COURSE INFORMATION

Course number and title: **LHD 112 Elementary Hebrew II**

**Days:** Tuesdays/Thursdays

**Hours:** 11:00-11:50

**Wednesdays:** 11:00-12:50

**Prerequisite:** Hebrew I or appropriate Foreign Language Placement

INSTRUCTOR INFORMATION

**Name:** Prof. Amalia Rechtman

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**Office:** H220

**Office Hours:** Mondays/Wednesday 11:11:50

TEXTS:

**Required**

Hayesod, Luba Uveeler and Norman M. Broznick

Modern Hebrew at Beginners and Intermediate levels- Esther Raizen (will be used as workbook).

**You must bring your textbook and workbook with you to every class.**

COURSE DESCRIPTION/MATERIAL TO BE COVERED

Hebrew II aims at increasing the student's ability to use basic forms of oral communication in Hebrew through constant use of the everyday idiom. Carefully graded practice in reading and writing supplement the conversational aspects of the course. We will cover chapter 15 through chapter 30 in HAYESOD. We also will work on vocabulary, grammar, pronunciation, oral comprehension, conversation, spelling and writing.

GENERAL EDUCATION OBJECTIVES

- You will be able to:
- Communicate effectively through reading, writing, listening and speaking.
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

COURSE OBJECTIVES AND EXPECTED LEARNING OUTCOMES

- Upon successful completion of this course you will able to:
- Describe in oral and written form your or others’ daily activities.
- Describe in oral and written form past and future events.
- Provide information about themselves and others avoiding unnecessary repetition.
EVALUATION METHODS
Your conversational skills will be assessed by evaluating the clarity, the fluency, and the accuracy of your responses to questions, role plays, or story telling.

Your listening abilities will be assessed by evaluating your understanding of auditory messages such as short dialogues.

Your reading skills will be assessed by evaluating your comprehension of variety of reading materials.

Assessment of your writing skills (including knowledge of grammar) will be done by evaluating the grammatical and lexical accuracy and the appropriateness of your writing samples such as narrations, descriptions, or letter writing.

GRADE DISTRIBUTION
The final grade for the course will consist of:
- 60% in-class assessment
- 25% final & general assessment
- 15% attendance, active participation in class, homework & other assignments

EXAMS/QUIZZES
There will be 2 in-class exams and a final exam.

The in-class exams as well as the final exam will include different sections: vocabulary, reading, grammar, and writing. Any material covered in the text, or assigned homework, or covered in class, may be used in a quiz or exam.

N.B. All exams are mandatory. There are no make-ups for missed exams. If you miss one exam due to illness, you must provide appropriate documentation.

HOMEWORK & OTHER ASSIGNMENTS
Homework assignments should be completed daily. They are checked at the beginning of each class. Assignments handed in late will be worth only 65% of the grade on homework.

In order to really learn from these exercises, you should study the material first, do the exercises to the best of your ability, and then check the answers at the following class meeting. Portions of these exercises may be adapted for use in quizzes and exams.

ATTENDANCE
Students are expected to attend class and to arrive on time. If you have to be absent, please notify instructor beforehand if possible. Furthermore, be sure to get any assignment, as well as any information provided in class from a class mate. An absence is no excuse for not being prepared for the following class, or for not handing in homework on time.
Be aware that every three instances of lateness will be counted as an absence.

If you leave early, or sleep in class, or pop in and out of the room frequently, come to class without your text, or fail to participate in class, you will be marked as being late for that class.

More than three unauthorized absences will determine lowering final course. However, more than eight unauthorized absences will determine a grade of WU for the course, which is equivalent to an F (Departmental Policy).

If instructor is late, please wait 15 minutes before leaving.

PARTICIPATION
A participation grade is given for active participation, including coming to class prepared for the day’s work. Ask questions and speak in Hebrew as much as possible.

ACADEMIC INTEGRITY POLICY
The Foreign Language Department abides by Queensborough Community College policy regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing (stealing the words or ideas of another) will result in an F grade for the course. It may also lead to suspension or dismissal from the College. For more details, refer to the Academic Integrity Policy stated in the 2009-2010 College Catalogue, p. 44-45.

NOTE: If you feel that you may need an accommodation based upon the impact of a disability you might have, you should contact me privately to discuss your specific needs. Please contact the office of Services for Students with Disabilities in Science Building, room 132 (718 631 6257) to coordinate reasonable accommodations for you.

CALENDAR
Note that there are no homework (HW) assignments in the book, beside translations from English to Hebrew. Those will be assigned as well as handouts that will be given along the advancement of the chapters. They are due on the day after the material has been presented and practiced in class.

Week 1: Lesson 15
Overview of the foundations of the verb system (present tense)
Past tense פעל שלמים
Past tense ל"ח, ל"ע
Past tense פ"ה, פ"א
The expressions נוכו, צדיק
Week 2: Lesson 16
Past tense
The relative pronoun

Week 3: Lesson 17
Past tense
Past tense
Past tense
Past tense “to have”
Past tense habitual

Week 4: Lesson 18
Inflection of
The possessive pronoun
Present tense as a noun

Exam

Week 5: Lesson 19
Infinitives of different root groups
Use of

Week 6: Lesson 20
Inflection of
Use of in present tense

Week 7: Lesson 21
Present and past tenses
Past tense
The conjunction
The after prepositions
The preposition

Exam

Week 8: Lesson 22
Future
Future

Week 9: Lesson 23
Future
Future
The impersonal subject

Week 10: Lesson 24
Future פעל פ
Future פעל פ, ל: ג
Possession in future

Week 11: Lesson 25
Future שם-מל
Future אחר
Possession in future

Week 12: Lesson 26
Future א"מ
Use of the noun "עולם"

Week 13: Lesson 27
The verb ליהת
The noun ארץ

Week 14: Lesson 28
The imperative
The negative imperative

Week 15: Lessons 29-30
Action nouns
Possession

Final

STUDENTS WILL NEED A GRADE OF “C” OR HIGHER TO PASS TO LH 213.