COURSE INFORMATION
Course number and title: LID 112: Beginning Italian II
Hours: 4 + 1 (laboratory)
Prerequisite: Italian I or appropriate Foreign Language Placement.
Description:
Continuation of LI-111. Weekly attendance in the Language Laboratory is required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/RECOMMENDED

This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences as well as the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES
Students will be able to:

- Communicate effectively through reading, writing, listening and speaking.
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES
Students will be able to:

Communicate through speaking, listening, reading, and writing at a novice-high proficiency level as described in the ACTFL proficiency guidelines*.

COURSE OBJECTIVES AND EXPECTED LEARNING OUTCOMES
Upon successful completion of this course students will able to:

a. Accomplish simple communicative tasks such as buying grocery in a supermarket or clothes in an Italian boutique.
b. Describe in oral and written form their or others’ daily activities.
c. Describe or narrate past events avoiding redundancy and unnecessary repetition.
d. Express in oral and written forms their and others’ preferences.
e. Describe their own families.

EVALUATION METHODS

Assessment of students’ conversational skills will be assessed by evaluating the clarity, the fluency, and the accuracy of their responses to questions, role plays, simulations, picture descriptions, or story telling.

Students’ listening abilities will be assessed by evaluating their general understanding of auditory messages such as commercials, or short dialogues.

Assessment of students’ reading skills will be done by evaluating their degree of comprehension of variety of reading materials including ads or newspaper articles.

Assessment of writing skills (including knowledge of grammar) will be done evaluating the grammatical and lexical accuracy and the appropriateness of their writing samples including narrations, descriptions and letter writing.

ACADEMIC INTEGRITY POLICY
Please consult the QCC Catalogue, page 44-45, in the following link:

http://www.collegesource.org/displayinfo/catalink.asp?tid={E662A346-1456-4875-A9AE-F7151C00BAC2}&oid={FDD7D74B-D6F2-4138-9DF1-7E5511A93531}&vt=4

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE

- Eating out (restaurant, diner, pizzeria)
- Shopping in different Italian stores
- Buying clothes and shoes in Italian boutiques
- Describing and narrating past events
- Describing a typical day
- Describing one’s family

TEXTS:
REQUIRED:

RECOMMENDED: