COURSE INFORMATION
Course number and title: LC 111 Elementary Chinese I
Hours: 4 class hours + 1 laboratory hour 4 credits
Prerequisite: None
Description: An introduction to Mandarin Chinese. Practice in the four language skills – listening, speaking, reading, and writing. Emphasis on pronunciation and conversation. Both the pinyin romanization system and characters will be introduced. This is the first semester of a two-semester course of beginning Chinese. Weekly attendance in the language laboratory is required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/ RECOMMENDED
This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences as well as the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES
Students will be able to:
 Communicate effectively through reading, writing, listening and speaking.
 Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES
Students will be able to
 Communicate through speaking, listening, reading, and writing at a novice-mid proficiency level as described in the ACTFL proficiency guidelines*

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES
Upon successful completion of this course, students will be able to:
  a. produce the basic “pinyin” sound system, four tones and intonation patterns;
  b. provide basic information about yourself, your classmates, family, friends and hobbies;
  c. participate in simple conversations on everyday topics such as greetings, family and hobbies;
  d. express preferences, likes and dislikes;
  e. read and write simple texts on above-mentioned (familiar) topics.

EVALUATION METHODS
Students’ speaking skills will be assessed by evaluating their degree of fluency, comprehensibility, pronunciation and clarity when participating in conversations with peers and the instructor.

Students’ listening skills will be assessed by evaluating their understanding of listening practices such as short dialogues of daily topics.

Students’ reading skills will be assessed by evaluating their understanding of simple passages about familiar topics.

Students’ writing skills will be assessed by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of their writing samples consisting of simple descriptions of themselves and others.

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE
- Greeting people and introducing themselves
- Providing personal information (name, age, nationality)
- Talking about their leisure time
- Expressing likes and preferences
- Ordering something to drink

ACADEMIC INTEGRITY POLICY
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

REQUIRED TEXTS
Yao, et. al.  
*Integrated Chinese* – Workbook (Level I, Part I), Traditional character edition
*Integrated Chinese* – Character Workbook (Level I, Part I), Traditional character Edition