

Agenda
Academic Senate Meeting
Date: Tuesday, December 9, 2014
Time: 3:10 p.m.
Location: Room M-136

- I. Attendance
- II. Consideration of the minutes from November 11, 2014 meeting (Attachment A)
- III. Communications from the Board of Trustees or any of its Committees
- IV. Communications from:
 - President Diane B. Call (Attachment B)
 - Senate Steering Committee Report (Attachment C)
- V. Monthly Reports of Academic Senate Standing and Special Committees
 - Committee on Curriculum (Attachment D)—**RESOLUTION**
 - Committee on Committees (Attachment E)
- VI. Old Business
- VII. New Business
 - Report from General Education Assessment Task Force

Queensborough Community College
The City University of New York

MINUTES
of the November 11, 2014
Academic Senate

President Diane Call called the third regularly scheduled meeting of the Academic Senate to order at 3:15 p.m.

I. Attendance:

61 votes were recorded at the time attendance was taken; 68 members of the Academic Senate cast votes during the meeting.

Absentees:

Stu Asser, Kip Montgomery, Mangala Tawde, Richard Yuster, Simran Kaur, Eileen White, Julian Stark, Lana Zinger, Dion Pincus, SG VP Programming, SG VP PT Students

II. Consideration of minutes of the October 14, 2014 meeting of the Academic Senate:

A motion was made, seconded, and unanimously adopted to approve the October 14, 2014 minutes as presented (see Attachment A-1 of the November 11, 2014 Agenda).

III. Communications from President Call

President Call referred to her written report (*Attachment B of the November 11, 2014 Agenda.*) For the full report, visit: http://www.qcc.cuny.edu/governance/academicsenate/docs/ay2014-15/November_2014/Attachment-B-Presidents-Report-Nov2014.pdf

- Dr. Birchfield provided an update on BTech. Answering questions, President Call said that any changes to curriculum would have to be approved by the Curriculum Committee. Answering another question, VP Ward said there would be ongoing assessment of the program.
- Dr. Steele updated the Senate on the work of the General Education Assessment Task Force and as part of her report affirmed that program assessment does not involve assessment of individual members of the faculty, in answer to concerns that upper level courses with only one or two sections could lead to de facto assessment of individuals.
- Answering Dr. Tai's request for an update on the NEH Grant, President Call indicated that the recipient of the grant, The QCC Fund, is a separate corporation and it would be working with the NEH to identify outside reviewers.

IV. Senate Steering Committee Report

Chair Dr. Peter Bales referred to the written report (*Attachment C of the November 11, 2014 Agenda.*) For the full report, visit: http://www.qcc.cuny.edu/governance/academicsenate/docs/ay2014-15/November_2014/Attachment-C-SteeringCommitteeReport-Nov2014.pdf

V. Committee on Assessment and Institutional Effectiveness — RESOLUTION (*Attachment E of the November 11, 2014 Agenda*)

A motion was made, seconded, and adopted 59-1-2 to approve a sense of the Senate (*Attachment E of the November 11, 2014 Agenda*). No votes: Young Kim; Abstentions: David Humphries, Bob Rogers; Did Not Vote: Mike Cesarano, Maan Lin, Barbara Blake-Campbell, Audrey Maroney, Georganne Albanese, SG President.

57 **VI. Monthly Reports**

58 **Committee on Curriculum (Attachment G)—Resolution**

59

60 **1. NEW COURSES**

61

62 **Department of History**

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64 **HI-173: Barbarians: From the Roman Empire to the Early Modern World**

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66 A **motion** was **made, seconded, and adopted 63-0-0 to approve** HI-173 Barbarians: From the
67 Roman Empire to the Early Modern World in the Department of History (*Attachment G of the*
68 *November 11, 2014 Agenda*). Did Not Vote: Mike Cesarano, Maan Lin, Barbara Blake-Campbell,
69 Audrey Maroney, Georganne Albanese.

70

71 **HI-193: Introduction to the History of Borderlands**

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73 A **motion** was **made, seconded, and adopted 62-1-0 to approve** HI-193 Introduction to the
74 History of Borderlands in the Department of History (*Attachment G of the November 11, 2014*
75 *Agenda*). No Vote: Ann Tullio; Did Not Vote: Mike Cesarano, Maan Lin, Barbara Blake-Campbell,
76 Audrey Maroney, Georganne Albanese.

77

78

79 **Department of Speech Communication and Theater Arts**

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81 **TH-135: Costume Construction**

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83 A **motion** was **made, seconded, and adopted 62-0-0 to approve** TH-135 Costume Construction
84 in the Department of Speech Communication and Theater Arts (*Attachment G of the November*
85 *11, 2014 Agenda*). Did Not Vote: Gil Visoni, Mike Cesarano, Maan Lin, Barbara Blake-Campbell,
86 Audrey Maroney, Georganne Albanese.

87

88 **Department of Social Sciences**

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90 **SOCY-285: Human Behavior in the Social Environment**

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92 A **motion** was **made, seconded, and adopted 58-0-0 to approve** SOCY-285 Human Behavior
93 in the Social Environment (*Attachment G of the November 11, 2014 Agenda*). Did Not Vote:
94 David Lieberman, Sasan Karimi, Gil Visoni, Mike Cesarano, Maan Lin, Barbara Blake-Campbell,
95 Audrey Maroney, Georganne Albanese.

96

97 **Department of Health, Physical Education and Dance**

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99 **PE-842: Philosophy of Coaching**

100

101 A **friendly amendment** was **made, seconded, and adopted 49-5-1** to change the name from
102 Philosophy of Coaching to **Introduction to Coaching**. No Votes: Diane Call, Joe Bertorelli,
103 Michael Hodge, Emily Tai, Charles Neuman; Abstentions: Anthony Kolios; Did Not Vote: David
104 Humphries, Bob Rogers, Georgia McGill, Gil Visoni, Andrea Salis, Mike Cesarano, Maan Lin,
105 Barbara Blake-Campbell, Kelly Ford, Alex Tarasko, Jannette Urciuoli, Audrey Maroney, Ann
106 Tullio, Georganne Albanese.

107

108 A **motion** was **made, seconded, and adopted 56-3-0 to approve** PE-842: Introduction to
109 Coaching in the Department of Health, Physical Education and Dance (*Attachment G of the*
110 *November 11, 2014 Agenda*). No Votes: Diane Call, Maurizio Santoro, Joe Bertorelli; Did Not

111 Vote: David Humphries, Georgia McGill, Gil Visoni, Peter Bales, Mike Cesarano, Maan Lin,
112 Barbara Blake-Campbell, Audrey Maroney, Georganne Albanese.

113 2. COURSE REVISIONS

114 Department of Health, Physical Education and Dance

115 HE-200: Emergency Medical Technician

116 A motion was made, seconded, and adopted 52-4-4 to approve changes to HE-200:
117 Emergency Medical Technician in the Department of Health, Physical Education and Dance
118 (*Attachment G of the November 11, 2014 Agenda*). No Votes: Diane Call, Karen Steele, Ann
119 Tullio, SG President Pro-Tem; Abstentions: Joel Kuszai, SG Admin VP, SG Treasurer, SG VP
120 Evening Students; Did Not Vote: David Humphries, Georgia McGill, Gil Visoni, Mike Cesarano,
121 Maan Lin, Barbara Blake-Campbell, Audrey Maroney, Georganne Albanese.

122 PE-522: Lifeguard Training

123 A motion was made, seconded, and adopted 59-0-0 to approve changes to PE-522:
124 Lifeguard Training in the Department of Health, Physical Education and Dance (*Attachment G of*
125 *the November 11, 2014 Agenda*). Did Not Vote: David Humphries, Georgia McGill, Gil Visoni,
126 Mike Cesarano, Maan Lin, Barbara Blake-Campbell, Audrey Maroney, Georganne Albanese.

127 3. PROGRAM REVISIONS

128 Department of Biological Sciences and Geology

129 AS/BS QCC/York Dual/Joint Biotechnology Degree Program

130 *"Note: This proposal was presented and approved at the October 14 Academic Senate meeting. After the*
131 *vote, it was brought to the attention of the Curriculum Committee that a course series, PE 500, had been*
132 *involuntarily omitted from the list of "Additional Major Requirements." The current proposal includes the*
133 *PE 500 series." (Attach G, November 11, 2014)*

134 A motion was made, seconded, and adopted 57-0-1 to approve revisions to AS/BS
135 QCC/York Dual/Joint Biotechnology Degree Program in the Department of Biological Sciences
136 and Geology (*Attachment G of the November 11, 2014 Agenda*). Abstentions: SG Senate Pro
137 Tem; Did Not Vote: David Humphries, Georgia McGill, Gil Visoni, Peter Bales, Mike Cesarano,
138 Maan Lin, Barbara Blake-Campbell, Ed Volchok, Audrey Maroney, Georganne Albanese.

139 Environmental Health Program

140 A motion was made, seconded, and adopted 56-1-3 to approve revisions to the
141 Environmental Health Program Department of Biological Sciences and Geology (*Attachment G of*
142 *the November 11, 2014 Agenda*). No Votes: Phil Pecorino; Abstentions: Paul Marchese, SG
143 President, SG VP Evening Students; Did Not Vote: David Humphries, Georgia McGill, Gil Visoni,
144 Peter Bales, Mike Cesarano, Maan Lin, Barbara Blake-Campbell, Audrey Maroney, Georganne
145 Albanese.

146 Department of Engineering Technology

147 Internet Technology Program

148 A motion was made, seconded, and adopted 56-2-0 to return to committee the proposed
149 revisions to the Internet Technology Program revisions in the Department of Engineering
150 Technology (*Attachment G of the November 11, 2014 Agenda*). No Votes: Kathleen Villani,

167 Anthony Kolios; Did Not Vote: David Humphries, Georgia McGill, Gil Visoni, Peter Bales, Mike
168 Cesarano, Maan Lin, Barbara Blake-Campbell, Jannette Urciuoli, Ed Volchok, Audrey Maroney,
169 Georganne Albanese.

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171

172 **VII. Old Business**

173 **NONE**

174

175 **VIII. New Business**

176 Resolution of College Laboratory Technicians with regard to departmental votes (*Attachment H of*
177 *the November 11, 2014 Agenda*).—**RESOLUTION**

178

179 A vote by secret paper ballot to determine the sense of the Senate with respect to the matter of
180 the voting rights of CLTs in departmental elections. The result was 25 yay, 22 nay, with 9
181 abstentions.

182

183 The meeting was adjourned at 5:20 PM

184

185 Respectfully Submitted,

186 Joel Kuszai

187 Secretary, Steering Committee of the Academic Senate

**Report of the President
to the
Academic Senate**

December 9, 2014

Middle States

- We have received good news from the Middle States Commission on Higher Education. At its board meeting on November 20, 2014, the Middle States Commission voted to accept the Periodic Review Report, to reaffirm accreditation, and to commend the institution for the quality of the Periodic Review Report. No follow-up of any kind is necessary until the next evaluation visit, which is scheduled for 2018-19. Our thanks to the PRR team that prepared the report—Arthur Corradetti, Linda Reesman, and Andrea Salis—and to all those whose input and support helped the team to prepare the report, with special thanks to Marc Carpentier for the chapter on enrollment, finance trends, and projections.

Enrollment Management Update

- Activity in Admissions is robust and early gains are holding steady. As of December 1, we have approximately 175 more new student deposits than last year at the same time. Admissions staffs are finishing up a successful Fall recruitment season, having visited all top feeder schools. Advisement continues in the Academies for both new and continuing students and the pace is steady. Plans are underway to move to the SUL on January 6, for peak registration activity.

Faculty and Staff: Awards and Honors

- A number of our faculty will be honored at CUNY's Annual Salute to Scholars Reception in December, celebrating recipients of research awards and fellowships from July 2013 through August 2014. Congratulations to Dr. Naydu Carmona (Biology), Dr. Tak David Cheung (Physics), Prof. Nicholas DiZinno (Engineering Technology), Dr. David Lieberman (Physics), Dr. Azita Mayeli (Mathematics), Dr. Julia Rothenberg (Social Sciences), Prof. Jeffrey Schwartz (Engineering Technology), Dr. Paul Sideris (Chemistry) and Dr. Monica Trujillo (Biology).

Grant Opportunities: Please contact the QCC Office of Sponsored Programs for additional information and assistance

- Applications for the *PSC-CUNY Research Awards Program* are due on December 15. The program supports activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities. All full-time members of the instructional staff are eligible to apply.

- *The Junior Faculty Research Awards in Science and Engineering (JFRASE)* aims to cultivate the excellence and ensure the promise of research-intensive, early career, science and engineering faculty at CUNY. The program has a submission deadline of January 6 and will fund five (5) one-year awards of \$50,000 each.
- Several national organizations offer grant support for faculty research and institutional initiatives: Applications for *The National Science Foundation 'Improving Undergraduate STEM Education (IUSE)'* are due January 15; *The National Endowment for the Humanities' 'Museums, Libraries, and Cultural Organizations'* applications are due January 14; *The National Science Foundation 'Research in Engineering Education'* grant applications are due January 22; *Applications for The National Science Foundation's Science, Technology, and Society Program* are due February 2; *Proposals to the FY 2015 Department of Defense Multidisciplinary Research Program of the University Research Initiative* are due February 23.

Students: Awards and Honors and Opportunities.

- To encourage timely degree completion, continuing QCC students that have completed between 26 and 29 credits towards their degree are eligible to receive a 2015 Winter scholarship for a credit course taken at QCC during the January intersession. The scholarships are intended to support a student reaching the “thirty- credit milestone” of his/her Queensborough degree within one calendar year. The student must have a minimum GPA of 2.75, and complete 30 credits at the end of the winter session. For additional information contact Dean Glenn Burdi in the Office of Academic Affairs.
- The STEM Support Expansion Program, included in the FY 2015 City budget, provides tuition waivers for students taking STEM courses in order to promote credit accumulation in a STEM curriculum while not jeopardizing their TAP eligibility. Students do not have to be enrolled in a STEM program in order to qualify, but must have a minimum GPA of 2.5 and be enrolled for the upcoming spring semester at Queensborough. To date, over 200 applications have been approved. For additional information contact Dean Glenn Burdi in the Office of Academic Affairs.
- Congratulations to QCC students who won awards in the *Annual Biomedical Research Conference for Minority Students (ABRCMS)* held November 12-16 in San Antonio, Texas. Ms. Joselin Vargas won in the Cancer Biology category with her research on, “The Novel Curcumin-Derivative Cmc2.24 Alone Or In Combination With Growth Factors Inhibitors Reduces Pancreatic Cancer Growth In Vitro”. Ms. Elsa Rosario won the Microbiology Award for her research on “Screening for Compensatory Evolution in Mutated $\phi 6$ Bacteriophage”. Mr. Stephan Smith won the Chemistry Award for his research on “Characterization of iron in *Petroselinum crispum (Parsley)* Using Mossbauer Spectroscopy”.

- This year Queensborough was fortunate to have a recent graduate, Sandy Enriquez, earn the ACS-Scholars Program award. This is the fifth time a QCC student has won this highly competitive honor, an unprecedented feat for a community college. Ms. Enriquez's highlights included more than 32 Honors credits in Chemistry, Biology and Calculus; summer research internships, and presentations at regional conferences.

BTECH

- Year one BTECH students are half way through their first semester. They have been very active during their freshman year, while still enrolled in a full courseload of high school classes, including Physics, Algebra, English, Introductions to Business and Technology, and US History. They have also begun a mentoring program. About 20 students will be visiting the QCC campus on December 9th with activities that include a service learning project in Professor Schwartz's classroom, a visit and tour of the Holocaust Resource Center, and attendance at the December Senate meeting at which students will give voice to their experiences while at BTECH.

FY 15 Strategic Plan

- Dean Arthur Corradetti continues work with the College Advisory Planning Committee to develop specific objectives and measurable outcomes for the college's FY 15 Strategic Plan. The proposed objectives, and activities to achieve them, will inform the resource allocation process for the next year. Focus groups and open hearings will be held this spring to allow the college community to provide final input.

Upcoming Events

- The annual New Faculty Institute will be held on Tuesday, January 20, 2014 through Friday January 23, 2015 in CETL (L-313) from 10am to 3pm daily. A four-day informational session and workshop, the Institute provides new faculty with an entrée to an array of resources and best practices that are useful in their professional lives at the College, including high impact practices and the assessment of student learning.
- The dates for the new adjunct orientation for this spring semester are on February 2, 2015, 9 – 11am, and on February 5, 2015, 4 – 6pm.
- The Convocation of the College is an annual event held featuring new directions and innovations being discussed or occurring at the College, and the work of faculty in important initiatives across campus. The Convocation of the College is on Tuesday, January 27, 2015, 8:30am to 2pm in the Medical Building room 136. This year the convocation will emphasize the faculty tenure and promotion process.
- The Kupferberg Holocaust Resource Center and Archives (KHRCA) will be holding the Holocaust Internship Final Presentations on Thursday, January 8th at 12pm. Interns, that have completed a semester-long project on the Holocaust, will present their

understanding of the Holocaust and the impact it had upon its victims during World War II. The interns meet weekly to explore the issues of the Holocaust through readings, videos, group discussions and presentations by local Holocaust survivors.

**STEERING COMMITTEE OF THE ACADEMIC SENATE
QUEENSBOROUGH COMMUNITY COLLEGE, CUNY
MONTHLY REPORT
December 9, 2014**

The Academic Senate Steering Committee would also like to extend a warm welcome to the students and their Principal from BTech. The Senate is the policy making body of the College, and this is where we come together as a community to figure out what kind of a place we want Queensborough to be.

All Senate positions are filled as are the committees, and they are functioning smoothly. Thanks to the expansion of the number of faculty on each committee, the Committee on Environment, Quality of Life, and Disability Issues will be asking each of its members to review a report related to units of our college, such as Central Receiving, the mailroom, and so on, in order to monitor any issues that might relate to the experience of our college environment. We are grateful to the members of this committee for all their efforts.

This same busy Committee on Environment, Quality of Life and Disability has a subcommittee, chaired by Dr. Clara Wajngurt of the Math Department, to create an anti-bullying policy for our campus, present it to various constituencies for comment and revision, pass it through the parent committee and then present it to the Academic Senate Steering Committee in preparation for its presentation to and (possible) passage by the full Academic Senate. Upon consultation with Vice Chancellor Schaefer of CUNY Legal Affairs, we have been informed that

any such policy passed by the QCC Senate would conflict with policy previously passed by the CUNY Board of Trustees, and thus the local QCC policy would automatically be declared null and void. As a result, the subcommittee is now modifying its efforts to now create a “Bullying Statement” rather than a policy.

This committee will also continue to consult with Faculty Executive Committee as it attempts to design a procedure under which faculty will deal with faculty first in the event of faculty misconduct.

The Cultural and Archival Resources Committee’s newly created Special Committee on the Determination of Faculty Coordinators of the NEH Challenge Grant for Two-year Colleges from the NEH titled: Kupferberg Holocaust Resource Center and Archives at Queensborough Community College has not met yet. The Steering Committee has been informed by the President that a review committee from outside the college will judge the grant proposals. As soon as the Senate is apprised of the makeup of that committee and it is functioning, proper parliamentary procedures will be initiated to deactivate the Special Committee and modify the charge of the Committee on Cultural and Archival Resources to: *Receive and act on the recommendation of the Special Committee on Determination of Faculty Coordinators of the NEH Challenge Grant for Two-year Colleges and forward that to the Project Director of the NEH Challenge Grant.*

**QUEENSBOROUGH COMMUNITY COLLEGE
CITY UNIVERSITY OF NEW YORK
CURRICULUM COMMITTEE**

To: Peter Bales, Academic Senate Steering Committee
From: Aránzazu Borrachero, Chairperson, Committee on Curriculum
Date: December 2, 2014

Subject: Monthly Report

The Committee on Curriculum has voted to send the following recommendations to the Academic Senate:

1. REVISED PROGRAMS (2)
2. NEW COURSE (1)

1. REVISED PROGRAMS

DEPARTMENT OF ENGINEERING TECHNOLOGY

From: Internet Technology – A.A.S. Degree Program

To: Internet and Information Technology – A.A.S. Degree Program

From:

COMMON CORE REQUIREMENTS	CREDITS
REQUIRED CORE 1A:	
	EN-103 Writing for the New Media.....3
	EN-102 English Composition II.....3
REQUIRED CORE 1B:	MA 301 Foundations of Mathematics3
REQUIRED CORE 1C:	Laboratory Science (STEM Variant)4
FLEXIBLE CORE 2A, B, D, or E:	Social Science or History courses.....6
FLEXIBLE CORE 2A, B, C or D:	Humanities elective (select one additional course) ...3
	Sub-total 22

To:

COMMON CORE REQUIREMENTS	CREDITS
REQUIRED CORE 1A:	
	EN-103 Writing for the New Media.....3
	EN-102 English Composition II.....3
REQUIRED CORE 1B:	<u>MA-321 Mathematics in Contemporary Society.....3</u>
REQUIRED CORE 1C:	<u>Life & Physical Sciences (select from 1C).....3-4</u>
FLEXIBLE CORE 2A, B, D, or E:	Social Science or History courses ¹6
FLEXIBLE CORE 2A, B, C or D:	Humanities elective (select one additional course) ...3
	Sub-total 21-22

ADDITIONAL MAJOR REQUIREMENTS

Laboratory Science² BI-132, BI-171, CH-102, CH-111,
CH-121, ET-842 OR PH-112..... 0-1

¹ECON-101 and ECON-102 are highly recommended as flexible core electives

²STEM Variant in Required Core 1C satisfies laboratory science elective requirement.

Rationale:

MA301 is proposed to be replaced by MA321. This change was discussed with members of the math department and will serve to slightly raise the academic rigor of the program. MA321 is a more appropriate requirement for the now more technically oriented focus of the curriculum. MA321 has

more statistics, introduces functions and also has an Excel lab where students can apply their Excel skills to be able to solve problems relating to the course. MA301 is a more basic class.

The required core 1C is proposed to be expanded to include all courses designated in 1C as opposed to solely STEM variant courses. This provides students with a broader choice of courses to choose from. Total science credits will still total 4. This follows the example of other approved AAS curricula such as Management and Office Administration and Technology.

Footnote 1 - For the common core recommended electives: Industrial advisors have confirmed the need for ECON-101 and ECON-102 as suggested Social Science/History electives.

From:

REQUIREMENTS FOR THE MAJOR

ET-504 Operating Systems and System Deployment	2
ET-704 Networking Fundamentals I	4
ET-710 Web Technology I: Building and Maintaining Web Sites	4
ET-712 Web Client Programming: JavaScript	3
ET-718 Database Technology	3
ARTS-121 Two Dimensional Design	3
ARTS-291 Electronic Imaging	2

Sub-total 21

To:

REQUIREMENTS FOR THE MAJOR

ET-504 Operating Systems and System Deployment	2
<u>ET-575 Introduction to C++ Programming Design and Implementation</u>	<u>3</u>
ET-704 Networking Fundamentals I	4
<u>ET-705 Networking Fundamentals II</u>	<u>4</u>
ET-710 Web Technology I: Building and Maintaining Web Sites	4
ET-712 Web Client Programming: JavaScript	3
<u>ET-716 Java Programming Technology</u>	<u>4</u>
ET-718 Database Technology	3
<u>ET-720 Advanced Web and Multimedia Programming Applications</u>	<u>1</u>
<u>ET-725 Computer Network Security</u>	<u>3</u>

Sub-total 31

Rationale:

Internet and Information Technology has become a more defined and technically oriented field. Art concepts are either included in technology courses or no longer as necessary in the field. Both the Engineering Technology and the Art and Design Department agree to this change. Programming skills have become more increasingly important (ET-575, ET-716, ET-720) and cloud and mobile technologies (ET-705) are now essential as well as security (ET-725).

From:

ELECTIVES**

Select 17 credits from the following:

ET-375 Introduction to Robotics	4
ET-481 Personal Computer Technology, Architecture, and Troubleshooting	2
ET-505 Introduction to 'C++' Object Oriented Programming	4
ET-506 Introduction to UNIX (LINUX)	4
ET-507 Advanced 'C++' Object Oriented Programming	4
ET-510 Introduction to Digital Electronics	4
ET-570 Creating Smartphone Apps	3

Design and Implementation	3
ET 705 Networking Fundamentals II	4
ET 706 Network Configuration I (Cisco CCNA 3)	4
ET 707 Network Configuration II (Cisco CCNA 4)	4
ET-714 Web Technologies II: Building Database-Driven Web Sites	4
ET-716 Java Programming Technology	4
ET-720 Advanced Web and Multimedia Programming Applications	1
ET 725 Computer Network Security	3
ET-728 Web Tech: XML	4
ET-841 The Science of Energy and Power in the Modern World	3
ET-842 Energy Production and Conservation for a Sustainable World	1
ET-991 Cooperative Education	1
ET-992 Cooperative Education	1
ARTS-192§ Web Animation	3

Sub-total 17

** The following New Media Technology] electives are highly recommended: AR-642, ET-714, ET-716, ET-718, ET-720, ET-991, 992

To:

ELECTIVES

Select 7 credits from the following:

ET-375	Introduction to Robotics	4
ET-481	Personal Computer Technology, Architecture and Troubleshooting	2
ET-506	Introduction to UNIX (LINUX)	4
ET-510	Introduction to Digital Electronics	4
ET-570 ²	Creating Smartphone Apps Design and Implementation	3
ET-714	Web Technologies II: Building Database-Driven Web Sites	4
ET-728 ²	Web Tech: XML	4
ET-991	Cooperative Education	1
ET-992	Cooperative Education	1

Sub-total 7

² Highly recommended elective

Rationale:

ET-841 combined with ET-842 is dropped from the list of electives for the major because the combination is considered a 1C lab science.

ET-505 (Introduction to C++ Object Oriented Programming), 4 credits, is removed from the list of electives and is replaced with the required course ET-575 (Introduction to C++ Programming Design and Implementation). ET-507 (Advanced C++ Object Oriented Programming), 4 credits, is also removed from the list of electives as it is designed to follow ET-505. ET-706 and ET-707 are removed because they are no longer offered.

Recommended program electives are specified by footnote 2. This specification is removed from ET-575, ET-705, ET-716, ET-720 and ET-725 because they are proposed as required courses for the major. Specification removed from ET-714 because it shares some of the important topics in ET-716. ET-716 is now to be a required course it is suggested that most students would likely benefit from broader choice of electives, unless they wish to specifically specialize in database technologies. Specification added to ET-570, Smartphone Apps because of the importance of mobile technologies. Specification added to ET-728, XML, addresses the essential topic of e-commerce.

DEPARTMENT OF ART AND DESIGN

Program Revision of the AAS in Digital Art and Design From - AAS Digital Art and Design To – AS Digital Art and Design			
From AAS	Credits	To AS	Credits
EN 101 English Composition I	3	Required Core I. A EN 101 English Composition I	3
EN 102 English Composition II	3	Required Core I. A EN 102 English Composition II	3
MA 321 Math in Contemporary Society	3	Required Core I. B (recommended: MA 321 Math in Contemporary Society)	3
CH 106 Chemistry in the Arts	4	Required Core I. C (recommended: CH 106 Chemistry in the Arts)	3-4
Social Science	3	Flexible Core II. A	3
Choose HI 100 Series	3	Flexible Core II. B	3
Humanities elective	3	Flexible Core II. C (recommended: ARTH 100, 101, 115, 116, 117 or 120)	3
		Flexible Core II. D	3
		Flexible Core II. E	3
		Flexible Core II. A, B, C, D or E (recommended: ARTH 225)	3
General Education Subtotal	22	General Education Subtotal	30-31
Major Requirements:		Major Requirements:	
ARTS 121 Two Dimensional Design	3	ARTS 121 Two Dimensional Design or	3
ARTS 122 Three Dimensional Design	3	ARTS 122 Three Dimensional Design	
ARTS 221 Color Theory or	3	ARTS 221 Color Theory or	3
ARTS 151 Drawing		ARTS 151 Drawing	
Art History choose one: ARTH 100, 101, 115, 116, 117 or 120	3	Moved to Flexible Core II. C	
ARTH 225 History of Graphic Design	3	Moved to Flexible Core II. C	
ARTS 141 Intro to Photography	3	ARTS 141 Intro to Photography	3
ARTS 291 Electronic Imaging	3	ARTS 291 Electronic Imaging	3
ARTS 290 Advertising and Design Layout	3	ARTS 290 Advertising and Design Layout	3
ARTS 292 Design for Desktop Publishing	3	ARTS 292 Design for Desktop Publishing	3
ARTS 293 Design for Motion Graphics	3	ARTS 293 Design for Motion Graphics	3
ARTS 192 Web Animation	3	ARTS 192 Web Animation	3
ET 710 Web Technology: Building and Maintaining Web Sites	4	ET 710 Web Technology: Building and Maintaining Web Sites	4
		Additional major requirements:	
		Laboratory Science (required if student does not take STEM variant in Required Core I. C)	0-1
Subtotal	37	Subtotal	28-29
Electives:		Electives:	
Subtotal		Subtotal	1
Free Electives (Strongly Recommended: Portfolio independent		Major Electives (Strongly Recommended: Portfolio independent study ARTS 390)	1

study ARTS 390)			
Total Credits Required	60	Total Credits Required	60

Rationale:

The Art and Design Department proposes to change the current AAS degree in Digital Art and Design to an AS in Digital Art and Design, bringing it in line with the other degrees offered by the Department. The majority of our DAD graduates currently transfer to 4-year schools, and as we seek NASAD accreditation, we want to ensure that our students have an educational and career path that matches the expectations of the graphic design industry.

When this degree was implemented as a two-year degree it would have prepared our students for access to jobs in industry; this is no longer true. The accelerated pace of innovation and new software makes more training both in technology and design in the form of a four-year degree the expectation in the marketplace. Over the last 5 years, an average of 55.3% of our DAD graduates have transferred. For an A.A.S. degree this is a high number and points to the desire of our graduates to pursue a 4-year degree. If our degree becomes a transfer degree and we could therefore create articulation agreements with local colleges, our students would clearly be better served in their educational goals.

The Department is currently in the process of seeking Accreditation from NASAD, the National Association of Schools of Art and Design. We have our site visit planned for Spring 2016. Under their requirements, AS and AAS programs fall under different categories. Our application would be clarified and our goal of preparing all of our students for further study in the Visual Arts would be served by having all of our degree programs meet the AS requirements.

Therefore, the Art & Design Department views a switch to an AS degree as the solution to give our students the degree that they want, while helping them to attain the educational and career success that they have come to QCC seeking.

2. NEW COURSE**DEPARTMENT OF ACADEMIC LITERACY****CN-071—College Preparatory Reading and Writing for ESL** (previously experimental)

Hours and credits: 4 hours, 0 credits

Prerequisites and/or co-requisites: None

Course description:

This course is intended for English language learners (ELL) who are at a high intermediate/advanced of proficiency in English but need more practice to develop their academic language proficiency and college-level reading and writing skills via ESL pedagogy. The readings in this course include excerpts from newspapers and magazines, poetry, plays, and fiction. Writing assignments will focus on paragraph development and essay organization. Students will also further refine specific skills necessary to succeed on the ELA regents, the CUNY CATW, or equivalent CUNY reading and writing placement test.

Rationale:

This course is offered for English Language learners (ELL). Many of the schools partnered with the QCC College Now program have large ESL populations. Students who are successful in this course could take either a reading or writing developmental course as a following course or a college credit course dependent on eligibility requirements for subsequent courses.

CN071 West Side Story for ESL was accepted as “experimental” at the December 11, 2011 meeting of the Academic Senate. The intent of this submission is to move the course from experimental to an official offering by the Department of Academic Literacy on behalf of College Now.

CN071 was formerly offered as CN06 by the College Now program. College Now data collected for 2009 and 2010 indicate that ELL students who took CN06 reenrolled into college credit courses at rates 31% and 24.2% respectively, which are similar to that of all QCC’s CN students (32%). Out of 552 students who took CN06 from FY 2007 to FY 2011, ELA Regents performance data was available for 508 students who took the exam upon completing the course. Of the 508 students with Regents exam data available, 293 (57.7%) achieved scores of 75 or higher on the ELA Regents exam. 248 of the 552 students who took CN06 entered CUNY. The intent of this submission is to move the course from experimental to an official offering by the Department of Academic Literacy on behalf of College Now.

**QUEENSBOROUGH COMMUNITY COLLEGE
THE CITY UNIVERSITY OF NEW YORK**

Report to the Academic Senate

November 20th, 2014

From: Dr. Cheryl Spencer, Chairperson of the Committee on Committees

To: Dr. Kuszai, Secretary of the Academic Senate Steering Committee

Monthly Report of the Committee on Committees for November 2014

I. New Academic Senate Committee Members

Whenever vacancies on committees become available the members of the Committee on Committees (CoC) vote via e-mail to appoint new members. Here are the changes that the CoC were made aware of, voted on, and approved:

A. Committee on Course and Standings

To fill a vacancy left by the resignation of Dr. Devin McKay, the CoC named Dr. Mark Schiebe to this committee.

Respectfully submitted,

Cheryl Spencer

Cheryl Spencer, PhD

Chairperson, Committee on Committees