

Queensborough Community College
City University of New York
Academic Senate Committee on Assessment and Institutional Effectiveness

Minutes of December 3, 2015

12:10PM

A-504

PRESENT: Mark Schiebe; Georgina Colallilo; Linda Meltzer; Sunil Dehipawala; Arthur Corradetti; Andrea Salis; Franca Ferrari-Bridgers; Changiz Alizadeh; Tammi Rothman

ABSENT: Joseph Goldenberg; Simran Kaur (on Fulbright leave)

The agenda of this meeting is:

- Approval of the minutes of the last meeting
- Old Business
- New Business:
 - Dr. Ian Beckford, Student Outcomes Assessment Manager
 - Assessment for non-teaching department: Registrar
 - Other items
 - Select meeting dates for Spring semester

Meeting minutes from November 2 were approved.

It was decided to hold meetings the first Wednesday of every month at 12:10pm

Dr. Beckford presented on the work of the General Education Task Force (Task Force). In spring 2015 student artifacts were assessed for general education outcomes - analytical reasoning and communications using rubrics created by Faculty on the Task Force to score artifacts. There were a total of 858 artifacts and 18 scorers.

A sub-study was conducted to compare HIP vs non-HIP for analytical reasoning.

Overall, students scored at the developmental level, 2 - 3 on a scale from 1 – 4 for both analytical reasoning and communication.

Included in this assessment spanned the spectrum of courses.

In the HIP vs non-HIP comparison, non-HIP courses performed slightly better. Out of all 7 HIPs, only Undergraduate Research (UR) did well but that HIP only had one course for the assessment. Writing Intensive did not score as strongly as the other HIPs.

Some points to note: (1) this was the first time conducting a wide-scale general education assessment at the College; (2) there were artifacts that could not be used (they were not complete or did not correspond to the outcome being assessed); (3) Dropbox was used to collect the artifacts and faculty had issues uploading the documents; and (4) some courses were better suited for this assessment than others.

It was recommended at the meeting to look at differences between lower-level and upper-level courses.

Faculty submitting artifacts samples were not told to randomize.

In spring 2016, the Task Force will assess for (1) Information Management; (2) Quantitative Reasoning; (3) Analytical Reasoning; and (4) Communication.

Queensborough Community College
City University of New York
Academic Senate Committee on Assessment and Institutional Effectiveness

The College will use Digication technology to score Student Artifacts.

It was suggested at the meeting to survey department chairs on topics on assessment that they are interested in doing and in getting help to perform.

It was suggested at the meeting to have training for department reports and provide feedback to departments through the Provost to chairs.

It was decided to summarize what is lacking in the department year-end reports on assessment and invite the Provost to our March meeting to discuss our findings.

At our next meeting, we will review our scores.

Next Meeting, Wednesday, February 3 at 12:10PM in A-504

Meeting adjourned at 1PM