

RUBRIC FOR QCC EDUCATIONAL OUTCOME #2:

USE ANALYTICAL REASONING TO IDENTIFY ISSUES OR PROBLEMS AND EVALUATE EVIDENCE IN ORDER TO MAKE INFORMED DECISIONS

ANALYTICAL REASONING RUBRIC for Spring 2015

DIMENSIONS	<u>Superior - 4</u>	<u>Competent - 3</u>	<u>Developing - 2</u>	<u>Novice - 1</u>	<u>Insufficient – 0</u>
Issue: Identify and explain the issue, problem, or question.	Clearly and comprehensively identifies and explains the issue, problem, or question	Clearly and sufficiently identifies and explains issue, problem, or question with minor omissions	Partially identifies and explains the issue, problem, or question with some explanation	Minimally identifies and explains the issue, problem, or question without explanation	Does not identify or explain the issue, problem, or question
Evidence: Present, organize, and evaluate sufficient and relevant evidence.	Clearly and comprehensively presents, organizes, and evaluates sufficient and relevant evidence	Clearly presents, organizes, and evaluates relevant evidence with minor omissions	Partially presents, organizes, and evaluates mostly relevant evidence	Minimally presents, organizes, and evaluates some relevant evidence	Does not present, organize or evaluate sufficient relevant evidence
Conclusion: Reach an informed conclusion or solution.	The conclusion is a clear, well supported, and logical statement that reflects the complexity of the argument or problem	The conclusion or solution is sufficiently supported by the provided evidence	The conclusion is unfocused or minimally supported by the provided evidence	The conclusion is ambiguous, illogical, or unsupported by the provided evidence	The conclusion is absent