 Spanish Literature of the Nineteenth Century**
 197 **From:**
 198 *Prerequisite:* LS-214, or permission of the Dept.
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 200 **To:**
 201 *Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.
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 203 **LS-312 Spanish Literature of the Twentieth Century**
 204 **From:**
 205 *Prerequisite:* LS-214, or permission of the Dept.
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 207 **To:**
 208 *Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.
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 210 **LS-313 Spanish Literature of the Medieval and Classical Periods**
 211 **From:**
 212 *Prerequisite:* LS-214, or permission of the Dept.
 213
 214 **To:**
 215 *Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.
 216 **LS-314 Don Quijote**
 217 **From:**
 218 *Prerequisite:* LS-214, or permission of the Dept.
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 220 **To:**
 221 *Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.
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 223 **LS-315 Reading in Contemporary Spanish-American Literature**
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 225 **From:**
 226 *Prerequisite:* LS-214, or permission of the Dept.
 227
 228 **To:**
 229 *Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.

- A motion to approve the new courses and revisions was **made, seconded,** and **approved.** It passed unanimously.

234 **NEW PROGRAMS**

235
 236 **Dual-Joint A.S./B.A. Degree in Criminal Justice at Queensborough Community College and John Jay**
 237 **College of Criminal Justice**

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 239 **QCC/JJ DUAL DEGREE PROGRAM: A.S. IN CRIMINAL JUSTICE (QCC) AND B.A. IN CRIMINAL**
 240 **JUSTICE (JOHN JAY COLLEGE OF CRIMINAL JUSTICE)**

QCC A.S. CRIMINAL JUSTICE	CR.	JJC EQUIVALENTS	CR.
EN 101 English Composition I	3	ENG 101 College Composition I	3
EN 102 English Composition II	3	ENG 102 College Composition II	3
HI 110 Ancient Civilization , OR HI 111 Medieval to Early Modern Civilization, OR HI 112 Modern Civilization	3	HIS 231 Origins of the Contemp. World OR HIS 232 Contemp. History of Civilization	3
MA120 College Algebra and Trigonometry	3	MAT 105 Modern Mathematics	3
MA 440 Pre-calculus Mathematics **	4	MAT 141 Pre-calculus	3 + 1bl
LAB SCIENCE	4	LAB SCIENCE	4
FOREIGN LANGUAGE **	6-8	FOREIGN LANGUAGE	6 + 0-2 bl
SP 211 Speech Communication	3	SPE 113 Speech Communication	3
PE from the 400, 500, or 600 series	1	PHYS ED	1
SOCIAL SCIENCES/PHILOSOPHY SS 310 Sociology SS 410 Amer. Gov't and Politics SS 610 Philosophy	3 3 3	SOC 101 Introductory Sociology GOV 101 American Gov't & Politics PHI 231 Knowing, Being, and Doing: Philosophical Method & its Applications	3 3 3
SOCIAL SCIENCES/HISTORY/ HUMANITIES ELECTIVE ¹ See list below	3	ETHNIC STUDIES	3
FREE ELECTIVE	1 - 3	ELECTIVES	1 - 3
Subtotal	45	Subtotal toward JJ Core	45
CRIMINAL JUSTICE MAJOR CJ 101 Intro to Criminal Justice (SS315) CJ 102 Criminology* CJ 202 Corrections and Sentencing* CJ 203 Criminal Law* CJ 201 Policing* OR CJ 204 Crime and Justice in the Urban Community*	3 3 3 3 3	CRJ 101 Introduction to Criminal Justice SOC 203 Criminology COR 201 The Law and Institutional Treatment LAW 209 Criminal Law CRJ 201 Policing OR CRJ 204 Crime and Justice in the Urban Community	3 3 3 3 3
CJ Major Subtotal	15	Subtotal toward CJ B.A.	15
TOTAL CREDITS REQUIRED FOR A.S.	60	TOTAL CREDITS ACCEPTED TO JJ	60

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- A motion to approve the new program was **made, seconded,** and **approved.** The motion passed with one negative vote.
 No vote: *J. Goldenberg*

VI. Old Business
 (none)

251 **VIII. New Business**

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253 Senator Gillespie thanked Bruce Naples for creating the balloting for the vote on academic freedom and urged
254 everyone to vote on this important issue.

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257 President Marti wished everyone a good holiday.

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259 The meeting adjourned at 3:40 p.m.

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261 Respectfully submitted,

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263 Devin McKay
264 Secretary