Course Outline

COURSE INFORMATION
Course number and title: LHD 111: Elementary Hebrew I
Days: Tuesdays, and Thursdays
Hours: 12.10-13.50
Prerequisite: NONE

INSTRUCTOR INFORMATION
Name: Prof. Abraham Uriel
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TEXT
Required:
1. HAYESOOD, Luba Uveeler and Norman M. Bronznick.
2. MODERN HEBREW FOR BEGINNERS – A Multimedia Program – Esther Raizen (will be used as Workbook

You must bring your textbook and workbook with you to every class.

COURSE DESCRIPTION/MATERIAL TO BE COVERED

Hebrew I is an introductory course to Hebrew language and culture. You will develop basic listening, speaking, reading and writing skills in Hebrew. We will cover chapter1 – chapter 14 of HAYESOD.

GENERAL EDUCATION OBJECTIVES
You will be able to:
- Communicate effectively through reading, writing, listening and speaking.
- Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

COURSE OBJECTIVES AND EXPECTED STUDENT OUTCOMES:
Upon successful completion of this course, you will be able to:
- Provide basic information in Hebrew about yourself, your house, your city, your classmates, your family, friends, hobbies, and daily activities.
- Participate in simple conversations on everyday topics (such as greeting people, food, life in school or at work, where you live, etc.).
- Read and understand and write simple texts on the above-mentioned topics.
- Understand and use essential vocabulary related to your everyday life.

EVALUATION METHODS
Your speaking skills will be assessed by evaluating your degree of comprehensibility and accuracy as well as your fluency and pronunciation when participating in conversations with peers and/or the instructor.

Your listening abilities will be assessed by evaluating your general understanding of auditory messages such as short dialogues.

Your reading skills will be assessed by evaluating their general understanding of a variety of reading material, such as simple passages about familiar topics.

Your writing skills will be assessed by evaluating the grammatical and lexical accuracy as well as the level of comprehensibility of your writing samples consisting of simple descriptions of yourself or others, and their environment.

GRADE DISTRIBUTION
The final grade for the course will consist of:
- 60%  in-class assessment
- 25%  final & general assessment
- 15%  attendance, active participation in class, homework & other assignments

EXAMS/QUIZZES
There will be 5-7 quizzes, 2 in-class exams and a final exam.

The in-class exams as well as the final exam will include different sections: vocabulary, reading, grammar, and writing. Any material covered in the text, or assigned homework, or covered in class, may be used in a quiz or exam.

N.B. All exams are mandatory. There are no make-ups for missed exams. If you miss one exam due to illness, you must provide appropriate documentation.

HOMEWORK & OTHER ASSIGNMENTS
Homework assignments should be completed daily. They are checked at the beginning of each class. Assignments handed in late will be worth only 65% of the grade on homework.

In order to really learn from these exercises, you should study the material first, do the exercises to the best of your ability, and then check the answers at the following class meeting. Portions of these exercises may be adapted for use in quizzes and exams.

ATTENDANCE
Students are expected to attend class and to arrive on time. If you have to be absent, please notify
instructor beforehand if possible. Furthermore, be sure to get any assignment, as well as any
information provided in class from a class mate. An absence is no excuse for not being prepared
for the following class, or for not handing in homework on time.

Be aware that every three instances of lateness will be counted as an absence.

If you leave early, or sleep in class, or pop in and out of the room frequently, come to class
without your text, or fail to participate in class, you will be marked as being late for that class.

More than three unauthorized absences will determine lowering final grade. However, more than
eight unauthorized absences will determine a grade of WU for the course, which is equivalent to
an F (Departmental Policy).

If instructor is late, please wait 15 minutes before leaving.

PARTICIPATION
A participation grade is given for active participation, including coming to class prepared for the
day’s work. Ask questions and speak in Hebrew as much as possible.

ACADEMIC INTEGRITY POLICY
The Foreign Language Department abides by Queensborough Community College policy
regarding Academic Integrity. Cheating on a quiz or exam as well as the act of plagiarizing
(stealing the words or ideas of another) will result in an F grade for the course. It may also lead
to suspension or dismissal from the College. For more details, refer to the Academic Integrity
Policy stated in the 2009-2010 College Catalogue, p. 44-45.

NOTE: If you feel that you may need an accommodation based upon the impact of
a disability you should contact me privately to discuss your specific needs. Please
contact the office of Services for Students with Disabilities in Science Building,
room 132 (718 631 6257) to coordinate reasonable accommodations for you.

CALENDAR
Note that there are no homework (HW) assignments in the book, beside translations from
English to Hebrew. Those will be assigned as well as handouts that will be given along the
advancement of the chapters. They are due on the day after the material has been
presented and practiced in class.

Week 1 Lesson 1
In this chapter you will learn:
- To greet someone
- To introduce yourself
- Part of the alphabet (א, ב, ג, ד, ה, י, ו, ז, ח, ש, ט,ũ,ך, ל, ד)。
- Ask who is...?
• Say goodbye.

Week 2: Lesson 2
In this chapter you will learn:
• The rest of the letters.
• The verb PAAL SHLEMIN, in present tense. Use of definition מ
• Use of preposition ב

Week 3: lesson 3
In this chapter you will learn to:
• The verb PAAL SHLEMIN with a guttural as a middle radical, in present tense
• The verb PAAL SHLEMIN with a guttural as a last radical, in present tense
• Ask “Where to” and “Where from”

Week 4: Lesson 4
In this chapter you will learn:
• The vocalization of the definite article.
• The preposition ב with the Definite article
• Use of “when” and “while”

Week 5: Lesson 5
In this chapter you will learn:
• The adjective.
• The position of the adjective
• Agreement of the adjective (gender and number)

Week 6: Lesson 6
In this chapter you will learn:
• The demonstrative adjective
• The position of the demonstrative adjective
• The demonstrative pronouns.
• The interrogatives איך, איזו, אילו
EXAM

Week 7: Lesson 7
In this chapter you will learn:
• Verbs whose third radical is מ
• The definite direct object.
• The interrogative איך

Week 8: Lesson 8:
In this chapter you will learn:
• The vocalization of the definite article.
• The impersonal use of the verb.
• The prepositions עם, ב

Week 9: Lesson 9
In this chapter you will learn:
• The preposition ל
• The vocalization of the preposition ל
• The inflection of prepositions
• The particle הנה

Week 10: Lesson 10
In this chapter you will learn:
• The negation of the present tense.
• The possession.
• The cost of an item.
• The use of the definite article for “this”

Week 11: Lesson 11
• In this chapter you will learn:
  • The present tense of verbs whose middle article is a ו
  • The conjunction כי
  • The adverb כל-כן

Exam
Week 12: lesson 12
In this chapter you will learn:
• Stative verbs.
• The inflection of the prepositions עם, ב

Week 13: Lesson 13 and
In this chapter you will learn:
• The preposition על
• The dual numbers.
• The vocalization of prepositions.

Week 14: Lesson 14:
In this chapter you will learn:
• Overview of the foundations of the verb and the root system.

Week 15: Review
Final

STUDENTS WILL NEED A GRADE OF “C” OR HIGHER TO PASS TO LH 112.