QUEENSBOROUGH COMMUNITY COLLEGE  
DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES  

Syllabus  

COURSE INFORMATION  

Course number and title: LG 213 PNET  Intermediate German I  
Days: Tuesdays  
Hours: 12:00 – 1:50  
Room: H 230  
Prerequisite: German II or appropriate Foreign Language Placement.  
Description: Intensive review of German grammar through practice of the phonological and grammatical structure of German orally and in writing. Selected readings in contemporary German prose  

CURRICULA FOR WHICH THE COURSE IS REQUIRED/ RECOMMENDED  
This course partially fulfills the foreign language requirements for the Associate degree in Liberal Arts and Sciences. It fulfills the foreign language requirements for the Associate degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science and the Humanities elective requirements for all other degree programs.  

GENERAL EDUCATION OBJECTIVES  
Students will be able to:  
- Communicate effectively through reading, writing, listening and speaking;  
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.  

LANGUAGE PROFICIENCY OBJECTIVES  
Students will be able to communicate through speaking, listening, reading, and writing at an intermediate-low proficiency level as described in the ACTFL proficiency guidelines*1 and as required for transferring to the junior year in a baccalaureate program in Humanities.  

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES  
Upon successful completion of this course students will be able to:  
- Accomplish socially more complex communicative tasks, i.e. a job interview, a visit at the doctor’s.  
- Read and comprehend authentic reading material including newspaper or magazine articles, and passages from contemporary literary works.  
- Make judgments and/or suggestions, in oral and/or written form, on selected issues presented in the reading material.  
- Summarize a narrative text, or create one on your own.  

EVALUATION METHODS  

Students’ speaking abilities will be assessed by evaluating their degree of comprehensibility, and fluency, and the appropriateness of their lexical choice in completing communicative tasks or oral narrations/presentations.

Students listening comprehension abilities will be assessed by their degree of understating oral messages including advertisements, weather broadcasts, warnings and etc…. .

Students’ reading skills will be assessed by evaluating their degree of comprehension of newspapers articles, short stories, excerpts from literary passages, and any other authentic reading material.

Students’ writing skills (including knowledge of grammar) will be assessed by evaluating the level of comprehensibility and lexical/grammatical accuracy of their written texts consisting of descriptions, narrations, or summaries.

Assessment of listening and conversational skills will occur through:
1. evaluations of in-class oral activities, such as in-class conversations with instructor, between pairs of students and in groups;
2. successful completion of online listening comprehension activities assigned in BB;
3. oral comprehension exercises on quizzes and exams; Individual oral exam is 5% of final grade;

Assessment of writing skills, including knowledge of grammar, will be accomplished through participatory exercises in class, homework assignments, successful completion of BB writing activities assigned by your instructor and through grammar, vocabulary, and/or composition exercises on quizzes and exams.

Assessment of reading skills will be accomplished through participatory exercises in class, homework assignments, successful completion of Blackboard reading activities assigned by your instructor and reading exercises on quizzes and exams.

Assessment of all skills described above will be reflected in the final exam (20% of the final grade). The final grade will be weighted as follows:

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<thead>
<tr>
<th>Assessment Area</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Final exam</td>
<td>20%</td>
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<tr>
<td>Individual oral exam</td>
<td>5%</td>
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<tr>
<td>Midterm</td>
<td>30%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Dictation, online and in class participation</td>
<td>20%</td>
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ACADEMIC INTEGRITY:
See departmental policy and the Queensborough Catalogue for definitions and penalties.

Any student who feels that he/she may need an accommodation based upon the impact of a disability should contact me privately to discuss his/her specific needs. Please contact the office of Services for Students with Disabilities in Science Building, room 132 (718 631 6257) to coordinate reasonable accommodations for students with documented disabilities.
SUMMARY OF MAIN TOPICS COVERED IN THE COURSE
- Looking for a job (read classified ads, send resumes, have a job interview).
- Describe one’s family and its members.
- Describe one’s feelings and relationships with others.
- Describe and talk about one’s childhood.
- Describe and talk about past events.

TEXTS
Required:

Recommended: Paperback dictionary (Bookstore)
Beolingus ©TU Chemnitz, 2006-2007 a bilingual online dictionary (spelling and pronunciation)
http://dict.tu-chemnitz.de/ Online sites:
QCC Blackboard: http://www.qcc.cuny.edu/
Quick links > Blackboard > Blackboard Info > https://blackboard-doorway.cuny.edu
Or take the short cut: https://doorway.cuny.edu/Doorway?ApplicationName=blackboard
Grammar Doubts: http://webgerman.com/Animated/index.html
Type any text with German characters: http://german.typeit.org/
Information on Culture in German Speaking countries: www.german-way.com

ACADEMIC INTEGRITY POLICY (department or college):
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

DISSABILITIES:
If you need an accommodation based upon the impact of a disability you might have, you should contact your instructor privately to discuss your specific needs. Please contact the office of Services for Students with Disabilities in Science Building, room 132 (718 631 6257) to coordinate reasonable accommodations for you.