MONTHLY REPORT: December 2017 - COMMITTEE ON CURRICULUM

To: Joel Kuszai, Academic Senate Steering Committee

From: February 1, 2018

Subject: Committee on Curriculum December 2017 Monthly Report for the February 2018 Senate

CC: College Archives (CWilliams@qcc.cuny.edu)

The Committee on Curriculum has voted to send the following recommendations to the Academic Senate:

- 1 course revision
- 1 program revision
- 1 new program
- 1 General Education Requirements (revision)

1. COURSE REVISION

BIOLOGICAL SCIENCES AND GEOLOGY DEPARTMENT AND THE HEALTH, PHYSICAL EDUCATION AND DANCE DEPARTMENT

Departmental approval: October 18 2017

FROM	ТО
BI 503 General Epidemiology	BI 503 General Epidemiology
3 Class Hours, 3 credits	3 Class Hours, 3 credits
Pre-requisites: BI-311 or BI-461	Bl- 311 or Bl 461,
	BI 201 General Biology I
Co-requisites: None	None
Course Description: History, principles, and application of epidemiologic methods to analyze public health problems like infectious and non-infectious diseases; incidence, distribution and control of disease in a population; mechanisms of transmission; environmental, behavioral and genetic factors. Students will develop skills to read, interpret and evaluate health information from published epidemiologic studies. Course requirement includes conducting an epidemiological study on a research topic of interest	Course Description: History, principles, and application of epidemiologic methods to analyze public health problems like infectious and non-infectious diseases; incidence, distribution and control of disease in a population; mechanisms of transmission; environmental, behavioral and genetic factors. Students will develop skills to read, interpret and evaluate health information from published epidemiologic studies. Course requirement includes conducting an epidemiological study on a research topic of interest

Rationale:

The prerequisites have been removed to better align with the A.S. Public Health Program Outcomes. Since the course outcomes focus on the application of epidemiologic methods to analyze a variety of public health problems and other biological conditions, it was not deemed necessary for students to acquire knowledge specifically related to microbiology. Similarly, other colleges (e.g. Hunter and York) do not require a microbiology course as a prerequisite for epidemiology. Including BI 201 General Biology I as a prerequisite for the course will provide suitable foundation in biology to succeed in the course.

2. PROGRAM REVISION

DEPARTMENT OF BIOLOGICAL SCIENCES AND GEOLOGY AND THE HEALTH, PHYSICAL EDUCATION AND DANCE DEPARTMENT

Departmental approvals:

Health Physical Education and Dance Department: September 6, 2017 Department of Biological Sciences and Geology: August 30, 2017

Here is the information to include in a proposal to revise an existing degree or certificate program:

Rationale:

BI 461 General Microbiology has been replaced with BI 521 Public Health Biology as the major's requirement to better align with the Public Health Degree Program outcomes and timely completion of the degree program. BI 521 Public Health Biology is equivalent to Hunter College's COMHE 32800, Public Health Biology and will count towards COMHE-BS majors required courses. This replacement is important for students enrolled in the program, as the new course sequence is highly recommended and enables students to be complete their degree in a timely fashion.

BI 202, General Biology 2 is the second part of a two-semester sequence of General Biology. Inclusion of this course as an elective provides students with the opportunity to complete the two semester sequence as part of the degree program.

Department: Biological Sciences and Geology & Health, Physical Education and Dance
 Program name: A.S. Public Health
 Program Code: 38115

4. HEGIS number: 1214.00

5.	Date approved by the	Month	Day	Year
	departments HPED	09	06	2017
	Biological Sciences and Geology	08	30	2017
6.	Date the changes will be	Month	Day	Year
	effective (if approved)	04	01	2018

- 7. All text or items that will be deleted or changed should be marked with a strikethrough.
- 8. All new text, courses, credits, etc. should be marked by underlining.
- 9. Show the whole set of program requirements in a From/To format (see example below)
- 10. Add all Program notes in 10A

Add all Course notes in 10B (Number your notes).

From:		To:	
Common Core Credits		Common Core	Credits
Required Core 1A: ENGL-101 English	3	Required Core 1A: ENGL-101 English	3
Composition I		Composition I	
Required Core 1A: ENGL-102 English	3	Required Core 1A: ENGL-102 English	3
Composition II		Composition II	

Attachment E – Curriculum Report – December 2017

Required Core 1B: MA-119 College Algebra* 3 Required Core 1B: MA-119 College Algebra* 3 Required Core 1C: BI-201 General Biology I* 4 Required Core 1C: BI-201 General Biology I* 4 Fiexible Core 2A: World Cultures and Global susue(Recommended ANTH 160 Anthronology of Health & Healthon Health & Healthon Health & Healthon Susue(Recommended ANTH 160 Anthronology of Health & Healthon			Actuelinient E Curreatum Report Be	ccilibei 20
Flexible Core 2A: World Cultures and Global Issue(Recommended ANTH 160 Anthropologov of Health & Healing) Anthropologov of Health & Health & Recommended SP-211 Speech Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Individual and Society 3 Flexible Core 2C: Individual and Society 4 Recommended PHIL 148 Public Health Ethics on SCCV-201 Introduction to 4 Flexible Core 2E: BI-520 Introduction to 4 Flexible Core 2E: BI-520 Introduction to Public 4 Health	Required Core 1B: MA-119 College Algebra*	3	Required Core 1B: MA-119 College Algebra*	3
Sasue(Recommended ANTH 160 Anthropology of Health & Healing)	Required Core 1C: BI-201 General Biology I*	4	Required Core 1C: BI-201 General Biology I*	4
Anthropology of Health & Healing) Flexible Core 2B: US Experience & its Diversity (Recommended SP-211 Speech Flexible Core 2C: Creative Expression 3 Flexible Core 2B: US Experience & its Diversity Recommended SP-211 Speech Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Creative Expression 3 Flexible Core 2D: Individual and Society Recommended PHIL 148 Public Health Flexible Core 2D: Individual and Society Recommended PHIL 148 Public Health Flexible Core 2D: Individual and Society Recommended PHIL 148 Public Health Flexible Core 2D: Individual and Society Recommended PHIL 148 Public Health Flexible Core 2D: Individual and Society Recommended PHIL 148 Public Health Flexible Core 2E: B-1520 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Instruction to Society Flexible Core 2E: B-1520 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Society Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Physical Fitness Recommended PHIL 148 Public Health Ethics or SCCY - 101 Individual and Ph	Flexible Core 2A: World Cultures and Global	Flexible Core 2A: World Cultures and Global 3 Flex		3
Flexible Core 2B: US Experience & its Diversity (Recommended SP-211 Speech Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Individual and Society 3 Flexible Core 2D: Individual and Society 4 Flexible Core 2D: Individual and Society 5 Flexible Core 2D: Individual and Society 5 Flexible Core 2D: Individual and Society 4 Flexible Core 2D: Individual and Society 4 Flexible Core 2D: Individual and Society 5 Fl	Issue(Recommended ANTH 160		Issue(Recommended ANTH 160	
Diversity (Recommended SP-211 Speech Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Individual and Society 3 Flexible Core 2D: Individual and Society 4 Flexible Core 2D: Individual and Society 5 Fle	Anthropology of Health & Healing)	2	Anthropology of Health & Healing)	2
Flexible Core 2C: Creative Expression 3 Flexible Core 2C: Creative Expression 3 Flexible Core 2D: Individual and Society 4 Flexible Core 2D: Individual and Society 4 Flexible Core 2D: Individual and Society 4 Flexible Core 2E: BI-520 Introduction to 4 Flexible Core 2E: BI-520 Introduction to 9 Flexible Core 2E: BI-520 Introduction to Public 4 Flexible Core 2E: BI-5	·	3	•	3
Flexible Core 2D: Individual and Society (Recommended PHIL 148 Public Health (Recommended PHIL 148 Public Health (Recommended PHIL 148 Public Health (Recommended PHIL 148 Public Health Ethics (Recommended PHIL 148 Public Health (Recommended PHIL 148 Public Health Ethics (Recommended PHIL 148 Public Health (Recommended PHIL 148 Public Health Public Health (Recommended PHIL 148 Public Health Public Health (Recommended PHIL 148 Public Health Public Health Public Health (Recommended PHIL 148 Public Health Biology (Recommended PHIL 148 Public Health Public Health Biology (Recommended Phil 148 Public Health Biology (Recommended Phil 148 Public Health (Recom		3		3
Recommended PHIL 148 Public Health Ethics or SCCY 101 Introduction to Flexible Core 2E: BI-520 Introduction to Public Health* Select one from 2A-E: (Recommended SCCY-101 Post Part Part Part Part Part Part Part Par				
Estice or SCCY_A01_Introduction to A	Flexible Core 2D: Individual and Society	3	Flexible Core 2D: Individual and Society	3
Flexible Core 2E: BI-520 Introduction to Public Health* Public Health* Select one from 2A-E: (Recommended SOCY-200 Level from 2D or PSYC-101 Psychology from 2E) Subtotal 32 Subtotal 32 Subtotal 32 Subtotal 32 Subtotal 32 Subtotal 32 Subtotal 33 Select one from 2A-E: (Recommended SOCY-101 Psychology from 2E) Subtotal 34 HE-103 Fundamentals of Human Nutrition 3 HE-103 Fundamentals of Human Nutrition 1 HE-103 Fundamentals of Human Psycial Fitnes 1 HE-103 Fundamentals of Human Psycial			`	
Public Health* Select one from 2A-E: (Recommended SOCY- 3 SOCY-200 Level from 2D or PSYC-101 Psychology from 2E Subtotal 32 Subtotal 33 Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 37 Subtotal 37 Subtotal 38 Subtotal 39 Su	Flexible Core 2E: BI-520 Introduction to	4	Flexible Core 2E: BI-520 Introduction to Public	4
SOCY-200 Level from 2D or PSYC-101 Psychology from 2E Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 38 Subtotal 39 Subtotal 30 Major HE-103 Fundamentals of Human Nutrition 30 HE-103 Fundamentals of Human Nutrition 31 HE-103 Fundamentals of Human Nutrition 32 HE-103 Fundamentals of Human Nutrition 33 HE-103 Fundamentals of Human Nutrition 34 HE-103 Fundamentals of Human Nutrition 35 HE-103 Fundamentals of Human Nutrition 36 HE-103 Fundamentals of Human Nutrition 37 HE-103 Fundamentals of Human Nutrition 38 HE-103 Fundamentals of Human Nutrition 39 HE-104 Fundamentals of Human Nutrition 30 HE-103 Fundamentals Biology 30 Bit 521 Public Health Biology 31 Bit 520 General Epidemiology 42 HE-103 Fundamental Health 43 Bit 501 Environmental Health 44 Bit 501 Environmental Health 45 Bit 501 Environmental Health 46 Bit 502 General Biology 2 47 Bit 503 General Epidemiology 48 Bit 503 General Biology 2 49 Bit 504 Research Laboratory Internship 40 Bit 505 Current Environmental Issues 40 Bit 505 Current Environmental Issues 51 Bit 505 Current Environmental Issues 52 Applied Biostatistics 53 Bit 505 Current Environmental Issues 54 Bit 505 Human Sexuality 55 HE 106 Human Sexuality 56 HE 107 Mental Health: Understanding Your Behavior 57 HE 108 Health and Physical Fitness 58 Bit 508				
SOCY-200 Level from 2D or PSYC-101 Psychology from 2E Subtotal 32 Subtotal 33 Subtotal 32 Subtotal 33 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 38 Subtotal 39 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 31 Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 39 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 31 Subtotal 30 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 39 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 39 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 39 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 31 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 32 Subtotal 33 Subtotal 34 Subtotal 34 Subtotal 35 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 38 Subtotal 39 Subtotal 30 Subtotal 30 Subtotal 30 Subtotal 31 Subtotal 31 Subtotal 31 Subtotal 32 Subtotal 32 Subtotal 34 Subtotal 36 Subtotal 36 Subtotal 36 Subtotal 37 Subtotal 38 Subtotal 37 Subtotal 38 Subtotal 39 Subtotal 30	Select one from 2A-E: (Recommended	3	Select one from 2A-E: (Recommended SOCY-	3
Subtotal 32 Subtotal 34 Subtotal 34 Subtotal 34 Subtotal 35 Subtotal 34 Subtotal 35 Subtotal 35 Subtotal 36 Subtotal 36 Subtotal 36 Subtotal 37 Subtotal 36 Subtotal 37 Subtotal 37 Subtotal 38 Subtotal 39 Subtotal 30 Subtot	•		`	
MajorMajorHE-103 Fundamentals of Human Nutrition3HE-103 Fundamentals of Human Nutrition3HE 114 Principles and Practices of Public3HE 114 Principles and Practices of Public3HealthHealthHealthHealthBI-461 General Microbiology4BI 521 Public Health Biology3BI 503 General Epidemiology3BI 503 General Epidemiology3IS 151 The Health of the Nation2IS 151 The Health of the Nation2MA 336 Statistics3MA 336 Statistics3Subtotal48Subtotal17Major Electives Advised major electives selected from the list below and guided by appropriate transfer articulations17BI-621 Public Health Biology3BI 461 General Microbiology4BI 501 Environmental Health4BI 501 Environmental Health4BI 554 Research Laboratory Internship2BI 554 Research Laboratory Internship2BI 505 Current Environmental Issues1BI 505 Current Environmental Issues1BI 522 Applied Biostatistics3BI 522 Applied Biostatistics3HE 102 Health, Behavior and Society2HE 102 Health, Behavior and Dependencies3HE 105 Human Sexuality3HE 107 Mental Health: Understanding Your3Behavior HE 108 Health and Physical Fitness3HE 108 Health and Physical Fitness3	Psychology from 2E)		from 2E	
HE-103 Fundamentals of Human Nutrition 3 HE-103 Fundamentals of Human Nutrition 3 HE-114 Principles and Practices of Public Health Health Health Health Health Health Health Health Biology 3 BI 503 General Epidemiology 3 BI 503 Statistics 3 MA 336 Statistics 3 MA 336 Statistics 3 MA 336 Statistics 3 MA 336 Statistics 3 BI 501 Environmental Health BI 501 Environmental Health BI 501 Environmental Health BI 501 Environmental Health BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 502 Applied Biostatistics 3 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 3 BI 503 He 104 Addictions and Dependencies 3 HE 104 Addictions and Dependencies 3 HE 105 Human Sexuality 4 HE 107 Mental Health: Understanding Your 8 Behavior HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness	Subtotal	32	Subtotal	32
HE 114 Principles and Practices of Public Health Biology Health General Epidemiology Health General Health of the Nation Health General Health of the Nation Health Health General Health General Microbiology Health General Microbiology Health General Microbiology Health General Health Health Health Health Health General Health Hea	Major	I.	Major	
Health BI 461 General Microbiology 4 BI 521 Public Health Biology 3 BI 503 General Epidemiology 3 BI 505 Gurrent Environmental Issues 5 BI 521 Public Health of the Nation 2 BI 505 Current Environmental Issues 5 BI 522 Applied Biostatistics 8 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 3 BI 524 Redictions and Dependencies 4 BI 505 Human Sexuality 4 BI 107 Mental Health: Understanding Your Behavior 8 BI 507 Mental Health: Understanding Your Behavior 8 BI 508 Health and Physical Fitness 3 BI 508 Health and Physical Fitness 3 BI 509 Mental Health: Understanding Your Behavior 8 BI 509 Health and Physical Fitness 3 BI 509 Health and Physical Fitness 3 BI 509 Mental Health: Understanding Your Behavior 8 BI 509 Health and Physical Fitness 3 BI 509 Mental Health: Understanding Your Behavior 8 BI 509 Mental Health and Physical Fitness 3 BI 509 Mental Health and Physical Fitness 3 BI 509 Mental Health and Physical Fitness	HE-103 Fundamentals of Human Nutrition	3	HE-103 Fundamentals of Human Nutrition	3
BI 461 General Microbiology BI 503 General Epidemiology 3 BI 515 The Health of the Nation 2 IS 151 The Health of the Nation 3 IS 152 Applied by appropriate transfer articulations 4 IS 1521 Public Health Biology 4 IS 1522 General Biology 4 IS 1523 General Biology 4 IS 1524 Research Laboratory Internship 5 IS 1525 Research Laboratory Internship 6 IS 1526 Research Laboratory Internship 7 IS 1526 Research Laboratory Internship 8 IS 1526 Current Environmental Issues 1 IS 1526 Current Environmental Issues 1 IS 1526 Applied Biostatistics 3 IS 1522 Applied Biostatistics 3 IS 1522 Applied Biostatistics 3 IS 1522 Applied Biostatistics 3 IS 1524 Health, Behavior and Society 4 IS 102 Health, Behavior and Society 4 IS 103 Health, Behavior and Dependencies 3 IN 1526 Human Sexuality 4 IS 104 Health: Understanding Your 5 IS 1526 Health and Physical Fitness 3 IS 1526 Health and Physical Fitness 3 IS 1526 Public Health and Physical Fitness 3 IS 1526 Public Health Biology 3 IS 1526 Public Health Biology 4 IS 1526 Public Health Biology 4 IS 1526 Public Health Biology 5 IS 1526 Public Health Biology 5 IS 1526 Public Health Biology 6 IS 1526 Public Health Biology 8 IS 1526 Public Health Biology 9 IS 1526 Public Health Biology 9 IS 1526 Public Health Biology 9 IS 152	HE 114 Principles and Practices of Public	3	HE 114 Principles and Practices of Public	3
BI 503 General Epidemiology 3 BI 505 Gurrent Environmental Issues 4 BI 505 Current Environmental Issues 5 BI 502 Applied Biostatistics 3 BI 505 Current Environmental Society 4 BI 502 Health, Behavior and Society 4 BI 504 Reductions 8 BI 505 Current Environmental Issues 4 BI 505 Current Environmental Issues 5 BI 505 Current Environmental Society 6 BI 505 Health, Behavior and Society 7 BI 505 Health, Behavior and Society 8 BI 505 Health, Behavior and Society 9 BI 506 Health, Behavior and Society 9 BI 507 Health, Behavior and Society 9 BI 508 Health Health: Understanding Your 9 Behavior 1 BI 508 Health and Physical Fitness 1 BI 508 Health and Physical Fitness 3 BI 508 Health and Physical Fitness 3 BI 509 Health and Physical Fitness 3 BI 500 Health and Physical Fitness 3	Health		Health	
IS 151 The Health of the Nation 2 IS 151 The Health of the Nation 3 IMA 336 Statistics 3 IMA 346 IMA IMA 4 IMA IMA IMA 4 IMA IMA IMA 5 IMA IMA IMA 6 I				
MA 336 Statistics 3 MA 336 Statistics 3 MA 336 Statistics 3 MA 336 Statistics 3 Subtotal 48 Subtotal 48 Subtotal 48 Subtotal 49 Subtotal 40 Subtotal 40 Subtotal 40 Subtotal 40 Subtotal 41 Subtotal 40 Subtotal 41 Subtotal 41 Subtotal 42 Subtotal 43 Subtotal 44 Subtotal 45 Subtotal 46 Subtotal 47 Subtotal 48 Subtotal 49 Subtotal 40 Subtotal 40 Subtotal 50 Subtotal 51 Subtotal 51 Subtotal 51 Subtotal 51 Subtotal 51 Subtotal 51 Subtotal 52 Subtotal 53 Subtotal 54 Subtotal 55 Subtotal 56 Subtotal 57 Subtotal 58 Subtotal 58 Subtotal 58 Subtotal 59 Subtotal 59 Subtotal 50	BI 503 General Epidemiology	3	BI 503 General Epidemiology	3
Subtotal	IS 151 The Health of the Nation	2	IS 151 The Health of the Nation	2
Major Electives Advised major electives selected from the list below and guided by appropriate transfer articulations BI 521 Public Health Biology BI 202 General Biology 2 BI 501 Environmental Health BI 501 Environmental Health BI 504 Research Laboratory Internship BI 505 Current Environmental Issues BI 505 Current Environmental Issues BI 506 Current Environmental Issues BI 507 Current Environmental Issues BI 508 Current Environmental Issues BI 509 Current Environmental Issues	MA 336 Statistics	3	MA 336 Statistics	3
transfer articulations BI 521 Public Health Biology BI 202 General Microbiology 4 BI 501 Environmental Health 4 BI 501 Environmental Health 5 BI 554 Research Laboratory Internship 2 BI 554 Research Laboratory Internship 2 BI 505 Current Environmental Issues 1 BI 505 Current Environ	Subtotal	18	Subtotal	<u>17</u>
BI 521 Public Health Biology BI 202 General Biology 2 BI 501 Environmental Health 4 BI 501 Environmental Health 4 BI 501 Environmental Health 5 BI 554 Research Laboratory Internship 6 BI 505 Current Environmental Issues 7 BI 505 Current Environmental Issues 8 BI 505 Current Environmental Issues 8 BI 522 Applied Biostatistics 9 BI 505 Current Environmental Issues 1 BI 505 Current Envi		ted from	the list below and guided by appropriate	
BI 501 Environmental Health BI 501 Environmental Health 4 BI 501 Environmental Health 4 BI 501 Environmental Health 5 BI 554 Research Laboratory Internship 6 BI 505 Current Environmental Issues 7 BI 505 Current Environmental Issues 8 BI 505 Current Environmental Issues 8 BI 505 Current Environmental Issues 9 BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 502 Applied Biostatistics 9 BI 503 Environmental Issues 1 BI 505 Current Environmental Health Issues 1 BI 505 Current Environmental Health 2 BI 504 Research Laboratory Internship 2 BI 505 Current Environmental Issues 1 BI 505 Current En		3	BI 461 General Microbiology	4
BI 554 Research Laboratory Internship 2 BI 554 Research Laboratory Internship 2 BI 554 Research Laboratory Internship 2 BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 4 BE 102 Health, Behavior and Society 4 BE 102 Health, Behavior and Society 5 BE 104 Addictions and Dependencies 6 BE 105 Human Sexuality 7 BE 107 Mental Health: Understanding Your 8 Behavior 8 Behavior 1 BI 505 Current Environmental Issues 1 BI 505 Current Env			BI 202 General Biology 2	4
BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 505 Current Environmental Issues 1 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 4 HE 102 Health, Behavior and Society 5 HE 102 Health, Behavior and Society 6 HE 104 Addictions and Dependencies 7 HE 105 Human Sexuality 7 HE 105 Human Sexuality 8 HE 105 Human Sexuality 9 HE 107 Mental Health: Understanding Your 8 Behavior 1 HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness	BI 501 Environmental Health	4	BI 501 Environmental Health	4
BI 522 Applied Biostatistics 3 BI 522 Applied Biostatistics 4 HE 102 Health, Behavior and Society 5 HE 104 Addictions and Dependencies 6 HE 105 Human Sexuality 7 HE 107 Mental Health: Understanding Your 8 HE 108 Health and Physical Fitness 8 HE 108 Health and Physical Fitness 8 HE 108 Health Biostatistics 9 HE 102 Health, Behavior and Society 9 HE 104 Addictions and Dependencies 9 HE 105 Human Sexuality 9 HE 107 Mental Health: Understanding Your 9 He 108 Health and Physical Fitness	BI 554 Research Laboratory Internship	2	BI 554 Research Laboratory Internship	2
HE 102 Health, Behavior and Society 2 HE 102 Health, Behavior and Society 3 HE 104 Addictions and Dependencies 3 HE 105 Human Sexuality 3 HE 105 Human Sexuality 3 HE 107 Mental Health: Understanding Your 3 HE 107 Mental Health: Understanding Your 3 HE 108 Health and Physical Fitness	BI 505 Current Environmental Issues	1	BI 505 Current Environmental Issues	1
HE 104 Addictions and Dependencies 3 HE 104 Addictions and Dependencies 3 HE 105 Human Sexuality 3 HE 105 Human Sexuality 3 HE 107 Mental Health: Understanding Your 3 HE 107 Mental Health: Understanding Your 4 Behavior 4 HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness	BI 522 Applied Biostatistics	3	BI 522 Applied Biostatistics	3
HE 105 Human Sexuality 3 HE 105 Human Sexuality 3 HE 107 Mental Health: Understanding Your 3 HE 107 Mental Health: Understanding Your 3 HE 107 Mental Health: Understanding Your 3 Behavior HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness 3	,			2
HE 107 Mental Health: Understanding Your 3 HE 107 Mental Health: Understanding Your 3 Behavior Behavior HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness 3			•	
Behavior HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness 3	-		-	
HE 108 Health and Physical Fitness 3 HE 108 Health and Physical Fitness 3		3	_	3
HE 110 Cardiopulmonary Resuscitation 1 HE 110 Cardiopulmonary Resuscitation 1	HE 108 Health and Physical Fitness	3		3
	HE 110 Cardiopulmonary Resuscitation	1	HE 110 Cardiopulmonary Resuscitation	1

Attachment E – Curriculum Report – December 2017

HE 111 Stress Management	3	HE 111 Stress Management	3
HE 202 Social and Behavior Determinants	3	HE 202 Social and Behavior Determinants of	3
of Health		Health	
Subtotal	10	Subtotal	<u>11</u>
Total	60	Total	60
10A. Program Note:	I.		
From:		То:	
Students are required to take particular course	es in		
some areas of the Common Core that fulfill both			
general education and major requirements. If	students		
do not take the required courses in the Comm	on Core	,	
they will have to take additional credits to com	plete		
their degree requirements.			
10B. Course Note (number your notes):			
From:		То:	

11. Write a Rationale for all the changes

BI 461 General Microbiology has been replaced with BI 521 Public Health Biology as the major's requirement to better align with the Public Health Degree Program outcomes and timely completion of the degree program. BI 521 Public Health Biology is equivalent to Hunter College's COMHE 32800, Public Health Biology and will count towards COMHE-BS majors required courses. This replacement is important for students enrolled in the program, as the new course sequence is highly recommended and enables students to be complete their degree in a timely fashion.

BI 202, General Biology 2 is the second part of a two-semester sequence of General Biology. Inclusion of this course as an elective provides students with the opportunity to complete the two semester sequence as part of the degree program.

12. Write a Summary for all the changes

Move BI 461 General Microbiology from a major's requirement to a major's elective.

Move BI 522 Public Health Biology from a major's elective to a major's requirement.

Add BI 202 General Biology 2 as a major's elective.

Decrease total number of credits from major's requirement from 18 credits to 17 credits (-1).

Increase total number of credits from major's electives from 10 credits to 11 credits (1).

13. If the program revision includes course revisions or new courses, submitthe appropriate Course

Revision form and/or New Course Proposal Form, along with the Syllabus and Course Ojectives form.

Please see attached		

14. If courses will be deleted from the program, make clear whether the courses are	to be deleted from the
department's offerings as well.	

No

15. Explain briefly how students currently in the program will be

Following the recommended schedule sequence, students currently in the program will have the opportunity to take BI 521 in the fall of their second year after they complete BI 201.

3. NEW PROGRAM

Change or Adapt a Registered Program

Use the <u>Request to Change or Adapt a Registered Program</u> form to request program changes that require approval by the State Education Department (see chart). For **programs that are registered jointly** with another institution, all participating institutions must confirm support for the changes.

Exceptions:

- To change a registered professional licensure program or add a license qualification to an existing program, contact the Office of the Professions for guidance.
- To change a registered teacher certification or educational leadership certification program or add a certificate qualification to an existing program, use the education program change form.

Changes and Adaptations Requiring State Education Department Approval

5

CUNY and SUNY institutions: contact System Administration for guidance.

Changes and Adaptations Requiring State Education Department Approval

Changes in Program Content (all programs)

- 1. *Any* of the following substantive changes:
 - Cumulative change from the Department's last approval of the registered program of one-third or more
 of the minimum credits required for the award (e.g., 20 credits in an associate degree program)
 - Changes in the program's focus or design (e.g., eliminating management courses in a business administration program), including a change in the program's major disciplinary area
 - Adding or eliminating an option or concentration
 - Eliminating a requirement for completion, including an internship, clinical, cooperative education, or other work-based experience
 - Altering the liberal arts and science content in a way that changes the degree classification, as defined in Section 3.47(c)(1-4) of Regents Rules

Other Changes (all programs)

- 2. Program title
- 3. Program award (e.g., change in degree)
- 4. Mode of delivery (**Note**: if the change involves adding a **distance education format** to a registered program, please complete the distance education application.)
- 5. Discontinuing a program
- 6. A format change that alters the program's financial aid eligibility (e.g., from full-time to part-time, or to an abbreviated or accelerated semester)
- 7. A change in the total number of credits of any certificate or advanced certificate program

Establishing New Programs Based on Existing Registered Programs

- 8. Creating a dual-degree program from existing registered programs
- 9. Creating a new program from a concentration/track in an existing registered program

PLEASE NOTE:

Establishing an existing program at a new location requires new registration of the program. If the requested action changes the program's major disciplinary area, master plan amendment may be needed if the revised program represents the institution's first program in that major subject area, at that degree level. If a requested **degree title** is not authorized for an institution chartered by the Board of Regents, charter amendment will be needed.



NEW YORK STATE EDUCATION DEPARTMENT

Office of Higher Education—Office of College and University Evaluation 89 Washington Avenue, Albany, NY 12234

(518) 474-2593 Fax: (518) 486-2779

ocueinfo@mail.nysed.gov

http://www.highered.nysed.gov/ocue/

	Request to Change or Adapt a Registered Program
Item	Response (type in the requested information)
Institution name and address	Queensborough Community College, City University of New York
	Additional information:
	Specify campus where program is offered, if other than the main campus:
Identify the program you wish to change	Program title: QCC/York Dual/Joint A.S. Degree in Public Health leading to the B.S. Degree Program Public Health in Public Health
	Award (e.g., B.A., M.S.): A.S./B.S.
	Credits: 120
	HEGIS code: 1214.00 QCC
	<u>Program code</u> : 38115 / 37703

	Accounted to Control of the December 2017
Contact person	Name and title: Andrea Salis, Faculty Fellow, Office of Academic Affairs
for this proposal	Anuradha Srivastava, Director, Public Health Program, Biological Sciences and Geology Department
	Telephone:718-281-5146/718-718-631-6335 Fax: 718-281-5684/718-631-6678
	E-mail:asalis@qcc.cuny.edu/asrivastava@qcc.cuny.edu
CEO (or designee)	Name and title: Diane B. Call, President of Queensborough Community College/City University of New York
approval	Signature and date:
0'	If the program will be registered jointly with another institution, provide the following information:
Signature affirms the institution's	Partner institution's name: YORK College, City University of New York
commitment to support the program as revised.	Name and title of partner institution's CEO: Dr. Marcia V. Keizs, President of York College/City University of New York
program as revised.	Signature of partner institution's CEO:

- For **programs that are registered jointly** with another institution, all participating institutions must confirm their support of the changes.
- To change a registered professional licensure program or add a license qualification to an existing program, contact the Office of the Professions for guidance.
- To change a registered teacher certification or educational leadership certification program or add a certificate qualification to an existing program, use the education program change form.
- If the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

Check all changes that apply and provide the requested information.

Changes in Program Content (Describe and explain all proposed changes; provide a side-by-side comparison of the existing and newly modified programs.)

² If the partner institution is non-degree-granting, see CEO Memo 94-04 at www.highered.nysed.gov/ocue/ceo94-04.htm.

	Attachment E – Curriculum Report – December 2017
[]	Cumulative change from the Department's last approval of the registered program that impacts one-third or more of the minimum credits required for the award (e.g., 20 credits in an associate degree program)
[]	Changes in a program's focus or design
[]	Adding or eliminating an option or concentration
[]	Eliminating a requirement for program completion
[]	Altering the liberal arts and science content in a way that changes the degree classification, as defined in Section 3.47(c)(1-4) of Regents Rules
and lis	courses are being added as part of the noted change(s), provide a syllabus for each new course at the name, qualifications, and relevant experience of faculty teaching the course(s). Syllabi should a course description and identify course credit, objectives, topics, student outcomes, texts/resources, topics for determining grades.
Othe	r Changes (describe and explain all proposed changes)
[]	Program title
[]	Program award
[]	Mode of Delivery (Note : if the change involves adding a distance education format to a registered program, please complete the <u>distance education application</u> .)
[]	Discontinuing a program : indicate the date by which the program will be discontinued. ³
[]	Format change (e.g., from full-time to part-time, or to an abbreviated or accelerated semester)
a)	Indicate proposed format:
b)	Describe availability of courses and any change in faculty, resources, or support services:

³ If any students do not complete the program by the proposed termination date, the institution must request an extension of the registration period for the program or make other arrangements for those students.

Establishing New Programs Based on Existing Registered Programs

[X] Creating a dual-degree program from existing registered programs

a) Complete the following table to identify the existing programs:

	Program Title	Degree Award	Program Code
Program 1	Public Health	A.S.	38115
Program 2	Public Health	B.S.	37703

b) Proposed dual-degree program (title and award):⁴ A.S./B.S. Public Health

Students seeking admission to the A.S./B.S. QCC/York Dual/Joint Degree program in Public Health must first satisfy the general requirements for entry to Queensborough: completion of either a high school diploma or a New York State Equivalency Diploma. Upon acceptance to Queensborough, students must take the CUNY Placement Exams, which measure proficiency in reading, writing, and mathematics. Students may apply to the A.S./B.S. Dual/Joint degree program after they have completed their first semester at Queensborough and earned a C or better in ENGL 101, MA 119 and BI 201 and a minimum GPA of 3.0. The criteria for retention and continuation for students enrolled in the program are to maintain a GPA of 3.0 in all required program courses (including program electives) and maintain a minimum GPA of 3.0 for the first 60 credits of the program. At Queensborough, students will also complete two writing intensive (WI) courses during their first 60 credits. The retention and completion criteria for the program are to maintain a minimum GPA of 3.0 in required program courses (including program electives) and a minimum cumulative GPA of 3.0.

⁴ Only candidates with the capacity to complete the requirements of both degrees shall be admitted to a dual-degree program.

c) Courses that will be counted toward both awards:

Queensborough Community College Cours	es
Course & Title	Credits
Required Core 1A	3
ENGL 101 English Composition I	
ENGL 102 English Composition II	3
Required Core 1B	3
MA 119 College Algebra*	
Required Core 1C	4
BI 201 General Biology I*	
Flexible Core 2A	3
(Recommended ANTH 160 Anthropology of Health and Healing)	
Flexible Core 2B	3
(Recommended SP 211 Speech Communications)	
Flexible Core 2C	3
Creative Expression (Select one from 2C)	
Flexible Core 2D	3
(Recommended SOCY 101)	
Flexible Core 2E	4
BI-520 Introduction to Public Health*	
Select one from 2A – 2E	3
(Recommended PSYCH 101)	
HE 103 Fundamentals of Human Nutrition	3
HE 114 Principles and Practices of Public Health	3
BI 503 General Epidemiology	3
IS 151 The Health of the Nations	2
MA 336 Statistics	3
BI 521 Public Health Biology	3
HE 202 Social and Behavioral Determinants of Health	3
BI 522 Applied Biostatistics	3

[] Creating a new program from a concentration/track in an existing program.

If the new program is based *entirely* on existing courses in a registered program, provide the current program name, program code, and the following information:

Note: this abbreviated option applies only if a master plan amendment is NOT required *and* there are no new courses or changes to program admissions and evaluation elements. If these conditions are not met, submit a new registration application for the proposed program.

- a) Brief description of the proposed program and rationale for converting the existing coursework to a separately registered program:
- b) Expected impact on existing program:
- c) Adjustments the institution will make to its current resource allocations to support the program:
- d) Statement confirming that the admission standards and process and evaluation methods are the same as those in the existing registered program:
- e) Information from the Application for Registration of a New Program_form: cover page (page 1), Sample Program Schedule form, and faculty information charts (full-time faculty, part-time faculty, and faculty to be hired)

Note: if the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

September 2009