QUEENSBOROUGH C. COLLEGE  
DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

SYLLABUS

COURSE INFORMATION
Course number and title: LF 111 Elementary French I  
Hours: 4 class hours + 1 laboratory hour 4 credits  
Prerequisite: None  
Description: Elements of French grammar; learning to understand and speak the language.  
Intensive oral practice, as well as practice in writing simple compositions. Weekly attendance in the language laboratory is required.

CURRICULA FOR WHICH THE COURSE IS REQUIRED/RECOMMENDED
This course partially fulfills the foreign language requirement for the Associate Degree in Liberal Arts and Sciences, and the Associate Degree in Fine and Performing Arts. It may also fulfill the Liberal Arts and Science or the Humanities elective requirement for other degree programs.

GENERAL EDUCATION OBJECTIVES

Students will be able to:
  ➢ communicate effectively through reading, writing, listening and speaking  
  ➢ use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions

LANGUAGE PROFICIENCY OBJECTIVES

Students will be able to
  ➢ communicate through speaking, listening, reading and writing at a novice-mid proficiency level, as described in the ACTFL proficiency guidelines*

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES:

Upon successful completion of this course, students will be able to:
  ➢ provide basic information in French about themselves, their house, neighborhood, classmates, family, friends, hobbies, and daily activities;  
  ➢ participate in simple conversations on everyday topics (such as greeting people, finding out about a person’s age, nationality, occupation; ordering something to drink, etc);  
  ➢ express preferences, likes and dislikes  
  ➢ read and write simple sentences on the above-mentioned topics;  
  ➢ pronounce the basic sounds of the French language.

EVALUATION METHODS

Student speaking skills will be assessed by evaluating the student’s ability to participate in basic conversation with peers and/or the instructor. Comprehensibility, pronunciation and fluency will be assessed.

Student listening abilities will be assessed by evaluating the student’s general understanding of auditory messages such as commands, questions, or short dialogues.

Student reading skills will be assessed by evaluating the student’s general understanding of a variety of reading material, such as advertisements, letters or simple passages about familiar topics (eating out, spare time, jobs).

Student writing skills will be assessed by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of the student’s writing samples consisting of simple descriptions of themselves, others, and their environment.

SUMMARY OF MAIN TOPICS COVERED IN THE COURSE

- Greeting people and introducing oneself
- Providing personal information (name, age, nationality, etc)
- Telling time, talking about one’s schedule
- Talking about work and leisure time
- Expressing likes and dislikes
- Ordering something to drink
- Describing a person or place

TEXTBOOKS:

Required:

Recommended:

ACADEMIC INTEGRITY POLICY (department or college)
The Foreign Language Department abides by Queensborough Community College Policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.