### Student Headcount

<table>
<thead>
<tr>
<th>Fall 2016</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Ethnicity*</th>
<th>Native American/Alaskan Students</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree &amp; Certificate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4,720</td>
<td>4,355</td>
<td>2,520</td>
<td>4,094</td>
<td>849</td>
</tr>
<tr>
<td>Male</td>
<td>2,520</td>
<td>2,001</td>
<td>1,094</td>
<td>1,101</td>
<td>15%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,001</td>
<td>2,400</td>
<td>1,600</td>
<td>1,800</td>
<td>0%</td>
</tr>
<tr>
<td>Black</td>
<td>2,801</td>
<td>2,300</td>
<td>1,700</td>
<td>1,900</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2,501</td>
<td>2,000</td>
<td>1,500</td>
<td>1,700</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>2,001</td>
<td>1,500</td>
<td>1,300</td>
<td>1,500</td>
<td>0%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>11</td>
<td>19</td>
<td>1094</td>
<td>1,101</td>
<td>15%</td>
</tr>
<tr>
<td>Degree &amp; Non-Degree</td>
<td>4,731</td>
<td>4,374</td>
<td>3,614</td>
<td>2,850</td>
<td>15%</td>
</tr>
<tr>
<td>% of Total</td>
<td>30.4%</td>
<td>28.1%</td>
<td>23.2%</td>
<td>18.3%</td>
<td>5%</td>
</tr>
</tbody>
</table>

* Ethnicity count includes international students. Percentages are rounded.

### Enrollment Trends (Headcounts)

<table>
<thead>
<tr>
<th></th>
<th>Fall '12</th>
<th>Spring '13</th>
<th>Fall '13</th>
<th>Spring '14</th>
<th>Fall '14</th>
<th>Spring '15</th>
<th>Fall '15</th>
<th>Spring '16</th>
<th>Fall '16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree &amp; Certificate</td>
<td>14,092</td>
<td>13,316</td>
<td>14,354</td>
<td>13,614</td>
<td>14,197</td>
<td>13,272</td>
<td>13,692</td>
<td>12,933</td>
<td>13,596</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>1,619</td>
<td>2,100</td>
<td>1,937</td>
<td>2,076</td>
<td>1,985</td>
<td>1,938</td>
<td>1,801</td>
<td>2,103</td>
<td>1,973</td>
</tr>
<tr>
<td>Total Degree &amp; Non-Degree</td>
<td>15,711</td>
<td>15,416</td>
<td>16,291</td>
<td>15,690</td>
<td>16,182</td>
<td>15,210</td>
<td>15,493</td>
<td>15,036</td>
<td>15,569</td>
</tr>
</tbody>
</table>

### Largest Programs

<table>
<thead>
<tr>
<th>Degree</th>
<th>Fall '12</th>
<th>Fall '13</th>
<th>Fall '13</th>
<th>Spring '14</th>
<th>Fall '14</th>
<th>Spring '15</th>
<th>Fall '15</th>
<th>Spring '16</th>
<th>Fall '16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts &amp; Sciences (LA) A.A.</td>
<td>5,323</td>
<td>4,903</td>
<td>5,464</td>
<td>5,286</td>
<td>5,311</td>
<td>5,002</td>
<td>4,963</td>
<td>4,502</td>
<td>4,922</td>
</tr>
<tr>
<td>Business Administration (BT) A.S.</td>
<td>1,682</td>
<td>1,566</td>
<td>1,658</td>
<td>1,549</td>
<td>1,562</td>
<td>1,437</td>
<td>1,557</td>
<td>1,464</td>
<td>1,502</td>
</tr>
<tr>
<td>Health Sciences (HS) A.S.</td>
<td>1,107</td>
<td>999</td>
<td>1,057</td>
<td>979</td>
<td>1,058</td>
<td>1,079</td>
<td>1,184</td>
<td>1,199</td>
<td>1,288</td>
</tr>
<tr>
<td>Criminal Justice (CJ) A.S.</td>
<td>1,173</td>
<td>1,151</td>
<td>1,254</td>
<td>1,221</td>
<td>1,330</td>
<td>1,214</td>
<td>1,243</td>
<td>1,217</td>
<td>1,240</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences (LS) A.S.</td>
<td>1,099</td>
<td>1,011</td>
<td>1,023</td>
<td>910</td>
<td>866</td>
<td>822</td>
<td>778</td>
<td>710</td>
<td>763</td>
</tr>
</tbody>
</table>

### Full-Time Equivalent (FTE)

<table>
<thead>
<tr>
<th></th>
<th>Fall '12</th>
<th>Spring '13</th>
<th>Fall '13</th>
<th>Spring '14</th>
<th>Fall '14</th>
<th>Spring '15</th>
<th>Fall '15</th>
<th>Spring '16</th>
<th>Fall '16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree &amp; Certificate</td>
<td>10,946</td>
<td>10,188</td>
<td>10,866</td>
<td>10,123</td>
<td>10,890</td>
<td>10,070</td>
<td>10,522</td>
<td>9,734</td>
<td>10,305</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>439</td>
<td>586</td>
<td>493</td>
<td>479</td>
<td>432</td>
<td>401</td>
<td>402</td>
<td>419</td>
<td>463</td>
</tr>
<tr>
<td>Total Degree &amp; Non-Degree</td>
<td>11,385</td>
<td>10,774</td>
<td>11,359</td>
<td>10,602</td>
<td>11,322</td>
<td>10,471</td>
<td>10,924</td>
<td>10,153</td>
<td>10,768</td>
</tr>
</tbody>
</table>

* Total is different from sum due to rounding.

### Degrees Awarded

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Degrees</td>
<td>1185</td>
<td>1287</td>
<td>1,458</td>
<td>1,526</td>
<td>1,705</td>
<td>1,861</td>
<td>Number enrolled: 3,316</td>
</tr>
<tr>
<td>Career Degrees</td>
<td>516</td>
<td>450</td>
<td>493</td>
<td>423</td>
<td>424</td>
<td>394</td>
<td>% Female: 48.7%</td>
</tr>
<tr>
<td>Certificates</td>
<td>21</td>
<td>14</td>
<td>17</td>
<td>24</td>
<td>12</td>
<td>13</td>
<td>Median CAA: 76.6</td>
</tr>
</tbody>
</table>

### Largest Programs

<table>
<thead>
<tr>
<th>Degree</th>
<th>Fall '12</th>
<th>Fall '13</th>
<th>Fall '13</th>
<th>Spring '14</th>
<th>Fall '14</th>
<th>Spring '15</th>
<th>Fall '15</th>
<th>Spring '16</th>
<th>Fall '16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts &amp; Sciences (LA) AA</td>
<td>516</td>
<td>644</td>
<td>681</td>
<td>686</td>
<td>780</td>
<td>825</td>
<td>Number enrolled: 978</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration (BT) AS</td>
<td>266</td>
<td>297</td>
<td>298</td>
<td>315</td>
<td>304</td>
<td>342</td>
<td>% Full-time: 67.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice (CJ) AS</td>
<td>21</td>
<td>83</td>
<td>146</td>
<td>158</td>
<td>185</td>
<td>218</td>
<td>% Female: 55.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Sciences (HS) AS</td>
<td>28</td>
<td>39</td>
<td>90</td>
<td>109</td>
<td>103</td>
<td>146</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual and Performing Arts (FA) AS</td>
<td>43</td>
<td>52</td>
<td>67</td>
<td>61</td>
<td>71</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Tuition Fall '16

<table>
<thead>
<tr>
<th></th>
<th>Per credit</th>
<th>Semester</th>
<th>Year</th>
<th>Financial Aid</th>
<th>FY 2015-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state degree student</td>
<td>$210</td>
<td>$2,400</td>
<td>$4,800</td>
<td>% of first-time</td>
<td>% of all</td>
</tr>
<tr>
<td>In-state nondegree student</td>
<td>$265</td>
<td>--</td>
<td>--</td>
<td>Any grant aid: 79%</td>
<td>55%</td>
</tr>
<tr>
<td>Out-of-state degree student</td>
<td>$320</td>
<td>--</td>
<td>--</td>
<td>Pell grants: 68%</td>
<td>49%</td>
</tr>
</tbody>
</table>

* CUNY or Non-CUNY within one year of graduation

**Mission:** Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation.

For the complete Fact Book please go to: http://www.qcc.cuny.edu/oira
The Queensborough Academies
All students at Queensborough participate in one of five Academies based on their chosen area of study. Students receive a comprehensive orientation and are assigned to an Academy Advisor who acts as an intermediary for students, guiding them through course registration and to student support service areas such as tutoring, counseling, career services, financial aid and making sure that students take advantage of all the resources Queensborough has to offer.

The Business Academy
- QCC/JJ Dual/Joint A.S. Degree in Acct. for Forensic Acct./B.S. in Fraud Exam.
- A.S. Degree in Business Administration
- A.A.S. Degree in Accounting
- A.A.S. Degree in Computer Information Systems
- A.A.S. Degree in Management
- A.A.S. Degree in Office Administration and Technology
- Certificate in Computer Information Systems
- Certificate in Health Care Office Adm.
- Certificate in Office Administration Assistant

The Science, Tech., Engineering, & Math (STEM) Academy
- A.S. Degree in Engineering Science
- A.S. Degree in Liberal Arts & Sciences
- QCC/JJ Dual/Joint A.S./B.S. Degree in Science for Forensics
- QCC/York Dual/Joint A.S./B.S. Degree in Biotechnology
- QCC/York Dual/Joint A.S. Degree in Chemistry/B.S. Degree in Pharmaceutical Sciences
- A.S. Degree in Environmental Science
- A.A.S. Degree in Computer Engineering Technology
- A.A.S. Degree in Architectural Technology
- A.A.S. Degree in Electronic Engineering Technology
- A.A.S. Degree in Mechanical Engineering Technology
- A.A.S. Degree in Internet and Information Technology
- A.A.S. Degree in Telecommunications Technology
- Certificate in New Media Technology

The Health Related Sciences Academy
- A.S. Degree in Health Sciences
- A.S. Degree in Public Health
- A.A.S. Degree in Nursing
- QCC/Hunter Dual/Joint A.A.S./B.S. Degree in Nursing
- QCC/York Dual/Joint A.A.S./B.S. Degree in Nursing
- QCC/SPS Dual/Joint A.A.S./B.S. Degree in Nursing
- A.A.S. Degree in Massage Therapy
- A.A.S. Degree in Medical Office Assistant
- Certificate in Medical Office Assistant

The Visual and Performing Arts Academy
- A.S. Degree in Gallery and Museum Studies
- A.S. Degree in Art: Art History and Art and Design Concentrations
- A.S. Degree in Dance
- A.S. Degree in Digital Art and Design
- A.S. Degree in Music
- A.S. Degree in Theatre: Acting and Technical Theatre Concentrations
- A.A.S. Degree in Music Production

The Liberal Arts Academy
- A.A. Degree in Liberal Arts & Sciences / Weekend Program
- QCC/QC Dual/Joint A.A./B.A. Degree in Liberal Arts and Sciences & Childhood Education
- QCC/JJ Dual/Joint A.S./B.S. Degree in Criminal Justice

Support and Enrichment Programs
- Accelerated Study in Associate Programs (ASAP)
- Veterans Center
- College Discovery
- Career Services
- The Honors Program
- Counseling Center
- High Impact Learning Experiences
- Health Services
- Services for Students with Disabilities
- Financial Services
- Student Learning Center
- Campus Writing Center (CWC)
- English Learning Center
- Academic Computing Center (ACC)
- Mathematics Learning Center
- Transfer Resource Unit
- Single Stop

Kurt R. Schmeller Library
- Center for International Affairs, Immigration and Study Abroad
- College Opportunity to Prepare for Employment Program (COPE)
- Collegiate Science and Technology Entry Program (CSTEP)
- CUNYLanguage Immersion Program (CLIP)
- Port of Entry Language Development Program

Serving the Community at Large
- Office of Pre-College, Continuing Education and Workforce Development
- Pre-College
- Queensborough Performing Arts Center (QPAC)
- College Now
- QCC Art Gallery
- Connect to College
- The Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives
- 21st Century
- The Education Program
- CUNYStart
- CSTEP
- BTECH
- College Focus
- CUNY Language Immersion Program (CLIP)
- Port of Entry Language Development Program
- Office of Pre-College, Continuing Education and Workforce Development
- Admissions Office: 718 631 6236
- Office of the Registrar:
- Institutional Research and Assessment: 718 631 6279

Officers of the College
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Ms. Sherri Newcomb, Senior VP and Chief Operating Officer
Mr. William Faulkner, VP for Finance and Administration
Mr. Michel A. Hodge, VP for Student Affairs and Enrollment Management
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Ms. Rosemary Sullivan Zins, VP for Institutional Advancement
Ms. Liza Larios, Dean for Human Resources and Labor Relations
Mr. Stephen di Dio, Interim VP for Communication and Marketing

Office of Institutional Research and Assessment, February, 2017