QUEENSBOROUGH COMMUNITY COLLEGE
CITY UNIVERSITY OF NEW YORK
CURRICULUM COMMITTEE

To: Philip Pecorino, Academic Senate Steering Committee
From: Aránzazu Borrachero, Chairperson, Committee on Curriculum
Date: February 20, 2014

Subject: Monthly Report

The Committee on Curriculum has sent the following recommendations to the Academic Senate:

1. **New Course**
2. **New Concentration**

1. NEW COURSE

DEPARTMENT OF HISTORY

HI-199: **Greek and Roman mythology in its historical context**
3 hours, 3 credits

Prerequisites: BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT Assessment Test.

Description: This course is an overview of Greek and Roman myths and their historical background. It shows the Eastern origins of many Greek and Roman myths and their influence on Western civilizations. The myths will be analyzed and discussed, and they will be placed in the context of their invention and their use by different periods and civilizations. Throughout the course, reference will be made to the adaptation of ancient Greek and Roman myths today.

Rationale: A course on Greco-Roman mythology and its historical context is needed because students are frequently astonished when they become aware of the extensive presence of ancient myth in the modern world. The study of different forms of Greek and Roman myth still present in various cultures and their different adaptation based on prevalent values of different civilizations sharpens the global awareness of the students and fulfills a core mission of the college. Ancient Greek and Roman myth informs every aspect of Western culture, therefore students should know the historical context that produced it. The course examines mythology as a function of the historical circumstances in which the myths were created.

Note: To avoid number overlapping with transfer courses (198 and 199), HI-199 changed to HI-177 at the time it was presented to the Senate.

2. NEW CONCENTRATION

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND DANCE

Parks, Recreation and Leisure Studies (PRLS)

General Rationale: There is a shortage of qualified staff in summer camps or after school centers. This new concentration will prepare students to work in these programs. Sports & Arts in Schools Foundation has expressed its interest in supporting this initiative by providing internships to HPED students. HPED has developed four new courses for this new concentration.

PE-841: Camp leadership
2 hours, 2 credits

Prerequisites: None

Description: This course is part of a concentration that will introduce the student to summer camp leadership skills and responsibilities, which will incorporate an overview of work scenarios. This class will provide a strong foundation of training for employment opportunities focused towards summer camps and/or after school centers. The course will cover safety, health concerns, basic physical education terminology, biomechanics, and leadership skills. In addition, students will experience work related scenarios to better prepare them towards employment in a summer camp/after school center

Rationale:

- The class will be required of the Parks, Recreation and Leisure Studies Concentration in the Department of Health Physical Education and Dance.
- According to the Center for Disease and Prevention, “Childhood obesity has more than doubled in children and tripled in adolescents in the past 30 years.” This epidemic is increasing the need for support to combat children obesity and promote physical activity. Many city and private based camps are in search for trained individuals to work in summer camps and after school centers.
- Thousands of jobs need to be filled over the summer and during the school year from many companies such as Sports and Arts in Schools Foundation, the YMCA, Beacon, Big Apple, and many more, which are in need of qualified and trained staff.
- The concentration and this course will provide a unique advantage to many of the applicants applying for many of these positions. Sports & Arts in Schools Foundation has expressed its interest in supporting this initiative by providing internships to HPED students.
- Summer Camp Leadership will be offered in the fall and spring semester.

PE-842: Philosophy of coaching
1 credit, 2 hours

Prerequisites: None

Description: Students will be provided with an overview of psychology of coaching and participation in sport and exercise. Basic psychology of individuals and groups will be discussed as it affects participation and success within athletics. The course will incorporate all levels of coaching, but will focus on coaching youth athletics. Topics will include motivation, stress, communication, group dynamics, leadership, reinforcement, feedback, and strategies as they relate to coaching.

Rationale:

- The class will be required of the Parks, Recreation and Leisure Studies Concentration in the Department of Health Physical Education and Dance.
- According to the Center for Disease and Prevention, “Childhood obesity has more than doubled in children and tripled in adolescents in the past 30 years.” This epidemic is increasing the need for support to combat children obesity and promote physical activity. Many city and private based camps are in search for trained individuals to work in summer camps and after school centers.
- Thousands of jobs need to be filled over the summer and during the school year from many companies such as Sports and Arts in Schools Foundation, the YMCA, Beacon, Big Apple, and many more, which are in need of qualified and trained staff.
- The concentration and this course will provide a unique advantage to many of the applicants applying for many of these positions. Sports & Arts in Schools Foundation has expressed its interest in supporting this initiative by providing internships to HPED students.
- Students can use the knowledge obtained from this course to further pursuit future certifications to coach at higher level such as high school and collegiate athletics
- Philosophy of Coaching will be offered in the spring semester.

PE-843: Introduction to team sport
2 credits, 2 hours

Prerequisites: None

Description: Introduction to the fundamentals of team sport through volleyball, basketball, and baseball. It will provide a strong foundation of the principles of different competitive team sport. The course will cover basic fundamental skills of volleyball, basketball, and baseball. This course will be a hybrid fitness course that will combine the practice and knowledge of three separate individual fitness activities, while also including physical fitness and instructor strategies.

Rationale:

- The class will be required for an A.A. in Liberal Arts for a concentration in Parks, Recreation and Leisure Studies in the Department of Health Physical Education and Dance.
- Students will practice and demonstrate the knowledge of physical fitness within team sport, and will be able to apply this knowledge into their own lifestyle.
- This course will be a hybrid sport course that will combine the practice and knowledge of three separate individual sport activities.

PE-844: Principles of cross training
2 credits, 2 hours

Prerequisites: None

Description: This course is an introduction to the fundamentals of overall physical conditioning through weight training, aerobics and yoga. It is a hybrid fitness course that combines the practice and knowledge of three separate individual fitness activities. This course provides a strong foundation of the principles of cross training.

Rationale:

- The class will be required for an A.A. in Liberal Arts for a concentration in Parks, Recreation and Leisure Studies in the Department of Health Physical Education and Dance.
- Students will practice and demonstrate the knowledge of physical fitness within cross training, and will be able to apply this knowledge into their own lifestyle.
- This course will be a hybrid fitness course that will combine the practice and knowledge of three separate individual fitness activities.

Concentration: course distribution

Revised	**Credits**
PATHWAYS COMMON CORE REQUIREMENTS	
Required Core: I.A English Composition EN-101, 102 English Composition I, II	6
Required Core: I.B Mathematical and Quantitative Reasoning Select one course (*see note in Major requirements*)	3-4
Required Core: I.C Life and Physical Sciences Select one course (*see note in Major requirements*)	3-4
Flexible Core: II.A World Cultures and Global Issues Select one course	3
Flexible Core: II.B U.S. Experience in Its Diversity Select one course	3
Flexible Core: II.C Creative Expression Select one course	3
Flexible Core: II.D Individual and Society Select one course	3

Flexible Core: II.E Scientific World Select one course Flexible Core: II A, B, C, D, or E Select one course Sub-total	3 3 30-32
*******CONCENTRATION PROGRAM REQUIREMENTS – Liberal Arts and Sciences*** *The following requirements may be met by taking courses in the Common Core and/or in the Major:* • Two Foreign Language courses • Two History courses, to include HI-110 ***or*** 111 ***or*** 112 • Two Social Sciences courses (Anthropology, Economics, Sociology, Political Science, Psychology) • SP-211 • One English course from 200, 300 or 400 series • One science laboratory class, to be taken as a co-requisite to the Science course in I.C. (*students who take a 4-credit lab science course in I.C. have fulfilled this requirement*) Liberal arts and sciences electives to make up a minimum of 48 Liberal Arts and Sciences credits Sub-total	 0-6 0-6 0-6 0-3 0-3 0-1 0-5 16-18
*******ADDITIONAL CONCENTRATION REQUIREMENTS*** HE-101 or 102 Two courses in Physical Education PE 400 and 500 series, not to include PE 416* Sub-total	 1-2 2 3-4
********CONCENTRATION Parks, Recreation, & Leisure Studies*** PE 841 Camp Leadership HE 108 Health and Fitness HE 110 CPR or HE 106 (Lifeguard Training) Advanced PE 843 Intro to Team Sport or PE 844 Cross Training PE 842 Philosophy of Coaching Sub-total	 **2** **3** **1/3** **2** **1** **-** **9/11**
Total credits for the degree program:	**60**

Note: PRLS was withdrawn from the Senate agenda at the time of its presentation to the Senate in order to undergo further revisions at the Curriculum Committee.