1. **Department:** Foreign Languages and Literatures

| Course prefix, number and title: | LS 213, Intermediate Spanish II |

2. **PREREQUISITES/COREQUISITES**

| LS 213 or Placement by Department of Foreign Languages and Literatures |

3. **HOURS/CREDITS/RECITATION HOURS**

| 3 class hours, 3 credits |

4. **COURSE DESCRIPTION**

Students of Spanish 214 will spend this semester reviewing the fundamental structures of the Spanish language by practicing their skills in listening, speaking, reading and writing. Speaking, oral comprehension, and conversation will be emphasized. Reading and writing play key roles in the course. Each student will be expected to read texts dealing with Hispanic cultures and to write with accuracy about issues of the day.

5. **Curricula for which this course is required:**

For Liberal Arts and Sciences, Business and Fine Arts students, this course may fulfill foreign language requirements partially or completely. For all other students, this course may be taken as an elective.

6. **General Education Learning Objectives**

By the end of this course, students will be able to:

- Write, read, listen and speak clearly and effectively,
- Use analytical reasoning skills and apply logic to solve problems
- Use information management skills effectively for academic research and lifelong learning
- Integrate knowledge and skills across disciplines
- Differentiate and make informed decisions about issues based on cultural and political value systems
- Use personal and collaborative skills.

7. **Course Objectives/expected learning outcomes:**

Upon successful completion of this course, students will be able to:

1- You will address and resolve both routine and unexpected interactive social situations.
2- You will read fictional and non-fictional texts, and answer--orally and in written form--factual questions based on the reading.
3- You will respond or react, in conversation and in writing, to visual and other authentic material in the target language.
4- You will formulate opinions; make judgments and/or suggestion, in conversation and writing, on selected issues from authentic materials presented in class.
5. You will summarize a narrative text, or create your own brief narrative orally and in writing.
6. You will reproduce complex phonetic sounds and prosodic traits of the target language.
7. You will be able to write reports in Spanish following the steps of the writing process (brainstorming, developing an outline for an essay, developing a draft, revising and self-editing.)

8. **Summary of main topics that can be covered in the course:**
   We will be working to refine your communicative abilities about issues concerning day-to-day life in Spanish-speaking countries. Speaking, oral comprehension, and conversation will be emphasized. With time and practice, you will be able to understand Spanish speakers talking about everyday subjects, and be able to explain your opinions to them with precision. Reading and writing play key roles in the course. Each student will be expected to read texts dealing with Hispanic cultures and to write with accuracy about issues of the day.

   We will cover chapters 5 to 8 of *Enfoques*.

9. **Examples of texts/readings/other materials that are recommended for the course (as applicable):**
   **Sample Textbooks:**

   **Methods by which student learning will be evaluated**
   Your speaking abilities will be assessed by evaluating your level of comprehensibility, and fluency, and your use of vocabulary in completing communicative tasks or oral narrations/presentations.

   Your listening comprehension abilities will be assessed by evaluating your understanding of oral messages including advertisements, weather broadcasts, warnings, etc.

   Your reading skills will be assessed by evaluating your understanding of newspapers articles, short stories, excerpts from literary passages, and any other authentic reading material.

   Your writing skills (including knowledge of grammar) will be assessed by evaluating the level of comprehensibility and lexical/grammatical accuracy of your written samples consisting of descriptions, narrations, or summaries.

10. **Required Attire**: Not Applicable

13. **Academic Integrity Policy** (department or college)
   The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.
14. Other expectations for student performance (if applicable): The student is expected to participate in group work/collaborative activities which are an essential component of this Spanish course. Class discussion and questions will take place in Spanish.