# MONTHLY REPORT: APRIL 2023 - COMMITTEE ON CURRICULUM 

$\begin{array}{ll}\text { To: } & \text { Steven Dahlke, Academic Senate Steering Committee } \\ \text { From: } & \text { Isabella Lizzul, April 25, 2023 } \\ \text { Subject: } & \text { Committee on Curriculum April } 2023 \text { Monthly Report for the May } 2023 \text { Senate } \\ \text { CC: } & \text { College Archives (CWilliams@qcc.cuny.edu) }\end{array}$
At its April 25th, 2023, meeting, the Committee on Curriculum has voted to send the following recommendations and notices to the Academic Senate:

6 new courses
2course revisions
4 program revisions

1. NEW COURSE

ENGLISH DEPARTMENT
Departmental approval date: April 19, 2023
ENGL 233: Editing and Publishing a Literary Journal
3 class hrs. 1 recitation hour/3 credits
Prerequisite: ENGL102
Co-requisite: None

## Course Description for college catalog:

This course offers an opportunity for students to develop and practice the skills necessary to create and publish a literary journal for a readership of the campus community and beyond. Students will compose, solicit, collect, edit, and present fiction, poetry, creative nonfiction, and/ or hybrids in print and/or digital format(s). Students will learn the conventions of literary genres and through reading and discussing regional, national and/or international literary journals learn about the aesthetics of layout and presentation. They will apply this knowledge in the production, promotion and distribution of the QCC campus literary journal. Students will work with Student Activities, such as the Creative Writing Club and Art Club to increase submissions and promote the journal.

## Rationale:

Currently, the QCC literary journal, Collective, is published once a year in the spring. The vast majority of the work is done by two professors, Alison Cimino and Benjamin Miller, and a few dedicated students. It is work-intensive, and its existence depends on the good will and service of professors amenable to seeing the yearly project through. We propose establishing a publishing class to discuss the craft and process of creating a literary journal, culminating each term in the collaborative publication and distribution of the QCC journal.

By creating ENGL-233, the literary journal will be more student-centered than currently, and it will emphasize the experience of creating a literary publication for the QCC community. By publishing the literary journal as a class project, the pedagogical benefits will be felt by up to 24 students per semester. In addition, this experiential learning opportunity will allow for more student involvement in outreach, soliciting material, editing, designing, composing, and other initiatives such as taking the journal online. QCC already has several courses that afford students the opportunity to compose creative writing (ENGL 220, 221, 222, 261, 301 to name a few); ENGL-233 will be an opportunity for students to work on the publication side, developing skills that will be useful in their post-college experiences, especially in New York City, an international hub for publishing. The student work will be eligible for national awards such as the Community

College Humanities Association's Best Literary Magazine. The implementation of designing the journal touches on several high impact practices, as there can be collaboration with other courses (art and design, information technology), utilizing SWIG or Academic Service Learning. The course will also be Writing Intensive.

Presently, the production of Collective without a class is unsustainable. If the professors who run the journal leave QCC or their interests change, then the literary journal - a vital campus resource that serves as an opportunity for students to see their writing in print-will be in danger of disappearing. In addition, in its current shape, only a very few students volunteer to organize and discuss submissions. Making production of the journal a class will widen participation up to 24 students for this experiential activity. Also, including a course on literary publication will add to creative writing offerings in the English Department and support the new English Major at QCC.

## 2. NEW COURSE

## ENGLISH DEPARTMENT

Departmental approval date: November 30, 2022
INTE-219 Introduction to Black, Race and Ethnic Studies
3 class hours 1 recitation hour 3 credits
Prerequisite: ENGL-102

## Co-requisite: None

Course Description for College Catalog:
This interdisciplinary course seeks to study the histories, literatures, cultures, and lived experiences of Black, Indigenous, People of Color (BIPOC) as they navigate the institutional and social structures that help them strive and keep them oppressed. The course builds cultural competency and instructs students to explore how settler colonialism, imperialist capitalism, and other contemporary and historical inequities impede social justice. The course investigates the roots of racism, the construction of whiteness, and the perpetuation of anti-blackness. Further, it celebrates the hard-won victories that have helped to advance racial and ethnic diplomacy and ethnic joy.

## Rationale:

The college's new interdisciplinary concentration, "Black, Race and Ethnic Studies" requires a foundational course to ground students in the ideas, texts, and concepts they will encounter in the rest of their courses for this concentration.

## 3. NEW COURSE

## DEPARTMENT OF HEALTH PHYSICAL EDUCATION AND DANCE

Departmental approval date: April 19, 2023
HE 203 Public Health Internship
90 hours, 2 credits
Prerequisite: HE103, IS1 51 or HE114

## Co-requisite: None

## Course Description for College Catalog:

This course will provide students with practical learning experiences working in the field of public health. They will apply skills learned in the classroom to real-life public health issues. Students will improve critical thinking and problem-solving skills needed and explore career opportunities prior to graduation. Students must have passed HE 103 and IS 151 or HE 114 with a C or higher. Departmental Permission Required.

## Rationale:

This course is designed for undergraduate students to experience some of the real-life challenges of public health, nutrition, community health and health education. By working on current public health
issues under the close supervision and mentorship of experienced professionals, students apply classroom learning to field experience. In the process, they learn critical and problem-solving skills needed to excel in the field.

## 4. NEW COURSE

## DEPARTMENTOF BIOLOGICAL SCIENCES AND GEOLOGY

Departmental approval date: April 19, 2023
BI-526, Field Internship in Public Health 2 credits
Prerequisite: Open only to matriculated students who have completed at least 12 credits of required courses in the Public Health curriculum, including, BI 520 Introduction to Public Health course; have a minimum cumulative index of 2.0 ; and are recommended by the departmental adviser. Students must contact the departmental adviser during the semester, prior to enrollment to make necessary arrangements.

## Co-requisite: None

Course Description for College Catalog:
This internship is strongly recommended for students intending to pursue careers in Public Health. Students can earn up to 2 credits to satisfy electives requirements in the Public Health curriculum.

Students are placed for internship or field experience in selected governmental or nongovernmental organizations that are involved in advancing the health of communities, including underserved, and global populations through education, research, outreach, and service, both locally, nationally, and globally, through collaborative public health approaches to health promotion and disease prevention and intervention. Students are selected by the adviser for this course based on academic preparation and suitability for the field experience, subject to the availability of the site. This course facilitates valuable work experience and increases knowledge of specific career opportunities. Placements are semesterlong ( 90 hours) and provide the opportunity to observe a public health professional in practice, complete a project that is mutually beneficial to the student and the organization, and synthesize knowledge and skills into public health practice. Course requirements include two mini progress reports, and submission of a final report covering the activities participated in during the experience. The student is also required to submit a timesheet and two supervisor evaluations, one in the middle of the internship and the other at the end. The final grade is determined by the departmental adviser. All internships must be completed before graduation to be included in the student's degree certification.

## Rationale:

Employers in the Public Health field are more than ever looking for students who come with some amount of fieldwork or internship experience. Through this, students will be able to develop key competencies, skills, and work characteristics that employers seek in the field of Public Health. As future members of the

Public Health workforce, this increases awareness of the needs, challenges, and career opportunities in the field.

## 5. NEW COURSE

BUSINESS DEPARTMENT
Departmental approval date: March 22,2023
BU 406 Digital Marketing
3hours, 3 credits
Prerequisite: BU 401

## Co-requisite: None

Course Description for College Catalog:
This course provides an introduction to social media and internet marketing. It is designed to cover an overview of the digital marketing-related concepts and provide students with an introduction to different marketing tools to be used such as email marketing, social media channels, mobile and various issues such as measuring marketing effectiveness, online privacy and security. Students will get an understanding of how companies are utilizing digital marketing strategies to interact with customers and improve their engagement.

## Rationale:

This new course provides students with the theories and conceptual knowledge related to digital marketing that is currently used within the industry.

## 6. NEW COURSE

## BUSINESS DEPARTMENT

Departmental approval date: March 23, 2023
CIS 210 Marketing Analytics
2 Class Hours
2 Lab Hours
3 Credits
Prerequisite: CIS 101 and BU 401

## Co-requisite: None

## Course Description for College Catalog:

This course provides an introduction to data analytics as it is used in Marketing. Students will learn how to use various information systems and software tools to collect and analyze data and create infographics for marketing decision support including: search engine optimization, multimedia optimization, ad revenue optimization, social media, e-mail and ad campaign optimization. Students will also learn the basics of regression analysis and how neural networks and several different machine learning techniques are applied in price prediction modeling, customer satisfaction analysis, campaign analysis, market segmentation analysis, and market basket analysis.

## Rationale:

This new course provides students with hands-on practical knowledge related to data and marketing analysis that is currently used within the industry.

## 1. COURSE REVISIONS

## CHEMISTRY DEPARTMENT

Departmental approval date: April 06, 2023

In the From and To sections, include all pertinent information:

|  | From | To |
| :---: | :---: | :---: |
| 8. Course Prefix \& Number: | CH-101 | CH-101 |
| 9. Course Title: | Living in A Chemical World | Living in A Chemical World |
| 10. Hours \& Credits (Specify if class hours, lab. hours, recitation hours, etc.) | 3 class hours, 3 credits | 3 class hours, 3 credits |
| 11. Pre-requisites (if any) | None | None |
| 12. Co-requisites (if any) | CH-102 | CH-102 |

13. Course Description (for College Catalog):
14. Curricula into which the course would be incorporated and the requirements it will satisfy:

This is a writing intensive course, where-the role of chemistry in everyday processes is highlighted and discussed. Topics covered include: the chemistry of food and medicines, vitamins and minerals, water and air, household products and fuels. The approach is nonmathematical and strives towards making chemistry stimulating and relevant to daily life. The goal is to introduce the applied aspects of chemistry to nonscience majors, explain the world we live in, and to aid students to become more

Satisfies the Required Core, part C
15. Rationale:

Not all sections of CH -101 are writing intensive. This change in the course description removes any reference to writing intensive. Sections that are WI will be indicated as such in CUNYfirst.
16. Transferability as an elective or course required by a major to senior colleges (with supporting documents if applicable). Include comparable courses at senior or other community colleges, if applicable:
17. List of courses to be withdrawn or replaced by this course, if any:
18. What changes in any programs

| n/a |
| :--- | :--- |
|  |
|  |
| None |
| None |

## Rationale:

Not all sections of $\mathrm{CH}-101$ are writing intensive. This change in the course description removes any reference to writing intensive. Sections that are WI will be indicated as such in CUNYfirst.

## 2. COURSE REVISIONS

## CHEMISTRY DEPARTMENT

Department approval date: April 06, 2023

In the From and To sections, include all pertinent information:
From
To
8. Course Prefix \& Number:
9. Course Title:
10. Hours \& Credits (Specify if class hours, lab. hours, recitation hours, etc.)
11. Pre-requisites (if any)
12. Co-requisites (if any)
13. Course Description (for College Catalog):
14. Curricula into which the course would be incorporated and the requirements it will satisfy:

| CH-101 | CH-101 |
| :--- | :--- |
| Living in A Chemical World | Living in A Chemical World |
| 3 class hours, 3 credits | 3 class hours, 3 credits |
| None | None |
| CH-102 | CH-102 |
| This is a writing intensive <br> eourse, where-the role of <br> chemistry in everyday <br> processes is highlighted and <br> discussed. Topics covered <br> include: the chemistry of <br> food and medicines, <br> vitamins and minerals, <br> water and air, household <br> products and fuels. The <br> approach is non- <br> mathematical and strives <br> towards making chemistry <br> stimulating and relevant to <br> daily life. The goal is to <br> introduce the applied <br> aspects of chemistry to non- <br> science majors, explain the <br> world we live in, and to aid <br> students to become more | In this course, the role of <br> chemistry in everyday <br> processes is highlighted and <br> discussed. Topics covered <br> include: the chemistry of <br> food and medicines, <br> vitamins and minerals, <br> water and air, household <br> products and fuels. The <br> approach is non- <br> mathematical and strives <br> towards making chemistry <br> stimulating and relevant to <br> daily life. The goal is to <br> introduce the aplied <br> aspects of chemistry to non- <br> science majors, explain the <br> world we live in, and to aid <br> students to become more <br> educated consumers and |
| Satisfies the Required Core, part C |  |

15. Rationale:

| Not all sections of $\mathrm{CH}-101$ are writing intensive. This change in the course |
| :--- |
| description removes any reference to writing intensive. Sections that are WI will |
| be indicated as such in CUNYfirst. |

16. Transferability as an elective or
course required by a major to
senior colleges (with supporting
documents if applicable). Include
comparable courses at senior or
other community colleges, if
applicable:

## Rationale:

Not all sections of $\mathrm{CH}-101$ are writing intensive. This change in the course description removes any reference to writing intensive. Sections that are WI will be indicated as such in CUNYfirst.

1. PROGRAM REVISIONS

DEPARTMENTS OF ENGLISH, HEALTH, PHYSICAL EDUCATION AND DANCE, HISTORY, FOREIGN LANGUAGES AND LITERATURES, COMMUNICATION, THEATRE AND MEDIA PRODUCTION, AND SOCIAL SCIENCES

PROGRAM: Liberal Arts and Sciences - Associate in Arts (A.A.) Degree

Departmental approval date: April 19, 2023
10. Rationale: Why this revision is needed or desired.

Having an opportunity for students to participate in an internship course in the Nutrition Concentration will better prepare them with the skills and experience needed for the workforce. Students may also be able to receive credit-for-prior learning (CPL) if they have met the course objectives from outside experience. CPL will be determined by the Health, Physical Education and Dance Department.

## 11. Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough. All new text, courses, credits, etc. should be marked by underlining. Show the whole set of program requirements in a From/To format.

| From: | To: |  |  |
| :--- | :---: | :--- | :---: |
| Common Core | Credits | Common Core | Credits |
| REQUIRED CORE 1A: <br> ENGL-101 English Composition I <br> ENGL-102 English Composition II | 3 | REQUIRED CORE 1A: <br> ENGL-101 English Composition I <br> ENGL-102 English Composition II | 3 |
| REQUIRED CORE 1B: Mathematical \& Quantitative <br> Reasoning (select one from 1B) | $3-41$ | REQUIRED CORE 1B: Mathematical \& Quantitative <br> Reasoning (select one from 1B) | $3-41$ |
| REQUIRED CORE 1C: Life and Physical Sciences <br> (select one from 1C) | $3-41$ | REQUIRED CORE 1C: Life and Physical Sciences (select <br> one from 1C) | $3-41$ |
| FLEXIBLE CORE 2A: World Cultures \& Global <br> Issues (select one from 2A) | 3 | FLEXIBLE CORE 2A: World Cultures \& Global Issues <br> (select one from 2A) | 3 |
| FLEXIBLE CORE 2B: U.S. Experience in Its | 3 | FLEXIBLE CORE 2B: U.S. Experience in Its Diversity <br> (select one from 2B) | 3 |
| FLEXIBLE |  |  |  |
| one from 2C) |  |  |  |


| Requirements for the Major |  | Requirements for the Major |  |
| :---: | :---: | :---: | :---: |
| All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. <br> A minimum of 48 credits must come from Liberal Arts and Sciences courses. |  | All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. <br> A minimum of 48 credits must come from Liberal Arts and Sciences courses. |  |
| Sub-Total | 14-18 | Sub-Total | 14-18 |
|  |  |  |  |
| Additional Requirements for the Major |  | Additional Requirements for the Major |  |
| HE-101 Personal Health and Wellness or HE-102 Health Behavior \& Society | 1-2 | HE-101 Personal Health and Wellness or HE-102 Health Behavior \& Society | 1-2 |
| Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series | 2 | Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series | 2 |
| Sub-Total | 3-4 | Sub-Total | 3-4 |
| Electives or Concentration Choices |  | Electives or Concentration Choices |  |
| Free electives or concentration choices - see following pages | 8-9 | Free electives or concentration choices - see following pages | 8-9 |
| Sub-Total | 8-9 | Sub-Total | 8-9 |
| Total Credits Required | 60 | Total Credits Required | 60 |

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Liberal Studies - To complete a concentration in Liberal } \\ \text { Studies, students must complete the major requirements below: }\end{array} & \begin{array}{l}\text { Liberal Studies - To complete a concentration in Liberal Studies, } \\ \text { students must complete the major requirements below: }\end{array} \\ \hline \begin{array}{l}\text { - Two Foreign Language courses (two sequential courses are } \\ \text { required, level and sequence to be determined by Foreign } \\ \text { Languages \& Literature department placement) }\end{array} & \begin{array}{l}\text { - Two Foreign Language courses (two sequential courses are required, } \\ \text { level and sequence to be determined by Foreign Languages \& Literature } \\ \text { department placement) }\end{array} \\ \hline \begin{array}{l}\text { - HIST-110 or HIST-111 or HIST-112 (if already taken in } \\ \text { common core, one course from HIST-100 series is } \\ \text { recommended; if two History courses have been taken in } \\ \text { common core, one Social Science course from Anthropology, } \\ \text { CRIM-101 or CRIM-205, Economics, Sociology, Political } \\ \text { Science, or Psychology is recommended) }\end{array} & \begin{array}{l}\text { - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, } \\ \text { one course from HIST-100 series is recommended; if two History } \\ \text { courses have been taken in common core, one Social Science course } \\ \text { from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, } \\ \text { Political Science, or Psychology is recommended) }\end{array} \\ \hline \text { - SP-211 (if already taken in common core, one Social Science } \\ \text { course from Anthropology, CRIM-101 or CRIM-205, } \\ \text { Economics, Sociology, Political Science, or Psychology is } \\ \text { ranommended) }\end{array} \quad \begin{array}{l}\text { • SP-211 (if already taken in common core, one Social Science course } \\ \text { from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, } \\ \text { Political Science, or Psychology is recommended) }\end{array}\right\}$

| American Studies - To complete a concentration in American <br> Studies, students must complete the major requirements below: | American Studies - To complete a concentration in American Studies, <br> students must complete the major requirements below: |
| :--- | :--- |
| - Two Foreign Language courses (two sequential courses are <br> required, level and sequence to be determined by Foreign <br> Languages \& Literature department placement) | - Two Foreign Language courses (two sequential courses are required, <br>  <br> Literature department placement) |
| - One History course from HIST-110 or HIST-111 or HIST-112 <br> (if already taken in common core, one additional History course <br> is recommended; if two History courses have been taken in <br> common core, one additional course from ENGL-200 series <br> is recommended) | - One History course from HIST-110 or HIST-111 or HIST-112 (if <br> already taken in common core, one additional History course is <br> recommended; if two History courses have been taken in common core, <br> one additional course from ENGL-200 series <br> is recommended) |
| - SP-211 | •SP-211 |


|  |  |
| :--- | :--- |
| Education - To complete a concentration in Education, students <br> must complete the major requirements below: | Education - To complete a concentration in Education, students must <br> complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are <br> required, level and sequence to be determined by Foreign | - Two Foreign Language courses (two sequential courses are required, <br>  <br> Languages \& Literature department placement) |
| - SP-211 (if already taken in common core, choose from |  |
| HIST-110, HIST-111, or HIST-112) |  |


|  |  |
| :--- | :--- |
| Gender Studies - To complete a concentration in Gender <br> Studies, students must complete the major requirements below: | Gender Studies - To complete a concentration in Gender Studies, <br> students must complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are <br> required, level and sequence to be determined by Foreign <br> Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, <br>  <br> Literatures department placement) |
| - HIST-110, HIST-111, or HIST-112 (if already taken in common <br> core, one course from HIST-100 series is recommended; if two <br> History courses have been taken in common core, one additional <br> course from Gender Studies concentration is recommended) | - HIST-110, HIST-111, or HIST-112 (if already taken in common core, <br> one course from HIST-100 series is recommended; if two History <br> courses have been taken in common core, one additional course from <br> Gender Studies concentration is recommended) |
| - Speech Communication: SP-211 | •Speech Communication: SP-211 |


| International Studies - To complete a concentration in International Studies, students must complete the major requirements below. | International Studies - To complete a concentration in International Studies, students must complete the major requirements below. |
| :---: | :---: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HISTI-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, $\triangle$ NTH 120 ANTH 150 ECNN 725 DI CC 140 | - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HISTI-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 |
| - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 | - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 |
| - One English course from ENGL-213, ENGL-214, or Ental 117 | - One English course from ENGL-213, ENGL-214, or ENGL-217 |
| - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. | - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. |
| - International Studies Concentration (8-9 credits): Choose 3 credits from Foreign Language 200 or 300 level and 5-6 credits from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, di cr 110 | - International Studies Concentration (8-9 credits): Choose 3 credits from Foreign Language 200 or 300 level and 5-6 credits from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 |
| Nutrition - To complete a concentration in Nutrition, students must complete the major requirements below: | Nutrition - To complete a concentration in Nutrition, students must complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science, Psychology is recommended) | - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science, Psychology is recommended) |
| - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is recommended) | - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is recommended) |
| - One English course from ENGL-200 series | - One English course from ENGL-200 series |
| - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. | - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. |


| - Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness. | - Nutrition Concentration (8-9 credits): Take HE-103 <br> Fundamentals of Human Nutrition and choose from HE-114 <br> Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness, HE 203 Public Hoolth Intarnchin |
| :---: | :---: |
| Spanish Language - To complete a concentration in Spanish Language, students must complete the major requirements below: | Spanish Language - To complete a concentration in Spanish Language, students must complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) - Spanish courses are highly recommended. | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) - Spanish courses are highly recommended. |
| -HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) | -HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) |
| - One English course from ENGL-200 series | - One English course from ENGL-200 series |
| -SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) | -SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) |
| -One science laboratory course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. | -One science laboratory course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. |
| -Foreign Language and Spanish Language Concentration (8-9 credits) - LS-111, LS-112, LS-213, LS-214, LS-221, LS-222, LS-223, LS-311, LS-312, LS-315, LS-401, LS-402 (First course in Spanish will be determined by Departmental placement.) | - Foreign Language and Spanish Language Concentration (8-9 credits) - LS-111, LS-112, LS-213, LS-214, LS-221, LS-222, LS-223, LS-311, LS-312, LS-315, LS-401, LS-402 (First course in Spanish will be determined by Departmental placement.) |
| Sociology - To complete a concentration in Sociology, students must complete the major requirements below: | Sociology - To complete a concentration in Sociology, students must complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from SOCY-200 series is recommended) | - HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from SOCY-200 series is recommended) |
| - Speech Communication: SP-211 | - Speech Communication: SP-211 |
| - One English course from ENGL-200 series (recommended: ENGL-231, ENGL-232 Special Topics in Writing Studies: The Immigrant Experience or Navigating Difference: Reading and Writing About Being "Other" or Be Home Before Dark: Reading and Writing about Family; ENGL-251 Popular Culture) | - One English course from ENGL-200 series (recommended: ENGL-231, ENGL-232 Special Topics in Writing Studies: The Immigrant Experience or Navigating Difference: Reading and Writing About Being "Other" or Be Home Before Dark: Reading and Writing about Family; ENGL-251 Popular Culture) |
| - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. | - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132; BI-171; CH-102; CH-111; CH-121; ET-842; PH-112. |
| - Sociology Concentration (8-9 credits): Choose from SOCY-200 series, SOCY-125, or UBST-101. <br> Students who plan to pursue Sociology major are strongly recommended to take: SOCY-220, SOCY-230, or SOCY-275 and SOCY-240 or SOCY-250 | - Sociology Concentration (8-9 credits): Choose from SOCY-200 series, SOCY-125, or UBST-101. <br> Students who plan to pursue Sociology major are strongly recommended to take: SOCY-220, SOCY-230, or SOCY-275 and SOCY-240 or SOCY-250 |

Academic Senate Agenda - May 9, 2023 - Attachment C

|  |  |
| :--- | :--- |
| $\begin{array}{l}\text { Urban Studies - To complete a concentration in Urban Studies, } \\ \text { students must complete the major requirements below: }\end{array}$ | $\begin{array}{l}\text { Urban Studies - To complete a concentration in Urban Studies, } \\ \text { students must complete the major requirements below: }\end{array}$ |
| $\begin{array}{l}\text { - Two Foreign Language courses (two sequential courses are } \\ \text { required, level and sequence to be determined by Foreign } \\ \text { Languages \& Literatures department placement) }\end{array}$ | $\begin{array}{l}\text { - Two Foreign Language courses (two sequential courses are } \\ \text { required, level and sequence to be determined by Foreign Languages } \\ \text { \& Literatures department placement) }\end{array}$ |
| $\begin{array}{l}\text { - HIST-110, HIST-111, or HIST-112 (if already taken in common } \\ \text { core, one course from HIST-100 series is recommended; if two } \\ \text { History courses have been taken in common core, one additional } \\ \text { course recommended from Urban Studies Concentration) }\end{array}$ | $\begin{array}{l}\text { - HIST-110, HIST-111, or HIST-112 (if already taken in common } \\ \text { core, one course from HIST-100 series is recommended; if two }\end{array}$ |
| History courses have been taken in common core, one additional |  |
| course recommended from Urban Studies Concentration) |  |$\}$

12. Program Notes

| From: | To: |
| :--- | :--- |
| All students must successfully complete two (2) writing-intensive <br> classes (designated "WI") to fulfill degree requirements | All students must successfully complete two (2) writing-intensive <br> classes (designated "WI") to fulfill degree requirements |

13. Course Notes (Number your notes).

| From: | To: |
| :--- | :--- |
| 1 The credit range accounts for those students who opt to take STEM <br> Variants in 1B, 1C, 2E, and the additional course in the flexible <br> core.1The credit range accounts for those students who opt to take STEM <br> Variants in 1B, 1C, 2E, and the additional course in the flexible core. |  |

14. Write a summary for all of the changes.

Add HE 203 Public Health Internship as major elective for Nutrition Concentration in A.A. Liberal Arts and Sciences Degree.
15. If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

It will be a new course.
16. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

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N/A
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17. Explain briefly how students currently in the program will be able to complete the requirements.

HE 203 Public Health Internship course will be a major elective for the Nutrition Concentration. Current students may choose to take the course or another course from the choices currently in the program.

## 2. PROGRAM REVISIONS

10. Rationale: Why this revision is needed or desired.

As a part of a larger CUNY initiative, QCC is adding a new Black, Race, and Ethnic Studies concentration to the Liberal Arts degree. This interdisciplinary concentration seeks to study the histories, literatures, cultures, and lived experiences of Black, Indigenous, and People of Color (BIPOC).

## 11. Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough. All new text, courses, credits, etc. should be marked by underlining. Show the whole set of program requirements in a From/To format.

| From: |  | To: |  |
| :---: | :---: | :---: | :---: |
| Common Core | Credits | Common Core | Credits |
| REQUIRED CORE 1A: <br> ENGL-101 English Composition I <br> ENGL-102 English Composition II | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | REQUIRED CORE 1A: <br> ENGL-101 English Composition I ENGL-102 English Composition II | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| REQUIRED CORE 1B: Mathematical \& Quantitative Reasoning (select one from 1B) | 3-41 | REQUIRED CORE 1B: Mathematical \& Quantitative Reasoning (select one from 1B) | 3-41 |
| REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C) | 3-41 | REQUIRED CORE 1C: Life and Physical Sciences (select one from 1C) | 3-41 |
| FLEXIBLE CORE 2A: World Cultures \& Global Issues (select one from 2A) | 3 | FLEXIBLE CORE 2A: World Cultures \& Global Issues (select one from 2 A ) | 3 |
| FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2 B ) | 3 | FLEXIBLE CORE 2B: U.S. Experience in Its Diversity (select one from 2 B ) | 3 |
| FLEXIBLE CORE 2C: Creative Expression (select one from 2C) | 3 | FLEXIBLE CORE 2C: Creative Expression (select one from 2C) | 3 |
| FLEXIBLE CORE 2D: Individual \& Society (select one from 2D) | 3 | FLEXIBLE CORE 2D: Individual \& Society (select one from 2D) | 3 |
| FLEXIBLE CORE 2E: Scientific World (select one from 2E) | 3-41 | FLEXIBLE CORE 2E: Scientific World (select one from 2E) | 3-41 |
| FLEXIBLE CORE $2 \mathrm{~A}, 2 \mathrm{~B}, 2 \mathrm{C}, 2 \mathrm{D}$ or 2 E : (select one course). | 3-41 | FLEXIBLE CORE 2A, 2B, 2C, 2D or 2E: (select one course). | 3-41 |
| Sub-Total | 30-34 | Sub-Total | 30-34 |


| Requirements for the Major |  | Requirements for the Major |  |
| :---: | :---: | :---: | :---: |
| All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. <br> A minimum of 48 credits must come from Liberal Arts and Sciences courses. |  | All students in the Liberal Arts and Sciences A.A. Degree Program must choose from and complete one of the concentrations (see details following pages) to complete the degree requirements. <br> A minimum of 48 credits must come from Liberal Arts and Sciences courses. |  |
| Sub-Total | 14-18 | Sub-Total | 14-18 |
| Additional Requirements for the Major |  | Additional Requirements for the Major |  |
| HE-101 Personal Health and Wellness or HE-102 Health Behavior \& Society | 1-2 | HE-101 Personal Health and Wellness or HE-102 Health Behavior \& Society | 1-2 |
| Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series | 2 | Two courses in Phys. Ed. or Dance from PE-400 or PE-500 series or DAN-100 series | 2 |
| Sub-Total | 3-4 | Sub-Total | 3-4 |
| Electives or Concentration Choices |  | Electives or Concentration Choices |  |
| Free electives or concentration choices - see following pages | 8-9 | Free electives or concentration choices - see following pages | 8-9 |
| Sub-Total | 8-9 | Sub-Total | 8-9 |
| Total Credits Required | 60 | Total Credits Required | 60 |


| Liberal Studies - To complete a concentration in Liberal Studies, <br> students must complete the major requirements below: | Liberal Studies - To complete a concentration in Liberal Studies, <br> students must complete the major requirements below: |
| :--- | :--- |
| - Two Foreign Language courses (two sequential courses are <br> required, level and sequence to be determined by Foreign <br> Languages \& Literature department placement) | • Two Foreign Language courses (two sequential courses are required, <br> level and sequence to be determined by Foreign Languages \& Literature <br> department placement) |
| - HIST-110 or HIST-111 or HIST-112 (if already taken in common <br> core, one course from HIST-100 series is recommended; if two <br> History courses have been taken in common core, one Social <br> Science course from Anthropology, CRIM-101 or CRIM-205, <br> Economics, Sociology, Political Science, or Psychology is | - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, <br> one course from HIST-100 series is recommended; if two History courses <br> have been taken in common core, one Social Science course from <br> Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political <br> Science, or Psychology is recommended) |
| -SP-211 (if already taken in common core, one Social Science <br> course from Anthropology, CRIM-101 or CRIM-205, Economics, <br> Sociology, Political Science, or Psychology is recommended) | •SP-211 (if already taken in common core, one Social Science course <br> from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, <br> Political Science, or Psychology is recommended) |
| - One English course from ENGL-200 series | •One English course from ENGL-200 series |


| American Studies - To complete a concentration in American Studies, students must complete the major requirements below: | American Studies - To complete a concentration in American Studies, students must complete the major requirements below: |
| :---: | :---: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) |
| - One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series <br> is recommended) | - One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series <br> is recommended) |
| - SP-211 | - SP-211 |
| - One English course from ENGL-215, ENGL-216, ENGL-262, ENGL-252 | - One English course from ENGL-215, ENGL-216, ENGL-262, ENGL-252 |
| - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132, \mathrm{BI}-171$; CH-102, CH-111, CH-121; ET-842; PH-112. | - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132, \mathrm{BI}-171 ; \mathrm{CH}-102$, CH-111, CH-121; ET-842; PH-112. |
| - American Studies Concentration ( $8-9$ credits): Choose from ANTH-140, SOCY-101, PLSC-101, PLSC-180, ARTH-116; HIST-127, HIST-128, HIST-135, HIST-239, HIST-276; MUS-104; SP-471, SP-472; PHIL-165 | - American Studies Concentration (8-9 credits): Choose from ANTH-140, SOCY-101, PLSC-101, PLSC-180, ARTH-116; HIST-127, HIST-128, HIST-135, HIST-239, HIST-276; MUS-104; SP-471, SP-472; PHIL-165 |
|  | Black, Race, and Ethnic Studies - To complete a concentration in Black, Race, and Ethnic Studies, students must complete the major requirements below: |
|  | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) |
|  | - One Speech Course (if already taken in common core, SP-213 recommended) |
|  | - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{Bl}-132$. BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. |
|  | - INTE-219- Intro to Black, Race, and Ethnic Studies |
|  | - One History course from HIST-133. HIST-136. HIST-140 (if already taken in common core, one additional course from Hict 1111 |
|  | - Black. Race, and Ethnic Studies Concentration (8-9 credits): choose from ANTH-140: DAN-103: DAN-106: ENGL-223: ENGL 224: ENGL 225; ENGL-263: ENGL-265; HIST-204: HIST 247: HIST-276; HIST-281; HIST-291; PSYC-245; SOCY-240; |


| Communication Studies - To complete a concentration in Communication Studies, students must complete the major requirements below: | Communication Studies - To complete a concentration in Communication Studies, students must complete the major requirements below: |
| :---: | :---: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) |
| - SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) | - SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) |
| - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. | - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132, \mathrm{BI}-171 ; \mathrm{CH}-102$, CH-111, CH-121; ET-842; PH-112. |
| - One English course from ENGL-200 series | - One English course from ENGL-200 series |
| - One History course from HIST-110, HIST-111, or HIST-112 (if already taken in common core, one additional course from SP-213, SP-214 or TH-152 | - One History course from HIST-110, HIST-111, or HIST-112 (if already taken in common core, one additional course from SP-213, SP-214 or TH-152 |
| - Communication Studies Concentration (8-9 credits): Take SP-101 and two courses from the following: SP-212, SP-213, SP-214, SP-275, SP-321, TH-152 (If any of these courses are taken as a part of common core, students must elect courses from this list to complete the 9 credits in the concentration.) | - Communication Studies Concentration (8-9 credits): Take SP-101 and two courses from the following: SP-212, SP-213, SP-214, SP-275, SP-321, TH-152 (If any of these courses are taken as a part of common core, students must elect courses from this list to complete the 9 credits in the concentration.) |
| Education - To complete a concentration in Education, students must complete the major requirements below: | Education - To complete a concentration in Education, students must complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) |
| - SP-211 (if already taken in common core, choose from <br> HIST-110, HIST-111, or HIST-112) | - SP-211 (if already taken in common core, choose from <br> HIST-110, HIST-111, or HIST-112) |
| - One English course from ENGL-200 series; recommended courses: ENGL-251, ENGL-231, or ENGL-232 | - One English course from ENGL-200 series; recommended courses: ENGL-251, ENGL-231, or ENGL-232 |
| - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. | - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. |
| - Education concentration (8-9 credits): Earn at least 8 credits from the following: EDUC-101, EDUC-230, and MUS-210 (Remaining credits may be selected from common core or are free electives.) | - Education concentration (8-9 credits): Earn at least 8 credits from the following: EDUC-101, EDUC-230, and MUS-210 (Remaining credits may be selected from common core or are free electives.) |


| English - To complete a concentration in English, students must complete the major requirements below: | English - To complete a concentration in English, students must complete the major requirements below: |
| :---: | :---: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literature department placement) |
| - SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended) | - SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended) |
| - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. | - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. |
| - One Social Sciences course from ANTH-101, SOCY-101, SOCY-125, PLSC-101, CRIM-101 or CRIM-205 (if already taken in common core, one additional course from choices above recommended; if two of these Social Sciences courses have been taken in common core, one additional course from ENGL-200 series is recommended) | - One Social Sciences course from ANTH-101, SOCY-101, SOCY-125, PLSC-101, CRIM-101 or CRIM-205 (if already taken in common core, one additional course from choices above recommended; if two of these Social Sciences courses have been taken in common core, one additional course from ENGL-200 series is recommended) |
| - One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series <br> is recommended) | - One History course from HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one additional History course is recommended; if two History courses have been taken in common core, one additional course from ENGL-200 series <br> is recommended) |
| English Concentration (8-9 credits): Take ENGL-201 and choose another from ENGL-200 series or ENGL-321. | English Concentration (8-9 credits): Take ENGL-201 and choose another from ENGL-200 series or ENGL-321. |
| Gender Studies - To complete a concentration in Gender Studies, students must complete the major requirements below: | Gender Studies - To complete a concentration in Gender Studies, students must complete the major requirements below: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Gender Studies concentration is recommended) | - HIST-110, HIST-111, or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Gender Studies concentration is recommended) |
| - Speech Communication: SP-211 | - Speech Communication: SP-211 |
| - Choose one English course from ENGL-200 series (recommended: ENGL-231, ENGL-232: Special Topics in Writing Studies) | - Choose one English course from ENGL-200 series (recommended: ENGL-231, ENGL-232: Special Topics in Writing Studies) |
| - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. | - One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. |

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| $\bullet$ - Gender Studies Concentration (8-9 credits): Choose from | •Gender Studies Concentration (8-9 credits): Choose from HIST-152, |
| :--- | :--- |
| HIST-152, HIST-226, ANTH-170, SOCY-230, SOCY-250, | HIST-226, ANTH-170, SOCY-230, SOCY-250, |
| PSYC-255, ENGL-231, ENGL-232, HE-105 | PSYC-255, ENGL-231, ENGL-232, HE-105 |


| History - To complete a concentration in History, students must complete the major requirements below: | History - To complete a concentration in History, students must complete the major requirements below: |
| :---: | :---: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended) | - SP-211 (if already taken in common core, one additional course from the ENGL-200 series is recommended) |
| - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132 ; \mathrm{BI}-171$; CH-102; CH-111; CH-121; ET-842; PH-112. | - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$; $\mathrm{BI}-171 ; \mathrm{CH}-102$; CH-111; CH-121; ET-842; PH-112. |
| - One Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended. | - One Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended. |
| - One History course from HIST-110, HIST-111, HIST-112 (if already taken in common core, one course from HIST-200 series is recommended; if two History courses have been taken in common core, one additional course from HIST-200 series is recommended). | - One History course from HIST-110, HIST-111, HIST-112 (if already taken in common core, one course from HIST-200 series is recommended; if two History courses have been taken in common core, one additional course from HIST-200 series is recommended). |
| - History Concentration (8-9 credits): Choose three additional courses from HIST-100 and/or HIST-200 series. | - History Concentration (8-9 credits): Choose three additional courses from HIST-100 and/or HIST-200 series. |
| International Studies - To complete a concentration in International Studies, students must complete the major requirements below. | International Studies - To complete a concentration in International Studies, students must complete the major requirements below. |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HISTI-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, <br> HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 | - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HISTI-100 series is recommended; if <br> two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, <br> HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, PLSC-140 |
| - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, | - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course recommended from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150, ECON-235, |
| - One English course from ENGL-213, ENGL-214, or ENGL-217 | - One English course from ENGL-213, ENGL-214, or ENGL-217 |
| - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$; $\mathrm{BI}-171$; CH-102; CH-111; CH-121; ET-842; PH-112. | - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$; $\mathrm{BI}-171 ; \mathrm{CH}-102$; CH-111; CH-121; ET-842; PH-112. |

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- International Studies Concentration (8-9 credits): Choose 3 credits
from Foreign Language 200 or 300 level and 5-6 credits from:
Foreign Language Culture and/or Literature Courses in Translation
(400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218,
HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101,
ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150,
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- International Studies Concentration (8-9 credits): Choose 3 credits from Foreign Language 200 or 300 level and 5-6 credits from: Foreign Language Culture and/or Literature Courses in Translation (400-800 level); HIST-133, HIST-140, HIST-141, HIST-152, HIST-218, HIST-291, HIST-295, MUS-102, MUS-105, ARTH-100, ARTH-101, ARTH-202, ARTH-126, ARTH-128, ANTH-101, ANTH-130, ANTH-150,

| Nutrition - To complete a concentration in Nutrition, students must complete the major requirements below: | Nutrition - To complete a concentration in Nutrition, students must complete the major requirements below: |
| :---: | :---: |
| - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages <br> \& Literatures department placement) | - Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) |
| - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science, | - HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from Anthropology, Economics, Sociology, Political Science, |
| - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is recommended) | - SP-211 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one additional course from PSYC-100 series is recommended) |
| - One English course from ENGL-200 series | - One English course from ENGL-200 series |
| - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$; $\mathrm{BI}-171$; $\mathrm{CH}-102$; CH-111; CH-121; ET-842; PH-112. | - One science lab course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$; $\mathrm{BI}-171$; CH-102; CH-111; CH-121; ET-842; PH-112. |
| - Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness. | - Nutrition Concentration (8-9 credits): Take HE-103 Fundamentals of Human Nutrition and choose from HE-114 Principles and Practices of Public Health, IS-151 Health of the Nations, PE-540 Introduction to Physical Fitness. |
| Spanish Language - To complete a concentration in Spanish Language, students must complete the major requirements below: | Spanish Language - To complete a concentration in Spanish Language, students must complete the major requirements below: |
| -Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign <br> Languages \& Literatures department placement) - Spanish courses | -Two Foreign Language courses (two sequential courses are required, level and sequence to be determined by Foreign Languages \& Literatures department placement) - Spanish courses are highly |
| -HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is | -HIST-110 or HIST-111 or HIST-112 (if already taken in common core, one course from HIST-100 series is recommended; if two History courses have been taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) |
| - One English course from ENGL-200 series | - One English course from ENGL-200 series |
| -SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) | -SP-211 (if already taken in common core, one Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended) |
| - One science laboratory course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132$, BI-171; CH-102, CH-111, CH-121; ET-842; PH-112. | - One science laboratory course (STEM variant in common core satisfies this requirement): Applicable courses include $\mathrm{BI}-132, \mathrm{BI}-171$; CH-102, CH-111, CH-121; ET-842; PH-112. |
| -Foreign Language and Spanish Language Concentration (8-9 credits) - LS-111, LS-112, LS-213, LS-214, LS-221, LS-222, LS-223, LS-311, LS-312, LS-315, LS-401, LS-402 (First course in Spanish will be determined by Departmental placement.) | - Foreign Language and Spanish Language Concentration (8-9 credits) <br> - LS-111, LS-112, LS-213, LS-214, LS-221, LS-222, LS-223, LS-311, LS-312, LS-315, LS-401, LS-402 (First course in Spanish will be determined by Departmental placement.) |



Academic Senate Agenda - May 9, 2023 - Attachment C

| $\bullet$ Urban Studies Concentration (8-9 credits): Choose from | $\bullet$ Urban Studies Concentration (8-9 credits): Choose from |
| :--- | :--- |
| HIST-136, HIST-239, HIST-276, SOCY-220, SOCY-125, SOCY-240, | HIST-136, HIST-239, HIST-276, SOCY-220, SOCY-125, SOCY-240, |
| SOCY-260, UBST-101, UBST-102, UBST-202, CRIM-101, | SOCY-260, UBST-101, UBST-102, UBST-202, CRIM-101, |
| ENGL-262, ENGL-231, ENGL-232 | ENGL-262, ENGL-231, ENGL-232 |

12. Program Notes

| From: | To: |
| :--- | :--- |
| All students must successfully complete two (2) writing-intensive <br> classes (designated "WI") to fulfill degree requirements | All students must successfully complete two (2) writing-intensive <br> classes (designated "WI") to fulfill degree requirements |

13. Course Notes (Number your notes).

| From: | To: |
| :--- | :--- |
| 1The credit range accounts for those students who opt to take STEM | 1 The credit range accounts for those students who opt to take STEM |
| Variants in 1B, 1C, 2E, and the additional course in the flexible core. | Variants in 1B, 1C, 2E, and the additional course in the flexible core. |

14. Write a summary for all of the changes.

A Black, Race, and Ethnic Studies Concentration will be added to the degree.
15. If the program revision includes course revisions or new courses, submitthe appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.
$\square$
16. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.
No courses will be deleted from the degree program.
17. Explain briefly how students currently in the program will be able to complete the requirements.

## 3. PROGRAM REVISIONS

DEPARTMENTS OF HEALTH PHYSICAL EDUCATION AND DANCE; BIOLOGICAL SCIENCES AND GEOLOGY
PROGRAM: A.S. in Public Health
Departmental approval date: HPED Biological Sciences and Geology: April 19, 2023
10. Rationale: Why this revision is needed or desired.

Having an opportunity for students to participate in internship courses will better prepare them with the skills and experience needed for the workforce. Students may also be able to receive credit-for-prior learning (CPL) if they have met the course objectives from outside experience. CPL will be determined by the Health, Physical Education, and Dance Department for HE 203 course, and by Biological Sciences and Geology Department for the BI 526 course.
11. Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough.
All new text, courses, credits, etc. should be marked by underlining.

Show the whole set of program requirements in a From/To format.


| IS-151-The Health of The Nation | 2 | IS-151-The Health of The Nation | 2 |
| :---: | :---: | :---: | :---: |
| MA-336-Statistics | 3 | MA-336-Statistics | 3 |
| Sub-Total | 20 | Sub-Total | 20 |
| Advised Major Electives ${ }^{2}$ |  | Advised Major Electives ${ }^{2}$ |  |
| Earn at least 8 credits from the following: <br> BI-202 - General Biology II <br> BI-461-General Microbiology <br> BI-501 - Environmental Health Science <br> BI-522 - Applied Biostatistics <br> BI-505-Current Environmental Issues <br> BI-554 - Research Laboratory <br> Internship <br> HE-102 - Health, Behavior and Society <br> HE-104 - Addictions and <br> Dependencies <br> HE-105 - Human Sexuality <br> HE-107 - Mental Health: <br> Understanding Your Behavior <br> HE-108 - Health and Physical Fitness <br> HE-110 - Cardiopulmonary <br> Resuscitation |  | Earn at least 8 credits from the following: <br> BI-202 - General Biology II <br> BI-461 - General Microbiology <br> BI-501 - Environmental Health <br> Science <br> BI-522 - Applied Biostatistics <br> BI-505 - Current Environmental <br> Issues <br> BI-554 - Research Laboratory Internship <br> HE-102 - Health, Behavior and Society <br> HE-104 - Addictions and Dependencies HE-105 - Human Sexuality HE-107 - Mental Health: Understandina Your Behavior |  |
| Total Credits Required | 60 | Total Credits Required | 60 |

12. Program Notes

| From: | To: |
| :--- | :--- |
| All students must successfully complete two <br> (2) writing-intensive classes (designated <br> "Wl") to fulfill degree requirements. | All students must successfully complete two <br> (2) writing-intensive classes (designated "Wl") <br> to fulfill degree requirements. |

13. Course Notes (Number your notes).

| From: | To: |
| :--- | :--- |
| 1Students are required to take STEM Variants <br> in 18, 1C and 2E; if students do not take | 1Students are required to take STEM Variants <br> STE 1B, 1C and 22; if students do not take <br> STEM variants in common core, they will <br> have to take additional credits to complete <br> their degree requirements. | | STEM variants in common core, they will |
| :--- |
| have to take additional credits to complete |
| their degree requirements. |

14. Write a summary for all of the changes.

Add HE 203 Public Health Internship as major elective.
Add BI 526 Field Internship in Public Health as major elective.
15. If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

New course revision forms and syllabi are attached.
16. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

N/A
17. Explain briefly how students currently in the program will be able to complete the requirements.

HE 203 Public Health Internship course will be a major elective. Current students may choose to take the course or another course from the choices currently in the program. BI 526 Field Internship in Public Health course will be a major elective. Current students may choose to take the course or another course from the choices currently in the program.

## 4. PROGRAM REVISIONS

## BUSINESS DEPARTMENT

PROGRAM: A.A.S. Management
Departmental approval date: March 22. 2023
10. Rationale: Why this revision is needed or desired.

This program modification provides students with hands-on practical knowledge related to data and marketing analysis that is currently used within business and marketing.
11. Detailed Revisions

All text or items that will be deleted or changed should be marked with a strikethrough.
All new text, courses, credits, etc. should be marked by underlining.
Show the whole set of program requirements in a From/To format.

| From: |  | To: |  |
| :---: | :---: | :---: | :---: |
| Common Core | Credit | Common Core | Credit |


| From: |  | To: |  |
| :---: | :---: | :---: | :---: |
| Required Core English Composition ENGL 101 - English Composition I | 3 | Required Core English Composition <br> ENGL 101 - English Composition I | 3 |
| ENGL 102 - English Composition II: Introduction to Literature | 3 | ENGL 102 - English Composition II: Introduction to Literature | 3 |
| Required Core Mathematics and Quantitative Reasoning: MA 119 - College Algebra OR MA 321 - Mathematics in Contemporary Society | 3 | Required Core Mathematics and Quantitative Reasoning: MA 119 - College Algebra OR MA 321 - Mathematics in Contemporary Society | 3 |
| Required Core Life and Physical Sciences | 3 | Required Core Life and Physical Sciences | 3 |
| Flexible Core U.S. Experience In Its Diversity <br> SP 211 - Speech Communication | 3 | Flexible Core U.S. Experience In Its Diversity <br> SP 211 - Speech Communication | 3 |
| Flexible Core Individual and Society ECON 101 - Introduction to Macroeconomics OR ECON 102 - Introduction to Microeconomics | 3 | Flexible Core Individual and Society ECON 101 - Introduction to Macroeconomics OR ECON 102 - Introduction to Microeconomics | 3 |
| Social Science or History Elective | 3 | Social Science or History Elective | 3 |
| Sub-Total | 21 | Sub-Total | 21 |
| Requirements for the Major |  | Requirements for the Major |  |
| BU 101 - Principles of Accounting I | 4 | BU 101 - Principles of Accounting I | 4 |
| BU 201 - Business Organization and Management | 3 | BU 201 - Business Organization and Management | 3 |
| BU 203 - Principles of Statistics | 3 | BU 203 - Principles of Statistics | 3 |
| BU 401 - Elements of Marketing | 3 | BU 401 - Elements of Marketing | 3 |
| BU 701 - Principles of Finance | 3 | BU 701 - Principles of Finance | 3 |
| CIS 101 - Introduction to Computing and Information Systems | 3 | CIS 101 - Introduction to Computing and Information Systems | 3 |
| Marketing Concentration: |  |  |  |
| BU 402 - Marketing Research | 3 | BU 402 - Marketing Research | 3 |
| BU-403-Elements of Salesmanship | 3 | BU 406 - Digital Marketing | 3 |
| BU 404 - Integrated Marketing Communications | 3 | BU 404 - Integrated Marketing Communications | 3 |
| BU-405-Elements of Retailing | 3 | CIS 210 - Marketing Analytics | 3 |


| From: |  | To: |  |
| :---: | :---: | :---: | :---: |
| Additional Requirements for the Major |  | Additional Requirements for the Major |  |
| Lab Science | 3 | Lab Science | 3 |
| Complete at least 1 course in the following Course Sets: <br> HE 101 - Personal Health and Wellness <br> HE 102 - Health and Society <br> Physical Education 400 Series <br> Physical Education 500 Series <br> Dance 100 Series | 3 | Complete at least 1 course in the following Course Sets: <br> HE 101 - Personal Health and Wellness HE 102 - Health and Society Physical Education 400 Series Physical Education 500 Series Dance 100 Series | 3 |


| From: |  | To: |  |
| :---: | :---: | :---: | :---: |
| Earn at least 2 credits from the following: Business and Computer Information Systems Electives <br> BU 101 Principles of Accounting I <br> BU 102 Principles of Accounting II <br> BU 103 Intermediate Accounting I <br> BU 104 Intermediate Accounting II <br> BU 108 Income Taxation <br> BU 110 Cost Accounting <br> BU 111 Comp Applications in Accounting <br> BU 201 Business Org \& Management <br> BU 203 Principles of Statistics <br> BU 208 Ent I:Start Your Own Business <br> BU 301 Business Law I <br> BU 401 Elements of Marketing <br> BU 402 Marketing Research <br> BU 403 Elements of Salesmanship <br> BU 404 Integrated Marketing Comm <br> BU 405 Elements of Retailing <br> BU 600 Business Internships <br> BU 701 Principles of Finance <br> BU 801 Typewriting/Keyboarding <br> BU 804 Admin Office Procedures <br> BU 810 Legal Office Procedures <br> BU 812 Transcription \& Dictation <br> BU 850 Fund of Microsoft Windows <br> BU 859 Corresponding in Digital World <br> BU 860 Prof Bus Career Dev \& Virt Off <br> BU 903 Medical Office Procedures <br> BU 906 Advanced Microsoft Office <br> BU 907 Word Processing <br> BU 916 Medical Coding and Billing I <br> BU 917 Healthcare Info Management <br> BU 918 Medical Coding and Billing II <br> CIS 101 Intro Computing \& Info Sys <br> CIS 102 Comp Prog Fund for Business <br> CIS 152 Computer Programming for Bus I <br> CIS 153 Operating Systems <br> CIS 201 Local Area Network <br> Management <br> CIS 202 Computer Programming Busin II <br> CIS 203 Object Oriented Programming <br> CIS 204 Web Design <br> CIS 205 Intro to Info Sys \& Tech <br> CIS 206 Spreadsheet Business <br> Applications and Data Analytics <br> CIS 208 Database Management <br> Systems | 2 | Earn at least 2 credits from the following: Business and Computer Information Systems Electives <br> BU 102 Principles of Accounting II <br> BU 103 Intermediate Accounting I <br> BU 104 Intermediate Accounting II <br> BU 108 Income Taxation <br> BU 110 Cost Accounting <br> BU 111 Comp Applications in Accounting <br> BU 208 Ent I:Start Your Own Business <br> BU 301 Business Law 1 <br> BU 402 Marketing Research <br> BU 403 Elements of Salesmanship <br> BU 404 Integrated Marketing Comm <br> BU 405 Elements of Retailing <br> BU 600 Business Internships <br> BU 903 Medical Office Procedures <br> BU 906 Advanced Microsoft Office <br> BU 916 Medical Coding and Billing I <br> BU 917 Healthcare Info Management <br> BU 918 Medical Coding and Billing II <br> CIS 102 Comp Prog Fund for Business <br> CIS 152 Computer Programming for Bus I <br> CIS 153 Operating Systems <br> CIS 201 Local Area Network <br> Management <br> CIS 202 Computer Programming Busin II <br> CIS 203 Object Oriented Programming CIS 204 Web Design <br> CIS 205 Intro to Info Sys \& Tech <br> CIS 206 Spreadsheet Business <br> Applications and Data Analytics <br> CIS 208 Database Management Systems <br> CIS 251 Analysis and Design of Systems <br> CIS 252 App Development Mobile device <br> CIS 254 Data Security for Business | 2 |
| Total | 39 | Total | 39 |

12. Program Notes

| From: | To: |
| :---: | :---: |
|  |  |
|  |  |

13. Course Notes (Number your notes).

| From: | To: |
| :---: | :---: |
|  |  |
|  |  |

14. Write a summary for all of the changes.

New course CIS 210 will be added to the program as a requirement. Existing requirement BU405 will become an elective option for the program.

New course BU 406 will be added to the program as a requirement.
Existing requirement BU 403 will become an elective for the program.
The "Additional Requirements for the Major" Section has been updated to remove ineligible courses from the list. These courses are already listed as required courses for the degree: BU 101, BU 201, BU 203, BU 401, BU 701.

The "Additional Requirements for the Major" Section has been updated to remove courses that were part of the discontinued AAS in Office Administration and Technology: BU 801, BU 804, BU 810, BU
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15. If the program revision includes course revisions or new courses, submitthe appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.
Done
16. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

## Not applicable

17. Explain briefly how students currently in the program will be able to complete the requirements.

Current students who have already taken BU 405 will have the option to substitute BU 405 for the new CIS 210 requirement.
Current students who have already taken BU 403 will have the option to substitute BU 403 for the new BU 406 requirement.

