COURSE INFORMATION

Course number and title: LID 111 Elementary Italian I
Hours: 4 class hours + 1 laboratory hour  4 credits
Prerequisite: None
Description: Introduction to reading, writing, and speaking the language; study of the grammar; oral practice. Weekly attendance in Language Laboratory required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/ RECOMMENDED
This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences, and the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.

GENERAL EDUCATION OBJECTIVES
Students will be able to:

 Communicate effectively through reading, writing, listening and speaking.
 Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES
Students will be able to

 Communicate through speaking, listening, reading, and writing at a novice-mid proficiency level as described in the ACTFL proficiency guidelines*

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES
Students will be able to:

 Provide basic information in Italian about themselves, their city, their classmates, their family, friends, hobbies, and daily activities.
 Demonstrate ability to accomplish simple communicative tasks such as greeting people and introduce themselves or others, or order a meal in an Italian restaurant.
 Read, understand and write simple texts on familiar topics.

EVALUATION METHODS

Students’ speaking skills will be assessed by evaluating their degree of fluency and comprehensibility as well as their fluency and pronunciation when participating in conversations with peers and/or the instructor.

Students’ listening abilities will be assessed by evaluating their general understanding of auditory messages such as commercials, or short dialogues.

Students’ reading skills will be assessed by evaluating their general understanding of a variety of reading material, such as advertisements, or simple passages about familiar topics (eating out, spare time, jobs).

Students’ writing skills will be assessed by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of their writing samples consisting of simple descriptions of themselves, others, and their environment.

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE

- Greetings people and introducing themselves,
- Provide personal information (name, age, nationality)
- Talking about their work
- Talking about their leisure time
- Expressing likes and preferences
- Ordering a meal in restaurant, or something to drink in a café
- Describing a place

ACADEMIC INTEGRITY POLICY

Please consult the QCC Catalogue, page 44-45, in the following link:

http://www.collegesource.org/displayinfo/catalink.asp?tig={E662A346-1456-4875-A9AE-F7151C00BAC2}&oig={FDD7D74B-D6F2-4138-9DF1-7E5511A93531}&vt=4

TEXTBOOKS:
REQUIRED:

RECOMMENDED: