

QUEENSBOROUGH COMMUNITY COLLEGE
CITY UNIVERSITY OF NEW YORK
ACADEMIC SENATE REPORT

FROM: Frank Cotty, Chair, Committee on Curriculum
TO: Devin McKay, Secretary, Academic Senate Steering Committee
CC: P. Pecorino, Dean K. Steele, College Archives (C.Williams)
DATE: March 25, 2008
SUBJECT: **Monthly Report for April 8, 2008**

The Curriculum Committee recommends the following for adoption by the Academic Senate:

NEW COURSES

Department of Business

BU-309 Real Estate (Salesperson)

5 class hours plus 3 hour final examination. 5 credits.
No prerequisites

License law and regulations; law of agency; legal issues; the contract of sales and leases; real estate finance; land use regulations; construction and environmental issues; valuation process and pricing properties; human rights and fair housing; real estate mathematics; municipal agencies; property insurance; taxes and assessments; condominiums and cooperatives; commercial and investment properties; income tax issues in real estate transactions; mortgage brokerage. *Successful completion of BU 309 will satisfy the educational requirements for New York State Real Estate Salesperson's License Examination effective July 1, 2008*

Rationale: This course will replace the existing Real Estate I course, BU-307. It is designed to prepare students to take the New York State Salesperson License Examination, and meet revised requirements for exam preparation set by New York State and currently expected to go into effect July, 2008. (See concentration requirements for the A.A.S. in Management: Real Estate/Insurance Concentration, given below.)

Dean Of Academic Affairs

XX-198, Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding Non- liberal arts and sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

XX-199, Liberal Arts and Sciences Transfer Course

This course provides a means for awarding Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

COURSE REVISIONSDepartment of Nursing

NU 101 Introduction to Nursing Care of Persons with Universal Self-Care Needs/ Deficits 3 class hours. 12 clinical hours. 7 credits

From:

NU 101 Introduction to Nursing Care of Persons with Universal Self-Care Needs/ Deficits
3 class hours. 12 clinical hours. 7 credits

Pre-requisites: (a) completion of Per-Clinical Sequence with at least a 2.75 grade-point average and a grade of C or better in BI-301; and satisfactory score on the Mathematics Placement test, or MA-010 or MA 013. Co-requisite: BI302, SS-520, BCLS Certification.

To:

NU 101 Introduction to Nursing Care of Persons with Universal Self-Care Needs/ Deficits
3 class hours. 12 clinical hours. 7 credits

Pre-requisites: (a) completion of Pre-Clinical Sequence with at least a 2.75 grade-point average; a grade of C or better in BI 301; and (b) satisfactory score on the Mathematics Placement Test, or MA-010 or MA 013 **and successful completion of Speech remediation if required.** Co-requisites: BI302, SS520, BCLS Certification

Rationale:

This course is a clinical practicum. Enrolled students bear responsibility for patient care, which can be compromised if students are unable to understand or communicate medical and clinical information in English. The institution of this requirement will ensure that Nursing Students have appropriate proficiency in English communication prior to their enrollment in this course.

Department of History

From: HI-152 Women in World History: From Prehistoric Times [to the Industrial Revolution]

Hours: 3 hours and 3 credits

Pre-requisites and co-requisites: BE 122 (or 226) and BE-112 (or 205), or satisfactory score on CUNY/ACT Assessment test.

A comparative historical exploration of women's roles in public and private life in various world societies from the Paleolithic era to the [Eighteenth century.] Particular emphasis will be placed upon the contribution women have made to political, intellectual, economic, and social developments within diverse cultures. Topics discussed will include: male and female perceptions of sex roles and gender norms within various societies; women's roles within the family; modes of social, economic, and political participation for women outside the family; female education; and gynecological knowledge. Readings will be drawn from a wide array of primary sources, as well as important secondary literature.

To: HI-152: Women in World History: From Prehistoric Times to the Present

Hours: 3 hours and 3 credits

Pre-requisites and co-requisites: BE 122 (or 226) and BE-112 (or 205), or satisfactory score on CUNY/ACT Assessment test.

A comparative historical exploration of women's roles in public and private life in various world societies from the Paleolithic era to the present. Particular emphasis will be placed upon the contribution women have made to political, intellectual, economic, and social developments within diverse cultures. Topics discussed will include: male and female perceptions of sex roles and gender norms within various societies; women's roles within the family; modes of social, economic, and political participation for women outside the family; female education; and gynecological knowledge. Readings will be drawn from a wide array of primary sources, as well as important secondary literature.

Rationale: History 152: *Women In World History* (offered each spring semester) is an allowed History Elective most A.A. and A.A.S degree programs.

Although the course currently transfers to most senior (and two-year) institutions within CUNY for elective credit, three units of CUNY—Baruch College, York College, and Borough of Manhattan Community College—do offer 200-level surveys of women's history that specifically cover women in the twentieth- and twenty-first century. An explicitly expanded curriculum in Queensborough's *History 152* would enable this course to transfer more easily to these institutions. Coverage in these areas would also better prepare students to meet Queens PLAS requirements (World Cultures, and study of the Pre-Industrial Society) and Hunter Pluralism and Diversity requirements at the junior level.

COURSE DELETIONS

Department of Mathematics and Computer Science

Mathematics 240: Mathematics for Business and Economics I

2 class hours; 1 lab hour; 2 credits

Prerequisite: MA-120 or MA114, or satisfactory score on the Math Placement Test.

Rationale:

This course has been replaced in the Business curricula with MA 260, the only curricula that requires it. MA 240 no longer transfers to Baruch.

Mathematics 250: Mathematics for Business and Economics II

2 class hours; 2 credits

Prerequisite: MA-120 or MA114, or satisfactory score on the Math Placement Test, Level II

Rationale: This course has been replaced in the Business curricula with MA 261, the only curricula that requires it. MA 250 no longer transfers to Baruch.

Program: A.A.S. in Management: Real Estate/Insurance Concentration
HEGIS Code: 5004

Program Code: 01525

Revisions: BU-309 is proposed as an alternate to BU-307 to prepare students for the New York State Real Estate Salesperson’s License. New York State requirements for the content are expected to change as of July 1, 2008, increasing the required content to a five-hour, five credit class as opposed to the current required content (a three hour, three credit course). The current course, BU-307, is being retained in case approval of the new required curriculum is delayed.

FROM:

Requirements

General Education Core Requirements

Course Credits	Description	
EN-101, 102	English Composition and Literature I, II	6
MA-321	Mathematics in Contemporary Society	3
_____	Humanities elective	3
_____	Health Education (HE-101 or 102) or one course in Physical Education or Dance from the PE-400, 500, or 600 series	1-2
_____	Laboratory Science.....	4
SS-211 or 212§Economics	3
SS- or HI-	Elective in Social Science or History	3
	<i>Sub-total</i>	<i>23-24</i>

REQUIREMENTS FOR THE MAJOR

BU-101	Principles of Accounting I	4
BU-201	Business Organization and Management	3
BU-203	Principles of Statistics.....	3

BU-301	Business Law I	3
BU-401§	Elements of Marketing	3
BU-500	Intro to Microcomputer Applications	3
BU-701§	Principles of Finance.....	3

CONCENTRATION REQUIREMENTS

BU-305	Insurance I.....	4
BU-306	Insurance II.....	4
BU-307	Real Estate I	3
BU-308	Real Estate II	3
	<i>Sub-total</i>	<i>36</i>

ELECTIVES

_____	Free electives	0-1
	Total Credits Required	60

TO:

Requirements

General Education Core Requirements

Course Credits	Description	
EN-101, 102	English Composition and Literature I, II.....	6
MA-321	Mathematics in Contemporary Society.....	3
_____	Humanities elective	3
_____	Health Education (HE-101 or 102) or one course in Physical Education or Dance from the PE-400, 500, or 600 series	1-2
_____	Laboratory Science.....	4
SS-211 or 212§Economics	3
SS- or HI-	Elective in Social Science or History	3
	<i>Sub-total</i>	<i>23-24</i>

REQUIREMENTS FOR THE MAJOR

BU-101	Principles of Accounting I	4
BU-201	Business Organization and Management	3
BU-203	Principles of Statistics.....	3

BU-301	Business Law I	3
BU-401§	Elements of Marketing	3
BU-500	Intro to Microcomputer Applications.....	3
BU-701§	Principles of Finance	3

CONCENTRATION REQUIREMENTS

BU-305	Insurance I.....	4
BU-306	Insurance II.....	4
BU-307 or	Real Estate I or	3

BU-309	Real Estate	
(Salesperson)		5*
BU-308	Real Estate II	3
		<i>Sub-total 36-38</i>

ELECTIVES

_____	Free electives	0-1
	Total Credits Required	60-62

*Successful completion of BU-309 will satisfy the educational requirement for the New York State Real Estate Salesperson’s License Effective July 1, 2008

