Queensborough Community College  
Department of Foreign Languages & Literatures

Syllabus

COURSE INFORMATION
Course number and title: LC 121 G24, Mandarin for Students of Chinese Heritage I  
Hours: 4 class hours + 1 laboratory hour 4 credits  
Prerequisite: None  
Description: This course is designed for students of Chinese heritage who have some listening and speaking skills in Mandarin or other Chinese dialects. The focus is on reading, writing, and grammar, along with improvement of oral communication skills.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/ RECOMMENDED
This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences as well as the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES
Students will be able to:
  a. Communicate effectively through reading, writing, listening and speaking.

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES
Upon successful completion of this course, students will be able to:
  a. produce the “pinyin” sound system, the tones and the intonation patterns;
  b. provide basic information in Mandarin about themselves, their classmates, friends, family, hobbies, etc.;
  c. participate in conversations on everyday topics, such as greetings and introductions, family, making appointments, etc.;
  d. read and write simple texts on the above-mentioned familiar topics;
  e. become familiar with a variety of cultural information as presented in the textbook and provided by their instructor;

EVALUATION METHODS
Students’ speaking skills will be assessed by evaluating how readily and appropriately they answer in a question/answer or role play situation, including how well they pronounce Mandarin sounds and how well they apply the rules of Mandarin grammar.

Students’ listening ability will be assessed by evaluating their understanding of auditory messages such as questions or short dialogues.

Students’ reading skills will be assessed by evaluating their understanding of simple passages about familiar topics.
Students’ writing skills will be assessed by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of their writing samples consisting of simple descriptions or dialogues.

**SUMMARY OF MAIN TOPICS COVERED IN THE COURSE**

- Greeting people and introducing themselves
- Providing personal information (name, age, nationality, family, occupation)
- Making appointments; extending, accepting and declining invitations
- Talking about Chinese language studies
- Talking about shopping

**ACADEMIC INTEGRITY POLICY**
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. **Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course.** It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

**REQUIRED TEXTS**

*Wayne He, et al.*  
*Chinese for Tomorrow (Cheng & Tsui Company, 2008)*  
- Textbook, Volume I (traditional character)  
- Grammar Book, Volume I