AGENDA

1.) Approval of Agenda

2.) Approval of Minutes of April 9, 2013

3.) Chairperson’s Report—

4.) Introduction of New Members

5.) DEPARTMENT of ART and DESIGN
   New Art History Concentration

   Rationale: Art and Design Concentration” listed in the catalog. Amongst the choices are sufficient art history courses, which when elected could form a concentration of 20-26 credits. We propose to aggregate them into a separate option, and call it an “Art History Concentration.” We offer a broad range of art history courses, but students may not realize that they can create a concentration in them. We are not seeking to modify the degree itself so much as create a clear option for those interested in Art History as a path of study.

6.) DEPARTMENT of ENGINEERING TECHNOLOGY

   New Course: ET-842 Energy Production and Conservation for a Sustainable World
   1 credit, 3 lab hours
   Co-requisite ET-841

   Course description:
   This course provides students with the opportunity to relate their daily energy use to various renewable and non-renewable energy sources. Students will also participate in hands-on laboratory experiments that demonstrate how energy can be controlled and conserved in order to reduce harmful carbon emissions and costs.

   Rationale:
   This course is necessitated due the Pathway revision of the Liberal Arts and other Curriculums which now includes a 1 credit laboratory component. Alternative and Renewable Energy and Sustainability are extremely important topics for students. The course is one of the most relevant science core courses for students since much of the material and lab experiments are based upon the study of student surroundings and current life habits. This course explains and measures different types of energy sources. Through this science course they
will gain a better understanding and appreciation of new conservation imperatives and new technologies to help them navigate a more successful life.

**Course Revision: ET-375 Robotics**

**From:** ET-375 Introduction to Robotics  
Prerequisite: [ET-510 or ET 540 or ET-110] or permission of the [ECET] Department  

**To:** ET-375 Introduction to Robotics  
Prerequisite: **ET-110 and either ET-510 or ET-540**, or permission of the ET Department  

**Rationale:** In order to approach the topics at an appropriate level for most students, it is advisable for students to have taken both a course in introductory circuits and digital circuits. The department name has changed to Engineering Technology (ET).

**Course Revisions:**

MT 122, 125, 219, 293, 341,453, 484,486,488,489,490,492,500,513,514,900,991,992,993

The Engineering Technology Department at its March 13th meeting unanimously approved the attached submissions to the Academic Senate Curriculum Committee. After the merger of the ECET and MTDD Departments it became apparent that many of the catalog course descriptions were not accurate and that many of the prerequisites needed revision. The attached changes address these weaknesses.

7.) DEPARTMENT OF SOCIAL SCIENCES

**LA1-Concentration in Education**  
New Concentration in the AA degree program

**Rationale:** This concentration will provide a curricular structure for students who are interested in pursuing a degree in education, but who are not interested in participating in the Dual/Joint AA/BA program with Queens College. Such student groups will include those interested in the following areas: secondary education, special education, physical education, elementary education at institutions other than Queens College, in addition it will be a fall-back option for students dropped from the LE1 program due to GPA below 2.75. At present there is no clearly articulated degree program for those groups of students.

**NOMINATIONS for the CUNY Common Core—already sent to the CUNY CCCRC’s 4-16-13**

ANTH -160  
ANTH-170  
PSYC-240  
SOCY-220

8.) DEPARTMENT OF BIOLOGY and GEOLOGY

**BIO-132 Foundations of Biology Laboratory**  
3 laboratory hours, 1 credit  
Prerequisites and/or co-requisites: BE-112 (or 205) and BE-122 (or 226) or satisfactory scores on the CUNY ACT Assessment test, MA – 030/ MA - 013

9.) Old Business

10.) New Business