Don’t Let the Cyber-Bullies Get You (p.7)

Communiqué Poll Shows QCC Students Overwhelmingly Favor Obama over Romney

By Michael Rodriguez and Luke Tabet

Even if you’ve been living on the moon, you know that it’s election season. Democratic incumbent Barack Obama and his Challenger, Mitt Romney, have both been rallying to win the vote of numerous groups of Americans. With so many students attending Queensborough Community College — approximately 16,000 this Fall — our school represents an extremely diverse demographic, one that is politically important and endlessly sought after in a campaign like this: the college vote.

Many QCC students are brimming with approval for what they feel was a ‘good job’ from Obama this first term. Accomplishments such as repealing the US military’s infamous ‘Don’t Ask, Don’t Tell’ policy, the tactical killing Osama Bin Laden, and ending the war in Iraq (final US troops left the country in December last year) are all reasons students gave to explain their support for Obama. For many students, thought it is Obama who has brought higher college financial aid that they appreciate the most. As Obama said in his last state of the Union address, “...in the United States of America, no one should go broke because they chose to go to college.”

Opposing Republican candidate Mitt Romney has taken a different stance, however, on these key financial issues for college students. He and his running mate Paul Ryan (Rep, WI) have, throughout their campaign, called things like Medicare and student financial aid ‘entitlements.’

“I’m not going to promise all sorts of free stuff that I know you’re going to end continued on page 5

English Dept. Rejects Pathways: Refuses to Cut Contact Hours for Composition Courses

By Luke Tabet

On September 12, faculty in the English Department here at CQCC refused to ratify recommended changes to the English composition curriculum that would have conformed to CUNY’s new Pathways Initiative. The QCC administration quickly responded by sending a letter to the English faculty, which, among other things, threatened to remove all composition courses from the Fall 2013 course schedule. Since then, the issue has received media attention from several newspapers, including the New York Times, sparking a debate across the university over what to do and how best to implement or not implement the new CUNY program.

The Pathways to Degree Completion Initiative is a new university-wide policy intended to make transfer between CUNY colleges easier. Part of that initiative would universalize all of the three-credit classes that compile the 30-credit “Common Core” curriculum for undergraduate students. Under the Pathways Initiative, general education courses would be restructured in an effort to ease the process students must undertake when transferring credits from one CUNY school to another. One of the ways in which Pathways would “restructure” the core programs would be to cut class hours for select courses, such as English composition.

“It’s hard to understand how teaching less English, less math, less science and less foreign languages could be good for students,” said David Humphries in an interview with the New York Times about the face-off between faculty and administration over cuts to class time at Queensborough Community College. Humphries is the Deputy Chairperson of the English Department at QCC and one of many faculty members that have spoken out against scheduled cuts to the curriculum at QCC and other schools CUNY-wide under the Pathways Initiative.

Colleges within CUNY have historically had different requirements for students coming from other campuses, which has made transferring difficult. Many times core credits from one college are either lumped in as electives or not recognized at all. The goal of Pathways is to create a Common Core of 30 credits which would be honored University-wide and satisfy the general education requirements at all CUNY campuses.

As it is stated in a Q&A about Pathways on the official CUNY website, “the [CUNY] Board of Trustees has the sole authority under New York State Education Law and its Bylaws to make education policy at CUNY.” And though the program was designed by a committee comprised largely of college faculty members and has been working its way from college to college over the past 18 months, votes in some departments have become tumultuous when administration and faculty butted heads over how best to implement the new curriculum. This has happened in select departments at a few colleges in the University, none more evident than at Queensborough Community College.

After an English department meeting concerning Pathways and the new English curriculum held at QCC on September 12, English faculty roundly rejected making any changes to the department’s curriculum that would have cut class hours in English Composition courses from four to three contact hours a week. The next day, in an email sent by Interim Vice President Karen Steele, it was made overwhelmingly apparent continued on page 3

Cheating Our Way to the Top: From Harvard to QCC, Many Students See Cheating as Just Another Way to Get Ahead

By Laura Acosta

Just last August, Harvard University caught 125 out of 279 students in an undergraduate course cheating on a take-home exam. Although collaboration on the take-home exam was strictly prohibited, even the brightest students found ways to exchange test information that resulted in remarkably similar answers. Experts claim that in a society that defines success as having a high paying career, more and more students are trying to cheat their way out of college and onto the corporate ladder. With evidence of what is now known to be the largest scandal in an Ivy League institution, many questions remain. Like Harvard, QCC has its own problems with cheating. So, why do students cheat? And how much cheating, exactly, is going on at Queensborough?

"Knowledge for knowledge doesn’t exist anymore," said Dr. Paul Jean-Pierre, dean of student affairs at QCC. Jean-Pierre believes continued on page 8
Queensborough Community College and the Communiqué Club were pleased to welcome the journalist Arun Gupta to the QCC Art Gallery on September 19, for a conversation about journalism. Gupta is a respected independent journalist and the co-founder of: The Independent newspaper and The Occupied Wall Street Journal. Gupta has over 20 years of experience as a reporter and investigative journalist in New York City. Gupta is a regular contributor to such venerated newspapers and magazines as the Guardian, Salon, the Nation magazine, and The Progressive.

Gupta is an outspoken supporter and defender of independent journalism and is not the kind of person to hold back from saying what is really on his mind. "Cultivate skepticism," said Gupta. "Verify, verify, verify! Go where the evidence leads you. And in reporting news in our society always follow the money and always assume the government lies unless proven otherwise."

Professor James Hoff, of the QCC English Department, invited Gupta to the campus to speak to students and provide them with some insight on how to be a well-prepared journalist. Gupta’s advice: “Learn theory. Read history, philosophy, political economy, anthropology, psychology, devour material about race, gender. Read literature. Read, read, read! The more you learn about the structures of our society, our material world, ideology, the history of ideas, the better writer you will become. Learning the unspoken assumptions, the mystifications of modern society, biases and myths venerated as truths will enable you to see beneath the story and to give your readers real understanding rather than a recitation of ‘facts.’ The best writers give context, tell us the forgotten histories and show us the paths forward.”

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Queensborough Community College
The City University of New York

Women in Science Workshop

Learn all about the different career paths in Science you can choose from, and many exciting opportunities that are available for you now.

Presented by: Prof. Colalillo, Nursing, Prof. Lall, Chemistry, Dr. Gadura, Biology
Date: Wednesday, October 31, 2012
Place: S-413
Time: 1:10-3:00 P.M.
New Student Government Vows to Get Students Active

By Daniel Paz

"TEAM UNITY!" They shout it, they symbolize it, and they represent it, from the halls of the student union building: a proud motto from our new student government. It is a privilege to have more than 30 clubs on our campus and the people who are responsible for this is our SGA (Student Government Association), which funds the budgets for each club. The new president of SGA is Preston Baker, a former SSD president, who is looking forward to contributing to our school with dedication, motivation, representation and services within the college. A student on campus said "Preston is a well respected adult and a role model for all students, he shows leadership material” and I couldn’t agree more. Baker made a great first impression when we were introduced (he was even offered me free food!). The other member of the SGA also welcomed me and were pleased that the Communique is going to help spread awareness of campus events for all the students in Queensborough.

The SGA goes all-out to provide the students with leadership by taking into consideration the campus’ diverse needs. SGA’s main goal is “Activity, getting students active by giving them the opportunity to do what they’re willing to do and making sure we fulfill those agreements,” Baker also acknowledges that “Students should realize that Queensborough is a campus where we have opportunities such as outdoor events. This school is not just a building like every other CUNY college, so we should consider this an advantage," said Baker.

Baker along with, executive Vice President Jace Dunn, Administration VP Mariana Coulibaly, Programming VP Ashley Persaud, Treasurer Camilo Torres, VP for PT students Joel Singleton, Parliamentarian Olamide Lemoru, President Pro Tempore Ron Gibson, VP for evening students Alex Khan, and Executive Secretary Ashley Falla make up our student government body. They have been long time friends before they even began their campaigns in February 2012. They have become friends by being active since they joined. They all highlighted their brilliant ideas have been coming along since February. Since being elected, they have been implementing their ideas on the campus. The SGA is a family and they will welcome anyone with “open arms” who has great ideas and the same determination to become successful. Future events that will start later this month include, "Halloween party October 31-November 1 *Leadership Weekend September 27-November 15

Reminder to all Queensborough clubs, the SGA wants clubs to participate in future SGA events. Clubs that do attend will receive points and these points will help you earn money for your club. If you have questions or want to get involved with the Student Government Association, visit http://www.qcc.cuny.edu/studentActivities/studentGovernment.html or visit the student government offices located on the lower level of the Student Union.

English Dept. Rejects Pathways: Refuses to Cut Contact Hours for Composition Courses

to those in attendance at the meeting that discussions over Pathways were far from being at an end. The email -which has caused an eruption of controversy in the department and across CUNY- detailed a series of measures to be taken if the new curriculum was over Pathways were far from being at an end. The email -which has caused an eruption of controversy in the department and across CUNY- detailed a series of measures to be taken if the new curriculum was

The effect of the letter was immediate. Faculty members within the department felt threatened, yet were unwilling to bend. The college has since been split into two distinct camps over the matter; those in the administration who want the college faculty to enact curricular changes to conform to the Pathways initiative and follow the guidelines set forth by the CUNY Board of Trustees, and those in the Faculty (specifically the English Dept.) who do not.

On September 17 articles appeared in the New York Times—as well as the Daily News and many online publications—outlining the fight that had begun over Pathways here at QCC. In the article several professors from Queensborough spoke out against the initiative and the subsequent “threats” from the administration.

That same day VP Steele sent out another email to the English Department, apologizing for her previous writings. Steele went on to say that the English Department and its faculty would continue to have support for their innovative work...at the same time, as a member of CUNY, we have the responsibility to comply with the Board’s policy and the guidelines issued under it.” She stated also that this should be done while all members of the faculty and administration work together to “preserve the standards of our existing programs.”

English Composition courses are regarded as extremely labor intensive classes to teach. The amount of time spent by professors out of class reading, revising, and grading the abundant material generated by students in each class far exceeds most other courses. Many professors feel that students coming out of high school and enrolled in Community Colleges need more attention and class time to improve their writing skills to a satisfactory level to keep up with the expectations of senior college coursework. Faculty at QCC and other campuses such as LaGuardia Community College (where the English department unanimously rejected similar cuts to their English curriculum) argue that the changes would hurt both students and faculty. Students, for instance, would have less class time to work on developing their writing skills, while the faculty would be required to teach more classes to more students, leaving less time for individual attention.

Queensborough Community College Interim President, Dr. Diane B. Call was contacted for this article and took time to make a statement concerning the Pathways Initiative and the controversy that has been going on here at QCC. In response to my request for such a statement she wrote "The debate continued on page 4

The $300 A-Year Plan (or The 5 Year Tuition Climb)

By John Duran

Tuition for CUNY schools is expected to be increased significantly over the next five years for both senior and community colleges. On June 11, New York State gave the CUNY Board of Trustees the green light on a tuition plan that would increase college tuition $300 a year for five years, beginning with the fall 2011 semester. The previous tuition increase was $500 for community colleges and $800 for senior colleges. Reporter John Tarleton, of the PSC Clarion (an online newspaper for the CUNY Professional Staff Congress) reported that not only has tuition been increasing, but funding for financial aid for students has been decreasing. Programs such as TAP are finding it difficult to fund more and more students with the rising tuition prices. Barbara Bowen, the president of the Professional Staff Congress (a union for CUNY staff) stated “CUNY needs more public funding, not endless tuition increases. Fifty-four percent of CUNY students have annual family incomes of $30,000 or less. An additional tuition increase will threaten access to a college education and undermine CUNY’s mission to provide opportunity for the low-income and working class students of New York City.”

Student protests began even before the increase was approved, in an effort to prevent it. One such protest, which came to be known as Occupy CUNY, took place on November 11 as students marched to the office of CUNY Chairman, Matthew Goldstein. Even students who were soon going to graduate participated in the march, saying that they were fighting for future college students who would evidently “get the worst of its hits.” Although it did not help the current hike, a representative of Mr. Goldstein stated that they were going to consider lowering the tuition afterwards.

Officials say that the tuition hike is due to an increase in budget cuts over that last few years and to help students with financial needs. CUNY’s budget was cut by $205 million in the past three years alone and they plan to help rebuild that loss via the tuition increases.

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on our campus has challenged us to explore strategies to structure and deliver courses for effective student learning within a structure of three credits and three class hours a week under the Pathways structure.” Dr. Call went on to say that “Colleagues in our Department are leaders in pedagogical innovations...” Recently, discussions within the English Department have centered on ways to offer three composition courses – EN101, EN102, and EN103 – as part of the Pathways common core. She explained that “Under the common core structure, these courses could be offered at three credits and three class hours per week – with reduced class sizes – and an additional hour per week in EN101 credits and three class hours per week – with reduced core structure, these courses could be offered at three credits and three class hours per week.”

On September 27, two weeks after the original email sent by Department Chairperson Linda Reesman stated that “Since the last email that was distributed with an email sent by VP Steele, an email to the English faculty professor. “ and EN103 for students to meet/confer with their professor.”

The main concern, however, is that the cut in class time will result in students being ill prepared for courses they may take if they choose to transfer to a senior college after completing the program at QCC. “The students starting at senior colleges would have the advantage of 8 contact hours over the course of their two-class comp series while community college students, who might need the extra instruction even more, are asked to settle for 6. It might put them at jeopardy when they transfer—they will be at a disadvantage.”

As discussions continue it appears that the stance taken by the QCC English Department will not change any time soon, and that though the administration feels it is their responsibility to adopt the policies put forth by the CUNY Board, they are committed to working with their staff on this issue. As the semester continues and the Fall 2013 semester nears, Queensborough will be searching for a way to implement this new program as smoothly, efficiently and amicably as possible.

The One1Card: One ID Card to Rule Them All

No longer will QCC students, faculty, and staff have to carry around several cards to access services on campus. Now they can just use their One1Card ID to take care of everything from checking out library books to buying lunch. The One1Card is a new QCC ID Card, which allows users to perform a whole host of new transactions on campus. The One1Card will still provide all of the same benefits as the old QCC ID card, such as borrowing books from the library, and access to the Student Union Building, gymnasium, and Academic Computing Center. In addition to these, however, the new One1Card will offer many other benefits, including the ability for students to use “dining dollars” for tax-free food purchases on campus from food vendors and vending machines (excluding soda drinks), and the ability to purchase “tiger bucks,” which can be used for everything from copying and printing, to parking fees. If you started QCC this fall, you already have the OneCard ID. Continuing students, however, are required to return their old QCC ID to room S-124 in order to receive their new OneCard ID.

With the new card, any deposits of $50 or more will receive a five-percent bonus similar to how MetroCards work. You can transfer money onto your One1Card by going online to www.qcc. cuny.edu/onecard and using your credit or debit card. You may also add money in person by visiting the Science Cafe or any one of the OneCard stations in the Kurt R. Schmeller Library and Administration buildings. You can also check your One1Card balance at any One1Card station or online at the address above. There are absolutely no fees associated with the new card, but it is essentially a "one-way street." This means the card can only be used for what it was designed for. Any funds still available upon the card will be refunded at the end of every semester automatically towards your original personal bank account, or to the school Bursar. Take note: in the event that you lose your card, you should immediately report the loss to the One1Card office in the Science building. They will deactivate your old card and you will have to pay a $10 fee to replace it.

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Communiqué Poll Shows QCC Students Overwhelmingly Favor Obama over Romney

Continued from cover page

Erika Tenesca, 2nd year, Obama. “He gave work permits, so he would help people more. He wasn’t just thinking about getting elected, he was thinking about others.”

Maria Morello, 2nd Year, Obama. “I think he’s more concerned about education and infrastructure and stuff we need.”

Abdullah Ahmad, Freshman, Romney. “Because he’s a republican and they don’t endorse gay marriage... He’s a Mormon and I’m a protestant Christian. I believe Obama is too social and talks his way out of issues.”

The QCC Communique, in which 110 students were asked to fill out a short ballot where they were presented with questions about the candidates and major issues being considered this election cycle. The students polled were given the choice (when asked who they would vote for in November) of Obama, Romney, or Other. They were also asked if they planned to vote at all or if they were unsure at that time, and given a space to comment on why they planned to vote for their candidate.

Going through these ballots it became very clear early on that the majority of students who attend QCC tend to favor Obama for President in 2012. Indeed, 69% of the students polled, who planned to vote, said they would vote for Obama in November. “When it comes down to it, he is the lesser of two evils. Romney and the rest of the nutjobs he works with should never be allowed in office,” one student wrote in response to being asked why they plan to side with Obama come November. Comments from the survey ranged over a variety of topics and tones, but many had words of appreciation for the incumbent.

On the other side, Romney came up very short, with only 9% of students stating that they planned to vote for him in November. Many, it appears, have a fundamental mistrust for the candidate, believing that he would “lose financial aid, raise loans, and taxes.” However those that support the Michigan-born Republican appear to be doing so out of frustration with the current President.

“However, a surprising number of students reported that they “have no interest in politics” and “feel both candidates are horrible for the presidency,” which could account for the 21% stating that they do not plan to vote for either candidate.” The political indifference of students on campus may come as a shock with so much at stake, but it is worth noting that, on such a culturally diverse campus, students have varying visa and citizenship statuses and some may simply be ineligible to vote. Other students reported that they were unable to register due to a lack of knowledge and information on how to do so. These could be sources of discrepancy that may have skewed the survey to lean in this direction, though many students were uninterested enough to refuse taking the survey at all.

In addition to being asked about the candidates, students were also asked which of six issues were most important to them as voters. The topics listed were: education, environment, economy, foreign policy, immigration, and the candidate’s views on social issues.

76% checked that education and economy were the most vital issues to them. Among the large number who said they were most concerned about education and the economy, many said they would like to see the president do something to help them finish college and obtain better jobs.
Help for Syria’s Dying
By Patric Ward

Over the past several months we’ve seen the outbreak of violence and mass-murder in Syria. Like many other populations in the Middle East, the people of Syria have been vastly influenced by the wave of revolutions spreading across the region known as the Arab Spring. Like many of the countries in this region, Syria has suffered from a whole host of ills, including high unemployment, disenfranchised youth, authoritarian government, and Islamic radicalism, which has created turmoil and instability. It was the presence of some of these problems that set off the wave of protests that eventually led to the Syrian revolution. But will Syria, like many of the other nations in the region flourish in its quest for democracy, or will it become caught up in an endless spiral of violence? Not only the United States, but the entire world needs to take caution in responding to these crises.

So, should we intervene in Syria, as we did Libya, or should we take a laissez faire, hands off attitude to the situation, and let the Syrians settle this themselves? When the people of Libya begged for American support, or just about any form of Western aid and military support, we rode in like the cavalry alongside England and France to help stop Muammar Qaddafi’s blitzkrieg toward Benghazi. Yet, the people of Syria have just as loudly, if not more loudly, cried for the same divine intervention that freed Libya, and we still haven’t done anything substantive to help them.

Despite the often complicated geopolitical obstacles, the United States needs to do something about what is occurring in Syria. I believe the US should stand with the Syrian people or risk further tarnishing our reputation as stewards of freedom. For, when Syria overthrows their “President” Assad, which I firmly believe they eventually will, we must be there ready to guide them along the way and respect the transformations of their government. For too long we have backed tyrants, funneling billions in aid to them, expecting civility and order in return, while they degraded their own peoples to establish authoritarian states. The first step to overcoming this terrible legacy should be the immediate support of the Syrian rebels, including and up to providing military support through undercover means to arm them, whilst promising the people of Syria that when it is their time to dictate the terms of their future government, we will support, and respect whatever decision they make, even if it is not in our immediate interest.

September 11: A Day Off
By Omar Draggon

September 11 should not only be a holiday, but also a day off. Eleven years ago the attacks on the world Trade Center Towers shook the foundation of our city as well as our nation. Many people risked and lost their lives on that day and they will never be forgotten. Therefore, September 11 should be a United States Federal Holiday.

On October 25, 2001 the House of Representatives approved a vote that basically demanded that President Bush makes every September 11 thereafter known as Patriot Day. That demand was met on September 4, 2002 when Bush announced that September 11 would be known as Patriot Day. The state of Massachusetts, however, had a problem with the name of the holiday because they already had a Patriot Day. Because of this the name was changed to “Patriot Day and National Day of Service and Remembrance,” by President Obama.

Over 2400 Americans killed at Pearl Harbor and many more were killed and injured in other wars, such as both World Wars and the Vietnam War. These various moments in time are remembered on days like Memorial Day and Veterans’ Day. These days are national federal holidays and public employees are given the day off. The attacks on the World Trade Center and the Pentagon affected the whole nation. Almost three thousand people died on that day and many others were wounded.

September 11 is essentially our generations’ Memorial Day. It’s where we remember all the heroes that died protecting us. I know I cannot be the only one who has wanted to focus on the day and reflect on the impact that it had on my life but I find I can’t because of homework, classwork and school. Out of respect for the deceased, I think a day should be given to honor their memory.
Beware the Cyber-Bullies

By Danielle Del Priore

Bullying is an epidemic that does not stop at elementary school, or even high school. Students need to feel safe in their school environment, so that they can focus on achieving better grades. But now, most bullying takes place through computers rather than in person. Seeing as it is National Bully Day, on October 12, students need to be aware of what they post online about others. According to statistics, 57 percent of victims who are cyber-bullied are female. Usually the methods used for bullying are email, texting, and the most popular one: Facebook. The Communiqué spoke to several students on the QCC campus, asking them how Facebook affects their lives. David Coba, 19, a sophomore at QCC said, "I have logged into my Facebook to find students speaking horribly to and about each other through posts. There’s always drama going on. That’s why I don’t go online as much." David is not the only one who feels that Facebook can be harmful. Oriana Rodriguez, a student at QCC who is also a sophomore, says, "I’ve deactivated my Facebook a couple of times. It’s not healthy to be on it a lot."

Now, everyone knows the dangers of the internet, and the consequences. But, there are ways to prevent cyber-bullying from getting too far. For example, there are campus security officers, who can escort students off of the campus if there is a problem. If a student does not feel safe, security is there to make sure that no harm is done to them. However, the security cannot follow the students around everywhere, which is why there are cameras in the stairwells, buildings, and even some classrooms, to keep the students and faculty secure, and be alert if something should happen.

Security guards are not the only ones that handle student problems on campus. Dr. Paul Jean-Pierre has been the Associate Dean for Student Affairs since 2004. According to Dr. Jean-Pierre, CUNY has revised Article 15, which is a document used when a student behaves inappropriately. It consists of twelve possible charges, in which cyber bullying would fall under charge five which says, “Members of the academic community... shall not use language or take actions reasonably likely to provoke or encourage physical violence...” Dr. Jean-Pierre believes in mediating, however, regarding posts and pictures, he feels there is nothing to gain. He claims, “There is a myth that when you post something online it is lost into cyberspace.” It can hurt the community at any time in the future, and the people in that community. Dr. Jean-Pierre explained that CUNY has zero tolerance for online blasts, especially if it involves vulgar responses to emails that were sent through the CUNY system. There is even a disciplinary committee at QCC, which reviews cases regarding students, if it gets to that point. All of these methods help prevent students from posting inappropriate content online.

Students are not the only victims in cyber-bullying. The website RateMyProfessor.com allows students to write posts about any professor, and then give them a rating. This may seem like a way for students to inform others about what Professor they should take, but some take advantage of the privilege to speak freely about the professor that taught their class. One post by a student claimed, "He’s ABSOLUTELY patronizing and condescending!! USELESS!!" This was said about an anonymous professor on the website. Comments like these can affect the professor's reputation in a very negative way. They appear to be uncomfrotting remarks about the professor who may not even realize that this was said about him.

Students and Professors always use the internet, but that doesn't mean they are not at risk for having things posted about them beyond their control. An educator is seen as a role model; they cannot help if a student dislikes them, but there is a certain extent to how far they express it, especially online. Another post displayed by a student says, "I’m taking her class now, and I pretty much hate her. She is the worst teacher to ever teach. She is a pointless prof!!" This comment can cause fewer students to take the professor's class. As a result, the professor will be evaluated by the department as to whether they should be allowed to continue to teach at the college.

The counseling center can also help students that are struggling with cyber-bullying. They deal with more than just academic problems. It goes beyond personal when something is posted about you online. It is not only hurtful, but also humiliating. As a student, I know what it is like to want to use the first amendment right to post things online. However, there are limits to what you can display, because some may see it as harassment if it involves someone else.

WHOA is an organization that was created in 1997. Their main purpose is to fight harassment online by educating the general public, law enforcement personnel, and possible victims, about the dangers of cyber-bullying. One of the reported incidents that occurred was in 2010, when two teenagers of Pamlico County, North Carolina were charged with attacking their high school’s interim principal online. There was a Class 2 misdemeanor charge which is associated with the Facebook page that the teens allegedly set up in the victim’s name. The page included several other offensive statements towards students, and the school district suffered “considerable disruption” due to this page being created. Posts online have affected people’s reputation by humiliation and damages to the character of those individuals. e
that, for many students, college is about the American Dream and not necessarily about learning. Students are under a lot of stress to pass their classes and get a degree and in the process many turn to cheating. Too often, said Jean-Pierre, the stress of passing the class pressures students to take the convenient way to succeed by cheating rather than studying the material. Such stress is especially prevalent among students who major in nursing and/or other health related sciences, said Jean-Pierre.

According to an anonymous English Professor, cheating is often the result of students who work too much and study too little. “Usually they’ll say ‘Oh, I have two jobs, I didn’t have time to finish it so I rushed it...when I rushed it, I accidentally took some information off the internet’” he said. Time, however, may not be the problem for some students. Procrastination is also a major reason why students turn to cheating. Students who spend late nights working on an assignment that is due the next day frequently run out of ideas, and begin plagiarizing from the internet.

An anonymous QCC student who is in his third semester said that the drive to succeed can be stressful and prioritizing work is not always easy. “A majority of the people at this school are only motivated to get through college because they feel like it’s more of a duty than to really learn” said the student. In one situation, the QCC student explained how far some students will go to pass a class. One math tutor, for instance, who had exchanged numbers with the person they were tutoring, was surprised when he realized that the student was texting him while taking their final math exam. “This kid was so desperate, he put me in a predicament and I didn’t know what to say back, “ he said.

Misunderstandings do occur, however. Many of the Students at Harvard, for instance, claimed that they have never cheated before, and that they were merely searching for help from their colleagues. Such help, however, resulted in the same answers 125 times. When giving a research assignment, the anonymous English Professor, some students have a hard time differentiating between independent ideas and work that belongs to someone else. “Sometimes they say I got that off the internet but nothing else...it’s still stealing someone else’s work” said the English professor. Professor Tim Keogh, who has taught History at the CUNY Graduate Center and York College, agrees that students find it difficult to properly cite sources. He also stated that “There are different kinds of dishonesty like those who aren’t aware that they’re even cheating.”

The situation at QCC, however, is a minor one. The anonymous QCC liberal arts student said that, although cheating is a high possibility on campus, it isn’t heard of or seen very often. “I don’t think it happens to the point of an epidemic, but that doesn’t mean you should just trust everyone around you not look at your paper during a test.” Dr. Jean-Pierre has similar ideas about the situation. He claims that the administration has received very few cases of any teachers reporting it, and that professors can prevent the situation from frequently happening by reinforcing academic integrity in their syllabus. Plagiarism, on the other hand, appears to occur more often than students who cheat during exams. The English professor said he sees plagiarism in his classes about once or twice each semester. Teachers who catch students cheating, often don’t report it, since the process can be complicated and time consuming. Professor Keogh identifies reporting a student can “threaten” their grade, but more importantly their future. “It’s too harsh,” Professor Keogh stated. Both the English professor and professor Keogh agree that a professor’s responsibility is to, at the least, let the students know that they have been caught engaging in the act of cheating after an exam. “If I let that go with a particular student and as that student progresses let’s say through graduate school and they finally get caught, they get kicked out and lose their future...they might look back and say I wish someone would’ve let me know about this...it’s only fair.” The English professor said.

In the meantime, faculty and administration share different beliefs on what measures should be taken to make students understand the consequences of cheating and the benefits of academic integrity. Professor Keogh suggests a discussion the administration should have to not completely eliminate cheating, but to lessen it amongst the student body at QCC. “Usually formulating exams based on essay questions will make it much more difficult to cheat than on a multiple choice test, where it’s easier to share the answers,” said professor Keogh. When asking about putting restrictions on cell phone usage in the classroom, Dr. Jean-Pierre claims that taking a cell phone is equivalent to taking away the freedom of being honest in academia and that cell phones are prohibited during exams.

Enforcement of the student academic integrity policy, advised by the English professor can also decrease the amount of times cheating happens. To recite the consequences and the benefits of academic integrity may also result in a more positive solution to the problem of cheating. “Academic integrity is a positive concept. It has to do with the whole idea of learning and knowing what responsibility is,” said Dr. Jean-Pierre.

Some statistics on Cheating from The Educational Testing Service

“While about 20% of college students admitted to cheating in high school during the 1940’s, today between 75 and 98 percent of college students surveyed each year report having cheated in high school.”

“73% of all test takers, including prospective graduate students and teachers agree that most students do cheat at some point. 86% of high school students agreed.”

“Fewer college officials (35%) believe that cheating is a problem, in this country than do members of the public (41%).”

“Math and Science are the courses in which cheating most often occurs.”

“Research about cheating among college students has shown the following to be the primary reasons for cheating: Campus norm; No honor code; Penalties not severe; Faculty support of academic integrity policies is low; Little chance of being caught; Incidence is higher at larger, less selective institutions.”

“Additional influencers include: Others doing it; Faculty member doesn’t seem to care; Required course; No stated rules or rules are unclear; Heavy workload.”

“Profile of college students more likely to cheat: Business or Engineering majors; Those whose future plans include business; Men self-report cheating more than women; Fraternity and Sorority members; Younger students; Students with lower GPAs or those at the very top.”

“Cheating is seen by many students as a means to a profitable end”

“Cheating does not end at graduation. For example, resume fraud is a serious issue for employers concerned about the level of integrity of new employees.”

*Source: Educational Testing Service AD Council Publication “Cheating is a Personal Foul.”
With the colder seasons fast approaching, QCC students are looking for budget friendly ways to keep warm and look good while doing it. Before you dig into your closet for last year’s over worn go-to-boots, take a look at these cost-effective fall-winter must haves!

Nothing beats a basic black boot, especially when the rain or snow threatens to ruin your favorite suede shoes. Keep dry and stylish, in this season’s AEO Side-Zip Bootie from American Eagle Outfitters. At just $39.99, these great zip-on booties are made with faux leather and a padded insole that will keep your feet comfortable and looking great. The medium sized heel will give your legs an elongated look and the rubberized outer sole will prevent slips in wet weather. These trendy booties will instantly dress up any simple outfit!

With summer long gone and autumn taking its toll, your favorite bright and breezy blouses are no longer making the cut. This season’s warm neutrals and classic plaids will keep you warm during the colder months. Camel is the color of the season! Designers love the warm tone and versatile color, camel is a staple in this season’s fall/winter collections. But you don’t need to spend a fortune to get this season’s favorite color; Target’s Merona® Women’s Tailored Blazer in camel is a great and affordable option for fashion lovers. For just $34.99, this classic polyester lined blazer will keep you warm and cozy without the cost of those name brands.

We’ve all been there, you’ve over slept yet again and class starts in 20 minutes. At this point you’re looking around your room looking for something, anything, to wear. This season is all about the knits, coming in all sorts of styles and colors, these cozy sweaters are perfect for lazy mornings when you just want throw on anything. H&M’s Basic Cable-Knit Sweater comes in a variety of different colors and at just $24.95 a-pop, you can grab a couple different colors without breaking the bank.

continued on page 10
Face it, we’re all excited about winter approaching, whether it’s your favorite pumpkin spice latte or that well-deserved vacation up in Maine, we’re all aching for winter to finally come. But when the wind blows straight through the thin threads of your favorite sweater, you might find yourself yearning to be some place warm and sunny. Prepare for winter the right way and stock up on Forever 21’s Classic Oxford Shirt, at $19.90 you can get it in both classic white and oxford blue. Layer these classic shirts underneath your favorite sweaters for an added layer of warmth and a classic look.

As much as we all excited about the approach of winter, none of us are excited about hauling our heavy winter coats out from the corners of our closets. Before you dust off your thick wool coat, consider H&M’s Faux Fur-Trimmed Hooded Parka. It comes in a variety of easy to match neutrals and at $59.95, this simple winter staple won’t set you back a fortune. The canvas parka with pile lining makes it lighter to carry without compromising on warmth.

These fall-winter essentials will keep you looking great and your wallet full. With the money you save you can buy that expensive art history textbook or enjoy a romantic date with your significant other. Or, at the very least, make you the envy of all your friends.
To Buy or not to Buy: Apple’s New iPhone

By Sabrina Au Muller

Apple released its newest edition to the iPhone family on September 21. The iPhone 5 comes with a new design and new features. The new iPhone is slimmer and 9mm longer in length compared to the iPhone 4S. The back of the phone has a new design. One half is matte and the other half is the same as the other iPhones.

It’s much lighter than the iPhone 4 and 4S. When you hold the phone in your hand you can tell the difference. The iPhone 5 weighs 112 grams whereas the iPhone 4 and 4S weighed close to 140 grams. Apple has designed a new headset. They fit more comfortably in your ears and the acoustics are much better. According to Apple, the new phone has an A6 chip which makes the phone have faster graphics and longer battery life.

Siri can now understand more languages. You can also now ask Siri to post Facebook statuses and send tweets. You can share multiple pictures with people who are also using iOS 6 devices. The new iOS 6 software comes with a Passbook. You can store all your movie tickets, plane tickets, coupons, gift cards, and tickets to sporting events on Passbook. Instead of looking for your tickets as you get to the event all you have to do is show your phone and the person can scan the tickets right from your phone.

The camera has many other new features as well. You can now take panoramic pictures. On the previous iPhones you could get a free app in the App Store that allows you to take panoramic pictures. The camera also takes better pictures in low light. You can also edit your pictures just as you did with the iPhone 4 and 4S. The maps on the phone have new designs as well. Not only do the maps show you where to go but they will also tell you, via speaker phone, turn-by-turn directions. The maps also tell you about any real-time traffic and they will give you a new route to keep you on track and on time.

Apple customers are frustrated because recently the new maps haven’t been working properly. Sometimes the maps can’t find certain locations, and the 3-D map turns landmarks into pixels. Apple had a contract with Google for the maps but they recently ended the contract and created their own maps. According to The Christian Science Monitor, Apple CEO, Tim Cook, said “You can try alternatives by downloading map apps from the App Store like Bing, MapQuest, and Waze, or use Google.” The iPhone 5 is still in high demand regardless of the problems with the maps. If you decide to buy the phone Waze is actually a really good app you can download at the App Store.

The iPhone 5 comes with a different charger. The charger is reversible. This means that no matter which way you plug it into your phone it will charge.

The price of the phone varies. A 16 GB phone is $199, a 32 GB phone is $299, and a 64 GB phone is $399. I wouldn’t spend my money on the new phone. Despite all of the great new features, the iPhone 5 isn’t really worth buying. Current iPhone owners can get the iOS 6 update on the iPhone 4 and 4S. With the iOS 6 update you get almost all the same features as the newest iPhone.

DON’T GET PSYCHOLOGICALLY DISQUALIFIED!

If you are a candidate for New York City Police Officer, New York City Correction Officer, Nassau County Police Officer or another law enforcement position, sign up for a three hour Law Enforcement PEPtalk given by Robert B. Kronenberg, Esq. a former New York City Police Captain and civil service attorney, specializing in psychological disqualification appeals and Mark D. Lerner, Ph.D. a Clinical and Forensic Psychologist, and psychological disqualification appeal expert. We will explain the entire psychological evaluation process. You will be fully prepared to present yourself in the most favorable light and have an advantage over other candidates.

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Bayside, NY 11361

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Fun for Free in NYC

By Luke Tabet

Whether you’re a native New Yorker or moved here from somewhere else, there is no arguing that this is a city with an endless reserve of entertainment. From a play on Broadway to a day spent exploring one of the city’s numerous parks, there are hundreds of ways to enjoy New York. Having money is always nice, but being a college student means always living on a tight budget, so I took it upon myself to dig up some cheap activities and events, as well as student discounts, available across the five boroughs.

NYC Museums

It could be said that NYC has some of the finest museums in the world, including the Metropolitan and the Natural History Museum in Manhattan, along with the Museum of the Moving Image (MoMI) and the PS1 Modern Art Gallery here in Queens. Many of the larger museums only ask for a “suggested donation,” and though you may get some dirty looks from the cashier, it is not necessary to pay. I normally bring my QCC ID card with me and tell them that I am here for a school project of some sort and that I only have a few bucks. As of yet I’ve had no trouble getting in for 2-3 dollars.

As for some of the smaller museums such as the MoMI, admission is normally between 10 and 15 dollars. Some offer student discounts year round while others only on specific days. These dates can usually be found on the museum’s website.

NYC Parks

Looking for some outdoor fun, a nice place to read, or even somewhere to take a date and not break your bank? According to the New York Parks Department website: “New York City has more than 1,700 parks, playgrounds, and recreation facilities across the five boroughs. Parks properties range from swimming pools to wetlands and from woodlands to skating rinks.” These areas are kept up by the city and are available to the public for free at all times. Often times many of the larger parks will host events such as concerts, art shows, sports events, and cultural fairs. These are almost always free and information is usually made available ahead of time on the park’s website or through the organization that is sponsoring the event. Having attended many of these (including several free concerts in Central Park as part of the Summer Stage program) I would recommend a quick online search for “free events NYC.” You never know what might be happening in your own backyard!

NYC Culture

Whether you’re a theater major, tourist, or just the average New Yorker, everyone knows that Broadway plays are hot spots for culture. Glamour, art, media, song and dance, there’s a reason that Broadway has always been in the international limelight and is considered among the brightest jewels in the NYC crown. With the prestige of a Broadway (or even off Broadway) show also comes the price of tickets. This can be staggering and for a student who works part time and has tuition, books, and meals to buy, the price of these tickets can be an expense that most times falls in the “Yeah Right” column of their checkbook. However, there is an answer. Directly before most showings begin, box offices often times have piles of unsold tickets. These so-called “rush tickets” are sold for bargain prices, generally around $25-30. These are sold in what is known as a “lottery,” and the time and place to buy them are listed on a number of websites including www.broadwayforkilledpeople.com and the very useful www.nytimes.com.

NYC Student Discounts

Many local businesses offer discounts for students who present CUNY ID cards. These can range from free or discounted admission to events, movies, or museums, to a few bucks off your purchase at McDonald’s on selected dates. Some places that offer discounts are:

Blick Art Materials- Located on Bond St. near Broadway in Manhattan. This place is huge and has everything and anything needed for any type of artwork imaginable. 10% discount for students.

Quickly- These stores are not hard to find, they are one of the larger Bubble Tea chains in the area. Their drinks are tasty, refreshing, and even without the discount they offer students-affordable.

Apple- Each year, Apple offers a back-to-school discount; this varies depending on what products are being released. Techies, check it out before each semester!

AMC Theaters- Discounted tickets are offered to all students with ID cards, but only on Thursdays, so make sure you know what day that new movie is coming out!

Madame Tussauds- 15% off to students at the world-renowned wax-museum in Times Square.

Subway, Burger King, Mcdonald’s, Dairy Queen- All offer 10% off purchases made when a student ID card is presented.

There are many more discounts to be found if you look hard enough. Many retail clothing stores offer student pricing, and even the New York Times slashes subscription prices for college students!

So, now that you know that it is possible to enjoy yourself without spending your last buck, the only thing you need to do is find the free time to go out and do it!
Bedrooms all over the country are getting a little hot and heavy thanks to E.L. James, author of this year’s pornographic best-seller: *Fifty Shades of Grey*. Whisperings of the book began back in June of 2011 and now un-embarrassed females have their wide-eyed faces buried in it, anticipating the next page with eager imaginations. The story follows Anastasia Steele, an innocent college student who enters a sexual relationship with a twenty-seven year old, gorgeous billionaire named Christian Grey. The relationship between Grey and Anastasia is far from the kind of treacle we’re used to reading about in romance novels. Steele quickly realizes that what Grey really wants is control, and kinky sex involving sex toys, bondage, discipline, sadism, masochism, and acts of domination and submission. Their unbelievable romance blooms and throughout their sexual interaction you will be left amazed. As a woman, you might even feel a little on the naughty side as the book combines female emotions with connections to her sexual side. Yes, the idea of being in a consensual erotic relationship may appeal to women, but it is the idea of being freaky and in love that is engaging. Sure, the romance novel Romeo and Juliet is nice, but I have yet to meet someone willing to die over young love and poison. *Fifty Shades of Grey* is, in many ways, a truly relatable novel, symbolizing imperfections, desire, and anger.

In an interview at the Soho House in New York City’s meat packing district, E.L. James spoke to E! News correspondent Alicia Quarles, dishing some interesting details about her writing practice and the massive success of the book. “I listened to music the whole time on my iPod while writing,” said James. “Music can really inspire you and help set a scene, so I have a huge playlist for these novels.” She admitted to listening to the Black Eyed Peas, Bruce Springsteen, and Brittany Spears. As for her reaction to the book’s success, James says “All of this has been a huge shock to my system…I’m quite shy, believe it or not.” James also appeared on the daytime talk show *The View* on May 11, 2012 to spill all the juicy details about this erotic novel, including her true inspiration for *Fifty Shades of Grey* and the meaning behind its name. “It’s a fantasy, it’s a fantasy life, it’s a fantasy lifestyle.” When asked if it was her fantasy she responded “oh yes, I had no idea so many people would read it, so it’s kind of embarrassing really.” *Fifty Shades of Grey* was not something James had planned. She was asked on *The View* how she got inspired to do this book: she answered…twilight. “I am a twi-hard. I saw twilight the movie back in 2008 and I got the books for Christmas that year, I just escaped into them. I read them and re-read them and re-read them. Then I sat down and wrote a novel. Then I sat down and wrote another novel.” She laughs saying that she didn’t know why. Soon after discovering fan fiction is when she had the idea of what would soon be *Fifty Shades of Grey*. The book in all is wild, but E.L. James had a little help. “The internet is great to find stuff out.” James says while on *The View*: “I did a lot of research, I learned a lot.”

I believe women of all ages will truly enjoy this book and so will their boyfriends or husbands. The structure of the book and the way it is written is kind of messy, but that does not take away from how good the story is. After reading it, I wanted to try some of these things with my boyfriend. So, if you’re as freaky, and looking to spice up your sex life or just simply looking for a good book, *Fifty Shades of Grey* will definitely not disappoint. Want to read more? Don’t miss out on the sequels to *Fifty Shades of Grey*: *Fifty Shades Darker* and *Fifty Shades Freed*, both of which are just as good. If the books aren’t enough for your guilty pleasure, in early 2012 it was announced that there was some interest in making a film about the trilogy. Stay tuned and turned on.
Witness and Betrayal: Weiss’ *Your Unknown Brother* Screened at Holocaust Resource Center

By Andrew Lagnese

As part of its monthly Cinema presentations at the Kupferberg Holocaust Resource Center and Archives, Ulrich Weiss’ “Your Unknown Brother” was screened on September 5.

*Your Unknown Brother* (Dein unbekannter Bruder, 1982) tells of the struggles of a German anti-Fascist, recently released from prison where he had been incarcerated for his political activities who is eking out an existence as a film projectionist in Hamburg in 1935.

The protagonist, Arnold Claussen, had been a member of a Communist cell in Nazi Germany and is reluctant to accept the invitation of his cohorts to return to party involvement. When he is not trying toward off the advances of the sexually repressed manager of the theatre (one of the few comical interplays in this film: the “boss” having a rather striking resemblance to Cloris Leachman’s Frau Bueller in “Young Frankenstein”) or resisting the advances of his former colleagues to rejoin the cell, he is found looking furtively out his bedroom window, silently waiting for something grave to happen. Historical footage of a triumphant motorcade replete with a saluting Adolph Hitler and scores of screaming, ecstatic young women—all with blond hair and blue adoring eyes—remind the viewer of where we are and when.

Arnold’s decision to rejoin the cell is prompted by the emergence of a new party leader, Walter, who proves to be charismatic and with a more upbeat manner than what could be expected of a cloistered Communist in a dangerous time and place. Walter is comfortable meeting with Arnold in decidedly upscale venues: a German tearhouse as well as a nightclub that reminds the viewer of Cabaret’s Kit Kat Klub—venues where a “comrade” would almost never be expected to be seen. As the film progresses, several of the cell’s members slowly get arrested by the Gestapo, and our Arnold begins to consider that Walter might be the traitor in their midst. Arnold’s efforts at dispelling his growing mistrust of Walter are met eventually with an admission that he (Walter) is in fact a collaborator, responsible for the arrests of the others in the cell. Before parting ways, Walter kisses our hero, Arnold, on the cheek in public; Arnold is arrested thereafter by the Gestapo (the obvious link to the “Judas kiss” would be very difficult to miss) and is never seen again.

Walter’s fate is even less certain: his Nazi bosses recommend his taking a vacation since the duplicity of befriending and then reporting on others seems to be wearing on him. Remaining Communist Party members thereafter detain him and rather than executing him, choose to leave our villain (the unknown brother) in a small shack on some deserted beach wracked with guilt.

While this brooding, intense and cerebral film emphasizes the inevitability of betrayal in times of great paranoia, it does not portray the Nazis with the heightened degree of fervor, madness, and commitment to the cause so often depicted in other films about the period. Indeed, at times, it seems to depict them as merely frightened pretenders. The contrast, for instance, between the black and white footage of Hitler’s motorcade and an ensuing narrative scene where well-dressed Nazi party members are shown saying “all the right things” at a social gathering but with an almost complete lack of affect leads one to question if devotion to a national cause was truly a heartfelt experience in Germany in the 1930s or merely an artful way of survival.

Back From The Future

By Alyssa Ruiz

In the new science-fiction movie *Looper*, Joe (Bruce Willis) finds himself battling the younger version of himself (Joseph Gordon-Levitt). The movie brings together a dark sense of humor, thrilling action packed scenes, and illegal time travel that only exists on the black market. The younger Joe is a rich, selfish hitman who is hired by the mob to kill men sent back 30 years into the past. The action begins when Joe kills these men he stands in a field and with his pocket watch; waits for his cuffed and hooded men to arrive on the tarp he’s wearing on him. Remaining Communist Party members are shown saying “all the right things” at a social gathering but with an almost complete lack of affect leads one to question if devotion to a national cause was truly a heartfelt experience in Germany in the 1930s or merely an artful way of survival for those who could act the part.

yet! You’re not alone. *Looper* deals with some complicated issues of time travel. This scenario is complicated even more by another plot twist. In the future, Joe’s wife was killed by a mysterious lord called the Rainmaker. Now that he’s back in the past, Joe is determined to find this villain as a boy, and kill him before he becomes a threat to the world. However, young Joe falls in love with the boy’s mother (Emily Blunt), a tough farm woman and he commits to protecting her and her son from the threat posed by his own future self. Well I won’t spoil it all for you, but I will tell you there are still more twists before the end of the movie. The movie has many themes: from love and loss, to regret and sacrifice. It will have you on the edge of your seat wondering what is going to happen next. I strongly advise anyone who loves their action tempered with a little compassion, to go see this movie!
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Hope Springs: An Over-Sexed “It’s Complicated’’?

If it has always been your secret wish to watch Meryl Streep and Tommy Lee Jones have sex, then this movie is for you. All jokes aside, this movie did not disappoint. If you’ve ever seen a Meryl Streep movie, you’ll know that Streep never fails to deliver. Her role as Kay, the tenured suburban wife is thoroughly convincing and highly relatable. You’ll find yourself wondering why you haven’t yet adopted Streep as your own mother. Tommy Lee Jones, on the other hand is not quite so lovable. Jones plays the gruff oldster, Arnold, who has been somehow wronged in the past. While he does not incite as much sympathy from viewers as his adorable wife Kay, he does have a very human like quality to him. His attitude make viewers want to both scold him and nod empathically.

At a glance, Hope Springs seems like a dead ringer for It’s Complicated, albeit slightly more realistic. But do not let the obvious similarities mislead you. Hope Springs clearly caters to a slightly older audience than the former. This is evident in the film’s casting of Jones as Arnold. While the tone is not quite as upbeat or exciting, it has much more realism to it. It’s the sort of film that people can actually relate to. Hope Springs focuses on the very real pains of long-term marriages rather than quirky old people getting it on. Although, audience members may find Alec Baldwin in a compromising situation slightly more appealing than Tommy Lee Jones.

Kay (Streep) has long felt the dulling of her marriage and steady distance building between her and her husband Arnold (Jones). Married viewers may well be able to relate to the routine silent breakfasts, the painfully dull Golf Channel re-runs, and the repeated rejections of intimacy. With the help of her Therapist (played by 40 Year Old Virgin star Steve Carell) Kay manages to get Arnold onto a plane headed towards Great Hope Springs for a last ditch attempt to save their marriage. Though Arnold is, by no means, happy about the idea, counseling, he and Kay go to intensive one-week marriage counseling to salvage what is left of their once loving marriage. Though Kay is thrilled at the prospect of renewed intimacy, stubborn Arnold takes every turn to criticize the forced intimacy. As the movie progresses, we see how their once loving marriage has become a mutual living contract. We see Arnold’s gradual turn from Kay, and her tentative acceptance.

Audience members should be prepared to see a fair amount of sex scenes. Although Director David Frankel does his best to gracefully handle these scenes, the fact remains, moviegoers will actually be paying upwards of eight bucks to watch what could be their grandparents having sex. But really, no amount of maturity will be able to prepare you to watch Streep mastering the art of oral sex.

One does wish, however, that the writer Vanessa Taylor had been a bit more imaginative with the plot. Kay and Arnold Soames are devoid of any scandals, secrets, or excitement. Viewers will get exactly what they paid for, an hour and thirty minutes of cooing and awing at old people being romantic. And while Taylor has certainly not done anything new or innovative with her film, Hope Springs may be just the sort of fresh air we need from watching middle-aged Korean men on Youtube dancing with restless leg syndrome. 

Kay Soames (Meryl Streep) and Arnold Soames (Tommy Lee Jones) share an intimate moment in Hope Springs

By Alison Lo

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Hard work and dedication sure pays off, if you don’t think so just ask Zef Kabashi, the current head coach of the soccer team at Queensborough Community College. On November 2011 Kabashi was honored with the New York Metro Intercollegiate Soccer Officials Association Sportsmanship Award for his outstanding work coaching the Queensborough’s Soccer team. “It’s great, a big honor to be recognized for who am I and for the all the work I put out” said Kabashi. All of his success in leading the Tigers has been focused not only on properly training the players by making them physically ready for games, but also helping them keep up with their academics. “We want to guide the players in the right direction, build more organized and responsible players” Kabashi said. Keeping a good academic curriculum is important to stay in a school team and Kabashi stays on top of his players to make sure they fulfill their responsibilities. His involvement in the Academic Department as well as in the Administration Department, is a way that allows him to stay on track and help the players be aware of what they should keep up on, as well as rules needed to be followed that will ease their participation in the team.

His success is not based on acquiring awards but is a result of his hard work and outstanding performance. “It’s all about winning, it’s not about getting awards” stated Kabashi, reaffirming that the main goal is to develop a great team to put the school on top; awards are of great honor but winning championships and games are more important. The passion for the sport has led Kabashi to be very active and involved in many other events, such as running an indoor soccer league during the winter in the QCC Gymnasium. The team’s skills and experience also helps him develop a game strategy, if he sees that the current team still needs a little confidence, Kabashi as the coach will jot down all the plays made by the players to later on show and discuss it with the referees. However, if the team shows a great amount of confidence Kabashi will give a certain level of freedom to the players to handle the game as they were trained. As a result of his strategies, the team becomes well organized and efficient during soccer games.

This year Kabashi is preparing the QCC soccer team for another great season in which there are high expectations “I believe in the team” Kabashi said, recognizing the amount of work needed to be put out to go all the way to the finals. There is no clear view on how the tigers will hold their ground this season but with a great coach leading the team high expectations can be fulfilled.

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QCC Men’s Soccer Loses to Nassau 3 Goals to 4

By Al Negron

Lions and Tigers and... goals? Oh my. On the wet and muggy day of October 9, 2012, the Queensborough Community College Men’s Soccer team (Tigers) were playing the second game of their 3-game home stand; a crucial stretch that would determine their playoff hopes. Family and friends in attendance were anxious to see if the Tigers would be able to pull themselves together to reach their goal of eventually repeating the title of CUNY Athletic Conference Champions as they had done in 2011. The only thing standing in their way: the Nassau Community College Lions.

The tone of the game was set from the start; both teams on opposite sides of the field yelling in huddled groups. Players shook hands with one another, but those handshakes soon turned into bumps and pushes throughout the hard fought game. Since the second of the 45-minute half, it was clear that none of these teams were going to give up. The Tigers struck first blood with 33:43 left in the half as 1st year man Sebastian Choinski drilled a shot right past the diving goalie, Kevin Benavides of NCC. However the Lions would not be pushed around for long, thanks to Lucas Munoz who scored for NCC with 21:54 left.

The Lions defense was pressing the Tigers hard with tight coverage, and their offense backed it up. Not much later, with 19 minutes left, Christian Caballero of NCC lightly kicked the ball in the opposite direction of the goalie. The score was 2-1, Nassau on top. Head Coach for the Tigers, Zef Khabashi yelled at his team that “nobody stepped up.” The Tigers would respond shortly, as Carlos Perez ran past Lions defenders and floated a nicely placed ball right over the goalie’s hands. The score was tied, and the Tigers were clawing their way back. Shortly after the goal, Carlos Perez again had a wide open lane, but drilled the ball high off the goal post and out of bounds. Realizing the crucial mistake, he grabbed his head in disappointment, but played on with determination as his teammates did. With only 1:55 left in the half, QCC Tiger Wilmer Yunga kicked a fastball, thrusting the goalies hands backwards and scoring. The ball hit the net and the Tigers were pumped up as they had taken the lead before the halftime mark.

However, that lead would not hold. The Lions came back and were ferocious on offense and defense. They did not give up any second half points to the Tigers, and their offense was clicking just as it had in the first half. With a drought of goals through the first 28 minutes of the second half, Roberto Reyna of NCC scored to tie it up 3-all. The goal was assisted perfectly by Juan Perez through a bunch of Tiger defenders. The game was heated up; shots were being blocked left and right. Both goalies on opposing sides were giving it all they had, each saving two goals within 10 minutes of play time left.

That would be stopped in timely fashion by Joseph Faller with 5 minutes left in the game. As Faller scored, the Lions roared and all huddled up to congratulate their teammate. They were five minutes away from a win, and were set to make sure they sealed the deal. With more pressured coverage, the Lions held the Tigers scoreless until the final sound of the buzzer. Both teams had fought hard throughout the entire game, but with missed opportunities the Lions took a game on the road. As for the QCC Tigers, one more home game win can seal their fate for a spot in the playoffs, or they will all have to earn their stripes next season.
Fitness & Health: Running Reconsidered

By Azzouzi Nsouli

Sweats on and sneakers laced, you’re ready for your morning run. It’s been your daily routine for years, in love with the invigorating feeling after running through your neighborhood, there’s no better way to start your day. But, what if someone told you that your routine, the one thing that you’ve followed for so long is actually all wrong? What if someone told you that running actually isn’t good for you at all.

Some say running is bad for your knees, and others disagree: I had a chance to sit down and talk about this issue with a close friend of mine, Trey Gilbert, also a decorated personal trainer working for one of the top gyms in the country, LA PALESTRA.

When asked for his opinion on whether or not he feels that running is good for you, he smirked a bit and replied, “Not if you value your knees.” Gilbert then went on to claim that the pressure caused on your body from pounding your feet on the ground (more harmful, the concrete) is detrimental to the joints in your knees. “Your knees are basically all bone, bone on top and bone on the bottom. There is no protection to guard from pressure, it’s bone grinding on bone and that’s not good!” Gilbert exclaimed. He also mentions that “If you’re running because you’re training for a specific event or sport then that’s fine, but to do it every day as part of an exercise regimen then ten years down the line your knees won’t be looking too good.”

Now I know that not every chronic runner is suddenly going to stop running because of a school newspaper article, but it is a wise decision to cut down or maybe even look for better, safer alternatives, like other cardio related exercise such as the arc trainer. The arc trainer is a non-impact machine that is similar to a treadmill in the sense that it mimics the running motion, but without even having to lift your feet off the ground, therefore protecting your knees. This machine can be found at every gym, so it is easily accessible for you to use. The stationary bike is also another great alternative to running that causes no intense impact on the knees. Both these machines are great alternatives to running, but still give you the benefit of a good cardio workout.

Is running bad, maybe, but if it’s something that you have grown accustomed to then think about switching it up a bit. For example, you can run on day one of your workout program as part of your cardio exercise and then switch it up to using the arc trainer for day two. Variation is never a bad idea when working out but I’ll let you be the judge, just remember moderation is the key to success.
QUEENSBOROUGH COMMUNITY COLLEGE

The Chemistry Club, The STEM Research Club, The Haitian Club, The CSTEP Program, The International Student Club, The Muslim Students Association, The Foreign Language Society Club The Lambda Sigma Chapter of Phi Theta Kappa and Dr. Marcia Morrison’s Sociology Students are sponsoring a

FOOD DRIVE

NOV.12, 9AM-12PM (HUMANITIES BUILDING)

Drop-off locations (October 5-November 20, 2012):
Dr. Emily Tai (Medical Arts 413)
Dr. Paris Svoronos (Science 448A)
Dr. Marcia Morrison (Medical Arts 104)
Ms. Francesca Berrouet (Library 430 inside L-440)

REQUESTS FOOD ITEMS

Cereal-18 oz box Boxed Milk-shelf Table Juice-1 liter
Canned fruit/ Apple sauce-15 oz can Canned chicken chunks-5 oz can
Canned tuna-5 oz can Canned beef stew-15 oz
Peanut butter-18 oz
## Sports

### MEN’S & WOMEN’S CROSS COUNTRY
#### 2012 Season Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Meet</th>
<th>Place</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>9/16</td>
<td>QCC Invitational</td>
<td>Van Cortlandt Park</td>
<td>10:00 am</td>
</tr>
<tr>
<td>Saturday</td>
<td>9/22</td>
<td>Bard College</td>
<td>Bard College</td>
<td>10:00 am</td>
</tr>
<tr>
<td>Sunday</td>
<td>9/30</td>
<td>Staten Island Invitational</td>
<td>Van Cortlandt Park</td>
<td>10:00 am</td>
</tr>
<tr>
<td>Sunday</td>
<td>10/7</td>
<td>York Invitational</td>
<td>Van Cortlandt Park</td>
<td>10:00 am</td>
</tr>
<tr>
<td>Sunday</td>
<td>10/14</td>
<td>St. Joln’s Invitational</td>
<td>Cunningham Park</td>
<td>10:00 am</td>
</tr>
<tr>
<td>Saturday</td>
<td>10/20</td>
<td>Region XV Championships @ Sunken Meadow Pk.</td>
<td>10:00 am</td>
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</tr>
<tr>
<td>Sunday</td>
<td>10/28</td>
<td>CUNY Championships @ Van Cortlandt Park</td>
<td>10:00 am</td>
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</tr>
<tr>
<td>Saturday</td>
<td>11/3</td>
<td>N. E. District Championships @ Holyoke CC</td>
<td>10:00 am</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>11/10</td>
<td>NJCAA Championships @ SUNY Delhi</td>
<td>10:00 am</td>
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### Women’s Volleyball
#### 2012 Season Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Team</th>
<th>Place</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>8/16</td>
<td>Alumni Game</td>
<td>QCC</td>
<td>4:30 pm</td>
</tr>
<tr>
<td>Monday</td>
<td>8/27</td>
<td>New Rochelle</td>
<td>N. Rochelle (Scrimmage)</td>
<td>5:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8/29</td>
<td>Brooklyn College</td>
<td>Brooklyn (Scrimmage)</td>
<td>6:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8/31</td>
<td>York College</td>
<td>York (Scrimmage)</td>
<td>7:00 pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9/11</td>
<td>St. Joseph’s College</td>
<td>QCC (Scrimmage)</td>
<td>7:00 pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>9/13</td>
<td>Nassau CC</td>
<td>QCC</td>
<td>6:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>9/15</td>
<td>BMCC</td>
<td>Suffolk CC</td>
<td>12:00 pm</td>
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<tr>
<td>Tuesday</td>
<td>9/18</td>
<td>Kingsborough CC</td>
<td>Suffolk CC</td>
<td>1:15 pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>9/20</td>
<td>Monroe College</td>
<td>Monroe College</td>
<td>7:00 pm</td>
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<tr>
<td>Saturday</td>
<td>9/29</td>
<td>Orange CC</td>
<td>Orange CC</td>
<td>12:00 pm</td>
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<tr>
<td>Thursday</td>
<td>10/4</td>
<td>Westchester CC</td>
<td>Orange CC</td>
<td>1:15 pm</td>
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<tr>
<td>Saturday</td>
<td>10/6</td>
<td>Suffolk CC</td>
<td>QCC (Pink Day)</td>
<td>6:00 pm</td>
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<tr>
<td>Sunday</td>
<td>10/7</td>
<td>Borough of Manhattan CC</td>
<td>Kingsborough CC</td>
<td>12:00 pm</td>
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<tr>
<td>Wednesday</td>
<td>10/10</td>
<td>Borough of Manhattan CC</td>
<td>Kingsborough CC</td>
<td>1:15 pm</td>
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<tr>
<td>Saturday</td>
<td>10/13</td>
<td>Brox CC</td>
<td>QCC (Senior Day)</td>
<td>7:00 pm</td>
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<tr>
<td>Tuesday</td>
<td>10/16</td>
<td>Hostos CC</td>
<td>Ulster CC</td>
<td>12:00 pm</td>
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<tr>
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<td>Ulster CC</td>
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<td>1:15 pm</td>
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<td>10/20</td>
<td>Nassau CC</td>
<td>Nassau CC</td>
<td>6:00 pm</td>
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<tr>
<td>Monday</td>
<td>10/22</td>
<td>Rockland CC</td>
<td>Rockland CC</td>
<td>12:00 pm</td>
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<tr>
<td>Wednesday</td>
<td>10/24</td>
<td>FIT</td>
<td>Rockland CC</td>
<td>1:15 pm</td>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>10/22</td>
<td>CUNY Championships @ QCC</td>
<td></td>
<td>4:00 pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10/24</td>
<td>Region XV Playoffs @ Higher Seed</td>
<td>TBA</td>
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</tr>
<tr>
<td>Saturday</td>
<td>10/27</td>
<td>Region XV Championships @ Ulster CC</td>
<td>12:00 pm</td>
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<tr>
<td>Frl. &amp; Sat.</td>
<td>11/9, 11/10</td>
<td>NJCAA Championships @ Rochester, MN.</td>
<td>TBA</td>
<td></td>
</tr>
</tbody>
</table>

*H - indicates that QCC is the Home College @ away site. The Home College must provide 1 scorer for all matches.
Bring your resume to an Internship/Cooperative Education Forum

Wednesday, November 14th
12:30pm to 3:30pm
In the Student Union

In today's ever-changing job market, employers are seeking individuals with experience. How do you get experience? One of the best ways is through an internship. Come meet and network with representatives from various companies recruiting interns to meet their needs in a broad range of functions and roles. Earn credits toward your degree: Cooperative Education Faculty Coordinators will participate in a panel discussion and one-to-one conferences with students.

Career Fields:

To register for the Forum please log onto
collegecentral.com/queensborough

For information about the Internship Forum please call (718) 631-6297, or stop by Library 429.

Sponsored by The Office of Career Services
You’re Invited to Our

Open House

Saturday, November 17 at 1 pm

• Learn about our Degree Programs
• Speak with Career Services about Professional Internships
• Discuss Scholarship Opportunities with Financial Aid Representatives
• Presentations & Demonstrations in our Professional Studios
• Meet our Award-Winning Faculty

Five Towns College

• AUDIO RECORDING TECHNOLOGY • BROADCASTING • BUSINESS • FILM/VIDEO
• JOURNALISM • ELEMENTARY TEACHER EDUCATION • MUSIC TEACHER EDUCATION
• MUSIC BUSINESS • MUSIC PERFORMANCE • MASS COMMUNICATION • THEATRE ARTS

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