The Committee will meet at 2:00 PM on Tuesday, March 12, 2002 in Humanities room 346.

Agenda

1. Consideration of Minutes of the February 26, 2002 meeting
2. Chair’s Report
3. CERTIFICATE IN MICROSOFT OFFICE APPLICATIONS PROFICIENCY PREPARATION
4. Course description change SS-560  PSYCHOLOGICAL DISORDERS OF CHILDHOOD (attachment 1)
5. WID/WAC and Learning Communities
6. New Business
PROPOSED CHANGE OF COURSE DESCRIPTION

SS-560  PSYCHOLOGICAL DISORDERS OF CHILDHOOD

CURRENT COURSE DESCRIPTION IN CATALOG

A survey of the major [psychopathological] disorders in [childhood and adolescence: particular emphasis on etiological, biological, and social factors]. [These disorders include mental retardation, learning disabilities, conduct disorders, and neuroses and psychoses. Students given exposure to the major psychological test and remediation techniques.]

PROPOSED REVISION OF COURSE DESCRIPTION

This course is a survey of the major psychological disorders in infants, toddlers, children, and adolescents with a focus on diagnosis, assessment, etiology, and treatment. These disorders include anxiety disorders, mood disorders, conduct disorders, attention-deficit hyperactivity disorder, learning and communication disorders, eating disorders, habit disorders, attachment disorders, autism and other pervasive developmental disorders, childhood psychoses, and sensory-motor disabilities. Emphasis is placed on the developmental context of the disorders and on the use of multiple theoretical perspectives on the disorders.

RATIONALE FOR CHANGE

SS-560 Psychological Disorders of Childhood is a required course for students enrolled in the Day Care Assistant Program in preparation for their certification as Child Development Associates. The terms of our agreement with the New York State Department of Social Services and the criteria set by the state credentialing agency mandate that the required courses address content specific to infants and toddlers and several areas within a “core body of knowledge” that includes “child growth and development,” “environment,” and “assessment.” The proposed revision of the course description both satisfies those requirements and incorporates current diagnostic terminology.