Student Learning Outcomes for Academic Programs

A.A. in Liberal Arts and Sciences – Physical Education Concentration Catalog Year 2017-18

General Education Outcomes

1. Communicate effectively through written and oral forms
2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions
3. Reason quantitatively as required in various fields of interest and in everyday life
4. Apply information management and digital technology skills useful for academic research and lifelong learning
5. Discipline specific outcomes: A robust general education is founded on the knowledge, concepts, methods and perspectives that students gain through study of the social sciences and history, the natural sciences, the arts and the humanities. These disciplinary studies stimulate intellectual inquiry, global awareness, and cultural and artistic appreciation; they equip students to make informed judgments and engage with life beyond the classroom.
   a. Apply concepts and perspectives from history or the social sciences to examine the formation of ideas, human behavior, social institutions, or social processes and to make informed judgments
   b. Apply concepts and methods of the natural and physical sciences to examine natural phenomena and to make informed decisions
   c. Apply aesthetic and intellectual criteria to examine or create works in the humanities and the arts and to make informed judgments

Program Outcomes

A. Make ethical judgments while recognizing multiple perspectives, in the context of physical education
B. Employ the concepts, principles, and sport rules in physical activity including proper etiquette of play, safety procedure, scoring and competition strategies
C. Apply knowledge of human anatomy and psychology as they relate to instruction and performance of physical activity
D. Demonstrate competent performance techniques in a variety of physical exercises in several different sports
E. Describe, develop and implement components of a lesson plan based on program goals and student needs
F. Assess and propose appropriate physical education or sport programs in multiple settings

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