COURSE INFORMATION

Course number and title: LC 112 Elementary Chinese II
Hours: 4 + 1 (laboratory)
Prerequisite: LC111 or appropriate Foreign Language Placement.
Description: Continuation of LC-111. Further practice in the four language skills to help students develop simple, practical conversational skills in Mandarin. Weekly attendance in the language laboratory is required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/RECOMMENDED

This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences as well as the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES

Students will be able to:
- Communicate effectively through reading, writing, listening and speaking.
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES

Students will be able to:
- Communicate through speaking, listening, reading, and writing at a novice-high proficiency level as described in the ACTFL proficiency guidelines*.

COURSE OBJECTIVES AND EXPECTED STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:
- produce more distinctively the Chinese sound and tonal system;
- shop for clothes and describe a typical school day;
- provide information in oral and written form about your own and others’ daily activities;
- express commands and give suggestions in given situations;
- provide information about themselves and others.

EVALUATION METHODS
Assessment of students’ speaking skills will be done by evaluating their degree of clarity, fluency, comprehensibility, pronunciation and accuracy when participating in conversations and role plays.

Assessment of students’ listening skills will be done by evaluating their understanding of listening practices such as short dialogues about the weather.

Assessment of students’ reading skills will be done by evaluating their understanding of simple passages about familiar topics.

Assessment of students’ reading skills will be done by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of their writing samples including narrations, descriptions and letter writing.

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE
- Studying Chinese
- College life
- Shopping in clothing stores
- Talking about the weather
- Transportation

ACADEMIC INTEGRITY POLICY
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

REQUIRED TEXTS
Yao, et. al.  
*Integrated Chinese* – Workbook (Level I, Part I), Traditional character edition  
*Integrated Chinese* – Character Workbook (Level I, Part I), Traditional character Edition