QUEENSBOROUGH COMMUNITY COLLEGE
DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

SYLLABUS

COURSE INFORMATION
Course number and title: LF 112: Elementary French II
Hours: 4 hours class + 1 hour laboratory             4 credits
Prerequisite: LF 111 or appropriate Foreign Language Placement.
Description: Continuation of LF 111. Weekly attendance in the language laboratory is required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/RECOMMENDED
This course partially fulfills the foreign language requirement for the Associate Degree in Liberal Arts and Sciences, and the Associate Degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science or the Humanities elective requirement for other degree programs.

GENERAL EDUCATION OBJECTIVES
Students will be able to:
 Communicate effectively through reading, writing, listening and speaking.
 Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

LANGUAGE PROFICIENCY OBJECTIVES
Students will be able to
 communicate through speaking, listening, reading and writing at a novice-high proficiency level, as described in the ACTFL proficiency guidelines.*

COURSE OBJECTIVES AND EXPECTED STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:
 accomplish simple communicative tasks (for example, buy everyday items in the appropriate store by asking and answering questions in guided or prompted dialogues);
 provide information about themselves and others avoiding unnecessary repetition;
 describe events that happened in the past;
 talk about one’s intentions in the future;
 give commands or directions in a given situation.

EVALUATION METHODS

Conversational skills will be assessed by evaluating the clarity, fluency, accuracy and appropriateness of the student’s responses to questions, role plays, picture descriptions, and/or storytelling.

Listening ability will be assessed by evaluating the student’s general understanding of auditory messages such as short dialogues, descriptions, announcements or commercials.

Reading skills will be assessed by evaluating the student’s comprehension of a variety of reading materials.

Writing skills (including knowledge of grammar) will be assessed by evaluating the grammatical and lexical accuracy and appropriateness of the student’s writing samples including short descriptions, narration or dialogues, and letter writing.

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE

- Talking about one’s daily life, studying, working and leisure activities
- Giving information about oneself and others avoiding repetition
- Describing events in the past
- Buying everyday items
- Eating out; talking about what one likes to eat
- Describing future plans
- Describing what one wants to do, can do and/or has to do
- Giving orders and/or directions
- Expressing the date; talking about the weather and the seasons.

TEXTS:

Required:

Recommended:

ACADEMIC INTEGRITY POLICY (department or college)
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.